

International Standard Serial Number
ISSN 1037-1818

Handbook 2023

Health and Community



The
University of
Southern
Queensland

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The information contained in this Handbook is valid as at the date mentioned below. The University of Southern Queensland reserves the right not to offer any program or course and to decline the enrolment of students in a program or course, in the light of student demand and resource constraints. Program structures, course objectives and content are subject to amendment as circumstances dictate.

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This version produced 20 Jul 2023.

Programs

Undergraduate programs

Undergraduate Certificate of Psychology Fundamentals (UCCP) - UCPsych

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place
Standard duration:	0.5 year full-time
Program articulation:	To: Diploma of University Studies ; Bachelor of Psychology (Honours) ; Bachelor of Science or Bachelor of Science (Psychology) (Psychology) ; Bachelor of Science or Bachelor of Science (Psychology) (Psychology Extended)

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Undergraduate Certificate of Psychology Fundamentals aims to equip students with the necessary skills to successfully respond to the literacy, critical thinking and e-literacy demands of higher education studies. In addition, this program will provide students with foundation knowledge of psychology and a broad introduction to the practice of psychology. The Certificate provides students with a broad introduction to the academic culture of university studies and the discipline of psychology. The Certificate will provide students with an enhanced understanding and knowledge of foundational issues, principles and strategies needed in order to be successful in the first year undergraduate level of study. The program will appeal to those who want to enhance and develop their broad study skills prior to enrolling in a more specialised degree program, or opting instead to graduate with a new sub-degree qualification.

Program objectives

On successful completion of this program graduates should be able to:

- Demonstrate effective communication and interpersonal skills and an ability to successfully pursue an undergraduate program of study in either the Faculty of Business, Education, Law and Arts, or the Faculty of Health, Engineering, and Sciences
- Develop foundation knowledge, skills and competencies in a series of generic first year award-level undergraduate courses
- Develop academic and professional literacy by showing an understanding of the scope of Psychology and the relationships between its fields

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to eligible Commonwealth Supported applicants, who are aged 17 years or over. UniSQ assumes your knowledge is equivalent to senior high school English (Units 3 & 4, C).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

Students must successfully complete four compulsory core courses before they are able to graduate with the Undergraduate Certificate of Psychology Fundamentals.

Required time limits

Students have a maximum of 1 year to complete this program.

Core courses

There are two compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)

Select two of the following courses:

- [PSY1010 Foundation Psychology A](#) (offered in Semester 1 and Semester 3)
- [PSY1020 Foundation Psychology B](#) (offered in Semester 1 and Semester 2)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#) (offered in Semester 2 and Semester 3)

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Articulation

Successful completion of this program will enable entry and four courses of credit towards the [Diploma of University Studies](#). It will also provide entry to, and up to four (4) courses credit towards the [BPSH Bachelor of Psychology \(Honours\)](#), the [BSCIorBSCP Bachelor of Science or Bachelor of Science \(Psychology\)](#) (Psychology) or [BSCIorBSCP Bachelor of Science or Bachelor of Science \(Psychology\)](#) (Psychology Extended).

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
Choose two of the following courses:							
PSY1010 Foundation Psychology A					1	1,3	
PSY1020 Foundation Psychology B					1	1,2	
PSY1030 Cross-Cultural and Indigenous Psychology					1	2,3	

Diploma of Community Welfare and Development (DCWD) - DipCWD

QTAC code (Australian and New Zealand applicants): External: 909215;

CRICOS code (International applicants): 057915G

This program is only offered to continuing students. No new admission will be accepted. Students who are interested in this study area should [contact us](#).

	On-campus	External
Start:	No new admissions	No new admissions
Campus:		Toowoomba
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 2 years part-time	
Program articulation:	To:	

Contact us

		Current students
		Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This program involves the study of eight units of course work at the undergraduate level to provide enhanced understanding of basic issues and principles in the community welfare environment and, through elective studies, the acquisition of associated skills and conceptual frameworks. In vocational terms it would provide a foundation program for people wishing to work in community organisations or community development with marginalised groups in Australian society. Completion of this program does not provide students with a professional qualification in either social work or psychology.

Program objectives

On successful completion of the program students should be able to demonstrate:

- the ability to communicate effectively in welfare and development relationships and respond to the needs of diverse groups
- understanding of fundamental challenges faced by marginalised social groups
- knowledge and understanding of the principles and issues of community welfare and development
- awareness of the legal, ethical and social responsibilities that are integral to work in community organisations
- knowledge of the key principles and indicators of sustainability and an awareness of the economic, social and environmental contexts of current sustainability issues

- ability to initiate critical analyses of their social, economic, cultural, and political context, as these pertain to the community sector in order to make informed decisions
- qualities of collaboration, resourcefulness, sensitivity to diverse needs and a commitment to equity and social justice
- professional skills in planning, implementing and evaluating a range of community development strategies appropriate to the community welfare and development context
- ability to utilise resources available to community organisations effectively
- a critical, reflective and ethical professional approach
- basic communication skills applicable to community workplaces.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Students will have completed either (a) year 12 or (b) its equivalent, with a satisfactory achievement in English (the overall position or its equivalent will be used as a general basis for selection).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program will comprise eight units of study as follows:

Required Courses (six units)	CMS1000 Communication and Scholarship
	CDS1000
	CDS1001 Human Relations and Communications
	CDS2000 Ethical Issues and Human Rights in the Human Services (students cannot study both CDS2000 and HMT2000 within the one degree)
	HSW1000 Foundations of the Human Services Disciplines
	EDC2200 First Nations Education
Elective course (one unit)	One course selected from the Bachelor of Human Services core or any major
Elective course (one unit)	One course selected from available university offerings

Required time limits

Students have a maximum of 3 years to complete this program.

Electives/Approved courses

The Diploma requires one elective to be chosen from the [Bachelor of Human Services](#) program, either a core course (e.g. [PSY1010](#)) or from one of the majors.

The Diploma requires one other elective chosen from the University's offerings.

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HSW1500 Collective Action and Community Development	1	1			1	1,3	Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
CMS1000 Communication and Scholarship *	1	1,2			1	1,2,3	Enrolment is not permitted in CMS1000 if MGT1200 has been previously completed.
CDS2000 Ethical Issues and Human Rights in the Human Services ^#	1	1			1	1	
CDS1001 Human Relations and Communications #	1	1	1	1			
Elective	1	2	1	2, 3			
EDC2200 First Nations Education *	1	2			1	2,3	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED
HSW1000 Foundations of the Human Services Disciplines #	1	2			1	2	
Elective	1	2	1	2, 3			

Footnotes

- * Available on-campus at Springfield and Toowoomba
- ^ Students cannot study both [CDS2000](#) and [HMT2000](#) within the one degree.
- # Available on-campus at Springfield only

Diploma of Human Services and Development (DHSD) - DipHSD

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 906221; External: 906225;
Ipswich campus: 936221

CRICOS code (International applicants): 093266D

	On-campus*^	External
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 2 years part-time	
Program articulation:	To:	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

* International students are not able to study this program on-campus in Toowoomba.

^ Semester 3 entry is only available part-time.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This program involves the study of eight units of course work at the undergraduate level to provide enhanced understanding of basic issues and principles in the human services environment and, through elective studies, the acquisition of associated skills and conceptual frameworks. In vocational terms it would provide a foundation program for people wishing to work in community organisations or community development with marginalised groups in Australian society. Completion of this program does not provide students with a professional qualification in community development, human services, social work or psychology.

Program objectives

On completion of this program students should be able to:

- apply knowledge and skills to effectively communicate in the human services sector and develop relationships and respond to the needs of diverse groups
- examine fundamental challenges experienced by marginalised social groups including issues related to mental health

- examine the principles and issues of human services and understand the legal, ethical and social responsibilities that are integral to work in community and development sector organisations
- work collaboratively with peers and clients with sensitivity to diverse needs and a commitment to equity and social justice
- apply professional skills needed to plan, case manage, implement and evaluate a range of strategies appropriate to individuals and community welfare and development.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 05. Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **61.15**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 2.

Applicants are advised to also note the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on

the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program will comprise eight units of study as follows:

Required Courses (3 core units)	HSW1500 Collective Action and Community Development [£]
	HSW1110 Mental Health and Psychosocial Disability
	HSW2120 Human Services Case Management ⁺ OR FNA1001 First Nations Philosophy and Perspectives
Approved courses (five units)	Five courses selected from the core courses or any major. Recommendations: CDS1002 Counselling Skills HSW1000 Foundations of the Human Services Disciplines POL1001 Democracy and Power in Australia CMS1000 Communication and Scholarship (final offer Semester 1 2023) or HAC1000 The Skilful Communicator [£] (first offer Semester 2 2023) CDS2000 Ethical Issues and Human Rights in the Human Services ^{##*} Or 5 Level 1 or 2 courses selected from within a major.

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

+ This course includes mandatory residential school.

CDS2000 is not available ONC Ipswich in S1 2023

* (Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.)

Required time limits

Students have a maximum of 3 years to complete this program.

Electives/Approved courses

The Diploma requires five approved courses to be chosen from the program, either from core courses, from within one of the majors or from a recommended list of approved courses.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HSW1500 Collective Action and Community Development £	1	1			1	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
Choose one of the following two courses								
HSW2120 Human Services Case Management			1	1			M	
FNA1001 First Nations Philosophy and Perspectives	1	1,2				1,2		
Approved course or elective	1	1			1	1		
Approved course or elective	1	1			1	1		
HSW1110 Mental Health and Psychosocial Disability	1	2			1	2		
Approved course or elective	1	2			1	2		
Approved course or elective	1	2			1	2		
Approved course or elective	1	2			1	2		

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Diploma of Social Studies Foundations (DSSF) - DipSSF

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [FDUS Foundation Diploma of University Studies](#) which will be offered from Semester 2, 2016.

	Online #^
Start:	No new admissions
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 3 years part-time
Program articulation:	To: Bachelor of Human Services ; Bachelor of Social Science ;

Notes:

The discipline-specific courses are available on-campus and by distance education. Details on these offerings can be found from the [undergraduate Arts programs](#).

The Sciences courses may also be available on-campus and in distance mode. Details on these offerings can be obtained from the [undergraduate Science programs](#).

The number of units of credit towards the ; [Bachelor of Human Services](#) and ; [Bachelor of Social Science](#) will depend on the major and courses studied with a maximum of eight credits being available.

Footnotes

The first four courses are compulsory and are only available online.

^ Students can only articulate into the Psychology major of the Bachelor of Science.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This is a generalist and collaborative program offered by the Open Access College and the Faculty of Health, Engineering and Sciences. The first four courses provide students with the necessary skills and knowledge that are essential for success at the university level of study. The remaining courses from the Faculty of Health, Engineering and Sciences provide an introduction to studying social science related courses at first year level.

Program objectives

On the successful completion of the Diploma of Social Studies Foundations graduates will have:

- demonstrated an ability to successfully pursue an undergraduate program of study in the Faculty of Health, Engineering and Sciences
- acquired sufficient knowledge about human services programs of study to make an informed choice about further undergraduate study in the Faculty of Health, Engineering and Sciences
- developed an enhanced awareness of the nature of study in the Faculty of Health, Engineering and Sciences
- developed foundation knowledge, skills and competencies in a series of first year undergraduate human services courses

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

There is no specified minimum educational achievement entrance standard.

Normally, to be eligible for enrolment in the program a person will have attained an age of at least 18 years in the year of the proposed enrolment.

Students will need to complete the online application form for entry to the Diploma Programs. All applicants are required to complete online diagnostic tests in Mathematics, e-literacy, and English Communication Skills. Applicants will then be given advice detailing whether the Diploma Program is the most appropriate pathway for them to undertake. Some students may be advised to undertake the [Tertiary Preparation Pathway](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Program consists of four core courses followed by four foundation courses in the social sciences. Students must successfully complete the four compulsory core courses before they will be enrolled in the four foundation social science courses.

Core courses

There are four compulsory courses:

- [DIP1000 E-Literacy for Contemporary Society](#)
- [DIP1001 Academic and Professional English](#)
- [DIP1002 Strategies for Successful Study](#)
- [DIP1004 Mathematical Literacy](#)

[DIP1000 E-Literacy for Contemporary Society](#) and [DIP1002 Strategies for Successful Study](#) are co-requisites: they must be studied together, and they must be the first courses undertaken.

For part-time students, [DIP1001 Academic and Professional English](#) and [DIP1004 Mathematical Literacy](#) must be studied after [DIP1000](#) and [DIP1002](#). All four courses can be taken in a single semester for those pursuing full-time studies.

Foundation studies in Social Science courses

After completing the four compulsory courses students can select four courses from the following selection:

- [CDS1000](#)
- [CDS1001 Human Relations and Communications](#)
- [CDS2000 Ethical Issues and Human Rights in the Human Services](#)
- [PSY1010 Foundation Psychology A](#)
- [PSY1020 Foundation Psychology B](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [SOC1000 Introduction to Social Justice](#)
- [ANT1001 Cultural Diversity: an Introduction to Anthropology](#)

Program completion requirements

To successfully complete the Diploma of Social Studies Foundations students must successfully complete the four compulsory core courses, and also the four social science foundation courses.

Required time limits

Students have a maximum of three years to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. Students should have access to a scanner for [DIP1003 Essential Mathematics](#). For information technology requirements, please see the [minimum computing standards](#)

Students undertaking the Diploma of Social Science Foundations must complete the four compulsory courses first. The recommended enrolment pattern for the four compulsory core courses is as follows:

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
DIP1000 E-Literacy for Contemporary Society					1	1,2,3	
DIP1001 Academic and Professional English					1	1,2,3	
DIP1002 Strategies for Successful Study					1	1,2,3	
DIP1004 Mathematical Literacy					1	1,2,3	
Plus the four Social Studies courses referred to in the Program Structure.							

Associate Degree of Biomedical Sciences (ABSC) - AssocDeg BioMedSc

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 906931; External: 906935

CRICOS code (International applicants): 098991A

	On-campus [^]	External [^] @+
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, 6 years part-time maximum	
Program articulation:	To:	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- [^] Semester 2 entry is only available part-time, therefore is not suitable for international students who wish to study full-time on-campus.
[@] The external offering is available to international students residing in Australia but there are mandatory and highly recommended residential schools at a UniSQ campus.
⁺ The external offering is not suitable for international students studying from overseas.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The Associate Degree of Biomedical Sciences aims to provide education and training for medical technicians and or technical officers to service the public and private medical pathology laboratory industry. A secondary aim is to provide graduates that will be able to play a role in the biomedical arena including research, technical, advisory and commercial roles.

Program objectives

Graduates from the Associate Degree of Biomedical Sciences should be able to:

- apply a broad theoretical and practical knowledge in the medical laboratory sciences.
- collect, organise, analyse and interpret foundational medical laboratory science literature and basic laboratory data using appropriate experimental, computational, statistical and technological approaches.
- exhibit foundational scientific literacy and oral, written and digital communication skills to explain broad medical laboratory science concepts to a range of audiences.
- apply practical laboratory and technical skills to generate accurate scientific data.
- work independently or collaboratively in teams to analyse issues and develop appropriate solutions to problems across a range of cultural, institutional, national and global contexts.

- demonstrate a working knowledge of ethical, professional and workplace health and safety requirements in research and clinical laboratories.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 06. Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62.7**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 2.

Applicants are advised to also note the following:

- [Assumed knowledge](#) expectations: English; General Mathematics
- Recommended prior study: One of Biological Science or Chemistry (Units 3 & 4, C) or equivalent.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program comprises of 16 units including 8 core courses/units.

Required time limits

Students have a maximum of 6 years to complete this program.

Core courses

Course	Semester(s) offered	Mode
BIO1203 Human Anatomy and Physiology 1 ^{£+}	1,3	ONC, EXT (Semester 3 EXT only)
BIO1103 Pathology Studies [#]	1,2	ONC, EXT (Semester 2 EXT only)
CHE1110 Chemistry 1 [*]	1	ONC, EXT
BIO1204 Introduction to Biomedical Sciences ^{**}	1,2	ONC, EXT
BIO1104 Medical Microbiology and Immunology 1 ⁺	2	ONC, EXT
CHE2120 Chemistry 2 [*]	2	ONC, EXT
STA1003 Fundamental Statistics [§]	1,2,3	ONC, ONL (Semester 3 ONL only)
BIO2107 Cell and Molecular Biology 1 [^]	1	ONC, EXT

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- # Mandatory residential school for external and on-campus students
- * Highly recommended residential school for external students
- ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
- § Unavailable online in S3 2023
- ^ Highly recommended residential school for external and on-campus students

Biomedical Sciences

Course	Semester(s) offered	Mode
BIO1206 Human Anatomy and Physiology 2^{£+}	2,3	ONC, EXT (Semester 3 EXT only)
BIO2118 Systems Physiology and Pharmacology[#]	1	ONC, EXT
BIO2119 Biochemistry of Nutrition	2	ONC, ONL
BIO2218 Concepts in Endocrinology[#]	2	ONC, EXT
BIO2120 Techniques in Comparative Physiology 1[~]	1	EXT
BIO2220 Techniques in Comparative Physiology 2[~]	2	EXT
BIO2106 Medical Microbiology and Immunology 2[#]	2	ONC, EXT
BIO2219 Genetics	2	ONC, ONL

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- # Mandatory residential school for external and on-campus students
- ~ Mandatory residential school

IT requirements

For information technology requirements please refer to the [UniSQ minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Core Courses

- [BIO1103 Pathology Studies](#)
- [BIO1104 Medical Microbiology and Immunology 1](#)
- [BIO1203 Human Anatomy and Physiology 1](#)
- [BIO1204 Introduction to Biomedical Sciences](#)
- [BIO2107 Cell and Molecular Biology 1](#)
- [CHE1110 Chemistry 1](#)
- [CHE2120 Chemistry 2](#)

Biomedical Sciences

- [BIO1206 Human Anatomy and Physiology 2](#)
- [BIO2106 Medical Microbiology and Immunology 2](#)
- [BIO2118 Systems Physiology and Pharmacology](#)
- [BIO2120 Techniques in Comparative Physiology 1](#)
- [BIO2218 Concepts in Endocrinology](#)
- [BIO2220 Techniques in Comparative Physiology 2](#)

Articulation

The Associate Degree of Biomedical Sciences will articulate into the if students have followed the recommended enrolment pattern.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1103 Pathology Studies [#]	1	1	1	1,2			M	
CHE1110 Chemistry 1 [*]	1	1	1	1			HR	
BIO1203 Human Anatomy and Physiology 1 ^{£+}	1	1	1	1,3			M	
BIO1204 Introduction to Biomedical Sciences ^{**}	1	1,2	1	1,2			M	
BIO1104 Medical Microbiology and Immunology 1 ⁺	1	2	1	2			M	
CHE2120 Chemistry 2 [*]	1	2	1	2			HR	Pre-requisite: CHE1110
BIO2119 Biochemistry of Nutrition	1	2			1	2		Co-requisite: CHE2120
BIO1206 Human Anatomy and Physiology 2 ^{£+}	1	2	1	2,3			M	Pre-requisite: BIO1203
Year 2								
STA1003 Fundamental Statistics [§]	2	1,2			2	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.
BIO2107 Cell and Molecular Biology 1 ^{*^}	2	1	2	1			HR	Pre-requisite: CHE2120
BIO2118 Systems Physiology and Pharmacology [#]	2	1	2	1			M	Pre-requisite: BIO1203 Co-requisite: STA2300 or STA1003
BIO2120 Techniques in Comparative Physiology 1 [~]			2	1			M	Co-requisite: BIO2118 and (STA2300 or STA1003)
BIO2106 Medical Microbiology and Immunology 2 [#]	2	2	2	2			M	Pre-requisite: BIO1104
BIO2218 Concepts in Endocrinology [#]	2	2	2	2			M	Pre-requisite: BIO2118
BIO2219 Genetics	2	2			2	2		Pre-requisite: BIO1100 or BIO1101 or BIO1204 or AGR1101
BIO2220 Techniques in Comparative Physiology 2 [~]			2	2			M	Pre-requisite: BIO1204

Footnotes

- # Mandatory residential school for external and on-campus students
- * Highly recommended residential school for external students. Candidates with evidence of Recognised Prior Learning (RPL) may seek exemption from some courses and/or residential schools in the 1st year of the program.
- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
- § Unavailable online in S3 2023
- *^ Highly Recommended residential school for external and on-campus students
- ~ Mandatory residential school

Associate Degree of Allied Health (ADAH) - AssocDegAllHea **New**

QTAC code (Australian and New Zealand applicants): Ipswich campus: 936191

CRICOS code (International applicants): 111902E

	On-campus
Start:	Semester 1 (February)
Campus:	Ipswich
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, 6 years part-time

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The program aims to prepare students for a career as an allied health assistant or for further study in an allied health profession. Students have the opportunity to select courses from the Bachelor of Occupational Therapy (Honours), Bachelor of Physiotherapy (Honours) (from 2024), Bachelor of Social Work and Bachelor of Speech Pathology (Honours) programs.

Program rules

Students are required to:

- satisfactorily complete 16 credit points as listed in the standard progression to graduate from the program;
- satisfactorily complete all courses within 6 years;
- maintain satisfactory academic achievement throughout the duration of the program consistent with the UniSQ [Student Academic Progress Procedure](#);
- meet all mandatory course requirements including mandatory residential school or clinical laboratory requirements where this is present in courses;
- ensure that they are aware of the need to meet the [inherent requirements](#) for the Associate Degree of Allied Health.

Program objectives

On completion of this program students should be able to:

- (1) demonstrate foundational knowledge in human communication, anatomy, physiology, culture, health, and illness;
- (2) work effectively in an allied health team and workplace;
- (3) support allied health professionals by completing screening tools, therapeutic programs, and ancillary supports (e.g., assistive technology);
- (4) act ethically, accountably, and with cultural humility, with clients and within workplaces.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 06. Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62.7**, or equivalent qualification.[^]
- Prerequisites: English (Units 3 & 4, C); One of Biology, Chemistry, Physics or Psychology (Units 3 & 4, C) or equivalent.
- English Language Proficiency requirements for Category 4.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements, they may apply to study a University-approved English language program. On successful completion of the [English language program](#), students may be admitted to an award program.

Meeting entry requirements does not guarantee admission. Places within the Associate Degree of Allied Health are limited by quota.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Students will undertake up to 120 hours of clinical placement as part of the course HEA2200 Allied Health Clinical Practice.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement including the purchase of a clinical uniform. Please refer to the applicable Clinical Placement Handbook for your specific stream's requirements.

Mandatory Documents required prior to commencing clinical placement courses:

- Blue Card or Working with Children Check
- Yellow Card (if working with people with disabilities)
- National Police Certificate
- Current CPR and First Aid Certification

Other Requirements:

- Competence in infection control, for example, by completing all modules from the Australian Commission on Safety and Quality in HealthCare
- Clinical Uniform
- UniSQ Student Declaration

All students must also provide the following immunisation evidence prior to commencing placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- COVID-19 vaccinations as directed by health services
- Mast FIT Testing
- Evidence of other relevant vaccinations for infectious diseases that may emerge

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Program comprises two years of full-time study, during which students will complete 16 units; 4 core courses (4 units), 8 discipline study units (Occupational Therapy, Physiotherapy {from 2024}, Social Work and Speech Pathology) and 4 student selection units as specified below. Students are advised to follow the recommended enrolment pattern for each stream if they wish to maximise their number of credits if they intend to later apply for entry into the relevant Bachelor Program.

Core Courses	Semester(s) offered Ipswich	Semester(s) offered Toowoomba	Semesters offered External	Semester(s) offered Online
HEA1100 Introduction to Allied Health	1			
HEA1200 Allied Health Assessments	2			
HEA2100 Allied Health Skills	1			
HEA2200 Allied Health Clinical Practice	2			
Occupational Therapy Stream (8 units) — discipline study				
OCT1101 Foundations of Occupational Therapy	1			
OCT1102 Occupational Performance - The Occupation	1			
OCT1201 Occupational Therapy Theory and Practice	2			
OCT2101 Occupational Performance - The Person	1			
OCT2102 Occupational Performance - The Environment	1			

OCT2201 Occupational Therapy Professional Reasoning and Responsibilities	2			
OCT2202 Occupational Therapy with Children and Adolescents	2			
OCT2203 Occupational Therapy and Mental Health	2			
Occupational Therapy Student Selective Courses (4 units)				
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	1			
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	2			
NUR1203 Cultural Safety and Professional Practice				1,2
NUR1204 Aboriginal and Torres Strait Islander Health				1,2
Physiotherapy Stream (8 units) — discipline study — from 2024				
PTH1101 Foundations of Physiotherapy I	1			
PTH1201 Foundations of Physiotherapy II	2			
PTH2101 Fundamentals of Exercise and Physiotherapy	1			
PTH2102 Musculoskeletal Physiotherapy I: Lower Quadrant	1			

PHT2103	1			
PHT2201	2			
PHT2202	2			
NSC2500 Pharmacology and Pathophysiology in Health	2	2		2
Physiotherapy Student Selective Courses (4 units)				
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	1			
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	2			
NUR1203 Cultural Safety and Professional Practice				1,2
NUR1204 Aboriginal and Torres Strait Islander Health				1,2
Social Work Stream (8 units) — discipline study				
SWK1000 Landscape of Social Work and Human Services			1	
SWK1100 Decolonising Social Work: Multicultural Australia				2
SWK1400 Working in Partnership with Children, Youth and Families				2
SWK2100 Challenging Ableism: Diversity, Difference and Disability				1

SWK2000 Application of Theories and Frameworks in Social Work Practice			1	
SWK2300 Health as a Social Idea			1	
SWK2200 Intersectionality as a Critical Practice Tool				2
SWK2010 Human Rights, Legal Issues and Ethical Practice				2
Social Work Student Selective Courses (4 units)				
FNA1001 First Nations Philosophy and Perspectives	2(SPR)	1		1,2
HSW2211 Youth Work Practice				2
NUR1203 Cultural Safety and Professional Practice				1,2
PSY1102 Interpersonal Skills	1			1
Speech Pathology Stream (8 units) — discipline study				
ANA2202 Anatomy and Neurophysiology for Communication and Swallowing	2			
BIO1203 Human Anatomy and Physiology 1[£]	1	1	1	
BIO1206 Human Anatomy and Physiology 2[£]	2	2	2	
SPY1100 Introduction to the Speech Pathology Profession: Compassionate Care	1			
SPY1200 Cultural and Linguistic Diversity and Global Citizenship	2			
SPY2100 Linguistics for Speech Pathology	1			

SPY2200 Communication and Swallowing across the Lifespan	1			
SPY2300 Hearing Science and Speech	2			
Speech Pathology Student Selective Courses (4 units)				
HMS2101 Developing Skills in Digital Health	1			
NUR1203 Cultural Safety and Professional Practice				1,2
NUR1204 Aboriginal and Torres Strait Islander Health				1,2
PSY1020 Foundation Psychology B	2	2		1,2

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Required time limits

Students have a maximum of 6 years to complete this program.

IT requirements

For information technology requirements please refer to the UniSQ [minimum computing standards](#).

Students will need internet access to retrieve course materials, undertake assessment and participate in course online activities.

Credit

Students who successfully complete all the requirements of the ADAH will be eligible to apply through QTAC for entry into the Bachelor or Bachelor (Honours) program which has been the focus of their Associate Degree with up to 12 units of credit. For entry into other UniSQ programs, exemptions/credit will be assessed based on the UniSQ [Credit and Exemption Procedure](#). Entry into the Bachelor or Bachelor (Honours) programs is dependent on quotas and students who meet the entry requirements may not receive a place in that program. Students will need to demonstrate they meet the relevant entry requirements of their chosen program including English language. Students should note the higher English Language requirements for entry into the Bachelor or Bachelor (Honours) professional degrees.

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Recommended Enrolment Pattern - Occupational Therapy Stream - Full Time

Occupational therapists enable people to perform all the things that would normally 'occupy' their day. That might include taking care of self-care tasks, performing work duties, engaging in classroom learning, participating in social interactions or doing things for leisure. When a person's health or circumstances impact

on those things, occupational therapists might become involved. The courses you study will enable you to assist an Occupational Therapist to identify a clients' strengths and difficulties, help with solutions, and help them to take part in everyday life.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
HEA1100 Introduction to Allied Health	1	1					
OCT1101 Foundations of Occupational Therapy	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or ADAH Co-requisite: OCT1102
OCT1102 Occupational Performance - The Occupation	1	1					Pre-requisite: Students must be enrolled in the following Program: BOTH Co-requisite: OCT1101
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
Year 1 / Semester 2							
NUR1203 Cultural Safety and Professional Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
HEA1200 Allied Health Assessments	1	2					Pre-requisite: HEA1100
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	1	2					Pre-requisite: ANA1101 and Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
OCT1201 Occupational Therapy Theory and Practice	1	2					Pre-requisite: OCT1101 and OCT1102 and Students must be enrolled in the following Program: BOTH
Year 2 / Semester 1							
HEA2100 Allied Health Skills	2	1					
NUR1204 Aboriginal and Torres Strait Islander Health					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
OCT2101 Occupational Performance - The Person	2	1					
OCT2102 Occupational Performance - The Environment	2	1					
Year 2 / Semester 2							
OCT2201 Occupational Therapy Professional Reasoning and Responsibilities	2	2					
OCT2202 Occupational Therapy with Children and Adolescents	2	2					
OCT2203 Occupational Therapy and Mental Health	2	2					
HEA2200 Allied Health Clinical Practice	2	2					

Recommended Enrolment Pattern - Physiotherapy Stream - Full Time (commencing Semester 1 2024)

Physiotherapists work with individuals, families, and communities across the lifespan, for whom movement and participation in life may be impaired by injury, developmental difficulties, or illness. The courses you

study will enable you to assist a Physiotherapist as they work with clients using physical techniques such as exercise, to improve movement, reduce pain and stiffness, speed up the healing process and increase quality of life.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
NUR1203 Cultural Safety and Professional Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
HEA1100 Introduction to Allied Health	1	1					
PTH1101 Foundations of Physiotherapy I	1	1					
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
Year 1 / Semester 2							
NUR1204 Aboriginal and Torres Strait Islander Health					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
HEA1200 Allied Health Assessments	1	2					Pre-requisite: HEA1100
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	1	2					Pre-requisite: ANA1101 and Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
PTH1201 Foundations of Physiotherapy II	1	2					
Year 2 / Semester 1							
HEA2100 Allied Health Skills	2	1					
PTH2101 Fundamentals of Exercise and Physiotherapy	2	1					
PTH2102 Musculoskeletal Physiotherapy I: Lower Quadrant	2	1					
PTH2103 Foundations of Physiotherapy III: Influence of Pain and Inflammation on Movement	2	1					
Year 2 / Semester 2							
PTH2201 Physiotherapy Across the Lifespan	2	2					
PTH2202 Musculoskeletal Physiotherapy II: Upper Quadrant	2	2					
HEA2200 Allied Health Clinical Practice	2	2					
NSC2500 Pharmacology and Pathophysiology in Health	2	2			2	2	All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399

Recommended Enrolment Pattern - Social Work Stream - Full Time

Social Work focuses on the strengthening of human relationships, promotion of wellbeing, and validation of the importance of human rights and social justice. The courses you study will enable you to assist a Social

Worker as they clinically work with and alongside individuals, families, and communities; co-developing and advocating for systemic changes in search of a socially just society.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SWK1000 Landscape of Social Work and Human Services			1	1			M	
PSY1102 Interpersonal Skills	1	1			1	1		
FNA1001 First Nations Philosophy and Perspectives					1	1		
HEA1100 Introduction to Allied Health	1	1						
Year 1 / Semester 2								
NUR1203 Cultural Safety and Professional Practice					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
SWK1100 Decolonising Social Work: Multicultural Australia					1	2		
SWK1400 Working in Partnership with Children, Youth and Families					1	2		
HEA1200 Allied Health Assessments	1	2						Pre-requisite: HEA1100
Year 2 / Semester 1								
HEA2100 Allied Health Skills	2	1						
SWK2100 Challenging Ableism: Diversity, Difference and Disability					2	1		Pre-requisite: SWK1100
SWK2000 Application of Theories and Frameworks in Social Work Practice			2	1			M	
SWK2300 Health as a Social Idea			2	1			M	
Year 2 / Semester 2								
HEA2200 Allied Health Clinical Practice	2	2						
SWK2200 Intersectionality as a Critical Practice Tool					2	2		
SWK2010 Human Rights, Legal Issues and Ethical Practice					2	2		
HSW2211 Youth Work Practice					2	2		

Recommended Enrolment Pattern - Speech Pathology Stream - Full Time

Speech Pathologists assess and treat infants, children and adults with a wide range of communication and swallowing challenges, which may include disorders of speech, language, voice, fluency, multimodal communication and swallowing. The courses you study will enable you to assist a Speech Pathologist in their work to diagnose and treat clients with communication and swallowing disorders.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
SPY1100 Introduction to the Speech Pathology Profession: Compassionate Care	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: SPYH or ADAH
HEA1100 Introduction to Allied Health	1	1					

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
BIO1203 Human Anatomy and Physiology 1 [£]	1	1	1	1			
NUR1203 Cultural Safety and Professional Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Year 1 / Semester 2							
SPY1200 Cultural and Linguistic Diversity and Global Citizenship	1	2					Pre-requisite: SPY1100 and Students must be enrolled in one of the following Programs: SPYH or ADAH
HEA1200 Allied Health Assessments	1	2					Pre-requisite: HEA1100
NUR1204 Aboriginal and Torres Strait Islander Health	1	2					Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
BIO1206 Human Anatomy and Physiology 2 [£]	1	2	1	2			Pre-requisite: BIO1203
Year 2 / Semester 1							
SPY2100 Linguistics for Speech Pathology	2	1					
SPY2200 Communication and Swallowing across the Lifespan	2	1					
HMS2101 Developing Skills in Digital Health	2	1					
HEA2100 Allied Health Skills	2	1					
Year 2 / Semester 2							
PSY1020 Foundation Psychology B	2	2			2	2	
SPY2300 Hearing Science and Speech	2	2					
ANA2202 Anatomy and Neurophysiology for Communication and Swallowing	2	2					
HEA2200 Allied Health Clinical Practice	2	2					

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Recommended Enrolment Pattern - Occupational Therapy Stream - Part Time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
NUR1204 Aboriginal and Torres Strait Islander Health					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
HEA1100 Introduction to Allied Health	1	1					

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 2							
HEA1200 Allied Health Assessments	1	2					Pre-requisite: HEA1100
NUR1203 Cultural Safety and Professional Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Year 2 / Semester 1							
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	2	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
HEA2100 Allied Health Skills					2	1	
Year 2 / Semester 2							
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	2	2					Pre-requisite: ANA1101 and Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
HEA2200 Allied Health Clinical Practice	2	2					
Year 3 / Semester 1							
OCT1101 Foundations of Occupational Therapy	3	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or ADAH Co-requisite: OCT1102
OCT1102 Occupational Performance - The Occupation	3	1					Pre-requisite: Students must be enrolled in the following Program: BOTH Co-requisite: OCT1101
Year 3 / Semester 2							
OCT1201 Occupational Therapy Theory and Practice	3	2					Pre-requisite: OCT1101 and OCT1102 and Students must be enrolled in the following Program: BOTH
Year 4 / Semester 1							
OCT2101 Occupational Performance - The Person	4	1					
OCT2102 Occupational Performance - The Environment	4	1					
Year 4 / Semester 2							
OCT2201 Occupational Therapy Professional Reasoning and Responsibilities	4	2					
OCT2202 Occupational Therapy with Children and Adolescents	4	2					
Year 5 / Semester 1							
OCT2203 Occupational Therapy and Mental Health	5	1					

Recommended Enrolment Pattern - Physiotherapy Stream - Part Time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
PTH1101 Foundations of Physiotherapy I	1	1					

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA1100 Introduction to Allied Health	1	1					
Year 1 / Semester 2							
HEA1200 Allied Health Assessments	1	2					Pre-requisite: HEA1100
NUR1203 Cultural Safety and Professional Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Year 2 / Semester 1							
HEA2100 Allied Health Skills	2	1					
NUR1204 Aboriginal and Torres Strait Islander Health					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
Year 2 / Semester 2							
HEA2200 Allied Health Clinical Practice	2	2					
PTH1201 Foundations of Physiotherapy II	2	2					
Year 3 / Semester 1							
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	3	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
PTH2103 Foundations of Physiotherapy III: Influence of Pain and Inflammation on Movement	3	1					
Year 3 / Semester 2							
NSC2500 Pharmacology and Pathophysiology in Health	3	2			3	2	All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	3	2					Pre-requisite: ANA1101 and Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
Year 4 / Semester 1							
PTH2102 Musculoskeletal Physiotherapy I: Lower Quadrant	4	1					
PTH2101 Fundamentals of Exercise and Physiotherapy	4	1					
Year 4 / Semester 2							
PTH2201 Physiotherapy Across the Lifespan	4	2					
PTH2202 Musculoskeletal Physiotherapy II: Upper Quadrant	4	2					

Recommended Enrolment Pattern - Social Work Stream - Part Time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SWK1000 Landscape of Social Work and Human Services			1	1			M	
HEA1100 Introduction to Allied Health	1	1						
Year 1 / Semester 2								
NUR1203 Cultural Safety and Professional Practice					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
HEA1200 Allied Health Assessments	1	2						Pre-requisite: HEA1100
Year 2 / Semester 1								
FNA1001 First Nations Philosophy and Perspectives					2	1		
HEA2100 Allied Health Skills	2	1						
Year 2 / Semester 2								
SWK1100 Decolonising Social Work: Multicultural Australia					2	2		
HEA2200 Allied Health Clinical Practice	2	2						
Year 3 / Semester 1								
PSY1102 Interpersonal Skills	3	1			3	1		
SWK2100 Challenging Ableism: Diversity, Difference and Disability					3	1		Pre-requisite: SWK1100
Year 3 / Semester 2								
SWK2010 Human Rights, Legal Issues and Ethical Practice					3	2		
SWK1400 Working in Partnership with Children, Youth and Families					3	2		
Year 4 / Semester 1								
SWK2000 Application of Theories and Frameworks in Social Work Practice			4	1			M	
SWK2300 Health as a Social Idea			4	1			M	
Year 4 / Semester 2								
SWK2200 Intersectionality as a Critical Practice Tool					4	2		
HSW2211 Youth Work Practice					4	2		

Recommended Enrolment Pattern - Speech Pathology Stream - Part Time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
	Year 1 / Semester 1						
SPY1100 Introduction to the Speech Pathology Profession: Compassionate Care	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: SPYH or ADAH

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA1100 Introduction to Allied Health	1	1					
Year 1 / Semester 2							
SPY1200 Cultural and Linguistic Diversity and Global Citizenship	1	2					Pre-requisite: SPY1100 and Students must be enrolled in one of the following Programs: SPYH or ADAH
HEA1200 Allied Health Assessments	1	2					Pre-requisite: HEA1100
Year 2 / Semester 1							
HEA2100 Allied Health Skills	2	1					
NUR1203 Cultural Safety and Professional Practice					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Year 2 / Semester 2							
NUR1204 Aboriginal and Torres Strait Islander Health					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
HEA2200 Allied Health Clinical Practice	2	2					
Year 3 / Semester 1							
SPY2100 Linguistics for Speech Pathology	3	1					
BIO1203 Human Anatomy and Physiology 1 [£]	3	1	3	1			
Year 3 / Semester 2							
PSY1020 Foundation Psychology B	3	2			3	2	
BIO1206 Human Anatomy and Physiology 2 [£]	3	2	3	2			Pre-requisite: BIO1203
Year 4 / Semester 1							
HMS2101 Developing Skills in Digital Health	4	1					
SPY2200 Communication and Swallowing across the Lifespan	4	1					
Year 4 / Semester 2							
ANA2202 Anatomy and Neurophysiology for Communication and Swallowing	4	2					
SPY2300 Hearing Science and Speech	4	2					

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Associate Degree of Medical Laboratory Science (AMLS) - AssocDeg MedLabSc

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 906921; External: 906925

CRICOS code (International applicants): 098993K

	On-campus [^]	External [^] @
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, 4 years part-time	
Program articulation:	To: Bachelor of Medical Laboratory Science	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

[^] Semester 2 entry is only available part-time, therefore is not suitable for international students who wish to study full-time on-campus.

@ The external offering is available to international students residing in Australia but there are mandatory and highly recommended residential schools at a UniSQ campus.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The Associate Degree of Medical Laboratory Science aims to provide education and training for medical technicians and or technical officers to service the public and private medical pathology laboratory industry. A secondary aim is to provide graduates that will be able to play a role in the biomedical arena including research, technical, advisory and commercial roles.

Program objectives

On completion of this program, students should be able to:

- apply a broad theoretical and practical knowledge in the medical laboratory sciences.
- collect, organise, analyse and interpret foundational medical laboratory science literature and basic laboratory data using appropriate experimental, computational, statistical and technological approaches.
- exhibit foundational scientific literacy and oral, written and digital communication skills to explain broad medical laboratory science concepts to a range of audiences.
- apply practical laboratory and technical skills to generate accurate scientific data.
- work independently or collaboratively in teams to analyse issues and develop appropriate solutions to problems across a range of cultural, institutional, national and global contexts.

- apply fundamental ethical, professional and workplace health and safety standards in clinical and research laboratories.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 06. Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62.7**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 2.

Applicants are advised to also note the following:

- [Assumed knowledge](#) expectations: English; General Mathematics
- Recommended prior study: One of Biological Science or Chemistry (Units 3 & 4, C) or equivalent.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 48 days of practical experience in Australia. Every effort is made to accommodate student preferences in terms of the location and timing of placements. However, students should be prepared

for potential work/family inconveniences and the expense of travel and accommodation associated with professional placements outside of their preferred location. (Queensland-based students will not be expected to travel interstate).

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Associate Degree of Medical Laboratory Science students.

Mandatory documents required prior to commencing ANY clinical placements in the program:

- UniSQ Student Declaration
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules
- Pathology QLD Visitor Confidentiality Protocol
- AUSLAB Clinical WILS Student Access
- QML Online Induction Certificate

All students must also provide the following immunisation evidence prior to commencing clinical placements:

- Hepatitis B seroconversion
- Measles, Mumps, and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Covid-19 immunisation evidence

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program comprises 16 core courses.

Course	Semester(s) offered	Mode
BIO1203 Human Anatomy and Physiology 1 ^{£+}	1,3	ONC, EXT (Semester 3 EXT only)
BIO1103 Pathology Studies [~]	1,2	ONC, EXT (Semester 2 EXT only)
CHE1110 Chemistry 1 [*]	1	ONC, EXT
BIO1204 Introduction to Biomedical Sciences ^{**}	1,2	ONC, EXT
BIO1104 Medical Microbiology and Immunology 1 ⁺	2	ONC, EXT
CHE2120 Chemistry 2 [*]	2	ONC, EXT
STA1003 Fundamental Statistics [§]	1,2,3	ONC, ONL (Semester 3 ONL only)
BIO1205 Pathology Clinical Placement 1 [^]	2,3	ONC
BIO2104 Molecular Diagnostics 1 [~]	1	ONC, EXT
BIO2105 Pathology Clinical Placement 2 [^]	1	ONC
BIO2106 Medical Microbiology and Immunology 2 [~]	2	ONC, EXT
BIO2108 Haematology 1 [~]	1	ONC, EXT
BIO2214 Pathology Clinical Placement 3 [^]	2,3	ONC
BIO2215 Clinical Biochemistry 1 [~]	1	ONC, EXT
BIO2216 Histopathology and Cytology 1 [~]	2	ONC, EXT
BIO2217 Transfusion Science [~]	2	ONC, EXT

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- ~ Mandatory residential school for external and on-campus students
- * Highly recommended residential school for external students
- ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
- § Unavailable online in S3 2023
- ^ Clinical placement

Required time limits

Students have a maximum of 6 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

The following courses include residential schools:

- [BIO1103 Pathology Studies](#)
- [BIO1104 Medical Microbiology and Immunology 1](#)
- [BIO1203 Human Anatomy and Physiology 1](#)
- [BIO1204 Introduction to Biomedical Sciences](#)
- [CHE1110 Chemistry 1](#)
- [CHE2120 Chemistry 2](#)
- [BIO2104 Molecular Diagnostics 1](#)
- [BIO2106 Medical Microbiology and Immunology 2](#)
- [BIO2108 Haematology 1](#)
- [BIO2215 Clinical Biochemistry 1](#)
- [BIO2216 Histopathology and Cytology 1](#)
- [BIO2217 Transfusion Science](#)

Articulation

The Associate Degree of Medical Laboratory Science will articulate into the [BMLS Bachelor of Medical Laboratory Science](#) if students have followed the recommended enrolment pattern.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
CHE1110 Chemistry 1 *	1	1	1	1			HR	
BIO1103 Pathology Studies ~	1	1	1	1,2			M	
BIO1203 Human Anatomy and Physiology 1 £+	1	1	1	1,3			M	
BIO1204 Introduction to Biomedical Sciences **	1	1,2	1	1,2			M	
BIO1104 Medical Microbiology and Immunology 1 +	1	2	1	2			M	
CHE2120 Chemistry 2 *	1	2	1	2			HR	Pre-requisite: CHE1110
BIO1205 Pathology Clinical Placement 1 ^	1	2,3						Pre-requisite: BIO1103 Pre-requisite or Co-requisite: BIO1104
STA1003 Fundamental Statistics §	1	1,2			1	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 2								
BIO2215 Clinical Biochemistry 1~	2	1	2	1			M	Pre-requisite: BIO1103 and CHE2120
BIO2105 Pathology Clinical Placement 2^	2	1						Pre-requisite: BIO1205
BIO2104 Molecular Diagnostics 1~	2	1	2	1			M	Pre-requisite: BIO1103 and BIO1203 and BIO1204
BIO2108 Haematology 1~	2	1	2	1			M	Pre-requisite: BIO1103 and BIO1104
BIO2214 Pathology Clinical Placement 3^	2	2,3						Pre-requisite: BIO2105
BIO2216 Histopathology and Cytology 1~	2	2	2	2			M	Pre-requisite: BIO1103
BIO2217 Transfusion Science~	2	2	2	2			M	Pre-requisite: BIO1103 and BIO1104 and BIO2108
BIO2106 Medical Microbiology and Immunology 2~	2	2	2	2			M	Pre-requisite: BIO1104

Footnotes

- * Highly recommended residential school for external students. Candidates with evidence of Recognised Prior Learning (RPL) may seek exemption from some courses and/or residential schools in the 1st year of the program.
- ~ Mandatory residential school for external and on-campus students
- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
- ^ Current employees of pathology service providers with a minimum of 2 years full-time or equivalent relevant technical experience may seek exemption from Pathology Clinical Placements courses 1 to 3 on the basis of approved industrial experience.
- § Unavailable online in S3 2023

Bachelor of Biomedical Sciences or Bachelor of Biomedical Sciences (Medicine Pathway) (BBSCorBBMP) - BBiomedSc or BBiomedScMed

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 906901; External: 906905

CRICOS code (International applicants): 098990B

	On-campus~^#**	External@^+#
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Toowoomba	
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years full-time; 9 years part-time maximum; 3 years full-time (Medicine Pathway Major)	
Program articulation:	From: Associate Degree of Biomedical Sciences ; (not into Medicine Pathway)	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- ~ Not all courses are available on-campus.
- ^ Semester 2 entry is only available part-time, therefore is not suitable for international students who wish to study full-time on-campus.
- # The Medicine Pathway major is only available on-campus to Domestic students, for a Semester 1 intake.
- ** Domestic full fee paying place is not applicable for Medicine Pathway; International full fee paying place is not applicable for Medicine Pathway.
- @ The external offering of the Bachelor of Biomedical Sciences (not Medicine Pathway major) is available to international students residing in Australia but there are mandatory and highly recommended residential schools at a UniSQ campus and block clinical placement in Australia.
- + The external offering is not suitable for international students studying from overseas.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The Bachelor of Biomedical Sciences aims to provide education and training for a career in biotechnology, medical research, pharmaceutical and diagnostic companies, and public health laboratories. Graduates will have a broad education allowing them to diversify after graduation, including seeking entry via the Graduate Medical School Admissions Test (GAMSAT) into medicine and other professional programs in the allied health sciences. Students will be eligible to apply for membership to professional organisations including [The Australian Society for Microbiology](#), [Australian Society for Biochemistry and Molecular Biology](#) and the [Australian Society for Medical Research](#)

Program Rules - Biomedical Sciences

Students are required to:

- satisfactorily complete 24 credit points as listed in the standard progress to graduate from the program; no more than 12 units in the program will be at an introductory level (50% of total)
- satisfactorily complete all courses within 9 years
- meet all mandatory laboratory class and/or residential school and placement requirements where present in courses.

Program Rules - Medicine Pathway Major

Students are required to:

- satisfactorily complete 24 credit points (20 mandatory courses) as listed in the standard progress to graduate from the program; no more than 12 units in the program will be at an introductory level (50%)
- satisfactorily complete all courses within 3 years
- maintain satisfactory academic standing for the duration of the program, by maintaining a Grade Point Average (GPA) of not less than 5.00. If students do not maintain this requirement, they can transfer credit into the Bachelor of Biomedical Science program
- meet all mandatory laboratory/residential school/placement requirements where present in courses.

Program objectives

On completion of the Bachelor of Biomedical Sciences, students should be able to:

- apply a broad and coherent body of theoretical and practical knowledge in the biomedical sciences with in depth knowledge in one or more specialist disciplines
- collect, organise, analyse and interpret biomedical sciences literature and laboratory data using appropriate experimental, computational, statistical and technological approaches
- exhibit scientific literacy and oral, written and digital communication skills to explain biomedical sciences concepts to a range of audiences
- apply practical laboratory and technical skills to generate accurate scientific data
- work independently or collaboratively in teams to critically and creatively analyse issues and develop appropriate solutions to complex problems across a range of cultural, institutional, national and global contexts
- demonstrate a working knowledge of ethical, professional and workplace health and safety requirements in research and clinical laboratories.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- The specified minimum entry requirement as determined by Australian Tertiary Admission Rank (ATAR), or equivalent qualification.[^]
- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.
- English Language Proficiency requirements for Category 3.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English; General Mathematics
- Recommended Prior Study: One of Biological Science or Chemistry (Units 3 & 4, C) or equivalent.

Medicine Pathway major

To be eligible for admission, applicants must satisfy the following requirements

- domestic, graduated high school in the year before entry (no breaks)

- have achieved a minimum adjusted Australian Tertiary Admission Rank (ATAR) of 95, or equivalent
- competitive UCAT ANZ score from the first four sections and a multiple mini interview (MMI). The minimum required UCAT ANZ aggregate score depends on the performance of applicants and available places in the MD program. The UCAT ANZ Section 5 score will be used as a secondary differentiator to differentiate between applicants with the same UCAT ANZ aggregate score. The UCAT ANZ Section 1 score will be used as a tertiary differentiator to differentiate between applicants with the same Section 5 score
- **Selection for interview (MMI):**
 - invitation to MMI will be based on the ranking of the aggregate score from the first four sections of UCAT ANZ
 - the UCAT ANZ Section 5 score will be used as a secondary differentiator to differentiate between applicants with the same UCAT ANZ aggregate score
 - The UCAT ANZ Section 1 score will be used as a tertiary differentiator to differentiate between applicants with the same Section 5 score.

To ensure an appropriate number of applicants are interviewed from the region, and to the extent possible, applicants (other than Aboriginal and/or Torres Strait Islander background applicants) will be selected to participate in the MMI following the geographical Tiers as follows:

To the extent possible, an equal number of applicants (other than Aboriginal and Torres Strait Islander applicants) will be selected to participate in the MMI from the following areas:

Tier 1: *Applicants who have resided in Darling Downs or South West and other agreed regions for at least five consecutive, or ten cumulative, years;*

Tier 2: *Applicants who have resided in any other rural or regional locality (MM2-MM7) for at least five consecutive, or ten cumulative, years; and*

Tier 3: *Any other applicants who wish to be considered.*

The MMM categories and Tiers will be reviewed periodically in conjunction with the DD-SW Medical Pathway Steering Committee.

Selection for offer of a place:

- (1) applicants will be required to obtain a minimum MMI score as set by UniSQ's Head of School, School of Health and Medical Sciences
- (2) applicants will be ranked in merit order using their 'final score' which comprises ATAR (25%), aggregate score from the first four sections of the UCAT ANZ (25%) and MMI score (50%)
- (3) the MMI score will be used as a secondary differentiator to differentiate between applicants with the same 'final score'
- (4) preference will also be given to candidates who have nominated for a Bonded Medical Place.

Aboriginal and/or Torres Strait Islander background candidates Alternate Admission Pathway:

- (1) QTAC entry (separate code) and include a resume, copy of the latest report card and a personal statement on the candidate's reasons for seeking entry into the program and future medical career plans.
- (2) shortlisted applicants will be invited to attend a semi-structured interview with UniSQ's Office of the PVC (First Nations Education and Research) where they will discuss their application and reasons for applying for the program in more detail.
- (3) shortlisted applicants will then be invited to progress to the next stage of the selection process and participate in the MMIs.

Selection for offer of a place:

- (1) ATAR or equivalent
- (2) Applicants will be required to obtain a minimum MMI score as set by UniSQ's Head of School, School of Health and Medical Sciences
- (3) Applicants will be ranked in merit order using their 'final score' which comprises the semi-structured interview and MMI score

- (4) The semi-structured interview score will be used as a secondary differentiator to differentiate between applicants with the same 'final score'.

Bonded Medical Places (BMP) Scheme means the Commonwealth Government provides a Commonwealth Supported Place (CSP) at a Medical School at an Australian university, and in exchange for a medical place, once they have graduated, bonded participants agree to work in an area of workforce shortage for a period of time stipulated under the Agreement, termed the return of service period. This is currently three years to be undertaken within 15 years of graduating. For the University of Queensland, the Bonded Medical Place target is 28.5%. Applicants will need to sit the UCAT ANZ before applying for this major. The minimum required UCAT ANZ aggregate score depends on the performance of applicants and available places in the course.

Entry is competitive with limited places available. Shortlisted applicants must attend a multiple mini interview. Meeting the minimum entry requirements does not guarantee admission.

Restriction of places – 22 in total (aiming for 7 bonded places). Specific weighting will be given to candidates who are long term residents of either the Darling Downs and/or South West and surrounding regions includes Lockyer Valley, Somerset Regions, Scenic Rim and Northern NSW regions MM2 – 7.

Adjustment factors to ATAR score for calculation of final score (to a maximum of 5):

- 1 ATAR/rank adjustment for successfully completing a BIO-coded Head Start course
- 2 ATAR/rank adjustments for achieving a grade of C or higher in Units 3 and 4 of Queensland Specialist Mathematics (or equivalent)
- 2 ATAR/rank adjustments for achieving a grade of C or higher in Units 3 and 4 of an approved language other than English subject (or an equivalent subject from another approved senior program)
- 2 ATAR/rank adjustments for being a resident in a MMM2 – 7 location for at least 10 years, cumulatively or any 5 years consecutively in rural Australia since birth. Documentation must be provided
- 1 ATAR/rank adjustment for being a resident of Darling Downs and/or South West Regions and surrounds.

UniSQ Adjustment Factors are not applicable for the Medicine Pathway. Medicine Pathway adjustment factors (maximum of 5 ATAR points) include 2 points for rurality of residence, 1 point for successful completion of a BIO-coded HeadStart course and 2 points for each higher level subject passed in Year 12 (language other than English and specialist mathematics or equivalent).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

- ^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Requirements for professional experience placements

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 75 hours of practical experience. Every effort is made to accommodate student preference in terms of the location and timing of placements. However, students should be prepared for potential work/family inconvenience and the expense of travel and accommodation associated with professional placements outside of their preferred location. (Queensland-based students will not be expected to travel interstate).

Progression into practical courses is dependent upon a pass grade in theoretical and other courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health. Please refer to the applicable Professional Practice Experience Handbook for Bachelor of Biomedical Sciences Students.

Medicine Pathway Major:

Mandatory documents required prior to commencing any clinical placements in the program:

- UniSQ Student Declaration
- UniSQ Health Sciences Professional Readiness Modules
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules
- Blue Card
- Australian Police Certificate

All students must also provide the following immunisation evidence prior to commencing clinical placements:

- Hepatitis B seroconversion
- Measles, Mumps, and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Covid-19 immunisation evidence

Biomedical Sciences:

Mandatory documents required prior to commencing any clinical placements in the program:

- UniSQ Student Declaration
- UniSQ Health Sciences Professional Readiness Modules
- Blue Card
- Australian Police Certificate

All students must also provide the following immunisation evidence prior to commencing placements in a clinical setting (not applicable to all placements):

- Hepatitis B seroconversion
- Measles, Mumps, and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Covid-19 immunisation evidence

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called **FEE-HELP** provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for **FEE-Help**.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the **Course Fee Schedules**.

Program structure

This program comprises of 24 units including 8 core courses/units and one of the following combinations:

- one 8-unit Biomedical Sciences major and one x 4 Unit Minor plus 4 Units of Courses (free choice) or Recommended Electives; or
- one 8-unit Biomedical Sciences major and two x 4-Unit Minors; or
- one 8 unit Biomedical Sciences major, 4 Units Recommended Electives and 4 Units of Courses (no more than 4 at level 1 to achieve no more than 50% introductory level); or
- one 8-unit Biomedical Sciences major and 8 Units of Courses (no more than 4 at level 1 to achieve not more than 50% introductory level).

Core Courses

Course	Semester(s) offered	Mode
BIO1203 Human Anatomy and Physiology 1 ^{£+}	1,3	ONC, EXT (Semester 3 EXT only)
BIO1103 Pathology Studies [#]	1,2	ONC, EXT (Semester 2 EXT only)
CHE1110 Chemistry 1 [*]	1	ONC, EXT
BIO1204 Introduction to Biomedical Sciences ^{**}	1,2	ONC, EXT
BIO1104 Medical Microbiology and Immunology 1 ⁺	2	ONC, EXT
CHE2120 Chemistry 2 [*]	2	ONC, EXT
STA1003 Fundamental Statistics [§]	1,2,3	ONC, ONL (Semester 3 ONL only)
BIO2107 Cell and Molecular Biology 1 [^]	1	ONC, EXT

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- # Mandatory residential school for external and on-campus students
- * Highly recommended residential school for external students
- ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
- § Unavailable online in S3 2023
- ^ Highly recommended residential school for external and on-campus students

Biomedical Sciences Major Courses

Course	Semester(s) offered	Mode
BIO1206 Human Anatomy and Physiology 2 ^{£+}	2,3	ONC, EXT (Semester 3 EXT only)
BIO2118 Systems Physiology and Pharmacology [#]	1	ONC, EXT
BIO2119 Biochemistry of Nutrition	2	ONC, ONL
BIO2218 Concepts in Endocrinology [#]	2	ONC, EXT
BIO3102 Human Pathophysiology	1	ONL
BIO3103 Applications in Human Tissue Engineering [~]	1	EXT
BIO3203 Applications in Medical Biotechnology [~]	2	EXT
BIO3207 Cell and Molecular Biology 2 [^]	2	ONC, EXT

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- # Mandatory residential school for external and on-campus students
- ~ Mandatory residential school
- ^ Highly recommended residential school for external and on-campus students

Recommended Electives

Course	Semester(s) offered	Mode
BIO2219 Genetics	2	ONC, ONL
BIO2120 Techniques in Comparative Physiology 1	1	EXT
BIO2220 Techniques in Comparative Physiology 2	2	EXT
BIO2106 Medical Microbiology and Immunology 2 [#]	2	ONC, EXT
BIO3219 Biochemistry of Human Diseases	1	ONC, ONL
BIO3201 Extreme Physiology and Pharmacology	2	ONL
BIO3216 Immunopathology and Clinical Microbiology	2	ONC, EXT
SCI3301 Science Project	1, 2	ONL
SCI3302 Work-Integrated-Learning	1, 2, 3	ONC, EXT
Or any course from the list of minors (Note: the Molecular Methods Minor is only suitable for Students undertaking the Medicine Pathway major)		

Footnotes

- # Mandatory residential school external and on-campus students

Medicine Pathway Major Courses

Course	Semester(s) offered	Mode
BIO1206 Human Anatomy and Physiology 2 ^{£+}	2, 3	ONC, EXT (Semester 3 EXT only)
BIO2118 Systems Physiology and Pharmacology [#]	1	ONC, EXT
BIO2119 Biochemistry of Nutrition	2	ONC, ONL
BIO3102 Human Pathophysiology	1	ONL

BIO3207 Cell and Molecular Biology 2[^]	2	ONC, EXT
BIO3202 Determinants of Health in Rural, Regional and Remote Australia[†]	2	ONC
PSY1030 Cross-Cultural and Indigenous Psychology	2, 3	ONC, ONL (Semester 3 ONL only)
FNA3002 First Nation Advocacy and Allies	2	ONC, ONL

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- # Mandatory residential school for external and on-campus students
- [^] Highly recommended residential school for external and on-campus students
- [†] Commencing S2 2025

Recommended Electives

Course	Semester(s) offered	Mode
BIO2218 Concepts in Endocrinology[#]	2	ONC, EXT
BIO2219 Genetics	2	ONC, ONL
BIO3219 Biochemistry of Human Diseases	1	ONC, ONL
BIO2120 Techniques in Comparative Physiology 1	1	EXT
BIO2106 Medical Microbiology and Immunology 2[#]	2	ONC, EXT
BIO2220 Techniques in Comparative Physiology 2	2	EXT
BIO3201 Extreme Physiology and Pharmacology	2	ONC, ONL
BIO3216 Immunopathology and Clinical Microbiology	2	ONC, EXT
SCI3301 Science Project	1, 2, 3	ONC, EXT
SCI3302 Work-Integrated-Learning	1, 2	ONL
Or any course from the list of minors or course		

Footnotes

- # Mandatory residential school for external and on-campus students

Required time limits

Students have a maximum of 9 years to complete this program. Students undertaking the Medicine Pathway Major have to complete the program in 3 years.

