

International Standard Serial Number
ISSN 1037-1818

Handbook 2023

Pathway programs



The
University of
Southern
Queensland

Postal address:
The University of Southern
Queensland
Toowoomba QLD 4350
Australia

Telephone + 61 7 4631 2100

www.unisq.edu.au

ABN: 40 234 732 081

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This version produced 20 Jul 2023.

Programs

Foundation diplomas

Certificate of University Studies (COUS) - DipISF

	Online
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	0.5 year full-time, 1 year part-time
Program articulation:	To: Diploma of University Studies

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Certificate of University Studies aims to equip students with the necessary skills to successfully respond to the numeracy, literacy, critical thinking and e-literacy demands of higher education studies and the professional workplace, in addition to assisting students to successfully manage the complexities of life/work balance. The Certificate provides students with a broad introduction to the academic culture of university studies and an enhanced understanding and knowledge of foundational issues, principles and strategies needed in order to be successful in the first year undergraduate level of study. The program will appeal to those who want to enhance and develop their broad award-level study skills prior to possibly sampling a range of discipline courses and determining whether to embark on a more specialised degree program, or opting instead to graduate out with a new sub-degree qualification.

Program objectives

On the successful completion of the Certificate of University Studies graduates will have:

- Demonstrated effective communication and interpersonal skills and an ability to successfully pursue an undergraduate program of study in either the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences;
- Acquired sufficient knowledge about UniSQ's award level programs of study, to make an informed choice about further undergraduate studies in the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences;

- Developed an enhanced awareness of the nature of award-level study in the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences;
- Developed foundation knowledge, skills and competencies in a series of generic first year award-level undergraduate courses.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

International applicants must have a minimum entry level of IELTS 6.0 or equivalent. There is no specified minimum educational achievement entrance standard. Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment. Students will need to complete the online application form for entry to the Diploma programs. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Certificate of University Studies is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Pathway](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

Students must successfully complete four core courses before they are able to graduate with a Certificate of University Studies, or continue and transition into a UniSQ Diploma.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#) or [DIP1004 Mathematical Literacy](#)

Students can commence with any of the four courses but for students unaccustomed to online learning it is recommended they start with [DIP1000 E-Literacy for Contemporary Society](#).

Students who want to progress to the [Diploma of Engineering and Spatial Science Foundations](#), or the [Diploma of Science Foundations](#) need to take [DIP1003 Essential Mathematics](#). All other students need to take [DIP1004 Mathematical Literacy](#).

Students can progress their studies in either part-time or full-time mode. All four courses can be taken in a single semester for those pursuing full-time studies.

Program completion requirements

To graduate from the Certificate of University Studies students must successfully complete the four compulsory core courses.

Required time limits

Students have a maximum of two years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Students should have access to a scanner for [DIP1004 Mathematical Literacy](#). For information technology requirements, please see the [minimum computing standards](#).

Certificate of University Studies Recommended Enrolment Pattern

The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1003 Essential Mathematics					1	1,2,3	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
or							
DIP1004 Mathematical Literacy					1	1,2,3	

Foundation Diploma of University Studies (FDUS) - FDipUS

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Diploma of University Studies](#)

	Online
Start:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	From: Certificate of University Studies To: Pre-specified undergraduate programs depending on area of specialisation

Notes:

The number of units of credit towards an undergraduate program will depend on the specialisation and courses studied with a maximum of eight credits being available.

The first four courses are compulsory and are only available online.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Foundation Diploma of University Studies aims to equip students with the necessary skills to successfully respond to the numeracy, literacy, critical thinking and e-literacy demands of higher education studies and the professional workplace, in addition to assisting students to successfully manage the complexities of life/work balance. The Foundation Diploma firstly provides students with a broad introduction to the academic culture of university studies and an enhanced understanding and knowledge of foundational issues, principles and strategies needed in order to be successful in the first year undergraduate level of study, before providing students with four first-year undergraduate courses of specialisation in a discipline area. The program will appeal to those who want to enhance and develop their broad award-level study skills prior to undertaking a range of discipline courses and determining whether to embark on a more specialised degree program, or opting instead to graduate out with a new sub-degree qualification.

Program objectives

On successful completion of the Foundation Diploma of University Studies graduates will have:

- (1) developed foundation knowledge, skills and competencies in a series of generic first year award-level undergraduate courses
- (2) developed foundation knowledge, skills and competencies in an area of specialisation from a first year undergraduate discipline area
- (3) developed an enhanced awareness of the nature of award-level study in the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences
- (4) demonstrated effective communication and interpersonal skills and an ability to successfully pursue an undergraduate program of study in either the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

International applicants must have a minimum entry level of IELTS 6.0 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Foundation Diploma Program. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Foundation Diploma of University Studies is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

This program consists of four core courses followed by four courses of specialisation from a discipline area.

Students must successfully complete the four core courses before they are able to undertake the four courses of specialisation.

Program completion requirements

To successfully complete the Foundation Diploma of University Studies students must successfully complete the four compulsory core courses and also the four specialisation courses.

Required time limits

Students have a maximum of three years to complete this program.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#) or [DIP1004 Mathematical Literacy](#)

Students can commence with any of the four courses but for students unaccustomed to online learning it is recommended they start with [DIP1000 E-Literacy for Contemporary Society](#).

Students who want to progress to the specialisations in Construction, Engineering, Spatial Science, or Science need to take [DIP1003 Essential Mathematics](#). All other students need to take [DIP1004 Mathematical Literacy](#).

Students can progress their studies in either part-time or full-time mode. All four core courses can be taken in a single semester for those pursuing full-time studies.

Specialisation

There are eight areas of specialisation in the Foundation Diploma of University Studies.

- Indigenous Community Development
- Business and Commerce
- Construction
- Creative Arts
- Engineering
- Science
- Social Studies
- Spatial Science.

Indigenous Community Development

After completing the four compulsory courses students must select four courses from the following selection:

- [ISE1000 Introduction to Aboriginal and Torres Strait Islander Australia](#)
- [ISE1001 Indigenous Literatures](#)
- or
- [ISE1002 Comparative and Contemporary Indigenous Cultures](#)
- or
- [ISE1003 Contexts of Aboriginal or Torres Strait Islander Arts and Representation](#)
- [ISE1004 Indigenous Community Development-Projects in Practice](#)
- One elective from, or an alternative elective approved by the Program Co-ordinator:
- [CDS1000](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [HIS1001](#)
- [HMT1000 History of Western Ideas](#)
- [ANT1001 Cultural Diversity: an Introduction to Anthropology](#)

Students who successfully complete the Foundation Diploma of University Studies (Indigenous Community Development) are able to articulate into the [Bachelor of Arts](#), [Bachelor of Social Science](#) or the [Bachelor of](#)

General Studies. The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Business and Commerce

After completing the four compulsory courses students can select four Business and Commerce courses from the following selection:

- ACC1101
- [CIS1000 Digital Disruption](#)
- ECO1000
- [FIN1101 Corporate Finance](#)
- LAW1101
- MGT1000
- [MKT1001 Marketing Fundamentals](#)

Students who successfully complete the Foundation Diploma of University Studies (Business and Commerce) are able to articulate into the [Bachelor of Business ...](#) The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Construction

After completing the four compulsory courses students can select four courses from the following selection:

- [CMG1001 Introduction to Construction Management and the Built Environment](#)
- [CMG1002 Residential Construction: Methods, Materials and Management](#)
- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)

Students who successfully complete the Foundation Diploma of University Studies (Construction) are able to articulate into the [Associate Degree of Engineering](#), [Associate Degree of Construction](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Creative Arts

After completing the four compulsory courses students can select four courses from the following:

- VSA1000
- VSA1003
- THE1001
- THE1002
- MUI1007
- MUI1003
- FTR1000
- OR
- FTR1002
- FTR1006

Students who successfully complete the Foundation Diploma of University Studies (Creative Arts) are able to articulate into the (Film, Television and Radio only) Theatre, Music and Visual Arts requires an audition and/or interview for entry or the [Bachelor of Arts](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Engineering

After completing the four compulsory courses students can select four courses from the following selection:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [CIV1500 Applied Mechanics](#)
- [ELE1301 Computer Engineering](#)
- [ELE1502 Electronic Circuits](#)
- [MEC1201 Engineering Materials](#)

Students who successfully complete the Foundation Diploma of University Studies (Engineering) are able to articulate into the [Associate Degree of Engineering](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Science

After completing the four compulsory courses students can select four courses from the following selection of foundation courses:

- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [CSC1402](#)
- [CSC1401 Foundation Programming](#)
- [STA2300](#)
- [MAT1000 Mathematics Fundamentals](#)
- [BIO1101 Biology 1](#)^{^§}
- [CHE1110 Chemistry 1](#)^{^§}
- [PHY1104 Physics 1](#)
- [REN1201 Environmental Studies](#)
- [PHY1101 Astronomy 1](#)
- [BIO2103 Biology 2](#)[^]
- [CHE2120 Chemistry 2](#)[^]
- [PHY1911 Physics 2](#)
- [PHY1107 Astronomy 2](#)
- [CLI1110 Weather and Climate](#)
- [MAT1100 Foundation Mathematics](#)

[^] These courses have a compulsory residential school.