Minor Studies

Biomedical Sciences studies are designed to enable students to widen their knowledge and perspectives, or to complement their choice of major. Courses must be taken over two levels and should be the same discipline or recognised multi-disciplinary area. Enrolment and requisite requirements must be satisfied for any course selection.

Students may choose up to two recommended minors listed below or a combination of any University Minors and/or 4 units of recommended or general electives no (no more that 12 at introductory level):

- Psychology
- Indigenous Studies
- Community Welfare and Development
- Counselling
- Data Analytics
- Pathology
- Haematology

- Microbiology and Immunology* (need to enrol in BIO2106 Medical Microbiology and Immunology 2 as an elective to undertake this minor)
- Clinical Chemistry
- Food and Nutrition
- Molecular Methods (only suitable for Students undertaking the Medicine Pathway major)

Electives/Approved courses

Elective courses enable students to further increase their knowledge and widen their perspectives. Electives may be any UniSQ course. Choice of an elective will depend on the availability of the course(s), timetabling constraints and quotas. Students may consult their Program Director for a recommendation.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#)

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Core Courses

- [BIO1103 Pathology Studies](#)
- [BIO1104 Medical Microbiology and Immunology 1](#)
- [BIO1203 Human Anatomy and Physiology 1](#)
- [BIO1204 Introduction to Biomedical Sciences](#)
- [BIO2107 Cell and Molecular Biology 1](#)
- [CHE1110 Chemistry 1](#)
- [CHE2120 Chemistry 2](#)
- [STA1003 Fundamental Statistics](#)

Biomedical Sciences General Pathway Major

- [BIO1206 Human Anatomy and Physiology 2](#)
- [BIO2118 Systems Physiology and Pharmacology](#)
- [BIO2218 Concepts in Endocrinology](#)
- [BIO2119 Biochemistry of Nutrition](#)
- [BIO3103 Applications in Human Tissue Engineering](#) (cornerstone)
- [BIO3102 Human Pathophysiology](#)
- [BIO3203 Applications in Medical Biotechnology](#) (capstone)
- [BIO3207 Cell and Molecular Biology 2](#)

Medicine Pathway Major

- [BIO1206 Human Anatomy and Physiology 2](#)
- [BIO2119 Biochemistry of Nutrition](#)
- [BIO2118 Systems Physiology and Pharmacology](#)
- [BIO3207 Cell and Molecular Biology 2](#)
- [PSY1030 Cross-Cultural and Indigenous Psychology](#)
- [FNA3002 First Nation Advocacy and Allies](#)
- [BIO3102 Human Pathophysiology](#)
- [BIO3202 Determinants of Health in Rural, Regional and Remote Australia](#)

Exit points

Students who have successfully completed the first 16 units of the Bachelor of Biomedical Sciences in accordance with the recommended enrolment pattern may exit with the [ABSC Associate Degree of Biomedical Sciences](#). Students wishing to undertake this option should consult the Program Director in the School of Health and Medical Sciences, Faculty of Health, Engineering and Sciences.

Other Requirements

Students enrolled in the Medicine Pathway major who have maintained a GPA of 5.0 or above and completed their program in three years will enter the University of Queensland Doctor of Medicine (MD) program in Toowoomba, (part of the Darling Downs-South West Medical Pathway) following completion of the Bachelor of Biomedical Sciences (Medicine Pathway).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Recommended enrolment pattern - Biomedical Sciences General Pathway major

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1103 Pathology Studies [#]	1	1	1	1,2			M	
CHE1110 Chemistry 1 [*]	1	1	1	1			HR	
BIO1203 Human Anatomy and Physiology 1 ^{£+}	1	1	1	1,3			M	
BIO1204 Introduction to Biomedical Sciences ^{**}	1	1,2	1	1,2			M	
BIO1104 Medical Microbiology and Immunology 1 ⁺	1	2	1	2			M	
CHE2120 Chemistry 2 [*]	1	2	1	2			HR	Pre-requisite: CHE1110
BIO2119 Biochemistry of Nutrition	1	2			1	2		Co-requisite: CHE2120
BIO1206 Human Anatomy and Physiology 2 ^{£+}	1	2	1	2,3			M	Pre-requisite: BIO1203
Year 2								
STA1003 Fundamental Statistics [§]	2	1,2			2	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
BIO2107 Cell and Molecular Biology 1 [^]	2	1	2	1			HR	Pre-requisite: CHE2120
BIO2118 Systems Physiology and Pharmacology [#]	2	1	2	1			M	Pre-requisite: BIO1203 Co-requisite: STA2300 or STA1003
Minor or Elective	2	1			2	1		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Minor or Elective	2	2			2	2		
BIO2218 Concepts in Endocrinology [#]	2	2	2	2			M	Pre-requisite: BIO2118
Minor or Elective	2	2			2	2		
Minor or Elective	2	2			2	2		
Year 3								
BIO3102 Human Pathophysiology					3	1		Pre-requisite: BIO2118 and BIO2218
BIO3103 Applications in Human Tissue Engineering [~]			3	1			M	Pre-requisite: BIO2107 or BIO2104
Minor or Elective	3	1			3	1		
Minor or Elective	3	1			3	1		
Minor or Elective	3	2			3	2		
BIO3207 Cell and Molecular Biology 2 [^]	3	2	3	2			HR	Pre-requisite: BIO2107
BIO3203 Applications in Medical Biotechnology [~]			3	2			M	Pre-requisite: BIO3103 Co-requisite: BIO3207
Minor or Elective	3	2			3	2		

Footnotes

- # Mandatory residential school for external and on-campus students
 * If studied externally, residential school attendance on-campus in Toowoomba is highly recommended. Candidates with evidence of Recognised Prior Learning (RPL) may seek exemption from some courses and/or residential schools in the 1st year of the major.
 £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
 + Mandatory residential school for external students
 ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
 § Unavailable online in S3 2023
 ^ Highly Recommended residential school for external and on-campus students
 ~ Mandatory residential school

Recommended enrolment pattern - Medicine Pathway Major

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1103 Pathology Studies [#]	1	1					M	
CHE1110 Chemistry 1	1	1						
BIO1203 Human Anatomy and Physiology 1 [£]	1	1						
BIO1204 Introduction to Biomedical Sciences	1	1,2						
BIO1104 Medical Microbiology and Immunology 1	1	2						
CHE2120 Chemistry 2	1	2						Pre-requisite: CHE1110
PSY1030 Cross-Cultural and Indigenous Psychology	1	2			1	2,3		
BIO1206 Human Anatomy and Physiology 2 [£]	1	2						Pre-requisite: BIO1203
Year 2								
STA1003 Fundamental Statistics [§]	2	1,2			2	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								taking the Accounting Major in the BBCM, are not eligible for enrolment.
BIO2107 Cell and Molecular Biology 1	2	1					HR	Pre-requisite: CHE2120
BIO2118 Systems Physiology and Pharmacology	2	1					M	Pre-requisite: BIO1203 Co-requisite: STA2300 or STA1003
Minor or Elective	2	1						
BIO2119 Biochemistry of Nutrition	2	2						Co-requisite: CHE2120
Minor or Elective	2	2						
Minor or Elective	2	2						
Minor or Elective	2	2						
Year 3								
BIO3102 Human Pathophysiology					3	1		Pre-requisite: BIO2118 and BIO2218
Minor or Elective	3	1						
Minor or Elective	3	1						
Minor or Elective	3	1						
FNA3002 First Nation Advocacy and Allies	3	2			3	2		Pre-requisite: Students must have completed 16 courses in their program
BIO3207 Cell and Molecular Biology 2	3	2					HR	Pre-requisite: BIO2107
BIO3202 Determinants of Health in Rural, Regional and Remote Australia ^{++†}	3	2						
Minor or Elective	3	2			3	2		

Footnotes

- # Mandatory residential school for external and on-campus students
£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
§ Unavailable online in S3 2023
++ Includes Placement
† Commencing S2 2025

Bachelor of Human Services (Child and Family Studies) (BHCF) - BachHumServChFam **New**

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 909121; External: 909125;
Ipswich campus: 939121

CRICOS code (International applicants): 070616K

	On-campus	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Mandatory and Recommended
Standard duration:	3 years full-time, 7 years part-time	
Program articulation:	From: Diploma of Human Services and Development (DHSD)	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Bachelor of Human Services (Child and Family Studies) is accredited with the [Australian Community Workers Association](#) (ACWA).

Students who successfully complete this program, including mandatory professional placement (fieldwork), will be eligible to apply for ACWA membership.

The [Australian Community Workers Association \(ACWA\)](#) is the professional body for qualified community workers in Australia.

Attendance requirements: Students must attend the three-day residential school included in [HSW2120 Human Services Case Management](#). This is an [Australian Community Workers Association](#) (ACWA) accreditation requirement.

Program aims

This program aims to provide an enhanced understanding of the basic issues, principles and human services paradigms in the social and community sector together with skills and theoretical frameworks for people interested in becoming human services professionals in the community and non-government sector. Particular major and minor studies will focus on competencies required for employment in these roles. The program affords the opportunity to engage in specialised study of marginalised groups.

Program Rules

- Satisfactorily complete all courses within a maximum period of 9 years (standard duration is 3 years full-time, 7 years part-time)
- Maintain satisfactory academic achievement throughout the duration of the program consistent with the UniSQ Student Academic Progress Procedure
- Meet all mandatory course requirements including mandatory residential school and professional experience placement requirements where this is present in the courses
- Ensure that they are aware of the need to meet the Requirements for professional experience placements for the Bachelor Human Services (Child and Family Studies)

Program objectives

On completion of this program students should be able to:

- apply knowledge and professional skills in human services surrounding the key issues appropriate to working in the community and government sectors
- comprehend broad and coherent knowledge of professional and contextual issues in human services and child and family studies
- communicate in a variety of different forms including written, oral and digital contexts to a diverse audience
- function as a team member and work autonomously according to practice requirements
- examine theoretical knowledge of human services based on social justice and human rights in the Australian and global context
- evaluate theoretical knowledge of environmental, economic and social contexts including knowledge of issues of indigeneity, diversity management, equity and justice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.^

- English Language Proficiency requirements for Category 2.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Requirements for professional experience placements

Students are required to complete a minimum of 400 hours of professional placement in the Bachelor of Human Services (Child and Family Studies). This is an Australian Community Workers Association (ACWA) accreditation requirement. Students are offered 210 hours per placement (a total of 420 hours) in order to provide a buffer against unexpected variations in attendance. To be eligible to apply for ACWA accreditation, students are required to successfully complete [HSW2299 Professional Placement A](#) (210 hours) and [HSW3399 Professional Placement B](#) (210 hours). Students must undertake a semester of study (that is, students are unable to undertake placement courses in subsequent semesters) in between the two placements to ensure that appropriate classroom instruction occurs to facilitate adequate integration of learning and practical experience. This is an external accreditation requirement.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement. Please refer to the relevant [Professional Practice Experience Handbook](#) for Bachelor of Human Services (Child and Family Studies) Students.

Students may be required to demonstrate immunisation status depending upon the nature of service delivery and the conditions assigned by the host human services agency.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Australian Police Certificate
- Resume
- UniSQ Student Declaration
- UniSQ Placement Request Form

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students will be eligible to graduate from the Bachelor of Human Services (Child and Family Studies) following satisfactory completion of all theoretical and fieldwork components (if required). Some courses have compulsory attendance requirements and to satisfy the placement courses students must participate in the required hours of placement offered at off-campus venues and satisfactorily demonstrate the learning objectives of the course.

Program structure

The program comprises 24 units including 8 core courses/units and one of the following combinations:

- one 4-unit minor and 4 electives **or**
- two 4-unit minors **or**
- 8 electives **or**
- 8 units from one of the following programs:.*

* The second 8-unit major can be chosen from any approved 8-unit major in the University. Students should ensure that they complete the appropriate courses in their second major in order to graduate with a double major in the Bachelor of Human Services. Where two majors are chosen which have some compulsory courses in common, the overlap will be made up by taking extra electives.

- [Bachelor of Human Services](#)
- [Bachelor of Human Services \(Community Development & Indigenous Studies\)](#)
- [Bachelor of Human Services \(Counselling\)](#)
- [Bachelor of Human Services \(Health and Social Wellbeing\)](#)

At least four courses in the program must be at Level 3. Please refer to the Recommended Enrolment Patterns below for your type of enrolment (full-time/part-time) to assist you with your enrolment choices.

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Course	Semester(s) offered	Mode
HSW1500 Collective Action and Community Development [£]	1,3	ONC, ONL (Semester 3 ONL only)
CDS2000 Ethical Issues and Human Rights in the Human Services	1	ONC, ONL
HSW1000 Foundations of the Human Services Disciplines	2	ONC, ONL

HSW1110 Mental Health and Psychosocial Disability	2	ONC, ONL
FNA1001 First Nations Philosophy and Perspectives	1,2 (S2 ONC at Ipswich only)	ONC, ONL
HSW2299 Professional Placement A	1,2	EXT
HSW2120 Human Services Case Management *	1	EXT
HSW3399 Professional Placement B	1,2	EXT

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* Mandatory three-day residential school

Child and Family Studies

Course	Semester(s) offered	Mode
SWK1400 Working in Partnership with Children, Youth and Families	2	ONL
EDU3325 Understanding Child Abuse and Neglect for Helping Professionals £%	1, 3	ONL
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions £%	1,3	ONL
HSW2100 Advocacy, Allies and Peer Support	1	ONL
HSW2211 Youth Work Practice *	2	ONC, ONL
HSW2220 Health and Wellbeing Across the Lifespan	1	ONC, ONL
HSW3220 Integrative Community Based Approaches	1	ONL
HSW1300 Introduction to Child Protection Practice	2	ONC, ONL

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

% All students who are required to complete [EDU3325](#) and [EDU3335](#) are asked to enrol as early as possible in the required year of study as places are limited.

* This course is not available S2 2023 ONC Ipswich

Approved courses

Course	Semester(s) offered	Mode
ANT2002 Culture, Illness and Health #	1	ONC, ONL
HSW2100 Advocacy, Allies and Peer Support	1	ONL
HSW3220 Integrative Community Based Approaches	1	ONL

SWK2100 Challenging Ableism: Diversity, Difference and Disability **	2	ONL
HSW2220 Health and Wellbeing Across the Lifespan	1	ONC, ONL
HAC1000 The Skilful Communicator	2	ONC, ONL
MGT3002 Managing Change	2	ONC, ONL
SOC2022 Theories of Power	2	ONL
SOC3000 Collaborative Community Problem Solving	2	ONL
SOC2003 Distributive Justice and Moral Politics	2	ONL
CDS3001 Assessment and Report Writing in Counselling ^	2	EXT

Footnotes

This course is offered in even years only.

** Students enrolling in SWK2100 Challenging Ableism: Diversity, Difference and Disability in Semester 2, 2023 are exempt from meeting the pre-requisite course requirements [SWK1100 Decolonising Social Work: Multicultural Australia](#).

^ Recommended residential school

Minor Studies

Minor studies are designed to enable students to widen their knowledge and perspectives, or to complement their choice of major. Courses must be taken over two levels and should be in the same discipline or recognised multi-disciplinary area. Enrolment requirements must be satisfied for any course selected.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#)

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

- Core courses include a mandatory residential school in [HSW2120 Human Services Case Management](#).
- Recommended* residential school for [CDS3001 Assessment and Report Writing in Counselling](#)

* Recommended residential school: not linked to an assessment item, attendance is required to achieve optional Professional Accreditation requirements.

Articulation

The [Diploma of Human Services and Development](#) will articulate into the Bachelor of Human Services (Child and Family Studies) program provided students have completed the following eight courses: [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), four courses selected from the Bachelor of Human Services core or any major and one elective.

Exit points

Students who have successfully completed [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), plus five courses selected from the Bachelor of Human Services core or any major may exit with the [Diploma of Human Services and Development](#).

Students who have successfully completed the first 16 units of the Bachelor of Human Services (Child and Family Studies) in accordance with the recommended enrolment pattern (completed 6 specified core units, at least 4 courses from within one BHCF major and 6 courses allowed within the BHCF structure) may exit with the [Associate Degree of Human Services \(AHSW\)](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Bachelor of Human Services (Child and Family Studies) - commencing in Semester 1

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
HSW1500 Collective Action and Community Development [£]	1	1			1	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
HSW2120 Human Services Case Management			1	1			M	
FNA1001 First Nations Philosophy and Perspectives	1	1			1	1		
2nd Major/Minor/Approved course/Elective	1	1			1	1		
HSW1110 Mental Health and Psychosocial Disability	1	2			1	2		
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2		
HSW1300 Introduction to Child Protection Practice	1	2			1	2		
SWK1400 Working in Partnership with Children, Youth and Families					1	2		
Year 2								
CDS2000 Ethical Issues and Human Rights in the Human Services ^{##^}	2	1			2	1		
HSW2100 Advocacy, Allies and Peer Support					2	1		
HSW3220 Integrative Community Based Approaches					2	1		
HSW2220 Health and Wellbeing Across the Lifespan	2	1			2	1		
HSW2211 Youth Work Practice [*]	2	2			2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
HSW2299 Professional Placement A			2	1,2				Pre-requisite or Co-requisite: CDS2000 and HSW2120 . Students must have completed at least 4 courses before undertaking placement.
Year 3								
HSW3399 Professional Placement B			3	1,2				Pre-requisite: HSW2299
EDU3325 Understanding Child Abuse and Neglect for Helping Professionals [£]					3	1,3		Enrolment is not permitted in EDU3325 if EDU5325 has been previously completed.
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions [£]					3	1,3		Enrolment is not permitted in EDU3335 if EDU5335 has been previously completed.
2nd Major/Minor/Approved course/Elective	3	1			3	1		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- ## CDS2000 is not available ONC Ipswich in S1 2023
- ^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.
- * This course is not available S2 2023 ONC Ipswich

Recommended enrolment pattern - Bachelor of Human Services (Child and Family Studies) - commencing in Semester 2

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 - Semester 2								
HSW1110 Mental Health and Psychosocial Disability	1	2			1	2		
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2		
FNA1001 First Nations Philosophy and Perspectives	1	2			1	2		
HSW1300 Introduction to Child Protection Practice	1	2			1	2		
Year 2 - Semester 1								
HSW1500 Collective Action and Community Development£	2	1			2	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
HSW2120 Human Services Case Management			2	1			M	
CDS2000 Ethical Issues and Human Rights in the Human Services##^	2	1			2	1		
HSW2100 Advocacy, Allies and Peer Support					2	1		
Year 2 - Semester 2								
HSW2211 Youth Work Practice*	2	2			2	2		
SWK1400 Working in Partnership with Children, Youth and Families					2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
HSW2299 Professional Placement A			2	1,2				Pre-requisite or Co-requisite: CDS2000 and HSW2120. Students must have completed at least 4 courses before undertaking placement.
Year 3 - Semester 1								
HSW3220 Integrative Community Based Approaches					3	1		
HSW3399 Professional Placement B			3	1,2				Pre-requisite: HSW2299
EDU3325 Understanding Child Abuse and Neglect for Helping Professionals£					3	1,3		Enrolment is not permitted in EDU3325 if EDU5325 has been previously completed.
HSW2220 Health and Wellbeing Across the Lifespan	3	1			3	1		
Year 3 - Semester 2								
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
Year 4 - Semester 1								
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions£					3	1,3		Enrolment is not permitted in EDU3335 if EDU5335 has been previously completed.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
2nd Major/Minor/Approved course/Elective	4	1			4	1		
2nd Major/Minor/Approved course/Elective	4	1			4	1		
2nd Major/Minor/Approved course/Elective	4	1			4	1		

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- ## CDS2000 is not available ONC Ipswich in S1 2023
- ^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.
- * This course is not available S2 2023 ONC Ipswich

Bachelor of Human Services (Community Development & Indigenous Studies) (BHCI) - BachHumServComDevIndStud New

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 909221; External: 909225; Ipswich campus: 939221

CRICOS code (International applicants): 070616K

	On-campus	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Mandatory and Recommended
Standard duration:	3 years full-time, 7 years part-time	
Program articulation:	From: Diploma of Human Services and Development (DHSD)	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Bachelor of Human Services (Community Development and Indigenous Studies) is accredited with the [Australian Community Workers Association](#) (ACWA).

Students who successfully complete this program, including mandatory professional placement (fieldwork), will be eligible to apply for ACWA membership.

The [Australian Community Workers Association](#) (ACWA) is the professional body for qualified community workers in Australia.

Attendance requirements: Students must attend the three-day residential school included in [HSW2120 Human Services Case Management](#). This is an [Australian Community Workers Association](#) (ACWA) accreditation requirement.

Program aims

This program aims to provide an enhanced understanding of the basic issues, principles and human services paradigms in the social and community sector together with skills and theoretical frameworks for people interested in becoming human services professionals in the community and non-government sector. Particular major and minor studies will focus on competencies required for employment in these roles. The program affords the opportunity to engage in specialised study of marginalised groups.

Program Rules

- Satisfactorily complete all courses within a maximum period of 9 years (standard duration is 3 years full-time, 7 years part-time)
- Maintain satisfactory academic achievement throughout the duration of the program consistent with the UniSQ Student Academic Progress Procedure
- Meet all mandatory course requirements including mandatory residential school and professional experience placement requirements where this is present in the courses
- Ensure that they are aware of the need to meet the Requirements for professional experience placements for the Bachelor Human Services (Community Development and Indigenous Studies)

Program objectives

On completion of this program students should be able to:

- apply knowledge and professional skills in human services surrounding the key issues appropriate to working in the community and government sectors
- comprehend broad and coherent knowledge of professional and contextual issues in human services and indigenous studies
- communicate in a variety of different forms including written, oral and digital contexts to a diverse audience
- function as a team member and work autonomously according to practice requirements
- examine theoretical knowledge of human services based on social justice and human rights in the Australian and global context
- evaluate theoretical knowledge of environmental, economic and social contexts including knowledge of issues of indigeneity, diversity management, equity and justice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.^

- English Language Proficiency requirements for Category 2.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Requirements for professional experience placements

Students are required to complete a minimum of 400 hours of professional placement in the Bachelor of Human Services (Community Development and Indigenous Studies). This is an Australian Community Workers Association (ACWA) accreditation requirement. Students are offered 210 hours per placement (a total of 420 hours) in order to provide a buffer against unexpected variations in attendance. To be eligible to apply for ACWA accreditation, students are required to successfully complete [HSW2299 Professional Placement A](#) (210 hours) and [HSW3399 Professional Placement B](#) (210 hours).

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement. Please refer to the relevant [Professional Practice Experience Handbook](#) for Bachelor of Human Services (Community Development and Indigenous Studies) Students.

Students may be required to demonstrate immunisation status depending upon the nature of service delivery and the conditions assigned by the host human services agency.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Australian Police Certificate
- Resume
- UniSQ Student Declaration
- UniSQ Placement Request Form

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called **FEE-HELP** provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for **FEE-Help**.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students will be eligible to graduate from the Bachelor of Human Services (Community Development and Indigenous Studies) following satisfactory completion of all theoretical and fieldwork components (if required). Some courses have compulsory attendance requirements and to satisfy the placement courses students must participate in the required hours of placement offered at off-campus venues and satisfactorily demonstrate the learning objectives of the course.

Program structure

The program comprises 24 units including 8 core courses/units and one of the following combinations:

- one 4-unit minor and 4 electives **or**
- two 4-unit minors **or**
- 8 electives **or**
- 8 units from one of the following programs:.*

* The second 8-unit major can be chosen from any approved 8-unit major in the University. Students should ensure that they complete the appropriate courses in their second major in order to graduate with a double major in the Bachelor of Human Services. Where two majors are chosen which have some compulsory courses in common, the overlap will be made up by taking extra electives.

- [Bachelor of Human Services](#)
- [Bachelor of Human Services \(Child and Family Studies\)](#)
- [Bachelor of Human Services \(Counselling\)](#)
- [Bachelor of Human Services \(Health and Social Wellbeing\)](#)

At least four courses in the program must be at Level 3. Please refer to the Recommended Enrolment Patterns below for your type of enrolment (full-time/part-time) to assist you with your enrolment choices.

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Course	Semester(s) offered	Mode
HSW1500 Collective Action and Community Development [£]	1,3	ONC, ONL (Semester 3 ONL only)
CDS2000 Ethical Issues and Human Rights in the Human Services	1	ONC, ONL
HSW1000 Foundations of the Human Services Disciplines	2	ONC, ONL
HSW1110 Mental Health and Psychosocial Disability	2	ONC, ONL
FNA1001 First Nations Philosophy and Perspectives	1,2 (S2 ONC at Ipswich only)	ONC, ONL

HSW2299 Professional Placement A	1,2	EXT
HSW2120 Human Services Case Management*	1	EXT
HSW3399 Professional Placement B	1,2	EXT

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* Mandatory three-day residential school

Community Development and Indigenous Studies

Course	Semester(s) offered	Mode
FNA2003 First Nations Current Issues and Debates	2	ONL
HSW3220 Integrative Community Based Approaches	1	ONL
FNA2002 First Nations Expression and Representation in Arts and Media	1	ONC, ONL
POL1001 Democracy and Power in Australia	1,2	ONC, ONL (S2 ONL only)
PRL2002 Community Consultation and Engagement	1	ONC, ONL
FNA3001 Decolonisation and Indigenous Standpoint Theory	1	ONC, ONL
FNA1002 A First Nation Perspective of Australian History	2	ONL
SOC3000 Collaborative Community Problem Solving	2	ONL

Approved courses

Course	Semester(s) offered	Mode
ANT2002 Culture, Illness and Health [#]	1	ONC, ONL
HSW2100 Advocacy, Allies and Peer Support	1	ONL
HSW3220 Integrative Community Based Approaches	1	ONL
SWK2100 Challenging Ableism: Diversity, Difference and Disability**	2	ONL
HSW2220 Health and Wellbeing Across the Lifespan	1	ONC, ONL
HAC1000 The Skilful Communicator	2	ONC, ONL
MGT3002 Managing Change	2	ONC, ONL
SOC2022 Theories of Power	2	ONL

SOC3000 Collaborative Community Problem Solving	2	ONL
SOC2003 Distributive Justice and Moral Politics	1	ONC, ONL
CDS3001 Assessment and Report Writing in Counselling [^]	2	EXT

Footnotes

This course is offered in even years only.

** Students enrolling in SWK2100 Challenging Ableism: Diversity, Difference and Disability in Semester 2, 2023 are exempt from meeting the pre-requisite course requirements [SWK1100 Decolonising Social Work: Multicultural Australia](#).

[^] Recommended residential school

Minor Studies

Minor studies are designed to enable students to widen their knowledge and perspectives, or to complement their choice of major. Courses must be taken over two levels and should be in the same discipline or recognised multi-disciplinary area. Enrolment requirements must be satisfied for any course selected.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#)

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Core courses include a mandatory residential school in [HSW2120 Human Services Case Management](#).

Articulation

The [Diploma of Human Services and Development](#) will articulate into the Bachelor of Human Services (Community Development and Indigenous Studies) program provided students have completed the following eight courses: [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), four courses selected from the Bachelor of Human Services core or any major and one elective.

Exit points

Students who have successfully completed [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), plus five courses selected from the Bachelor of Human Services core or any major may exit with the [Diploma of Human Services and Development](#).

Students who have successfully completed the first 16 units of the Bachelor of Human Services (Community Development and Indigenous Studies) in accordance with the recommended enrolment pattern (completed 6 specified core units, at least 4 courses from within one BHCI major and 6 courses allowed within the BHCI structure) may exit with the [Associate Degree of Human Services \(AHSW\)](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Bachelor of Human Services (Community Development and Indigenous Studies) - commencing in Semester 1

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
HSW1500 Collective Action and Community Development [£]	1	1			1	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
POL1001 Democracy and Power in Australia	1	1			1	2		Enrolment is not permitted in POL1001 if POL1000 has been previously completed
HSW2120 Human Services Case Management			1	1			M	
FNA1001 First Nations Philosophy and Perspectives	1	1			1	1		
HSW1110 Mental Health and Psychosocial Disability	1	2			1	2		
2nd Major/Minor/Approved course/Elective	1	2			1	2		
FNA1002 A First Nation Perspective of Australian History	1	2			1	2		
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2		
Year 2								
CDS2000 Ethical Issues and Human Rights in the Human Services ^{##^}	2	1			2	1		
FNA2002 First Nations Expression and Representation in Arts and Media	2	1			2	1		
PRL2002 Community Consultation and Engagement	2	1			2	1		
2nd Major/Minor/Approved course/Elective	2	1			2	1		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
FNA2003 First Nations Current Issues and Debates	2	2			2	2		
HSW2299 Professional Placement A			2	1,2				Pre-requisite or Co-requisite: CDS2000 and HSW2120 . Students must have completed at least 4 courses before undertaking placement.
Year 3								
HSW3399 Professional Placement B			3	1,2				Pre-requisite: HSW2299
FNA3001 Decolonisation and Indigenous Standpoint Theory	3	1			3	1		
HSW3220 Integrative Community Based Approaches					3	1		
2nd Major/Minor/Approved course/Elective	3	1			3	1		
SOC3000 Collaborative Community Problem Solving					3	2		Pre-requisite: 12 course units (though 16 course units is recommended)
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

CDS2000 is not available ONC Ipswich in S1 2023

^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.

Recommended enrolment pattern - Bachelor of Human Services (Community Development and Indigenous Studies) - commencing in Semester 2

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 - Semester 2								
HSW1110 Mental Health and Psychosocial Disability	1	2			1	2		
FNA1002 A First Nation Perspective of Australian History	1	2			1	2		
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2		
POL1001 Democracy and Power in Australia					1	2		Enrolment is not permitted in POL1001 if POL1000 has been previously completed
Year 2 - Semester 1								
HSW1500 Collective Action and Community Development [£]	2	1			2	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
HSW2120 Human Services Case Management			2	1			M	
CDS2000 Ethical Issues and Human Rights in the Human Services ^{##^}	2	1			2	1		
FNA1000 First Nations Philosophy and Perspectives of Australian History	2	1,2			2	1,2		
Year 2 - Semester 2								
HSW2299 Professional Placement A			2	1,2				Pre-requisite or Co-requisite: CDS2000 and HSW2120. Students must have completed at least 4 courses before undertaking placement.
FNA2003 First Nations Current Issues and Debates					2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
Year 3 - Semester 1								
HSW3220 Integrative Community Based Approaches					3	1		
2nd Major/Minor/Approved course/Elective	3	1			3	1		
FNA2002 First Nations Expression and Representation in Arts and Media	3	1			3	1		
PRL2002 Community Consultation and Engagement	3	1			3	1		
Year 3 - Semester 2								
HSW3399 Professional Placement B			3	1,2				Pre-requisite: HSW2299
SOC3000 Collaborative Community Problem Solving					3	2		Pre-requisite: 12 course units (though 16 course units is recommended)
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
Year 4 - Semester 1								
FNA3001 Decolonisation and Indigenous Standpoint Theory	4	1			4	1		
2nd Major/Minor/Approved course/Elective	4	1			4	1		
2nd Major/Minor/Approved course/Elective	4	1			4	1		
2nd Major/Minor/Approved course/Elective	4	1			4	1		

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- ## CDS2000 is not available ONC Ipswich in S1 2023
- ^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.

Bachelor of Human Services (BHMS) - BachHumServ

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 909311; External: 909315;
Ipswich campus: 939311

CRICOS code (International applicants): 070616K

	On-campus*	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years full-time, 7 years part-time	
Program articulation:	From: Diploma of Human Services and Development (DHSD)	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

* Courses are offered online, externally and on-campus. Students may be required to travel between campuses (for example, Ipswich, Toowoomba and Springfield) to attend on-campus course offerings.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

This program does not have [Australian Community Workers Association](#) (ACWA) accreditation and does not include mandatory Professional placement courses.

Program aims

This program aims to provide an enhanced understanding of the basic issues, principles and human services paradigms in the social and community sector together with skills and theoretical frameworks for people interested in becoming human services professionals in the community and non-government sector. Particular major and minor studies will focus on competencies required for employment in these roles. The program affords the opportunity to engage in specialised study of marginalised groups.

Program Rules

- Satisfactorily complete all courses within a maximum period of 9 years (standard duration is 3 years full-time, 7 years part-time)

- Maintain satisfactory academic achievement throughout the duration of the program consistent with the UniSQ Student Academic Progress Procedure
- Meet all mandatory course requirements including mandatory residential school and professional experience placement requirements where this is present in the courses
- Ensure that they are aware of the need to meet the Requirements for professional experience placements for the Bachelor Human Services

Program objectives

On completion of this program students should be able to:

- apply knowledge and professional skills in human services surrounding the key issues appropriate to working in the community and government sectors
- comprehend broad and coherent knowledge of professional and contextual issues in human services and human resources management
- communicate in a variety of different forms including written, oral and digital contexts to a diverse audience
- function as a team member and work autonomously according to practice requirements
- examine theoretical knowledge of human services based on social justice and human rights in the Australian and global context
- evaluate theoretical knowledge of environmental, economic and social contexts including knowledge of issues of indigeneity, diversity management, equity and justice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.^
- English Language Proficiency requirements for Category 2.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students will be eligible to graduate from the Bachelor of Human Services following satisfactory completion of all theoretical and fieldwork components (if required).

Program structure

The program comprises 24 units including 8 core courses/units and one of the following combinations:

- one 4-unit minor and 4 electives **or**
- two 4-unit minors **or**
- 8 electives **or**
- 8 units from one of the following programs:.*

* The second 8-unit major can be chosen from any approved 8-unit major in the University. Students should ensure that they complete the appropriate courses in their second major in order to graduate with a double major in the Bachelor of Human Services. Where two majors are chosen which have some compulsory courses in common, the overlap will be made up by taking extra electives.

- [Bachelor of Human Services \(Child and Family Studies\)](#)
- [Bachelor of Human Services \(Community Development & Indigenous Studies\)](#)

- [Bachelor of Human Services \(Counselling\)](#)
- [Bachelor of Human Services \(Health and Social Wellbeing\)](#)

At least four courses in the program must be at Level 3. Please refer to the Recommended Enrolment Patterns below for your type of enrolment (full-time/part-time) to assist you with your enrolment choices.

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Human Resource Management

ACWA Accreditation is not available in the Human Resource Management (HRM) major. Students who wish to undertake the HRM major and have ACWA accreditation, should seek to undertake the HRM major as their second major (i.e. should complete the core courses for all majors other than HRM instead of the courses listed below).

Course	Semester(s) offered	Mode
HSW1500 Collective Action and Community Development[£]	1,3	ONC, ONL (Semester 3 ONL only)
CDS2000 Ethical Issues and Human Rights in the Human Services^{##}	1	ONC, ONL
HSW1000 Foundations of the Human Services Disciplines	2	ONC, ONL
HSW1110 Mental Health and Psychosocial Disability	2	ONC, ONL
HSW2100 Advocacy, Allies and Peer Support	1	ONL
FNA1001 First Nations Philosophy and Perspectives	1,2	ONC, ONL
CMS1000 Communication and Scholarship (final offer Semester 1 2023) or HAC1000 The Skilful Communicator[£] (first offer Semester 2 2023)	2	ONC, ONL
POL1001 Democracy and Power in Australia	1,2	ONC, ONL (Semester 2 ONL only)
MGT1001 Cultivating Talent	1	ONC, ONL
MGT2001 Risk Mitigation, Work Health and Safety	1	ONC, ONL
MGT2002 Perspectives of Organisation	1,2	ONC (S2), ONL (S1 and S2)
MGT2004 Enhancing Performance^{**}	2	ONC, ONL
MGT3001 Global Management	1	ONC, ONL
MGT3002 Managing Change[#]	2	ONC, ONL
MGT3005 Workforce Design[*]	1	ONC, ONL
MGT3006 Employment Relations[~]	2	ONC, ONL

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

- ## CDS2000 is not available ONC Ipswich in S1 2023
 ** Students who have successfully completed MGT2004 People Development should not complete [MGT2004 Enhancing Performance](#).
 # This is a capstone course and students should not enrol in it until they have completed at least six of the other Human Resource Management courses.
 * Students who have successfully completed MGT2000 Staffing and Remuneration or MGT2000 Workforce Design should not complete [MGT3005 Workforce Design](#)
 ~ Students who have successfully completed MGT2006 Employment Relations should not complete [MGT3006 Employment Relations](#)

Approved Courses

Course	Semester(s) offered	Mode
ANT2002 Culture, Illness and Health [#]	1	ONC, ONL
HSW2100 Advocacy, Allies and Peer Support	1	ONL
HSW3220 Integrative Community Based Approaches	1	ONL
SWK2100 Challenging Ableism: Diversity, Difference and Disability ^{**}	2	ONL
HSW2220 Health and Wellbeing Across the Lifespan	1	ONC, ONL
HAC1000 The Skilful Communicator	2	ONC, ONL
MGT3002 Managing Change	2	ONC, ONL
SOC2022 Theories of Power	2	ONL
SOC3000 Collaborative Community Problem Solving	2	ONL
SOC2003 Distributive Justice and Moral Politics	2	ONL
CDS3001 Assessment and Report Writing in Counselling [^]	2	EXT

Footnotes

- # This course is offered in even years only.
 ** Students enrolling in SWK2100 Challenging Ableism: Diversity, Difference and Disability in Semester 2, 2023 are exempt from meeting the pre-requisite course requirements [SWK1100 Decolonising Social Work: Multicultural Australia](#).
 ^ Recommended residential school

Minor Studies

Minor studies are designed to enable students to widen their knowledge and perspectives, or to complement their choice of major. Courses must be taken over two levels and should be in the same discipline or recognised multi-disciplinary area. Enrolment requirements must be satisfied for any course selected.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#)

Articulation

The [Diploma of Human Services and Development](#) will articulate into the Bachelor of Human Services program provided students have completed the following eight courses: [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), four courses selected from the Bachelor of Human Services core or any major and one elective.

Exit points

Students who have successfully completed [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), plus five courses selected from the Bachelor of Human Services core or any major may exit with the [Diploma of Human Services and Development](#).

Students who have successfully completed the first 16 units of the Bachelor of Human Services in accordance with the recommended enrolment pattern (completed 6 specified core units, at least 4 courses from within one BHMS major and 6 courses allowed within the BHMS structure) may exit with the [Associate Degree of Human Services \(AHSW\)](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Human Resource Management major - commencing Semester 1

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
HSW1500 Collective Action and Community Development [£]	1	1			1	1,3	Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
MGT1001 Cultivating Talent	1	1			1	1	
HSW2100 Advocacy, Allies and Peer Support					1	1	
HAC1000 The Skilful Communicator	1	2			1	2,3	Enrolment is not permitted in HAC1000 if CMS1000 or CMS1100 has been previously completed
HSW1110 Mental Health and Psychosocial Disability	1	2			1	2	
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2	
FNA1001 First Nations Philosophy and Perspectives	1	2			1	2	
POL1001 Democracy and Power in Australia					1	2	Enrolment is not permitted in POL1001 if POL1000 has been previously completed
Year 2							
CDS2000 Ethical Issues and Human Rights in the Human Services ^{##^}	2	1			2	1	
2nd Major/Minor/Approved course/Elective	2	1			2	1	
MGT3005 Workforce Design [*]	2	1			2	1	Enrolment is not permitted in MGT3005 if MGT2000 has been previously completed.
MGT2001 Risk Mitigation, Work Health and Safety	2	1			2	1	
MGT2002 Perspectives of Organisation	2	2			2	1,2	
MGT2004 Enhancing Performance ^{**}	2	2			2	2	
MGT3006 Employment Relations [§]	2	2			2	2	Enrolment is not permitted in MGT3006 if MGT2006 has been previously completed.
2nd Major/Minor/Approved course/Elective	2	2			2	2	
Year 3							
MGT3001 Global Management	3	1			3	1	
2nd Major/Minor/Approved course/Elective	3	1			3	1	
2nd Major/Minor/Approved course/Elective	3	1			3	1	
2nd Major/Minor/Approved course/Elective	3	1			3	1	
MGT3002 Managing Change [#]	3	2			3	2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
2nd Major/Minor/Approved course/Elective	3	2			3	2	
2nd Major/Minor/Approved course/Elective	3	2			3	2	
2nd Major/Minor/Approved course/Elective	3	2			3	2	

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- ## CDS2000 is not available ONC Ipswich in S1 2023
- ^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.
- * Students who have successfully completed MGT2000 Staffing and Remuneration or MGT2000 Workforce Design should not complete [MGT3005 Workforce Design](#)
- ** Students who have successfully completed MGT2004 People Development should not complete MGT2004 Enhancing Performance.
- § Students who have successfully completed MGT2006 Employment Relations should not complete [MGT3006 Employment Relations](#)
- # This is a capstone course and students should not enrol in it until they have completed at least six of the other courses in the Human Resource Management major.

Recommended enrolment pattern - Human Resource Management major - commencing Semester 2

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 - Semester 2							
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2	
POL1001 Democracy and Power in Australia					1	2	Enrolment is not permitted in POL1001 if POL1000 has been previously completed
FNA1001 First Nations Philosophy and Perspectives	1	2			1	2	
2nd Major/Minor/Approved course/Elective	1	2			1	2	
Year 2 - Semester 1							
HSW1500 Collective Action and Community Development£	2	1			2	1,3	Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
MGT1001 Cultivating Talent	2	1			2	1	
HSW2100 Advocacy, Allies and Peer Support					2	1	
CDS2000 Ethical Issues and Human Rights in the Human Services##^	2	1			2	1	
Year 2 - Semester 2							
HSW1110 Mental Health and Psychosocial Disability	2	2			2	2	
MGT2002 Perspectives of Organisation	2	2			2	1,2	
MGT2004 Enhancing Performance**	2	2			2	2	
2nd Major/Minor/Approved course/Elective	2	2			2	2	
Year 3 - Semester 1							
HAC1000 The Skilful Communicator	3	1,2			3	1,2,3	Enrolment is not permitted in HAC1000 if CMS1000 or CMS1100 has been previously completed
MGT3001 Global Management	3	1			3	1	
MGT3005 Workforce Design*	3	1			3	1	Enrolment is not permitted in MGT3005 if MGT2000 has been previously completed.
MGT2001 Risk Mitigation, Work Health and Safety	3	1			3	1	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 3 - Semester 2							
2nd Major/Minor/Approved course/Elective	3	2			3	2	
MGT3002 Managing Change [#]	3	2			3	2	
MGT3006 Employment Relations ^{\$}	3	2			3	2	Enrolment is not permitted in MGT3006 if MGT2006 has been previously completed.
2nd Major/Minor/Approved course/Elective	3	2			3	2	
Year 4 - Semester 1							
2nd Major/Minor/Approved course/Elective	4	1			4	1	
2nd Major/Minor/Approved course/Elective	4	1			4	1	
2nd Major/Minor/Approved course/Elective	4	1			4	1	
2nd Major/Minor/Approved course/Elective	4	1			4	1	

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- ## CDS2000 is not available ONC Ipswich in S1 2023
- ^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.
- ** Students who have successfully completed MGT2004 People Development should not complete MGT2004 Enhancing Performance.
- * Students who have successfully completed MGT2000 Staffing and Remuneration or MGT2000 Workforce Design should not complete [MGT3005 Workforce Design](#)
- # This is a capstone course and students should not enrol in it until they have completed at least six of the other courses in the Human Resource Management major.
- § Students who have successfully completed MGT2006 Employment Relations should not complete [MGT3006 Employment Relations](#)

Bachelor of Human Services (Counselling) (BHSC) - BachHumServCouns

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 909321; External: 909325;
Ipswich campus: 939321

CRICOS code (International applicants): 070616K

	On-campus	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Mandatory, Highly Recommended and Recommended
Standard duration:	3 years full-time, 7 years part-time	
Program articulation:	From: Diploma of Human Services and Development (DHSD)	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Bachelor of Human Services (Counselling) is accredited with the [Australian Community Workers Association](#) (ACWA).

Students who successfully complete this program, including mandatory professional placement (fieldwork), will be eligible to apply for ACWA membership.

The [Australian Community Workers Association \(ACWA\)](#) is the professional body for qualified community workers in Australia.

Attendance requirements: Students must attend the three-day residential school included in [HSW2120 Human Services Case Management](#). This is an [Australian Community Workers Association](#) (ACWA) accreditation requirement.

Attendance recommendations: Students aiming to become professional counsellors and/or join professional counselling associations after further postgraduate studies in accredited counselling programs, are strongly recommended to attend residential schools for all of the following courses:

- [CDS1001 Human Relations and Communications](#)
- [CDS1002 Counselling Skills](#)
- [CDS3001 Assessment and Report Writing in Counselling](#)
- [CDS3002 Counselling Theory and Practice](#)
- [CDS3004 Counselling Theory and Practice 2](#) (mandatory)

Students who attend residential schools will receive certification of attendance.

Due to the number residential schools across the courses in the Counselling Major, enrolled students are strongly encouraged to follow the recommended enrolment patterns; to avoid overlapping residential school schedules.

Program aims

This program aims to provide an enhanced understanding of the basic issues, principles and human services paradigms in the social and community sector together with skills and theoretical frameworks for people interested in becoming human services professionals in the community and non-government sector. Particular major and minor studies will focus on competencies required for employment in these roles. The program affords the opportunity to engage in specialised study of marginalised groups.

Program Rules

- Satisfactorily complete all courses within a maximum period of 9 years (standard duration is 3 years full-time, 7 years part-time)
- Maintain satisfactory academic achievement throughout the duration of the program consistent with the UniSQ Student Academic Progress Procedure
- Meet all mandatory course requirements including mandatory residential school and professional experience placement requirements where this is present in the courses
- Ensure that they are aware of the need to meet the Requirements for professional experience placements for the Bachelor Human Services (Counselling)

Program objectives

On completion of this program students should be able to:

- apply knowledge and professional skills in human services surrounding the key issues appropriate to working in the community and government sectors
- comprehend broad and coherent knowledge of professional and contextual issues in human services and counselling
- communicate in a variety of different forms including written, oral and digital contexts to a diverse audience
- function as a team member and work autonomously according to practice requirements
- examine theoretical knowledge of human services based on social justice and human rights in the Australian and global context
- evaluate theoretical knowledge of environmental, economic and social contexts including knowledge of issues of indigeneity, diversity management, equity and justice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 2.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Requirements for professional experience placements

Students are required to complete a minimum of 400 hours of professional placement in the Bachelor of Human Services (Counselling). This is an Australian Community Workers Association (ACWA) accreditation requirement. Students are offered 210 hours per placement (a total of 420 hours) in order to provide a buffer against unexpected variations in attendance. To be eligible to apply for ACWA accreditation, students are required to successfully complete [HSW2299 Professional Placement A](#) (210 hours) and [HSW3399 Professional Placement B](#) (210 hours).

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement. Please refer to the relevant [Professional Practice Experience Handbook](#) for Bachelor of Human Services (Counselling) Students.

Students may be required to demonstrate immunisation status depending upon the nature of service delivery and the conditions assigned by the host human services agency.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Australian Police Certificate
- Resume
- UniSQ Student Declaration

- UniSQ Placement Request Form

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students will be eligible to graduate from the Bachelor of Human Services (Counselling) following satisfactory completion of all theoretical and fieldwork components (if required). Some courses have compulsory attendance requirements and to satisfy the placement courses students must participate in the required hours of placement offered at off-campus venues and satisfactorily demonstrate the learning objectives of the course.

Program structure

The program comprises 24 units including 8 core courses/units and one of the following combinations:

- one 4-unit minor and 4 electives **or**
- two 4-unit minors **or**
- 8 electives **or**
- 8 units from one of the following programs:.*

* The second 8-unit major can be chosen from any approved 8-unit major in the University. Students should ensure that they complete the appropriate courses in their second major in order to graduate with a double major in the Bachelor of Human Services. Where two majors are chosen which have some compulsory courses in common, the overlap will be made up by taking extra electives.

- [Bachelor of Human Services](#)
- [Bachelor of Human Services \(Community Development & Indigenous Studies\)](#)
- [Bachelor of Human Services \(Child and Family Studies\)](#)
- [Bachelor of Human Services \(Health and Social Wellbeing\)](#)

At least four courses in the program must be at Level 3. Please refer to the Recommended Enrolment Patterns below for your type of enrolment (full-time/part-time) to assist you with your enrolment choices.

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Course	Semester(s) offered	Mode
HSW1500 Collective Action and Community Development [£]	1,3	ONC, ONL (Semester 3 ONL only)
CDS2000 Ethical Issues and Human Rights in the Human Services	1	ONC, ONL
HSW1000 Foundations of the Human Services Disciplines	2	ONC, ONL
HSW1110 Mental Health and Psychosocial Disability	2	ONC, ONL
FNA1001 First Nations Philosophy and Perspectives	1,2 (S2 ONC at Ipswich only)	ONC, ONL
HSW2299 Professional Placement A	1,2	EXT
HSW2120 Human Services Case Management [*]	1	EXT
HSW3399 Professional Placement B	1,2	EXT

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* Mandatory three-day residential school

Counselling

Course	Semester(s) offered	Mod
CDS1001 Human Relations and Communications [^]	1	EXT
CDS1002 Counselling Skills [*]	2	EXT
CDS3002 Counselling Theory and Practice [^]	1	EXT
CDS3004 Counselling Theory and Practice 2 [#]	1	EXT

Four courses from

CDS3001 Assessment and Report Writing in Counselling [^]	2	EXT
PSY3050 Counselling Psychology	2	ONC, ONL
EDU3325 Understanding Child Abuse and Neglect for Helping Professionals ^{£%}	1, 3	ONL
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions ^{£%}	1,3	ONL
HSW2220 Health and Wellbeing Across the Lifespan	1	ONC, ONL

Footnotes

[^] Recommended residential school.

^{*} Highly Recommended residential school.

#	Mandatory residential school.
£	In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
%	All students who are required to complete EDU3325 and EDU3335 are asked to enrol as early as possible in the required year of study as places are limited.

Approved courses

Course	Semester(s) offered	Mode
ANT2002 Culture, Illness and Health [#]	1	ONC, ONL
HSW2100 Advocacy, Allies and Peer Support	1	ONL
HSW3220 Integrative Community Based Approaches	1	ONL
SWK2100 Challenging Ableism: Diversity, Difference and Disability ^{**}	2	ONL
HSW2220 Health and Wellbeing Across the Lifespan	1	ONC, ONL
HAC1000 The Skilful Communicator [£]	2	ONC, ONL
MGT3002 Managing Change	2	ONC, ONL
SOC2022 Theories of Power	2	ONL
SOC3000 Collaborative Community Problem Solving	2	ONL
SOC2003 Distributive Justice and Moral Politics	2	ONL
CDS3001 Assessment and Report Writing in Counselling [^]	2	EXT

Footnotes

#	This course is offered in even years only.
**	Students enrolling in SWK2100 Challenging Ableism: Diversity, Difference and Disability in Semester 2, 2023 are exempt from meeting the pre-requisite course requirements SWK1100 Decolonising Social Work: Multicultural Australia .
£	In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
^	Recommended residential school

Minor Studies

Minor studies are designed to enable students to widen their knowledge and perspectives, or to complement their choice of major. Courses must be taken over two levels and should be in the same discipline or recognised multi-disciplinary area. Enrolment requirements must be satisfied for any course selected.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#)

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Core courses include a mandatory residential school in [HSW2120 Human Services Case Management](#).

Mandatory residential school for:

- [CDS3004 Counselling Theory and Practice 2](#)

Highly Recommended residential school for:

- [CDS1002 Counselling Skills](#)

Recommended * residential schools for:

- [CDS1001 Human Relations and Communications](#)
- [CDS3001 Assessment and Report Writing in Counselling](#)
- [CDS3002 Counselling Theory and Practice](#)

* Recommended residential school: not linked to an assessment item, attendance is required to achieve optional Professional Accreditation requirements.

Articulation

The [Diploma of Human Services and Development](#) will articulate into the Bachelor of Human Services (Counselling) program provided students have completed the following eight courses: [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), four courses selected from the Bachelor of Human Services core or any major and one elective.

Exit points

Students who have successfully completed [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), plus five courses selected from the Bachelor of Human Services core or any major may exit with the [Diploma of Human Services and Development](#).

Students who have successfully completed the first 16 units of the Bachelor of Human Services (Counselling) in accordance with the recommended enrolment pattern (completed 6 specified core units, at least 4 courses from within one BHSC major and 6 courses allowed within the BHSC structure) may exit with the [Associate Degree of Human Services \(AHSW\)](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Bachelor of Human Services (Counselling) - commencing in Semester 1

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
HSW1500 Collective Action and Community Development£	1	1			1	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
CDS1001 Human Relations and Communications			1	1			R	
HSW2120 Human Services Case Management			1	1			M	
FNA1001 First Nations Philosophy and Perspectives	1	1			1	1		
HSW1110 Mental Health and Psychosocial Disability	1	2			1	2		
CDS1002 Counselling Skills			1	2			HR	
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2		
2nd Major/Minor/Approved course/Elective	1	2			1	2		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 2								
CDS2000 Ethical Issues and Human Rights in the Human Services ^{##^}	2	1			2	1		
CDS3002 Counselling Theory and Practice			2	1			R	Pre-requisite: CDS1002 or (PSY1010 and PSY1020)
2nd Major/Minor/Approved course/Elective	2	1			2	1		
2nd Major/Minor/Approved course/Elective	2	1			2	1		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
HSW2299 Professional Placement A			2	1,2				Pre-requisite or Co-requisite: CDS2000 and HSW2120. Students must have completed at least 4 courses before undertaking placement.
Year 3								
HSW3399 Professional Placement B			3	1,2				Pre-requisite: HSW2299
CDS3004 Counselling Theory and Practice 2			3	1			M	Pre-requisite: CDS1002 Pre-requisite or Co-requisite: CDS3002
2nd Major/Minor/Approved course/Elective	3	1			3	1		
2nd Major/Minor/Approved course/Elective	3	1			3	1		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
Approved courses: choose Four courses from:								
PSY3050 Counselling Psychology		2			2			Pre-requisite: PSY1010 or CDS3002
EDU3325 Understanding Child Abuse and Neglect for Helping Professionals [£]					1, 3			Enrolment is not permitted in EDU3325 if EDU5325 has been previously completed.
CDS3001 Assessment and Report Writing in Counselling				2			R	Pre-requisite: Students must have successfully completed 8 units prior to enrolling
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions [£]					1,3			Enrolment is not permitted in EDU3335 if EDU5335 has been previously completed.
HSW2220 Health and Wellbeing Across the Lifespan		1			1			

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- ## CDS2000 is not available ONC Ipswich in S1 2023
- ^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.

Recommended enrolment pattern - Bachelor of Human Services (Counselling) - commencing in Semester 2

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 - Semester 2								
CDS1002 Counselling Skills			1	2			HR	
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2		
FNA1001 First Nations Philosophy and Perspectives	1	2			1	2		
2nd Major/Minor/Approved course/Elective	1	2			1	2		
Year 2 - Semester 1								
HSW1500 Collective Action and Community Development£	2	1			2	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
CDS1001 Human Relations and Communications			2	1			R	
CDS2000 Ethical Issues and Human Rights in the Human Services##^	2	1			2	1		
HSW2120 Human Services Case Management			2	1			M	
Year 2 - Semester 2								
HSW1110 Mental Health and Psychosocial Disability	2	2			2	2		
HSW2299 Professional Placement A			2	1,2				Pre-requisite or Co-requisite: CDS2000 and HSW2120. Students must have completed at least 4 courses before undertaking placement.
2nd Major/Minor/Approved course/Elective	2	2			2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
Year 3 - Semester 1								
CDS3002 Counselling Theory and Practice			3	1			R	Pre-requisite: CDS1002 or (PSY1010 and PSY1020)
2nd Major/Minor/Approved course/Elective	3	1			3	1		
2nd Major/Minor/Approved course/Elective	3	1			3	1		
2nd Major/Minor/Approved course/Elective	3	1			3	1		
Year 3 - Semester 2								
HSW3399 Professional Placement B			3	1,2				Pre-requisite: HSW2299
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
Year 4 - Semester 1								
CDS3004 Counselling Theory and Practice 2			4	1			M	Pre-requisite: CDS1002 Pre-requisite or Co-requisite: CDS3002
2nd Major/Minor/Approved course/Elective	4	1			4	1		
2nd Major/Minor/Approved course/Elective	4	1			4	1		
2nd Major/Minor/Approved course/Elective	4	1			4	1		
Approved courses: choose Four courses from:								
PSY3050 Counselling Psychology		2				2		Pre-requisite: PSY1010 or CDS3002

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU3325 Understanding Child Abuse and Neglect for Helping Professionals [£]						1, 3		Enrolment is not permitted in EDU3325 if EDU5325 has been previously completed.
CDS3001 Assessment and Report Writing in Counselling				2			R	Pre-requisite: Students must have successfully completed 8 units prior to enrolling
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions [£]						1,3		Enrolment is not permitted in EDU3335 if EDU5335 has been previously completed.
HSW2220 Health and Wellbeing Across the Lifespan		1				1		

Footnotes

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Bachelor of Human Services (Health and Social Wellbeing) (BHSW) - BachHumServHlthSocWlb New

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 909111; External: 909115;
Ipswich campus: 939111

CRICOS code (International applicants): 070616K

	On-campus	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Mandatory and Recommended
Standard duration:	3 years full-time, 7 years part-time	
Program articulation:	From: Diploma of Human Services and Development (DHSD)	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Bachelor of Human Services (Health and Social Wellbeing) is accredited with the [Australian Community Workers Association](#) (ACWA).

Students who successfully complete this program, including mandatory professional placement (fieldwork), will be eligible to apply for ACWA membership.

The [Australian Community Workers Association \(ACWA\)](#) is the professional body for qualified community workers in Australia.

Attendance requirements: Students must attend the three-day residential school included in [HSW2120 Human Services Case Management](#). This is an [Australian Community Workers Association](#) (ACWA) accreditation requirement.

Program aims

This program aims to provide an enhanced understanding of the basic issues, principles and human services paradigms in the social and community sector together with skills and theoretical frameworks for people

interested in becoming human services professionals in the community and non-government sector. Particular major and minor studies will focus on competencies required for employment in these roles. The program affords the opportunity to engage in specialised study of marginalised groups.

Program Rules

- Satisfactorily complete all courses within a maximum period of 9 years (standard duration is 3 years full-time, 7 years part-time)
- Maintain satisfactory academic achievement throughout the duration of the program consistent with the UniSQ Student Academic Progress Procedure
- Meet all mandatory course requirements including mandatory residential school and professional experience placement requirements where this is present in the courses
- Ensure that they are aware of the need to meet the Requirements for professional experience placements for the Bachelor Human Services (Health and Social Wellbeing)

Program objectives

On completion of this program students should be able to:

- apply knowledge and professional skills in human services surrounding the key issues appropriate to working in the community and government sectors
- comprehend broad and coherent knowledge of professional and contextual issues in human services and health and social wellbeing
- communicate in a variety of different forms including written, oral and digital contexts to a diverse audience
- function as a team member and work autonomously according to practice requirements
- examine theoretical knowledge of human services based on social justice and human rights in the Australian and global context
- evaluate theoretical knowledge of environmental, economic and social contexts including knowledge of issues of indigeneity, diversity management, equity and justice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 2.

Applicants are advised to also address the following:

- **Assumed knowledge** expectations: English.

All students are required to satisfy the applicable **English language requirements**.

If students do not meet the English language requirements they may apply to study a University-approved **English language program**. On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or **equivalent level**, tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's **Adjustment Factors** carefully to find out what you may be eligible for.

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Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement. Please refer to the relevant **Professional Practice Experience Handbook** for Bachelor of Human Services (Health and Social Wellbeing) Students.

Students may be required to demonstrate immunisation status depending upon the nature of service delivery and the conditions assigned by the host human services agency.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Australian Police Certificate
- Resume
- UniSQ Student Declaration
- UniSQ Placement Request Form

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a **student contribution amount**, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the **Course Fee Schedules**.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called **HECS-HELP**.

Domestic full fee paying place

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Domestic full fee paying students may be eligible to defer their fees through a Government loan called **FEE-HELP** provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students will be eligible to graduate from the Bachelor of Human Services (Health and Social Wellbeing) following satisfactory completion of all theoretical and fieldwork components (if required). Some courses have compulsory attendance requirements and to satisfy the placement courses students must participate in the required hours of placement offered at off-campus venues and satisfactorily demonstrate the learning objectives of the course.

Program structure

The program comprises 24 units including 8 core courses/units and one of the following combinations:

- one 4-unit minor and 4 electives **or**
- two 4-unit minors **or**
- 8 electives **or**
- 8 units from one of the following programs:.*

* The second 8-unit major can be chosen from any approved 8-unit major in the University. Students should ensure that they complete the appropriate courses in their second major in order to graduate with a double major in the Bachelor of Human Services. Where two majors are chosen which have some compulsory courses in common, the overlap will be made up by taking extra electives.

- [Bachelor of Human Services](#)
- [Bachelor of Human Services \(Community Development & Indigenous Studies\)](#)
- [Bachelor of Human Services \(Counselling\)](#)
- [Bachelor of Human Services \(Child and Family Studies\)](#)

At least four courses in the program must be at Level 3. Please refer to the Recommended Enrolment Patterns below for your type of enrolment (full-time/part-time) to assist you with your enrolment choices.

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Course	Semester(s) offered	Mode
HSW1500 Collective Action and Community Development[£]	1,3	ONC, ONL (Semester 3 ONL only)
CDS2000 Ethical Issues and Human Rights in the Human Services	1	ONC, ONL
HSW1000 Foundations of the Human Services Disciplines	2	ONC, ONL
HSW1110 Mental Health and Psychosocial Disability	2	ONC, ONL
FNA1001 First Nations Philosophy and Perspectives	1,2 (S2 ONC at Ipswich only)	ONC, ONL
HSW2299 Professional Placement A	1,2	EXT

HSW2120 Human Services Case Management*	1	EXT
HSW3399 Professional Placement B	1,2	EXT

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* Mandatory three-day residential school

Health and Social Wellbeing

Courses	Semester(s) offered	Mode
HSW2100 Advocacy, Allies and Peer Support	1	ONL
SWK2100 Challenging Ableism: Diversity, Difference and Disability	2	ONL
HSW2220 Health and Wellbeing Across the Lifespan	1	ONC, ONL
HSW3220 Integrative Community Based Approaches	1	ONL
FNA1002 A First Nation Perspective of Australian History	2	ONC, ONL
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions £	1,3	ONL
POL1001 Democracy and Power in Australia	1,2	ONC, ONL (Semester 2 ONL only)
Approved Course (must be at Level 3)		

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Approved courses

Course	Semester(s) offered	Mode
ANT2002 Culture, Illness and Health #	1	ONC, ONL
HSW2100 Advocacy, Allies and Peer Support	1	ONL
HSW3220 Integrative Community Based Approaches	1	ONL
SWK2100 Challenging Ableism: Diversity, Difference and Disability **	2	ONL
HSW2220 Health and Wellbeing Across the Lifespan	1	ONC, ONL
HAC1000 The Skilful Communicator	2	ONC, ONL
MGT3002 Managing Change	2	ONC, ONL
SOC2022 Theories of Power	2	ONL

SOC3000 Collaborative Community Problem Solving	2	ONL
SOC2003 Distributive Justice and Moral Politics	2	ONL
CDS3001 Assessment and Report Writing in Counselling [^]	2	EXT

Footnotes

This course is offered in even years only.

** Students enrolling in SWK2100 Challenging Ableism: Diversity, Difference and Disability in Semester 2, 2023 are exempt from meeting the pre-requisite course requirements [SWK1100 Decolonising Social Work: Multicultural Australia](#).

[^] Recommended residential school

Minor Studies

Minor studies are designed to enable students to widen their knowledge and perspectives, or to complement their choice of major. Courses must be taken over two levels and should be in the same discipline or recognised multi-disciplinary area. Enrolment requirements must be satisfied for any course selected.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#)

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Core courses include a mandatory residential school in [HSW2120 Human Services Case Management](#).

Articulation

The [Diploma of Human Services and Development](#) will articulate into the Bachelor of Human Services (Health and Social Wellbeing) program provided students have completed the following eight courses: [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), four courses selected from the Bachelor of Human Services core or any major and one elective.

Exit points

Students who have successfully completed [HSW1500 Collective Action and Community Development](#), [HSW1110 Mental Health and Psychosocial Disability](#), [HSW2120 Human Services Case Management](#), plus five courses selected from the Bachelor of Human Services core or any major may exit with the [Diploma of Human Services and Development](#).

Students who have successfully completed the first 16 units of the Bachelor of Human Services (Health and Social Wellbeing) in accordance with the recommended enrolment pattern (completed 6 specified core units, at least 4 courses from within one BHSW major and 6 courses allowed within the BHSW structure) may exit with the [Associate Degree of Human Services \(AHSW\)](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Bachelor of Human Services (Health and Social Wellbeing) - commencing in Semester 1

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
HSW1500 Collective Action and Community Development [£]	1	1			1	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
POL1001 Democracy and Power in Australia	1	1			1	1,2		Enrolment is not permitted in POL1001 if POL1000 has been previously completed
HSW2120 Human Services Case Management			1	1			M	
FNA1001 First Nations Philosophy and Perspectives	1	1			1	1		
HSW1110 Mental Health and Psychosocial Disability	1	2			1	2		
FNA1002 A First Nation Perspective of Australian History	1	2			1	2		
2nd Major/Minor/Approved course/Elective	1	2			1	2		
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2		
Year 2								
CDS2000 Ethical Issues and Human Rights in the Human Services ^{##^}	2	1			2	1		
2nd Major/Minor/Approved course/Elective	2	1			2	1		
HSW2100 Advocacy, Allies and Peer Support					2	1		
HSW2220 Health and Wellbeing Across the Lifespan	2	1			2	1		
SWK2100 Challenging Ableism: Diversity, Difference and Disability ^{**}					2	2		Pre-requisite: SWK1100
2nd Major/Minor/Approved course/Elective	2	2			2	2		
2nd Major/Minor/Approved course/Elective	2	2			2	2		
HSW2299 Professional Placement A			2	1,2				Pre-requisite or Co-requisite: CDS2000 and HSW2120 . Students must have completed at least 4 courses before undertaking placement.
Year 3								
HSW3399 Professional Placement B			3	1,2				Pre-requisite: HSW2299
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions [£]					3	1,3		Enrolment is not permitted in EDU3335 if EDU5335 has been previously completed.
HSW3220 Integrative Community Based Approaches					3	1		
2nd Major/Minor/Approved course/Elective	3	1			3	1		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- ## CDS2000 is not available ONC Ipswich in S1 2023
- ^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.
- ** Students enrolling in [SWK2100 Challenging Ableism: Diversity, Difference and Disability](#) in Semester 2, 2023 are exempt from meeting the pre-requisite course requirements ([SWK1100 Decolonising Social Work: Multicultural Australia](#)).

Recommended enrolment pattern - Bachelor of Human Services (Health and Social Wellbeing) - commencing in Semester 2

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 - Semester 2								
FNA1002 A First Nation Perspective of Australian History	1	2			1	2		
HSW1000 Foundations of the Human Services Disciplines	1	2			1	2		
FNA1001 First Nations Philosophy and Perspectives	1	2			1	2		
2nd Major/Minor/Approved course/Elective	1	2			1	2		
Year 2 - Semester 1								
HSW1500 Collective Action and Community Development [£]	2	1			2	1,3		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
POL1001 Democracy and Power in Australia	2	1			2	1,2		Enrolment is not permitted in POL1001 if POL1000 has been previously completed
HSW2120 Human Services Case Management			2	1			M	
CDS2000 Ethical Issues and Human Rights in the Human Services ^{##^}	2	1			2	1		
Year 2 - Semester 2								
HSW1110 Mental Health and Psychosocial Disability	2	2			2	2		
SWK2100 Challenging Ableism: Diversity, Difference and Disability ^{**}					2	2		Pre-requisite: SWK1100
HSW2299 Professional Placement A			2	1,2				Pre-requisite or Co-requisite: CDS2000 and HSW2120. Students must have completed at least 4 courses before undertaking placement.
2nd Major/Minor/Approved course/Elective	2	2			2	2		
Year 3 - Semester 1								
HSW2100 Advocacy, Allies and Peer Support					3	1		
HSW2220 Health and Wellbeing Across the Lifespan	3	1			3	1		
2nd Major/Minor/Approved course/Elective	3	1			3	1		
2nd Major/Minor/Approved course/Elective	3	1			3	1		
Year 3 - Semester 2								
HSW3399 Professional Placement B			3	1,2				Pre-requisite: HSW2299
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
2nd Major/Minor/Approved course/Elective	3	2			3	2		
Year 4 - Semester 1								
HSW3220 Integrative Community Based Approaches					4	1		
EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions [£]					3	1,3		Enrolment is not permitted in EDU3335 if EDU5335 has been previously completed.
2nd Major/Minor/Approved course/Elective	4	1			4	1		
2nd Major/Minor/Approved course/Elective	4	1			4	1		

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

CDS2000 is not available ONC Ipswich in S1 2023

^ Students cannot study both [CDS2000 Ethical Issues and Human Rights in the Human Services](#) and [HMT2000 Ethical Issues and Human Rights](#) within the one degree.

* * Students enrolling in SWK2100 Challenging Ableism: Diversity, Difference and Disability in Semester 2, 2023 are exempt from meeting the pre-requisite course requirements (SWK1100 Decolonising Social Work: Multicultural Australia).

Bachelor of Medical Laboratory Science (BMLS) - BMedLabSc

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 906131; External: 906135

CRICOS code (International applicants): 098992M

	On-campus~	External@
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years full-time, 6 years part-time	
Program articulation:	From: Associate Degree of Medical Laboratory Science	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

~ Not all offerings of all courses are available on-campus.

@ The external offering is available to international students residing in Australia but there are mandatory and highly recommended residential schools at a UniSQ campus and block clinical placement in Australia.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Bachelor of Medical Laboratory Sciences program at UniSQ has been accredited by the Australian Institute of Medical and Clinical Scientists (AIMS).

Program aims

The Bachelor of Medical Laboratory Science aims to provide education, training professional practice experience for medical scientists to service the public and private pathology laboratory industry. A secondary aim is to provide graduates who will be equipped with the knowledge and skills required to play a role in the biomedical field including research, technical, advisory and commercial roles.

Program objectives

On completion of this program, students should be able to:

- apply a broad and coherent body of theoretical knowledge and medical laboratory competencies and skills.

- collect, organise, analyse and interpret medical laboratory science literature and laboratory data using appropriate experimental, computational, statistical and technological approaches.
- exhibit scientific literacy and oral, written and digital communication skills to explain medical laboratory science concepts to a range of audiences.
- apply practical laboratory and technical skills to generate accurate clinical and scientific data.
- work independently or collaboratively in teams to critically and creatively analyse issues and develop appropriate solutions to complex problems across a range of clinical, cultural, institutional, national and global contexts.
- apply ethical, professional and workplace health and safety standards in clinical and research laboratories.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 3.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English; General Mathematics
- Recommended Prior Study: One of Biological Science or Chemistry (Units 3 & 4, C) or equivalent.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 80 days of practical experience in NATA accredited laboratories. Every effort is made to accommodate student preferences in terms of the location and timing of placements. However, students should be prepared for potential work/family inconveniences and the expense of travel and accommodation associated with professional placements outside of their preferred location. (Queensland-based students will not be expected to travel interstate).

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses that have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland, Queensland Health and private pathology providers for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Bachelor of Medical Laboratory Science students.

Mandatory documents required prior to commencing ANY clinical placements in the program:

- UniSQ Student Declaration
- UniSQ Vaccine Preventable Disease (VPD) form
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules
- Pathology QLD Visitor Confidentiality Protocol
- AUSLAB Clinical WILS Student Access
- QML Online Induction Certificate
- Tuberculosis Risk Assessment Form for Students

All students must also provide the following immunisation evidence prior to commencing clinical placements:

- Hepatitis B seroconversion
- Measles, Mumps, and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Covid-19 immunisation evidence

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

This program comprises 24 core courses.

Course	Semester(s) offered	Mode
BIO1203 Human Anatomy and Physiology 1 ^{£+}	1,3	ONC, EXT (Semester 3 EXT only)
BIO1103 Pathology Studies [~]	1,2	ONC, EXT (Semester 2 EXT only)
CHE1110 Chemistry 1 [*]	1	ONC, EXT
BIO1204 Introduction to Biomedical Sciences ^{**}	1,2	ONC, EXT
BIO1104 Medical Microbiology and Immunology 1 ⁺	2	ONC, EXT
CHE2120 Chemistry 2 [*]	2	ONC, EXT
STA1003 Fundamental Statistics	1,2,3	ONC, ONL (Semester 3 ONL only)
BIO1205 Pathology Clinical Placement 1 [^]	2,3	ONC
BIO2104 Molecular Diagnostics 1 [~]	1	ONC, EXT
BIO2105 Pathology Clinical Placement 2 [^]	1	ONC
BIO2106 Medical Microbiology and Immunology 2 [~]	2	ONC, EXT
BIO2108 Haematology 1 [~]	1	ONC, EXT
BIO2214 Pathology Clinical Placement 3 [^]	2,3	ONC
BIO2215 Clinical Biochemistry 1 [~]	1	ONC, EXT
BIO2216 Histopathology and Cytology 1 [~]	2	ONC, EXT
BIO2217 Transfusion Science [~]	2	ONC, EXT
BIO3105 Pathology Clinical Placement 4 [^]	1	ONC
BIO3107 Haematology 2 [~]	1	ONC, EXT
BIO3108 Histopathology and Cytology 2 [~]	1	ONC, EXT
BIO3109 Integrative Pathology	1	ONC, ONL
BIO3204 Molecular Diagnostics 2 [~]	2	ONC, EXT
BIO3216 Immunopathology and Clinical Microbiology [~]	2	ONC, EXT

BIO3205 Pathology Clinical Placement 5 [^]	2	ONC
BIO3215 Clinical Biochemistry 2 [~]	2	ONC, EXT

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory residential school for external students
- ~ Mandatory residential school for external and on-campus students
- * Highly recommended residential school for external students
- ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
- [^] Clinical placement

Required time limits

Students have a maximum of 8 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

The following courses include residential schools:

- [BIO1103 Pathology Studies](#)
- [BIO1104 Medical Microbiology and Immunology 1](#)
- [BIO1203 Human Anatomy and Physiology 1](#)
- [BIO1204 Introduction to Biomedical Sciences](#)
- [CHE1110 Chemistry 1](#)
- [CHE2120 Chemistry 2](#)
- [BIO2104 Molecular Diagnostics 1](#)
- [BIO2106 Medical Microbiology and Immunology 2](#)
- [BIO2108 Haematology 1](#)
- [BIO2215 Clinical Biochemistry 1](#)
- [BIO2216 Histopathology and Cytology 1](#)
- [BIO2217 Transfusion Science](#)
- [BIO3107 Haematology 2](#)
- [BIO3108 Histopathology and Cytology 2](#)
- [BIO3204 Molecular Diagnostics 2](#)
- [BIO3215 Clinical Biochemistry 2](#)
- [BIO3216 Immunopathology and Clinical Microbiology](#)

Exit points

Students who have successfully completed the first 16 units of the Bachelor of Medical Laboratory Science in accordance with the recommended enrolment pattern may exit with the [AMLS Associate Degree of Medical Laboratory Science](#). Students wishing to undertake this option should consult the Program Director in the School of Health and Wellbeing, Faculty of Health, Engineering and Sciences.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Recommended enrolment pattern - Semester 1 entry

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1203 Human Anatomy and Physiology 1 ^{£+}	1	1	1	1,3			M	
CHE1110 Chemistry 1 [*]	1	1	1	1			HR	
BIO1103 Pathology Studies [~]	1	1	1	1,2			M	
BIO1204 Introduction to Biomedical Sciences ^{**}	1	1,2	1	1,2			M	
BIO1104 Medical Microbiology and Immunology 1 ⁺	1	2	1	2			M	
CHE2120 Chemistry 2 [*]	1	2	1	2			HR	Pre-requisite: CHE1110
BIO1205 Pathology Clinical Placement 1 [^]	1	2,3						Pre-requisite: BIO1103 Pre-requisite or Co-requisite: BIO1104
STA1003 Fundamental Statistics	1	1,2			1	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.
Year 2								
BIO2215 Clinical Biochemistry 1 [~]	2	1	2	1			M	Pre-requisite: BIO1103 and CHE2120
BIO2105 Pathology Clinical Placement 2 [^]	2	1						Pre-requisite: BIO1205
BIO2104 Molecular Diagnostics 1 [~]	2	1	2	1			M	Pre-requisite: BIO1103 and BIO1203 and BIO1204
BIO2108 Haematology 1 [~]	2	1	2	1			M	Pre-requisite: BIO1103 and BIO1104
BIO2214 Pathology Clinical Placement 3 [^]	2	2,3						Pre-requisite: BIO2105
BIO2216 Histopathology and Cytology 1 [~]	2	2	2	2			M	Pre-requisite: BIO1103
BIO2106 Medical Microbiology and Immunology 2 [~]	2	2	2	2			M	Pre-requisite: BIO1104
BIO2217 Transfusion Science [~]	2	2	2	2			M	Pre-requisite: BIO1103 and BIO1104 and BIO2108
Year 3								
BIO3105 Pathology Clinical Placement 4 [^]	3	1						Pre-requisite: BIO2105 and BIO2214
BIO3109 Integrative Pathology	3	1			3	1		Pre-requisite: BIO2106 or BIO2108 or BIO2215 or BIO2216
BIO3107 Haematology 2 [~]	3	1	3	1			M	Pre-requisite: BIO2108 and BIO2217

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
BIO3108 Histopathology and Cytology 2~	3	1	3	1			M	Pre-requisite: BIO2216
BIO3216 Immunopathology and Clinical Microbiology~	3	2	3	2			M	Pre-requisite: BIO2106
BIO3204 Molecular Diagnostics 2~	3	2	3	2			M	Pre-requisite: BIO2104 and BIO2108 and BIO2106
BIO3205 Pathology Clinical Placement 5^	3	2						Pre-requisite: BIO2214
BIO3215 Clinical Biochemistry 2~	3	2	3	2			M	Pre-requisite: BIO2215

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- + Mandatory Residential school for external students
- * If studied externally, residential school attendance on-campus in Toowoomba is highly recommended. Candidates with evidence of Recognised Prior Learning (RPL) may seek exemption from some courses and/or residential schools in the 1st year of the major.
- ~ Mandatory residential school for external and on-campus students
- ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
- ^ Current employees of pathology service providers with a minimum of 2 years full-time or equivalent relevant technical experience may seek exemption from Pathology Clinical Placements courses 1 to 4 on the basis of approved industry experience. However, for candidates to be eligible for the award of Bachelor of Medical Laboratory Science and who are seeking course credits by exemption must satisfactorily complete a minimum of 8 courses of the BMLS.

Recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1103 Pathology Studies ~			1	2			M	
BIO1204 Introduction to Biomedical Sciences **	1	2	1	2			M	
BIO1104 Medical Microbiology and Immunology 1 +	1	2	1	2			M	
STA1003 Fundamental Statistics	1	2			1	2,3		Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.
BIO1205 Pathology Clinical Placement 1 ^	1	3						Pre-requisite: BIO1103 Pre-requisite or Co-requisite: BIO1104
CHE1110 Chemistry 1 *	1	1	1	1			HR	
BIO2108 Haematology 1 ~	1	1	1	1			M	Pre-requisite: BIO1103 and BIO1104
BIO1203 Human Anatomy and Physiology 1 £+	1	1	1	1			M	
BIO2105 Pathology Clinical Placement 2 ^	1	1						Pre-requisite: BIO1205
Year 2								
CHE2120 Chemistry 2 *	2	2	2	2			HR	Pre-requisite: CHE1110
BIO2216 Histopathology and Cytology 1 ~	2	2	2	2			M	Pre-requisite: BIO1103

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
BIO2106 Medical Microbiology and Immunology 2~	2	2	2	2			M	Pre-requisite: BIO1104
BIO2217 Transfusion Science ~	2	2	2	2			M	Pre-requisite: BIO1103 and BIO1104 and BIO2108
BIO2214 Pathology Clinical Placement 3 ^	2	3						Pre-requisite: BIO2105
BIO2215 Clinical Biochemistry 1 ~	2	1	2	1			M	Pre-requisite: BIO1103 and CHE2120
BIO2104 Molecular Diagnostics 1 ~	2	1	2	1			M	Pre-requisite: BIO1103 and BIO1203 and BIO1204
BIO3105 Pathology Clinical Placement 4 ^	2	1						Pre-requisite: BIO2105 and BIO2214
Year 3								
BIO3216 Immunopathology and Clinical Microbiology~	3	2	3	2			M	Pre-requisite: BIO2106
BIO3215 Clinical Biochemistry 2~	3	2	3	2			M	Pre-requisite: BIO2215
BIO3204 Molecular Diagnostics 2~	3	2	3	2			M	Pre-requisite: BIO2104 and BIO2108 and BIO2106
BIO3205 Pathology Clinical Placement 5 ^	3	2						Pre-requisite: BIO2214
BIO3107 Haematology 2~	3	1	3	1			M	Pre-requisite: BIO2108 and BIO2217
BIO3108 Histopathology and Cytology 2~	3	1	3	1			M	Pre-requisite: BIO2216
BIO3109 Integrative Pathology	3	1			3	1		Pre-requisite: BIO2106 or BIO2108 or BIO2215 or BIO2216

Footnotes

- ~ Mandatory residential school for external and on-campus students
- ** Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.
- + Mandatory Residential school for external students
- ^ Current employees of pathology service providers with a minimum of 2 years full-time or equivalent relevant technical experience may seek exemption from Pathology Clinical Placements courses 1 to 4 on the basis of approved industry experience. However, for candidates to be eligible for the award of Bachelor of Medical Laboratory Science and who are seeking course credits by exemption must satisfactorily complete a minimum of 8 courses of the BMLS.
- * If studied externally, residential school attendance on-campus in Toowoomba is highly recommended. Candidates with evidence of Recognised Prior Learning (RPL) may seek exemption from some courses and/or residential schools in the 1st year of the major.
- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Bachelor of Midwifery (Graduate Entry) (BMID) - BMID

QTAC code (Australian and New Zealand applicants): External: 906295

	External#^+
Start:	Session 1 (March)
Fees:	Commonwealth supported place Domestic full fee paying place
Residential school:	Ipswich campus or Tasmania (mandatory)
Standard duration:	2 years full-time; 4 years part-time

Notes:

In 2023 the programs follows the Combination calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Combination calendar.

Footnotes

- # The Bachelor of Midwifery contains mandatory residential schools in both years of the program. The dates and location of the four mandatory residential schools are available from the [Residential School Schedule](#).
- ^ Students intending to study the part-time pathway must enrol in two courses (one clinical and one theory) each Session and as outlined in the part-time pathway. Due to placement requirements, part-time enrolment is not available to Tasmanian students.
- + The Bachelor of Midwifery contains mandatory professional experience placement — students are requested to enrol early in clinical courses and to submit mandatory pre-placement documentation immediately upon acceptance of offer into the program to enable facilitation of placements. Refer to Requirements for Professional Experience Placements below.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Bachelor of Midwifery Graduate Entry is awaiting accreditation by the Nursing and Midwifery Board of Australia (NMBA) and once accredited will be listed as an approved program with the Australian Health Practitioner Regulation Agency (Ahpra).

To gain registration as a midwife, graduates of this program will have to satisfy registration criteria of the Nursing and Midwifery Board of Australia (NMBA).

To gain registration, applicants will also have to meet standards in English language skills (if English is their second language), criminal history, and professional indemnity insurance. To maintain registration, midwives are also required to meet standards of Continuing Professional Development and Recency of Practice. All of these standards can be found on the Nursing and Midwifery Board of Australia website: NMBA Registration Standards.

The Australian Health Practitioner Regulation Agency (Ahpra) will keep a register of students enrolled in the Bachelor of Midwifery (Graduate Entry) for the duration of their study or clinical training. UniSQ as the education provider will pass on students' details directly to the Nursing and Midwifery Board of Australia (NMBA) for registration. No fees are required. UniSQ is also obliged to report to Ahpra when there is a 'reasonable belief' that a student has an impairment that, when undertaking clinical training, may place the public at substantial risk of harm. Further details are available at the Ahpra website.

Program aims

The Bachelor of Midwifery (Graduate Entry) aims to prepare midwives who meet current and future requirements of contemporary midwifery practice. This program is designed according to the Nursing and Midwifery Board of Australia (NMBA) Midwife Standards for Practice (2018). Graduates will possess a range of skills to work autonomously and where appropriate, with other members of the inter-professional team in a variety of maternity settings or models of care. On completion of program students will be eligible to apply for registration as a midwife with the Australian Health Practitioner Regulation Agency ([Ahpra](#)).

Program Rules

- Satisfactorily complete eight x 1 credit point theory courses and four x 2 credit point clinical courses, 16 credit point units (12 mandatory courses) as listed in the standard progression to graduate from the program.
- Satisfactorily complete all courses within 5 years.
- Maintain satisfactory academic achievement throughout the duration of the program, consistent with the UniSQ Student Academic Progress Procedure.
- Meet all mandatory residential schools or clinical laboratory requirements where this is present in courses.
- Satisfactorily complete 100% of clinical placement hours. Students who do not satisfactorily complete and/or demonstrate unsatisfactory performance in a clinical placement will need to discuss their performance with the Clinical Director and the Program Director before enrolling in any further placement courses or withdrawing from a placement course.
- Must submit all assessment items in a course.
- Students who enrol in and subsequently fail a course twice, must discuss their enrolment pattern with the Program Director before enrolling in the course again.
- Meet the [Inherent Requirements](#) for the Bachelor of Midwifery (Graduate Entry)

Program objectives

- (1) Exhibit a midwifery philosophy that is respectful, dignified and woman-centred when working in partnership with childrearing women and their families within human rights and educational frameworks;
- (2) Demonstrate critical thinking skills aligned with core values of midwifery practice and collaborate effectively with partners considering historical, social and political influences;
- (3) Contextualise legal and ethical frameworks to demonstrate professional midwifery practice reflective of cultural awareness and the individuals rights to social justice;
- (4) Analyse and evaluate models of care, leadership and entrepreneurship to meet the needs of mothers and babies in contemporary society;
- (5) Provide safe, competent and woman-centred care for women, babies and families across the continuum of pregnancy, childbirth and transition to parenting within diverse cultural, ethnic and socioeconomic populations;
- (6) Integrate evidence based practice to inform clinical decisions and foster change in relation to maternity services and maternity care;
- (7) Apply knowledge and skills to demonstrate autonomy, well-developed judgement and responsibility in the context of increasing clinical competence and safety in the delivery of professional midwifery practice;
- (8) Enable graduates to be eligible for registration and care of women as accountable, autonomous professionals.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- A Registered Nurse (Division 1) with a Bachelor degree in Nursing or equivalent qualification with current Australian Health Practitioner Regulation Agency (Ahpra) registration.
- English Language Proficiency requirements for Category 4.
- Interview with Midwifery program representative and a service provider representative to demonstrate ability to commit to the requirements of the program.

Please note: Satisfaction of admission requirements does not guarantee admission. Places within the Bachelor of Midwifery (Graduate Entry) program are limited by quota. Selection from applicants who meet admission requirements will be based on ranking by GPA from previous Nursing studies and a pre-admission interview. Quota size is determined by the availability of hospital placements. Where the quota is filled, no further places will be offered.

All students are required to satisfy the applicable [English language requirements](#). If students do not meet the English Language requirements, they will be required to submit a formal English Language test result that meets the NMBA minimal requirements prior to program entry.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 1240 hours of practical experience (1240 hours of professional experience placements).

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health/Tasmanian Health for Midwifery Practice Experience. Please refer to the applicable [Midwifery Professional Practice Experience Handbook](#).

Mandatory Documents required as outlined in the [Midwifery Professional Practice Experience Handbook](#) prior to commencing residential schools and ANY clinical placements in the program:

- Blue Card or Working with Children Check or evidence of registration with Ahpra
- Australian Police Certificate
- Cardiopulmonary Resuscitation Certificate (CPR)
- UniSQ Student Declaration
- Queensland Health Student Orientation Checklist (Queensland students only)
- Queensland Health Student Deed Poll (Queensland students only)
- Queensland Health iLearn Modules (Queensland students only)
- Completed Vaccine Preventable Evidence Form
- NDIS Worker Screening Check

All students must also provide the following immunisation evidence prior to commencing residential schools and clinical placements:

- Hepatitis B immunisation evidence

- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- Covid-19 Immunisation Digital Certificate

Tasmanian students residing outside of QLD must provide evidence of:

- HIV and Hepatitis C of having antibodies

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program structure

The Bachelor of Midwifery (Graduate Entry) comprises of 16 units/12 courses that all must be successfully completed to finish this degree. In particular, to graduate with the Bachelor of Midwifery (Graduate Entry) students will be required to successfully complete:

- Midwifery practice experience courses by attending mandatory residential schools; and
- All unpaid/paid midwifery practice experience requirements of this degree through the midwifery practice experience courses

Required time limits

Students have a maximum of 5 years to complete this program.

Electives/Approved courses

There are no elective courses in this degree. All courses need to be undertaken to meet external accreditation and to be eligible to register as a midwife.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#),

visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

The following courses include mandatory Residential Schools.

- [MID2102 Foundations for Midwifery Practice](#)
- [MID2201 Developing the Midwife Practitioner](#)
- [MID3101 Midwifery Challenges 1 - Maternal](#)
- [MID3102 Midwifery Challenges 2 - Neonatal](#)
- [MID3211 Pharmacology, Diagnostics and Screening for Midwives](#)

Students unable to attend must withdraw from the associated course. Residential schools will be conducted at the Ipswich campus or Tasmania (only students who reside in Tasmania will attend residential schools in Tasmania unless special approval is given by the Midwifery Program Director).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Course transfers

Course transfers will be assessed on an individual basis.

Full-time recommended enrolment pattern - Session 1 entry

Courses in Session 1 year 1 must be taken as co-requisites by full time students.

Course	Year of program and session in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Ses	Year	Ses	Year	Ses		
Year 1/Session 1								
MID1101 Contexts of Professional Midwifery Practice					1	1		Pre-requisite: Students must be enrolled in the following Program: BMID Pre-requisite or Co-requisite: MID2102 and MID1199 Co-requisite: MID1299
MID2102 Foundations for Midwifery Practice			1	1			M	Pre-requisite: Students must be enrolled in the following Program: BMID Co-requisite: MID1199
This is a year long course								
MID1199 Midwifery Professional Practice 1 [#]			1					Pre-requisite: Students must be enrolled in the following Program: BMID Co-requisite: MID2102 and MID2201
This is a year long course								
MID1299 Midwifery Professional Practice 2 [#]			1	1				Pre-requisite: Students must be enrolled in the following Program: BMID Co-requisite: MID1101 and MID2202
Year 1/Session 2								
MID2201 Developing the Midwife Practitioner			1	2				Pre-requisite: MID2102 Co-requisite: MID1199

Course	Year of program and session in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Ses	Year	Ses	Year	Ses		
MID2202 Aboriginal and Torres Strait Islander: Health and Cultural Practices for the Midwife					1	2		Pre-requisite: Students must be enrolled in the following Program: BMID
Year 2 Session 1								
MID3101 Midwifery Challenges 1 - Maternal			2	1			M	Pre-requisite: MID1101 and MID2201 and MID2202 and MID1299 Co-requisite MID2599
MID3102 Midwifery Challenges 2 - Neonatal			1	2			M	Pre-requisite: MID3101 Pre-requisite or Co-requisite: MID2599 Co-requisite: MID2699
This is a year long course								
MID2599 Midwifery Professional Practice 3[#]			2					Pre-requisite: Students must be enrolled in the following Program: BMID Co-requisite: MID3101 and MID3202
This is a year long course								
MID2699 Midwifery Professional Practice 4[#]			2					Pre-requisite: Students must be enrolled in the following Program: BMID Pre-requisite or Co-requisite: MID2599 Co-requisite: MID3102 and MID3211
Year 2/Session 2								
MID3211 Pharmacology, Diagnostics and Screening for Midwives			2	2			M	Pre-requisite: MID3101 and MID3102 Pre-requisite or Co-requisite: MID2599 Co-requisite: MID2699
MID3202 Family Health and Mental Wellbeing in Midwifery Practice					2	2		Pre-requisite: MID3101 and MID3102 Pre-requisite or Co-requisite: MID2599 Co-requisite: MID2699

Footnotes

Courses are 2 credit points each and are studied over a full year

Part-time recommended enrolment pattern - Session 1 entry

Students intending to study the part-time pathway must enrol in two courses each Session (one clinical and one theory) and as outlined in the part-time pathway.

Course	Year of program and session in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Ses	Year	Ses	Year	Ses		
Year 1/Session 1								
MID2102 Foundations for Midwifery Practice			1	1			M	Pre-requisite: Students must be enrolled in the following Program: BMID Co-requisite: MID1199

Course	Year of program and session in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Ses	Year	Ses	Year	Ses		
This is a year long course								
MID1199 Midwifery Professional Practice 1 [#]			1					Pre-requisite: Students must be enrolled in the following Program: BMID Co-requisite: MID2102 and MID2201
Year 1/Session 2								
MID2201 Developing the Midwife Practitioner			1	2				Pre-requisite: MID2102 Co-requisite: MID1199
This is a year long course								
MID1299 Midwifery Professional Practice 2 [#]			1					Pre-requisite: Students must be enrolled in the following Program: BMID Co-requisite: MID1101 and MID2202
Year 2/Session 1								
MID1101 Contexts of Professional Midwifery Practice					2	1		Pre-requisite: Students must be enrolled in the following Program: BMID Pre-requisite or Co-requisite: MID2102 and MID1199 Co-requisite: MID1299
Year 2/Session 2								
MID2202 Aboriginal and Torres Strait Islander: Health and Cultural Practices for the Midwife					2	2		Pre-requisite: Students must be enrolled in the following Program: BMID
Year 3/Session 1								
MID3101 Midwifery Challenges 1 - Maternal			3	1			M	Pre-requisite: MID1101 and MID2201 and MID2202 and MID1299 Co-requisite MID2599
This is a year long course								
MID2599 Midwifery Professional Practice 3 [#]			3					Pre-requisite: Students must be enrolled in the following Program: BMID Co-requisite: MID3101 and MID3202
Year 3/Session 2								
MID3202 Family Health and Mental Wellbeing in Midwifery Practice					3	2		Pre-requisite: MID3101 and MID3102 Pre-requisite or Co-requisite: MID2599 Co-requisite: MID2699
This is a year long course								
MID2699 Midwifery Professional Practice 4 [#]			3					Pre-requisite: Students must be enrolled in the following Program: BMID Pre-requisite or Co-requisite: MID2599 Co-requisite: MID3102 and MID3211
Year 4/Session 1								
MID3102 Midwifery Challenges 2 - Neonatal			4	1			M	Pre-requisite: MID3101 Pre-requisite or Co-requisite:

Consult the Handbook on the Web at <https://www.unisq.edu.au/handbook/current> for any updates that may occur during the year.
Bachelor of Midwifery (Graduate Entry) (BMID) - BMID (2023)

Course	Year of program and session in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Ses	Year	Ses	Year	Ses		
								MID2599 Co-requisite: MID2699
Year 4/Session 2								
MID3211 Pharmacology, Diagnostics and Screening for Midwives			4	2			M	Pre-requisite: MID3101 and MID3102 Pre-requisite or Co-requisite: MID2599 Co-requisite: MID2699

Footnotes

Courses are 2 credit points each and are studied over a full year

Bachelor of Nursing (BNSG) - BN

QTAC code (Australian and New Zealand applicants): Charleville Hub (Toowoomba campus: 916391); Enrolled Nurse Entry (Toowoomba campus: 906491; External: 906495; Ipswich campus: 936491); Unspecified (External: 906385; Toowoomba campus: 906391; External: 906395; Ipswich campus: 936391)

CRICOS code (International applicants): 093153B

Note for domestic applicants: The main QTAC codes for the Bachelor of Nursing program are 906391, 906395, and 936391. Applicants who hold a Diploma of Nursing from an accredited Australian Provider and are an Enrolled Nurse must apply for the Bachelor of Nursing (Enrolled Nurse Entry) pathway, using QTAC codes 906491, 906495, and 936491.

	On-campus#	External#*
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place
Residential school:		Toowoomba or Ipswich campus
Standard duration:	3 years full-time or 6 years part-time	

Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- # All students must be able to meet the physical and other professional requirements of clinical practice within this program (see program rules below).
* Enrolment externally in the Bachelor of Nursing is not available to International students.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Aboriginal and Torres Strait Islander students

UniSQ strongly encourages applications from Aboriginal and Torres Strait Islander students. Students interested in a career in nursing should contact the Indigenous Coordinator in the School of Nursing and Midwifery at study@usq.edu.au for information on guidance and support and to discuss entry pathways.

Professional accreditation

The Bachelor of Nursing at UniSQ is accredited by the Nursing and Midwifery Board of Australia ([NMBA](#)) and is listed as an approved program with the Australian Health Practitioner Regulation Agency ([AHPRA](#)).

Professional Recognition

To gain registration as a nurse, graduates of this program will have to satisfy registration criteria of the Nursing and Midwifery Board of Australia ([NMBA](#)).

To gain registration, applicants will also have to meet standards in English language skills (if English is their second language), criminal history, and professional indemnity insurance. To maintain registration, nurses are also required to meet standards of Continuing Professional Development and Recency of Practice. All of these standards can be found on the Nursing and Midwifery Board of Australia website: [NMBA Registration Standards](#).

The Australian Health Practitioner Regulation Agency (AHPRA) will keep a register of students enrolled in the Bachelor of Nursing for the duration of their study or clinical training. UniSQ as the education provider will pass on students' details directly to the Nursing and Midwifery Board of Australia (NMBA) for registration. No fees are required. UniSQ is also obliged to report to AHPRA when there is a 'reasonable belief' that a student has an impairment that, when undertaking clinical training, may place the public at substantial risk of harm. Further details are available at the [AHPRA](#) website.

Program aims

The Bachelor of Nursing provides the graduate with the nursing knowledge and skills to apply to the Australian Health Practitioner Regulation Agency (AHPRA) for registration as a Division 1 Registered Nurse.

Program Rules

Students are required to:

- satisfactorily complete 24 credit points (25 mandatory courses) as listed in the standard progression to graduate from the program.
- satisfactorily complete all courses within 6 years.
- maintain satisfactory academic achievement throughout the duration of the program consistent with the [UniSQ Student Academic Progress Procedure](#).
- attempt and submit all assessment items in a course.
- satisfactorily complete 100% of clinical placement hours as specified by the Australian Nursing & Midwifery Accreditation Council (ANMAC).
- meet all mandatory course requirements including - mandatory residential school or clinical laboratory requirements where this is present in courses.
- meet the requirements for student registration according to the Australian Health Practitioner Registration Agency [AHPRA](#) for the duration of the program.
- Ensure that they are aware of the need to meet the [inherent requirements](#) for the Bachelor of Nursing Program.

Program objectives

Graduates of the Bachelor of Nursing will be able to:

- (1) direct their own learning and understand the [NMBA Scope of Practice of Registered Nurses](#) as responsible, reflective lifelong learners
- (2) apply clinical reasoning and clinical management using the nursing process and the best available evidence to provide safe, person-centred nursing care
- (3) demonstrate exemplary communication and interpersonal relationships working and leading intra-professional and interdisciplinary teams
- (4) plan, provide and evaluate comprehensive, safe, appropriate and responsive quality nursing care across multiple contexts and populations that meets NMBA Professional Standards of Practice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity

of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.[^]
- Subject Pre-requisite: English (Units 3 & 4, C) or equivalent
- English Language Proficiency requirements for [Category 4*](#)

Applicants whose English is not their primary language are required to provide an [NMBA \(2019\) English language skills approved English proficiency test](#).

Applicants are advised to also address the following:

- Recommended Prior Study: General Mathematics (Units 3 & 4, C) or equivalent and one of Biological Science, Chemistry or Physics (Units 3 & 4, C) or equivalent.

Diploma of Nursing (up to 5 years)

- Prospective students to hold NMBA Enrolled Nursing (EN) registration. ENs will be required to provide evidence of Registration in their application and upon enrolment.

Diploma of Nursing (completed more than 5 years previously)

- Additional evidence of currency of practice is required (employer letter, resume, professional development).
- Prospective students to hold NMBA Enrolled Nurse registration. ENs will be required to provide evidence of Registration in their application and upon enrolment.

EN note: ENs with notations or conditions on their AHPRA registration will be individually assessed for eligibility for EN admission or exemptions.

Satisfaction of admission requirements does not guarantee admission. Places within the Bachelor of Nursing are limited by quota. Quota size is determined by the availability of clinical placements. Where the quota is filled, no further places will be offered.

All students are required to satisfy the applicable [English language requirements](#). If students do not meet the English Language requirements they will be required to submit a formal English Language test result that meets the NMBA minimal requirements prior to program entry.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 840 hours of practical experience.

Progression into practical courses is dependent upon a pass grade in theoretical and other courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Nursing and Midwifery Students.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Australian Police Certificate
- Cardiopulmonary Resuscitation Certificate (CPR)
- UniSQ Student Declaration
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules

All students must also provide the following immunisation evidence prior to commencing clinical placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- COVID-19 vaccinations as directed by health services

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Bachelor of Nursing consists of 24 credit points (25 courses) as listed in the standard progression for commencing students.

The Bachelor of Nursing is an integrated curriculum, which provides foundational knowledge and then builds on this with a mix of theory, clinical simulation and professional placements. Pre-requisite courses are strict requirements for professional placement courses. Students need to ensure their enrolment aligns with established enrolment patterns (full or part-time). Students who enrol outside these enrolment patterns can expect significant challenges in scheduling on-campus requirements (weekly classes or residential schools) with the requirements of professional placements.

Core Courses	Semester(s) Offered			
	Twmba	Ipsw	EXT	ONL
NSC1501 Bioscience for Health Professionals	1,2	1,2	1,2	
NSC2500 Pharmacology and Pathophysiology in Health	1,2	1,2		1,2
NUR1100 Introduction to Nursing	1,2	1,2	1,2	
NUR1102 Literacies and Communication for Health Care	1,2	1,2		1,2
NUR1103 Context of Professional Nursing Practice	1,2	1,2		1,2
NUR1120 Burden of Disease and Health Equity	1,2	1,2		1,2
NUR1203 Cultural Safety and Professional Practice				1,2
NUR1204 Aboriginal and Torres Strait Islander Health				1,2
NUR1398 Foundations of Nursing Practice Theory	1,2	1,2	1,2	
NUR1399 Foundations of Nursing Practice	1,2,3	1,2,3		
NUR2101 Episodes of Care A	1,2	1,2		1,2
NUR2102 Clinical Skills for Practice A	1,2	1,2	1,2	
NUR2200 Mental Health Care Across the Lifespan	1,2	1,2		1,2
NUR2203 Episodes of Care B	1,2	1,2		1,2
NUR2204 Clinical Skills for Practice B	1,2	1,2	1,2	
NUR2299 Developing Nursing Practice A	1,2,3	1,2,3		
NUR2399 Developing Nursing Practice B	1,2,3	1,2,3		
NUR3020 Professional Transitions			1,2	
NUR3201 Quality, Safety and Risk	1,2	1,2	1,2	
NUR3299 Contemporary Nursing Practice	1,2,3	1,2,3		
NUR3300 Clinical Inquiry and Evidence Based Practice	1,2	1,2		1,2
NUR3397 Complex Care A			1,2	
NUR3398 Complex Care B			1,2	
NUR3499 Transition to Professional Practice	1,2,3	1,2,3		
NUR3599 Mental Health Care in Practice	1,2,3	1,2,3		
NUR3799 Transition to Rural and Remote Practice	1,2,3	1,2,3		

Requirements to complete the program

Students are required to satisfactorily complete all courses within 3 years for full-time students and up to 6 years for part-time students. Some courses have mandatory attendance requirements. To satisfactorily complete the clinical courses, students must participate in the required hours of clinical practice offered at off-campus venues and satisfactorily demonstrate the learning objectives of these courses.

Standard Enrolment - BNSG Bachelor of Nursing Standard 3 year progression - Semester 1 start

Semester 1	Semester 2
Year 1	
NSC1501 Bioscience for Health Professionals	NUR1203 Cultural Safety and Professional Practice
NUR1100 Introduction to Nursing	NUR1398 Foundations of Nursing Practice Theory [^]
	NUR1399 Foundations of Nursing Practice [^]
NUR1102 Literacies and Communication for Health Care	NUR1204 Aboriginal and Torres Strait Islander Health
NUR1103 Context of Professional Nursing Practice	NUR1120 Burden of Disease and Health Equity
Year 2	
NSC2500 Pharmacology and Pathophysiology in Health	NUR2299 Developing Nursing Practice A
NUR2101 Episodes of Care A	NUR2203 Episodes of Care B
NUR2102 Clinical Skills for Practice A	NUR2204 Clinical Skills for Practice B
NUR2200 Mental Health Care Across the Lifespan	NUR3599 Mental Health Care in Practice
Year 3	
NUR2399 Developing Nursing Practice B	NUR3020 Professional Transitions ^{##}
NUR3397 Complex Care A	NUR3201 Quality, Safety and Risk
NUR3398 Complex Care B	NUR3299 Contemporary Nursing Practice [#]
	NUR3499 Transition to Professional Practice [#]
NUR3300 Clinical Inquiry and Evidence Based Practice	NUR3799 Transition to Rural and Remote Practice ^{#~}

Footnotes

[^] 0.5 unit course

^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.

[#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).

[~] International students should discuss with Program Director before enrolling

Standard Enrolment - BNSG Bachelor of Nursing - Semester 2 start (3 years)

Semester 1	Semester 2
Year 1	
	NSC1501 Bioscience for Health Professionals
	NUR1100 Introduction to Nursing
	NUR1102 Literacies and Communication for Health Care
	NUR1103 Context of Professional Nursing Practice
Year 2	

NUR1203 Cultural Safety and Professional Practice	NSC2500 Pharmacology and Pathophysiology in Health
NUR1398 Foundations of Nursing Practice Theory [^]	NUR2101 Episodes of Care A
NUR1399 Foundations of Nursing Practice [^]	
NUR1204 Aboriginal and Torres Strait Islander Health	NUR2102 Clinical Skills for Practice A
NUR1120 Burden of Disease and Health Equity	NUR2200 Mental Health Care Across the Lifespan
Year 3	
NUR2299 Developing Nursing Practice A	NUR2399 Developing Nursing Practice B
NUR2203 Episodes of Care B	NUR3397 Complex Care A
NUR2204 Clinical Skills for Practice B	NUR3398 Complex Care B
NUR3599 Mental Health Care in Practice	NUR3300 Clinical Inquiry and Evidence Based Practice
Year 4	
NUR3020 Professional Transitions ^{##}	
NUR3201 Quality, Safety and Risk	
NUR3299 Contemporary Nursing Practice [#]	
NUR3499 Transition to Professional Practice [#]	
NUR3799 Transition to Rural and Remote Practice ^{#~}	

Footnotes

[^] 0.5 unit course

^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.

[#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).

[~] International students should discuss with Program Director before enrolling

Standard Enrolment - BNSG Bachelor of Nursing - Semester 2 start (3.5 years)

Semester 1	Semester 2
Year 1	
	NSC1501 Bioscience for Health Professionals
	NUR1100 Introduction to Nursing
	NUR1102 Literacies and Communication for Health Care
Year 2	
NUR1103 Context of Professional Nursing Practice	NUR1120 Burden of Disease and Health Equity
NUR1398 Foundations of Nursing Practice Theory [^]	NSC2500 Pharmacology and Pathophysiology in Health
NUR1399 Foundations of Nursing Practice [^]	
NUR1204 Aboriginal and Torres Strait Islander Health	NUR2101 Episodes of Care A
NUR1203 Cultural Safety and Professional Practice	NUR2102 Clinical Skills for Practice A
Year 3	
NUR2200 Mental Health Care Across the Lifespan	NUR3599 Mental Health Care in Practice
NUR2299 Developing Nursing Practice A	NUR2399 Developing Nursing Practice B

NUR2203 Episodes of Care B	NUR3300 Clinical Inquiry and Evidence Based Practice
NUR2204 Clinical Skills for Practice B	
Year 4	
NUR3201 Quality, Safety and Risk	NUR3020 Professional Transitions ^{##}
NUR3397 Complex Care A	NUR3299 Contemporary Nursing Practice [#]
	NUR3499 Transition to Professional Practice [#]
NUR3398 Complex Care B	NUR3799 Transition to Rural and Remote Practice ^{#~}

Footnotes

[^] 0.5 unit course

^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.

[#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).

[~] International students should discuss with Program Director before enrolling

Enrolment - BNSG Bachelor of Nursing over 4 years

Semester 1	Semester 2
Year 1	
NSC1501 Bioscience for Health Professionals	NUR1103 Context of Professional Nursing Practice
NUR1100 Introduction to Nursing	NUR1203 Cultural Safety and Professional Practice
NUR1102 Literacies and Communication for Health Care	NUR1398 Foundations of Nursing Practice Theory [^]
	NUR1399 Foundations of Nursing Practice [^]
Year 2	
NUR1204 Aboriginal and Torres Strait Islander Health	NUR2101 Episodes of Care A
NUR1120 Burden of Disease and Health Equity	NUR2102 Clinical Skills for Practice A
NSC2500 Pharmacology and Pathophysiology in Health	NUR2200 Mental Health Care Across the Lifespan
Year 3	
NUR2299 Developing Nursing Practice A	NUR3599 Mental Health Care in Practice
NUR2203 Episodes of Care B	NUR3397 Complex Care A
NUR2204 Clinical Skills for Practice B	NUR2399 Developing Nursing Practice B
Year 4	
NUR3201 Quality, Safety and Risk	NUR3020 Professional Transitions ^{##}
NUR3300 Clinical Inquiry and Evidence Based Practice	NUR3299 Contemporary Nursing Practice [#]
	NUR3499 Transition to Professional Practice [#]
NUR3398 Complex Care B	NUR3799 Transition to Rural and Remote Practice ^{#~}

Footnotes

[^] 0.5 unit course

^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.

[#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).

[~] International students should discuss with Program Director before enrolling

Part-time Enrolment - BNSG Bachelor of Nursing over 6 years

Semester 1	Semester 2
Year 1	
NUR1102 Literacies and Communication for Health Care	NSC1501 Bioscience for Health Professionals
NUR1103 Context of Professional Nursing Practice	NUR1100 Introduction to Nursing
Year 2	
NUR1203 Cultural Safety and Professional Practice	NUR1204 Aboriginal and Torres Strait Islander Health
NUR1398 Foundations of Nursing Practice Theory ^	NUR1120 Burden of Disease and Health Equity
NUR1399 Foundations of Nursing Practice ^	
Year 3	
NSC2500 Pharmacology and Pathophysiology in Health	NUR2200 Mental Health Care Across the Lifespan
NUR2101 Episodes of Care A	NUR2102 Clinical Skills for Practice A
Year 4	
NUR3599 Mental Health Care in Practice	NUR2203 Episodes of Care B
NUR2299 Developing Nursing Practice A	NUR2204 Clinical Skills for Practice B
Year 5	
NUR3397 Complex Care A	NUR3300 Clinical Inquiry and Evidence Based Practice
NUR2399 Developing Nursing Practice B	NUR3398 Complex Care B
Year 6	
NUR3020 Professional Transitions ^{##}	NUR3299 Contemporary Nursing Practice [#]
	NUR3499 Transition to Professional Practice [#]
NUR3201 Quality, Safety and Risk	NUR3799 Transition to Rural and Remote Practice ^{#~}

Footnotes

[^] 0.5 unit course

^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.

[#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).

[~] International students should discuss with Program Director before enrolling

Standard Enrolment - BNSG Bachelor of Nursing Enrolled Nurses (EN) with 8 exemptions - Semester 1 start
(Exemptions: NUR1100; NUR1102; NSC1501; NUR1103; NUR1398/1399; NUR1203; NUR1120; NUR1204)

Semester 1	Semester 2
Year 1	
NSC2500 Pharmacology and Pathophysiology in Health	NUR2299 Developing Nursing Practice A
NUR2101 Episodes of Care A	NUR2203 Episodes of Care B
NUR2102 Clinical Skills for Practice A	NUR2204 Clinical Skills for Practice B
NUR2200 Mental Health Care Across the Lifespan	NUR3599 Mental Health Care in Practice
Year 2	

NUR3300 Clinical Inquiry and Evidence Based Practice	NUR3020 Professional Transitions ^{##}
NUR2399 Developing Nursing Practice B	NUR3201 Quality, Safety and Risk
NUR3397 Complex Care A	NUR3299 Contemporary Nursing Practice [#]
	NUR3499 Transition to Professional Practice [#]
NUR3398 Complex Care B	NUR3799 Transition to Rural and Remote Practice ^{#~}

Footnotes

- ^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.
- [#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).
- [~] International students should discuss with Program Director before enrolling

Standard Enrolment - BNSG Bachelor of Nursing Enrolled Nurses (EN) with 8 exemptions - Semester 2 start
(Exemptions: NUR1100; NUR1102; NSC1501; NUR1103; NUR1398/1399; NUR1203; NUR1120; NUR1204)

Semester 1	Semester 2
Year 1	
	NSC2500 Pharmacology and Pathophysiology in Health
	NUR2101 Episodes of Care A
	NUR2102 Clinical Skills for Practice A
	NUR2200 Mental Health Care Across the Lifespan
Year 2	
NUR2299 Developing Nursing Practice A	NUR2399 Developing Nursing Practice B
NUR2203 Episodes of Care B	NUR3397 Complex Care A
NUR2204 Clinical Skills for Practice B	NUR3398 Complex Care B
NUR3599 Mental Health Care in Practice	NUR3300 Clinical Inquiry and Evidence Based Practice
Year 3	
NUR3020 Professional Transitions ^{##}	
NUR3201 Quality, Safety and Risk	
NUR3299 Contemporary Nursing Practice [#]	
NUR3499 Transition to Professional Practice [#]	
NUR3799 Transition to Rural and Remote Practice ^{#~}	

Footnotes

- ^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.
- [#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).
- [~] International students should discuss with Program Director before enrolling

Part-time Enrolment - BNSG Bachelor of Nursing Enrolled Nurses (EN) with 8 exemptions - Semester 1 start
(Exemptions: NUR1100; NUR1102; NSC1501; NUR1103; NUR1398/1399; NUR1203; NUR1120; NUR1204)

Semester 1	Semester 2
Year 1	

NSC2500 Pharmacology and Pathophysiology in Health	NUR2200 Mental Health Care Across the Lifespan
NUR2101 Episodes of Care A	NUR2102 Clinical Skills for Practice A
Year 2	
NUR3599 Mental Health Care in Practice	NUR2203 Episodes of Care B
NUR2299 Developing Nursing Practice A	NUR2204 Clinical Skills for Practice B
Year 3	
NUR3397 Complex Care A	NUR3300 Clinical Inquiry and Evidence Based Practice
NUR2399 Developing Nursing Practice B	NUR3398 Complex Care B
Year 4	
NUR3020 Professional Transitions ^{##}	NUR3299 Contemporary Nursing Practice [#]
	NUR3499 Transition to Professional Practice [#]
NUR3201 Quality, Safety and Risk	NUR3799 Transition to Rural and Remote Practice ^{#~}

Footnotes

- ^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.
- [#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).
- [~] International students should discuss with Program Director before enrolling

Standard enrolment pattern Geraldton Universities Students

Please note that GUC course offerings differ from UniSQ offerings; GUC students should not make selections based on UniSQ offerings.

Students studying at Geraldton Universities Centre should consult the 'GUC Enrolment Guide', which outlines when courses are offered/supported at GUC. Students seeking to deviate from these offerings should first discuss their plans with the Academic Coordinator for Nursing. Your onward progression may be affected, if you make incorrect course selections without prior consultation.

Required time limits

Students have a maximum of 6 years to complete this program (see program rules above).

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

[NSC1501 Bioscience for Health Professionals](#)

[NUR1100 Introduction to Nursing](#)

[NUR1398 Foundations of Nursing Practice Theory](#)

[NUR2102 Clinical Skills for Practice A](#)

[NUR2204 Clinical Skills for Practice B](#)

[NUR3397 Complex Care A](#)

[NUR3398 Complex Care B](#)

[NUR3020 Professional Transitions](#)

[NUR3201 Quality, Safety and Risk](#)

Credit

Enrolled Nurse/Endorsed Enrolled Nurses

Enrolled Nurses and/or Endorsed Enrolled Nurses applying for exemptions must supply documentation including a copy of their Diploma of Nursing and a copy of their current Enrolment licence from Australian Health Practitioners Regulation Agency (AHPRA). Enrolled Nurses or Endorsed Enrolled Nurses with a Diploma of Nursing from a VET institute or equivalent may apply for up to eight exemptions in the Bachelor of Nursing program (two full-time semesters).

Additional supporting documentation is required for a Diploma of Nursing completed outside of 5 years:

- Proof of current AHPRA registration.
- Supporting letter from employer to confirm continued employment at EN level.
- Continued Professional Development - Any In-house Training; Industry certification.

Enrolled Nurses and Endorsed Enrolled Nurses who are completing their qualification at VET should contact study@usq.edu.au for advice on direct articulation pathways from VET and possible exemptions. Exemptions must comply with the university regulations from the [UniSQ Credit and Exemption Procedure](#).

Transfer Students: Students who wish to transfer components of other accredited Bachelor of Nursing programs and students with prior university credit should contact usq.support@usq.edu.au to apply for possible exemptions. Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

International students who have a Registered Nurse qualification from an approved education institution under NOOSR guidelines may apply for exemptions in the program. Please refer to UniSQ International for information about how to apply.

Enrolment

The Bachelor of Nursing program is offered with a variety of progressions over full-time or part-time enrolment patterns. Students may also utilise courses offered in Semester 3 to load-spread their program (quotas apply for Semester 3 courses).

The Bachelor of Nursing is an integrated curriculum, which provides foundational knowledge and then builds on this with a mix of theory, clinical simulation and professional placements. Pre-requisite courses are strict requirements for professional placement courses. Students need to ensure their enrolments align with established enrolment patterns. Students who enrol outside these enrolment patterns can expect significant challenges in scheduling on-campus requirements (weekly classes or residential schools) with the requirements of professional placements.

External Study

External enrolment in the Bachelor of Nursing requires significant on-campus commitments including residential schools (Toowoomba and Ipswich campus) in most semesters of up to two weeks duration as well as face-to-face clinical placements. Students must be prepared to travel to clinical placements, and at times this will require periods of living away from home for up to four weeks. Enrolment externally in the Bachelor of Nursing is not available to International students. Visa requirements for International students require significant on-campus attendance.