[§] [BIO1101 Biology 1](#) and [CHE1110 Chemistry 1](#) are prerequisites of [BIO2103 Biology 2](#) and [CHE2120 Chemistry 2](#) they must be studied first

Students who successfully complete the Foundation Diploma of University Studies (Science) are able to articulate into the . The number of units of credit towards this undergraduate program will depend on the major and courses studied with a maximum of eight credits being available.

Social Studies

After completing the four compulsory courses students can select four courses from the following selection:

- [CDS1000](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [SOC1000 Introduction to Social Justice](#)
- [ANT1001 Cultural Diversity: an Introduction to Anthropology](#)

Students who successfully complete the Foundation Diploma of University Studies (Social Studies) are able to articulate into the [Bachelor of Human Services](#), the [Bachelor of Social Science](#) or the . The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Spatial Science

After completing the four compulsory courses students can select four courses from the following selection:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [GIS1401 Geographic Data Presentation](#)
- [GIS1401 Geographic Data Presentation](#)
- [GIS1402 Geographic Information Systems](#)
- [SVY1102 Surveying A](#)
- [SVY1110 Introduction to Global Positioning System](#)
- [URP1001 Introduction to Urban and Regional Planning](#)

Students who successfully complete the Foundation Diploma of University Studies (Spatial Science) are able to articulate into the [Associate Degree of Engineering](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Enrolment

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students undertaking the Foundation Diploma of University Studies must complete the four compulsory courses first.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1003 Essential Mathematics					1	1,2,3	
DIP1004 Mathematical Literacy					1	1,2,3	

Diploma of Aboriginal and Torres Strait Islander Foundations (DISF) - DipISF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #
Start:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Bachelor of Arts , ; Bachelor of Social Science ; Bachelor of General Studies

Notes:

The School of Arts and Communication courses may also be available on-campus and by distance education. Details on these school-specific offerings can be found from the [undergraduate Arts programs](#).

The number of units of credit towards the ; [Bachelor of Arts](#), ; [Bachelor of Social Science](#) and ; [Bachelor of General Studies](#) will depend on the major and courses studied with a maximum of eight credits being available.

Footnotes

The first four courses are compulsory and are only available online.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This is a generalist and collaborative program offered by the Open Access College, the Centre for Australian Indigenous Knowledges (CAIK) and the Faculty of Business, Education, Law and Arts. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the School of Arts and Communication and the Centre for Australian Indigenous Knowledges provide an introduction to studying a range of courses at first year level.

Program objectives

On the successful completion of the Diploma of Aboriginal and Torres Strait Islanders Foundations graduates will have:

- demonstrated an ability to successfully pursue an undergraduate program of study in the School of Arts and Communication
- acquired sufficient knowledge about Aboriginal and Torres Strait Islander studies to make an informed choice about further undergraduate study in the School of Arts and Communication
- developed an enhanced awareness of the nature of study in the School of Arts and Communication
- developed foundation knowledge, skills and competencies in a series of first year undergraduate Aboriginal and Torres Strait Islander courses.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Pathway](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

This program consists of four core courses followed by four courses in Aboriginal, or Torres Strait Islander Studies and/or Introductory Anthropology, Cross-Cultural and Indigenous Psychology courses. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)

- [DIP1004 Mathematical Literacy](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1004 Mathematical Literacy](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Aboriginal and Torres Strait Islander courses

After completing the four compulsory courses students must select four courses from the following selection, including two from KNL1001, KNL1002 and KNL2001:

- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- HIS1001
- HMT1000 History of Western Ideas
- KNL1001
- KNL1002
- KNL2001
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [ANT1001 Cultural Diversity: an Introduction to Anthropology](#)

Program completion requirements

To successfully complete the Diploma of Aboriginal and Torres Strait Islander Foundations students must successfully complete the four compulsory core courses, and also four courses of specialisation.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#).

Students undertaking the Diploma of Aboriginal and Torres Strait Islander Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1004 Mathematical Literacy					1	1,2,3	
Plus the four from the following:							
KNL1001		1		1			
KNL1002		2		2			
KNL2001		2		2			
CDS2000 Ethical Issues and Human Rights in the Human Services		1		1			
HIS1001		1		1			
HMT1000 History of Western Ideas		2		2			

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
PSY1030 Cross-Cultural and Indigenous Psychology		2		2, 3			
ANT1001 Cultural Diversity: an Introduction to Anthropology		1		1, 3			

Diploma of Engineering and Spatial Science Foundations (DESF) - DipESSF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #
Start:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Associate Degree of Engineering , ; Associate Degree of Spatial Science ,

Notes:

Details of the Engineering and Spatial Science on-campus and distance mode offerings can be obtained from undergraduate Engineering programs.

Footnotes

The first four courses are compulsory and are only available online.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The principal aim of this program is to equip students with the necessary skills to successfully respond to the numeracy, literacy, and e-literacy demands of both higher education studies and the professional workplace, as well as assisting students to successfully manage the complexities of life/work balance. The diploma program provides students with a broad introduction to engineering and spatial science as a science and profession, and the concepts of systems and real world teamwork. Problem solving skills, and advanced mathematical and physics competencies are developed and the program will appeal to those who want to enhance and develop their broad study skills prior to sampling a range of engineering and spatial science courses in order to determine whether to embark on a more specialised associate degree program from the Faculty of Health, Engineering and Sciences.

Program objectives

On the successful completion of the Diploma of Engineering and Spatial Science Foundations graduates will have:

- demonstrated an ability to successfully pursue an associate degree program of study in the Faculty of Health, Engineering and Sciences
- acquired sufficient knowledge about engineering and surveying programs of study to make an informed choice about further undergraduate study in the Faculty of Health, Engineering and Sciences
- developed an enhanced awareness of the nature of study in the Faculty of Health, Engineering and Sciences
- developed foundation engineering knowledge, skills and competencies in a series of first year engineering degree courses

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Pathway](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

This program consists of four core courses followed by four courses of specialisation in Engineering and/or Spatial Science. Students must successfully complete the four core courses before they will be enrolled in the four courses of specialisation.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1003 Essential Mathematics](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation Studies in Engineering and Spatial Sciences courses

After completing the four compulsory courses students can select four courses from the following selection:

- [CIV1500 Applied Mechanics](#)
- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1101](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [ENG1100 Introduction to Engineering Design](#)
- [SVY1500 Spatial Science for Engineers](#)
- [MEC1201 Engineering Materials](#)
- [SVY1110 Introduction to Global Positioning System](#)

To maximise future credit and articulation into an Associate Degree program in the Faculty of Health, Engineering and Sciences, students should choose courses that are relevant to that Associate Degree program.

Program completion requirements

To successfully complete the Diploma of Engineering and Spatial Science Foundations students must successfully complete the four compulsory core courses, and also four courses of specialisation.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#).

Students undertaking the Diploma of Engineering and Spatial Science Foundations must complete the four compulsory courses first. The recommended enrolment pattern is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1003 Essential Mathematics					1	1,2,3	
Plus the four Engineering and Spatial Science courses referred to in the Program Structure.							

Diploma of Science Foundations (DOSF) - DipSF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #
Start:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:	Some Science courses have compulsory residential schools
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: To:

Notes:

The Science courses are available on-campus and by distance education. Details on these faculty-specific offerings can be found from the [undergraduate Science programs](#).

The number of units credited towards the ; will depend on the courses studied and the major selected in the ; .

Footnotes

The first four courses are compulsory and are only available online.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This is a generalist and collaborative program offered by the Open Access College and the Faculty of Health, Engineering and Sciences. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Health, Engineering and Sciences provide foundation science knowledge and skills in the series of four science courses studied.

Program objectives

On the successful completion of the Diploma of Science Foundations graduates will have:

- demonstrated an ability to successfully study foundation science courses
- acquired sufficient knowledge about foundation science and science programs of study to make an informed choice about further undergraduate study in the Faculty of Health, Engineering and Sciences
- developed an awareness of the nature of the study of foundation courses in the Faculty of Health, Engineering and Sciences
- developed foundation science knowledge, skills and competencies in a series of first year science courses

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Pathway](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

This Program consists of four core courses followed by four courses of foundation studies in science. Students must successfully complete the four compulsory core courses before they will be enrolled in the four science courses of foundation studies.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1003 Essential Mathematics](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Science courses

After completing the four compulsory courses students can select four courses from the following selection of foundation courses^{*}:

- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [CSC1402](#)
- [CSC1401 Foundation Programming](#)
- [STA2300](#)
- [MAT1000 Mathematics Fundamentals](#)
- [BIO1101 Biology 1](#)^{^ §}
- [CHE1110 Chemistry 1](#)^{^ §}
- [PHY1104 Physics 1](#)
- [REN1201 Environmental Studies](#)
- [PHY1101 Astronomy 1](#)
- [BIO2103 Biology 2](#)[^]
- [CHE2120 Chemistry 2](#)[^]
- [PHY1911 Physics 2](#)
- [PHY1107 Astronomy 2](#)
- [CLI1110 Weather and Climate](#)
- [MAT1100 Foundation Mathematics](#)

[^] These courses have a compulsory residential school.

[§] [BIO1101](#) and [CHE1110](#) are prerequisites of [BIO2103](#) and [CHE2120](#); they must be studied first.

^{*} The number of units of credited towards the will depend on the courses studied and the major chosen in the .

Program completion requirements

To successfully complete the Diploma of Science Foundations students must successfully complete the four compulsory core courses, and also the four science foundation courses.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#)

Students undertaking the Diploma of Science Foundations must complete the four compulsory courses first. [DIP1000](#) and [DIP1002](#) are co-requisites and must be taken first, and at the same time.

The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1003 Essential Mathematics					1	1,2,3	
Plus the four Science courses referred to in the Program Structure.							

Diploma of Social Studies Foundations (DSSF) - DipSSF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #^
Start:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Bachelor of Human Services ; Bachelor of Social Science ;

Notes:

The discipline-specific courses are available on-campus and by distance education. Details on these offerings can be found from the [undergraduate Arts programs](#).

The Sciences courses may also be available on-campus and in distance mode. Details on these offerings can be obtained from the [undergraduate Science programs](#).

The number of units of credit towards the ; [Bachelor of Human Services](#) and ; [Bachelor of Social Science](#) will depend on the major and courses studied with a maximum of eight credits being available.

Footnotes

The first four courses are compulsory and are only available online.

^ Students can only articulate into the Psychology major of the Bachelor of Science.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This is a generalist and collaborative program offered by the Open Access College and the Faculty of Health, Engineering and Sciences. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Health, Engineering and Sciences provide an introduction to studying social science related courses at first year level.

Program objectives

On the successful completion of the Diploma of Social Studies Foundations graduates will have:

- demonstrated an ability to successfully pursue an undergraduate program of study in the Faculty of Health, Engineering and Sciences
- acquired sufficient knowledge about human services programs of study to make an informed choice about further undergraduate study in the Faculty of Health, Engineering and Sciences
- developed an enhanced awareness of the nature of study in the Faculty of Health, Engineering and Sciences
- developed foundation knowledge, skills and competencies in a series of first year undergraduate human services courses

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Pathway](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Program consists of four core courses followed by four foundation courses in the social sciences. Students must successfully complete the four compulsory core courses before they will be enrolled in the four foundation social science courses.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1004 Mathematical Literacy](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1004 Mathematical Literacy](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Social Science courses

After completing the four compulsory courses students can select four courses from the following selection:

- [CDS1000](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [SOC1000 Introduction to Social Justice](#)
- [ANT1001 Cultural Diversity: an Introduction to Anthropology](#)

Program completion requirements

To successfully complete the Diploma of Social Studies Foundations students must successfully complete the four compulsory core courses, and also the four social science foundation courses.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#)

Students undertaking the Diploma of Social Science Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1004 Mathematical Literacy					1	1,2,3	
Plus the four Social Studies courses referred to in the Program Structure.							

Diploma of University Studies (DOUS) - DipUS

QTAC code (Australian and New Zealand applicants): Online: 902999

	Online
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 2 years part-time
Program articulation:	From: Certificate of University Studies To: Bachelor of General Studies ; or a pre-specified undergraduate program depending on area of specialisation

Notes:

The number of units of credit towards an undergraduate program will depend on the specialisation and courses studied with a maximum of eight credits being available.

The first four courses are compulsory and are only available online.

Only domestic students can articulate from the ; [Certificate of University Studies](#).

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Diploma of University Studies contains separate strands for both domestic and international students with a non-English-speaking background.

The **domestic strand** aims to equip students with the necessary skills to successfully respond to the numeracy, literacy, critical thinking and e-literacy demands of higher education studies and the professional workplace, in addition to assisting students to successfully manage the complexities of life/work balance.

The **international strand**, which is primarily for students from non-English speaking backgrounds, has a stronger emphasis on the use of English for academic and professional purposes and to develop strategies that equip them for successful university study specific to their professional areas.

Both strands of the Diploma provides students with a broad introduction to the academic culture of university studies and an enhanced understanding and knowledge of foundational issues, principles and strategies needed in order to be successful in the first year undergraduate level of study, before providing students with four first-year undergraduate courses of specialisation in a discipline area.

The program will appeal to **domestic students** who want to enhance and develop their broad award-level study skills prior to undertaking a range of discipline courses and determining whether to embark on a more specialised degree program, or opting instead to graduate out with a new sub-degree qualification. For **international students** from non-English speaking backgrounds, the program encompasses the development of similar generic skills but aims to initially develop their speaking, listening, writing, reading and mathematical

skills, so that they are then able to participate successfully in their Australian university discipline activities conducted in English.

Program objectives

On successful completion of the Diploma of University Studies graduates should be able to:

- (1) apply knowledge, skills and competencies in a series of generic first year award-level undergraduate courses
- (2) use foundation knowledge, skills and competencies in an area of specialisation from a first year undergraduate discipline area
- (3) apply enhanced awareness of the nature of award-level study in the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences
- (4) use effective communication and interpersonal skills and an ability to successfully pursue an undergraduate program of study in either the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

International applicants must have a minimum entry level of IELTS 5.5 or equivalent.

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Program. All applicants are also required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma of University Studies is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Program](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

This program consists of four core courses followed by four courses of specialisation from a discipline area.

Students must successfully complete the four core courses before they are able to undertake the four courses of specialisation.

Students using the Diploma of University Studies to exit from the [Bachelor of General Studies](#) will be required to ensure that equivalent knowledge of the Diploma of University Studies core courses has been met.

Program completion requirements

To successfully complete the Diploma of University Studies students must successfully complete the four compulsory core courses and also the four specialisation courses.

Required time limits

Students have a maximum of three years to complete this program.

Core courses

Core courses: Domestic strand

There are four compulsory courses for domestic students:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1003 Essential Mathematics](#) or [DIP1004 Mathematical Literacy](#)

Students can commence with any of the four courses but for students unaccustomed to online learning it is recommended they start with [DIP1000 E-Literacy for Contemporary Society](#).

Students who want to progress to the specialisations in Construction, Engineering, Spatial Science, or Science need to take [DIP1003 Essential Mathematics](#). All other students need to take [DIP1004 Mathematical Literacy](#).

Students can progress their studies in either part-time or full-time mode. All four core courses can be taken in a single semester for those pursuing full-time studies.