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1/Semester 1								
NSC1501 Bioscience for Health Professionals	1	1,2	1	1,2			M	Enrolment is not permitted in NSC1501 if BIO1203 has been previously completed
NUR1100 Introduction to Nursing	1	1,2	1	1,2			M	Pre-requisite: Students must be enrolled in the following Program: BNSG
NUR1102 Literacies and Communication for Health Care	1	1,2			1	1,2		Pre-requisite: Students must be enrolled in the following Program: BNSG
NUR1103 Context of Professional Nursing Practice	1	1,2			1	1,2		Pre-requisite: Students must be enrolled in the following Program: BNSG Enrolment is not permitted in NUR1103 if NUR1202 has been previously completed
Year 1/Semester 2								
NUR1203 Cultural Safety and Professional Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
NUR1398 Foundations of Nursing Practice Theory ^	1	1,2	1	1,2			M	Pre-requisite: NUR1100 and NUR1102 and NSC1501 and Students must be enrolled in the following Program: BNSG Co-requisite: NUR1399 and NUR1103 Enrolment is not permitted in NUR1398 if NUR1299 has been previously completed
NUR1399 Foundations of Nursing Practice ^	1	1,2,3						Pre-requisite: NUR1100 and NUR1102 and NSC1501 and Students must be enrolled in the following Program: BNSG Co-requisite: NUR1398 and NUR1103 Enrolment is not permitted in NUR1399 if NUR1299 has been previously completed
NUR1120 Burden of Disease and Health Equity	1	1,2			1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or BPTH
NUR1204 Aboriginal and Torres Strait Islander Health					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								if NUR3030 has been previously completed
Year 2/Semester 1								
NSC2500 Pharmacology and Pathophysiology in Health	2	1,2			2	1,2		All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
NUR2101 Episodes of Care A	2	1,2			2	1,2		Pre-requisite: (NUR1398 or NUR1299) and NUR1203 and NUR1204 Pre-requisite or Co-requisite: NUR1399
NUR2102 Clinical Skills for Practice A	2	1,2	2	1,2			M	Pre-requisite: ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
NUR2200 Mental Health Care Across the Lifespan	2	1,2			2	1,2		Pre-requisite: NUR1120 and ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
Year 2/Semester 2								
NUR2299 Developing Nursing Practice A	2	1,2,3						Pre-requisite: ((NUR1398 and NUR1399) or NUR1299) and NUR2102
NUR2203 Episodes of Care B	2	1,2			2	1,2		Pre-requisite: NSC2500 and NUR2101 and NUR2102
NUR3599 Mental Health Care in Practice	2	1,2,3						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR2204 Clinical Skills for Practice B	2	1,2	2	1,2			M	Pre-requisite: NSC2500 and NUR2101 and NUR2102
Year 3/Semester 1								
NUR2399 Developing Nursing Practice B	3	1,2,3						Pre-requisite: NUR2204 and NUR2299
NUR3398 Complex Care B			3	1,2			M	Pre-requisite: NUR2203 and NUR2204 and NUR2299 Enrolment is not permitted in NUR3398 if NUR2000 and NUR3101 has been previously completed
NUR3397 Complex Care A			3	1,2			M	Pre-requisite: NUR2203 and NUR2204 and NUR2299 Enrolment is not permitted in NUR3397 if NUR2000 and NUR3101 has been previously completed
NUR3300 Clinical Inquiry and Evidence Based Practice	3	1,2			3	1,2		Pre-requisite: NUR2203 and NUR2204 and NUR2299 Enrolment is not permitted in NUR3300 if NUR2300 has been previously completed

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 3/Semester 2								
NUR3020 Professional Transitions ^{##}			3	1,2			HR	Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300
NUR3201 Quality, Safety and Risk	3	1,2	3	1,2			M	Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 and NUR3599
NUR3299 Contemporary Nursing Practice [#]	3	1,2,3						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300
NUR3499 Transition to Professional Practice [#]	3	1,2,3						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 Co-requisite: NUR3299
NUR3799 Transition to Rural and Remote Practice ^{#~}	3	1,2,3						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3599

Footnotes

[^] 0.5 unit course

^{##} This course must be completed in the final semester of this program. However, students considering S3 clinical placement, may enrol into NUR3020 in their second last semester.

[#] This course must be completed in the final semester of this program. Students choose either NUR3299 and NUR3499 OR NUR3799 (2 unit course).

[~] International students should discuss with Program Director before enrolling

Bachelor of Nursing (BNUR) - BN

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 906392; Fraser Coast campus: 916392

CRICOS code (International applicants): 017703G

All students commencing the Bachelor of Nursing in 2017 (without any credit) will commence the new BNSG Bachelor of Nursing. All continuing students in the Bachelor of Nursing will be individually consulted as to whether they remain in the current Bachelor of Nursing (BNUR) based on program progression or be transferred to the new Bachelor of Nursing. If you require further details, please [contact us](#) directly. As the Bachelor of Nursing (BNUR) is in teach-out, all students who have not completed the program by the end of 2018, will need to transition to the new BNSG Bachelor of Nursing.

	On-campus#*^~	External#*+~
Start:	No new admissions	No new admissions
Campus:	Toowoomba	Toowoomba
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place
Standard duration:	3 years full-time or 6 years part-time	

Notes:

There will not be a Semester 2 intake for Bachelor of Nursing in 2016.

Footnotes

- # All students must be able to meet the physical and other professional requirements of clinical practice within this program.
- * Students may choose to apply to accelerate their progression to six consecutive semesters – see Enrolment section below for accelerated progression. Entry requirements and quotas apply.
- ^ International students are required to study on-campus for the duration of their program.
- ~ Refer to the Program Structure section below, for maximum program completion time frames.
- + Limited places are available for **domestic** students entering in first year second semester to undertake the External (EXT) options within the program.

Contact us

	Current students
	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Bachelor of Nursing at UniSQ is accredited by the Nursing and Midwifery Board of Australia (NMBA) and is listed as an approved program with the Australian Health Practitioners Regulating Authority ([AHPRA](#))

Program aims

The Bachelor of Nursing program provides the graduate with the knowledge and skills to apply to the Australian Health Practitioners Regulation Agency (AHPRA) for registration as a nurse.

To gain registration as a nurse, graduates of this program will also have to satisfy registration criteria of the Nursing and Midwifery Board of Australia. See **Other Information** below.

Other Information

Graduates of this program may apply to the Australian Health Practitioners Regulation Agency (AHPRA) for registration as a nurse. To gain registration, applicants will also have to meet standards in English language skills, criminal history, and professional indemnity insurance. To maintain registration, nurses are also required to meet standards of Continuing Professional Development and Recency of Practice. All of these standards can be found on the Nursing and Midwifery Board of Australia website: [NMBA Registration Standards](#).

The Australian Health Practitioners Regulation Agency (AHPRA) will keep a [register of students](#) enrolled in the Bachelor of Nursing program for the duration of their study or clinical training. UniSQ as the education provider will pass on students' details directly to the Nursing and Midwifery Board of Australia for registration. No fees are required.

Program objectives

On completion of the Bachelor of Nursing program at UniSQ, students will be able to:

- meet the educational requirements for registration with the Australian Health Practitioners Regulation Agency (AHPRA)
- demonstrate the attributes of a UniSQ graduate in the domains of:
 - Discipline Expertise
 - Professional Practice
 - Global Citizenship
 - Scholarship
 - Lifelong Learning
- consistently demonstrate the Australian Nursing and Midwifery Council Standards in the areas of:
 - Professional Practice
 - Critical Thinking and Analysis
 - Provision and Coordination of Care
 - Collaborative and Therapeutic Practice
- provide health care which reflects an understanding of contemporary Australian society and addresses the particular needs of Indigenous Australians, multicultural groups, older persons and people from rural and remote locations.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- The specified minimum entry requirement as determined by Overall Position (OP), tertiary entrance rank or equivalent qualification.[^]
- Subject Pre-requisite: English (4, SA) or equivalent.

Applicants are advised to also address the following:

- Recommended Prior study in one of Biological Science, Chemistry, Physics or Science21 or equivalent and recommended study in Mathematics.

Candidates for admission to this program must satisfy the normal UniSQ entry requirements for undergraduate programs. Please refer to [Section 2.2 of the Admissions Policy](#), Section 2.2.1 (for Australian students) and Section 2.2.3 (for international students).

Students who do not believe they satisfy the above requirements for admission are encouraged to consider the [alternate pathways](#) to entry to UniSQ programs.

Indigenous Students

UniSQ strongly encourages applications from Aboriginal and Torres Strait Islander students. Indigenous students interested in a career in nursing should contact the Indigenous coordinator in the nursing department at indigenousnursing@usq.edu.au for information on guidance and support and to discuss entry pathways.

Endorsed Enrolled Nurses

Endorsed Enrolled Nurses applying for exemptions must supply documentation including a certified copy of their Diploma of Nursing and a certified copy of their current Enrolment licence from the Australian Health Practitioners Regulation Agency (AHPRA).

Enrolled nurses who are completing their qualification at TAFE should contact cenrolq@usq.edu.au for advice on direct articulation pathways from TAFE.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2019 OP and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Special admissions may help you get into the program of your choice by increasing your Selection Rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Special Admissions](#) carefully to find out what you may be eligible for.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 840 hours of practical experience.

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Nursing and Midwifery students.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Bachelor of Nursing program consists of 24 credit point units (25 courses) as listed in the standard progression for commencing students.

Requirements to Complete the Program

Students are required to satisfactorily complete all courses. Some courses have compulsory attendance requirements for science and simulated clinical laboratory work. To satisfactorily complete the six clinical courses, students must participate in the required hours of clinical practice offered at off-campus venues and satisfactorily demonstrate the learning objectives of these courses.

Students have a maximum of six years to complete this program. Endorsed Enrolled nurses and International Registered Nurses with eight credit point exemptions have a maximum of four years to complete this program. In the case of extenuating circumstances, a final 12 month program extension may be granted under the [Assessment of Compelling and Compassionate Circumstances Procedure](#). Where the allowable maximum time will be exceeded, students are referred to the section on 'Non-contributory Courses' of the Enrolment Procedure.

Upon completion of the Bachelor of Nursing program and application for registration as a nurse, the Australian Health Practitioners Regulation Agency (AHPRA) requires additional demonstration of English language standards for students for whom English is a second language.

Standard enrolment pattern - BNUR Standard 3 year progression - Semester 1 start

Semester 1	Semester 2
Year 1	
NSC1500	BIO1203 Human Anatomy and Physiology 1
CMS1008 and MAT1008	NUR1200
NUR1120 Burden of Disease and Health Equity	NUR1099
NUR1140	NUR2000
Year 2	
NSC2500 Pharmacology and Pathophysiology in Health	NUR2200 Mental Health Care Across the Lifespan
NUR2100	NUR2400
NUR2199	NUR3030
NUR2800 Simulated Practice	NUR3200 Managing Complex Care
Year 3	
NUR3010	NUR3120
NUR2300 Research Methods for Nursing	NUR3020 Professional Transitions
NUR2499 *	NUR3599 Mental Health Care in Practice OR NUR3099 Clinical D: Nursing for Communities
NUR3099 Clinical D: Nursing for Communities OR NUR3599 Mental Health Care in Practice	NUR3499 Transition to Professional Practice [#]

Footnotes

- * One additional week simulation will occur between semesters.
This course must be completed in the final semester of this program.

Standard enrolment pattern - BNUR standard 3 year progression - Semester 2 start

Semester 1	Semester 2
	Year 1 courses
	CMS1008 and MAT1008
	NUR1200
	BIO1203 Human Anatomy and Physiology 1
	NUR2000
Year 1 courses continued	Year 2 courses)
NSC1500	NUR2800 Simulated Practice
NUR1120 Burden of Disease and Health Equity	NUR2400
NUR1140	NUR3030
NUR1099	NUR2199
Year 2 courses continued	Year 3 courses
NUR3200 Managing Complex Care	NUR3120
NUR2100	NUR3020 Professional Transitions
NSC2500 Pharmacology and Pathophysiology in Health	NUR2499 *
NUR2200 Mental Health Care Across the Lifespan	NUR3099 Clinical D: Nursing for Communities OR NUR3599 Mental Health Care in Practice
Year 3 courses continued	
NUR3010	
NUR2300 Research Methods for Nursing	
NUR3599 Mental Health Care in Practice OR NUR3099 Clinical D: Nursing for Communities	
NUR3499 Transition to Professional Practice [#]	

Footnotes

- * One additional week simulation will occur between semesters.
This course must be completed in the final semester of this program.

Standard enrolment pattern - BNUR accelerated progression - Semester 1 start

Semester 1	Semester 2	Semester 3
Year 1		
NSC1500	BIO1203 Human Anatomy and Physiology 1	NUR3010
CMS1008 and MAT1008	NUR1200	NUR3030
NUR1120 Burden of Disease and Health Equity	NUR2000	NUR3120
NUR1140	NUR1099	NUR2199
Year 2		
NSC2500 Pharmacology and Pathophysiology in Health	NUR2400	NUR3020 Professional Transitions

NUR2100	NUR3200 Managing Complex Care	NUR3599 Mental Health Care in Practice
NUR2200 Mental Health Care Across the Lifespan	NUR2499 *	NUR3099 Clinical D: Nursing for Communities
NUR2800 Simulated Practice	NUR2300 Research Methods for Nursing	NUR3499 Transition to Professional Practice [#]

Footnotes

* One additional week simulation will occur between semesters.

This course must be completed in the final semester of this program

Enrolment pattern - BNUR part-time over 4 years - Semester 1 start

Semester 1	Semester 2
Year 1	
NSC1500	BIO1203 Human Anatomy and Physiology 1
CMS1008 and MAT1008	NUR1200
NUR1140	NUR2000
Year 2	
NUR1099	NUR2400
NUR1120 Burden of Disease and Health Equity	NUR3030
NSC2500 Pharmacology and Pathophysiology in Health	NUR2199
Year 3	
NUR2100	NUR3200 Managing Complex Care
NUR2300 Research Methods for Nursing	NUR2200 Mental Health Care Across the Lifespan
NUR2800 Simulated Practice	NUR3120
Year 4	
NUR3010	NUR3020 Professional Transitions
NUR2499 *	NUR3599 Mental Health Care in Practice OR NUR3099 Clinical D: Nursing for Communities
NUR3099 Clinical D: Nursing for Communities OR NUR3599 Mental Health Care in Practice	NUR3499 Transition to Professional Practice [#]

Footnotes

* One additional week simulation will occur between semesters.

This course must be completed in the final semester of this program

Enrolment pattern - BNUR part-time over 4 years - Semester 2 start

Semester 1	Semester 2
	Year 1 courses
	CMS1008 and MAT1008
	NUR1200
	NUR2000
Year 2 courses	Year 2 courses
NSC1500	NUR1099
NUR1120 Burden of Disease and Health Equity	NUR3030 **

NUR1140	BIO1203 Human Anatomy and Physiology 1
Year 3 courses	Year 3 courses
NSC2500 Pharmacology and Pathophysiology in Health	NUR2199
NUR2100	NUR2400
NUR2800 Simulated Practice	NUR3200 Managing Complex Care
Year 4 courses	Year 4 courses
NUR3010 **	NUR3120 **
NUR2499 *	NUR2200 Mental Health Care Across the Lifespan
NUR2300 Research Methods for Nursing	NUR3099 Clinical D: Nursing for Communities
Year 5 courses	
NUR3599 Mental Health Care in Practice	
NUR3499 Transition to Professional Practice [#]	
NUR3020 Professional Transitions	

Footnotes

** Courses with an ** can be load spread into semester three — but will not hasten a finishing date.

* One additional week simulation will occur between semesters.

This course must be completed in the final semester of this program.

Standard enrolment pattern - BNUR Enrolled nurses with 8 exemptions - Semester 1 start

Semester 1	Semester 2
Year 1 — Students will receive 8 exemptions and therefore will start the program in Year 2	
Year 2	
NUR2800 Simulated Practice	NUR3200 Managing Complex Care
CMS1008 and MAT1008	NUR3030
NUR2100	NUR2400
NSC2500 Pharmacology and Pathophysiology in Health	NUR2200 Mental Health Care Across the Lifespan
Year 3	
NUR2499 *	NUR3599 Mental Health Care in Practice OR NUR3099 Clinical D: Nursing for Communities
NUR3099 Clinical D: Nursing for Communities OR NUR3599 Mental Health Care in Practice	NUR3120
NUR2300 Research Methods for Nursing	NUR3020 Professional Transitions
NUR3010	NUR3499 Transition to Professional Practice [#]

Footnotes

* One additional week simulation will occur between semesters.

This course must be completed in the final semester of this program.

Standard enrolment pattern - BNUR Enrolled nurses with 8 exemptions - Semester 2 start

Semester 1	Semester 2
Year 1 — Students will receive 8 exemptions and therefore will start the program in Year 2	
	Year 2 courses

	CMS1008 and MAT1008
	NUR3030
	NUR2400
	NUR2800 Simulated Practice
Year 2 courses continued	Year 3 courses
NUR3200 Managing Complex Care	NUR3099 Clinical D: Nursing for Communities OR NUR3599 Mental Health Care in Practice
NSC2500 Pharmacology and Pathophysiology in Health	NUR2499 *
NUR2100	NUR3120
NUR2200 Mental Health Care Across the Lifespan	NUR3020 Professional Transitions
Year 3 courses continued	
NUR3010	
NUR2300 Research Methods for Nursing	
NUR3599 Mental Health Care in Practice OR NUR3099 Clinical D: Nursing for Communities	
NUR3499 Transition to Professional Practice #	

Footnotes

* One additional week simulation will occur between semesters.

This course must be completed in the final semester of this program.

Required time limits

Students have a maximum of six years to complete this program.

Endorsed Enrolled nurses and International Registered Nurses with eight credit point exemptions have a maximum of four years to complete this program.

In the case of extenuating circumstances, a final 12 month program extension may be granted under the [Assessment of Compelling and Compassionate Circumstances Procedure](#).

Where the allowable maximum time will be exceeded, students are referred to the section on 'Non-contributory Courses' of the Enrolment Procedure.

IT requirements

Students should visit the UniSQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Credit

Enrolled Nurses: Enrolled Nurses with a Diploma of Nursing from a TAFE institute or equivalent may apply to be awarded exemptions from the program up to a total of eight units of courses (two standard semesters). Enrolled nurses and Endorsed Enrolled Nurses should contact cenrolq@usq.edu.au for advice on direct articulation pathways from TAFE and possible exemptions. Exemptions must comply with the university regulations from the [UniSQ Credit and Exemption Procedure](#).

Transfer Students: Students who wish to transfer components of other accredited Bachelor of Nursing programs and students with prior university credit should contact cenrolq@usq.edu.au to apply for possible exemptions. Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Some credit may be granted for appropriate qualifications in Indigenous Health. UniSQ provides extensive support for Indigenous Nursing Students.

International students who have a Registered Nurse qualification from approved Overseas education institutions may apply for exemptions in the program. Please refer to UniSQ International for information about how to apply.

Enrolment

Accelerated progression

Students may apply to schedule their courses to complete the program in six consecutive semesters (two years total). This option will require an uninterrupted progression through the program and is only available when commencing in Semester 1.

The accelerated progression is not available to students entering at second year or to International students due to visa restrictions. International students are asked to refer to information provided by [UniSQ International](#).

Students should be advised that this option requires continuing study without normal semester breaks. Students are required to complete the normal clinical experience requirements of this program which includes attendance for a total of 840 hours of clinical practice at arranged clinical facilities off-campus and satisfactory completion of the course requirements.

Students interested in studying with the accelerated progression are required to apply for entry in the Bachelor of Nursing first. Admittance to this mode of study is a second stage of application through the Faculty of Health, Engineering and Sciences. There is an enrolment cap in the accelerated offering; numbers are limited and conditions apply. Students may express their desire to apply for this mode by writing to usq.support@usq.edu.au

Part-Time Enrolment

Students may choose to take a diminished load of courses each semester to study part-time. Students may also vary their course load by taking courses as available (depending on quotas) which are offered in Semester 3. Clinical courses are not available for general enrolment in Semester 3. Please note there will be periods of full-time attendance required in these options, such as in clinical courses. Students are required to complete the program within six years. A part-time mode will not suit the visa requirements of International students.

Mid-year intake

Students may commence the program in Semester 2. Students will undertake courses in an alternative progression. The progression plan is demonstrated below. The accelerated option of six consecutive semesters is not possible with a Semester 2 entry.

A full-time option is available for Endorsed Enrolled nurses commencing in Semester 2. Please see the progression pattern available below.

Progression

Students are advised to consult with student support (usq.support@usq.edu.au) in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

External Study

Enrolment externally in the Bachelor of Nursing requires significant on-campus commitments including residential schools (Toowoomba campus) in most semesters up to two weeks duration as well as face to face clinical placement. Clinical Placement may occur in the Toowoomba region of Queensland and cannot be guaranteed for the Student's place of residence.

Enrolment externally in the Bachelor of Nursing is not available to International students.

Recommended standard enrolment pattern full-time Semester 1 entry for students commencing from 2012

Note: Students who commenced the Bachelor of Nursing prior to 2012 should [contact us](#) for enrolment advice.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Students who commenced the Bachelor of Nursing Program prior to 2012 should refer to the UniSQ Handbook version for the year they commenced the program.								
Year 1								
NSC1500	1	1	1	1			C	
CMS1008 *	1	1	1	1				
MAT1008 *	1	1	1	1				
NUR1120 Burden of Disease and Health Equity	1	1	1	1			O	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or BPTH
NUR1140	1	1	1	1			C	
BIO1203 Human Anatomy and Physiology 1	1	2	1	2			M	
NUR1200	1	2	1	2			C	
NUR2000	1	2	1	2			C	
NUR1099	1	2	1	2			C	
Year 2								
NSC2500 Pharmacology and Pathophysiology in Health	2	1	2	1				All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
NUR2100	2	1	2	1			C	
NUR2199 ^	2	1						
NUR2800 Simulated Practice	2	1	2	1			C	
NUR3200 Managing Complex Care	2	2	2	2			C	
NUR3030	2	2	2	2				
NUR2200 Mental Health Care Across the Lifespan	2	2	2	2			C	Pre-requisite: NUR1120 and ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
NUR2400	2	2	2	2			C	
Year 3								
NUR2300 Research Methods for Nursing			3	1				
NUR3010			3	1				
NUR2499 #	3	1						
Choose one of the following two courses:								
NUR3599 Mental Health Care in Practice #	3	1 or 2						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities #	3	1 or 2						

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
NUR3020 Professional Transitions					3	2,3		Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300
NUR3120			3	2				
NUR3499 Transition to Professional Practice [#]	3	2						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 Co-requisite: NUR3299
Choose one of the following two courses								
NUR3599 Mental Health Care in Practice [#]	3	1 or 2						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities [#]	3	1 or 2						

Footnotes

* 0.5 credit point course.

^ Full clinical 4 weeks facilitated

Quotas exist for clinical courses. Enrolment in S3 clinical courses is with permission only and preferences is given to students finishing with the Accelerated Progression

Recommended full-time enrolment pattern for students commencing in Semester 2

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
NUR1200	1	2	1	2			C	
NUR2000	1	2	1	2			C	
BIO1203 Human Anatomy and Physiology 1	1	2	1	2			C	
CMS1008 *					1	2		
MAT1008 *	1	2	1	2				
Year 2								
NSC1500	2	1	2	1			C	
NUR1120 Burden of Disease and Health Equity	2	1	2	1			O	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or BPTH
NUR1140	2	1	2	1			C	
NUR1099	2	1	2	1			C	
NUR2800 Simulated Practice	2	2	2	2			C	
NUR2400	2	2	2	2			C	
NUR3030	2	2	2	2				
NUR2199	2	2						
Year 3								
NSC2500 Pharmacology and Pathophysiology in Health	3	1	3	1				All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								(NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
NUR2100	3	1	3	1			C	
NUR2200 Mental Health Care Across the Lifespan	3	1	3	1			C	Pre-requisite: NUR1120 and ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
NUR3200 Managing Complex Care	3	1	3	1			C	
NUR3020 Professional Transitions					3	2,3		Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300
NUR3120			3	2				
NUR2499 ^	3	2						
Choose one of the following two courses:								
NUR3599 Mental Health Care in Practice ^	3	2						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities ^	3	2						
Year 4								
NUR3010			4	1				
NUR2300 Research Methods for Nursing			4	1				
NUR3499 Transition to Professional Practice ^	4	1						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 Co-requisite: NUR3299
Choose one of the following two courses:								
NUR3599 Mental Health Care in Practice ^	4	1						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities ^	4	1						

Footnotes

* 0.5 credit point course

[^] Quotas exist for clinical courses. Enrolment in S3 clinical courses is with permission only and preferences is given to students finishing with the Accelerated Progression

Recommended enrolment pattern for Accelerated Progression (6 Semester Consecutive Progression)**

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
** Enrolment in the Accelerated Program is by application to the Faculty of Health, Engineering and Sciences Quotas apply and students will be accepted after consideration of their program GPA (grade point average) after semester one of first year. This progression is only offered with a Semester 1 start. Students with								

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
significant exemptions (Endorsed Enrolled Nurses and Overseas Registered Nurses) are not eligible for this progression pattern.								
Year 1								
NSC1500	1	1	1	1			C	
CMS1008 *	1	1	1	1				
MAT1008 *	1	1	1	1				
NUR1120 Burden of Disease and Health Equity	1	1	1	1			O	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or BPTH
NUR1140	1	1	1	1			C	
BIO1203 Human Anatomy and Physiology 1	1	2	1	2			C	
NUR1200	1	2	1	2			C	
NUR2000	1	2	1	2			C	
NUR1099 ***	1	2	1	2			C	
NUR2199	1	3						
NUR3010			1	3				
NUR3030			1	3				
NUR3120			1	3				
Year 2								
NSC2500 Pharmacology and Pathophysiology in Health	2	1	2	1				All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
NUR2100	2	1	2	1			C	
NUR2200 Mental Health Care Across the Lifespan	2	1	2	1			C	Pre-requisite: NUR1120 and ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
NUR2800 Simulated Practice	2	1	2	1			C	
NUR3200 Managing Complex Care	2	2	2	2			C	
NUR2499 ^	2	2						
NUR2300 Research Methods for Nursing			2	2				
NUR2400	2	2	2	2			C	
NUR3099 Clinical D: Nursing for Communities ^	2	3						
NUR3020 Professional Transitions					2	2,3		Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300
NUR3499 Transition to Professional Practice ^+	2	3						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 Co-requisite: NUR3299

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
NUR3599 Mental Health Care in Practice ^	2	3						Pre-requisite: NUR2200 Co-requisite: NUR2299

Footnotes

* 0.5 unit course.

*** (2 weeks (80 hours) clinical)

[^] Quotas exist for clinical courses. Enrolment in S3 clinical courses is with permission only and preferences is given to students finishing with the Accelerated Progression

+ This course must be in the final semester of the student's program

Recommended enrolment pattern for Endorsed Enrolled Nurses* commencing in Semester 1

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
* Students can not accelerate the Enrolled Nurse progression.								
Entry Year								
CMS1008 *			1	1				
MAT1008 *			1	1				
NUR2100	1	1					C	
NSC2500 Pharmacology and Pathophysiology in Health	1	1						All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
NUR2800 Simulated Practice	1	1					C	
NUR2400	1	2					C	
NUR3030	1	2						
NUR2200 Mental Health Care Across the Lifespan	1	2					C	Pre-requisite: NUR1120 and ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
NUR3200 Managing Complex Care	1	2					C	
Second Year of Study								
NUR2300 Research Methods for Nursing			2	1				
NUR3010			2	1				
NUR2499	2	1						
Choose one of the following courses:								
NUR3599 Mental Health Care in Practice ^~	2	1						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities ^	2	1						
NUR3120			2	2				
NUR3020 Professional Transitions					2	2,3		Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								NUR3101)) and NUR2399 and NUR3300
NUR3499 Transition to Professional Practice ^	2	2						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 Co-requisite: NUR3299
Choose one of the following courses:								
NUR3599 Mental Health Care in Practice ^~	2	2						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities ^	2	2						

Footnotes

* 0.5 credit point course

[^] Quotas exist for clinical courses. Enrolment in S3 clinical courses is with permission only and preferences is given to students finishing with the Accelerated Progression

[~] Students to select mentor placement to assist attendance requirements in NUR2500.

Recommended enrolment pattern for Endorsed Enrolled Nurses commencing in Semester 2

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Please note students can not accelerate the Enrolled Nurse progression								
First year of study								
CMS1008					1	2		
MAT1008	1	2	1	2				
NUR3030	1	2						
NUR2400	1	2					C	
NUR2800 Simulated Practice	1	2					C	
Second Year of Study								
NSC2500 Pharmacology and Pathophysiology in Health	2	1						All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
NUR2100	2	1					C	
NUR2200 Mental Health Care Across the Lifespan	2	1					C	Pre-requisite: NUR1120 and ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
NUR3200 Managing Complex Care	2	1					C	
NUR2499	2	2						
NUR3120			2	2				
NUR3020 Professional Transitions					2	2,3		Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								NUR3101)) and NUR2399 and NUR3300
Choose one of the following courses:								
NUR3599 Mental Health Care in Practice ^~	2	2						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities ^	2	2						
Third year of study								
NUR3010			3	1				
NUR2300 Research Methods for Nursing			3	1				
NUR3499 Transition to Professional Practice ^	3	1						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 Co-requisite: NUR3299
Choose one of the following courses:								
NUR3599 Mental Health Care in Practice ^~	3	1						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities ^	3	1						

Footnotes

- ^ Quotas exist for clinical courses. Enrolment in S3 clinical courses is with permission only and preferences is given to students finishing with the Accelerated Progression
- ~ Students to select mentor placement to assist attendance requirements in [NSC2500](#).

Recommended enrolment pattern part-time for students commencing in Semester 1

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
NSC1500	1	1	1	1			C	
CMS1008 *	1	1	1	1				
MAT1008 *	1	1	1	1				
NUR1140	1	1	1	1			C	
BIO1203 Human Anatomy and Physiology 1	1	2	1	2			C	
NUR1200	1	2	1	2			C	
NUR2000	1	2	1	2			C	
Year 2								
NUR1099	2	1	2	1			C	
NSC2500 Pharmacology and Pathophysiology in Health	2	1	2	1				All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
NUR1120 Burden of Disease and Health Equity	2	1	2	1			O	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or BPTH
NUR2199 ^	2	2						
NUR3030	2	2	2	2				
NUR2400	2	2	2	2			C	
Year 3								
NUR2100	3	1	3	1			C	
NUR2800 Simulated Practice	3	1	3	1			C	
NUR2300 Research Methods for Nursing			3	1				
NUR3200 Managing Complex Care	3	2	3	2			C	
NUR2200 Mental Health Care Across the Lifespan	3	2	3	2			C	Pre-requisite: NUR1120 and ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
NUR3120			3	2				
Year 4								
NUR3010			4	1				
NUR2499 ^	4	1						
Choose one of the following two courses:								
NUR3599 Mental Health Care in Practice ^	4	1 or 2						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities ^	4	1 or 2						
Plus the following two courses:								
NUR3020 Professional Transitions					4	2,3		Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300
NUR3499 Transition to Professional Practice ^	4	2						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 Co-requisite: NUR3299
Choose one of the following two courses:								
NUR3599 Mental Health Care in Practice ^	4	1 or 2						Pre-requisite: NUR2200 Co-requisite: NUR2299
NUR3099 Clinical D: Nursing for Communities ^	4	1 or 2						

Footnotes

* 0.5 credit point

[^] Quotas exist for clinical courses. Enrolment in S3 clinical courses is with permission only and preferences is given to students finishing with the Accelerated Progression

Recommended enrolment pattern part-time for students commencing in Semester 2

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
CMS1008 *					1	2		
MAT1008 *	1	2	1	2				
NUR1200	1	2	1	2			C	
NUR2000	1	2	1	2			C	
Year 2								
NSC1500	2	1	2	1			C	
NUR1140	2	1	2	1			C	
NUR1120 Burden of Disease and Health Equity	2	1	2	1			O	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or BPTH
NUR1099	2	2	2	2			C	
NUR3030 **	2	2	2	2,3				
BIO1203 Human Anatomy and Physiology 1	2	2	2	2			C	
Year 3								
NSC2500 Pharmacology and Pathophysiology in Health	3	1	3	1				All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
NUR2100	3	1	3	1			C	
NUR2800 Simulated Practice	3	1	3	1			C	
NUR2199 ^	3	2						
NUR2400	3	2	3	2			C	
NUR3200 Managing Complex Care	3	2	3	2			C	
Year 4								
NUR3010 **			4	1,3				
NUR2499 ^	4	1						
NUR2300 Research Methods for Nursing			4	1				
NUR3120 **			4	2,3				
NUR2200 Mental Health Care Across the Lifespan	4	2	4	2			C	Pre-requisite: NUR1120 and ((NUR1398 and Pre-requisite or Co-requisite NUR1399) or NUR1299) and NUR1203 and NUR1204
NUR3099 Clinical D: Nursing for Communities ^	4	2						
Year 5								
NUR3599 Mental Health Care in Practice ^	5	1						Pre-requisite: NUR2200 Co-requisite: NUR2299

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
NUR3499 Transition to Professional Practice ^	5	1						Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300 Co-requisite: NUR3299
NUR3020 Professional Transitions					5	1,2,3		Pre-requisite: ((NUR3397 and NUR3398) or (NUR2000 and NUR3101)) and NUR2399 and NUR3300

Footnotes

* 0.5 credit point

** Courses with an ** can be load spread into semester three — but will not hasten a finishing date.

^ Quotas exist for clinical courses. Enrolment in S3 clinical courses is with permission only and preferences is given to students finishing with the Accelerated Progression

Bachelor of Occupational Therapy (Honours) (BOTH) - BOccThy New

QTAC code (Australian and New Zealand applicants): Ipswich campus: 936181

CRICOS code (International applicants): 111904C

	On-campus
Start:	Semester 1 (February)
Campus:	Ipswich
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 7 years part-time, 9 years maximum

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Bachelor of Occupational Therapy Honours program is accredited (with conditions) by the [Occupational Therapy Council of Australia \(OTC\)](#).

To gain registration as an Occupational Therapist, graduates of this program will have to satisfy registration criteria of the [Occupational Therapy Board of Australia \(OTBA\)](#).

This program is compliant with the [World Federation of Occupational Therapists Minimum Standards for the Education of Occupational Therapists](#) and meets the [Australian Occupational Therapy and Competency Standards](#) for safe and effective occupational therapy practice.

The Australian Health Practitioner Regulation Agency (AHPRA) will keep a register of students enrolled in the Bachelor of Occupational Therapy (Honours) for the duration of their study or clinical training. UniSQ as the education provider will pass on students' details directly to AHPRA. No fees are required. UniSQ is also obliged to report to AHPRA when there is a 'reasonable belief' that a student has an impairment that, when undertaking clinical training, may place the public at substantial risk of harm. Further details are available at the [AHPRA](#) website.

Program aims

The program aims to prepare graduates for a career as an occupational therapist. Occupational Therapy is an AHPRA regulated health profession. The course provides the foundational skills to enable graduates to work with individuals, families, and communities across the lifespan, for whom participation in daily occupations may be jeopardised due to injury, developmental difficulties, or illness. Students learn the importance of client

centred practice, where it is the occupational goals of the patients or clients (and their families) that frame the therapy intervention. Therapy interventions may seek to increase skills of the person, modifying the environment, and or adapting the occupation (PEO). During the four-year degree program, students will complete the mandatory 1000 hours of occupational therapy clinical practice essential for registration. The program has been designed with full awareness of the Australian Commission on safety and Quality in Health Care National Safety and Quality Health Service Standards 2nd edition, 2021. Students will, at all times, need to perform their roles within applicable clinical governance frameworks to improve the safety and quality of care for patients, clients and families.

Program objectives

On completion of this program students should be able to:

- (1) Design and deliver high quality occupational therapy assessment and interventions to diverse user groups by synthesising occupational therapy theory and practice;
- (2) Acknowledge the place of culture and context in determining effective ways of working with individuals, communities and populations;
- (3) Apply high quality communication skills to build positive and authentic therapeutic relationships with service users, in both face to face and virtual environments;
- (4) Critically appraise empirical and practice evidence to inform professional practice;
- (5) Articulate the role and scope of occupational therapy to clients, managers, and multidisciplinary colleagues;
- (6) Uphold high standards of professional conduct, behaviour, and communication;
- (7) Examine practice through critical self-reflection that is enhanced through continued professional learning and development.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **75**, or equivalent qualification.^
- Prerequisites: English (Units 3 & 4, C); at least one QCAA Science Subject, (Units 3 & 4, C), or equivalent;
- English Language Proficiency requirements for Category 4.

Meeting entry requirements does not guarantee admission. Places within the Bachelor of Occupational Therapy (Honours) are limited by quota.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake a series of clinical placements to acquire the knowledge, skills and professional attributes necessary to practise as registered health practitioners.

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable Clinical Placement Handbook for Occupational Therapy Students.

Mandatory Documents required prior to commencing clinical placement courses:

- Blue Card or Working with Children Check
- Yellow Card (if working with people with disabilities)
- Australian Police Certificate

All students must also provide the following immunisation evidence prior to commencing clinical placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- COVID-19 vaccinations as directed by health services
- Mast FIT Testing
- Evidence of other relevant vaccinations for infectious diseases that may emerge

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Program entails four years of full-time study, during which time the student will complete 32 units, comprising 20 compulsory occupational therapy courses (24 units), a compulsory statistics course (1 unit), a compulsory psychology course (1 unit), 2 compulsory nursing courses (2 units) and 4 compulsory interprofessional units (4 units). The program includes two embedded Honours pathways with the opportunity for high achieving students to complete a 4-unit individual research project across their third and fourth years of study. Other students will complete a 3-unit practice pathway program based on a small group quality assurance project in collaboration with local service providers.

Core Courses	Semester(s) offered Ipswich	Semester(s) offered Toowoomba	Semesters offered External	Semester(s) offered Online
OCT1101 Foundations of Occupational Therapy	S1			
OCT1102 Occupational Performance - The Occupation	S1			
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	S1			
NUR1203 Cultural Safety and Professional Practice				S1, S2
OCT1201 Occupational Therapy Theory and Practice	S2			

ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	S2			
PSY1020 Foundation Psychology B	S2			
NUR1204 Aboriginal and Torres Strait Islander Health				S1, S2
Discipline Courses	Semester(s) offer Ipswich	Semester(s) offered Toowoomba	Semester(s) offered External	Semester(s) offered Online
OCT2101 Occupational Performance - The Person	S1			
OCT2102 Occupational Performance - The Environment	S1			
OCT2103 Health as a Barrier and Enabler to Occupational Performance	S1			
OCT2201 Occupational Therapy Professional Reasoning and Responsibilities ⁺	S2			
OCT2202 Occupational Therapy with Children and Adolescents ⁺	S2			
OCT2203 Occupational Therapy and Mental Health ⁺	S2			
OCT3101 Occupational Therapy with Adults and Older Persons [*]	T1			
OCT3102 Occupational Therapy in Context [*]	T1			

OCT3103 Advanced Occupational Therapy Skills *	T1			
OCT3201 Occupational Therapy Professional Practice I*			T2, T3	
OCT3203 Occupational Therapy Practice Project 1*	T2, T3			
OCT4101 Occupational Therapy Professional Practice II [#]			T1, T2	
OCT4103 Occupational Therapy Practice Project 2 [#]	T1, T2			
OCT4201 Transition to Practice [#]	T3			
OCT4202 Occupational Therapy Practice Project 3 [#]	T3			
OCT4203 Occupational Therapy in Rural Communities [#]	T3			
OCT4204 Occupational Therapy as a Complex Process [#]	T3			
HSW4100 Health: Project A [#]	T2, T3			
HSW4200 Health: Project B [#]	T3			
Interprofessional Courses	Semester(s) offered Ipswich	Semester(s) offered Toowoomba	Semester(s) offered External	Semester(s) offered Online
HMS2101 Developing Skills in Digital Health ⁺	S1			
STA2100 Evaluating Information	S2			

HMS3101 Digital Health Service Provision *	T1			
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Footnotes

- + First offer will be 2024
* First offer will be 2025
First offer will be 2026

Required time limits

Students have a maximum of 9 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Clinical Placements

World Federation of Occupational Therapists (WFOT) mandates that students complete 1000 hours of practice education in a variety of settings. At UniSQ, practice education occurs over various simulated learning events during class time in addition to 4 placement blocks.

- 2 week full time telehealth practice education block (HMS2101)
- 2 week full time telehealth practice education block (HMS3101)
- 10 week full time practice education block (OCT3201)
- 10 week full time practice education block (OCT4101)

All practice education placements are supervised and supported by AHPRA registered occupational therapists. Placements are structured in a variety of different models and styles appropriate to the workplace.

Practice placement hours are as follows:

Placement	Placement Hours	Workshop Hours	Sub Total	Running Total
HMS2101 Developing Skills in Digital Health	85	8	93	93
HMS3101 Digital Health Service Provision	85	8	93	186
OCT3201 Occupational Therapy Professional Practice I	425	48	473	659
OTPP3 (8 weeks)	425	48	473	1132

Recommended Enrolment Pattern - Practice Pathway - Full-time commencing in Semester 1 2023

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
OCT1101 Foundations of Occupational Therapy	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or ADAH Co-requisite: OCT1102
OCT1102 Occupational Performance - The Occupation	1	1					Pre-requisite: Students must be enrolled in the following Program: BOTH Co-requisite: OCT1101
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
NUR1203 Cultural Safety and Professional Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Year 1 / Semester 2							
PSY1020 Foundation Psychology B	1	2					
NUR1204 Aboriginal and Torres Strait Islander Health					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	1	2					Pre-requisite: ANA1101 and Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
OCT1201 Occupational Therapy Theory and Practice	1	2					Pre-requisite: OCT1101 and OCT1102 and Students must be enrolled in the following Program: BOTH
Year 2 / Semester 1							
HMS2101 Developing Skills in Digital Health	2	1					
OCT2101 Occupational Performance - The Person	2	1					
OCT2102 Occupational Performance - The Environment	2	1					
OCT2103 Health as a Barrier and Enabler to Occupational Performance	2	1					
Year 2 / Semester 2							
OCT2201 Occupational Therapy Professional Reasoning and Responsibilities	2	2					
OCT2202 Occupational Therapy with Children and Adolescents	2	2					
OCT2203 Occupational Therapy and Mental Health	2	2					
STA2100 Evaluating Information	2	2					Enrolment is not permitted in STA2100 if S TA3100 has been previously completed.
Year 3 / Trimester 1							
OCT3101 Occupational Therapy with Adults and Older Persons	3	1					
OCT3102 Occupational Therapy in Context	3	1					

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
OCT3103 Advanced Occupational Therapy Skills	3	1					
HMS3101 Digital Health Service Provision	3	1					
Year 3 / Trimester 2 OR Trimester 3 (students should complete OCT3201 and OCT3203 in different trimesters depending on placement availability and timing)							
OCT3201 Occupational Therapy Professional Practice I [^]	3	2,3					
Year 3 / Trimester 2 OR Trimester 3 (students should complete OCT3201 and OCT3203 in different trimesters depending on placement availability and timing)							
OCT3203 Occupational Therapy Practice Project 1	3	2,3					
Year 4 / Trimester 1 OR Trimester 2 (students should complete OCT4101 and OCT4103 in different trimesters depending on placement availability and timing)							
OCT4101 Occupational Therapy Professional Practice II [^]	4	1,2					
Year 4 / Trimester 2 OR Trimester 3 (students should complete OCT4101 and OCT4103 in different trimesters depending on placement availability and timing)							
OCT4103 Occupational Therapy Practice Project 2	4	1,2					
Year 4 / Trimester 3							
OCT4201 Transition to Practice	4	3					
OCT4202 Occupational Therapy Practice Project 3	4	3					
OCT4203 Occupational Therapy in Rural Communities	4	3					
OCT4204 Occupational Therapy as a Complex Process ^{**}	4	3					

Footnotes

[^] 3 unit course

^{**} Capstone course

Recommended Enrolment Pattern - Research Pathway - Full Time commencing in Semester 1 2023

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
OCT1101 Foundations of Occupational Therapy	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or ADAH Co-requisite: OCT1102
OCT1102 Occupational Performance - The Occupation	1	1					Pre-requisite: Students must be enrolled in the following Program: BOTH Co-requisite: OCT1101
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
NUR1203 Cultural Safety and Professional Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 2							
PSY1020 Foundation Psychology B	1	2					
NUR1204 Aboriginal and Torres Strait Islander Health					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	1	2					Pre-requisite: ANA1101 and Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
OCT1201 Occupational Therapy Theory and Practice	2	2					Pre-requisite: OCT1101 and OCT1102 and Students must be enrolled in the following Program: BOTH
Year 2 / Semester 1							
HMS2101 Developing Skills in Digital Health	2	1					
OCT2101 Occupational Performance - The Person	2	1					
OCT2102 Occupational Performance - The Environment	2	1					
OCT2103 Health as a Barrier and Enabler to Occupational Performance	2	1					
Year 2 / Semester 2							
OCT2201 Occupational Therapy Professional Reasoning and Responsibilities	2	2					
OCT2202 Occupational Therapy with Children and Adolescents	2	2					
OCT2203 Occupational Therapy and Mental Health	2	2					
STA2100 Evaluating Information					2	2	Enrolment is not permitted in STA2100 if S TA3100 has been previously completed.
Year 3 / Trimester 1							
OCT3101 Occupational Therapy with Adults and Older Persons	3	1					
OCT3102 Occupational Therapy in Context	3	1					
OCT3103 Advanced Occupational Therapy Skills	3	1					
HMS3101 Digital Health Service Provision	3	1					
Year 3 / Trimester 2 OR Trimester 3 (students should complete OCT3201 and HSW4100 in different trimesters depending on placement availability and timing)							
OCT3201 Occupational Therapy Professional Practice I^	3	2,3					
Year 3 / Trimester 2 OR Trimester 3 (students should complete OCT3201 and HSW4100 in different trimesters depending on placement availability and timing)							
HSW4100 Health: Project A^#	3	2,3					Pre-requisite: Students must be enrolled in the following program: BHEH or BOTH Co-requisite: SCI4405
Year 4 / Trimester 1 OR Trimester 2 (depending on placement availability and timing)							
OCT4101 Occupational Therapy Professional Practice II^	4	1,2					
Year 4 / Trimester 3							
OCT4201 Transition to Practice	4	3					
OCT4204 Occupational Therapy as a Complex Process**	4	3					

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HSW4200 Health: Project B [#]	4	3					Pre-requisite: HSW4100

Footnotes

- ^ 3 unit course
2 unit course
** Capstone course

Recommended Enrolment Pattern - Practice Pathway - Part Time commencing in Semester 1 2023

The Bachelor of Occupational Therapy (Honours) is designed as a full-time program of study. At the same time, care has been taken to provide some study options for students who are not successful in courses of study, or whose life circumstances do not support full time study. Pre-requisites have been arranged with a view to enabling students to continue with their study part time if these situations arise. This strategy has been invoked to minimise attrition from the program. Due to the prerequisite structure, there are some limits in part time study patterns and these are best negotiated with the Discipline Lead as an approved individual study plan. Approaching part time study this way provides opportunities to respond to individual circumstances.

The following is a guide to how pre-requisite, placement and Honours requirements might be met within a 7 year part-time study program.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
OCT1101 Foundations of Occupational Therapy	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or ADAH Co-requisite: OCT1102
OCT1102 Occupational Performance - The Occupation	1	1					Pre-requisite: Students must be enrolled in the following Program: BOTH Co-requisite: OCT1101
Year 1 / Semester 2							
PSY1020 Foundation Psychology B	1	2					
OCT1201 Occupational Therapy Theory and Practice	1	2					Pre-requisite: OCT1101 and OCT1102 and Students must be enrolled in the following Program: BOTH
Year 2 / Semester 1							
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	2	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
NUR1203 Cultural Safety and Professional Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Year 2 / Semester 2							
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	2	2					Pre-requisite: ANA1101 and Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
NUR1204 Aboriginal and Torres Strait Islander Health					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
Year 3 / Trimester 1							
OCT2101 Occupational Performance - The Person	3	1					
OCT2102 Occupational Performance - The Environment	3	1					
Year 3 / Trimester 3							
OCT2202 Occupational Therapy with Children and Adolescents	3	3					
OCT2203 Occupational Therapy and Mental Health	3	3					
Year 4 / Trimester 1							
HMS2101 Developing Skills in Digital Health	4	1					
OCT2103 Health as a Barrier and Enabler to Occupational Performance	4	1					
Year 4 / Trimester 3							
OCT2201 Occupational Therapy Professional Reasoning and Responsibilities	4	3					
STA2100 Evaluating Information					4	3	Enrolment is not permitted in STA2100 if S TA3100 has been previously completed.
Year 5 / Trimester 1							
HMS3101 Digital Health Service Provision	5	1					
OCT3102 Occupational Therapy in Context	5	1					
Year 6 / Trimester 1							
OCT3103 Advanced Occupational Therapy Skills	6	1					
OCT3101 Occupational Therapy with Adults and Older Persons	6	1					
Year 6 / Trimester 2 OR Trimester 3 (depending on placement availability and timing)							
OCT3201 Occupational Therapy Professional Practice I [^]	6	2,3					
Year 6 / Trimester 2 OR Trimester 3 (depending on placement availability and timing)							
OCT3203 Occupational Therapy Practice Project 1	6	2,3					
Year 7 / Trimester 1 OR Trimester 2 (depending on placement availability and timing)							
OCT4101 Occupational Therapy Professional Practice II [^]	7	1,2					
Year 7 / Trimester 1 OR Trimester 2 (depending on placement availability and timing)							
OCT4103 Occupational Therapy Practice Project 2	7	1,2					
Year 7 / Trimester 3							
OCT4201 Transition to Practice	7	3					
OCT4202 Occupational Therapy Practice Project 3	7	3					
OCT4203 Occupational Therapy in Rural Communities	7	3					
OCT4204 Occupational Therapy as a Complex Process**	7	3					

Footnotes

[^] 3 unit course

^{**} Capstone course

Recommended Enrolment Pattern - Research Pathway - Part Time commencing in Semester 1 2023

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
OCT1101 Foundations of Occupational Therapy	1	1					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or ADAH Co-requisite: OCT1102
OCT1102 Occupational Performance - The Occupation	1	1					Pre-requisite: Students must be enrolled in the following Program: BOTH Co-requisite: OCT1101
Year 1 / Semester 2							
PSY1020 Foundation Psychology B	1	2					
OCT1201 Occupational Therapy Theory and Practice	1	2					Pre-requisite: OCT1101 and OCT1102 and Students must be enrolled in the following Program: BOTH
Year 2 / Semester 1							
ANA1101 Applied Systemic Human Anatomy for Occupational Therapists and Physiotherapists	2	2					Pre-requisite: Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
NUR1203 Cultural Safety and Professional Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Year 2 / Semester 2							
ANA1201 Applied Musculoskeletal and Neuroanatomy for Occupational Therapists and Physiotherapists	2	2					Pre-requisite: ANA1101 and Students must be enrolled in one of the following Programs: BOTH or BPTH or ADAH
NUR1204 Aboriginal and Torres Strait Islander Health					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
Year 3 / Trimester 1							
OCT2101 Occupational Performance - The Person	3	1					
OCT2102 Occupational Performance - The Environment	3	1					
Year 3 / Trimester 3							
OCT2202 Occupational Therapy with Children and Adolescents	3	3					
OCT2203 Occupational Therapy and Mental Health	3	3					
Year 4 / Trimester 1							
HMS2101 Developing Skills in Digital Health	4	1					
OCT2103 Health as a Barrier and Enabler to Occupational Performance	4	1					
Year 4 / Trimester 3							
OCT2201 Occupational Therapy Professional Reasoning and Responsibilities	4	3					

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
STA2100 Evaluating Information					4	3	Enrolment is not permitted in STA2100 if STA3100 has been previously completed.
Year 5 / Trimester 1							
HMS3101 Digital Health Service Provision	5	1					
OCT3102 Occupational Therapy in Context	5	1					
Year 6 / Trimester 1							
OCT3103 Advanced Occupational Therapy Skills	6	1					
OCT3101 Occupational Therapy with Adults and Older Persons	6	1					
Year 6 / Trimester 2 OR Trimester 3 (depending on placement availability and timing)							
OCT3201 Occupational Therapy Professional Practice I [^]	6	2,3					
Year 6 / Trimester 2 OR Trimester 3							
HSW4100 Health: Project A [#]	6	2,3					Pre-requisite: Students must be enrolled in the following program: BHEH or BOTH Co-requisite: SCI4405
Year 7 / Trimester 1 OR Trimester 2 (depending on placement availability and timing)							
OCT4101 Occupational Therapy Professional Practice II [^]	7	1,2					
Year 7 / Trimester 3							
OCT4201 Transition to Practice	7	3					
OCT4204 Occupational Therapy as a Complex Process ^{**}	7	3					
HSW4200 Health: Project B [#]	7	3					Pre-requisite: HSW4100

Footnotes

[^] 3 unit course

[#] 2 unit course

^{**} Capstone course

Bachelor of Paramedicine (BPSC) - BParamed

QTAC code (Australian and New Zealand applicants): Ipswich campus: 936151

CRICOS code (International applicants): 089149K

	On-campus#
Start:	Semester 1 (February)
Campus:	Ipswich
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years full-time or 6 years part-time

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

All students must be able to meet the physical and other professional requirements of clinical practice within this program.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Bachelor of Paramedicine at UniSQ is accredited by the [Paramedicine Board of Australia \(PBA\)](#) and is listed as an approved program with the [Australian Health Practitioner Regulation Agency \(AHPRA\)](#).

Professional Recognition

To gain registration as a paramedic, graduates of this program will have to satisfy registration criteria of the [Paramedicine Board of Australia \(PBA\)](#) and will also have to meet qualification and suitability standards. All standards can be found on the Paramedicine Board of Australia website: [PBA Registration Standards](#).

UniSQ is also obliged to report to AHPRA when there is a 'reasonable belief' that a student has an impairment that, when undertaking clinical training, may place the public at substantial risk of harm. Further details on mandatory reporting are available at the [AHPRA](#) website.

Program aims

The Bachelor of Paramedicine (BPSC) program provides the required knowledge, skills and professional attributes for graduates seeking to be recognised as a Registered Paramedic with the Paramedicine Board of Australia and the Australian Health Practitioner Regulation Agency (AHPRA).

The BPSC program aims to develop higher order critical thinking skills for the synthesis of complex information to deliver safe evidence-based care within private and public healthcare systems.

This program produces career-ready paramedics who are effective communicators and collaborators that are committed to personal and professional development, ethical practice, and culturally appropriate care.

Program Rules

Students are required to:

- Satisfactorily complete 24 credit points (24 mandatory courses) as listed in the standard progression to graduate from the program.
- Satisfactorily complete all courses within 7 years.
- Maintain satisfactory academic achievement throughout the duration of the program, consistent with the UniSQ [Student Academic Progress Procedure](#).
- Meet all mandatory course requirements for all clinical placement courses as stipulated by placement providers.
- Meet the requirements for student registration according to the [Australian Health Practitioner Registration Agency \(AHPRA\)](#) for the duration of the program.
- Meet the [Inherent Requirements](#) for the Bachelor of Paramedicine.

Program objectives

Graduates who successfully complete the Bachelor of Paramedicine will be able to:

- (1) Employ profession-specific knowledge, skills and professional attributes necessary to deliver high-quality professional services as a registered paramedic;
- (2) Apply the key concepts of the biosciences and scientific enquiry in the delivery of safe evidence-based care in diverse clinical environments;
- (3) Demonstrate creative and critical thinking to make informed person-centred decisions autonomously or in collaboration with other relevant people to facilitate continuity of care;
- (4) Apply the highest professional, legal and ethical practices in a manner that is equitable and respectful across culturally diverse communities;
- (5) Operate effectively through high-quality technical, oral, and written communication skills where quality of practice is monitored, evaluated and adapted to minimise risk to patients and others.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.^

- English Language Proficiency requirements for Category 4.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended Prior Study: One of Biology, Chemistry or Physics (Units 3 & 4, C) or equivalent.

Satisfaction of admission requirements does not guarantee admission. Places within the Bachelor of Paramedicine are limited by quota. Quota size is determined by the availability of clinical placements. Where the quota is filled, no further places will be offered.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake a series of clinical placements to acquire the knowledge, skills and professional attributes necessary to practise as registered health practitioners.

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Ambulance Service for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Paramedicine Students.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Medical Assessment
- Cardiopulmonary Resuscitation Certificate (CPR)
- First Aid Certificate
- Blue Card or Working with Children Check
- UniSQ Student Declaration
- QAS Checklist
- COVID-19 Placement Declaration – must be completed and uploaded to InPlace once you are enrolled in each course prior to placement

All students must also provide the following immunisation evidence prior to commencing clinical placements:

- Hepatitis B seroconversion
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Adult Diphtheria, Tetanus and Pertussis immunisation evidence

- Influenza immunisation evidence
- Tuberculosis Skin Test
- COVID-19 Vaccination

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Bachelor of Paramedicine consists of 24 compulsory courses (24 units) studied full-time or part-time. Note that one course, consisting of 4 weeks full-time placement, must be taken in Semester 3 of the first year of study.

While placement courses are available in multiple semesters, enrolment in placement courses outside of the recommended enrolment pattern will require the permission of the Program Director.

Standard enrolment pattern – Standard 3 year progression

For students who commenced prior to Semester 1 2022 please refer to the [2021 Handbook](#)

Semester 1	Semester 2	Semester 3
Year 1		
BIO1203 Human Anatomy and Physiology 1[£]	BIO1206 Human Anatomy and Physiology 2[£]	PMC1303 Paramedic Placement 1
PMC1101 Public Health	PMC1000 Applied Pathology	
PMC1110 Introduction to Paramedicine	PMC1200 Introduction to Evidence-Based Practice	
	PMC1202 Paramedic Skills 2	
Year 2		
PMC2000 Pharmacology for Paramedics	PMC2201 Multi Trauma	

PMC2102 Paramedic Skills 3	PMC2202 Paramedic Skills 4	
PMC2111 Cardiovascular Conditions and Emergencies	PMC2211 Behavioural Conditions and Emergencies	
PMC2112 Respiratory Conditions and Emergencies	PMC2203 Paramedic Placement 2	
Year 3		
PMC3000 Ethics, Law and Culture for Healthcare Professionals	PMC3220 Applied Paramedicine 1	
PMC3103 Paramedicine Placement 3	PMC3230 Applied Paramedicine 2	
PMC3110 Paramedicine Principles 3	PMC3201 Practice and Leadership for Health Professionals	
PMC3111 Medical & Surgical Conditions and Emergencies	PMC3203 Paramedic Placement 4	

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Program completion requirements

To complete the program, a student must receive passing grades in all 24 compulsory courses (24 units) in accordance with the course list.

Required time limits

Students have a maximum of 7 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Other program requirements

A student must, throughout the program, hold:

- an Apply First Aid (formerly Senior First Aid) certificate that includes a CPR component, issued by the St John Ambulance Association or a comparable body approved by the Program Director; and
- a current Blue Card, issued by the Queensland Government Public Safety Business Agency, or have an employment exemption from holding a card.

Immunisation Schedule

Before commencing a course in which, in the opinion of the University, the student may be at risk of contracting or transmitting a blood-borne virus or other disease, the student must complete a schedule of immunisations approved by the University.