Core courses: International strand

There are four compulsory courses for international students:

- DIP1006
- DIP1007
- DIP1008
- DIP1009
- DIP1010

Students who want to progress to the specialisations in Construction, Engineering, Spatial Science, or Science need to take DIP1008 . All other students need to take DIP1010 .

Students can progress their studies in either part-time or full-time mode. It is recommended part-time students take DIP1009 and DIP1007 first, and then DIP1008 or DIP1010 and DIP1006. All four core courses can be taken in a single semester for those pursuing full-time studies.

Indigenous Community Development

After completing the four compulsory courses students must select four courses from the following selection:

- ISE1000 Introduction to Aboriginal and Torres Strait Islander Australia
- ISE1001 Indigenous Literatures
- ISE1002 Comparative and Contemporary Indigenous Cultures
- or
- ISE1003 Contexts of Aboriginal or Torres Strait Islander Arts and Representation
- One elective from the following list of courses, or an alternative elective approved by the Program Co-ordinator:
- [HSW1500 Collective Action and Community Development](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- HIS1001
- HMT1000 History of Western Ideas
- [ANT1001 Cultural Diversity: an Introduction to Anthropology](#)

Students who successfully complete the Diploma of University Studies (Indigenous Community Development) are able to articulate into the [Bachelor of Arts](#), [Bachelor of Social Science](#) or the [Bachelor of General Studies](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Business and Commerce

After completing the four compulsory courses students can select four Business and Commerce courses from the following selection:

- ACC1101
- [CIS1000 Digital Disruption](#)
- ECO1000
- [FIN1101 Corporate Finance](#)
- LAW1500
- [MGT1101 Human Capabilities for Business](#)
- [MKT1001 Marketing Fundamentals](#)

Students who successfully complete the Diploma of University Studies (Business and Commerce) are able to articulate into a range of UniSQ undergraduate degrees, including the [Bachelor of Business](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Construction

After completing the four compulsory courses students can select four courses from the following selection:

- [CMG1001 Introduction to Construction Management and the Built Environment](#)
- [CMG1002 Residential Construction: Methods, Materials and Management](#)
- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)

Students who successfully complete the Diploma of University Studies (Construction) are able to articulate into the [Associate Degree of Engineering](#), [Associate Degree of Construction](#) or the [Associate Degree of Spatial Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Creative Arts

After completing the four compulsory courses students can select four courses from the following:

- [VIS1101 Perspectives in Visual Arts: Movements, Moments and Events](#)
- [VIS1302 Innovation in Art, Architecture, New Media and Design](#)
- [THT1001 Making Theatre History 1: Classic Plays in Context](#)
- [THT1002 Making Theatre History 2](#)
- [MUI1013 Decoding Music](#)
- [MUI1010 Guitar Skills](#)
- [FSP1004 Graphic Design and Digital Art Practice](#)
- OR
- [DIT1001 Aesthetics for Interactive Systems](#)
- [FSP2004 Scriptwriting](#)

Students who successfully complete the Diploma of University Studies (Creative Arts) are able to articulate into select UniSQ undergraduate degrees, including the [Bachelor of Creative Arts and Community Wellbeing](#), [Bachelor of Film and Screen Production](#), [Bachelor of Music](#), [Bachelor of Television and Radio Production](#), [Bachelor of Theatre](#), [Bachelor of Visual Art](#), [Bachelor of Arts](#). Programs in Music, Theatre and Visual Arts require an audition and/or interview for entry. The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Engineering

After completing the four compulsory courses students can select four courses from the following selection:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1100 Introduction to Engineering Design](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [CIV1500 Applied Mechanics](#)
- [ELE1301 Computer Engineering](#)
- [ELE1502 Electronic Circuits](#)
- [MEC1201 Engineering Materials](#)

Students who successfully complete the Diploma of University Studies (Engineering) are able to articulate into a range of UniSQ undergraduate engineering degrees, including the [Bachelor of Engineering \(Honours\)](#)

or the [Bachelor of Engineering Science](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Science

After completing the four compulsory courses students can select four courses from the following selection:

- [BIO1101 Biology 1](#) ^{^§}
- [BIO2103 Biology 2](#) [^]
- [CHE1110 Chemistry 1](#) ^{^§}
- [CHE2120 Chemistry 2](#) [^]
- [CLI1110 Weather and Climate](#)
- [CIS1000 Digital Disruption](#)
- [CSC1401 Foundation Programming](#)
- [MAT1000 Mathematics Fundamentals](#)
- [MAT1100 Foundation Mathematics](#)
- [MAT1102 Algebra and Calculus I](#)
- [PHY1101 Astronomy 1](#)
- [PHY1104 Physics 1](#) ^{*}
- [PHY1107 Astronomy 2](#)
- [PHY2206 Medical Physics](#)
- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [REN1201 Environmental Studies](#)
- [STA1003 Fundamental Statistics](#)

[^] These courses have a compulsory residential school.

[§] [BIO1101 Biology 1](#) and [CHE1110 Chemistry 1](#) are pre-requisites of [BIO2103 Biology 2](#) and [CHE2120 Chemistry 2](#) they must be studied first.

^{*} [PHY1104 Physics 1](#) can only be completed by students who have completed Mathematical Methods (Units 3 & 4, C) or equivalent. Students who have not completed Mathematical Methods (Units 3 & 4, C) or equivalent must complete [MAT1100 Foundation Mathematics](#) or equivalent prior to enrolling in [PHY1104 Physics 1](#). [PHY1104 Physics 1](#) has a required mathematics co-requisite. Please refer to the [Course specifications](#) for more details.

Students who successfully complete the Diploma of University Studies (Science) are able to articulate into a range of UniSQ undergraduate degrees including the . The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Social Studies

After completing the four compulsory courses students can select four courses from the following selection:

- [HSW1500 Collective Action and Community Development](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [SOC1000 Introduction to Social Justice](#)
- [ANT1001 Cultural Diversity: an Introduction to Anthropology](#)

Students who successfully complete the Diploma of University Studies (Social Studies) are able to articulate into a range of UniSQ degrees, including, the [Bachelor of Human Services](#), the [Bachelor of Social Science](#) or the . The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

Spatial Science

After completing the four compulsory courses students can select four courses from the following selection:

- [ENG1002 Introduction to Engineering and Built Environment Applications](#)
- [ENG1003 Problem Solving in Engineering and the Built Environment](#)
- [ENM1500 Introductory Engineering Mathematics](#)
- [GIS1401 Geographic Data Presentation](#)
- [GIS1402 Geographic Information Systems](#)
- [SVY1102 Surveying A](#)
- [SVY1110 Introduction to Global Positioning System](#)
- [URP1001 Introduction to Urban and Regional Planning](#)

Students who successfully complete the Diploma of University Studies (Spatial Science) are able to articulate into a range of UniSQ undergraduate spatial science degrees, including the [Bachelor of Spatial Science Technology](#). The number of units of credit towards these undergraduate programs will depend on the major and courses studied with a maximum of eight credits being available.

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Enrolment

Recommended enrolment pattern - Domestic students

Students undertaking the Diploma of University Studies must complete the four compulsory courses first.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
Students undertaking the Construction, Engineering, Science or Spatial Science specialisations must take the following course:							
DIP1003 Essential Mathematics					1	1,2,3	
Students undertaking the Business and Commerce, Creative Arts, Indigenous Community Development, or Social Science specialisations must take the following course:							
DIP1004 Mathematical Literacy					1	1,2,3	

Recommended enrolment pattern - International students

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1007					1	1,2,3	
DIP1009					1	1,2,3	
DIP1006					1	1,2,3	
Students undertaking the Construction, Engineering, Science or Spatial Science specialisations must take the following course:							
DIP1008					1	1,2,3	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Students undertaking the Business and Commerce, Creative Arts, Indigenous Community Development, or Social Science specialisations must take the following course:							
DIP1010					1	1,2,3	

Notes:

Students can progress their studies in either part-time or full-time mode. It is recommended part-time students take DIP1009 and DIP1007 first, and then DIP1008 or DIP1010 and DIP1006. All four core courses can be taken in a single semester for those pursuing full-time studies.

Undergraduate Certificate of STEM Foundations (UCSF) - UCSTEM

	Online
Start:	Semester 1, Semester 2
Fees:	Commonwealth supported place
Standard duration:	0.5 year full-time
Program articulation:	To: Diploma of University Studies ; Bachelor of General Studies

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au

Program aims

The Undergraduate Certificate of STEM Foundations is your pathway to a career in the Sciences. It provides an introduction to the skills and knowledge needed to pursue further study in the areas of science, technology, engineering, and mathematics. It explores numeracy, literacy, critical thinking and e-literacy demands of higher education studies and the professional workplace, and assists students who are new to higher education to transition into a university learning environment.

Program objectives

On successful completion of the Certificate of STEM Foundations graduates should be able to:

- (1) Effectively discuss, evaluate and communicate foundation STEM concepts, processes and practices, including basic scientific methods and mathematical problem-solving
- (2) Use academic and digital literacy skills and knowledge effectively to interpret and communicate information and argument, and successfully complete assigned tasks
- (3) Explain and apply concepts of self-regulation, academic self-efficacy, and ethical behaviour appropriate for the university context.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short course is available to Australian Citizens and Permanent Residents who are aged 17 years or over. UniSQ assumes your knowledge is equivalent to four semesters at senior high school level (Years 11 and 12) with at least a satisfactory achievement in English.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

Students must successfully complete four core courses before they are able to graduate with the Undergraduate Certificate of STEM Foundations.

Program completion requirements

To graduate from the Undergraduate Certificate of STEM Foundations, students must successfully complete the four compulsory core courses.

Required time limits

Students have a maximum of 2 years to complete this program.

Core courses

There are four compulsory courses

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1755 Foundation Science](#)
- [DIP1004 Mathematical Literacy](#)

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Articulation

Successful completion of this course will enable entry and four units of credit towards the [Diploma of University Studies \(DOUS\)](#) and three units of credit towards the [Bachelor of General Studies \(BGEN\)](#).

Recommended Enrolment Pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society						1,2,3	Enrolment is not permitted in DIP1755 if TPP0155 has been previously completed
DIP1001 Academic and Professional English						1,2,3	
DIP1755 Foundation Science						1,2,3	
DIP1004 Mathematical Literacy						1,2,3	

Pathway programs

UniPrep (AEPP) - AEPP

	Online
Start:	Session 1 (March) Session 2 (July)
Fees:	Commonwealth supported fee exempt places
Standard duration:	2 semesters, part-time
Program articulation:	From: UniPrep Program To: Pre-specified undergraduate programs

Notes:

In 2023 the programs follows the Combination calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Combination calendar.

The UniPrep Program is a non-award program.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The UniPrep Program (AEPP) aims to enable Year 11 and 12 students to develop the skills, knowledge and attributes needed to successfully transition from high school to university study. The program provides students with the opportunity to develop the academic literacies required to locate, interpret, analyse and critically evaluate a wide range of information, including quantitative data, and to construct and support their own ideas and arguments. Students will investigate issues relevant to the context of higher education, engage in career development and planning and undertake tasks related to self-management, including goal setting, time management and planning. As learning will focus on participation in practical, authentic activities relevant to beginning university study, students will gain confidence in their abilities to manage their study. This program is designed to be a challenging program and will appeal to Year 11 and 12 students, both non-ATAR and ATAR eligible, who wish to enhance their readiness to transition into undergraduate programs.

Program objectives

Upon successful completion of the program, students will be able to:

- (1) Apply academic literacy and numeracy knowledge, skills and attitudes required for successful transition into tertiary study;
- (2) Use self-management competencies required to participate effectively in an academic community; and
- (3) Apply communicative and collaborative competencies required to participate effectively in an academic community.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity

of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 04. Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

This program is suitable for students who require English (Units 3 & 4, C) and who wish to build on their achievements in Year 12 and prepare for successful transition into university.

To be eligible for admission into this program, applicants will need to be current Year 11 or 12 (or equivalent) students.

Applications will be assessed individually and alternative pathways provided for students for whom UniPrep is not the most appropriate program.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported fee exempt places

Domestic students who meet the below citizenship and residency requirements are eligible for a Commonwealth supported fee exempt place:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

This program consists of two compulsory core courses:

Core courses

- [AEP1111 Transitioning to University](#)
- [AEP1112 Applied Academic Literacies](#)

Students who successfully complete UniPrep are eligible to apply for direct entry pathway into a wide range of specified UniSQ undergraduate programs with the single pre-requisite of English (Units 3 & 4, C) or equivalent. Eligibility for direct entry into other UniSQ undergraduate programs may depend on the student's completion of additional pre-requisites, as specified in the UniSQ Handbook.

Successful completion of the compulsory core courses meets the English pre-requisite (Units 3 & 4, C) for entry into UniSQ undergraduate programs.

While successful completion of the compulsory core components of the UniPrep program will allow students to apply for entry into a range of specified UniSQ undergraduate programs, UniPrep courses cannot be used to gain credit towards an undergraduate program.

Program completion requirements

To successfully complete the UniPrep Program students must successfully complete the two compulsory core courses:

- [AEP1111 Transitioning to University](#)
- [AEP1112 Applied Academic Literacies](#)

Required time limits

Students have a maximum of two (2) semesters to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#)

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students are required to attend mandatory workshops at a UniSQ campus during semester 2.

Articulation

Successful completion of the UniPrep meets the English pre-requisite (Units 3 & 4, C) for entry into UniSQ undergraduate programs. Students who successfully complete both [AEP1111 Transitioning to University](#) and [AEP1112 Applied Academic Literacies](#) are eligible to apply for UniSQ undergraduate programs that require the single pre-requisite of English (Units 3 & 4, C) or equivalent.

For further information about the entry requirements for undergraduate study, students should refer to the entry requirements for their selected program in the UniSQ Handbook. Students should be familiar with the Assumed Knowledge and Recommended Prior Study specifications for the undergraduate program they wish to undertake.

Students wishing to apply for other UniSQ undergraduate programs that have pre-requisites in addition to English (Units 3 & 4, C) may be eligible to apply based on a combination of their successful completion of high school courses and their completion of the UniPrep.

Students wishing to gain entry into their chosen UniSQ undergraduate program but who have not met the requirements upon their completion of UniPrep may enrol in additional [Tertiary Preparation Pathway](#) courses to meet these entry requirements.

Related programs

Upon completion of the UniPrep Program (AEPP), students wishing to articulate into UniSQ undergraduate programs which require additional pre-requisites for entry may apply to study courses from the [Tertiary Preparation Pathway](#).

Enrolment

Students are able to enrol in external mode only. All students will be required to attend workshops at a UniSQ campus.

The recommended enrolment pattern for the two compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
AEP1111 Transitioning to University			1	2			
AEP1112 Applied Academic Literacies			2	1			

Indigenous Higher Education Pathways Program (IHEP) - IHEPP

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [IHPP Indigenous Higher Education Pathways Program](#) which will be offered from Semester 1, 2016.

	External
Start:	No new admissions
Campus:	
Fees:	Commonwealth supported fee exempt places
Residential school:	Toowoomba campus (compulsory)
Standard duration:	1 semester (minimum), 3 semesters (maximum)

Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The IHEPP has two general aims. One program aim is to provide equitable access to tertiary study for Aboriginal and Torres Strait Islander peoples, who for social, economic and cultural reasons, have missed out on educational opportunities at various stages of their lives. Successful completion of the IHEPP will lead to admission to specified undergraduate award programs of the University. The other aim is to assist Aboriginal and Torres Strait Islander people to adequately prepare themselves to successfully undertake undergraduate study.

Program objectives

This program will enable students to:

- increase access to higher education for Aboriginal and Torres Strait Islander people
- increase the progression rates and to reduce attrition rates of Aboriginal and Torres Strait Islander students who gain entry to tertiary education programs
- increase numeracy, communication, literacy, computing, and time-management skills for academic study
- demonstrate a strong and positive sense of Australian Indigenous identity, culture and heritage
- increase mastery of skills in each of the learning areas through attendance at residential schools
- increase career and employment potential through the successful completion of the IHEP courses/program and subsequent future degree programs.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Although there are no formal requirements, students wishing to be admitted to the program are required to complete a placement achievement test to assess their levels of literacy and numeracy. Where applicants demonstrate a level of entry skill below that judged necessary for success in the IHEPP or individual courses, they will be advised to undertake pre-tertiary courses/programs through TAFE colleges and/or other agencies.