This requirement may be waived only if:

- the student provides evidence of his or her status with respect to immunity against blood-borne viruses or other diseases prescribed in the schedule; or
- approved by the Discipline Leader (or nominee).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended Enrolment Pattern - Full-time (for students commencing from 2022)

For students who commenced prior to Semester 1 2022 please refer to the [2021 Handbook](#)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
BIO1203 Human Anatomy and Physiology 1 ^{£*‡}	1	1	1	1,3			M	
PMC1101 Public Health	1	1						
PMC1110 Introduction to Paramedicine	1	1						Pre-requisite: Students must be enrolled in the following Program: BPSC
Year 1 / Semester 2								
BIO1206 Human Anatomy and Physiology 2 ^{£*‡}	1	2	1	2,3			M	Pre-requisite: BIO1203
PMC1000 Applied Pathology	1	2						Pre-requisite: BIO1203
PMC1200 Introduction to Evidence-Based Practice	1	2						Pre-requisite: Students must be enrolled in the following Program: BPSC
PMC1202 Paramedic Skills 2	1	2						Pre-requisite: PMC1110
Year 1 / Semester 3								
PMC1303 Paramedic Placement 1 [#]	1	1, 2,3						Pre-requisite: BIO1203 and PMC1101 and PMC1110 and PMC1202
Year 2 / Semester 1								
PMC2000 Pharmacology for Paramedics	2	1						Pre-requisite: BIO1206 and PMC1000
PMC2102 Paramedic Skills 3	2	1						Pre-requisite: PMC1202 OR (from 2023) Pre-requisite: PMC1202 Pre-requisite or Co-requisite: PMC2111 and PMC2112
PMC2111 Cardiovascular Conditions and Emergencies	2	1						Pre-requisite: BIO1206 and PMC1000 Pre-requisite or Co-requisite: PMC2000 OR (from 2023) Pre-requisite: BIO1206 and PMC1110 and PMC1000 Pre-requisite or Co-requisite: PMC2000
PMC2112 Respiratory Conditions and Emergencies	2	1						Pre-requisite: BIO1206 and PMC1000 Pre-requisite or Co-requisite: PMC2000 OR (from 2023) Pre-requisite: BIO1206 and PMC1110 and PMC1000 Pre-requisite or Co-requisite: PMC2000
Year 2 / Semester 2								
PMC2202 Paramedic Skills 4	2	2						Pre-requisite: PMC2102 Pre-requisite or Co-requisite: PMC2201 OR (from 2023) Pre-requisite: PMC2102 Pre-requisite or Co-requisite: PMC2201 and PMC2211
PMC2201 Multi Trauma	2	2						Pre-requisite: BIO1206 and PMC1000 Pre-requisite or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								Co-requisite: PMC2000 OR (from 2023) Pre-requisite: BIO1206 and PMC1110 and PMC1000 Pre-requisite or Co-requisite: PMC2000
PMC2211 Behavioural Conditions and Emergencies	2	2						Pre-requisite or Co-requisite: PMC1110
PMC2203 Paramedic Placement 2[#]	2	1,2,3						Pre-requisite: PMC1303 and PMC2102 OR (from 2023) Pre-requisite: PMC1303 and PMC2102 and PMC2111 and PMC2112
Year 3 / Semester 1								
PMC3000 Ethics, Law and Culture for Healthcare Professionals	3	1						Pre-requisite: PMC1101 OR (from 2023) Pre-requisite: PMC1101 and PMC1110 and PMC2211 and Students must be enrolled in the following Program: BPSC
PMC3111 Medical & Surgical Conditions and Emergencies	3	1						
PMC3110 Paramedicine Principles 3	3	1						Pre-requisite: PMC1000 and PMC2000 OR (from 2023) Pre-requisite: PMC1000 and PMC1110 and PMC2000
PMC3103 Paramedicine Placement 3[^]	3	1,2,3						Pre-requisite: PMC2203 OR (from 2023) Pre-requisite: PMC2203 and PMC2211
Year 3 / Semester 2								
PMC3220 Applied Paramedicine 1	3	2						Pre-requisite: BIO1206 and PMC2000 and PMC2201 OR (from 2023) Pre-requisite: BIO1206 and PMC1110 and PMC2000 and PMC2201 and PMC2111 and PMC2112 and PMC3111
PMC3230 Applied Paramedicine 2	3	2						Pre-requisite: PMC3110 Pre-requisite or Co-requisite: PMC3220 OR (from 2023) Pre-requisite: PMC3110 and PMC2211 Pre-requisite or Co-requisite: PMC3220
PMC3201 Practice and Leadership for Health Professionals	3	2						Pre-requisite: PMC2203 and Students must be enrolled in the following Program: BPSC
PMC3203 Paramedic Placement 4[^]	3	1,2,3						Pre-requisite: PMC3103

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Mandatory residential school for external students
- ‡ Course lectures will be held at Ipswich with course laboratories at Springfield
- # Four weeks full-time placement
- ^ Five weeks full-time placement

Recommended Enrolment Pattern - Part-time (for students commencing from 2022)

For students who commenced prior to Semester 1 2022 please refer to the [2021 Handbook](#)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1/ Semester 1								
BIO1203 Human Anatomy and Physiology 1 ^{£†‡}	1	1	1	1,3			M	
PMC1101 Public Health	1	1						
Year 1/ Semester 2								
BIO1206 Human Anatomy and Physiology 2 ^{£*‡}	1	2	1	2,3			M	Pre-requisite: BIO1203
PMC1000 Applied Pathology	1	2						Pre-requisite: BIO1203
Year 2/ Semester 1								
PMC1110 Introduction to Paramedicine	2	1						Pre-requisite: Students must be enrolled in the following Program: BPSC
Year 2/ Semester 2								
PMC1202 Paramedic Skills 2	2	2						Pre-requisite: PMC1110
PMC1200 Introduction to Evidence-Based Practice	2	2						Pre-requisite: Students must be enrolled in the following Program: BPSC
Year 2/ Semester 3								
PMC1303 Paramedic Placement 1 [#]	2	1,2,3						Pre-requisite: BIO1203 and PMC1101 and PMC1110 and PMC1202
Year 3/ Semester 1								
PMC2000 Pharmacology for Paramedics	3	1						Pre-requisite: BIO1206 and PMC1000
PMC2111 Cardiovascular Conditions and Emergencies	3	1						Pre-requisite: BIO1206 and PMC1000 Pre-requisite or Co-requisite: PMC2000 OR (from 2023) Pre-requisite: BIO1206 and PMC1110 and PMC1000 Pre-requisite or Co-requisite: PMC2000
Year 3/ Semester 2								
PMC2201 Multi Trauma	3	2						Pre-requisite: BIO1206 and PMC1000 Pre-requisite or Co-requisite: PMC2000 OR (from 2023) Pre-requisite: BIO1206 and PMC1110 and PMC1000 Pre-requisite or Co-requisite: PMC2000
PMC2211 Behavioural Conditions and Emergencies	3	2						Pre-requisite or Co-requisite: PMC1110
Year 4/ Semester 1								
PMC2112 Respiratory Conditions and Emergencies	4	1						Pre-requisite: BIO1206 and PMC1000 Pre-requisite or Co-requisite: PMC2000 OR (from 2023) Pre-requisite: BIO1206 and PMC1110 and

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								PMC1000 Pre-requisite or Co-requisite: PMC2000
PMC2102 Paramedic Skills 3	4	1						Pre-requisite: PMC1202 OR (from 2023) Pre-requisite: PMC1202 Pre-requisite or Co-requisite: PMC2111 and PMC2112
Year 4/ Semester 2								
PMC2202 Paramedic Skills 4	4	2						Pre-requisite: PMC2102 Pre-requisite or Co-requisite: PMC2201 OR (from 2023) Pre-requisite: PMC2102 Pre-requisite or Co-requisite: PMC2201 and PMC2211
PMC2203 Paramedic Placement 2[#]	4	1,2,3						Pre-requisite: PMC1303 and PMC2102 OR (from 2023) Pre-requisite: PMC1303 and PMC2102 and PMC2111 and PMC2112
Year 5/ Semester 1								
PMC3000 Ethics, Law and Culture for Healthcare Professionals	5	1						Pre-requisite: PMC1101 OR (from 2023) Pre-requisite: PMC1101 and PMC1110 and PMC2211 and Students must be enrolled in the following Program: BPSC
PMC3111 Medical & Surgical Conditions and Emergencies	5	1						
Year 5/ Semester 2								
PMC3220 Applied Paramedicine 1	5	2						Pre-requisite: BIO1206 and PMC2000 and PMC2201 OR (from 2023) Pre-requisite: BIO1206 and PMC1110 and PMC2000 and PMC2201 and PMC2111 and PMC2112 and PMC3111
PMC3201 Practice and Leadership for Health Professionals	5	2						Pre-requisite: PMC2203 and Students must be enrolled in the following Program: BPSC
Year 6/ Semester 1								
PMC3110 Paramedicine Principles 3	6	1						Pre-requisite: PMC1000 and PMC2000 OR (from 2023) Pre-requisite: PMC1000 and PMC1110 and PMC2000
PMC3103 Paramedicine Placement 3[^]	6	1,2,3						Pre-requisite: PMC2203 OR (from 2023) Pre-requisite: PMC2203 and PMC2211
Year 6/ Semester 2								
PMC3203 Paramedic Placement 4[^]	6	1,2,3						Pre-requisite: PMC3103
PMC3230 Applied Paramedicine 2	6	2						Pre-requisite: PMC3110 Pre-requisite or Co-requisite: PMC3220 OR (from 2023) Pre-requisite: PMC3110 and

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								PMC2211 Pre-requisite or Co-requisite: PMC3220

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Mandatory residential school for external students
- ‡ Course lectures will be held at Ipswich with course laboratories at Springfield
- # Four weeks full-time placement
- ^ Five weeks full-time placement

Bachelor of Psychology in Business (BPSB) - BPsyBus

QTAC code (Australian and New Zealand applicants): Springfield campus: 926851

CRICOS code (International applicants): 059204A

This program is only offered to continuing students. No new admission will be accepted. Students who are interested in this study area should [contact us](#).

	On-campus
Start:	No new admissions
Campus:	Springfld
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years (or 6 semesters) full-time, 6 years part-time

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Bachelor of Psychology in Business does not have Australian Psychology Accreditation Council (APAC) accreditation.

Program aims

Please note that the Bachelor of Psychology in Business is not an Australian Psychology Accreditation Council (APAC) accredited program. Graduates from this program will not be eligible to apply for the Bachelor of Science (Honours) or an equivalent APAC accredited 4th year program. BPSB students and graduates who undertake an APAC accredited program at another university may not have the PSY coded courses that they have studied recognised for course credit.

The Bachelor of Psychology in Business aims to produce graduates who have strong interdisciplinary knowledge bases in both psychology and business and who are able to integrate psychological principles with human resource management.

The program offers training and experience that allows students to enter the business and human resource management sectors upon graduation. As such, it focuses on professional business outcomes. A community service learning approach, consistent with the campus theme, will underlie the content and learning processes of the Bachelor of Psychology in Business. It is envisaged that students will have a learning experience that integrates formal study with active community engagement. Students would be assessed in terms of content, skill as well as their community processes, although not necessarily at the same time. This program would be a major advantage in any careers where enhancing and maintaining employee well-being is regarded as crucial strategy for achieving business success.

Program objectives

Successful completion of the program will enable graduates to:

- demonstrate a sound understanding of the scope and focus of various fields in contemporary psychology
- demonstrate a sound understanding of the scope and focus of various fields in contemporary human resource management
- integrate psychology and human resource management principles and apply these principles in solving business problems and addressing organisational needs such as training and development, or recruitment and selection
- demonstrate beginning levels of proficiency in research and specific methodology including research planning and implementation, analysis, interpretation and evaluation of research results, and the presentation and communication of research findings
- demonstrate awareness of cross cultural issues in human resource management context
- demonstrate awareness of the ethical and social responsibilities of practice within a business context.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Domestic applicants who have obtained an exit level of sound achievement after four semesters in English in their Senior High School studies and who have demonstrated high levels of achievement will be considered for a place in the program. Please consult the QTAC handbook for alternate means of meeting these requirements.

International students will need to satisfy standard entry requirements into UniSQ bachelor degrees. In addition their secondary or tertiary academic history must be such that they are likely to be able to achieve and maintain high levels of performance in the program.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program comprises 24 units of compulsory courses: one core course, 13 psychology courses, 8 business courses and 2 approved courses (must be business and commerce, or psychology courses) as follows.

Course	Semester of Offer
CORE COURSES	
STA2300	S1, S2, S3
PSYCHOLOGY COURSES	
PSY1010 Foundation Psychology A	S1, S3
PSY1020 Foundation Psychology B	S1, S2
PSY1030 Cross-Cultural and Indigenous Psychology	S2, S3
PSY1101 Critical Thinking	S3
PSY1102 Interpersonal Skills	S1
PSY2010 Social Processes of Behaviour	S1
PSY2020 Motivation and Emotion	S1
PSY2050 Facilitation and Negotiation	S2
PSY2100 Research Methods in Psychology A	S1
PSY3050 Counselling Psychology	S2
PSY3730 Industrial and Organisational Psychology	S1
PSY3190 Practicum B	S2
BUSINESS COURSES	
MGT1000	S1, S2, S3
MGT1001 Cultivating Talent	S1
MGT3005 Workforce Design	S1
MGT2001 Risk Mitigation, Work Health and Safety	S1
MGT2002 Perspectives of Organisation	S2, S3
MGT2004 Enhancing Performance	S2
MGT3006 Employment Relations	S2
MGT3002 Managing Change	S2
ELECTIVES	
Electives must be either Business or Psychology courses	

Required time limits

Students have a maximum of 8 years to complete this program.

IT requirements

Students should visit the UniSQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Related programs

At the completion of the eight courses specified as Year 1 courses in the Recommended Enrolment Pattern below, students may apply to transfer into the [Bachelor of Psychology \(Honours\)](#) program.

Recommended Enrolment Pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
PSY1010 Foundation Psychology A	1	1					
PSY1101 Critical Thinking					1	3	
PSY1102 Interpersonal Skills	1	1					
MGT1101 Human Capabilities for Business [£]	1	1			1	1,2,3	Enrolment is not permitted in MGT1101 if MGT1000 has been previously completed.
PSY1020 Foundation Psychology B	1	2					
PSY1030 Cross-Cultural and Indigenous Psychology	1	2					
MGT2002 Perspectives of Organisation	1	2					
STA2300	1	2					
PSY2010 Social Processes of Behaviour	2	1					Pre-requisite: PSY1010
PSY2020 Motivation and Emotion	2	1					Pre-requisite: PSY1010 and PSY1020
MGT1001 Cultivating Talent	2	1					
MGT2001 Risk Mitigation, Work Health and Safety	2	1					
PSY2050 Facilitation and Negotiation	2	2					Pre-requisite: PSY1102 for students enrolled in the BPSH and BPSB programs and CDS1001 or CDS1002 for students enrolled in the BSCI (Counselling) major. Students from other programs who wish to take this course will need permission from the exam iner.
MGT3006 Employment Relations	2	2					Enrolment is not permitted in MGT3006 if MGT2006 has been previously completed.
Elective	2	2					
PSY3050 Counselling Psychology	2	2					Pre-requisite: PSY1010 or CDS3002
PSY2100 Research Methods in Psychology A	3	1					Pre-requisite: PSY1010 and (STA2300 or STA1003). For students enrolled in Program BSSC with a major in BES: PSY1010 and STA3100
PSY3730 Industrial and Organisational Psychology					3	1	Pre-requisite: PSY1010
MGT3005 Workforce Design	3	1					Enrolment is not permitted in MGT3005 if MGT2000 has been previously completed.
Elective	3	1					
MGT2004 Enhancing Performance [#]	3	2					
PSY3190 Practicum B	3	2					Pre-requisite: PSY2105 (for WIL placement) OR students must be enrolled in BSED OR in third year of their psychology program (for Capstone project)
MGT3002 Managing Change	3	2					

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Students who have successfully completed MGT2004 People Development do not need to complete [MGT2004 Enhancing Performance](#).

Bachelor of Science or Bachelor of Science (Psychology) (BSClorBSCP) - BSc or BSci(Psychology)

QTAC code (Australian and New Zealand applicants): Mathematics & Statistics (Toowoomba campus: 906351; External: 906355); Wine Science (Toowoomba campus: 906115); Plant Agricultural Science (Toowoomba campus: 906991; External: 906995); Food Science (Toowoomba campus: 906981; External: 906985); Wildlife Management (Toowoomba campus: 907431; External: 907435); Information Technology (Toowoomba campus: 906791; External: 906795); Mathematics (Toowoomba campus: 906881; Online: 906885); Statistics (Toowoomba campus: 906201; External: 906205; Ipswich campus: 936201); Biology (Toowoomba campus: 906831; External: 906835); Environment & Sustainability (Toowoomba campus: 906261; External: 906265); Computing (Toowoomba campus: 906761; External: 906765); Physical Sciences (External: 906125); Astronomical & Space Sciences (External: 906665); Human Physiology (Toowoomba campus: 906821; External: 906825); Counselling (Toowoomba campus: 906551; External: 906555; Ipswich campus: 936551); Animal Science (Toowoomba campus: 906771; External: 906775)

CRICOS code (International applicants): 042230E

	On-campus**#^~&@^^	External*	Online†
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	Semester 1 (February) Semester 2 (July) Semester 3 (November)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Ipswich, Toowoomba		-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Toowoomba, Ipswich	
Standard duration:	3 years full-time, 6 years part-time, 9 years maximum		

Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- ** Information Technology major is available at UniSQ Toowoomba and Online. This major is available to international students residing off-campus in Australia or for international students studying overseas.
- # The BSCP —Psychology Extended major (16 units) is only available on campus at UniSQ Ipswich for a Semester 1 entry. Students can complete this extended major at other campuses through a mixture of on-campus and online courses. The BSCP Psychology major (12 units) is offered on campus at UniSQ Ipswich and Toowoomba and online.
- ^ Psychology and Psychology Extended are the only majors available at UniSQ Ipswich. Both majors are also offered at UniSQ Toowoomba. Psychology Extended major is also offered externally.
- ~ Mathematics and Statistics Extended, Computing, Geospatial Science, Mathematics and Statistics (8-unit), Environment and Sustainability majors are available at UniSQ Toowoomba and externally. These majors are available to international on-campus students as long as the student meets the on-campus requirement through minor/elective/2nd major courses. All majors are available to international students residing off-campus in Australia. These majors are unsuitable for international students studying overseas.
- & Wildlife Management, Biology, Food Science, Human Physiology, Plant Agricultural Science, Animal Science majors are available at UniSQ Toowoomba and externally, with residential schools held at UniSQ Toowoomba or off-site. These majors are available to international on-campus students as long as the student meets the on-campus requirement through minor/elective/2nd major courses. These majors are available to international students residing off-campus in Australia, however, there are attendance requirements at multiple residential schools held at UniSQ Toowoomba throughout the duration of the program. These majors are unsuitable for international students studying overseas.
- @ Not all majors are available to commence in Semester 3 at UniSQ Toowoomba.
- ^^ Please refer to the Program Structure for further information on the intakes available for each major and their appropriateness for International On-Campus Students.
- * Astronomical and Space Sciences, Physics and Wine Science majors are only offered by external mode. All majors are available to international students residing off-campus in Australia, however, there are attendance requirements at multiple residential schools held at UniSQ Toowoomba

throughout the duration of the programs. The residential schools for the Wine Science majors are held off-site at Stanthorpe. These majors are unsuitable for international students studying overseas.

† Psychology and Information Technology majors are the only majors offered Online.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Information Technology major of this program is accredited at professional level by the [Australian Computer Society](#) and, through the Seoul Accord, is recognised in other countries.

The Bachelor of Science (Psychology and Psychology Extended) (BSCP) majors are fully accredited by the [Australian Psychology Accreditation Council](#) as providing the first three years of the necessary requirements for full registration as a psychologist.

Program aims

Program Rules

Students are required to:

- Satisfactorily complete 24 credit points (total units) as listed in the program structure in order to graduate from the program. At least four units will be at level 3 and 16 units will be approved Science courses;
- Complete the courses in the program satisfactorily within 9 years of commencement of the program;
- Maintain satisfactory academic achievement throughout the duration of the program, consistent with the UniSQ Student Academic Progress Procedure
- Meet all mandatory residential school requirements where present in a course.
- Meet the [Inherent Requirements](#) for the relevant major.

Program objectives

On completion of this program students should be able to:

- Exhibit a broad and coherent knowledge base, with a level of depth in one or more science disciplines, suitable to undertake professional work and/or further study.
- Apply a range of cognitive and technical skills which reflect the underlying principles of one or more science disciplines.
- Display well developed cognitive, technical and communication skills to select and apply relevant methods and technologies and present information to a range of audiences.
- Critically analyse, consolidate and evaluate information to construct and implement solutions to unpredictable and complex problems.
- Work autonomously and collaboratively to construct and implement problem solving paradigms to address relevant issues.
- Apply well directed judgement and responsibility, in diverse contexts, which are consistent with the social, moral and legal responsibilities of professional scientists.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- The specified minimum entry requirement as determined by Australian Tertiary Admission Rank (ATAR), or equivalent qualification.[^]
- English Language Proficiency requirements for Category 2.

Additional pre-requisites and recommended prior study for individual majors

Animal Science (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

Astronomical and Space Sciences (12 unit major)

Subject Pre-requisite: Mathematical Methods (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended prior study: One of Biology, Chemistry or Physics or equivalent.

Biology (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended prior study: Mathematical Methods and one of Biology, Chemistry or Physics or equivalent.
If students do not have the recommended Mathematical Methods Level for entry then they will be required to undertake [MAT1000 Mathematics Fundamentals](#) as an elective.

Computing (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended prior study: Mathematical Methods* or equivalent.

* UniSQ College has courses available via [Tertiary Preparation Program](#) which will allow students to up-skill in Mathematics prior to entry.

Environment and Sustainability (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended prior study: Mathematical Methods and one of Biology, Chemistry or Physics or equivalent.
If students do not have the recommended Mathematical Methods Level for entry then they will be required to undertake [MAT1000 Mathematics Fundamentals](#) as an elective.

Food Science (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

- Recommended prior study: Mathematical Methods and one of Biology, Chemistry or Physics or equivalent. If students do not have the recommended Mathematical Methods Level for entry then they will be required to undertake [MAT1000 Mathematics Fundamentals](#) as an elective.

Geospatial Science (8 unit major)

Subject Pre-requisite: Mathematical Methods (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended: Biology, Chemistry, Physics or Equivalent (3 & 4, C)

Human Physiology (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended prior study: Mathematical Methods and one of Biology, Chemistry or Physics or equivalent. If students do not have the recommended Mathematical Methods Level for entry then they will be required to undertake [MAT1000 Mathematics Fundamentals](#) as an elective.

Information Technology (12 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended Prior Study: Mathematical Methods * or equivalent.

* UniSQ College has courses available via [Tertiary Preparation Program](#) which will allow students to up-skill in Mathematics prior to entry.

Mathematics and Statistics (8 unit major)

Subject Pre-requisite: Mathematical Methods (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

Mathematics and Statistics Extended (12 unit major)

Subject Pre-requisite: Mathematical Methods (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

Physics (8 unit major)

Subject Pre-requisite: Mathematical Methods (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended prior study: One of Biology, Chemistry or Physics or equivalent.

Plant Agricultural Science (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

- Recommended Prior Study: Mathematical Methods and one of Biology, Chemistry or Physics or equivalent. If students do not have the recommended Mathematical Methods Level for entry then they will be required to undertake [MAT1000 Mathematics Fundamentals](#) as an elective.

BSCP - Psychology (12 unit major)

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English; General Mathematics or equivalent.

BSCP - Psychology Extended (16 unit major)

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English; General Mathematics or equivalent.

Wildlife Management (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended prior study: Mathematical Methods and one of Biology, Chemistry or Physics or equivalent. If students do not have the recommended Mathematical Methods Level for entry then they will be required to undertake [MAT1000 Mathematics Fundamentals](#) as an elective.

Wine Science (8 unit major)

Subject Pre-requisite: General Mathematics (Units 3 & 4, C) or equivalent.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.
- Recommended prior study: Mathematical Methods and one of Biology, Chemistry or Physics or equivalent. If students do not have the recommended Mathematical Methods Level for entry then they will be required to undertake [MAT1000 Mathematics Fundamentals](#) as an elective.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Requirements for professional experience placements

Practical experience is an integral component of the Wildlife Management major and each student is required to undertake and satisfactorily complete 105 hours of practical experience.

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the University of Southern Queensland requirements for practical placement.

Please refer to the applicable Professional Placement Handbook for Wildlife Management students.

Mandatory documents required prior to commencing industry placement:

- Resume
- UniSQ Student Declaration
- UniSQ Placement Request Form
- Vaccinations for Q fever, Tetanus and Hepatitis B

Requirements for Work-Integrated-Learning courses

Practical experience is an integral component of the Bachelor of Science and each student is required to undertake and satisfactorily complete 15-30 days of practical experience (depending on major).

In order to enrol in [SCI3302 Work-Integrated-Learning](#), students must have completed the equivalent of the first two years of study in the program successfully.

Applicants must be willing to undertake and submit the University of Southern Queensland requirements for practical placement.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

Major	On-campus Toowoomba Intake			On-campus Ipswich Intake			External Intake			Online Intake		
	S1	S2	S3	S1	S2	S3	S1	S2	S3	S1	S2	S3
BSCP - Psychology Extended (16-unit major)	Yes *	Yes *	Yes *	Yes *	Yes *	Yes *	Yes	Yes	Yes			

Maths and Statistics Extended (12-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Maths and Statistics (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Information Technology (12-unit major)	Yes *	Yes *	Yes *							Yes	Yes	Yes
Computing (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Astronomy and Space Sciences (12-unit major)							Yes	Yes	Yes			
Physics (8-unit major)							Yes	Yes	Yes			
BSCP - Psychology (12-unit major)	Yes *	Yes *	Yes *	Yes *	Yes *	Yes *				Yes	Yes	Yes
Animal Science (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Biology (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Environment and Sustainability (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Food Science (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			

Geospatial Science (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Human Physiology (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Plant Agricultural Science (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Wildlife Management (8-unit major)	Yes *	Yes *	Yes *				Yes	Yes	Yes			
Wine Science (8-unit major)							Yes	Yes	Yes			

Footnotes

* This major and intake is available to International On-Campus Students.

The Bachelor of Science consists of 24 units comprising 4 core unit courses, with a primary major of minimum 8 units, and 12 units of approved student selected courses.

At least four courses in the program will be at level 3. Each major will require a minimum number of level 3 courses (coded 3000) to meet the depth requirements of the major. Where two majors are chosen which have some compulsory courses in common, the overlap will be made up by taking extra major approved courses defined in those majors.

Area of Study	Number of Units
Option 1	
Core Courses	4 units
8–unit primary major:	8 units
<ul style="list-style-type: none"> • Animal Science • Biology • Computing • Environment and Sustainability • Food Science • Geospatial Science • Human Physiology • Mathematics and Statistics • Physics • Plant Agricultural Science • Wine Science • Wildlife Management 	

Plus one of the following options: <ul style="list-style-type: none"> • 8-unit secondary major + 4 electives; or • 2 x 4-unit discipline minors + 4 electives; or • 1 x 4-unit discipline minor and 1 x 4-unit University minor + 4 electives; or • 1 x 4-unit discipline minor and 4 x electives + 4 electives; or • 12 approved electives. 	12 units
OR	
Option 2	
Core Courses	4 units
12-unit extended major <ul style="list-style-type: none"> • Astronomical and Space Sciences • Mathematics and Statistics Extended • Information Technology Or 12-unit standalone major <ul style="list-style-type: none"> • Psychology 	12 units
Plus one of the following options: <ul style="list-style-type: none"> • 8-unit secondary major; or* • 2 x 4-unit discipline minors; or • 1 x 4-unit discipline minor and 1 x 4-unit University minor; or • 1 x 4-unit discipline minor and 4 x electives; or • 8 x electives <p>* Certain double major combinations may not be available. Refer to individual major requirements for further information.</p>	8 units
Or	
Option 3	
Core Courses	4 units
16 unit major <ul style="list-style-type: none"> • Psychology Extended 	16 units
Plus <ul style="list-style-type: none"> • 4 x electives 	4 units

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

All students must take the following core courses in the following recommended year and semester. Exceptions apply to the following externally accredited majors: Psychology, Psychology Extended and Information Technology.

The recommended enrolment pattern is for full-time students. Part-time students should aim to take the year 1 courses in their first year of enrolment, and should take the final year core course in their last year of study.

Course Name and Code	Semester(s) offered Toowoomba	Semester(s) offered Springfield	Semester(s) offered Ipswich	Semester(s) offered External	Semester(s) offered Online
CMS1100 Communicating in the Sciences	1				1,2
SCI1001 Succeeding in Science	1,2				1,2
STA1003 Fundamental Statistics [§]	1,2	2			1,2,3
SCI3302 Work-Integrated Learning	1,2,3			1,2,3	

Footnotes

§ Unavailable online in S3 2023

Core Course for Accredited Majors

The following accredited majors have the following Core course requirements:

Course Name and Code	Semester(s) offered Toowoomba	Semester(s) offered Springfield	Semester(s) offered Online
Information Technology			
CMS1100 Communicating in the Sciences	1		1,2
CSC1401 Foundation Programming [£]	1,2,3	1,2	1,2,3
STA1003 Fundamental Statistics [§]	1,2	2	1,2,3
MAT1101 Discrete Mathematics for Computing	1	1	1

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

§ Unavailable online in S3 2023

Course Name and Code	Semester(s) offered Toowoomba	Semester(s) offered Springfield	Semester(s) offered Ipswich	Semester(s) offered Online
Psychology and Psychology Extended				

CMS1000 Communication and Scholarship (final offer Semester 1 2023) or HAC1000 The Skilful Communicator (first offer Semester 2 2023) [£]	2	2		2
SCI1001 Succeeding in Science	1,2,3	1,2		1,2,3
STA1003 Fundamental Statistics [§]	1,2	2		1,2,3
PSY1030 Cross-Cultural and Indigenous Psychology	1	1		1

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

§ Unavailable online in S3 2023

Major studies

The following majors are available in the Bachelor of Science:

16-unit major (contain at least four Level 3 courses)

- BSCP - Psychology Extended

12-unit majors/extended major (contain at least three Level 3 courses - identified by a 3000 code)

- Astronomical and Space Sciences
- Information Technology
- Mathematics & Statistics Extended
- BSCP - Psychology

8-unit majors (contain at least two Level 3 courses - identified by a 3000 code)

- Animal Science
- Biology
- Computing
- Environment and Sustainability
- Food Science
- Geospatial Science
- Human Physiology
- Mathematics and Statistics
- Physics
- Plant Agricultural Science
- Wildlife Management
- Wine Science

BSCP - Psychology Extended (16-unit major)

Psychology Extended major objectives

The Bachelor of Science (Psychology Extended) (BSCP) program aims to produce graduates who have advanced knowledge and skills in psychology. Participation in the capstone experience will provide students with the acquired ability to research independently, apply theory and develop academic expertise in their chosen focus of area in psychology. The Program will extend student's appreciation of the contributions made by psychologists to society.

Many people who study psychology will not go on to become psychologists, but will find their training in psychology to be highly relevant and useful in their lives and work. Those who do become psychologists may work in a variety of settings including hospitals, schools, government bodies, large corporations, or in private practice. The BSCP - Psychology Extended major will provide students with a broader knowledge of psychology-related knowledge and skills, which more than satisfy the minimum requirements for affiliate membership of relevant professional bodies, most notably the Australian Psychological Society.

Graduates who have completed the Extended major in Psychology (BSCP) will be able to:

- apply knowledge of the breadth and depth of the major fields in contemporary Psychology to describe and explain human behaviour in multiple contexts:
- systematically apply this knowledge in specific contexts such as mental health (clinical psychology), the workplace (organisational psychology), legal settings (law and psychology), education or sport psychology.
- conduct research and report the findings to lay persons and the scientific community at large
- prepare and develop a portfolio, which documents learning of identified outcomes and reflections of metacognitive processes
- develop a broad range of skills, which are suited to occupations requiring the study or application of behavioural science in both the public and private sector

BSCP - Psychology Extended Major Courses

This is a 16-unit extended major. Along with the Foundation Studies courses prescribed above, students must take the following 16 units of courses:

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered Ipswich	Semester(s) Offered External	Semester(s) Offered Online
PSY1010 Foundation Psychology A	1	1		1,3
PSY1020 Foundation Psychology B	2	2		1,2
PSY2010 Social Processes of Behaviour	1	1		1
PSY2020 Motivation and Emotion	1	1		1
PSY2030 Developmental Psychology	2	2		2
PSY2040 Human Information Processing	2	2		2
PSY2100 Research Methods in Psychology A	1	1		1
PSY3010 Assessment of Behaviour	1	1		1
PSY3030 Abnormal Psychology	1	1		1
PSY3050 Counselling Psychology^{\$}	2	2		2
PSY3060 Learning and Behaviour Change	1	1		1
PSY3111 Research Methods in Psychology B^{^^}	2	2		2
PSY3180 Practicum A			1	
PSY3190 Practicum B			2	

Two third-year level courses from the below list of psychology approved courses				
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Footnotes

\$ Not available ONC Toowoomba in S2 2023

^^ Not available ONC Toowoomba or ONC Ipswich in S2 2023

To complete the award, students taking a 16-unit extended major must additionally undertake one of the following choices:

- 4 units of general elective courses; these can be selected from the list of psychology approved courses, or from any discipline, and may be at any year level, or
- one 4-unit minor.

Minor studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives can be selected from the table of psychology approved courses below or from any courses at Levels 1, 2 and 3 offered by UniSQ subject to satisfaction of pre-requisite requirements, timetabling constraints, quotas, and program requirements. Please note that Diploma of Science Foundation core courses are not permitted as electives.

Unsuitable electives

For various reasons, the following courses will not be approved as electives for students majoring in Psychology in the Bachelor of Science (BSCP) program:

[DIP1002 Strategies for Successful Study](#), [DIP1003 Essential Mathematics](#) and [DIP1004 Mathematical Literacy](#).

Psychology Extended (BSCP) approved elective courses

Courses	Semester(s) Offered Online
PSY3110 Clinical Health Psychology	2
PSY3250 Sport and Exercise Psychology	2
PSY3730 Industrial and Organisational Psychology	1

Note: The psychology approved courses offered can change from year to year. For information about which psychology approved courses are being offered in any particular year, students are directed to the course specification site for that particular year. Students are responsible for ensuring that they do not enrol in, or continue to be enrolled in, courses for which they have not satisfied the enrolment requirements (e.g., the necessary pre-requisites).

The recommended enrolment patterns for students with no exemptions, and the enrolment requirements for courses in the extended major, is given in the table that follows. If students are granted exemptions from specific compulsory courses or from approved elective courses, they may need to modify the recommended enrolment pattern.

Mathematics and Statistics Extended (12-unit major)

Mathematics and Statistics Extended Major Objectives

Graduates who have completed the major in Mathematics and Statistics will be able to:

- understand fundamentals of mathematical analysis at the undergraduate level
- show a sound knowledge of important theories and techniques of applied mathematics, statistics and computing

- apply their knowledge to solve practical problems that they are likely to encounter in science, industry, business or government instrumentalities
- continue to develop their abilities through research, discussion and private study
- use computer packages to solve problems in statistics, mathematics and modelling
- communicate the results of mathematical/statistical analysis to wide variety of audiences
- satisfy the minimum requirements for graduate membership of relevant professional bodies.

Mathematics and Statistics Extended Major Courses

This is a 12-unit extended major. This major extends the Mathematics and Statistics (8 unit) major. Along with the Core courses prescribed above, students must take the 12 units of Mathematics and Statistics major courses. If students do not have Mathematical Methods prior to commencement, students should seek guidance from the Program Director.

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered Online
Mathematics and Statistics core major courses		
MAT1102 Algebra and Calculus I	1	1
STA2301 Distribution Theory	1	1
MAT2100 Algebra and Calculus II	2	2
STA2302 Statistical Inference	2	2
MAT2200 Operations Research 1	2	2
MAT2409 High Performance Numerical Computing[†]	1	1
STA3300 Experimental Design	1	1
STA3301 Statistical Models^{>}	2	2
MAT3201 Operations Research 2^{*†}	1	1
MAT3103 Mathematical Modelling and Dynamical Systems^{**}	2	2
MAT3105 Harmony of Partial Differential Equations^{**}	1	1
STA3200 Multivariate Statistical Methods		1

Footnotes

[†] Unavailable on-campus at Toowoomba in S1 2023

[>] Unavailable Semester 2, 2023 Toowoomba On-campus

^{*} The on-campus offering of this course is offered in odd years only.

^{**} The on-campus offering of this course is offered in even years only.

Note: Students who are enrolled in the 12-unit Mathematics and Statistics Extended major cannot also enrol in the 8-unit Mathematics and Statistics major.

Electives

The following courses are recommended electives for this major:

- [CSC1401 Foundation Programming[£]](#)
- [MAT1101 Discrete Mathematics for Computing](#)

[£] In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Unsuitable electives

Students will require the approval of the Faculty of Health, Engineering and Sciences if they wish to include [MAT1000 Mathematics Fundamentals](#), [MAT1100 Foundation Mathematics](#) and [ENM1500 Introductory Engineering Mathematics](#), as electives towards the Bachelor of Science program majoring in Mathematics and Statistics Extended.

Mathematics and Statistics (8-unit major)

Mathematics and Statistics Major Objectives

Graduates who have completed the major in Mathematics and Statistics will be able to:

- understand fundamentals of mathematical and statistical analysis at the undergraduate level;
- show a sound knowledge of important theories and techniques of applied mathematics and statistics;
- apply their knowledge to solve practical problems that they are likely to encounter in science, industry, business or government instrumentalities;
- continue to develop their abilities through research, discussion and private study;
- use computer packages to solve and analyse mathematical and statistical problems;
- apply mathematical and statistical techniques to model and optimise systems;
- communicate the results of mathematical and statistical analysis to wide variety of audiences;
- satisfy the minimum requirements for graduate membership of relevant professional bodies.

Mathematics and Statistics Major Courses

If students do not have the equivalent of Mathematical Methods experience prior to commencement of this major, students should seek guidance from the Program Director.

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered Online
MAT1102 Algebra and Calculus I	1	1
MAT2409 High Performance Numerical Computing[†]	1	1
MAT2200 Operations Research 1	2	2
MAT2100 Algebra and Calculus II	2	2
STA2301 Distribution Theory	1	1
STA3300 Experimental Design	1	1
STA3301 Statistical Models^{>}	2	2
STA3200 Multivariate Statistical Methods		1

Footnotes

[†] Unavailable on-campus at Toowoomba in S1 2023

[>] Unavailable Semester 2, 2023 Toowoomba On-campus

Note: If enrolled in this 8-unit Mathematics and Statistics major, students cannot also enrol in the 12-unit Mathematics and Statistics Extended major.

Second major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science (except Mathematics and Statistics Extended,) or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

Minor studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

The following courses are recommended electives for this major:

- [CSC1401 Foundation Programming[£]](#)
- [MAT1101 Discrete Mathematics for Computing](#)

[£] In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

General electives are courses chosen from other Level 1, 2 or 3 courses in the University.

Unsuitable electives

Students will require the approval of the Faculty of Health, Engineering and Sciences if they wish to include [MAT1000 Mathematics Fundamentals](#), [MAT1100 Foundation Mathematics](#), [ENM1500 Introductory Engineering Mathematics](#), and [MAC2901 Mathematics for Teachers](#) as electives towards the Bachelor of Science program majoring in Mathematics and Statistics.

Information Technology (12-unit major)

Information Technology Major Objectives

Graduates who have completed the major in Information Technology will be able to:

- work as a professional in the Information Technology industry
- show a sound understanding of the computing and IT-related areas
- have a broad knowledge in computing and digital data analytics
- have basic skills in software development, web design and computer applications systems
- show sound presentation and communication skills required in the computing industry
- satisfy academic admission requirements for membership of relevant professional bodies.

Information Technology Major Courses

This is a 12-unit extended major. This major extends the Computing major. This major is externally accredited by the Australian Computer Society.

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered Springfield	Semester(s) Offered Online
ELE1301 Computer Engineering	1	1	1
CSC2401 Algorithms and Data Structures	2		2
CIS1000 Digital Disruption[£]	1, 2	1,2,3	1,2
CSC2402 Object-Oriented Programming in C++	1		1
CSC2408 Software Development Tools	1, 2	1,2	1,2
CSC3412 System and Security Administration	1	1	1
CSC2406 Web Technology 1	2	2	2
CSC3426 Web Technology 2[*]	2		2
CIS2000 Systems Analysis and Design[#]	1	N/A	1,2
OR	Or	Or	Or
CSC1410 Software Engineering Foundations[#]	2	2	2
CIS3002 Agile Methods	1	1	1,2
CSC3600 ICT Professional Project	1,2	1,2	1,2
One (1) of the following courses :			
CSC3420 Mobile Internet Technology	1	1	1
CSC2404 Operating Systems	2	2	2
CSC1410 Software Engineering Foundations	2	2	2
CSC3400 Database Systems[£]	1	1	1,3
CSC3403 Comparative Programming Languages	1		1
CSC3502 Principles of Big Data Management	2	2	2
CSC3413 Network Design and Analysis	2	2	2
CSC3427 Switching, Wireless and WAN Technologies	2	2	2

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* Students will need to complete [CSC2406](#) prior to enrolling in [CSC3426](#).

Students select from either [CIS2000 Systems Analysis and Design](#) or [CSC1410 Software Engineering Foundations](#), students should not complete both courses.

Note: Students who are enrolled in the 12-unit Information Technology major cannot also enrol in the 8-unit Computing major.

Students should also use the following table to select appropriate extended courses with the appropriate introductory, intermediate and advanced courses to focus on the different streams available in the major.

Computing/IT Streams	Foundational Courses per stream	Computing Major Intermediate Courses	Computing Major Advanced Courses	Extended major (Information Technology)
Software	CSC1401 Foundation Programming [£]	CSC1410 Software Engineering Foundations CSC2408 Software Development Tools	CIS3002 Agile Methods CSC3412 System and Security Administration CSC3403 Comparative Programming Languages	CSC3600 ICT Professional Project CSC3413 Network Design and Analysis
Networking			CSC3502 Principles of Big Data Management	CSC3426 Web Technology 2
Database			CSC3400 Database Systems [£]	CSC3502 Principles of Big Data Management
Web Technology		CSC2406 Web Technology 1	CSC3426 Web Technology 2	
Data Science	CSC1401 Foundation Programming [£] STA1003 Fundamental Statistics		STA3200 Multivariate Statistical Methods CSC3501 Principles of Data Science and Visualisation	

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Second Major

Second majors can be chosen from any of the eight-unit majors defined below for the Bachelor of Science (except Computing) or, with the approval of the Faculty of Health, Engineering and Sciences, from other approved eight-unit majors from other undergraduate programs in the University. Majors in the [BITC Bachelor of Information Technology](#) are not suitable as a secondary major.

Computing (8-unit major)

Computing Major Objectives

Graduates who have completed the major in Computing will be able to:

- receive a broad-based education in sciences;
- study computing discipline area to Third Level;
- prepare students for teaching in discipline appropriate areas to Grade 12 level in Secondary Schools, subject to further study;

- cater for students who aspire to professional studies that require a general first degree for admission to computing industry;
- form a basis for study at postgraduate diploma level, honours level or higher.

Computing Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered Springfield	Semester(s) Offered Online
ELE1301 Computer Engineering	1	1	1
CSC2406 Web Technology 1	2	2	2
CSC1410 Software Engineering Foundations	2	2	2
CSC2408 Software Development Tools	1, 2	1,2	1,2
CIS3002 Agile Methods	1	1	1,2
CSC3400 Database Systems[£]	1	1	1,3
CSC3412 System and Security Administration	1	1	1
CSC3426 Web Technology 2	2		2

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

The following courses are recommended electives for this major:

- [CSC1401 Foundation Programming[£]](#)
- [MAT1101 Discrete Mathematics for Computing](#)

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

General electives are courses chosen from other Level 1, 2 or 3 courses in the University.

Unsuitable Electives

For various reasons, the following course will not be approved as an elective for students majoring in Computing in the Bachelor of Science program:

- [CIS2000 Systems Analysis and Design.](#)

Astronomical and Space Sciences (12-unit major)

Astronomical and Space Sciences Major Objectives

- demonstrate understanding of key astronomical concepts and solve related key numerical problems;
- use the tools (including mathematics), methodologies, language and conventions of astronomy to test and communicate ideas and explanations;
- execute and analyse the results of observations, including the evaluation of the level of uncertainty of these results, a comparison of these results with expected outcomes, and, hence, an assessment of their significance;

- communicate scientific information, in particular through scientific reports, to both expert and non-expert audiences;
- demonstrate understanding of key concepts relating to humanity's exploration and use of outer space and solve related key numerical problems.

Astronomical and Space Sciences Major Courses

This is a 12-unit extended major. Along with the Core courses prescribed above, students must take the following 12 units of courses:

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered External	Semester(s) Offered Online
PHY1101 Astronomy 1	1		1
PHY1104 Physics 1	1		1
PHY1107 Astronomy 2	2		2
PHY1911 Physics 2	2		2
PHY2207 Optics			2
PHY3303 Modern Physics*		1	
PHY3304 Photonics*		2	
PHY3305 Quantum Mechanics			1
PHY3306 Solar and Stellar Astronomy			1
PHY3307 Galactic and Extragalactic Astronomy			2
Choose 2 of the following 3 courses:			
PHY2206 Medical Physics			2
PHY2204 Astronomical Techniques			1
PHY2208 Planetary and Exoplanetary Science			2

Footnotes

* This offering has a highly recommended residential school (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

Recommended Courses to support the Astronomical and Space Science major to be taken as electives or part of a Minor:

- [CSC1401 Foundation Programming](#)[£]
- [MAT1102 Algebra and Calculus I](#)^{*}
- [MAT2100 Algebra and Calculus II](#)^{*}

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* These courses are co-requisites for required courses [PHY1104 Physics 1](#) and [PHY1911 Physics 2](#)

For students considering post-graduate study in physics or astronomy, the following courses are highly recommended:

- [CSC1401 Foundation Programming](#)[£]
- [MAT2409 High Performance Numerical Computing](#)
- [SCI3301 Science Project](#)
- [MAT3103 Mathematical Modelling and Dynamical Systems](#)
- [MAT3105 Harmony of Partial Differential Equations](#)

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Physics (8-unit major)

Physics Major Objectives

- comprehend and demonstrate knowledge of physics laws, concepts and principles;
- apply physics principles to understand the causes of problems, devise strategies to solve them and test the possible solutions;
- use the tools (including mathematics), methodologies, language and conventions of physics to test and communicate ideas and explanations;
- safely execute and analyse the results of experiments, including the evaluation of the level of uncertainty of these results, a comparison of these results with expected outcomes, and, hence, an assessment of their significance;
- communicate scientific information, in particular through scientific reports, to both expert and non-expert audiences.

Physics Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered External	Semester(s) Offered Online
PHY1104 Physics 1	1		1
PHY1911 Physics 2	2		2
PHY2207 Optics			2
PHY3303 Modern Physics*		1	
PHY3304 Photonics**		2	
PHY3305 Quantum Mechanics			1
Choose two (2) from the following 3 courses:			
PHY2204 Astronomical Techniques			1
PHY2206 Medical Physics			2
PHY2208 Planetary and Exoplanetary Science			2

Footnotes

* This offering has a highly recommended residential school (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

Students who have completed PHYS313 through UNE are unable to enrol in [PHY3304](#).

Second Major

A second major can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

The following courses are recommended electives for this major:

- [CSC1401 Foundation Programming](#)[£]

- [MAT1102 Algebra and Calculus I](#)*
- [MAT2100 Algebra and Calculus II](#)*

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* These courses are co-requisites for required courses [PHY1104 Physics 1](#) and [PHY1911 Physics 2](#)

For students considering post-graduate study in physics or astronomy, the following courses are highly recommended:

- [MAT2409 High Performance Numerical Computing](#)
- [SCI3301 Science Project](#)
- [MAT3103 Mathematical Modelling and Dynamical Systems](#)
- [MAT3105 Harmony of Partial Differential Equations](#)

BSCP - Psychology (12-unit major)

Psychology Major Objectives

Graduates who have completed the major in Psychology will be able to:

- demonstrate a sound understanding of the scope and focus of the major fields in contemporary Psychology
- gain employment in the public and private sectors as behavioural science graduates or as graduates with a broad range of skills
- satisfy the minimum requirements for affiliate membership of relevant professional bodies, most notably the Australian Psychological Society
- conduct research and report the findings to lay persons and the scientific community at large.

BSCP - Psychology Major Courses

This is a 12-unit major. This major is externally accredited by the Australian Psychology Accreditation Council. Along with the Core courses prescribed above, students must take the following 12 units of courses:

Courses	Semester(s) Offered Toowoomb	Semester(s) Offered Ipswich	Semester(s) Offered Online
PSY1010 Foundation Psychology A	1	1	1,3
PSY1020 Foundation Psychology B	2	2	1,2
PSY2010 Social Processes of Behaviour	1	1	1
PSY2020 Motivation and Emotion	1	1	1
PSY2030 Developmental Psychology	2	2	2
PSY2040 Human Information Processing <	2	2	2
PSY2100 Research Methods in Psychology A	1	1	1
PSY3010 Assessment of Behaviour	1	1	1
PSY3030 Abnormal Psychology	1	1	1
PSY3050 Counselling Psychology \$	2	2	2
PSY3060 Learning and Behaviour Change	1	1	1
PSY3111 Research Methods in Psychology B ^^	2	2	2

Footnotes

< Not available ONC Ipswich in S2 2023

\$ Not available ONC Toowoomba in S2 2023

^^ Not available ONC Toowoomba or ONC Ipswich in S2 2023

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science, or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

The double major Psychology (BSCP) and Human Physiology, will provide an appreciation of the connections between psychological and physiological aspects of human health and is highly recommended by the Faculty of Health, Engineering and Sciences.

Other majors in the University which have been taken as a second major with psychology include

- Human Resource Management within the [Bachelor of Business ..](#)
- Management and Leadership within the [Bachelor of Business ..](#)
- Business Administration within the [Bachelor of Business ..](#)
- Anthropology within the [Bachelor of Arts](#)
- History within the [Bachelor of Arts](#)
- English Literature within the [Bachelor of Arts](#)

Students intending to take a second major should begin enrolment in these courses in the first year of full-time enrolment, or the second year of part-time enrolment.

Minor Studies

A minor in Counselling is a recommended complimentary field of study to the Psychology major. Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives can be selected from the table of psychology approved courses below or from any courses at Levels 1, 2 and 3 offered by UniSQ subject to satisfaction of pre-requisite requirements, timetabling constraints, quotas and program requirements. Please note that Diploma of Science Foundation core courses are not permitted as electives.

Unsuitable Electives

For various reasons, the following courses will not be approved as electives for students majoring in Psychology in the Bachelor of Science (BSCP) program:

[DIP1002 Strategies for Successful Study](#), [DIP1003 Essential Mathematics](#) and [DIP1004 Mathematical Literacy](#).

Psychology Approved Courses

Courses	Semester(s) Offered Online	Semester(s) Offered External
PSY3110 Clinical Health Psychology	2	
PSY3250 Sport and Exercise Psychology	2	
PSY3730 Industrial and Organisational Psychology	1	
PSY3180 Practicum A **		1
PSY3190 Practicum B ***		2

Footnotes

** Not available ONC Ipswich S1 2023

*** Not available ONC Ipswich S2 2023

Note: The psychology approved courses offered changes from year to year. For information about what psychology approved courses are being offered in any particular year students are directed to the course specification site for that particular year. Students are responsible for ensuring that they do not enrol in, or continue to be enrolled in, courses for which they have not satisfied the enrolment requirements (e.g., the necessary pre-requisites).

Animal Science (8-unit major)

Animals Sciences Major Objectives

Graduates who have completed the major in Animal Science will be able to:

- demonstrate discipline specific expertise in animal science, suitable to undertake professional work and/or further study now and/or into the future;
- exhibit competence in a range of cognitive and technical skills related to animal science including animal nutrition, animal reproduction, animal health, welfare, behaviour, husbandry, and management across a range of different species including production animals;
- communicate effectively across a diverse range of stakeholders using oral, written and technology-based approaches and work effectively across multidisciplinary teams within the animal and agricultural production sectors;
- work autonomously and collaboratively to critically analyse and evaluate information to construct and implement solutions to unpredictable and complex problems facing animal systems today;
- demonstrate an appreciation for the environmental, demographic, logistical, economic, and global pressures facing animal production systems today and how the use of technology may be applied to ensure economic and environmental sustainability;
- apply well directed ethical conduct in their professional practice as animal scientists, demonstrating knowledge of the regulatory frameworks relevant to their disciplinary area and how these can be applied within diverse cultural contexts, when identifying and responding to ethical and social issues.

Animal Science Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered External	Semester(s) Offered Online
AGR1101 Animal Health, Welfare and Behaviour *	1	1	
AGR2201 Animal Production Systems *	1	1	
AGR3202 Animal Reproduction *	1	1	
AGR2203 Animal Nutrition *	2	2	
AGR2301 Agricultural Science ^	2		2
AGR3302 Sensors and Technology in Animal Production	2	2	
BIO2103 Biology 2 *	2	2	
BIO2219 Genetics	2		2

Footnotes

* This offering has a highly recommended residential school for on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

^ Students undertaking a double major with Plant Agricultural Science should take [AGR1104 Farm Safety and Operations 1](#) (0.5 unit course) and [AGR2104 Farm Safety and Operations 2](#) (0.5 unit course) instead of [AGR2301 Agricultural Science](#) to complete this major.

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

A double major in Animal Science and Plant Agricultural Science will provide graduates with a well-rounded degree in agricultural science, equipping them with the skills and knowledge to take on a future career within the agricultural sector. This combination is particularly relevant to students seeking a future career as animal/agricultural scientists, farm managers, nutritionist, or agronomists.

A double major in Animal Science and Environment and Sustainability will provide graduates with the skills and knowledge to combat the present and future challenges of a growing agricultural sector. This combination is particularly relevant to students seeking a future career in any facet of the animal production sector.

A double major in Animal Science and Food Science will provide graduates with the skills and knowledge to combat the present and future challenges facing food security, processing, and production. This combination

is particularly relevant to students seeking a future career in the animal nutrition and food production sectors, such as animal feed product development and quality assurance.

A double major in Animal Science and Wildlife Management will provide graduates with the skills and knowledge to traverse a career within the animal management and conservation domains. This combination is particularly relevant to students seeking a career in animal/vertebrate pest management, biosecurity, or captive wildlife husbandry.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives are courses chosen from other Level 1, 2 or 3 courses in the University. Students without or limited background in Mathematical Methods are recommended to take the following elective:

- [MAT1100 Foundation Mathematics](#)

Biology (8-unit major)

Biology Major Objectives

Graduates who have completed the major in Biology will be able to:

- demonstrate more than a basic competence in biological and chemistry laboratory skills;
- exhibit a broad knowledge of the major biological disciplines including microbiology, biochemistry, genetics, environmental science, physiology and cell and molecular biology;
- appreciate the importance of the theory and techniques of cell and molecular biology to the research and diagnostic spheres;
- demonstrate a detailed knowledge of major environmental issues and apply this knowledge towards more sustainable environmental and resource management;

Biology Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered External	Semester(s) Offered Online
BIO1101 Biology 1 *	1	1	
BIO2103 Biology 2 #	2	2	
BIO2107 Cell and Molecular Biology 1 #	1	1	
BIO3318 Plant Microbe Interactions #	2	2	
BIO3207 Cell and Molecular Biology 2 #	2	2	
CHE1110 Chemistry 1 *	1	1	
BIO2219 Genetics	2		2
CHE2120 Chemistry 2 *	2	2	

Footnotes

- * This offering has a highly recommended residential school for external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).
- # This offering has a highly recommended residential school for on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Program Director, from other eight-unit majors from other undergraduate programs in the University.

A double major in Animal Science and Biology will provide graduates with a well-rounded degree in animal biology, equipping them with the skills and knowledge to take on a future career as an animal scientist and provide them with a good grounding in laboratory skills to take on further postgraduate study in areas such as molecular biology, biochemistry, genetics, microbiology, and physiology. This combination is particularly relevant to students seeking a future career in the medical/veterinary field as an animal research officer, technical officer or research scientists.

A double major in Plant Agricultural Science and Biology will provide graduates with a well-rounded degree in plant biology, equipping them with the skills and knowledge to take on a future career as a plant scientist and provide them with a good grounding in laboratory skills to take on further postgraduate study in areas such as molecular biology, biochemistry, and genetics. This combination is particularly relevant to students seeking a future career in the field of plant breeding as a laboratory research officer, technical officer, or agricultural scientists.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

Any course not undertaken within the major structure is a recommended elective. General electives are courses chosen from other Level 1, 2 or 3 courses in the University. Students without or limited background in Mathematical Methods are recommended to take the following elective:

- [MAT1100 Foundation Mathematics](#)

Environment and Sustainability (8-unit major)

Environment and Sustainability Major Objectives

Graduates who have completed the major in Environment and Sustainability will be able to:

- demonstrate more than a basic competence in climatology, physics, statistics and mathematics, environmental science, ecology and conservation, natural resource management and sustainability
- demonstrate a detailed knowledge of major environmental issues, human impacts and key climate mechanisms and apply this knowledge towards more sustainable environmental and resource management
- have a sound comprehension of the social, political and environmental implications of human impacts and global environmental changes
- apply the principles of sustainability in a wide diversity of professional opportunities

Environment and Sustainability Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered Springfield	Semester(s) Offered Online
REN1201 Environmental Studies⁺	1	1	1
REN2200 Ecology for Sustainability	1		1
REN3301 Biodiversity and Conservation	2		2
REN3302 Sustainable Resource Use	2		2
CLI1110 Weather and Climate	1		1
CLI2201 Climate Change and Variability			2

CLI3301 Climate and Environment Risk Assessment			1
CLI3302 Adaptation to Climate Change			2

Footnotes

+ The Springfield on-campus offer is not available in 2023.

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

There are a number of other courses, minors and majors with a focus on sustainability that students may wish to study.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives are courses chosen from other Level 1, 2 or 3 courses in the University. It is recommended that students choose [SCI3301 Science Project](#) as an elective. Students without, or limited background in Mathematical Methods are recommended to take the following elective:

- [MAT1100 Foundation Mathematics](#)

Food Science (8-unit major)

Food Science Major Objectives

Graduates who have completed the major in Food Science will be able to:

- apply knowledge of the breadth and depth of the major scientific and technical fields in contemporary food science to describe and explain the development, production and manufacturing of nutritious, safe, sustainable foods and food products;
- demonstrate more than a basic competence of the different laboratory analyses and manufacturing methods for food product development and assessment;
- develop a broad range of skills, which are suited to occupations requiring the study or application of food science in both the public, private and research sectors;
- have a sound comprehension that food development has regulatory, social and ethical requirements in the contexts of food safety, food sustainability and nourishing of populations;
- conduct product development research and report the findings to lay persons, industry and the scientific community at large;
- prepare and develop a portfolio, which documents learning of technical skills, application of skills in industry and/or research environments and development of graduate attributes.

Food Science Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered External	Semester(s) Offered Online
BIO1810 Introduction to Food Science	1		1
CHE2810 Food Chemistry	1		1
BIO2810 Nutrition and Health	2		2
CHE2820 Principles of Food Analysis	2		2
BIO3810 Food Processing *	1	1	

BIO3811 Food Product Development *	2	2	
BIO3820 Food Microbiology *	1	1	
BIO3821 Food Quality Assurance *	2	2	

Footnotes

* This offering has a highly recommended residential school for both on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

A double major in Food Science and Plant Agricultural Science will provide opportunities for students to learn how to design future food supply systems from food production to consumer, to help safely and sustainably nourish the world.

A double major in Food Science and Environment and Sustainability will allow students to learn to students will learn to analyse and design sustainable food systems through mathematical analyses around resource use, including raw materials, people/labour and energy. This will be applicable particularly in the food processing and sustainable resource use.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives are courses chosen from other Level 1, 2 or 3 courses in the University. Students without, or limited background in Mathematical Methods are recommended to take the following elective:

- [MAT1100 Foundation Mathematics](#)

Geospatial Science (8-unit major)

Geospatial Science Major Objectives

Graduates who have completed the major in Geospatial Science will have:

- broad and coherent knowledge in the theories, concepts, methods and technologies in the area of geospatial science;
- skills and knowledge of the analysis and evaluation of appropriate technologies, methods and processes to solve and complete a range of geospatial science activities;
- well-developed technical and cognitive skills to create innovative and sustainable solutions utilising cutting-edge technologies, supported by research to collect, store and manipulate spatial data;
- knowledge and skills to autonomously apply well-informed judgements regarding specialised practices, theories and processes in the domain of spatial information;
- consistent application of academic norms and ethical standards in decision making when working collaboratively in a professional capacity;
- knowledge of spatial information systems to sufficient depth to be eligible for employment and certification, where appropriate, as a GIS Spatial Scientist.

Geospatial Science Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered Springfield	Semester(s) Offered Online
GIS1402 Geographic Information Systems [£]	1	1	1,3
GIS1401 Geographic Data Presentation	2	2	2

GIS2405 Spatial Analysis and Modelling	2		2
GIS2407 Web Based Geographic Information System	2		2
CSC3400 Database Systems [£]	1	1	1,3
GIS3407 GIS Programming and Visualisation	1		1
GIS3406 Remote Sensing and Image Processing	1		1
GIS3008 Applications of GIS and Remote Sensing	2		2

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

The following courses are recommended electives for this major:

- [CSC1401 Foundation Programming](#)[£]
- [MAT1101 Discrete Mathematics for Computing](#)

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

General electives are courses chosen from other Level 1, 2 or 3 courses in the University. Students without, or limited background in Mathematical Methods are recommended to take the following elective:

- [MAT1100 Foundation Mathematics](#)

Human Physiology (8-unit major)

Human Physiology Major Objectives

Graduates who have completed the major in Human Physiology will be able to:

- describe the biological processes that occur in the human body at the system, organ, tissue and cellular levels in order to maintain homeostasis;
- apply knowledge of human anatomy and physiology to explain the changes that occur across the lifespan and in disease processes and also the mechanisms of action of therapeutic options;
- exhibit practical and technical skills in the laboratory to generate scientific data as well as employ research skills including data analysis, interpretation, literature critiquing and academic writing;
- work collaboratively to clearly and coherently communicate human physiology concepts to a range of audiences using oral, written and digital communication formats;
- exhibit ethical and professional (including culturally respectful) standards and workplace health and safety requirements.

Human Physiology Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered Ipswich	Semester(s) Offered External	Semester(s) Offered Online
BIO1104 Medical Microbiology and Immunology 1 [^]	2		2	
BIO1203 Human Anatomy and Physiology 1 ^{£^}	1	1	1,3	
BIO1204 Introduction to Biomedical Sciences ^{**}	1,2		1,2	
BIO1206 Human Anatomy and Physiology 2 ^{£^}	2	2	2,3	
BIO2118 Systems Physiology and Pharmacology [#]	1		1	
BIO2218 Concepts in Endocrinology [#]	2		2	
BIO3102 Human Pathophysiology				1
BIO3201 Extreme Physiology and Pharmacology				2

Footnotes

[^] Mandatory residential school for external students

[£] In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

^{**} Semester 1: External students attend mandatory residential school, on-campus students attend mandatory lab classes. Semester 2: External and on-campus students attend mandatory residential school.

[#] Mandatory residential school for external and on-campus students.

Second Major

The following double major combinations are recommended for supporting a students' career pathway.

Human Physiology and Mathematics and Statistics (8 unit major) for students intending to pursue a career in Bioinformatics.

Human Physiology and Physics for students intending to pursue a career in Microscopy and Imaging.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives are courses chosen from other Level 1, 2 or 3 courses in the University. Students without, or limited background in Mathematical Methods are recommended to take the following elective:

- [MAT1100 Foundation Mathematics](#)

Courses from the Psychology major combined with Human Physiology will provide an appreciation of the connections between psychological and physiological aspects of human health.

Plant Agricultural Science (8-unit major)

Plant Agricultural Science Major Objectives

On completion of this major, graduate should be able to:

- demonstrate discipline specific expertise in plant agricultural science, suitable to undertake professional work and/or further study in the agricultural field now and/or into the future;
- exhibit competence in a range of cognitive and technical skills related to agricultural science including agronomy, plant physiology and breeding, and soil science;

- communicate effectively across a diverse range of stakeholders using oral, written and technology-based approaches and work effectively across multidisciplinary teams within the agricultural sector;
- work autonomously and collaboratively as plant agricultural scientists to critically analyse and evaluate information to construct and implement solutions to unpredictable and complex problems;
- demonstrate an appreciation for the environmental, demographic, logistical, economic, and global pressures facing agricultural systems today;
- make guided judgements in their professional practice when identifying and responding to cultural, ethical, and social issues including those relevant to indigenous peoples and those of diverse cultures and backgrounds.

Plant Agricultural Science Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered External	Semester(s) Offered Online
BIO1101 Biology 1*	1	1	
AGR2301 Agricultural Science	2		2
BIO2202 Plant Physiology [#]	2	2	
AGR2304 Plant Breeding [#]	2	2	
AGR2303 Agronomy	1		1
AGR3304 Soil Science	1		1
AGR3305 Precision and Smart Technologies in Agriculture	2		2
BIO3318 Plant Microbe Interactions	2	2	

Footnotes

* This offering has a highly recommended residential school for external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

This offering has a highly recommended residential school for on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

Second major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University. Combine with a second major, such as Animal, Food, Wine, or Environment and Sustainability to create a well-rounded agriculture degree and broaden your employment potential.

A double major in Plant Agricultural Science and Animal Science will provide graduates with a well-rounded degree in agricultural science, equipping them with the skills and knowledge to take on a future career within the agricultural sector. This combination is particularly relevant to students seeking a future career as animal/agricultural scientists, farm manager, nutritionist, or agronomists.

A double major in Plant Agricultural Science and Environment and Sustainability will provide graduates with the skills and knowledge to combat the present and future challenges of a growing agricultural sector and food security. This combination is particularly relevant to students seeking a future career in any facet of the agricultural industry.

A double major in Plant Agricultural Science and Food Science equips students with theoretical knowledge and important practical skills particularly suitable for students looking toward a career in the various and diverse sectors of the agricultural and food industries.

A double major in Plant Agricultural Science and Wine Science equips students with theoretical knowledge and important practical skills particularly suitable for students looking toward a career in the various and diverse sectors of the agricultural and viticultural industries.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives are courses chosen from other Level 1, 2 or 3 courses in the University. Students without, or limited background in Mathematical Methods are recommended to take the following elective:

- [MAT1100 Foundation Mathematics](#)

Wildlife Management (8-unit major)

Wildlife Management Major Objectives

Graduates who have completed the major in Wildlife Management will be able to:

- demonstrate more than a basic competence of the different types of wildlife and their management, and how and why wildlife needs to be conserved, utilized or controlled
- demonstrate a detailed knowledge of native and introduced wildlife species management and be able to apply this management knowing the strengths and weaknesses of different management techniques
- have a sound comprehension that wildlife can be iconic, important (ecologically, socially, economically), abundant, vulnerable to extinction and have an important role in animal biosecurity
- apply the principles of wildlife management to manage wildlife in captivity, to mitigate human-wildlife conflict, to measure and monitor wildlife populations for different purposes

Wildlife Management Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered External	Semester(s) Offered Online
AGR1101 Animal Health, Welfare and Behaviour *	1	1	
WLF2101 Management of Wildlife *	1	1	
WLF1201 Field Skills for Wildlife, Game and Pest Management ⁺		2	
REN3301 Biodiversity and Conservation	2		2
WLF2201 Vertebrate Pests and Biosecurity *	2	2	
WLF3101 Principles of Wildlife Management & Sustainable Use [^]			1
SCI3301 Science Project			1,2
WLF3201 Captive Wildlife Management ^{*^}	2	2	

Footnotes

- * This offering has a highly recommended residential school for on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment)
- + This course has a mandatory residential school
- ^ This course will be introduced in 2024

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

There are a number of other courses, minors and majors with a focus on wildlife ecology that students may wish to study.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives are courses chosen from other Level 1, 2 or 3 courses in the University.

Wine Science (8-unit major)

Wine Science Major Objectives

Graduates who have completed the major in Wine Science will be able to:

- show a sound understanding of vineyard management practices for quality wine grape production;
- demonstrate a detailed knowledge of the processes involved in production of different wine types and styles;
- illustrate understanding of sustainable and environmentally sensitive vineyard and winery management practices;
- display skills sensorial assessment of wine including gaining experience in judging wine show system;
- have an appreciation of the history and diversity of the global wine industry.

Wine Science Major Courses

Courses	Semester(s) Offered Toowoomba	Semester(s) Offered External	Semester(s) Offered Online
WIN1101 Grape and Wine Production			1
WIN2200 Viticultural and Winemaking Practice⁺		1	
WIN2215 Wine Biochemistry and Microbiology			2
WIN2210 Viticultural Principles and Production			2
WIN2220 Wine Production			2
WIN3310 Wine Sensory Analysis⁺		2	
WIN3304 Viticultural and Winemaking Practice 2⁺		3	
BIO1101 Biology 1[*]	1	1	

Footnotes

⁺ This course has a mandatory residential school

^{*} This offering has a highly recommended residential school for external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment)

Second Major

Second majors can be chosen from any of the other eight-unit majors defined for the Bachelor of Science or, with the approval of the Faculty of Health, Engineering and Sciences, from other eight-unit majors from other undergraduate programs in the University.

Minor Studies

Minor studies are a set of courses as defined in the [Minor Studies](#) section of the Handbook.

Electives

General electives are courses chosen from other Level 1, 2 or 3 courses in the University. Students without, or limited background in Mathematical Methods are recommended to take the following elective:

- [MAT1100 Foundation Mathematics](#)

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Animal Science

- [AGR1101 Animal Health, Welfare and Behaviour](#)
- [AGR2201 Animal Production Systems](#)
- [AGR3202 Animal Reproduction](#)
- [AGR2203 Animal Nutrition](#)
- [AGR3302 Sensors and Technology in Animal Production](#)
- [BIO2103 Biology 2](#)

Biology

- [BIO1101 Biology 1](#)
- [BIO2103 Biology 2](#)
- [BIO2107 Cell and Molecular Biology 1](#)
- [BIO3318 Plant Microbe Interactions](#)
- [BIO3207 Cell and Molecular Biology 2](#)
- [CHE1110 Chemistry 1](#)
- [CHE2120 Chemistry 2](#)

Food Science

- [BIO3810 Food Processing](#)
- [BIO3811 Food Product Development](#)
- [BIO3820 Food Microbiology](#)
- [BIO3821 Food Quality Assurance](#)

Human Physiology

- [BIO1104 Medical Microbiology and Immunology 1](#)
- [BIO1203 Human Anatomy and Physiology 1](#)
- [BIO1204 Introduction to Biomedical Sciences](#)
- [BIO1206 Human Anatomy and Physiology 2](#)
- [BIO2118 Systems Physiology and Pharmacology](#)
- [BIO2218 Concepts in Endocrinology](#)

Physics and Astronomical and Space Sciences

- [PHY3303 Modern Physics](#)
- [PHY3304 Photonics](#)

Plant Agricultural Science

- [AGR2304 Plant Breeding](#)
- [BIO1101 Biology 1](#)
- [BIO2202 Plant Physiology](#)
- [BIO3318 Plant Microbe Interactions](#)

Wildlife Management

- [AGR1101 Animal Health, Welfare and Behaviour](#)
- [WLF1201 Field Skills for Wildlife, Game and Pest Management](#)
- [WLF2101 Management of Wildlife](#)
- [WLF2201 Vertebrate Pests and Biosecurity](#)
- [WLF3201 Captive Wildlife Management](#)

Wine Science

- [WIN2200 Viticultural and Winemaking Practice](#)
- [WIN3304 Viticultural and Winemaking Practice 2](#)
- [WIN3310 Wine Sensory Analysis](#)
- [BIO1101 Biology 1](#)

Related programs

Requirements for entry to Master of Learning and Teaching

Students intending to become secondary school teachers are advised that they may need to complete a postgraduate teacher entry qualification (such as the two-year) after completion of their undergraduate program. For further information, students should refer to the Education section of this Handbook or address enquiries to the Faculty of Business, Education, Law and Arts.

Exit points

Students who, for whatever reason, are unable to complete the Bachelor of Science and who satisfy all of the requirements may exit with a [DPSC Diploma of Science](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

For PSY course exemptions – Psychology courses taken at another university or institution will only be considered for psychology exemptions if the courses were part of an APAC (Australian Psychology Accreditation Council) accredited sequence. APAC regulations clearly state that only courses taken within an APAC sequence can be used for exemptions from any PSY courses.

Recommended Enrolment Pattern - BSCP- Psychology Extended

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
SCI1001 Succeeding in Science	1	1			1	1	Enrolment is not permitted in HAC1000 if CMS1000 or CMS1100 has been previously completed
HAC1000 The Skilful Communicator	1	2			1	2,3	
PSY1010 Foundation Psychology A	1	1			1	1,3	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
General Elective	1	1			1	1	
PSY1030 Cross-Cultural and Indigenous Psychology	1	2			1	2,3	
PSY1020 Foundation Psychology B	1	2			1	1, 2	
STA1003 Fundamental Statistics [§]	1	2			1	1,2,3	Enrolment is not permitted in STA1003 if S TA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
General Elective	1	2			1	2	
Year 2							
PSY2010 Social Processes of Behaviour	2	1			2	1	Pre-requisite: PSY1010
PSY2020 Motivation and Emotion	2	1			2	1	Pre-requisite: PSY1010 and PSY1020
PSY2100 Research Methods in Psychology A	2	1			2	1	Pre-requisite: PSY1010 and (STA2300 or STA1003). For students enrolled in Program BSSC with a major in BES: PSY1010 and STA3100
General Elective	2	1			2	1	
PSY2030 Developmental Psychology	2	2			2	2	Pre-requisite: PSY1010
PSY2040 Human Information Processing ^{<}	2	2			2	2	Pre-requisite: PSY1020 and (PSY2100 or STA2300 or STA1003)
PSY3111 Research Methods in Psychology B ^{^^}	2	2			2	2	Pre-requisite: PSY2100
General Elective	2	2			2	2	
Year 3							
PSY3010 Assessment of Behaviour	3	1			3	1	Pre-requisite: PSY2100
PSY3030 Abnormal Psychology	3	1			3	1	Pre-requisite: PSY1010
PSY3180 Practicum A			3	1			
PSY3060 Learning and Behaviour Change	3	1			3	1	Pre-requisite: PSY1020
PSY3050 Counselling Psychology [§]	3	2			3	2	Pre-requisite: PSY1010 or CDS3002
PSY3190 Practicum B ^{<}			3	2			Pre-requisite: PSY2105 (for WIL placement) OR students must be enrolled in BSED OR in third year of their psychology program (for Capstone project)
Psychology Elective (from list)	3	2			3	2	
Psychology Elective (from list)	3	2			3	2	

Footnotes

- § Unavailable online in S3 2023
< Not available ONC Ipswich in S2 2023
^^ Not available ONC Toowoomba or ONC Ipswich in S2 2023
\$ Not available ONC Toowoomba in S2 2023

Recommended Enrolment Pattern - 12 unit major - Information Technology

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
CSC1401 Foundation Programming [£]	1	1, 2			1	1, 2	
ELE1301 Computer Engineering	1	1			1	1	
CIS1000 Digital Disruption [£]	1	1			1	1	
MAT1101 Discrete Mathematics for Computing	1	1			1	1	
CMS1100 Communicating in the Sciences	1	1			1	1,2	
STA1003 Fundamental Statistics [§]	1	2			1	2	Enrolment is not permitted in STA1003 if S TA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
CSC2408 Software Development Tools	1	2			1	2	Pre-requisite: CSC1401
CSC2406 Web Technology 1	1	2			1	2	Pre-requisite: CSC1401 or Students must be enrolled in one of the following Programs: UCCC or GDTI or GCEN or METC or MCOT or MCTE or MCOP or MPIT or MCTN or B SED
Year 2							
CSC2402 Object-Oriented Programming in C++	2	1			2	1	Pre-requisite: CSC1401 or Students must be enrolled in one of the following Programs: GDTI or GCSC or GCEN or METC or MCOT or MCTE or MCOP or MPIT or MCTN
Choose one of the following two (2) courses (refer to footnote before choosing):							
CIS2000 Systems Analysis and Design [#]	2	1			2	1	
OR							
CSC1410 Software Engineering Foundations [#]		2				2	Pre-requisite: CSC1401
First general elective or course from the second major	2	1			2	1	
Second general elective or course from the second major	2	1			2	1	
CSC2401 Algorithms and Data Structures	2	2			2	2	Pre-requisite: CSC2402 or Students must be enrolled in one of the following Programs: GDTI or GCSC or GCEN or METC or MCOT or MCTE or MCOP or MPIT
Third general elective or course from the second major	2	2			2	2	
One specified course from the major list	2	2			2	2	
Fourth general elective or course from the second major	2	2			2	2	
Year 3							
CIS3002 Agile Methods	3	1			3	1,	Pre-requisite: CIS2000
CSC3412 System and Security Administration	3	1			3	1,	Pre-requisite: CSC2408
Fifth general elective or course from the second major	3	1			3	1	
Sixth general elective or course from the second major	3	1			3	1	
CSC3426 Web Technology 2	3	2			3	2	Pre-requisite: CSC2406
CSC3600 ICT Professional Project	3	2			3	1,2	Students enrolled from 2023 - Pre-requisite: CSC2000 and at least 16 courses including

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							six other BITC core courses Students enrolled prior to 2023 - Pre-requisite: CIS3002 and at least 16 courses including seven other BITC core courses
Seventh general elective or course from the second major	3	2			3	2	
Eighth general elective or course from the second major	3	2			3	2	

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- § Unavailable online in S3 2023
- # Students are not required to complete both [CIS2000 Systems Analysis and Design](#) and [CSC1410 Software Engineering Foundations](#). [CSC1410 Software Engineering Foundations](#) is only offered in Semester 2. If a student chooses to complete [CSC1410 Software Engineering Foundations](#) in Semester 2 then the student will need to complete the fourth general elective or course from the second major in Semester 1.

Recommended Enrolment Pattern - 12 unit major - Astronomical and Space Sciences

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
PHY1104 Physics 1	1	1			1	1		Co-requisite: (MAT1102 or ENM2600) or Students must be enrolled in one of the following Programs: MSCN or GDSI or GCSC
PHY1101 Astronomy 1	1	1			1	1		
MAT1102 Algebra and Calculus I	1	1			1	1		
SCI1001 Succeeding in Science	1	1			1	1		
CMS1100 Communicating in the Sciences					1	1,2		
MAT2100 Algebra and Calculus II	1	2			1	2		Pre-requisite: MAT1102 or MAT1502 or ENM1600 or Students must be enrolled in the following program: MSCN or MEPR or BSED
PHY1911 Physics 2	1	2			1	2		Co-requisite: (MAT2100 or ENM1600) or Students must be enrolled in one of the following Programs: MSCN or GDSI or GCSC
PHY1107 Astronomy 2	1	2			1	2		
Year 2								
PHY3303 Modern Physics [#]			2	1			HR	Pre-requisite: PHY1104 and PHY1911
Course selected from 2nd major area or minor or general elective	2	1			2	1		
Choose one of the following three (3) courses:								
PHY2204 Astronomical Techniques					2	1,2		Pre-requisite: PHY1104 and PHY1911
PHY2206 Medical Physics					2	1,2		
PHY2208 Planetary and Exoplanetary Science					2	1,2		Pre-requisite: PHY1101

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
STA1003 Fundamental Statistics [§]	2	1,2,3			2	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
PHY2207 Optics					2	2		Pre-requisite: PHY1104 and PHY1911
Choose one of the following three courses								
PHY2204 Astronomical Techniques					2	2		Pre-requisite: PHY1104 and PHY1911
PHY2206 Medical Physics					2	2		
PHY2208 Planetary and Exoplanetary Science					2	2		Pre-requisite: PHY1101
CSC1401 Foundation Programming [£]	2	1,2,3			2	1,2,3		
Course selected from minor or general elective	2	1,2			2	1,2,3		
Year 3								
PHY3305 Quantum Mechanics					3	1		Pre-requisite or Co-requisite: PHY3303
PHY3306 Solar and Stellar Astronomy					3	1		Pre-requisite: PHY1104 and PHY1911
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
Course selected from 2nd major area or minor or general elective					3	1,2		
Course selected from 2nd major area or minor or general elective	3	2			3	2		
PHY3304 Photonics [#]			3	2			HR	Pre-requisite: PHY1104 and PHY1911
PHY3307 Galactic and Extragalactic Astronomy					3	2		Pre-requisite: PHY1104 and PHY1911
Course selected from 2nd major area or minor or general elective	3	2			3	2		

Footnotes

- # This offering has a highly recommended residential school (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).
- § Unavailable online in S3 2023
- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Recommended Enrolment Pattern - 12 Unit major - Mathematics and Statistics Extended

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
CMS1100 Communicating in the Sciences	1	1			1	1, 2	
SCI1001 Succeeding in Science	1	1			1	1	
MAT1102 Algebra and Calculus I	1	1			1	1	
STA1003 Fundamental Statistics [§]	1	1,2			1	1,2,3	Enrolment is not permitted in STA1003 if S TA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
CSC1401 Foundation Programming [£]	1	1,2,3			1	1,2,3	
MAT2200 Operations Research 1	1	2			1	2	Pre-requisite: MAT1102 or ENM1600 or equivalent or approval from the examiner. Enrolment is not permitted in MAT2200 if MAT1200 has been previously completed.
MAT2100 Algebra and Calculus II	1	2			1	2	Pre-requisite: MAT1102 or MAT1502 or ENM1600 or Students must be enrolled in the following program: MSCN or MEPR or BSED
General Elective (or second major)	1	2			1	2	
Year 2							
MAT2409 High Performance Numerical Computing [†]	2	1			2	1	Pre-requisite: (CSC2410 or CSC1401) and (MAT1102 or ENM1600) or Students must be enrolled in one of the following Programs: MPIT or MCOT or MCTE
STA2301 Distribution Theory	2	1			2	1	Pre-requisite: (STA2300 or STA1003 or equivalent) and (MAT1102 or ENM1600)
STA3300 Experimental Design	2	1			2	1	Pre-requisite: STA2300 or STA1003 or equivalent or approval of examiner
General Elective (or second major)	2	1			2	1	
STA2302 Statistical Inference					2	2	Pre-requisite: STA2301
STA3301 Statistical Models ^{>}	2	2			2	2	Pre-requisite: STA3300 or approval of examiner or Students must have completed STA8170 or STA6200 and be enrolled in one of the following Programs: GCSC or GDSI or MSCN or MADS or MSCR or DPHD.
General Elective or second major	2	2			2	2	
General Elective or second major	2	2			2	2	
Year 3							
MAT3105 Harmony of Partial Differential Equations ⁺	3	1			3	1	Pre-requisite: ENM2600 or MAT2100 or MAT2500
MAT3201 Operations Research 2 ^{*†}	3	1			3	1	Pre-requisite: MAT1200 or MAT2200 or Students must be enrolled in one of the following Programs: MSCN or GDSI
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3			Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
STA3200 Multivariate Statistical Methods					3	1	Pre-requisite: STA2300 or STA1003 Enrolment is not permitted in STA3200 if STA8005 or STA6100 have been previously completed
General Elective or second major	3	2			3	2	
General Elective or second major	3	2			3	2	
MAT3103 Mathematical Modelling and Dynamical Systems ⁺	3	2			3	2	Pre-requisite: MAT2100 or MAT2500 or ENM2600
General Elective or second major	3	2			3	2	

Footnotes

§ Unavailable online in S3 2023

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

† Unavailable on-campus at Toowoomba in S1 2023

> Unavailable Semester 2, 2023 Toowoomba On-campus

+ The on-campus offering of this course is offered in even-numbered years only.

* The on-campus offering of this course is offered in odd-numbered years only.

Recommended Enrolment Pattern - BSCP - Psychology

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
SCI1001 Succeeding in Science	1	1			1	1	
HAC1000 The Skilful Communicator	1	2			1	2,3	Enrolment is not permitted in HAC1000 if CMS1000 or CMS1100 has been previously completed
PSY1010 Foundation Psychology A	1	1			1	1,3	
General Elective	1	1			1	1	
PSY1030 Cross-Cultural and Indigenous Psychology	1	2			1	2,3	
PSY1020 Foundation Psychology B	1	2			1	1, 2	
STA1003 Fundamental Statistics [§]	1	2			1	1,2,3	Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
General Elective	1	2			1	2	
Year 2							
PSY2010 Social Processes of Behaviour	2	1			2	1	Pre-requisite: PSY1010
PSY2020 Motivation and Emotion	2	1			2	1	Pre-requisite: PSY1010 and PSY1020
PSY2100 Research Methods in Psychology A	2	1			2	1	Pre-requisite: PSY1010 and (STA2300 or STA1003). For students enrolled in Program BSSC with a major in BES: PSY1010 and STA3100
General Elective	2	1			2	1	
PSY2030 Developmental Psychology	2	2			2	2	Pre-requisite: PSY1010
PSY2040 Human Information Processing ^{<}	2	2			2	2	Pre-requisite: PSY1020 and (PSY2100 or STA2300 or STA1003)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
PSY3111 Research Methods in Psychology B ^{^^}	2	2			2	2	Pre-requisite: PSY2100
General Elective	2	2			2	2	
Year 3							
PSY3010 Assessment of Behaviour	3	1			3	1	Pre-requisite: PSY2100
PSY3030 Abnormal Psychology	3	1			3	1	Pre-requisite: PSY1010
PSY3060 Learning and Behaviour Change	3	1			3	1	Pre-requisite: PSY1020
General Elective	3	1			3	1	
PSY3050 Counselling Psychology ^{\$}	3	2			3	2	Pre-requisite: PSY1010 or CDS3002
General Elective	3	2			3	2	
General Elective	3	2			3	2	
General Elective	3	2			3	2	

Footnotes

- § Unavailable online in S3 2023
 < Not available ONC Ipswich in S2 2023
 ^^ Not available ONC Toowoomba or ONC Ipswich in S2 2023
 \$ Not available ONC Toowoomba in S2 2023

Recommended Enrolment Pattern - 8 unit major - Animal Science

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
SCI1001 Succeeding in Science	1	1			1	1		
CMS1100 Communicating in the Sciences	1	1			1	1,2		
STA1003 Fundamental Statistics [§]	1	1,2			1	1		Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.
AGR1101 Animal Health, Welfare and Behaviour [*]	1	1	1	1			HR	
BIO2103 Biology 2 ^{§*}	1	2	1	2			HR	
AGR2301 Agricultural Science	1	2			1	2		
MAT1100 Foundation Mathematics	1	2			1	2		Enrolment is not permitted in MAT1100 if ENM1500 or MAT2100 or MAT1102 or ENM1600 or ENM2600 has been previously completed
General Elective (Or Major 2)	1	2			1	2		
Year 2								
AGR2201 Animal Production Systems [*]	2	1	2	1			HR	
General Elective (Or Major 2)	2	1			2	1		
General Elective (Or Major 2)	2	1			2	1		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
General Elective (Or Major 2)	2	1			2	1		
AGR2203 Animal Nutrition *	2	2	2	2			HR	Pre-requisite: BIO2103
BIO2219 Genetics	2	2			2	2		Pre-requisite: BIO1100 or BIO1101 or BIO1204 or AGR1101
General Elective (Or Major 2)	2	2			2	2		
General Elective (Or Major 2)	2	2			2	2		
Year 3								
General Elective (Or Major 2)	3	1			3	1		
AGR3202 Animal Reproduction *	3	1	3	1			HR	Pre-requisite: AGR1101 and BIO2103
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (Or Major 2)	3	1			3	1		
AGR3302 Sensors and Technology in Animal Production *	3	2	3	2			HR	
General Elective (Or Major 2)	3	2			3	2		
General Elective (Or Major 2)	3	2			3	2		
General Elective (Or Major 2)	3	2			3	2		

Footnotes

§ Unavailable online in S3 2023

* This offering has a highly recommended residential school for on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

§ If students are enrolled in the Biology Major as well as the Animal Science major, students are to take [AGR2303 Agronomy](#) in place of [BIO2103 Biology 2](#).

Recommended Enrolment Pattern - 8 unit major - Biology

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1101 Biology 1 *	1	1	1	1			HR	
SCI1001 Succeeding in Science	1	1			1	1		
CMS1100 Communicating in the Sciences	1	1			1	1,2		
CHE1110 Chemistry 1 *	1	1	1	1			HR	
STA1003 Fundamental Statistics §	1	1,2			1	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
MAT1100 Foundation Mathematics	1	2			1	2		Enrolment is not permitted in MAT1100 if ENM1500 or MAT2100 or MAT1102 or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								ENM1600 or ENM2600 has been previously completed
BIO2103 Biology 2 [#]	1	2	1	2			HR	
CHE2120 Chemistry 2 [*]	1	2	1	2			HR	Pre-requisite: CHE1110
BIO2107 Cell and Molecular Biology 1 [#]	2	1	2	1			HR	Pre-requisite: CHE2120
General Elective (Or Major 2)	2	1			2	1		
General Elective (Or Major 2)	2	1			2	1		
General Elective (Or Major 2)	2	1			2	1		
BIO2219 Genetics	2	2			2	2		Pre-requisite: BIO1100 or BIO1101 or BIO1204 or AGR1101
General Elective (Or Major 2)	2	2			2	2		
General Elective (Or Major 2)	2	2			2	2		
General Elective (Or Major 2)	2	2			2	2		
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (Or Major 2)	3	1			3	1		
General Elective (Or Major 2)	3	1			3	1		
General Elective (Or Major 2)	3	1,2			3	1,2		
BIO3318 Plant Microbe Interactions [#]	3	2	3	2			HR	Pre-requisite: BIO1101 or S tudents must be enrolled in one of the following Program s: BATM or BENV or GCSC or GDSI or MSCN
BIO3207 Cell and Molecular Biology 2 [#]	3	2	3	2			HR	Pre-requisite: BIO2107
General Elective (Or Major 2)	3	1,2			3	1,2		
General Elective (Or Major 2)	3	1,2			3	1,2		

Footnotes

- * This offering has a highly recommended residential school for external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).
- § Unavailable online in S3 2023
- # This offering has a highly recommended residential school for on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

Recommended Enrolment Pattern - 8 unit major - Computing

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
ELE1301 Computer Engineering	1	1			1	1	
SCI1001 Succeeding in Science	1	1			1	1	
CSC1401 Foundation Programming [£]	1	1,2			1	1, 2, 3	
CMS1100 Communicating in the Sciences	1	1			1	1,2	
CSC1410 Software Engineering Foundations		2				2	Pre-requisite: CSC1401
STA1003 Fundamental Statistics [§]	1	1,2			1	1,2,3	Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
General Elective (or major 2)	1	2			1	2	
General Elective (or major 2)	1	2			1	2	
Year 2							
CSC2408 Software Development Tools	2	1,2			2	1, 2	Pre-requisite: CSC1401
General Elective (or major 2)	2	1			2	1	
General Elective (or major 2)	2	1			2	1	
General Elective (or major 2)	2	1			2	1	
CSC2406 Web Technology 1	2	2			2	2	Pre-requisite: CSC1401 or Students must be enrolled in one of the following Programs: UCCC or GDTI or GCEN or METC or MCOT or MCTE or MCOP or MPIT or MCTN or B SED
General Elective (or major 2)	2	2			2	2	
General Elective (or major 2)	2	2			2	2	
General Elective (or major 2)	2	2			2	2	
Year 3							
CSC3400 Database Systems [£]	3	1			3	1	Pre-requisite: CSC1401 or CIS1000 Enrolment is not permitted in CSC3400 if CIS2002 has been previously completed.
CSC3412 System and Security Administration	3	1			3	1	Pre-requisite: CSC2408
CSC3426 Web Technology 2	3	2			3	2	Pre-requisite: CSC2406
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3			Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (or major 2)	3	1,2			3	1,2	
General Elective (or major 2)	3	1,2			3	1,2	
General Elective (or major 2)	3	1,2			3	1,2	
General Elective (or major 2)	3	1,2			3	1,2	

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- § Unavailable online in S3 2023

Recommended Enrolment Pattern - 8 unit major - Environment and Sustainability

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
REN1201 Environmental Studies ⁺	1	1			1	1	Enrolment is not permitted in REN1201 if REN8101 has been previously completed.
CLI1110 Weather and Climate	1	1			1	1	
SCI1001 Succeeding in Science	1	1			1	1	
CMS1100 Communicating in the Sciences [*]	1	1			1	1,2	
General Elective (or major 2)	1	2			1	2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
STA1003 Fundamental Statistics [§]	1	2			1	2,3	Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
MAT1100 Foundation Mathematics	1	2			1	2	Enrolment is not permitted in MAT1100 if ENM1500 or MAT2100 or MAT1102 or ENM1600 or ENM2600 has been previously completed
General Elective (Or Major 2)	1	2			2	2	
Year 2							
REN2200 Ecology for Sustainability	2	1			2	1	Enrolment is not permitted in REN2200 if REN8202 has been previously completed.
General Elective (or major 2)	2	1			2	1	
General Elective (or major 2)	2	1			2	1	
General Elective (or major 2)	2	1			2	1	
REN3302 Sustainable Resource Use	2	2			2	2	
CLI2201 Climate Change and Variability					2	2	
General Elective (or major 2)	2	2			2	2	
General Elective (or major 2)	2	2			2	2	
Year 3							
CLI3301 Climate and Environment Risk Assessment					3	1	
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3			Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (or major 2)	3	1			3	1	
General Elective (or major 2)	3	1			3	1	
CLI3302 Adaptation to Climate Change					3	2	
REN3301 Biodiversity and Conservation	3	2			3	2	
General Elective (or major 2)	3	2			3	2	
General Elective (or major 2)	3	2			3	2	

Footnotes

- + The Springfield on-campus offer is not available in 2023.
* Students may choose [HAC1000 The Skilful Communicator](#) in lieu of [CMS1100 Communicating in the Sciences](#) if they wish.
§ Unavailable online in S3 2023

Recommended Enrolment Pattern - 8 unit major – Food Science

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1810 Introduction to Food Science	1	1			1	1		
SCI1001 Succeeding in Science	1	1			1	1		
CMS1100 Communicating in the Sciences	1	1			1	1,2		
STA1003 Fundamental Statistics [§]	1	1,2			1	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
MAT1100 Foundation Mathematics	1	2			1	2		Enrolment is not permitted in MAT1100 if ENM1500 or MAT2100 or MAT1102 or ENM1600 or ENM2600 has been previously completed
General Elective (or major 2)	1	2			1	2		
General Elective (or major 2)	1	2			1	2		
General Elective (or major 2)	1	2			1	2		
Year 2								
CHE2810 Food Chemistry	2	1			2	1		
General Elective (or major 2)	2	1			2	1		
General Elective (or major 2)	2	1			2	1		
General Elective (or major 2)	2	1			2	1		
CHE2820 Principles of Food Analysis	2	2			2	2		
BIO2810 Nutrition and Health	2	2			2	2		
General Elective (or major 2)	2	2			2	2		
General Elective (or major 2)	2	2			2	2		
Year 3								
BIO3810 Food Processing *	3	1	3	1			HR	
BIO3820 Food Microbiology *	3	1	3	1			HR	
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (or major 2)	3	1			3	1		
BIO3811 Food Product Development *	3	2	3	2			HR	Pre-requisite: BIO1810
BIO3821 Food Quality Assurance *	3	2	3	2			HR	
General Elective (or major 2)	3	2			3	2		
General Elective (or major 2)	3	2			3	2		

Footnotes

§ Unavailable online in S3 2023

* This offering has a highly recommended residential school for both on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

Recommended Enrolment Pattern - 8 unit major – Geospatial Science

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
GIS1402 Geographic Information Systems [£]	1	1			1	1	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
SCI1001 Succeeding in Science	1	1			1	1	
CMS1100 Communicating in the Sciences	1	1			1	1,2	
STA1003 Fundamental Statistics [§]	1	1,2			1	1,2,3	Enrolment is not permitted in STA1003 if S TA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
GIS1401 Geographic Data Presentation	1	2			1	2	
General Elective (or major 2)	1	2			1	2	
General Elective (or major 2)	1	2			1	2	
General Elective (or major 2)	1	2			1	2	
Year 2							
General Elective (or major 2)	2	1			2	1	
General Elective (or major 2)	2	1			2	1	
General Elective (or major 2)	2	1			2	1	
General Elective (or major 2)	2	1			2	1	
GIS2405 Spatial Analysis and Modelling	2	2			2	2	
GIS2407 Web Based Geographic Information System	2	2			2	2	Pre-requisite: GIS1402 or Students must be enrolled in one of the following Programs: GCST or GDST or MSST or MSPT or GCNS or GDNS or MENS
General Elective (or major 2)	2	2			2	2	
General Elective (or major 2)	2	2			2	2	
Year 3							
CSC3400 Database Systems [£]	3	1			3	1,3	Pre-requisite: CSC1401 or CIS1000 Enrolment is not permitted in CSC3400 if CIS2002 has been previously completed.
GIS3407 GIS Programming and Visualisation	3	1			3	1	Pre-requisite: GIS1402 and CSC1401 or S tudents must be enrolled in one of the follow ing Programs: GDST or MSST or GCST or MENS or MSPT
GIS3406 Remote Sensing and Image Processing	3	1			3	1	
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3			Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
GIS3008 Applications of GIS and Remote Sensing	3	2			3	2	Pre-requisite: GIS1402 and GIS3406 or Stu dents must be enrolled in one of the follow ing Programs: GCST or GDST or MSPT
General Elective (or major 2)	3	2			3	2	
General Elective (or major 2)	3	2			3	2	
General Elective (or major 2)	3	2			3	2	

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- § Unavailable online in S3 2023

Recommended Enrolment Pattern - 8 unit major - Human Physiology

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1204 Introduction to Biomedical Sciences [#]	1	1	1	1			M	
CMS1100 Communicating in the Sciences	1	1			1	1		
SCI1001 Succeeding in Science	1	1			1	1		
BIO1203 Human Anatomy and Physiology 1 ^{£#}	1	1	1	1,3			M	
BIO1104 Medical Microbiology and Immunology 1 [#]	1	2	1	2			M	
STA1003 Fundamental Statistics [§]	1	2			1	2,3		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.
MAT1100 Foundation Mathematics	1	2			1	2		Enrolment is not permitted in MAT1100 if ENM1500 or MAT2100 or MAT1102 or ENM1600 or ENM2600 has been previously completed
BIO1206 Human Anatomy and Physiology 2 ^{£#}	1	2	1	2			M	Pre-requisite: BIO1203
Year 2								
BIO2118 Systems Physiology and Pharmacology [*]	2	1	2	1			M	Pre-requisite: BIO1203 Co-requisite: STA2300 or STA1003
General Elective (or major 2)	2	1			2	1		
General Elective (or major 2)	2	1			2	1		
General Elective (or major 2)	2	1			2	1		
BIO2218 Concepts in Endocrinology [*]	2	2	2	2			M	Pre-requisite: BIO2118
General Elective (or major 2)	2	2			2	2		
General Elective (or major 2)	2	2			2	2		
General Elective (or major 2)	2	2			2	2		
Year 3								
BIO3102 Human Pathophysiology					3	1		Pre-requisite: BIO2118 and BIO2218
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (or major 2)	3	1			3	1		
General Elective (or major 2)	3	1			3	1		
BIO3201 Extreme Physiology and Pharmacology					3	2		Pre-requisite: BIO2118
General Elective (or major 2)	3	2			3	2		
General Elective (or major 2)	3	2			3	2		
General Elective (or major 2)	3	2			3	2		

Footnotes

- # Mandatory residential school for external students
£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
§ Unavailable online in S3 2023
* Mandatory residential school for external and on-campus students

Recommended Enrolment Pattern - 8 unit major - Mathematics and Statistics

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
CMS1100 Communicating in the Sciences	1	1			1	1, 2	
SCI1001 Succeeding in Science	1	1			1	1	
MAT1102 Algebra and Calculus I	1	1			1	1	
STA1003 Fundamental Statistics [§]	1	1,2			1	1,2,3	Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
CSC1401 Foundation Programming [£]	1	1,2,3			1	1,2,3	
MAT2200 Operations Research 1	1	2			1	2	Pre-requisite: MAT1102 or ENM1600 or equivalent or approval from the examiner. Enrolment is not permitted in MAT2200 if MAT1200 has been previously completed.
MAT2100 Algebra and Calculus II	1	2			1	2	Pre-requisite: MAT1102 or MAT1502 or ENM1600 or Students must be enrolled in the following program: MSCN or MEPR or BSED
General Elective or second major	1	2			1	2	
Year 2							
MAT2409 High Performance Numerical Computing ^{#†}	2	1			2	1	Pre-requisite: (CSC2410 or CSC1401) and (MAT1102 or ENM1600) or Students must be enrolled in one of the following Programs: MPIT or MCOT or MCTE
STA2301 Distribution Theory	2	1			2	1	Pre-requisite: (STA2300 or STA1003 or equivalent) and (MAT1102 or ENM1600)
General Elective or second major	2	1			2	1	
General Elective or second major	2	1			2	1	
General Elective or second major	2	2			2	2	
General Elective or second major	2	2			2	2	
General Elective or second major	2	2			2	2	
General Elective or second major	2	2			2	2	
Year 3							
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3			Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
STA3200 Multivariate Statistical Methods					3	1	Pre-requisite: STA2300 or STA1003 Enrolment is not permitted in STA3200 if STA8005 or STA6100 have been previously completed
STA3300 Experimental Design	3	1			3	1	Pre-requisite: STA2300 or STA1003 or equivalent or approval of examiner

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
General Elective or second major	3	1			3	1	
STA3301 Statistical Models ^{>}	3	2			3	2	Pre-requisite: STA3300 or approval of examiner or Students must have completed STA8170 or STA6200 and be enrolled in one of the following Programs: GCSC or GDSI or MSCN or MADS or MSCR or DPHD.
General Elective or second major	3	2			3	2	
General Elective or second major	3	2			3	2	
General Elective or second major	3	2			3	2	

Footnotes

- § Unavailable online in S3 2023
£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
To enrol in [MAT2409](#) students should ensure they have first completed the prerequisite of [CSC2410](#) (preferred) or [CSC1401](#).
† Unavailable on-campus at Toowoomba in S1 2023
> Unavailable Semester 2, 2023 Toowoomba On-campus

Recommended Enrolment Pattern - 8 unit major - Physics

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
PHY1104 Physics 1	1	1			1	1		Co-requisite: (MAT1102 or ENM2600) or Students must be enrolled in one of the following Programs: MSCN or GDSI or GCSC
MAT1102 Algebra and Calculus I	1	1			1	1		
SCI1001 Succeeding in Science	1	1			1	1		
Course selected from 2nd major area or minor or general electives	1	1			1	1		
PHY1911 Physics 2	1	2			1	2		Co-requisite: (MAT2100 or ENM1600) or Students must be enrolled in one of the following Programs: MSCN or GDSI or GCSC
MAT2100 Algebra and Calculus II	1	2			1	2		Pre-requisite: MAT1102 or MAT1502 or ENM1600 or Students must be enrolled in the following program: MSCN or MEPR or BSED
CMS1100 Communicating in the Sciences	1	1			1	1,2		
Course selected from 2nd major area or minor or general electives	1	2			1	2		
Year 2								
Choose two (2) of the following three (3) courses								
PHY2204 Astronomical Techniques					2	1		Pre-requisite: PHY1104 and PHY1911
PHY2206 Medical Physics					2	2		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
PHY2208 Planetary and Exoplanetary Science					2	2		Pre-requisite: PHY1101
STA1003 Fundamental Statistics [§]	2	1, 2			2	1,2		Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
Course selected from 2nd major area or minor or general elective	2	1			2	1		
Course selected from 2nd major area or minor or general elective	2	1			2	1		
PHY2207 Optics					2	2		Pre-requisite: PHY1104 and PHY1911
CSC1401 Foundation Programming [£]	2	1,2,3			2	1,2,3		
Course selected from 2nd major area or minor or general elective	2	2			2	2		
Year 3								
PHY3303 Modern Physics [#]			3	1			HR	Pre-requisite: PHY1104 and PHY1911
PHY3305 Quantum Mechanics					3	1		Pre-requisite or Co-requisite: PHY3303
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
Course selected from 2nd major area or minor or general elective	3	1			3	1		
PHY3304 Photonics ^{**#}			3	2			HR	Pre-requisite: PHY1104 and PHY1911
Course selected from 2nd major area or minor or general elective	3	2			3	2		
Course selected from 2nd major area or minor or general elective	3	2			3	2		
Course selected from 2nd major area or minor or general elective	3	2			3	2		

Footnotes

§ Unavailable online in S3 2023

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

This offering has a highly recommended residential school (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

** Students who have completed PHYS313 through UNE are unable to enrol in [PHY3304](#).

Recommended Enrolment Pattern - 8 unit major – Plant Agricultural Science

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
BIO1101 Biology 1 *	1	1	1	1			HR	
SCI1001 Succeeding in Science	1	1			1	1		
CMS1100 Communicating in the Sciences	1	1			1	1,2		
STA1003 Fundamental Statistics §	1	1,2			1	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.
AGR2301 Agricultural Science	1	2			1	2		
MAT1100 Foundation Mathematics	1	2			1	2		Enrolment is not permitted in MAT1100 if ENM1500 or MAT2100 or MAT1102 or ENM1600 or ENM2600 has been previously completed
General Elective (or major 2)	1	2			1	2		
General Elective (or major 2)	1	2			1	2		
Year 2								
AGR2303 Agronomy	2	1			2	1		
General Elective (or major 2)	2	1			2	1		
General Elective (or major 2)	2	1			2	1		
General Elective (or major 2)	2	1			2	1		
AGR2304 Plant Breeding #	2	2	2	2			HR	Pre-requisite: BIO1101
BIO2202 Plant Physiology #	2	2	2	2			HR	Pre-requisite: BIO1101
General Elective (or major 2)	2	2			2	2		
General Elective (or major 2)	2	2			2	2		
Year 3								
AGR3304 Soil Science	3	1			3	1		
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (or major 2)	3	1			3	1		
General Elective (or major 2)	3	1			3	1		
BIO3318 Plant Microbe Interactions #	3	2	3	2			HR	Pre-requisite: BIO1101 or Students must be enrolled in one of the following Programs: BATM or BENV or GCSC or GDSI or MSCN
AGR3305 Precision and Smart Technologies in Agriculture	3	2			3	2		
General Elective (or major 2)	3	2			3	2		
General Elective (or major 2)	3	2			3	2		

Footnotes

- * This offering has a highly recommended residential school for external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).
- § Unavailable online in S3 2023
- # This offering has a highly recommended residential school for on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).

Recommended Enrolment Pattern - 8 unit major - Wildlife Management

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
SCI1001 Succeeding in Science	1	1			1	1		
CMS1100 Communicating in the Sciences	1	1			1	1,2		
WLF2101 Management of Wildlife [*]	1	1	1	1			HR	
AGR1101 Animal Health, Welfare and Behaviour [*]	1	1	1	1			HR	
General Elective (Or Major 2)	1	2			1	2		
WLF1201 Field Skills for Wildlife, Game and Pest Management ⁺			1	2			M	
MAT1100 Foundation Mathematics	1	2			1	2		Enrolment is not permitted in MAT1100 if ENM1500 or MAT2100 or MAT1102 or ENM1600 or ENM2600 has been previously completed
WLF2201 Vertebrate Pests and Biosecurity [*]	1	2	1	2			HR	
Year 2								
STA1003 Fundamental Statistics [§]	2	1,2			2	1,2,3		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.
General Elective (Or Major 2)	2	1			2	1		
General Elective (Or Major 2)	2	1			2	1		
General Elective (Or Major 2)	2	1			2	1		
General Elective (Or Major 2)	2	2			2	2		
General Elective (Or Major 2)	2	2			2	2		
General Elective (Or Major 2)	2	2			2	2		
General Elective (Or Major 2)	2	2			2	2		
Year 3								
WLF3101 Principles of Wildlife Management & Sustainable Use [^]					3	1		
SCI3301 Science Project					3	1,2		
General Elective (Or Major 2)	3	1			3	1		
General Elective (Or Major 2)	3	1			3	1		
WLF3201 Captive Wildlife Management ^{**^}	3	2	3	2			HR	
REN3301 Biodiversity and Conservation	3	2			3	2		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (Or Major 2)	3	2			3	2		

Footnotes

- * This offering has a highly recommended residential school for on-campus and external students (linked to an assessment item and non-attendance will mean a student misses an element for assessment preparation or an element of assessment).
- + This course has a mandatory residential school
- § Unavailable online in S3 2023
- ^ This course will be introduced in 2024

Recommended Enrolment Pattern - 8 unit major - Wine Science

Students studying part-time should complete the major in a logical sequence as to reflect as close as possible the enrolment pattern below.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
WIN1101 Grape and Wine Production					1	1		
BIO1101 Biology 1	1	1	1	1				
SCI1001 Succeeding in Science	1	1			1	1		
General Elective (Or Major 2)	1	1			1	1		
General Elective (Or Major 2)	1	2			1	2		
CMS1100 Communicating in the Sciences					1	2		
STA1003 Fundamental Statistics [§]	1	2			1	2,3		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
General Elective (Or Major 2)	1	2			1	2		
Year 2								
WIN2200 Viticultural and Winemaking Practice			2	1			M	Co-requisite: WIN1101
General Elective (Or Major 2)	2	1			2	1		
General Elective (Or Major 2)	2	1			2	1		
General Elective (Or Major 2)	2	1			2	1		
WIN2215 Wine Biochemistry and Microbiology					2	2		Pre-requisite: WIN1101
WIN2220 Wine Production					2	2		Pre-requisite: WIN1101
WIN2210 Viticultural Principles and Production					2	2		Pre-requisite: WIN1101
General Elective (Or Major 2)	2	2			2	2		
Year 3								
General Elective (Or Major 2)	3	1			3	1		
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
General Elective (Or Major 2)	3	1			3	1		
General Elective (Or Major 2)	3	1			3	1		

Consult the Handbook on the Web at <https://www.unisq.edu.au/handbook/current> for any updates that may occur during the year.
Bachelor of Science or Bachelor of Science (Psychology) (BSClorBSCP) - BSc or BSci(Psychology) (2023)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
WIN3310 Wine Sensory Analysis			3	2			M	Pre-requisite: WIN1101
General Elective (Or Major 2)	3	2			3	2		
General Elective (Or Major 2)	3	2			3	2		
WIN3304 Viticultural and Winemaking Practice 2			3	3			M	Pre-requisite: WIN1101

Footnotes

§ Unavailable online in S3 2023

Bachelor of Sport and Exercise Science (BSES) - BSportEx

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 906111; External: 906145;
Ipswich campus: 936111

CRICOS code (International applicants): 084354A

	On-campus*^+	External*^+
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Ipswich (Mandatory)
Standard duration:	3 years full-time; 6 years part-time	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- * For all modes there will be on-campus and practical attendance requirements for some courses. In order to successfully complete the program, students must be able to fulfil practical attendance requirements. After year 1, residential schools in Ipswich are required.
- ^ This program is available to international off-campus students in Australia only, but not available to international students overseas. The Toowoomba on-campus offer is not available for international on-campus students.
- + In accordance with meeting Exercise and Sports Science Australia (ESSA) requirements, courses that include a practical skill competency component and residential school will be conducted at UniSQ Ipswich.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Students that have completed the Bachelor of Sport and Exercise Science can apply for individual Exercise Science Accreditation (AES) with Exercise and Sports Science Australia (ESSA).

Program aims

The Bachelor of Sport and Exercise Science (BSES) program aims to allow students to develop or extend their knowledge and expertise to meet personal achievement goals or provide for career opportunities within the health, exercise, sports and fitness industry such as exercise scientists, sports scientists, strength and conditioning coaches, sports and recreation development officers, sports performance directors or a range of other roles.

Program objectives

On completion of the program graduates should be able to:

- (1) Review and apply theories, concepts, methods and technologies to critically analyse, consolidate, synthesise and evaluate information to generate innovative and sustainable solutions to solve complex problems to a range of diverse contexts associated with exercise and sports science.
- (2) Appraise and apply relevant exercise related knowledge and skills to specific contexts, cognisant of the circumstances of individuals and groups, including sports performers and those with disabilities, chronic diseases and from a range of age groups across the lifespan.
- (3) Act autonomously to display well-developed practical skills relevant to laboratory, clinical and field situations in the sport and exercise area.
- (4) Exhibit and apply knowledge of evidence-based practice, advanced oral, written and digital communication skills, and professional development to clearly and coherently communicate concepts, information and ideas to relevant stakeholders.
- (5) Integrate and apply a competent level of safe, professional integrity and ethical practice displayed in interactions with clients from a range of populations, and a variety of contexts, across the lifespan.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 3.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 140 hours of practical experience.

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Bachelor of Sport and Exercise Science students.

Mandatory documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- First Aid Certificate
- Cardiopulmonary Resuscitation Certificate (CPR)
- UniSQ Student Declaration

If a student is unable to obtain a positive Blue Card or Working with Children Check, they will be required to provide an Australian Police Certificate.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

This program comprises of 23 core units and one approved elective course.

Students who have undertaken the Applied Sport and Exercise major pathway in 2015 may transfer to the Bachelor of Sport and Exercise Science (BSES). Additional coursework may be required to satisfy ESSA accreditation requirements for Exercise Scientist registration.

Core Courses	Townsville	Ipswich	External	Online
BIO1203 Human Anatomy and Physiology 1 [£]	S1	S1	S1, S3	
BIO1206 Human Anatomy and Physiology 2 [£]	S2	S2	S2, S3	
EDH2152 Health and Wellbeing [£]	S1	S1, S2 (Spr)		S1, S2, S3
EDH3256 Sports Administration, Coaching and Officiating	S2	S2 (Spr)		S2
NSC2500 Pharmacology and Pathophysiology in Health	S1	S1		S1
PSY1010 Foundation Psychology A	S1	S1		S1, S3
PSY3250 Sport and Exercise Psychology				S2
SES1002 Introduction to Sport and Exercise	S1	S1	S1	
SES1101 Growth, Development and Lifespan	S1	S1		S1
SES1103 Nutrition and Exercise	S2	S2	S2	
SES2102 Motor Control and Learning		S1	S1	
SES2103 Functional Anatomy		S1	S1	
SES2104 Exercise Physiology		S1	S1	
SES2105 Introduction to Research Methods and Statistics [§]	S1	S1		S1
SES2201 Health, Exercise and Sport Assessment		S2	S2	
SES2202 Biomechanics		S2	S2	
SES2203 Physical Activity and Health	S2	S2		S2
SES2205 Exercise Program Delivery		S2	S2	
SES3101 Exercise Prescription and Practice		S1	S1	
SES3102 Principles of Sports Medicine and Rehabilitation		S1	S1	
SES3202 Clinical Practice Skills 1		S2	S2	
SES3206 Strength Training and Conditioning		S2	S2	
SES3399 Sport and Exercise Science Professional Placement	S1	S1	S1	
One approved elective				
Approved Electives				
SES3205 Independent Study in Sport and Exercise	S2	S2		S2
ACC1201 Data Insights and Financial Performance [£]	S1, S2	S1, S2 (Spr)		S1, S2
FNA1001 First Nations Philosophy and Perspectives	S1, S2			S1, S2
MKT1001 Marketing Fundamentals	S1	S1 (Spr)		S1, S2
CIS1000 Digital Disruption [£]	S1, S2	S1, S2 (Spr)		S1, S2
PSY1020 Foundation Psychology B	S2	S2		S1, S2

STA1003 Fundamental Statistics [^]	1,2	S2 (Spr)		S1, S2, S3
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Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- § Not available on campus at Toowoomba in S1 2023
- [^] Unavailable online in S3 2023

Program completion requirements

To be eligible to graduate, students must have completed 24 courses and met the requirements of the program.

Required time limits

Students have a maximum of 8 years to complete the program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

For all modes there will be on-campus and practical attendance requirements for some courses. External students are required to attend practical classes in residential schools. In addition to residential schools, placements will require face-to-face attendance on-campus (eg: UniSQ's Sport and Exercise Clinic at the Ipswich campus) or at agreed external placement sites.

- [BIO1203 Human Anatomy and Physiology 1](#)
- [BIO1206 Human Anatomy and Physiology 2](#)
- [SES1002 Introduction to Sport and Exercise](#)
- [SES1103 Nutrition and Exercise](#)
- [SES2102 Motor Control and Learning](#)
- [SES2103 Functional Anatomy](#)
- [SES2104 Exercise Physiology](#)
- [SES2201 Health, Exercise and Sport Assessment](#)
- [SES2202 Biomechanics](#)
- [SES3206 Strength Training and Conditioning](#)
- [SES3101 Exercise Prescription and Practice](#)
- [SES3102 Principles of Sports Medicine and Rehabilitation](#)
- [SES2205 Exercise Program Delivery](#)

Articulation

The Bachelor of Sport and Exercise Science does not articulate to any other program.

Related programs

[BEDU Bachelor of Education](#) (Sport, Health and Physical Education specialisation)

[BSEH Bachelor of Sport and Exercise Science \(Honours\)](#)

Exit points

- [Associate Degree of Sport and Exercise Science \(ADSE\)](#) after successful completion of 16 Sport and Exercise courses.
- [Diploma of Sport and Exercise Science \(DSES\)](#) after completion of eight Sport and Exercise courses.

- Any students exiting with the ADSE or DSES who later want to return to complete the BSES degree, and have not completed all the courses in the 1st and 2nd years, may have to enrol on a part-time basis to satisfy necessary pre-requisites.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Course transfers

Courses may be transferred to other programs; students should consult the relevant Faculty.

Recommended enrolment pattern - Semester 1 entry

Note: Additional requirements of a First Aid Certificate and CPR qualification are required. Some short course or other requirements independent of university courses may in some cases need to be completed.

For full-time students who commenced in Semester 1 2015, please contact student administration to determine an enrolment pattern. For part-time students who commenced in 2015 and have not completed courses that have changed, it is recommended that courses in the 2020 enrolment pattern be taken. Advice regarding individual enrolment patterns is available.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
BIO1203 Human Anatomy and Physiology 1 ^{£*^}	1	1	1	1,3			M	
PSY1010 Foundation Psychology A	1	1			1	1,3		
SES1002 Introduction to Sport and Exercise [*]	1	1	1	1			M	
SES1101 Growth, Development and Lifespan	1	1			1	1		
Year 1 / Semester 2								
EDH2152 Health and Wellbeing [£]	1	1,2			1	1,2,3		
BIO1206 Human Anatomy and Physiology 2 ^{£*}	1	2	1	2,3			M	Pre-requisite: BIO1203
SES2203 Physical Activity and Health	1	2			1	2		
SES1103 Nutrition and Exercise [*]	1	2	1	2			M	
Year 2 / Semester 1								
SES2102 Motor Control and Learning ^{+*}	2	1	2	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2103 Functional Anatomy ^{+*}	2	1	2	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2104 Exercise Physiology ^{+*}	2	1	2	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2105 Introduction to Research Methods and Statistics [§]	2	1			2	1		Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
Year 2 / Semester 2								
SES2201 Health, Exercise and Sport Assessment ^{+*}	2	2	2	2			M	Pre-requisite: BIO1203 and SES1002 and SES1103 Pre requisite or Co-requisite: BIO1206

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SES2202 Biomechanics ⁺⁺	2	2	2	2			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2205 Exercise Program Delivery ⁺⁺	2	2	2	2			M	Pre-requisite: BIO1203 and SES1002 and SES1103 Pre-requisite or Co-requisite: BIO1206
EDH3256 Sports Administration, Coaching and Officiating	2	2			2	2		
Year 3 / Semester 1								
SES3399 Sport and Exercise Science Professional Placement	3	1	3	1				
SES3102 Principles of Sports Medicine and Rehabilitation [*]	3	1	3	1			M	Pre-requisite: SES2103 and SES2104 and SES2201 and SES2205
SES3101 Exercise Prescription and Practice [*]	3	1	3	1			M	Pre-requisite: BIO1206 and SES2103 and SES2205 and SES2202 and SES2104
NSC2500 Pharmacology and Pathophysiology in Health	3	1			3	1		All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
Year 3 / Semester 2								
PSY3250 Sport and Exercise Psychology					3	2		Pre-requisite: PSY1010 or Students must be enrolled in one of the following programs: GDSI or MSCN
SES3206 Strength Training and Conditioning ⁺⁺	3	2	3	2			M	Pre-requisite: SES2103 and SES2104
SES3202 Clinical Practice Skills 1 ^{*~}	3	2	3	2			M	Pre-requisite or Co-requisite: BIO1206 and SES2104 and SES2201 and SES2299 and SES3101
Elective (Select from the approved electives list)	3	2			3	2		

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Mandatory residential school for external students.
- ^ [BIO1203](#) is available on-campus in Toowoomba and Ipswich. For the Ipswich offer, course lectures are held at Ipswich and course laboratories are held at Springfield.
- + The on-campus offering of this course is only available at the Ipswich campus.
- § Not available on campus in Toowoomba in S1 2023
- ~ Semester 2 Ipswich offer not available in 2023.

Recommended enrolment pattern - Semester 2 entry

Note: Additional requirements of a First Aid Certificate and CPR qualification are required. Some short course or other requirements independent of university courses may in some cases need to be completed.