To be eligible for enrolment in the program a person must identify as being Aboriginal or Torres Strait Islander or both.

To be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported fee exempt places

Domestic students who meet the below citizenship and residency requirements are eligible for a Commonwealth supported fee exempt place:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

To complete the requirements of the program, a student must successfully complete compulsory core non-award courses. In addition to completion of the program, some optional courses are available. A condition of entry to particular undergraduate programs may require successful completion of particular courses of specialisation.

Core course

HUS7001 Introduction to Computing Basics
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills
HUS7003 Imbala: Hearing to Understand: Thinking to Write
CST7001 Mathematics for Living

Optional course

HUS7004 Indigenous Cultural Studies
TPP7181
TPP7182
TPP7183
TPP7170 Human Development: Childhood to Adolescence

Recommended enrolment pattern

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

Recommended enrolment pattern for full-time students

For completion in one semester

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HUS7001 Introduction to Computing Basics			1	1, 2			C	

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	
CST7001 Mathematics for Living			1	1, 2			C	

Recommended enrolment pattern for full-time students

For completion in two semesters

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
First semester of study								
HUS7001 Introduction to Computing Basics			1	1, 2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	1, 2			C	
CST7001 Mathematics for Living			1	1, 2			C	
Second semester of study								
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	1, 2			C	
Choose two of the following courses:								
HUS7004 Indigenous Cultural Studies			1	1, 2			C	
TPP7181			1	1, 2			C	
TPP7182			1	1, 2			C	
TPP7183			1	1, 2			C	
TPP7170 Human Development: Childhood to Adolescence			1	1, 2				

Recommended enrolment pattern for part-time students

For completion in two semesters.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
First semester of study								
HUS7001 Introduction to Computing Basics			1	S1,2			C	
HUS7002 Nguya Goolpanie? What Did You Say? Study Skills			1	S1,2			C	
Second semester of study								
HUS7003 Imbala: Hearing to Understand: Thinking to Write			1	S1,2			C	
CST7001 Mathematics for Living			1	S1,2			C	

Indigenous Higher Education Pathways Program (IHPP) - IHEPP

	External
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported fee exempt places
Residential school:	Toowoomba campus (highly recommended)
Standard duration:	1 semester (minimum), 3 semesters (maximum)

Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

- to provide equitable access to tertiary study for Aboriginal and Torres Strait Islander peoples. Successful completion of the IHEP program will lead to admission to specified undergraduate award programs of the University.
- to assist Aboriginal and Torres Strait Islander people to adequately prepare themselves to successfully undertake undergraduate study.

A culturally relevant program that aims to strengthen Indigenous identity, the IHEP program will achieve AQF Certificate level 4/5 skills and prepare students for university entrance..

Program objectives

This program will prepare students for further study by:

- developing skills-readiness for entry and completion of degree programs
- building student numeracy, communication, literacy, oracy, computing, and time-management skills for academic study
- maintaining a strong Aboriginal and/or Islander identity, grounding a pathway into the academy
- developing group-work, communication, academic and analytical skills
- applying Indigenous research methodologies to knowledge and learning in the academy.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 04. Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Applicants must have reached an age of at least 18 years in the year of the proposed enrolment and verify as being of Aboriginal and/or Torres Strait Islander descent.

Applicants are required to complete a placement questionnaire.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported fee exempt places

Domestic students who meet the below citizenship and residency requirements are eligible for a Commonwealth supported fee exempt place:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

This is a preparatory program consisting of three compulsory courses designed specifically for Aboriginal and Torres Strait Islander students to gain entrance to a range of UniSQ undergraduate degree programs. Students will be guided into an appropriate pathway on entry assessment.

- Courses are 4 SA equivalent, and comprise [IPP7005 Walking the walk: applying tertiary skills](#) and [IPP7006 Academic conventions and Indigenous research methodologies](#) and [IPP7007 Exploring the Way - Your UniSQ Journey](#).
- For students wanting to go into engineering, early childhood and primary education, construction, and surveying, the recommended enrolment pattern is [IPP7005 Walking the walk: applying tertiary skills](#), [IPP7006 Academic conventions and Indigenous research methodologies](#), [IPP7007 Exploring the Way - Your UniSQ Journey](#) and TPP7181 or TPP7182 .

Students may undertake the program full-time or on a part-time basis.

A condition of entry to particular undergraduate programs may also require the successful completion of (an) additional course(s) available through UniSQ College.

Upon enrolment in IHPP, students are encouraged to attend a [Residential School](#) to assist with competition of the course requirements. It is highly recommended that you attend the Residential School. Financial support may also be available for [ABSTUDY](#) recipients to assist with travel expenses. Following the Residential School, the remainder of the program is completed online. You will attend class sessions every day during Residential School. All sessions are designed to assist you with your study and assessments during the Semester.

Core courses:

Course:
IPP7005 Walking the walk: applying tertiary skills
IPP7006 Academic conventions and Indigenous research methodologies
IPP7007 Exploring the Way - Your UniSQ Journey

Recommended enrolment pattern for full-time study

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

For completion in one semester

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
IPP7005 Walking the walk: applying tertiary skills			1	1,2			HR	
IPP7006 Academic conventions and Indigenous research methodologies			1	1,2			HR	
IPP7007 Exploring the Way - Your UniSQ Journey			1	1,2			HR	

Tertiary Preparation Pathway (ACEQorPREPorTPPG) - TPP

	On-campus	Online
Start:	Block 2 (March) Block 3 (May) Block 4 (July) Block 5 (September) Block 6 (October)	Block 2 (March) Block 3 (May) Block 4 (July) Block 5 (September) Block 6 (October)
Campus:	Toowoomba, Springfield, Ipswich	-
Fees:	International full fee paying place Commonwealth supported fee exempt places	International full fee paying place Commonwealth supported fee exempt places
Standard duration:	1 to 4 Blocks	
Program articulation:	To: Undergraduate programs across all disciplines of the University.	

Notes:

In 2023 the programs follows the Blocks calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Blocks calendar.

The Tertiary Preparation Pathway is a non-award program.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Tertiary Preparation Pathway (TPP) is committed to an inclusive and socially-just approach to learning and teaching that aims to broaden access to higher education by recognising and supporting diverse learners on their individual pathways to university study and their life goals. To these ends, the Pathway has two general aims. The first is to provide equitable access to tertiary studies. The second is to assist our students to succeed in undergraduate study. Both general aims are served through achievement of the more specific Pathway aims of developing confident, critical, curious, and reflective learners capable of success in undergraduate programs.

Program objectives

Knowledge:

Students who have completed the courses required for entry to their chosen undergraduate studies will have the knowledge required to gain entry to and succeed at undergraduate level, which may include, depending upon the entry requirements, knowledge relating to:

- numeracy, academic literacy, digital literacy, and specific disciplinary knowledge;
- study management strategies;
- academic conventions;

- the values and processes underpinning knowledge use and creation at university including those of academic integrity; and
- culturally diverse learning environments.

Skills:

Students who have completed the courses required for entry to their chosen undergraduate studies will have the cognitive, technical, and communicative skills required to gain entry to and succeed at undergraduate level, including the abilities to:

- select, evaluate, and analyse information for a chosen purpose;
- design, develop, and communicate solutions in response to study tasks;
- communicate information effectively;
- participate successfully in academic communities;
- manage study projects independently.

Application of knowledge and skills:

Students who have completed the courses required for entry to their chosen undergraduate studies will have the confidence and capacity to apply the knowledge and skills required to gain entry to and succeed at undergraduate level, including the confidence and capacities to:

- select and apply methods and technologies appropriate to study tasks;
- demonstrate autonomy, judgement, and defined responsibility appropriate to the study context;
- employ individual, social, and career related capacities appropriate to the undergraduate study context;
- make informed study and career choices;
- participate respectfully and productively within a culturally diverse learning environment.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in TPP a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Applicants who intend to enrol in a mathematics and/or a Communicating at University course are strongly encouraged to complete Tertiary Preparation Pathway placement tests in Mathematics and Academic Literacy levels. Applicants will then be directed into the most appropriate courses in the TPP. For students who did not complete schooling in Australia these tests are mandatory. Students who do not undertake these tests and who wish to enrol in a Communicating at University and/or a mathematics course will be able to enrol in [TPP0111 Communicating at University A](#) and/or [TPP0180 Introductory Mathematics](#) during their first block of study.