For full-time students who commenced in Semester 2 2015 please contact student administration to determine an enrolment pattern. For part-time students who commenced in 2015 and have not completed courses that

have changed it is recommended that courses in the 2020 enrolment pattern be taken. Advice regarding individual enrolment patterns is available.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 2								
EDH2152 Health and Wellbeing [£]	1	1,2			1	1,2,3		
EDH3256 Sports Administration, Coaching and Officiating	1	2			1	2		
SES2203 Physical Activity and Health	1	2			1	2		
SES1103 Nutrition and Exercise [*]	1	2	1	2			M	
Year 2 / Semester 1								
BIO1203 Human Anatomy and Physiology 1 ^{£*^}	2	1	2	1,3			M	
SES1002 Introduction to Sport and Exercise [*]	2	1	2	1			M	
SES1101 Growth, Development and Lifespan	2	1			2	1		
PSY1010 Foundation Psychology A	2	1			2	1,3		
Year 2 / Semester 2								
BIO1206 Human Anatomy and Physiology 2 ^{£*}	2	2	2	2,3			M	Pre-requisite: BIO1203
SES2201 Health, Exercise and Sport Assessment ⁺⁺	2	2	2	2			M	Pre-requisite: BIO1203 and SES1002 and SES1103 Pre-requisite or Co-requisite: BIO1206
PSY3250 Sport and Exercise Psychology					2	2		Pre-requisite: PSY1010 or S tudents must be enrolled in one of the following program s: GDSI or MSCN
SES2205 Exercise Program Delivery ⁺⁺	2	2	2	2			M	Pre-requisite: BIO1203 and SES1002 and SES1103 Pre-requisite or Co-requisite: BIO1206
Year 3 / Semester 1								
SES2102 Motor Control and Learning ⁺⁺	3	1	3	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2103 Functional Anatomy ⁺⁺	3	1	3	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2104 Exercise Physiology ⁺⁺	3	1	3	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES3101 Exercise Prescription and Practice [*]	3	1	3	1			M	Pre-requisite: BIO1206 and SES2103 and SES2205 and SES2202 and SES2104
Year 3 / Semester 2								
Elective (Select from the approved electives list)	3	2			3	2		
SES2202 Biomechanics ⁺⁺	3	2	3	2			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES3206 Strength Training and Conditioning ⁺⁺	3	2	3	2			M	Pre-requisite: SES2103 and SES2104
SES3202 Clinical Practice Skills 1 [*]	3	2	3	2			M	Pre-requisite or Co-requisite: BIO1206 and SES2104 and

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								SES2201 and SES2299 and SES3101
Year 4 / Semester 1								
SES3399 Sport and Exercise Science Professional Placement	4	1	4	1				
NSC2500 Pharmacology and Pathophysiology in Health	4	1			4	1		All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
SES2105 Introduction to Research Methods and Statistics §	4	1			4	1		Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES3102 Principles of Sports Medicine and Rehabilitation *	4	1	4	1			M	Pre-requisite: SES2103 and SES2104 and SES2201 and SES2205

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Mandatory residential school for external students.
- ^ [BIO1203](#) is available on-campus in Toowoomba and Ipswich. For the Ipswich offer, course lectures are held at Ipswich and course laboratories are held at Springfield.
- + The on-campus offering of this course is only available at the Ipswich campus.
- § Not available on campus in Toowoomba in S1 2023

Bachelor of Health (Honours) (BHEH) - BachHEHons

CRICOS code (International applicants): 096719M

This program will accept no new admissions from Semester 1, 2023. The information relating to this program is applicable to currently enrolled students and students intending to enrol prior to last semester offered Semester 2, 2022. Students who are interested in this study area should contact us.

	On-campus#	Online*
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	This program must be completed within two years of first enrolling.	
Program articulation:	To: MOHH	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- # This program can be completed full-time at UniSQ Ipswich through a mixture of on-campus and online courses. However, the program is only available to international on-campus students at UniSQ Toowoomba, commencing in either Semester 1 or Semester 2.
- * Some students taking courses in the online mode, depending on their negotiated studies/assessment, may have attendance requirements.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Bachelor of Health (Honours) does not have any professional accreditation.

Program aims

The Bachelor of Health (Honours) aims to commence the research training of students from a variety of health related disciplines including sport and exercise, paramedicine, biomedical science, medical laboratory science, human services, nursing and midwifery. Graduates who achieve a high level of Honours (either First Class or Second Class division A) would be eligible to apply for a Masters' program, PhD or Doctor of Health at UniSQ and other universities.

Program objectives

On completion of the Bachelor of Health (Honours) students will be able to:

- demonstrate proficiency in research skills including research planning and implementation, analysis, interpretation and evaluation of research data and the presentation and communication of research findings;
- demonstrate knowledge and commitment to the ethical and social responsibilities associated with the conduct of research or a discipline project;
- critically analyse, evaluate and transform information in their discipline area;
- transmit advanced knowledge, skills and ideas to assist professionals with decision making processes.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian bachelor degree (or equivalent) in Health or a related discipline, with a minimum Grade Point Average (GPA) of 5.0.
- English Language Proficiency requirements for Category 3.

Applicants are advised to also note the following:

- Candidates must have both supervisory and honours committee approval prior to enrolment.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Bachelor of Health (Honours) consists of eight units made up of five core courses and one approved course.

Core courses:

- [SCI4405 Research Practice and Ethics](#)
- [SCI4407 Complementary Studies A](#)
- [SCI4408 Complementary Studies B](#)
- [HSW4100 Health: Project A](#)
- [HSW4200 Health: Project B](#)

Approved course:

- Choose one from the list of approved courses below.

The project courses provide students with the opportunity to conduct a minor research project or complete a professional practice project on a topic directly related to their discipline area. Students enrolled in the Bachelor of Health (Honours) will be provided with further information about project selection with their offers.

Program completion requirements

Students must successfully complete all components of the program to be eligible to graduate.

Required time limits

Students have a maximum of 2 years to complete this program.

Major studies

The following majors are available in the Bachelor of Health (Honours). Please note the major must be allocated in consultation with the Program Director.

- Biomedical Science
- Human Services
- Medical Laboratory Science
- Midwifery
- Nursing
- Paramedicine
- Sport and Exercise

Electives/Approved courses

Students can choose **one** course from the list of approved courses below:

Course	Semester(s) offered
ANP5002 Immunisation Nursing *	1,2

ANP5003 Emergency Nursing in Isolated Practice *	2
ANP8003 Management in Health Care Practice	1
ANP8008 Diagnostics and Assessment *	1,2
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines *	1,2
HEA8001 Contexts of Practice	1,2
HEA8102 Perspectives of Healthy Ageing	2
HEA8201 Introduction to Clinical Education	1
HEA8202 Innovative Learning Strategies for Healthcare Environment	2
HSW4110 Leadership, Management and Entrepreneurship to Maintain Wellbeing # #	2
MHN5120 Advanced Mental Health Nursing 1	1
NUR8060 Health Policy Analysis and Review	1,2

Footnotes

* This course is only available to Registered Nurses.

This course is not available in S2 2023

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students may elect to take an approved course that has a residential school. The location of the residential school will be advised at the beginning of each semester.

Credit

No credit or exemptions will be given from any courses in the program. Candidates must complete all courses at UniSQ.

Honours

The level of honours awarded will be determined based on the UniSQ procedure. Please refer to the [Class of Honours Standard Schedule](#).

Semester 1 entry - recommended enrolment pattern

Approval from the Program Director (of the relative discipline) must be obtained before undertaking external study.

Students may commence their studies in either Semester 1 or Semester 2.

Students must have supervisory approval before beginning their studies. Students need to contact the Program Coordinator (of the relative discipline) to identify a potential Honours supervisor. Incoming students can be put in contact with the Program Director by emailing usq.support@usq.edu.au.

Major study: Sport and Exercise; Biomedical Science; Medical Laboratory Science; Paramedicine; Human Services; Nursing; Midwifery							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1/Semester 1							
SCI4405 Research Practice and Ethics	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH or BSHS or BHEH
SCI4407 Complementary Studies A *	1	1			1	1	
HSW4100 Health: Project A ^	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in the following program: BHEH or BOTH Co-requisite: SCI4405
Year 1/Semester 2							
Approved Course	1	2					
SCI4408 Complementary Studies B *	1	2			1	2	
HSW4200 Health: Project B ^	1	1,2			1	1,2	Pre-requisite: HSW4100

Footnotes

- * Some students taking this course in the online mode, depending on their negotiated studies/assessment, may have attendance requirements.
^ Two unit course.

Semester 2 entry - recommended enrolment pattern

Major study: Sport and Exercise; Biomedical Science; Medical Laboratory Science; Paramedicine; Human Services; Nursing; Midwifery							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1/Semester 2							
SCI4405 Research Practice and Ethics	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH or BSHS or BHEH
SCI4408 Complementary Studies B *	1	2			1	2	
HSW4100 Health: Project A ^	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in the following program: BHEH or BOTH Co-requisite: SCI4405
Year 2/Semester 1							
SCI4407 Complementary Studies A *	2	1			2	1	
Approved Course	2	1					
HSW4200 Health: Project B ^	2	1,2			2	1,2	Pre-requisite: HSW4100

Footnotes

- * Some students taking this course in the online mode, depending on their negotiated studies/assessment, may have attendance requirements.
^ Two unit course.

Semester 1 entry - part-time recommended enrolment pattern

Major study: Sport and Exercise; Biomedical Science; Medical Laboratory Science; Paramedicine; Human Services; Nursing; Midwifery							
Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1/Semester 1							
SCI4405 Research Practice and Ethics	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH or BHSH or BHEH
SCI4407 Complementary Studies A *	1	1			1	1	
Year 1/Semester 2							
Approved Course	1	2					
SCI4408 Complementary Studies B *	1	2			1	2	
Year 2/Semester 1							
HSW4100 Health: Project A ^	2	1,2			2	1,2	Pre-requisite: Students must be enrolled in the following program: BHEH or BOTH Co-requisite: SCI4405
Year 2/Semester 2							
HSW4200 Health: Project B ^	2	1,2			2	1,2	Pre-requisite: HSW4100

Footnotes

- * Some students taking this course in the online mode, depending on their negotiated studies/assessment, may have attendance requirements.
^ Two unit course.

Bachelor of Psychology (Honours) (BPSH) - BPsych (Hons)

QTAC code (Australian and New Zealand applicants): Online: 906805; Ipswich campus: 936801

CRICOS code (International applicants): 062647C

	On-campus [^] @	Online
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Ipswich	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 8 years part-time	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

[^] The Semester 2 intake is not suitable for international students who wish to study full-time on-campus.

@ Semester 2 intake students will need to complete the program over 4.5 years full-time or 9 years part-time.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Bachelor of Psychology (Honours) is fully accredited by the [Australian Psychology Accreditation Council](#) as a four-year sequence of study. Graduates are eligible to apply for provisional registration as a Psychologist with the [Australian Health Practitioner Regulation Agency](#). Those who complete the four-year Honours program may also be eligible to go on to complete further studies at the Masters level with the aim of gaining specialist registration (e.g., clinical psychologist).

Graduates are also eligible to apply to the Australian Psychological Society for Associate Membership.

Program aims

The program aims to produce graduates who possess the qualities outlined in the UniSQ Graduate Attributes, who have developed a strong knowledge base in the discipline, who are proficient researchers, who possess the professional competencies expected of graduates by the Psychology Board of Australia and the [Australian Psychological Society](#), and who are able to actively contribute to the welfare of the community at large.

Program objectives

Upon successful completion of the Bachelor of Psychology (Honours), students should be able to:

- systematically apply advanced knowledge and concepts to the major fields in contemporary psychology.
- use specific methodology to independently plan, implement, analyse, interpret and evaluate research findings and coherently communicate findings to a wide audience.
- apply psychological knowledge, and skills to explain, predict and influence human behaviour to meet individual, professional and societal needs.
- apply professional skills in assessment, counselling, evaluation and intervention with a high degree of proficiency to enhance the psychological wellbeing of clients.
- articulate and apply Indigenous cultural competence knowledge and skills in diverse situations.
- demonstrate integrity, ethical conduct, accountability, respect and awareness of professional practices and cultural norms with a range of diverse clients.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **68.25**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 2.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Requirements for professional experience placements

Practicum experience is an integral component of two recommended electives in the program. Students taking these courses will undertake 100 hours of placement in each course.

Mandatory Documents required prior to commencing [PSY3180 Practicum A](#) or [PSY3190 Practicum B](#) in the program:

- Blue Card or Working with Children Check
- Resume

Students must also provide the following evidence prior to commencing clinical placements with Queensland Health:

- Hepatitis B Immunisation
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Program entails four years of full-time study, during which time the student will complete 32 units, comprising 25 compulsory psychology courses (27 units), and a statistics course (1 unit) and 4 elective courses (4 units).

Requirements to complete the program

Admission into the 4th year of the program is contingent upon students having completed the first 3 years of the Bachelor of Psychology (Honours) program as well as maintaining an average Grade Point Average (GPA) of 5.0 in their psychology courses across levels 1 to 3. For students who fail to meet these requirements please refer to the Exit Point section. To qualify for the award of Bachelor of Psychology (Honours) a candidate

must complete or be exempted from courses with a total value of at least 32 units within 10 years of first admission to the program.

Core courses:

	TWB	SPR	IPS	EXT	ONL
PSY1010 Foundation Psychology A	1		1		1,3
PSY1020 Foundation Psychology B	2		2		1,2
PSY1030 Cross-Cultural and Indigenous Psychology	2		2		2,3
PSY1102 Interpersonal Skills			1		1
PSY1104 Psychological Skills A			1		1
PSY1105 Psychological Skills B			2		2
PSY2010 Social Processes of Behaviour	1		1		1
PSY2020 Motivation and Emotion	1		1		1
PSY2030 Developmental Psychology	2		2		2
PSY2040 Human Information Processing^{<}	2		2		2
PSY2050 Facilitation and Negotiation^{<}			2		2
PSY2100 Research Methods in Psychology A	1		1		1
PSY2104 Psychological Skills C			1		1
PSY2105 Psychological Skills D^{<}			2		2
PSY3010 Assessment of Behaviour	1		1		1
PSY3030 Abnormal Psychology	1		1		1
PSY3050 Counselling Psychology^{\$}	2		2		2
PSY3060 Learning and Behaviour Change	1		1		1
PSY3111 Research Methods in Psychology B^{^^}	2		2		2
PSY4020 Ethical and Professional Practice			1		1
PSY4040 Psychological Interventions^{<}			2		2
PSY4070 Assessment and Interview Skills^{<}			2		2
PSY4101 Psychology Honours Project A⁺			1,2		1,2
PSY4102 Psychology Honours Project B^{<+}			1,2		1,2
PSY4111 Advanced Research Approaches			1		1
STA1003 Fundamental Statistics^{\$}	1,2	2			1,2,3

Footnotes

- [<] Not available ONC Ipswich in S2 2023
^{\$} Not available ONC Toowoomba in S2 2023
^{^^} Not available ONC Toowoomba or ONC Ipswich in S2 2023
⁺ two unit course
^{\$} Unavailable online in S3 2023

Elective Courses (recommendations):

The table of elective courses below are psychology-related recommendations only and are available in online mode. Students may take any single UniSQ elective course that is of interest to their future career. As four (4) approved courses must be completed, students may wish to undertake a minor (refer to Minor Studies in the UniSQ Handbook).

	TWB	SPR	IPS	EXT	ONL
PSY1101 Critical Thinking					3
PSY3180 Practicum A[#]				1	
PSY3190 Practicum B^{#**}				2	
PSY3110 Clinical Health Psychology					2
PSY3250 Sport and Exercise Psychology					2
PSY3730 Industrial and Organisational Psychology					1

Footnotes

[#] This course has mandatory online workshops and mandatory placement requirements

^{**} Not available ONC Ipswich in S2 2023

Required time limits

Students have a maximum of 10 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#)

Exit points

Those students who fail to maintain an average GPA of 5.0 in their psychology courses across levels 1 to 3 will not be permitted to enrol in the fourth year of the program and will be exited from the degree. Those students will graduate with a [BSCI or BSCP Bachelor of Science or Bachelor of Science \(Psychology\)](#) degree with a major in Psychology.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Honours

The level of honours awarded will be determined based on the UniSQ procedure. Please refer to the [Class of Honours Standard Schedule](#). Class of Honours will be calculated on Schedule A.

Recommended enrolment pattern - Semester 1 entry

A part-time enrolment pattern is available. Students wanting to study part-time should contact the Faculty of Health, Engineering and Sciences for this enrolment pattern.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 Semester 1							
PSY1010 Foundation Psychology A	1	1			1	1	
STA1003 Fundamental Statistics [§]	1	1			1	1	Enrolment is not permitted in STA1003 if S TA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertak ing the Accounting Major in the BBCM, are not eligible for enrolment.
PSY1102 Interpersonal Skills	1	1			1	1	
PSY1104 Psychological Skills A	1	1			1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BPSH or B SCI (13815 Psychology) or BSCI (17582 Psychology Extended) or BSCI (17327

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							Counselling) or BSCP (19382 Psychology) or BSCP (19385 Psychology Extended)
Year 1 Semester 2							
PSY1020 Foundation Psychology B	1	2			1	2	
PSY1030 Cross-Cultural and Indigenous Psychology	1	2			1	2	
PSY1105 Psychological Skills B	1	2			1	2	Pre-requisite: PSY1104
Elective	1	2			1	2	
Year 2 Semester 1							
PSY2010 Social Processes of Behaviour	2	1			2	1	Pre-requisite: PSY1010
PSY2020 Motivation and Emotion	2	1			2	1	Pre-requisite: PSY1010 and PSY1020
PSY2100 Research Methods in Psychology A	2	1			2	1	Pre-requisite: PSY1010 and (STA2300 or STA1003). For students enrolled in Program BSSC with a major in BES: PSY1010 and STA3100
PSY2104 Psychological Skills C	2	1			2	1	Pre-requisite: PSY1105
Year 2 Semester 2							
PSY2030 Developmental Psychology	2	2			2	2	Pre-requisite: PSY1010
PSY2040 Human Information Processing ^{<}	2	2			2	2	Pre-requisite: PSY1020 and (PSY2100 or STA2300 or STA1003)
PSY3111 Research Methods in Psychology B ^{^^}	2	2			2	2	Pre-requisite: PSY2100
PSY2105 Psychological Skills D ^{<}	2	2			2	2	Pre-requisite: PSY2104
Year 3 Semester 1							
PSY3010 Assessment of Behaviour	3	1			3	1	Pre-requisite: PSY2100
PSY3060 Learning and Behaviour Change	3	1			3	1	Pre-requisite: PSY1020
PSY3030 Abnormal Psychology	3	1			3	1	Pre-requisite: PSY1010
Elective	3	1			3	1	
Year 3 Semester 2							
PSY3050 Counselling Psychology ^{\$}	3	2			3	2	Pre-requisite: PSY1010 or CDS3002
PSY2050 Facilitation and Negotiation ^{<}	3	2			3	2	Pre-requisite: PSY1102 for students enrolled in the BPSH and BPSB programs and CDS1001 or CDS1002 for students enrolled in the BSCI (Counselling) major. Students from other programs who wish to take this course will need permission from the examiner.
Elective	3	2			3	2	
Elective	3	2			3	2	
Year 4 Semester 1							
PSY4101 Psychology Honours Project A ⁺	4	1			4	1	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4111 Advanced Research Approaches [*]	4	1			4	1	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
PSY4020 Ethical and Professional Practice *	4	1			4	1	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (Psychology major 12302) or BSHP or MSCR (Psychology Research)
Year 4 Semester 2							
PSY4040 Psychological Interventions <*	4	2			4	2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4102 Psychology Honours Project B <+	4	2			4	2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4070 Assessment and Interview Skills <*	4	2			4	2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
Electives (choose four):							
The table of elective courses below are psychology-related recommendations only and are only available in online mode. Students may take any single UniSQ elective course that is of interest to their future career. As four (4) approved courses, must be completed, students may wish to undertake a minor (refer to Minor Studies in the UniSQ Handbook).							
PSY1101 Critical Thinking					1	3	
PSY3730 Industrial and Organisational Psychology					3	1	Pre-requisite: PSY1010
PSY3180 Practicum A #			3	1			
PSY3190 Practicum B #<			3	2			Pre-requisite: PSY2105 (for WIL placement) OR students must be enrolled in BSED OR in third year of their psychology program (for Capstone project)
PSY3110 Clinical Health Psychology					3	2	Pre-requisite: PSY3030
PSY3250 Sport and Exercise Psychology					2 or 3	2	Pre-requisite: PSY1010 or Students must be enrolled in one of the following programs: GDSI or MSCN

Footnotes

- § Unavailable online in S3 2023
 < Not available ONC Ipswich in S2 2023
 ^^ Not available ONC Toowoomba or ONC Ipswich in S2 2023
 \$ Not available ONC Toowoomba in S2 2023
 + Two unit course.
 * Part-time students are advised that they should enrol in the following compulsory courses ([PSY4020](#), [PSY4040](#), [PSY4111](#) and [PSY4070](#)) in the first year of Honours studies (4th year course enrolment).
 # This course has mandatory placement requirements

Recommended enrolment pattern - Semester 2 entry

A part-time enrolment pattern is available. Students wanting to study part-time should contact the Faculty of Health, Engineering and Sciences for this enrolment pattern.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 Semester 2							
PSY1020 Foundation Psychology B	1	2			1	2	
PSY1030 Cross-Cultural and Indigenous Psychology	1	2			1	2	
Elective	1	2			1	2	
Year 2 Semester 1							
PSY1010 Foundation Psychology A	2	1			2	1,3	
PSY1102 Interpersonal Skills	2	1			2	1	
PSY1104 Psychological Skills A	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following Programs: BPSH or BSCI (13815 Psychology) or BSCI (17582 Psychology Extended) or BSCI (17327 Counselling) or BSCP (19382 Psychology) or BSCP (19385 Psychology Extended)
STA1003 Fundamental Statistics [§]	2	1			2	1,2,3	Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
Year 2 Semester 2							
PSY1105 Psychological Skills B	2	2			2	2	Pre-requisite: PSY1104
PSY2030 Developmental Psychology	2	2			2	2	Pre-requisite: PSY1010
PSY2040 Human Information Processing ^{<}	2	2			2	2	Pre-requisite: PSY1020 and (PSY2100 or STA2300 or STA1003)
Year 3 Semester 1							
PSY2010 Social Processes of Behaviour	3	1			3	1	Pre-requisite: PSY1010
PSY2020 Motivation and Emotion	3	1			3	1	Pre-requisite: PSY1010 and PSY1020
PSY2100 Research Methods in Psychology A	3	1			3	1	Pre-requisite: PSY1010 and (STA2300 or STA1003). For students enrolled in Program BSSC with a major in BES: PSY1010 and STA3100
PSY2104 Psychological Skills C	3	1			3	1	Pre-requisite: PSY1105
Year 3 Semester 2							
PSY3111 Research Methods in Psychology B ^{^^}	3	2			3	2	Pre-requisite: PSY2100
PSY2105 Psychological Skills D ^{<}	3	2			3	2	Pre-requisite: PSY2104
Elective	3	2			3	2	
Year 4 Semester 1							
PSY3010 Assessment of Behaviour	4	1			4	1	Pre-requisite: PSY2100
PSY3030 Abnormal Psychology	4	1			4	1	Pre-requisite: PSY1010
PSY3060 Learning and Behaviour Change	4	1			4	1	Pre-requisite: PSY1020
Elective	4	1			4	1	
Year 4 Semester 2							
PSY3050 Counselling Psychology [§]	4	2			4	2	Pre-requisite: PSY1010 or CDS3002

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
PSY2050 Facilitation and Negotiation ^{<}	4	2			4	2	Pre-requisite: PSY1102 for students enrolled in the BPSH and BPSB programs and CDS1001 or CDS1002 for students enrolled in the BSCI (Counselling) major. Students from other programs who wish to take this course will need permission from the examiner.
Elective	4	2			4	2	
Year 5 Semester 1							
PSY4101 Psychology Honours Project A ⁺	5	1			5	1	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4111 Advanced Research Approaches [*]	5	1			5	1	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4020 Ethical and Professional Practice [*]	5	1			5	1	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (Psychology major 12302) or BSHP or MSCR (Psychology Research)
Year 5 Semester 2							
PSY4040 Psychological Interventions ^{<*}	5	2			5	2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4102 Psychology Honours Project B ^{<+}	5	2			5	2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4070 Assessment and Interview Skills ^{<*}	5	2			5	2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
Electives (choose four):							
The table of elective courses below are psychology-related recommendations only and are only available in online mode. Students may take any single UniSQ elective course that is of interest to their future career. As four (4) approved courses, must be completed, students may wish to undertake a minor (refer to Minor Studies in the UniSQ Handbook).							
PSY1101 Critical Thinking					1	3	
PSY3730 Industrial and Organisational Psychology					3	1	Pre-requisite: PSY1010
PSY3180 Practicum A [#]			3	1			
PSY3190 Practicum B ^{#<}			3	2			Pre-requisite: PSY2105 (for WIL placement) OR students must be enrolled in BSED OR in third year of their psychology program (for Capstone project)
PSY3110 Clinical Health Psychology					3	2	Pre-requisite: PSY3030

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
PSY3250 Sport and Exercise Psychology					2 or 3	2	Pre-requisite: PSY1010 or Students must be enrolled in one of the following programs: GDSI or MSCN

Footnotes

- § Unavailable online in S3 2023
 < Not available ONC Ipswich in S2 2023
 ^^ Not available ONC Toowoomba or ONC Ipswich in S2 2023
 \$ Not available ONC Toowoomba in S2 2023
 + Two unit course
 * Part-time students are advised that they should enrol in the following compulsory courses ([PSY4020](#), [PSY4040](#), [PSY4111](#) and [PSY4070](#)) in the first year of Honours studies (4th year course enrolment).
 # This course has mandatory placement requirements

Bachelor of Sport and Exercise Science (Honours) (BSEH) - BSpExHons

QTAC code (Australian and New Zealand applicants): External: 906215; Ipswich campus: 936211

CRICOS code (International applicants): 093264F

	On-campus*^+	External*^+
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Ipswich campus (mandatory)
Standard duration:	4 years full-time; 8 years part-time	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- * For all modes there will be on-campus and practical attendance requirements for some courses. In order to successfully complete the program, students must be able to fulfil the practical attendance requirements
- ^ This program is available to international on-campus and external students studying in Australia only. It is not available to international students studying overseas.
- + In accordance with meeting Exercise and Sports Science Australia (ESSA) requirements, courses that include a practical skill competency component and residential school will be conducted at UniSQ Ipswich.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

This program has full accreditation with [Exercise and Sports Science Australia \(ESSA\)](#) at the exercise physiologist level.

Program aims

The Bachelor of Sport and Exercise Science (Honours) (Clinical Exercise Physiology) aims to allow students to develop or extend their knowledge and expertise to meet personal achievement goals or provide for career opportunities within the health, sports and fitness industry such as sports coaches, sports development officers, sports performance directors or a range of other roles. The Bachelor of Sport and Exercise Science (Honours) (Clinical Exercise Physiology) specifically provides for graduates to obtain ESSA qualification as an accredited exercise physiologist.

Program Rules

Students are required to:

- Satisfactorily complete 32 credit points as listed in the standard progression to graduate from the program.
- Satisfactorily complete all courses with 10 years.
- Satisfactorily complete the first 3 years of the Bachelor of Sport and Exercise Science (Honours), as well as maintaining satisfactory academic achievement in all courses across years 1 to 3 of the program in order to progress to the 4th year of the program. This is consistent with the UniSQ [Student Academic Progress Procedure](#).
- Satisfactorily complete all placement courses in years 1, 2 and 3.
- Meet all mandatory course requirements including attendance of mandatory residential schools, practical tests, and clinical placements requirements, where these are present in courses.
- Undertake a portion of clinical placement in year 4 in a regional, rural, or remote setting. Clinical placements are not paid.
- Students who do not maintain sufficient academic progress in all courses across years 1 to 3 of the program will not be permitted to enrol in the fourth year of the program and will be exited from the degree after 24 credit points with the [Bachelor of Sport and Exercise Science](#).
- Meet the Inherent Requirements for the Bachelor of Sport and Exercise Science (Honours).

Program objectives

On completion of the program graduates should be able to:

- (1) Apply proficient levels of discipline knowledge and skills relevant to health, exercise and fitness across the lifespan of an individual.
- (2) Compare and contrast exercise related issues and circumstances of individuals and groups, including sports performers and those with disabilities, chronic diseases and from a range of age groups across the lifespan of an individual.
- (3) Apply highly-developed practical skills relevant to laboratory, clinical and field situations in the sport and exercise area.
- (4) Display evidence-based practice, good communication skills, professional development and research.
- (5) Critically analyse levels of safe, professional and ethical practice displayed in interactions with clients from a range of populations, and a variety of contexts, across the lifespan of an individual.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **69.35**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 4.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 500 hours of practical experience (placement). Some placements are conducted on campus at Ipswich. All students are required to undertake a portion of clinical placement in a regional, rural, or remote setting. Placements are not paid..

Progression into placement courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Bachelor of Sport and Exercise Science (Honours) students.

Mandatory documents required prior to commencing ANY placement in the program:

- Blue Card or Working with Children Check
- First Aid Certificate
- Cardiopulmonary Resuscitation Certificate (CPR)
- UniSQ Student Declaration

If a student is unable to obtain a positive Blue Card or Working with Children Check, they will be required to provide an Australian Police Certificate.

Placement sites may impose further mandatory requirements. For example, placements may also require:

- National Disability Worker Screening
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules
- Plus evidence of immunity to vaccine preventable diseases, demonstrated via:
 - Hepatitis B vaccination and/or seroconversion

- Measles, Mumps, Rubella, and Varicella vaccination
- Tuberculosis risk assessment
- Seasonal influenza vaccination
- COVID-19 vaccination

Students who do not satisfactorily complete and/or demonstrate unsatisfactory performance in placements will need to discuss their performance with the Program Director before enrolling in any further placement courses or withdrawing from a placement course.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

This program is comprised of 31 core units and one approved elective course.

Core Courses	Townsville	Ipswich	External	Online
BIO1203 Human Anatomy and Physiology 1[£]	S1	S1	S1, S3	
BIO1206 Human Anatomy and Physiology 2[£]	S2	S2	S2, S3	
EDH2152 Health and Wellbeing[£]	S1	S1, S2 (Spr)		S1, S2, S3
EDH3256 Sports Administration, Coaching and Officiating	S2	S2 (Spr)		S2
NSC2500 Pharmacology and Pathophysiology in Health	S1, S2	S1, S2		S1, S2
PSY1010 Foundation Psychology A	S1	S1		S1, S3
PSY3250 Sport and Exercise Psychology				S2
SES1002 Introduction to Sport and Exercise	S1	S1	S1	
SES1101 Growth, Development and Lifespan	S1	S1		S1
SES1103 Nutrition and Exercise	S2	S2	S2	

SES2102 Motor Control and Learning		S1	S1	
SES2103 Functional Anatomy		S1	S1	
SES2104 Exercise Physiology		S1	S1	
SES2105 Introduction to Research Methods and Statistics [§]	S1	S1		S1
SES2201 Health, Exercise and Sport Assessment		S2	S2	
SES2202 Biomechanics		S2	S2	
SES2203 Physical Activity and Health	S2	S2		S2
SES2205 Exercise Program Delivery		S2	S2	
SES3101 Exercise Prescription and Practice		S1	S1	
SES3130 Clinical Exercise Physiology for Young People		S1 ⁺	S1	
SES3202 Clinical Practice Skills 1		S2	S2	
SES3205 Independent Study in Sport and Exercise	S2	S2		S2
SES3206 Strength Training and Conditioning		S2	S2	
SES3399 Sport and Exercise Science Professional Placement	S1	S1	S1	
SES3231 Clinical Exercise Physiology for Adult to Middle Age		S2 ⁺	S2	
SES4102 Clinical Practice Skills 2		S1 ⁺	S1	
SES4101 Clinical Exercise Physiology for Mature to Later Years			S2	
SES4199 Clinical Professional Placement 1			S1	
SES4203 Clinical Practice Skills 3		S2 ⁺	S2	
SES4105 Independent Study in Sport and Exercise 2		S1		S1
SES4299 Clinical Professional Placement 2			S2	
One Approved Elective				
Approved Courses				
SES3102 Principles of Sports Medicine and Rehabilitation		S1	S1	
PSY1102 Interpersonal Skills		S1		S1
ACC1201 Data Insights and Financial Performance [£]	S1, S2	S1, S2 (Spr)		S1, S2
FNA1001 First Nations Philosophy and Perspectives	S1, S2			S1, S2
MGT1001 Cultivating Talent	S1	S1 (Spr)		S1
MGT2001 Risk Mitigation, Work Health and Safety	S1	S1 (Spr)		S1
MKT1001 Marketing Fundamentals	S1	S1 (Spr)		S1, S2
PMC1101 Public Health		S1		S1, S2, S3
CIS1000 Digital Disruption [£]	S1, S2	S1, S2 (Spr)		S1, S2
PSY1020 Foundation Psychology B	S2	S2		S1, S2
STA1003 Fundamental Statistics [^]	S1, S2	S2 (Spr)		S1, S2, S3

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

§ Not available on campus in Toowoomba in S1 2023

+ The on-campus offering of this course is not available in 2023
^ Unavailable online in S3 2023

Program completion requirements

Progress to the 4th year of the program is contingent upon students having completed the first 3 years of the Bachelor of Sport and Exercise Science (Honours) as well as maintaining sufficient academic performance in all courses completed across years 1 to 3 of the program. **Please note:** For students who fail to meet these requirements, please refer to the Exit Point section.

To be eligible to graduate, students must have completed 32 courses and met the requirements of the program.

Required time limits

Students have a maximum of 10 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

For all modes there will be on-campus and practical attendance requirements for some courses. External students are required to attend practical classes in residential schools. In addition to residential schools, placements will require face-to-face attendance on-campus (eg: UniSQ's Sport and Exercise Clinic at the Ipswich campus) or at agreed external placement sites.

Courses

- [BIO1203 Human Anatomy and Physiology 1](#)
- [BIO1206 Human Anatomy and Physiology 2](#)
- [SES1002 Introduction to Sport and Exercise](#)
- [SES1103 Nutrition and Exercise](#)
- [SES2102 Motor Control and Learning](#)
- [SES2103 Functional Anatomy](#)
- [SES2104 Exercise Physiology](#)
- [SES2201 Health, Exercise and Sport Assessment](#)
- [SES2202 Biomechanics](#)
- [SES2203 Physical Activity and Health](#)
- [SES3206 Strength Training and Conditioning](#)
- [SES3101 Exercise Prescription and Practice](#)
- [SES2205 Exercise Program Delivery](#)
- [SES3130 Clinical Exercise Physiology for Young People](#)
- [SES3202 Clinical Practice Skills 1](#)
- [SES3231 Clinical Exercise Physiology for Adult to Middle Age](#)
- [SES4101 Clinical Exercise Physiology for Mature to Later Years](#)
- [SES4102 Clinical Practice Skills 2](#)
- [SES4203 Clinical Practice Skills 3](#)

Articulation

The Bachelor of Sport and Exercise Science (Honours) (Clinical Exercise Physiology) does not articulate to any other program, however graduates may be interested in applying for the Master of Science (Research) (Sport and Exercise) Applied or Advanced specialisation programs or seek entry into a professional doctorate program.

Related programs

[Bachelor of Sport and Exercise Science](#)

Exit points

The Bachelor of Sport and Exercise Science (Honours) will have the following exit points:

Students who do not maintain sufficient academic progress in all courses across years 1 to 3 of the program will not be permitted to enrol in the fourth year of the program and will be exited from the degree. Those students will graduate with a [Bachelor of Sport and Exercise Science](#). **Please note:** Students who wish to exit with the [Bachelor of Sport and Exercise Science](#) will need to meet the Exercise and Sport Science Australia (ESSA) requirements.

Students who successfully complete 16 approved courses can exit with an [Associate Degree of Sport and Exercise Science](#) (ADSE).

Students who successfully complete 8 approved courses can exit with a [Diploma of Sport and Exercise Science](#) (DSES).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#). Graduates from sport and exercise or other university programs within the last 5 years are eligible to apply for exemptions from some of the courses within the Bachelor of Sport and Exercise Science (Honours) program.

For courses in year 4, credit is available only if students have previously completed studies at another Australian university towards a degree accredited at the exercise physiology level. Work experience and/or studies in non-accredited programs are unsuitable for recognition of prior learning in this program.

Course transfers

Courses may be transferred to other programs subject to the approval of the Program Director; students should consult the relevant Faculty.

Honours

The level of honours awarded will be determined according to the UniSQ procedure. Please refer to the Class of Honours Standard Schedule (Final Honours project course is [SES4102 Clinical Practice Skills 2](#) and [SES4105 Independent Study in Sport and Exercise 2](#)).

Recommended enrolment pattern - Semester 1 entry

Note: Additional requirements of a First Aid Certificate and CPR qualification are required. Some short course or other requirements independent of university courses may in some cases need to be completed.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
BIO1203 Human Anatomy and Physiology 1 ^{£*^}	1	1	1	1,3			M	
PSY1010 Foundation Psychology A	1	1			1	1,3		
SES1002 Introduction to Sport and Exercise [*]	1	1	1	1			M	
SES1101 Growth, Development and Lifespan	1	1			1	1		
Year 1 / Semester 2								
EDH2152 Health and Wellbeing [£]	1	1,2			1	1,2,3		
BIO1206 Human Anatomy and Physiology 2 ^{£*}	1	2	1	2,3			M	Pre-requisite: BIO1203

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SES2203 Physical Activity and Health	1	2			1	2		
SES1103 Nutrition and Exercise *	1	2	1	2			M	
Year 2 / Semester 1								
SES2102 Motor Control and Learning *	2	1	2	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2103 Functional Anatomy *	2	1	2	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2104 Exercise Physiology *	2	1	2	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2105 Introduction to Research Methods and Statistics §	2	1			2	1		Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
Year 2 / Semester 2								
SES2201 Health, Exercise and Sport Assessment *	2	2	2	2			M	Pre-requisite: BIO1203 and SES1002 and SES1103 Pre-requisite or Co-requisite: BIO1206
SES2202 Biomechanics *	2	2	2	2			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2205 Exercise Program Delivery *	2	2	2	2			M	Pre-requisite: BIO1203 and SES1002 and SES1103 Pre-requisite or Co-requisite: BIO1206
EDH3256 Sports Administration, Coaching and Officiating	2	2			2	2		
Year 3 / Semester 1								
NSC2500 Pharmacology and Pathophysiology in Health	3	1			3	1		All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
SES3399 Sport and Exercise Science Professional Placement #†	3	1	3	1				
SES3101 Exercise Prescription and Practice *	3	1	3	1			M	Pre-requisite: BIO1206 and SES2103 and SES2205 and SES2202 and SES2104
Elective (Select from the approved electives list)	3	1			3	1		
Year 3 / Semester 2								
PSY3250 Sport and Exercise Psychology					3	2		Pre-requisite: PSY1010 or S tudents must be enrolled in one of the following program s: GDSI or MSCN
SES3202 Clinical Practice Skills 1 *	3	2	3	2			M	Pre-requisite or Co-requisite: BIO1206 and SES2104 and SES2201 and SES2299 and SES3101

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SES3206 Strength Training and Conditioning *	3	2	3	2			M	Pre-requisite: SES2103 and SES2104
SES3205 Independent Study in Sport and Exercise *	3	2			3	2		Pre-requisite: SES2102 and SES2103 and SES2104 and SES2105 and SES2201 and SES2205
Year 4 / Semester 1								
SES3130 Clinical Exercise Physiology for Young People * ⁺	4	1	4	1			M	Pre-requisite or Co-requisite: SES3202 and (SES3299 or SES3399) and NSC2500 and SES3101
SES4105 Independent Study in Sport and Exercise 2 [~]	4	1			4	1		Pre-requisite: SES3205
SES4102 Clinical Practice Skills 2 * ⁺	4	1	4	1			M	Pre-requisite: SES3202 and (SES3299 or SES3399) and NSC2500 and SES3101
SES4199 Clinical Professional Placement 1			4	1				Pre-requisite: SES3202 and (SES3299 or SES3399) Pre-requisite or Co-requisite: SES3130 and SES4102
Year 4 / Semester 2								
SES4203 Clinical Practice Skills 3 * ⁺	4	2	4	2			M	Pre-requisite: SES3202 and (SES3299 or SES3399) and Students must be enrolled in the following Program: BSEH
SES4101 Clinical Exercise Physiology for Mature to Later Years *			4	2			M	Pre-requisite: SES3202 and (SES3299 or SES3399) and NSC2500 and SES3206 Pre-requisite or Co-requisite: SES3231
SES3231 Clinical Exercise Physiology for Adult to Middle Age * ⁺	4	2	4	2			M	Pre-requisite: BIO1206 and SES2104 and Students must be enrolled in the following Program: BSEH
SES4299 Clinical Professional Placement 2			4	2				Pre-requisite: SES3202 and (SES3299 or SES3399) Pre-requisite or Co-requisite: SES3231 and SES4101

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Mandatory residential school for external students.
- ^ [BIO1203](#) is available on-campus in Toowoomba and Ipswich. For the Ipswich offer, course lectures are held at Ipswich and course laboratories are held at Springfield.
- § Not available on campus in Toowoomba in S1 2023
- # Students must complete professional placement requirements by the end of the year of study to progress to the next year unless approved otherwise.
- † [SES3399](#) and [SES4199](#) placements will occur in S1. [SES4299](#) placement will occur in S2.
- + The on-campus offering of this course is not available in 2023.
- ~ If [SES3205](#) has been completed prior to 2021, please contact the Program Director for course progression advice.

Recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 2								
EDH2152 Health and Wellbeing [£]	1	1,2			1	1,2		
SES1103 Nutrition and Exercise [*]	1	2	1	2			M	
EDH3256 Sports Administration, Coaching and Officiating	1	2			1	2		
SES2203 Physical Activity and Health	1	2			1	2		
Year 2 / Semester 1								
BIO1203 Human Anatomy and Physiology 1 ^{£*^}	2	1	2	1,3			M	
PSY1010 Foundation Psychology A	2	1			2	1,3		
SES1002 Introduction to Sport and Exercise [*]	2	1	2	1			M	
SES1101 Growth, Development and Lifespan	2	1			2	1		
Year 2 / Semester 2								
SES2201 Health, Exercise and Sport Assessment [*]	2	2	2	2			M	Pre-requisite: BIO1203 and SES1002 and SES1103 Pre-requisite or Co-requisite: BIO1206
SES2205 Exercise Program Delivery [*]	2	2	2	2			M	Pre-requisite: BIO1203 and SES1002 and SES1103 Pre-requisite or Co-requisite: BIO1206
BIO1206 Human Anatomy and Physiology 2 ^{£*}	2	2	2	2			M	Pre-requisite: BIO1203
PSY3250 Sport and Exercise Psychology					2	2		Pre-requisite: PSY1010 or S tudents must be enrolled in one of the following program s: GDSI or MSCN
Year 3 / Semester 1								
SES2104 Exercise Physiology [*]	3	1	3	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2102 Motor Control and Learning [*]	3	1	3	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES2103 Functional Anatomy [*]	3	1	3	1			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES3101 Exercise Prescription and Practice [*]	3	1	3	1			M	Pre-requisite: BIO1206 and SES2103 and SES2205 and SES2202 and SES2104
Year 3 / Semester 2								
SES3231 Clinical Exercise Physiology for Adult to Middle Age ⁺⁺	3	2	3	2			M	Pre-requisite: BIO1206 and SES2104 and Students must be enrolled in the following Program: BSEH
SES2202 Biomechanics [*]	3	2	3	2			M	Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES3206 Strength Training and Conditioning [*]	3	2	3	2			M	Pre-requisite: SES2103 and SES2104

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SES3202 Clinical Practice Skills 1 *	3	2	3	2			M	Pre-requisite or Co-requisite: BIO1206 and SES2104 and SES2201 and SES2299 and SES3101
Year 4 / Semester 1								
NSC2500 Pharmacology and Pathophysiology in Health	4	1			4	1		All Students: Pre-requisite: BIO1203 or NSC1501 BNSG Students: Pre-requisite: NUR1100 and NUR1102 and NUR1103 and NUR1120 and NUR1203 and NUR1204 and (NUR1398 or NUR1299) and NSC1501 Pre-requisite or Co-requisite: NUR1399
SES2105 Introduction to Research Methods and Statistics§	4	1			4	1		Pre-requisite: BIO1203 and BIO1206 and SES1002 and SES1103
SES3399 Sport and Exercise Science Professional Placement#‡	4	1	4	1				
Elective (Select from the approved electives list)	4	1			4	1		
Year 4 / Semester 2								
SES4203 Clinical Practice Skills 3 *+	4	2	4	2			M	Pre-requisite: SES3202 and (SES3299 or SES3399) and Students must be enrolled in the following Program: BSEH
SES4101 Clinical Exercise Physiology for Mature to Later Years*			4	2			M	Pre-requisite: SES3202 and (SES3299 or SES3399) and NSC2500 and SES3206 Pre-requisite or Co-requisite: SES3231
SES3205 Independent Study in Sport and Exercise	4	2			4	2		Pre-requisite: SES2102 and SES2103 and SES2104 and SES2105 and SES2201 and SES2205
SES4299 Clinical Professional Placement 2			4	2				Pre-requisite: SES3202 and (SES3299 or SES3399) Pre-requisite or Co-requisite: SES3231 and SES4101
Year 5 / Semester 1								
SES3130 Clinical Exercise Physiology for Young People*+	5	1	5	1			M	Pre-requisite or Co-requisite: SES3202 and (SES3299 or SES3399) and NSC2500 and SES3101
SES4105 Independent Study in Sport and Exercise 2~	5	1			5	1		Pre-requisite: SES3205
SES4102 Clinical Practice Skills 2 *+	5	1	5	1			M	Pre-requisite: SES3202 and (SES3299 or SES3399) and NSC2500 and SES3101
SES4199 Clinical Professional Placement 1			5	1				Pre-requisite: SES3202 and (SES3299 or SES3399) Pre-requisite or Co-requisite: SES3130 and SES4102

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

- * Mandatory residential school for external students.
- ^ **BIO1203** is available on-campus in Toowoomba and Ipswich. For the Ipswich offer, course lectures are held at Ipswich and course laboratories are held at Springfield.
- + The on-campus offering of this course is not available in 2023.
- § Not available on campus in Toowoomba in S1 2023
- # Students must complete professional placement requirements by the end of the year of study to progress to the next year unless approved otherwise.
- ‡ SES3399 and **SES4199** placements will occur in S1. **SES4299** placement will occur in S2.
- ~ If SES3205 has been completed prior to 2021, please contact the Program Director for course progression advice.

Bachelor of Social Work (Honours) (BSWH) - BSocWk(H) New

QTAC code (Australian and New Zealand applicants): External: 909185

	External
Start:	Semester 1 (February)
Fees:	Commonwealth supported place Domestic full fee paying place
Residential school:	Toowoomba campus (mandatory)
Standard duration:	4 years full-time, 8 years part-time, 9 years maximum
Program articulation:	To: Students completing the Bachelor of Social Work (Honours) may be eligible to commence a PhD program.

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

UniSQ Bachelor of Social Work Honours program is accredited with the [Australian Association of Social Workers \(AASW\)](#) under the [Australian Social Work Education and Accreditation Standards \(ASWEAS\)](#).
UniSQ graduate BSWK (Honours) students will be eligible to apply for membership of the AASW.

Program aims

Our Social Work graduates will focus on strengthening of human relationships, promotion of wellbeing, and validation of the importance of human rights and social justice. Drawing upon critical inquiry, our graduates will embrace and celebrate diversity and differences, social inclusion, democracy, and professional integrity. Our graduates will actively work with and alongside individuals, families, and communities; co-developing and advocating for systemic changes in search of a socially just society. Their contributions will be influential in Australia, disrupting the status quo through use of evidence-informed strategic changes at local and national levels, as well as within the global community. Specifically, UniSQ Social Work graduates will be ethical and moral practitioners; creative and curious; focused on eco-social wellbeing; contribute to cultural safety; inclusive; and embrace regional, rural and remote practice. Our social work degrees are underpinned by a pervasive practice orientation that means our Social Work graduates will be placement-ready and work-ready.

Program objectives

On completion of this program students should be able to:

- (1) Apply a synthesis of relevant evidence-informed knowledge, theory and skills in order to authentically practice as a Social Worker who privileges the voice, agency and human worth of all global citizens.

- (2) Articulate, embrace and draw on advanced communication skills when building relationships with individuals, groups and communities, inclusive of oral and written skills but also information technologies.
- (3) Co-develop, work collaboratively and actively contribute to respectful and just relationships with individuals, families and communities, ensuring cultural safety, environmental justice and well-being.
- (4) Assemble engagement and intervention strategies at micro, meso and macro levels that critically respond to social need using socio-political analysis and anti-oppressive practice; driving activism for social justice and human rights utilising critical theories, critical analysis and contextual knowledge.
- (5) Celebrate and promote diversity and difference in society as evidenced by authentic Social Work practice that disrupts, actively challenges, and redresses violence, discrimination, stigma, social exclusion and othering.
- (6) Design, integrate, implement, and evaluate research that informs and shapes critical Social Work practice, community development and societal engagement in search of a just society that demonstrates genuine respect for human rights and well-being.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- The specified minimum entry requirement as determined by Australian Tertiary Admission Rank (ATAR), or equivalent qualification.^

To be eligible for admission, applicants must satisfy the following requirements, pending invitation from the School:

- Successful completion of the first two years of the Bachelor of Social Work (BSWK) or equivalent
- GPA is 5.0 or higher
- The proposed research involves low risk ethics or no need for an ethics proposal
- A supervisor can be matched to the research project
- English Language Proficiency requirements for Category 4

Applicants are advised to also address the following:

- Assumed Knowledge expectations: English

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Social Work Students.

Mandatory Documents required *prior to commencing both field education placement courses*:

- Blue Card or Working with Children Check
- Yellow Card (if working with people with disabilities)
- Australian Federal Police Check Certificate

All students must also provide the following immunisation evidence prior to commencing placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- Other immunisations as required by health services e.g., COVID-19

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program structure

Students enrolled in Bachelor of Social Work (Honours) must complete 32 units:

- 23 courses core to Social Work (1 unit each) inclusive of 2 Selectives in Year 1 and Year 2;
- Two placement courses of 500 hours per course (3 units each)
- Three honours courses (including the dissertation comprising 2 courses, 1 unit each).

Core courses

28 Core Courses

Course Name and Code	Semester(s) offered Ipswich	Semester(s) offered Toowoomba	Semester(s) offered External	Semester(s) offered Online
SWK1000 Landscape of Social Work and Human Services ⁺			1	
PSY1102 Interpersonal Skills				1
FNA1001 First Nations Philosophy and Perspectives	2 (SPR)	1		1,2
HSW1500 Collective Action and Community Development [£]				1
SWK1100 Decolonising Social Work: Multicultural Australia				2
SWK1400 Working in Partnership with Children, Youth and Families				2
NUR1203 Cultural Safety and Professional Practice				2
SWK2200 Intersectionality as a Critical Practice Tool				2
PSY1010 Foundation Psychology A				1
SWK2100 Challenging Ableism: Diversity, Difference and Disability				1
SWK2000 Application of Theories and Frameworks in Social Work Practice ⁺			1	
SWK2300 Health as a Social Idea ⁺			1	
PSY2030 Developmental Psychology				2
HSW2211 Youth Work Practice OR Selective 1				2
SWK2010 Human Rights, Legal Issues and Ethical Practice				2
SOC2022 Theories of Power OR Selective 2				2
SWK3100 Professional Practice 1: Building Relationships ⁺			1	
SWH3500 Honours Research Proposal				1
SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability			1	
SWH3400 Research for the Human Sciences				1
SWK3000 Field Placement 1 [^]			2	
SWH4500 Honours Research 1 (Dissertation)				2
SWH4100 Politics of Place: Regional, Rural and Remote Practice				1

SWK4200 Professional Practice 2: Trauma-Informed Social Work ⁺			1	
SWH4600 Honours Research 2 (Dissertation)				1
SWH4400 Social Policy as a Critical Driver of Systemic Change				1
SWK4000 Field Placement 2 [^]			2	
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context ^{***}				2

Footnotes

+ Mandatory residential school

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

[^] 3 unit course

^{***} Capstone course

Selectives

A choice of two selectives in years 1 and 2 chosen from the following list of Approved Courses below:

- [CDS1002 Counselling Skills](#) (S2 External)
- [CDS3002 Counselling Theory and Practice](#) (S1 External)
- [EDU3325 Understanding Child Abuse and Neglect for Helping Professionals](#)[£] (S1 Online)
- [EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions](#)[£] (S1 Online)
- [HSW1300 Introduction to Child Protection Practice](#) (S2 Online)
- [HSW2211 Youth Work Practice](#) (S2 Online)
- [HSW3220 Integrative Community Based Approaches](#) (S1 Online)
- [FNA1001 First Nations Philosophy and Perspectives](#)
- [FNA1002 A First Nation Perspective of Australian History](#)
- [FNA2000 First Nations Identity, Diversity and Contemporary Culture](#)
- [FNA2001 First Nation Identity, Diversity and Protocols](#)
- [FNA2002 First Nations Expression and Representation in Arts and Media](#)
- [FNA3000 Decolonisation & Indigenous Standpoint Theory](#)
- [FNA3001 Decolonisation and Indigenous Standpoint Theory](#) (Compulsory placement)
- [NUR1204 Aboriginal and Torres Strait Islander Health](#) (S1, S2 Online)
- [SOC1003 Identity, Inequality and Social Justice](#) (S1 On-campus, Online)
- [SOC1002 Building Social Capital: Love and Social Justice](#) (S2 Online)
- [SOC2022 Theories of Power](#) (S2 Online)
- [SOC3000 Collaborative Community Problem Solving](#) (S2 Online)

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Students will need internet access to retrieve course materials, undertake assessment and participate in course online activities.

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

- [SWK1000 Landscape of Social Work and Human Services](#)
- SWK2000 Application of Theories and Frameworks in Social Work Practice
- SWK2300 Health as a Social Idea
- SWK3100 Professional Practice 1: Building Relationships
- SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability
- SWK4200 Professional Practice 2: Trauma-Informed Social Work

Credit

Exemptions/credit will be assessed based on the UniSQ [Credit and Exemption Procedure](#).

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Recommended Semester Full-time Enrolment Pattern - Commencing in Semester 1 2023

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SWK1000 Landscape of Social Work and Human Services			1	1			M	
PSY1102 Interpersonal Skills					1	1		
FNA1001 First Nations Philosophy and Perspectives	1	1			1	1		
HSW1500 Collective Action and Community Development [£]					1	1		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
Year 1 / Semester 2								
SWK1100 Decolonising Social Work: Multicultural Australia					1	2		
SWK1400 Working in Partnership with Children, Youth and Families					1	2		
NUR1203 Cultural Safety and Professional Practice					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Choose one of the following two options:								
HSW2211 Youth Work Practice					1	2		
OR								
Selective 1 [*]								
Year 2 / Semester 1								
PSY1010 Foundation Psychology A					2	1		
SWK2100 Challenging Ableism: Diversity, Difference and Disability					2	1		Pre-requisite: SWK1100
SWK2000 Application of Theories and Frameworks in Social Work Practice			2	1			M	

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SWK2300 Health as a Social Idea			2	1			M	
Year 2 / Semester 2								
PSY2030 Developmental Psychology					2	2		Pre-requisite: PSY1010
SWK2200 Intersectionality as a Critical Practice Tool					2	2		
SWK2010 Human Rights, Legal Issues and Ethical Practice					2	2		
Choose one of the following two options:								
SOC2022 Theories of Power					2	2		
OR								
Selective 2 *								
Year 3 / Semester 1								
SWK3100 Professional Practice 1: Building Relationships			3	1			M	
SWH3500 Honours Research Proposal					3	1		
SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability			3	1			M	
SWH3400 Research for the Human Sciences					3	1		
Year 3 / Semester 2								
SWK3000 Field Placement 1 ^			3	2				
SWH4500 Honours Research 1 (Dissertation)					3	2		
Year 4 / Semester 1								
SWH4100 Politics of Place: Regional, Rural and Remote Practice					4	1		
SWK4200 Professional Practice 2: Trauma-Informed Social Work			4	1			M	
SWH4600 Honours Research 2 (Dissertation)					4	1		
SWH4400 Social Policy as a Critical Driver of Systemic Change					4	1		
Year 4 / Semester 2								
SWK4000 Field Placement 2 ^			4	2				
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context **					4	2		

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Selective Courses are to be chosen from the list of Approved Courses
- ^ 3 Unit Course
- ** Capstone course

Recommended Semester Part-time Enrolment Pattern - Commencing in Semester 1 2023

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SWK1000 Landscape of Social Work and Human Services			1	1			M	

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
PSY1102 Interpersonal Skills					1	1		
Year 1 / Semester 2								
SWK1100 Decolonising Social Work: Multicultural Australia					1	2		
SWK1400 Working in Partnership with Children, Youth and Families					1	2		
Year 2 / Semester 1								
FNA1001 First Nations Philosophy and Perspectives	2	1			2	1		
HSW1500 Collective Action and Community Development £					2	1		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
Year 2 / Semester 2								
NUR1203 Cultural Safety and Professional Practice					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Choose one of the following two options:								
HSW2211 Youth Work Practice					2	2		
OR								
Selective 1 *								
Year 3 / Semester 1								
PSY1010 Foundation Psychology A					3	1		
SWK2100 Challenging Ableism: Diversity, Difference and Disability					3	1		Pre-requisite: SWK1100
Year 3 / Semester 2								
PSY2030 Developmental Psychology					3	2		Pre-requisite: PSY1010
SWK2200 Intersectionality as a Critical Practice Tool					3	2		
Year 4 / Semester 1								
SWK2000 Application of Theories and Frameworks in Social Work Practice			4	1			M	
SWK2300 Health as a Social Idea			4	1			M	
Year 4 / Semester 2								
SWK2010 Human Rights, Legal Issues and Ethical Practice					4	2		
Choose one of the following two options:								
SOC2022 Theories of Power					2	2		
OR								
Selective 2 *								
Year 5 / Semester 1								
SWK3100 Professional Practice 1: Building Relationships			5	1			M	
SWH3400 Research for the Human Sciences					5	1		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 5 / Semester 2								
SWK3000 Field Placement 1 ^			5	2				
Year 6 / Semester 1								
SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability			6	1			M	
SWH3500 Honours Research Proposal					6	1		
Year 6 / Semester 2								
SWH4500 Honours Research 1 (Dissertation)					6	2		
SWH4600 Honours Research 2 (Dissertation)					6	1		
Year 7 / Semester 1								
SWH4100 Politics of Place: Regional, Rural and Remote Practice					7	1		
SWK4200 Professional Practice 2: Trauma-Informed Social Work			7	1			M	
Year 7 / Semester 2								
SWK4000 Field Placement 2 ^			7	2				
Year 8 / Semester 1								
SWH4400 Social Policy as a Critical Driver of Systemic Change					8	1		
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context **					8	2		

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Selective Courses are to be chosen from the list of Approved Courses
- [^] 3 Unit Course
- ^{**} Capstone course

Bachelor of Social Work (BSWK) - BSocWk New

QTAC code (Australian and New Zealand applicants): External: 909135

	External
Start:	Semester 1 (February)
Fees:	Commonwealth supported place Domestic full fee paying place
Residential school:	Toowoomba campus (mandatory and highly recommended)
Standard duration:	4 years full-time, 8 years part-time, 9 years maximum

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

UniSQ Bachelor of Social Work program is accredited with the Australian Association of Social Workers (AASW) under the Australian Social Work Education and Accreditation Standards (ASWEAS). UniSQ graduate BSWK students will be eligible to apply for membership of the AASW.

Program aims

Our Social Work graduates will focus on strengthening of human relationships, promotion of wellbeing, and validation of the importance of human rights and social justice. Drawing upon critical inquiry, our graduates will embrace and celebrate diversity and differences, social inclusion, democracy, and professional integrity. Our graduates will actively work with and alongside individuals, families, and communities; co-developing and advocating for systemic changes in search of a socially just society. Their contributions will be influential in Australia, disrupting the status quo through use of evidence-informed strategic changes at local and national levels, as well as within the global community. Specifically, UniSQ Social Work graduates will be ethical and moral practitioners; creative and curious; focused on eco-social wellbeing; contribute to cultural safety; inclusive; and embrace regional, rural and remote practice. Our social work degrees are underpinned by a pervasive practice orientation that means our Social Work graduates will be placement-ready and work-ready.