This program normally requires a minimum of IELTS 5.5. English language proficiency or equivalent through study or employment. In exceptional circumstances, based on results of the TPP Academic Literacy Levels (ALL) placement test, alternative entry approval may be given.

Program fees

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth supported fee exempt places

Domestic students who meet the below citizenship and residency requirements are eligible for a Commonwealth supported fee exempt place:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

The Tertiary Preparation Pathway is designed flexibly to support each student to meet the entry requirements for their desired undergraduate degree program. Therefore, there is no single prescribed structure. Each applicant will enrol in the courses they require to satisfy their undergraduate program entry requirements.

It is strongly recommended that all applicants who intend to enrol in [TPP0122 Study Management](#) do so during their initial block.

An applicant's eligibility for initial enrolment in a particular TPP mathematics course will be determined from the results of their TPP placement test in mathematics, with the exception of [TPP0180 Introductory Mathematics](#), which a student may enrol in without completing the mathematics placement test. A student's eligibility to enrol in a TPP mathematics course subsequent to the student's initial enrolment in a TPP mathematics course will be determined by the highest level TPP mathematics course that the student has successfully completed.

The optional additional courses are:

- [TPP0111 Communicating at University A](#)
- [TPP0122 Study Management](#)
- [TPP0123 Communicating at University B](#)
- [TPP0145 Introduction to the Humanities](#)
- [TPP0155 General Science](#)
- [TPP0160 Preparatory Physics](#)
- [TPP0165 Digital Literacy](#)
- [TPP0175 Introduction to Psychology and Counselling](#)
- [TPP0180 Introductory Mathematics](#)
- [TPP0181 Elementary Mathematics](#)
- [TPP0182 General Mathematics](#)
- [TPP0183 Mathematical Methods](#)

Students who are directed to enrol in [TPP0111 Communicating at University A](#) are required to successfully complete this before they will be enrolled in [TPP0123 Communicating at University B](#).

Students who are directed to enrol in [TPP0180 Introductory Mathematics](#) are required to successfully complete this before they will be enrolled in any other TPP mathematics course.

Program completion requirements

A student has successfully completed the pathway when they have attained the entry requirements for their desired undergraduate degree.

Required time limits

The TPP is not subject to a maximum length of time to complete.

IT requirements

Students who enrol in the online mode are required to have reliable and ready access to email and the Internet. For information technology requirements, please see the [minimum computing standards](#).

Recommended enrolment pattern

Program articulation map

Students enrolling in the TPP should seek advice regarding the entry requirement for their desired undergraduate program based upon their individual circumstances. The articulation map which follows provides a guideline for the selection of TPP courses in order to gain entry to and best prepare for each undergraduate program.

To complete TPP, students enrol in and complete the Required Courses for the undergraduate program of their choice. Enrolment in further TPP courses may help students prepare themselves for success in their undergraduate program.:

- (1) **Required Courses** – these must be completed to be eligible to apply for entry into specified undergraduate programs (TPP0111 *Communicating at University A* may be waived depending on the outcome of academic literacy placement test).
- (2) **Assumed knowledge (A) and Recommended Study (R)** – successful completion of these courses is highly recommended as the skills and knowledge gained through these courses is required for successful completion of undergraduate courses in specified undergraduate programs.
- (3) **Other electives** – other TPP courses (not shown on the table) may provide further valuable knowledge and skills that will increase success in undergraduate study.

Students who successfully complete the TPP courses as specified in the table below will be considered for direct entry into their undergraduate program.

Students who select TPP courses that vary from the table below will be assessed for undergraduate entry based on their performance (GPA) in their selected TPP courses.

Program	Required pre-requisites	Assumed knowledge (A) and Recommended Study (R)	UniSQ School responsible for the program
ABSC Associate Degree of Biomedical Sciences	TPP0122 Study Management TPP0123 Communicating at University B *	TPP0181 Elementary Mathematics [^] (A) TPP0155 General Science(R)	School of Health and Medical Sciences
ADBC Associate Degree of Business ..	TPP0122 Study Management TPP0123 Communicating at University B *	TPP0181 Elementary Mathematics [^] (A)	School of Business
ADCJ Associate Degree of Criminology and Criminal Justice	TPP0122 Study Management TPP0123 Communicating at University B *	None	School of Law and Justice
ADCN Associate Degree of Construction	TPP0122 Study Management TPP0123 Communicating at University B * TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0165 Digital Literacy(R) TPP0155 General Science(R)	School of Engineering

ADNG Associate Degree of Engineering	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R)	School of Engineering
AMLS Associate Degree of Medical Laboratory Science	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0181 Elementary Mathematics [^] (A) TPP0155 General Science(R)	School of Health and Medical Sciences
ADSS Associate Degree of Spatial Science	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0165 Digital Literacy(R) TPP0155 General Science(R)	School of Surveying and Built Environment
BATM Bachelor of Agricultural Technology and Management	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0182 General Mathematics [^] (A) TPP0160 Preparatory Physics(R)	School of Mathematics, Physics and Computing
BART Bachelor of Arts	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0145 Introduction to the Humanities(R)	School of Humanities & Communication
BACB Bachelor of Arts and Bachelor of Business ...	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0145 Introduction to the Humanities(R) TPP0182 General Mathematics [^] (A)	School of Humanities & Communication
BALW Bachelor of Arts and Bachelor of Laws	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0145 Introduction to the Humanities(R)	School of Humanities and Communication
BAVN Bachelor of Aviation (All Majors)	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0182 General Mathematics [^] (A)	School of Business
BBIZ Bachelor of Business (All Majors)	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0182 General Mathematics [^] (A)	School of Business
BBSCorBBMP Bachelor of Biomedical Sciences or Bachelor of Biomedical Sciences (Medicine Pathway)	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0181 Elementary Mathematics [^] (A) TPP0155 General Science(R)	School of Health and Medical Sciences

BZSCorBZSP Bachelor of Business and Bachelor of Science or Bachelor of Business and Bachelor of Science (Psychology)	TPP0122 Study Management TPP0123 Communicating at University B [*]	TPP0181 Elementary Mathematics [^] (A) TPP0155 General Science (R)	School of Business
BCIN Bachelor of Business and Bachelor of Information Technology ... (All Majors)	TPP0122 Study Management TPP0123 Communicating at University B [*]	TPP0181 Elementary Mathematics [^] (A) TPP0183 Mathematical Methods [^] (R) (Some majors)	School of Business
BZLW Bachelor of Business and Bachelor of Laws	TPP0122 Study Management TPP0123 Communicating at University B [*]	TPP0181 Elementary Mathematics [^] (A)	School of Business School of Law of Justice
BCNM Bachelor of Communication and Media	TPP0122 Study Management TPP0123 Communicating at University B [*]	TPP0145 Introduction to the Humanities (R)	School of Humanities & Communication
BCNH Bachelor of Construction (Honours)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0165 Digital Literacy (R) TPP0155 General Science [^] (R)	School of Surveying and Built Environment
BCAW Bachelor of Creative Arts and Community Wellbeing	TPP0122 Study Management TPP0123 Communicating at University B [*]	None	School of Creative Arts
BDIT Bachelor of Design and Interactive Technologies	TPP0122 Study Management TPP0123 Communicating at University B [*]	None	School of Creative Arts
BFSP Bachelor of Film and Screen Production (All majors)	TPP0122 Study Management TPP0123 Communicating at University B [*]	None	School of Creative Arts
BMUC Bachelor of Music (All majors)	TPP0122 Study Management TPP0123 Communicating at University B [*]	Additional entry requirements apply for this degree	School of Creative Arts
BTHT Bachelor of Theatre (All majors)	TPP0122 Study Management TPP0123 Communicating at University B [*]	Additional entry requirements apply for this degree	School of Creative Arts

BVSA Bachelor of Visual Art(All majors)	TPP0122 Study Management TPP0123 Communicating at University B [*]	Additional entry requirements apply for this degree	School of Creative Arts
BEED Bachelor of Education (Early Childhood)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0181 Elementary Mathematics [^] TPP0155 General Science		School of Education
BPED Bachelor of Education (Primary)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0181 Elementary Mathematics [^] TPP0155 General Science		School of Education
BSED Bachelor of Education (Secondary)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0181 Elementary Mathematics [^]	Choose a TPP Elective based on selected Secondary teaching area(s)	School of Education
BENH Bachelor of Engineering (Honours)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0183 Mathematical Methods [^]	TPP0160 Preparatory Physics (R)	School of Engineering
BEBC Bachelor of Engineering (Honours) Bachelor of Business	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0183 Mathematical Methods [^]	TPP0160 Preparatory Physics (R)	School of Engineering
BENS Bachelor of Engineering Science	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0183 Mathematical Methods [^]		School of Engineering
BENV Bachelor of Environmental Science	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0160 Preparatory Physics(R)	School of Mathematics, Physics and Computing

BGEN Bachelor of General Studies	TPP0122 Study Management TPP0123 Communicating at University B*	None	UniSQ College
BHMS Bachelor of Human Services	TPP0122 Study Management TPP0123 Communicating at University B*	None	School of Health and Wellbeing
BITC Bachelor of Information Technology (Applied Computer Science)	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0182 General Mathematics [^] (R)	School of Mathematics, Physics & Computing
BITC Bachelor of Information Technology (Data Analytics)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0181 Elementary Mathematics	TPP0183 Mathematical Methods [^] (R)	School of Mathematics, Physics & Computing
BITC Bachelor of Information Technology (Information Systems Development)	TPP0122 Study Management TPP0123 Communicating at University B*	None	School of Mathematics, Physics & Computing
BITC Bachelor of Information Technology (Information Technology Management)	TPP0122 Study Management TPP0123 Communicating at University B*	None	School of Mathematics, Physics & Computing
BITC Bachelor of Information Technology (Networking and Security)	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0182 General Mathematics [^] (R)	School of Mathematics, Physics & Computing
LLBP Bachelor of Laws	TPP0122 Study Management TPP0123 Communicating at University B*	None	School of Law and Justice
BMLS Bachelor of Medical Laboratory Science	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0181 Elementary Mathematics [^] (A) TPP0155 General Science (R)	School of Health and Medical Sciences
BNSG Bachelor of Nursing	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0181 Elementary Mathematics [^] (A) TPP0155 General Science (R)	School of Health and Medical Sciences

BOTH Bachelor of Occupational Therapy (Honours)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0155 General Science or TPP0175 Introduction to Psychology and Counselling		School of Health and Wellbeing
BPSC Bachelor of Paramedicine	TPP0122 Study Management TPP0123 Communicating at University B*	TPP0160 Preparatory Physics (R) TPP0181 Elementary Mathematics [^] (A) TPP0155 General Science(R)	School of Health and Medical Sciences
BPSH Bachelor of Psychology (Honours)	TPP0122 Study Management TPP0123 Communicating at University B*	None	School of Health and Wellbeing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Astronomical and Space Sciences)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0183 Mathematical Methods	TPP0160 Preparatory Physics (R)	School of Mathematics, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Biology)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods (R) TPP0155 General Science (R)	School of Mathematics, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Counselling)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]		School of Health and Wellbeing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Computing)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R)	School of Mathematics, Physics and Computing

BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Environment and Sustainability)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0155 General Science(R) or TPP0160 Preparatory Physics(R)	School of Mathematics, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Food Science)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0155 General Science(R)	School of Mathematics, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Information Technology)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]		School of Computing, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Human Physiology)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0155 General Science(R)	School of Mathematics, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Mathematics)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0183 Mathematical Methods [^]		School of Mathematics, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Mathematics and Statistics)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0183 Mathematical Methods [^]		School of Mathematics, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Physical Sciences)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0183 Mathematical Methods [^]	TPP0160 Preparatory Physics(R) or TPP0155 General Science(R)	School of Mathematics, Physics and Computing
BSCIorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Plant Agricultural Science)	TPP0122 Study Management TPP0123 Communicating at University B* TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0155 General Science (R)	School of Mathematics, Physics and Computing

BSCiorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Psychology)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0182 General Mathematics [^]		School of Health and Wellbeing
BSCiorBSCP Bachelor of Science or Bachelor of Science (Psychology)(Wildlife Management)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] (R) TPP0155 General Science(R)	School of Mathematics, Physics and Computing
BSCiorBSCP Bachelor of Science or Bachelor of Science (Psychology) (Wine Science)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0182 General Mathematics [^]	TPP0183 Mathematical Methods [^] TPP0155 General Science (R) or TPP0160 Preparatory Physics(R)	School of Mathematics, Physics and Computing
BSWK Bachelor of Social Work	TPP0122 Study Management TPP0123 Communicating at University B [*]		School of Health and Wellbeing
BSPH Bachelor of Spatial Science (Honours)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0183 Mathematical Methods [^]	TPP0160 Preparatory Physics (R) TPP0165 Digital Literacy(R) TPP0155 General Science(R)	School of Surveying & Built Environment
BSST Bachelor of Spatial Science Technology	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0183 Mathematical Methods [^]	TPP0165 Digital Literacy (R) TPP0155 General Science	School of Surveying & Built Environment
SPYH Bachelor of Speech Pathology (Honours)	TPP0122 Study Management TPP0123 Communicating at University B [*] TPP0155 General Science		School of Health and Wellbeing
BSES Bachelor of Sport and Exercise Science	TPP0122 Study Management TPP0123 Communicating at University B [*]	TPP0181 Elementary Mathematics [^]	School of Health and Wellbeing
BURP Bachelor of Urban and Regional Planning (Honours)	TPP0122 Study Management TPP0123 Communicating at University B [*]	TPP0181 Elementary Mathematics [^]	School of Surveying & Built Environment

Footnotes

- * Students may need to complete TPP0111 Communicating at University A before enrolling in TPP0123 subject to placement testing (Academic Literacy Level Test).
- ^ Students may need to complete pre-requisite mathematics study before enrolling into a mathematics course, subject to placement testing (Mathematics Literacy Level Test). The mathematics courses are normally completed in the following order TPP0180 Introductory Mathematics, TPP0181 Elementary Mathematics, TPP0182 General Mathematics, TPP0183 Mathematical Methods. Students should refer to the required mathematics course for their program to determine their required pre-requisites.

TPP Course Offerings 2023

Course	B1	B2 20 Mar — 5 May	B3 8 May — 30 June	B4 10 July — 29 Aug	B5 4 Sept — 20 Oct	B6 30 Oct — 15 Dec
TPP0111 Communicating at University A		Online	Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich	Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich
TPP0122 Study Management		Online	Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich	Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich
TPP0123 Communicating at University B		Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich	Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich	Online On Campus_— Springfield and Toowoomba
TPP0145 Introduction to the Humanities		Online			Online	
TPP0155 General Science			Online			Online
TPP0160 Preparatory Physics		Online			Online	
TPP0165 Digital Literacy		Online			Online	
TPP0175 Introduction to Psychology and Counselling			Online			Online

TPP0180 Introductory Mathematics		Online	Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich	Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich
TPP0181 Elementary Mathematics		Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich	Online On Campus_— Springfield and Toowoomba	Online On Campus_— Ipswich	Online On Campus_— Springfield and Toowoomba
TPP0182 General Mathematics			Online On Campus- Springfield			Online On Campus- Toowoomba
TPP0183 Mathematical Methods	Online Semester 1			Online Semester 2		

Students studying over two semesters

Example enrolment patterns for completion of the TPP within two (2) blocks are as follows (please note that enrolment patterns are individual and will vary depending upon prior qualifications and knowledge and desired future study. Students should seek advice based upon their individual circumstances) :

Students who are directed to initially enrol in TPP0111 Communicating at University A

First block of enrolment	Second second of enrolment	Special enrolment requirements
TPP0122 Study Management and TPP0111 Communicating at University A	TPP0123 Communicating at University B	
	One other TPP course as required	Students enrolling in TPP0160 Preparatory Physics must enrol in TPP0182 General Mathematics as a pre or co-requisite.

Students who are eligible to initially enrol in TPP0123 Communicating at University B

First block of enrolment	Second block of enrolment	Special block requirements
TPP0122 Study Management and TPP0123 Communicating at University B	Two other TPP courses as required	Students enrolling in TPP0160 Preparatory Physics must enrol in TPP0182 General Mathematics as a pre or co-requisite.