Program objectives

On completion of this program students should be able to:

- Apply a synthesis of relevant evidence-informed knowledge, theory and skills in order to authentically practice as a Social Worker who privileges the voice, agency and human worth of all global citizens.
- Articulate, embrace and draw on advanced communication skills when building relationships with individuals, groups and communities, inclusive of oral and written skills but also information technologies.
- Co-develop, work collaboratively and actively contribute to respectful and just relationships with individuals, families and communities, ensuring cultural safety, environmental justice and well-being.

- Assemble engagement and intervention strategies at micro, meso and macro levels that critically respond to social need using socio-political analysis and anti-oppressive practice; driving activism for social justice and human rights utilising critical theories, critical analysis and contextual knowledge.
- Celebrate and promote diversity and difference in society as evidenced by authentic Social Work practice that disrupts, actively challenges, and redresses violence, discrimination, stigma, social exclusion and othering.
- Design, integrate, implement, and evaluate research that informs and shapes critical Social Work practice, community development and societal engagement in search of a just society that demonstrates genuine respect for human rights and well-being.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **65.6**, or equivalent qualification.[^]
- English Language Proficiency requirements for Category 4.

Applicants are advised to also address the following:

- [Assumed knowledge](#) expectations: English.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Social Work Students.

Mandatory Documents required prior to commencing both field education placement courses:

- Blue Card or Working with Children Check
- Yellow Card (if working with people with disabilities)
- Australian Police Certificate

All students must also provide the following immunisation evidence prior to commencing placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- Other immunisations as required by health services e.g., COVID-19

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program structure

The Bachelor of Social Work (BSWK) is comprised of 32 units that are completed over four years. There are 28 core courses (1 unit each), inclusive of 4 selectives chosen from a list of Approved Courses (1 unit each). Two field placement courses are included comprised of 500 hours per course (3 units each). **Please refer to the Recommended Enrolment Patterns below for your type of enrolment (full-time/part-time) to assist you with your enrolment choices.**

Required time limits

Students have a maximum of 9 years to complete this program.

Core courses

Core Courses	Semester(s) Offered			
	Twmba	Ipsw	EXT	ONL
SWK1000 Landscape of Social Work and Human Services ⁺			1	
PSY1102 Interpersonal Skills				1
FNA1001 First Nations Philosophy and Perspectives	1	2 (SPR)		1,2
HSW1500 Collective Action and Community Development [£]				1
SWK1100 Decolonising Social Work: Multicultural Australia				2
SWK1400 Working in Partnership with Children, Youth and Families				2
NUR1203 Cultural Safety and Professional Practice				2
SWK2200 Intersectionality as a Critical Practice Tool				2
PSY1010 Foundation Psychology A				1
SWK2100 Challenging Ableism: Diversity, Difference and Disability				1
SWK2000 Application of Theories and Frameworks in Social Work Practice ⁺			1	
SWK2300 Health as a Social Idea ⁺			1	
PSY2030 Developmental Psychology				2
HSW2211 Youth Work Practice OR Selective 1				2
SWK2010 Human Rights, Legal Issues and Ethical Practice				2
SOC2022 Theories of Power OR Selective 2				2
SWK3100 Professional Practice 1: Building Relationships ⁺			1	
SWK3200 Contemporary Pressures: Navigating Domestic and Family Violence				1
SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability ⁺			1	
SWH3400 Research for the Human Sciences				1
SWK3000 Field Placement 1 [^]			2	
SWH4100 Politics of Place: Regional, Rural and Remote Practice				1
SWK4200 Professional Practice 2: Trauma-Informed Social Work ⁺			1	
SWH4400 Social Policy as a Critical Driver of Systemic Change				1
SWK4000 Field Placement 2 [^]			2	
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context ^{**}				2
Selective 3				2
Selective 4				1

Footnotes

⁺ Mandatory residential school

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
^ 3 unit course
** Capstone course

Selectives

Selective Courses are to be chosen from the list of Approved Courses below:

- [CDS1002 Counselling Skills](#) (S2 External)
- [CDS3002 Counselling Theory and Practice](#) (S1 External)
- [EDU3325 Understanding Child Abuse and Neglect for Helping Professionals](#)[£] (S1 Online)
- [EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions](#)[£] (S1 Online)
- [HSW1300 Introduction to Child Protection Practice](#) (S2 Online)
- [HSW2211 Youth Work Practice](#) (S2 Online)
- [HSW3220 Integrative Community Based Approaches](#) (S1 Online)
- [FNA1001 First Nations Philosophy and Perspectives](#)
- [FNA1002 A First Nation Perspective of Australian History](#)
- [FNA2000 First Nations Identity, Diversity and Contemporary Culture](#)
- [FNA2001 First Nation Identity, Diversity and Protocols](#)
- [FNA2002 First Nations Expression and Representation in Arts and Media](#)
- [FNA3000 Decolonisation & Indigenous Standpoint Theory](#)
- [FNA3001 Decolonisation and Indigenous Standpoint Theory](#) (Compulsory placement)
- [NUR1204 Aboriginal and Torres Strait Islander Health](#) (S1, S2 Online)
- [SOC1003 Identity, Inequality and Social Justice](#) (S2 Online)
- [SOC1002 Building Social Capital: Love and Social Justice](#) (S2 Online)
- [SOC2022 Theories of Power](#) (S2 Online)
- [SOC3000 Collaborative Community Problem Solving](#) (S2 Online)

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Mandatory Residential Schools

- [SWK1000 Landscape of Social Work and Human Services](#)
- [SWK2000 Application of Theories and Frameworks in Social Work Practice](#)
- [SWK2300 Health as a Social Idea](#)
- [SWK3100 Professional Practice 1: Building Relationships](#)
- [SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability](#)
- [SWK4200 Professional Practice 2: Trauma-Informed Social Work](#)

Exit points

Students who, for whatever reason, are unable to complete the Bachelor of Social Work may be able to exit with a or the [Diploma of Human Services and Development](#). However, it is imperative that they consult the Program Director of Social Work to explore options.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Recommended Enrolment Pattern - Full-time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SWK1000 Landscape of Social Work and Human Services			1	1			M	
PSY1102 Interpersonal Skills					1	1		
FNA1001 First Nations Philosophy and Perspectives					1	1		
HSW1500 Collective Action and Community Development [£]					1	1		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
Year 1 / Semester 2								
SWK1100 Decolonising Social Work: Multicultural Australia					1	2		
SWK1400 Working in Partnership with Children, Youth and Families					1	2		
NUR1203 Cultural Safety and Professional Practice					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Choose one of the following two options:								
HSW2211 Youth Work Practice					1	2		
OR								
Selective 1 [*]								
Year 2 / Semester 1								
PSY1010 Foundation Psychology A					2	1		
SWK2100 Challenging Ableism: Diversity, Difference and Disability					2	1		Pre-requisite: SWK1100
SWK2000 Application of Theories and Frameworks in Social Work Practice			2	1			M	
SWK2300 Health as a Social Idea			2	1			M	
Year 2 / Semester 2								
PSY2030 Developmental Psychology					2	2		Pre-requisite: PSY1010
SWK2200 Intersectionality as a Critical Practice Tool					2	2		
SWK2010 Human Rights, Legal Issues and Ethical Practice					2	2		
Choose one of the following two options:								
SOC2022 Theories of Power					2	2		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
OR								
Selective 2 *								
Year 3 / Semester 1								
SWK3100 Professional Practice 1: Building Relationships			3	1			M	
SWK3200 Contemporary Pressures: Navigating Domestic and Family Violence					3	1		
SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability			3	1			M	
SWH3400 Research for the Human Sciences					3	1		
Year 3 / Semester 2								
SWK3000 Field Placement 1 ^			3	2				
Selective 3 *								
Year 4 / Semester 1								
SWH4100 Politics of Place: Regional, Rural and Remote Practice					4	1		
SWK4200 Professional Practice 2: Trauma-Informed Social Work			4	1			M	
SWH4400 Social Policy as a Critical Driver of Systemic Change					4	1		
Selective 4 *								
Year 4 / Semester 2								
SWK4000 Field Placement 2 ^			4	2				
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context **					4	2		

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Selective Courses are to be chosen from the list of Approved Courses.
- ^ 3 unit course
- ** Capstone course

Recommended Enrolment Pattern - Part-time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1/ Semester 1								
SWK1000 Landscape of Social Work and Human Services			1	1			M	
PSY1102 Interpersonal Skills					1	1		
Year 1/ Semester 2								
SWK1100 Decolonising Social Work: Multicultural Australia					1	2		
SWK1400 Working in Partnership with Children, Youth and Families					1	2		
Year 2/ Semester 1								
FNA1001 First Nations Philosophy and Perspectives					2	1		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HSW1500 Collective Action and Community Development [£]					2	1		Enrolment is not permitted in HSW1500 if CDS1000 has been previously completed.
Year 2/ Semester 2								
NUR1203 Cultural Safety and Professional Practice					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Choose one of the following two options:								
HSW2211 Youth Work Practice					2	2		
OR								
Selective 1 [*]								
Year 3/ Semester 1								
PSY1010 Foundation Psychology A					3	1		
SWK2100 Challenging Ableism: Diversity, Difference and Disability					3	1		Pre-requisite: SWK1100
Year 3/ Semester 2								
PSY2030 Developmental Psychology					3	2		Pre-requisite: PSY1010
SWK2200 Intersectionality as a Critical Practice Tool					3	2		
Year 4/ Semester 1								
SWK2000 Application of Theories and Frameworks in Social Work Practice			4	1			M	
SWK2300 Health as a Social Idea			4	1			M	
Year 4/ Semester 2								
SWK2010 Human Rights, Legal Issues and Ethical Practice					4	2		
Choose one of the following two options:								
SOC2022 Theories of Power					4	2		
OR								
Selective 2 [*]								
Year 5/ Semester 1								
SWK3100 Professional Practice 1: Building Relationships			5	1			M	
SWK3200 Contemporary Pressures: Navigating Domestic and Family Violence					5	1		
Year 5/ Semester 2								
SWK3000 Field Placement 1[^]			5	2				
Year 6/ Semester 1								
SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability			6	1			M	
SWH3400 Research for the Human Sciences					6	1		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 6/ Semester 2								
Selective 3 *								
Year 7/ Semester 1								
SWH4100 Politics of Place: Regional, Rural and Remote Practice					7	1		
SWK4200 Professional Practice 2: Trauma-Informed Social Work			7	1			M	
Year 7/ Semester 2								
SWK4000 Field Placement 2 ^			7	2				
Selective 4 *								
Year 8/ Semester 1								
SWH4400 Social Policy as a Critical Driver of Systemic Change					8	1		
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context **					8	2		

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* Selective Courses are to be chosen from the list of Approved Courses.

^ 3 unit course

** Capstone course

Bachelor of Speech Pathology (Honours) (SPYH) - BSpPath(Hons) New

QTAC code (Australian and New Zealand applicants): Ipswich campus: 936371

	On-campus
Start:	Semester 1 (February)
Campus:	Ipswich
Standard duration:	4 years full-time, 8 years part-time, 9 years maximum

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

UniSQ is in the process of seeking accreditation of the Bachelor of Speech Pathology Honours with [Speech Pathology Australia](#) under the QUALIFYING classification. This is awarded to new Programs that are seeking accreditation for the first time and have not yet undergone accreditation evaluation. During this qualifying period, graduate cohorts are ineligible for certified practising membership of Speech Pathology Australia. PROVISIONAL accreditation is awarded when a Program achieves accreditation for the first time.

Program aims

The Bachelor of Speech Pathology (Honours) program provides students with a thorough preparation in the theoretical and clinical requirements of speech pathology practice in Australia (eligible for full membership of Speech Pathology Australia). The program enables students to become distinctive; as compassionate, holistic and competent early career graduates who are future-focussed and innovative, with well-developed clinical reasoning and critical thinking skills, a strong interprofessional focus and expertise in rural and regional practice.

Program objectives

- (1) Demonstrate high levels of clinical competence to practice as a Speech Pathologist and thereby be eligible for membership with Speech Pathology Australia (SPA).
- (2) Demonstrate high level communication skills, both written and verbal, in both professional and inter-personal contexts.
- (3) Conduct practice tasks related to communication and swallowing with clients across the lifespan and in different contexts (e.g., rural) in an effective, safe and ethical manner.
- (4) Take a whole person compassionate care approach to theoretical and clinical practice.
- (5) Work effectively and creatively in multi and trans and inter-disciplinary teams in health and education settings.

- (6) Critique and synthesise the literature, and critically reflect on ethics, and their own culture, values, and biases, to provide evidence-based, culturally safe healthcare.
- (7) Contribute to the evidence base of the profession through the production of original research with some independence.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **75**, or equivalent qualification.[^]
- English (Units 3 & 4, C); One of Biology, Chemistry, Physics, or Psychology (Units 3 & 4, C) or equivalent.
- English Language Proficiency requirements for Category 6.

Meeting entry requirements does not guarantee admission. Places within the Bachelor of Speech Pathology (Honours) are limited by quota.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable Professional Practice Experience Handbook for Speech Pathology Students.

Mandatory Documents required prior to commencing clinical placement courses:

- Blue Card or Working with Children Check
- Yellow Card (if working with people with disabilities)
- Australian Federal Police Check Certificate

All students must also provide the following immunisation evidence prior to commencing placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- COVID-19 vaccinations as directed by health services

Other requirements:

- Cardiopulmonary Resuscitation Certificate (CPR)
- First Aid Certificate
- Clinical Uniform

Program structure

The program consists of 32 units; 17 discipline-specific, 12 service courses from aligned disciplines and two double weighted research courses. There are two Honours pathways with the opportunity for students with a GPA of 5 or above to complete an individual research project in their fourth year of study. Other students will complete a clinically-focussed Honours project based on a quality assurance project, in collaboration with local speech pathologists and service providers.

Core courses

10 core courses (10 units)

Course Name and Code	Semester(s) offered Ipswich	Semester(s) offered Toowoomba	Semester(s) offered Springfield	Semester(s) offered External	Semester(s) offered Online
BIO1203 Human Anatomy and Physiology 1[£]	1	1		1, 3	
BIO1206 Human Anatomy and Physiology 2[£]	2	2		2, 3	
NUR1203 Cultural Safety and Professional Practice					1, 2

NUR1204 Aboriginal and Torres Strait Islander Health					1, 2
PSY1010 Foundation Psychology A	1	1			1, 3
PSY1020 Foundation Psychology B	2	2			1, 2
SPY1100 Introduction to the Speech Pathology Profession: Compassionate Care	1				
SPY1200 Cultural and Linguistic Diversity and Global Citizenship	2				
SPY4100 Rural and Remote Clinical Placement: Speech Pathology				1	
STA1003 Fundamental Statistics		1, 2	2		1, 2, 3

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

14 discipline specific courses (14 units)

Course Name and Code	Semester(s) offered Ipswich	Semester(s) offered Toowoomba	Semester(s) offered Springfield	Semester(s) offered External	Semester(s) offered Onlin
ANA2202 Anatomy and Neurophysiology for Communication and Swallowing	2				
CRI2213 Youth, Deviance and Juvenile Justice		1			1

HMS2101 Developing Skills in Digital Health	1				
HMS3101 Digital Health Service Provision	1				
PSY2100 Research Methods in Psychology A	1	1			1
SPY2100 Linguistics for Speech Pathology	1				
SPY2200 Communication and Swallowing across the Lifespan	1				
SPY2300 Hearing Science and Speech	2				
SPY2400 Clinical Placement: Speech Pathology 1	2				
SPY3100 Communication and Swallowing 1	1				
SPY3200 Innovation, Creativity and Career Wellbeing	2				
SPY3300 Advanced Clinical Placement: Speech Pathology 1				1	
SPY3400 Communication and Swallowing 2	2				
SPY3500 Advanced Clinical Placement: Speech Pathology 2				2	

6 honours courses (8 units)

Course Name and Code	Semester(s) offered Ipswich	Semester(s) offered Toowoomba	Semester(s) offered Springfield	Semester(s) offered External	Semester(s) offered Onlin
SPY4200 Communication and Swallowing 3	1				
SPY4300 Research Project A [^]	1				
SPY4500 Professional Issues	2				
SPY4600 Transition to the Workforce	2				
SPY4400 Research Project B [^]	2				
SWH4400 Social Policy as a Critical Driver of Systemic Change					1

Footnotes

[^] 2 unit course

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Credit

Exemptions/credit will be assessed based on the UniSQ [Credit and Exemption Procedure](#).

Enrolment

Progression

Students are advised to consult with student support usq.support@usq.edu.au in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

Recommended Enrolment Pattern - Full-time - 2023/2024 Entry

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SPY1100 Introduction to the Speech Pathology Profession: Compassionate Care *	1	1						Pre-requisite: Students must be enrolled in one of the following Programs: SPYH or ADAH
PSY1010 Foundation Psychology A	1	1			1	1		
BIO1203 Human Anatomy and Physiology 1 £#	1	1	1	1			M	

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
NUR1203 Cultural Safety and Professional Practice					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203 if NUR1201 has been previously completed
Year 1 / Semester 2								
SPY1200 Cultural and Linguistic Diversity and Global Citizenship	1	2						Pre-requisite: SPY1100 and Students must be enrolled in one of the following Program s: SPYH or ADAH
STA1003 Fundamental Statistics	1	2			1	2		Enrolment is not permitted in STA1003 if STA2300 or S TA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or under taking the Accounting Major in the BBCM, are not eligible for enrolment.
NUR1204 Aboriginal and Torres Strait Islander Health	1	2						Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
BIO1206 Human Anatomy and Physiology 2 ^{£#}	1	2					M	Pre-requisite: BIO1203
Year 2 / Semester 1								
SPY2100 Linguistics for Speech Pathology	2	1						
SPY2200 Communication and Swallowing across the Lifespan	2	1						
HMS2101 Developing Skills in Digital Health	2	1						
PSY2100 Research Methods in Psychology A	2	1			2	1		Pre-requisite: PSY1010 and (STA2300 or STA1003). For students enrolled in Program BSSC with a major in BES: PSY1010 and STA3100
Year 2 / Semester 2								
PSY1020 Foundation Psychology B	2	2			2	2		
SPY2300 Hearing Science and Speech	2	2						
ANA2202 Anatomy and Neurophysiology for Communication and Swallowing	2	2						
SPY2400 Clinical Placement: Speech Pathology 1	2	2						
Year 3 / Semester 1								
SPY3100 Communication and Swallowing 1	3	1						
HMS3101 Digital Health Service Provision	3	1						
CRI2213 Youth, Deviance and Juvenile Justice	3	1						
SPY3300 Advanced Clinical Placement: Speech Pathology 1			3	1				

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 3 / Semester 2								
SWH4400 Social Policy as a Critical Driver of Systemic Change	3	2						
SPY3400 Communication and Swallowing 2	3	2						
SPY3200 Innovation, Creativity and Career Wellbeing	3	2						
SPY3500 Advanced Clinical Placement: Speech Pathology 2			3	2				
Year 4 / Semester 1								
SPY4100 Rural and Remote Clinical Placement: Speech Pathology			4	1				
SPY4200 Communication and Swallowing 3	4	1						
SPY4300 Research Project A [^]	4	1						
Year 4 / Semester 2								
SPY4500 Professional Issues	4	2						
SPY4600 Transition to the Workforce	4	2						
SPY4400 Research Project B [^]	4	2						

Footnotes

- * This course has a mandatory workshop
£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
Mandatory Residential School for external students
^ 2 unit course

Recommended Enrolment Pattern - Part-time - 2023/2024 Entry

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SPY1100 Introduction to the Speech Pathology Profession: Compassionate Care *	1	1						Pre-requisite: Students must be enrolled in one of the following Programs: SPYH or ADAH
BIO1203 Human Anatomy and Physiology 1 £#	1	1	1	1			M	
Year 1 / Semester 2								
SPY1200 Cultural and Linguistic Diversity and Global Citizenship	1	2						Pre-requisite: SPY1100 and Students must be enrolled in one of the following Programs: SPYH or ADAH
BIO1206 Human Anatomy and Physiology 2 £#	1	2					M	Pre-requisite: BIO1203
Year 2 / Semester 1								
PSY1010 Foundation Psychology A	2	1						
NUR1203 Cultural Safety and Professional Practice	2	1						Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1203

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								if NUR1201 has been previously completed
Year 2 / Semester 2								
STA1003 Fundamental Statistics	2	2						Enrolment is not permitted in STA1003 if STA2300 or STA8170 or STA6200 or STA1004 has been previously completed. Students enrolled in the BACT, or undertaking the Accounting Major in the BBCM, are not eligible for enrolment.
NUR1204 Aboriginal and Torres Strait Islander Health	2	2						Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in NUR1204 if NUR3030 has been previously completed
Year 3 / Semester 1								
SPY2100 Linguistics for Speech Pathology	3	1						
SPY2200 Communication and Swallowing across the Lifespan	3	1						
Year 3 / Semester 2								
SPY2300 Hearing Science and Speech	3	2						
ANA2202 Anatomy and Neurophysiology for Communication and Swallowing	3	2						
Year 4 / Semester 1								
HMS2101 Developing Skills in Digital Health	4	1						
PSY2100 Research Methods in Psychology A	4	1						Pre-requisite: PSY1010 and (STA2300 or STA1003). For students enrolled in Program BSSC with a major in BES: PSY1010 and STA3100
Year 4 / Semester 2								
PSY1020 Foundation Psychology B	4	2						
SPY2400 Clinical Placement: Speech Pathology 1	4	2						
Year 5 / Semester 1								
SPY3100 Communication and Swallowing 1	5	1						
SPY3300 Advanced Clinical Placement: Speech Pathology 1	5	1						
Year 5 / Semester 2								
SPY3400 Communication and Swallowing 2	5	2						
SPY3500 Advanced Clinical Placement: Speech Pathology 2	5	2						
Year 6 / Semester 1								
CRI2213 Youth, Deviance and Juvenile Justice	6	1						
HMS3101 Digital Health Service Provision	6	1						

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 6 / Semester 2								
SWH4400 Social Policy as a Critical Driver of Systemic Change	6	2						
SPY3200 Innovation, Creativity and Career Wellbeing	6	2						
Year 7 / Semester 1								
SPY4100 Rural and Remote Clinical Placement: Speech Pathology	7	1						
SPY4200 Communication and Swallowing 3	7	1						
Year 7 / Semester 2								
SPY4300 Research Project A ^	7	2						
Year 8 / Semester 1								
SPY4400 Research Project B ^	8	1						
Year 8 / Semester 2								
SPY4500 Professional Issues	8	2						
SPY4600 Transition to the Workforce	8	2						

Footnotes

* This course has a mandatory workshop

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Mandatory Residential School for external students

[^] 2 unit course

Bachelor of Engineering (Honours) Bachelor of Science (BEHS) - BEng(Hons) BSc

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 907361; External: 907365;
Springfield campus: 927361

CRICOS code (International applicants): 079518F

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area please contact us directly .

	On-campus#	External
Start:	No new admissions	No new admissions
Campus:	Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	5 years full-time, 8 years part-time or external	
Program articulation:	From: Associate Degree of Engineering ; Bachelor of Engineering Science ; Bachelor of Engineering (Honours)	

Notes:

See note on part-time study below within the Program Structure section.

Footnotes

None of the Bachelor of Science majors are available at the Springfield campus. However, Springfield students may be able to take a Science major externally. Accordingly, the Springfield offering is not suitable for International on-campus students.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

A graduate of this program is eligible to apply for membership of Engineers Australia as a graduate Engineer. After further professional development, a graduate member with a Bachelor of Engineering (Honours) may apply for chartered status as a Professional Engineer and, when granted, may use the post-nominal MIEAust CPEng.

The Bachelor of Engineering (Honours) program is accredited by Engineers Australia and, through an agreement reached between the professional engineering bodies of other countries (the Washington Accord), is also recognised in the United Kingdom, the United States of America, Canada, Ireland, Hong Kong, New Zealand and South Africa.

Program aims

This program provides students with the opportunity to become qualified Engineers with a strong background in one branch of Science. The program offers students a high level of flexibility as they are able to select from a wide range of Engineering majors and combine it with one of the numerous Science majors.

Program objectives

Graduates of the Bachelor of Engineering (Honours) Bachelor of Science program will have met the separate objectives of the [Bachelor of Engineering \(Honours\)](#) and the programs.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **74.15**, or equivalent qualification.[^]
- Subject Pre-requisites: English (Units 3 & 4, C) and Mathematical Methods (Units 3 & 4, C) or equivalent.
- English Language Proficiency requirements for Category 2.

Applicants are advised to also note the following:

- Recommended Prior Study (Engineering): Physics (Units 3 & 4, C) or equivalent.
- Recommended Prior Study (Science): Applicants should refer to the for the recommended prior study for their selected Bachelor of Science major.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

[^] These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program involves five years of full-time study.

Students may apply for admission to study part-time or externally, however applicants should ensure they are able to complete this program within the maximum duration of ten years. To achieve this, students will need to complete a minimum of four units of study per year. To complete the program part-time within the standard duration of eight years, students will need to complete a minimum of five units of study per year.

Where students intend to complete the program using a combination of full-time and part-time study the maximum time for completion will be calculated on a pro-rata basis.

For more details of the two programs that comprise this award, applicants are asked to refer to the [Bachelor of Engineering \(Honours\)](#) sections of this Handbook.

The Bachelor of Engineering (Honours) Bachelor of Science is a 40-unit program consisting of Academic courses and Practice courses.

Academic courses are one-unit courses and involve approximately 155 hours of student work per unit.

Practice courses are zero unit courses and each involves approximately 50 hours of student work.

The Bachelor of Engineering (Honours) program consists of 32 units of study. To satisfy the requirements of the chosen Bachelor of Science major, in the Bachelor of Engineering (Honours) Bachelor of Science program students will require an additional 10–12 units of study, depending on the chosen Science major. To reduce the total study load to 40 units, students must reduce the required number of Approved courses from the chosen Engineering major by 2–4, depending on the chosen Science major. The courses required for each Science major are listed below.

Required time limits

Students have a maximum of 10 years to complete this program.

Major studies

Engineering majors

An Engineering major study provides students with knowledge and skills in a particular engineering discipline. Students must select one of the following eight majors as their Engineering major.

Engineering major studies:
Agricultural Engineering
Civil Engineering
Computer Systems Engineering
Electrical and Electronic Engineering
Environmental Engineering
Instrumentation Control and Automation Engineering
Mechanical Engineering *
Power Engineering

Footnotes

* Students undertaking this Engineering major cannot complete the following Science major within 40 units: Computing.

Core courses

The courses in each of the Engineering majors are listed in the [Bachelor of Engineering \(Honours\)](#) section of this Handbook. Students enrolled in the Bachelor of Engineering (Honours) Bachelor of Science program study all of the Core courses listed in an Engineering major.

Course	Units
Academic Courses	
ENG1002 Introduction to Engineering and Built Environment Applications	1
ENG1004 Engineering Problem Solving Principles	1
ENG1100 Introduction to Engineering Design	1
ENG2002 Technology, Sustainability and Society	1
ENG3003 Engineering Management	1
ENG3104 Engineering Simulations and Computations	1
ENG4110 Engineering Research Methodology	1
ENG4111 Research Project Part 1	1
ENG4112 Research Project Part 2	1
Total	9
Practice Courses	
ENG1901 Engineering Practice 1	0
ENG3902 Professional Practice 1	0
ENG4903 Professional Practice 2	0
ENG4909 Work Experience - Professional	0

Three approved courses are to be deleted from the list of courses in each Engineering major.

Science majors

The Science major will enable students to increase their knowledge and skills in a particular field of science. Students must select one of the following eight-unit majors as their Science major.

Science major studies:
Plant Agricultural Science

Biology
Computing ^{^+}
Environment and Sustainability
Food Science
Human Physiology
Mathematics ⁺
Physical Sciences
Statistics ⁺
Wine Science

Footnotes

[^] Students undertaking this Science major cannot complete the following Engineering major within 40 units: Mechanical Engineering.

⁺ Students who select this major cannot undertake CSC1402 as an approved course.

Core courses

The eight courses comprising each of the Science majors are listed in the section of this Handbook.

Students enrolled in the Bachelor of Engineering (Honours) Bachelor of Science program study all of the Core courses listed in a Science major. Students must also complete the following Core courses for each major; these should be completed early in the program, as noted in the Recommended Enrolment Pattern for the relevant Science major. Students completing [ENM1600 Engineering Mathematics](#) and [ENM2600 Advanced Engineering Mathematics](#) should additionally refer to the Recommended Enrolment Pattern for their Engineering major.

Science Major	Core courses to be studied	Reduction in required number of Approved Courses in Engineering major
Biology	<ul style="list-style-type: none"> • ENM1600 Engineering Mathematics • ENM2600 Advanced Engineering Mathematics • CMS1100 Communicating in the Sciences • SCI1001 Succeeding in Science • STA1003 Fundamental Statistics 	3
Computing	<ul style="list-style-type: none"> • ENM1600 Engineering Mathematics • ENM2600 Advanced Engineering Mathematics • CMS1000 Communication and Scholarship • CSC1401 Foundation Programming • STA1003 Fundamental Statistics • MAT1101 Discrete Mathematics for Computing 	4

Environment and Sustainability	<ul style="list-style-type: none"> • ENM1600 Engineering Mathematics • ENM2600 Advanced Engineering Mathematics • CMS1100 Communicating in the Sciences • SCI1001 Succeeding in Science • STA1003 Fundamental Statistics 	3
Food Science	<ul style="list-style-type: none"> • ENM1600 Engineering Mathematics • ENM2600 Advanced Engineering Mathematics • CMS1100 Communicating in the Sciences • SCI1001 Succeeding in Science • STA1003 Fundamental Statistics 	3
Human Physiology	<ul style="list-style-type: none"> • ENM1600 Engineering Mathematics • ENM2600 Advanced Engineering Mathematics • CMS1100 Communicating in the Sciences • SCI1001 Succeeding in Science • STA1003 Fundamental Statistics 	3
Mathematics	<ul style="list-style-type: none"> • CMS1100 Communicating in the Sciences • CSC1401 Foundation Programming • STA1003 Fundamental Statistics • SCI1001 Succeeding in Science • Students study MAT1102 Algebra and Calculus I and MAT2100 Algebra and Calculus II as part of this Science Major, therefore do not study the equivalent courses ENM1600 Engineering Mathematics nor ENM2600 Advanced Engineering Mathematics. 	2

Physical Sciences	<ul style="list-style-type: none"> • CMS1100 Communicating in the Sciences • CSC1401 Foundation Programming • STA1003 Fundamental Statistics • SCI1001 Succeeding in Science • Students study MAT1102 Algebra and Calculus I and MAT2100 Algebra and Calculus II as part of this Science Major, therefore do not study the equivalent courses ENM1600 Engineering Mathematics nor ENM2600 Advanced Engineering Mathematics. 	3
Plant Agricultural Science	<ul style="list-style-type: none"> • ENM1600 Engineering Mathematics • ENM2600 Advanced Engineering Mathematics • CMS1100 Communicating in the Sciences • SCI1001 Succeeding in Science • STA1003 Fundamental Statistics 	3
Statistics	<ul style="list-style-type: none"> • CMS1100 Communicating in the Sciences • CSC1401 Foundation Programming • STA1003 Fundamental Statistics • SCI1001 Succeeding in Science • Students study MAT1102 Algebra and Calculus I and MAT2100 Algebra and Calculus II as part of this Science Major, therefore do not study the equivalent courses ENM1600 Engineering Mathematics nor ENM2600 Advanced Engineering Mathematics. 	2

Wine Science	<ul style="list-style-type: none"> • ENM1600 Engineering Mathematics • ENM2600 Advanced Engineering Mathematics • CMS1100 Communicating in the Sciences • SCI1001 Succeeding in Science • STA1003 Fundamental Statistics 	3
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Where a course listed in a student's Science major is also listed as a core course for the Engineering program or in their Engineering major, then the student must select another course from the Science major or, with the approval of the Program Director, another course offered by the Faculty of Health, Engineering and Sciences. Students should consult the Bachelor of Science section of this Handbook for a list of Unsuitable approved courses for their chosen Science major.

Practical experience

To be eligible to graduate from the Bachelor of Engineering (Honours), students must obtain an aggregate of at least 60 days of suitable work experience during their program. This experience may be in an engineering office or laboratory where the student would be working principally with professional engineers and engineering associates. It may, however, be preferable for students to spend some time in field or factory activities to gain insight into industrial practice and to see what is involved in converting designs into finished products. Students are required to enrol in [ENG4909 Work Experience - Professional](#) in the latter part of their program and keep a record of appropriate experience as specified in the Course Specification. The work experience is to be endorsed by an appropriate person in the organisation providing the experience and submitted to the examiner. The student must meet all costs associated with the acquisition of work experience to satisfy this requirement. The record of work experience must be made available for perusal by the Faculty of Health, Engineering and Sciences upon request. The acceptability or otherwise of employment experience, and the period of that type of experience that may be credited towards the 60 days, will be determined by the Examiner of [ENG4909 Work Experience - Professional](#).

Credit or exemptions for [ENG4909 Work Experience - Professional](#) will not normally be considered.

IT requirements

Access to an up-to-date computer is necessary. On-campus students can access appropriately equipped laboratories, but should consider acquisition of their own computer. External students should be able to access a computer with the following [minimum standards](#) as advised by the University. All students should have access to email and the Internet via a computer running the latest versions of Internet web browsers such as Internet Explorer or Firefox. The University has a wireless network for on-campus students' computers. In order to take advantage of this facility and further enhance their on-campus learning environment, students should consider purchasing a notebook/laptop computer with wireless connectivity. Specialist software is required for some courses.

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students are required to undertake practical and professional activities relevant to their program through enrolment in a series of Practice courses in the program. Practice courses are zero unit courses that may be undertaken in either on-campus or external mode and the final grades available are Pass (P)/Fail (F) only.

They are a compulsory part of the program and do not attract a student contribution charge for Australian residents or a tuition fee for international students. The recommended enrolment schedule for Practice courses is shown in the Recommended Enrolment Pattern for the program in this Handbook.

External students must attend a number of residential schools during their program to obtain experience in practical and professional activities appropriate to the program. The residential schools are included in Practice courses which are conducted in Semester 3 or during the recess periods. The dates for each residential school Practice course are shown in the [Residential School schedule](#) in this Handbook and external students should ensure they are able to attend the residential school prior to enrolling in a Practice course. Personal protective equipment is compulsory in many engineering, construction and spatial science laboratories, students should confirm the requirements before attending residential schools for Practice courses.

Students who enrol in on-campus mode for Practice courses normally undertake a series of weekly activities and/or attend a compulsory residential school.

[ENG3902 Professional Practice 1](#) and [ENG4110 Engineering Research Methodology](#) are to be studied in the student's penultimate year. Upon completion of [ENG3902 Professional Practice 1](#) and [ENG4110 Engineering Research Methodology](#), students must study [ENG4111 Research Project Part 1](#), [ENG4112 Research Project Part 2](#) and [ENG4903 Professional Practice 2](#)

Postgraduate programs

Graduate Certificate of Counselling (GCCO) - GradCertCouns

QTAC code (Australian and New Zealand applicants): External: GCCO02; Online: GCCO03

	External	Online *
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place
Residential school:	Ipswich or Toowoomba campus — mandatory	
Standard duration:	1 year part-time	
Program articulation:	To: ; Graduate Diploma of Counselling	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

* The Alcohol and Drug, Child, Youth and Family Therapy, and Mental Health Counselling specialisations can be fully studied online.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of the Graduate Certificate of Counselling is to allow students and professionals to develop knowledge, skills and expertise in one of four specialist counselling areas. The GCCO provides specialist knowledge and is designed to advance the knowledge base of individuals already working in the field. The four specialisations are:

- Alcohol and Drug Studies
- Child, Youth and Family Therapy
- Mental Health Counselling
- Foundations of Practice

Students can also choose to complete a general specialisation. The Graduate Certificate of Counselling is available to graduates of human services, counselling, health, nursing, psychology and other allied disciplines. Students completing the Graduate Certificate of Counselling are not eligible for registration as counsellors. Students wishing to seek registration as a counsellor are advised to complete the [GDCN Graduate Diploma of Counselling](#)

Program objectives

On completion of the award, students should be able to:

- (1) Demonstrate understanding of theories and models fundamental to fields associated with counselling
- (2) Demonstrate advanced interpersonal, written, and oral communication skills
- (3) Demonstrate ability to apply critical reasoning, judgment and problem solving to a range of professional, legal, and ethical practice issues
- (4) Please note that because there are 4 specialisations, each specialisation has a different final objective:
 - **Foundations of Practice:** Consolidate theory and practice within an integrative framework to effectively provide counselling within diverse contexts and client groups, including Indigenous Australians.
 - **Child, Youth and Family Therapy:** Integrate theory and practice to develop counselling interventions for working with children, youth, couples, and families, within diverse contexts and groups.
 - **Mental Health Counselling:** Consolidate theory and practice within an integrate framework to effectively provide counselling to individuals with mental health difficulties.
 - **Alcohol and Drug Studies:** Integrate theory and practice to develop counselling interventions and administer holistic assessment for clients impacted by alcohol and drugs.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year bachelor degree, or equivalent, in any area.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Graduate Certificate of Counselling has four specialisations. Students may also complete a Graduate Certificate of Counselling with a general specialisation, which allows them to choose any four courses. The requirements for each of these options are listed below:

Foundations of Practice specialisation

The Graduate Certificate of Counselling (Foundations of Practice) consists of four level 8 compulsory courses.

Core Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT
COU8103 Counselling Issues and Contexts [#]	2	EXT

Footnotes

[#] This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.

Alcohol and Drug Studies specialisation

The Graduate Certificate of Counselling (Alcohol and Drug Studies) consists of four level 8 courses.

Core Courses	Semester(s) Offered	Mode
COU8011 Assessment for Substance Misuse	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8012 Motivational Interviewing	1	ONL

Child, Youth and Family Therapy specialisation

The Graduate Certificate of Counselling (Child, Youth and Family Therapy) consists of two level 8 core courses, one level 5 core course and one approved course.

Core Courses	Semester(s) Offered	Mode
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	1	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
Choose one of the courses below:		
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	1,3	ONL
COU8006 Group Counselling Process and Practice [#]	1	EXT
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- # This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.

Mental Health Counselling specialisation

The Graduate Certificate of Counselling (Mental Health Counselling) consists of three level 8 core courses and one choice of an approved course.

Compulsory Courses	Semester(s) Offered	Mode
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
Choose one of the courses below:		
COU8022 Child and Youth Counselling	2	ONL
COU8006 Group Counselling Process and Practice #	1	EXT
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL

Footnotes

- # This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.

General specialisation

The Graduate Certificate of Counselling (General) can be attained after completing four courses from within any of the Graduate Certificate of Counselling specialisations and may include other graduate courses related to counselling as approved by the Program Director.

Program completion requirements

Students must have successfully completed the core and approved courses (as applicable) to successfully complete the program.

Required time limits

Students have a maximum of 2 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

There are mandatory residential schools held at Ipswich, Springfield or Toowoomba campuses, and mandatory synchronous online tutorials for:

- [COU8102 Professional Counselling Practice, Identity and Ethics](#)
- [COU8103 Counselling Issues and Contexts](#)
- [COU8101 Counselling Skills and Applications](#)
- [COU8104 Counselling Frameworks](#)
- [COU8006 Group Counselling Process and Practice](#)

Articulation

A student successfully completing all courses in the Graduate Certificate of Counselling will receive full credit towards the [Graduate Diploma of Counselling](#) in the same major area. Students who exited with a general specialisation can enter the Graduate Diploma (Foundations of Practice). Students intending to continue with the Graduate Diploma must apply for separate admission and may EITHER Graduate with a Graduate Certificate and receive full credit as exemptions into the Graduate Diploma, OR choose not to graduate with the Graduate Certificate, in order to transfer their grades, maintain their GPA and articulate into the Graduate Diploma and ultimately qualify for this higher award only. Students who wish to transfer their grades and maintain their GPA into the Graduate Diploma, must advise the Faculty in writing (usq.support@usq.edu.au) of their intention to articulate and this must occur prior to completion of the Graduate Certificate of Counselling. Entry into the [Master of Counselling](#) requires completion of at least 50% of the [Graduate Diploma of Counselling](#) with a GPA of at least 5.0, and an application that is supported by two referees as well as a structured interview.

Related programs

The Graduate Certificate of Counselling is nested in the [GDCN Graduate Diploma of Counselling](#) and [MCCO Master of Counselling](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Foundations of Practice specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry								
COU8101 Counselling Skills and Applications *			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics *			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8104 Counselling Frameworks *			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts *			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

* Mandatory Residential Schools

Alcohol and Drug Studies specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1 entry							
COU8011 Assessment for Substance Misuse					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8014 Relapse Prevention					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO

Child, Youth and Family Therapy specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry								
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]					1	1		Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.
COU8021 Couple and Family Counselling					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8022 Child and Youth Counselling					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
Choose one of the following courses:								
COU8006 Group Counselling Process and Practice [*]				1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]					1	1,3		Enrolment is not permitted in EDU5335 if EDU3335 has been previously completed.
COU8014 Relapse Prevention					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

* Mandatory Residential Schools.

Mental Health Counselling specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry								
COU8031 Contexts of Mental Health Counselling					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8032 Mental Health Practice 1					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8033 Mental Health Practice 2					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
Choose one of the following courses:								
COU8022 Child and Youth Counselling						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8006 Group Counselling Process and Practice *			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8014 Relapse Prevention						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
COU8013 Introduction to Psychoactive Drugs					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO

Footnotes

* Mandatory Residential Schools.

Graduate Certificate of Health Clinical Education (GCHE) - GradCertHealthClinEd

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place
Standard duration:	1 year part-time

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This program focuses on developing your knowledge and skills to enable you to facilitate learning in the clinical setting.

Program objectives

On completion of this program graduates should be able to:

- Apply specialised knowledge, skills and technical competencies within specific health contexts
- Effectively communicate using high-level written and oral language skills with people of diverse ages, backgrounds and needs
- Collaborate with a range of healthcare professionals to achieve the best possible healthcare outcomes for individuals and communities
- Reflect on practice to facilitate awareness and knowledge of one's own cognition and abilities
- Critically analyse, synthesise and evaluate a range of data and evidence to provide solutions to complex nursing problems.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year bachelor degree in a health related field, or equivalent.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

The program consists of four compulsory core courses.

[HEA8001 Contexts of Practice](#)

[HEA8201 Introduction to Clinical Education](#)

[HEA8202 Innovative Learning Strategies for Healthcare Environment](#)

[NUR8340 The Law and Health Care Practice](#) OR [NUR8060 Health Policy Analysis and Review](#)

Required time limits

Students have a maximum of 1 year to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Credit

Credit will only be considered where students have completed, within the last five years, a course which has at least 80% equivalency with a course in the GCHE (maximum two courses).

Recommended enrolment pattern - part-time only

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
And one of the following two courses:							
NUR8340 The Law and Health Care Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE

Graduate Certificate of Health (GCHH) - GCHealth

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this area of study should [contact us](#).

	External #
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year part-time
Program articulation:	To: ; Graduate Diploma of Nursing ; Master of Nursing

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) Academic Calendar and Important Dates webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

The Graduate Certificate of Health (Scheduled Medicines) is only available to students who hold current nursing registration with the Australian Health Professional Registration Authority (AHPRA) and who are located in Australia.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Graduate Certificate of Health (Scheduled Medicines) is accredited with the Nursing and Midwifery Board of Australia (NMBA) to enable graduates to apply for 'scheduled medicines endorsement' through the Australian Health Practitioner Regulation Agency (AHPRA).

Program aims

The aim of the Graduate Certificate of Health is to enable health professionals to extend their professional knowledge, expertise and capacity within one of the following specialised areas of health care:

- Scheduled Medicines (for nurses)

Program objectives

Graduates of the Graduate Certificate of Health will be able to:

- (1) critically reflect on their own clinical and educational practices
- (2) engage in effective, supportive, collaborative practice within a specialised context
- (3) practice in a professional, legal and ethically justifiable manner according to professional requirements and standards, within a specialised context

- (4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation
- (5) critically analyse relevant (i.e. clinical data, government policy, research findings), and apply this knowledge to their selected specialised area
- (6) develop a professional identity including independence, interdependence, authority and partnership
- (7) demonstrate competence in and appropriate use of language and literacy including spelling, grammar, punctuation and bibliographic referencing.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year bachelor degree in a health-related field, or equivalent.
- Be registered as a nurse in Division One of the Nursing and Midwifery Board of Australia (NMBA) and must be able to demonstrate at least one years' full-time clinical experience. Applicants must provide a detailed CV including education, clinical experience, professional development, and full-time equivalent for each employer.
- UniSQ requires written confirmation that the applicant is currently practicing as a registered nurse and can complete required hours of clinical mentorship in their workplace.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of four core courses each worth one unit.

Program completion requirements

Students are required to successfully complete the four core courses.

Required time limits

Students have a maximum of 2 years to complete this program.

Specific specialisations

Graduate Certificate of Health (Scheduled Medicines) - has been developed for registered nurses wishing to further their advanced knowledge and skills in the area of scheduled medicines, under protocol or permit.

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Credit

Credit will only be considered where students have completed, within the last five years, a course which has at least 80% equivalency with courses in the Graduate Certificate of Health (Scheduled Medicines) (maximum two courses).

Enrolment

Part-Time Enrolment

This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester.

Mid-Year intake

Students may commence the program in Semester 2 as per the recommended enrolment pattern however in some instances may not be able to complete within 2 semesters. Refer to recommended enrolment pattern.

Recommended Enrolment Pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Scheduled Medicines - Semester 1 intake							
HEA8001 Contexts of Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8008 Diagnostics and Assessment					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
Scheduled Medicines - Semester 2 intake							
HEA8001 Contexts of Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8008 Diagnostics and Assessment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009

Graduate Certificate of Nursing (GCNG) - GCNursing

	External#	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 Year part-time	
Program articulation:	To: Graduate Diploma of Nursing	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

The Mental Health specialisation contains two courses with mandatory residential schools. Residential Schools will be held at either the Toowoomba or Ipswich campus.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to advance a nurse's knowledge and skills in the areas of rural and remote, gerontology, mental health, leadership and management in health or clinical education.

- The **Clinical Education** specialty aims to prepare students to augment their knowledge and skills to deliver education programs and, mentor and facilitate students and peers within healthcare contexts.
- The **Gerontology** specialisation aims to enhance students' knowledge and skills in caring for ageing clients in multiple settings.
- The **Leadership and Management in Health** specialisation aims to develop the knowledge and skills necessary for leaders in healthcare.
- The **Mental Health** specialisation aims to develop the knowledge and skills of students to enable them to care for mental health clients in multiple settings
- The **Rural and Remote** specialisation has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. After completion of the Graduate Diploma or Masters, students will meet the legislative requirements to support the extended practice authority (EPA). Utilising Health Management Protocols and Clinical Care Guidelines outlined in the Primary Clinical Care Manual, clinicians in QLD and Victoria will have the ability to administer and supply medicines according to local policy.
- The **General** specialisation enables students to personalise the courses studied to suit their specific needs.

Program objectives

On successful completion of this program a graduate should be able to:

- Apply specialised knowledge, skills and technical competencies within specific health contexts.
- Effectively communicate using high-level written and oral language skills with people of diverse ages, backgrounds and needs.
- Collaborate with a range of healthcare professionals to achieve the best possible healthcare outcomes for individuals and communities.
- Reflect on practice to facilitate awareness and knowledge of one's own cognition and abilities.
- Critically analyse, synthesise and evaluate a range of data and evidence to provide solutions to complex nursing problems

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university or equivalent three-year bachelor degree in the area of Nursing.
- Current Professional Registration as a Division 1 Nurse or equivalent with either Australian Health Practitioner Regulation Agency ([AHPRA](http://ahpra.gov.au)) or relevant regulatory body in applicant's home country.
- English Language Proficiency requirements for Category 4.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

There are no clinical requirements in this program unless candidates select an approved course that contains a clinical requirement. Courses with a clinical requirement are not available to International students.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of four units comprising of:

- Two core courses (HEA8001 Contexts of Practice and NUR8060 Health Policy Analysis and Review); plus
- Two units from the specialisation or approved courses.

Required time limits

Students have a maximum of 3 years to complete this program.

Clinical Education specialisation

Specialisation Courses	Semester(s) Offer	Mode
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL

Gerontology specialisation

Specialisation Courses	Semester(s) Offer	Mode
HEA8101 Foundations of Gerontology Practice	1	ONL
HEA8102 Perspectives of Healthy Ageing	2	ONL

Leadership and Management in Health

Specialisation Courses	Semester(s) Offer	Mode
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	1	ONL

Mental Health

Specialisation Courses	Semester(s) Offer	Mode
MHN5120 Advanced Mental Health Nursing 1	1	ONL

Choose one of the following three courses:	2	EXT
COU8103 Counselling Issues and Contexts [#]	1	EXT
COU8101 Counselling Skills and Applications [#]	2	EXT
COU8104 Counselling Frameworks [#]		

Footnotes

This course has a mandatory residential school

Rural and Remote Specialisation

Specialisation Courses	Semester(s) Offer	Mode
ANP5001 Introduction to Rural and Remote Nursing Practice	1	ONL
ANP5003 Emergency Nursing in Isolated Practice	2	ONL

General Specialisation

Specialisation Courses	Semester(s) Offer	Mode
Selection two from the following approved courses:		
HEA8101 Foundations of Gerontology Practice	1	ONL
HEA8102 Perspectives of Healthy Ageing	2	ONL
HEA8104 Alzheimers and Dementia: Contemporary Perspectives	1	ONL
HEA8105 Perspectives on 'End-of-Life'	2	ONL
HEA8302 Culture as a Determinant of Health	1,2	ONL
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8550 Professional Studies 1	1,2	ONL
ANP5002 Immunisation Nursing ^{+,*}	1,2	EXT S1, ONL S2
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT

Footnotes

+ ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.

* Clinical component

This course has a mandatory residential school

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

The attendance requirement of residential schools within this degree is indicated by the following letters: V = Voluntary; O = Optional; C = Compulsory; R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about residential schools, visit the Residential School Schedule to view specific dates for

your degree, or visit the Policy and Procedure Library. The Mental Health specialisation has mandatory residential schools. The mandatory residential schools will be held at Ipswich, or Toowoomba campus.

- [COU8103 Counselling Issues and Contexts](#)
- [COU8101 Counselling Skills and Applications](#)
- [COU8104 Counselling Frameworks](#)

Articulation

Students completing the Graduate Certificate of Nursing have the ability to articulate into the [Graduate Diploma of Nursing](#).

Related programs

The Graduate Certificate of Nursing is nested in the [Graduate Diploma of Nursing](#) and [Master of Nursing](#).

Course transfers

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Enrolment

Part-time enrolment - This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester.

Mid-year intake - Students may commence the program in Semester 2 as per the recommended enrolment pattern, however in some instances may not be able to complete within 2 semesters. Refer to recommended enrolment pattern.

Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001

Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
	Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time						
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE

Gerontology specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Gerontology specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8101 Foundations of Gerontology Practice					1	1	
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8102 Perspectives of Healthy Ageing					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV

Gerontology specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Gerontology specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8102 Perspectives of Healthy Ageing					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8101 Foundations of Gerontology Practice					1	1	

Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG

Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE

Mental Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Mental Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
MHN5120 Advanced Mental Health Nursing 1					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MOHH or GDHH or MNSG or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Choose one of the following three courses:							
COU8103 Counselling Issues and Contexts [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]						1	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

[#] This course has a mandatory residential school

Mental Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Mental Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
MHN5120 Advanced Mental Health Nursing 1					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MOHH or GDHH or MNSG or GDNG or GCNG
Choose one of the following three courses:							
COU8103 Counselling Issues and Contexts [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]						1	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

[#] This course has a mandatory residential school

Rural and Remote specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Rural and Remote specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP5003 Emergency Nursing in Isolated Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG

Rural and Remote specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Rural and Remote specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP5003 Emergency Nursing in Isolated Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE

General specialisation (Clinical) Recommended enrolment Pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
General specialisation (Clinical) recommended enrolment pattern – Semester 1 & 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Approved Elective							
Approved Elective							
List of Approved Elective courses:							
HEA8102 Perspectives of Healthy Ageing						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8101 Foundations of Gerontology Practice						1	
HEA8105 Perspectives on `End-of-Life`						2	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HEA8104 Alzheimers and Dementia: Contemporary Perspectives						1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HEA8302 Culture as a Determinant of Health						1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
NUR8550 Professional Studies 1						1	
ANP5002 Immunisation Nursing ^{+,*}				1		2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
COU8103 Counselling Issues and Contexts [#]				2			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component
- # This course has a mandatory residential school

Graduate Certificate of Public Health (GCPU) - Grad Cert Pub Health

	On-campus	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	
Standard duration:	0.5 year full-time or 1 year part-time	
Program articulation:	To ; Graduate Diploma of Public Health ; ; Master of Public Health	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to produce high quality health professionals who are able to contribute to public health practice and research. An integrated approach to teaching the five main public health disciplines: biostatistics; epidemiology; environmental health; health policy and management; and social and behavioural sciences; are taught in two core courses. Upon completion of the program students will have some knowledge related to the following competencies: health monitoring and surveillance; disease prevention and control; health promotion; health protection; health policy, planning and management (health systems); and evidence-based professional population health practice.

Program objectives

On completion of the program, graduates should be able to:

- (1) Critically evaluate the scope of contemporary public health practice within an interdisciplinary context.
- (2) Function effectively as a team member including behaving in an ethical and culturally safe manner when interacting with clients, other professionals and the broader community.
- (3) Communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities in public health practice, and culturally and linguistically diverse peoples and communities.
- (4) Strategically utilise skills and theoretical knowledge to evaluate and communicate health information.

- (5) Select relevant health promotion and health protection concepts to promote population health through mediating, advocating, and enabling changes in behavioural, social, economic, cultural and physical environments.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of a three-year or four-year bachelor degree in the area of health, or equivalent, with a GPA > 4.8;
OR
- Completion of a university three-year or four-year bachelor degree in a different discipline with a GPA > 4.8, and completion of one year full-time work experience in a healthcare setting.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Graduate Certificate of Public Health consists of 4 units comprised of:

- 2 core courses worth 3 units (1 course worth 2 units);
- 1 elective.

Course	Semester Ipswich	Semester Online
PUH8010 Integrated Public Health Core A [#]	1,2	1,2
PUH8030 Public Health in Practice A (Case-based Learning)		1
Elective 1		1

Footnotes

2 unit course

Program completion requirements

To be eligible to graduate, students must complete all components of the program (4 units) with a passing grade for each course.

Required time limits

Students have a maximum of 2 years to complete this program.

Electives/Approved courses

Students are required to undertake one (1) elective course. This course must contribute to the knowledge and skills required of public health practitioners, and approved by the Masters of Public Health Program Director.

Coursework

Coursework courses

- [PUH8010 Integrated Public Health Core A](#) (2 units)
- [PUH8030 Public Health in Practice A \(Case-based Learning\)](#)
- 1 unit of elective

IT requirements

For information technology requirements please refer to the [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Articulation

Students who graduate with the Graduate Certificate of Public Health are eligible to apply for [GDPH Graduate Diploma of Public Health](#) or [MPUH Master of Public Health](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Semester 1 intake (full-time)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
PUH8010 Integrated Public Health Core A +	1	1,2			1	1,2	
PUH8030 Public Health in Practice A (Case-based Learning)					1	1	
Elective 1					1	1	

Footnotes

+ Two unit course

Recommended enrolment pattern - Semester 2 intake (full-time)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 2							
PUH8010 Integrated Public Health Core A ⁺	1	1,2			1	1,2	
Elective 1					1	2	
Year 2 / Semester 1							
PUH8030 Public Health in Practice A (Case-based Learning)					2	1	

Footnotes

+ Two unit course

Graduate Certificate of Sport and Exercise (GCSE) - GradCertSportEx

CRICOS code (International applicants): 093874B

	On-campus * +	External § * +
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	0.5 year full-time, 1 year part-time	
Program articulation:	To : ; Master of Science (Sport and Exercise)	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- * Semester 1 intake available full-time and part-time. Semester 2 intake available part-time only (not suitable for international on-campus students).
- + Courses that include a practical skill competency component and residential school will be conducted at UniSQ Ipswich.
- § The external offering is not suitable for international students studying from overseas.

Contact us

Future Australian and New Zealand students	Future International students	Current students
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Program aims

The Graduate Certificate of Sport and Exercise (GCSE) aims to provide students with the opportunity to develop and extend their knowledge and skills relevant to health, fitness and sports performance across the lifespan to an advanced level.

Program objectives

On completion of this program graduates should be able to :

- (1) Apply an advanced level of discipline knowledge and skills relevant to health, fitness and sports performance across the lifespan.
- (2) Evaluate exercise related issues and circumstances of individuals and groups, including sports performers and those with disabilities, chronic diseases and from a range of age groups across the lifespan.
- (3) Apply highly-developed practical skills relevant to laboratory, clinical and field situations in the sport and exercise area.
- (4) Apply evidence-based practice, professional development skills through a range of written and oral communication tasks.

- (5) Display safe, professional and ethical practice displayed in interactions with clients from a range of populations, and a variety of contexts, across the lifespan.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university Bachelor degree in any area or equivalent; or
- Minimum of 5 years professional work experience equivalent to a qualification at AQF Level 7; and
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Graduate Certificate of Sport and Exercise consists of two core courses plus one Sport and Exercise level 8 coursework course from the Sport and Exercise specialisation in the [MSCN Master of Science](#) (Sport & Exercise) plus one elective course as approved by the Program Director.

Core courses

Core Courses	Ipswich	Toowoomba	Springfield	External	Online
SES8005 Advanced Exercise Physiology	S1			S1	
SES8006 Advanced Exercise Programming and Rehabilitation	S1			S1	
Plus one Sport and Exercise coursework course from the Sport and Exercise specialisation in the MSCN Master of Science					
Plus one elective course from the list below or as approved by the Program Director					
EDU8400 Mentoring and Coaching					S1, S2
MGT8037 Leading Teams to Success					S2
MGT8022 Project-Based Management			S2		S2, S3
BIO8201 Biology Foundations					S2
STA6200 Statistics for Quantitative Researchers		S1			S1, S2
PRL8008 Social Media for Organisations					S2
PUB5001 Introduction to Editing and Publishing					S1,S3

Program completion requirements

Students must complete the two core courses, one Sport and Exercise level 8 coursework course from the Sport and Exercise specialisation in the [MSCN Master of Science](#) (Sport & Exercise) and 1 elective course as approved by the Program Director.

Required time limits

Students have a maximum of 2 years to complete this program.

Practical experience

There will be a small amount of professional experience required as an extension to courses (e.g. opportunity to observe or participate in a particular sport and exercise context). This professional experience will be in the nature of work experience and largely self-directed.

The student is responsible to find and arrange their placement and must meet all costs associated with the acquisition of practical experience to satisfy this requirement.

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Core Courses

- [SES8005 Advanced Exercise Physiology](#)
- [SES8006 Advanced Exercise Programming and Rehabilitation](#)

Articulation

A student successfully completing all courses in the Graduate Certificate of Sport and Exercise (the elective must be part of the [MSCN Master of Science](#) (Sport & Exercise) will receive full credit towards the [MSCN Master of Science](#) (Sport & Exercise). Students intending to continue with the [MSCN Master of Science](#) (Sport & Exercise) must apply for separate admission and may EITHER graduate with a Graduate Certificate of Sport and Exercise and receive full credit as exemptions into the [MSCN Master of Science](#) (Sport & Exercise), OR choose not to graduate with the Graduate Certificate of Sport and Exercise, in order to transfer their grades, maintain their GPA and articulate into the [MSCN Master of Science](#) (Sport & Exercise) and ultimately qualify from this higher award only. Students who wish to transfer their grades and maintain their GPA into the [M SCN Master of Science](#) (Sport & Exercise), must advise the Faculty in writing usq.support@usq.au of their intention to articulate and this must occur prior to completion of the Graduate Certificate of Sport and Exercise.

Recommended Enrolment Pattern - Full-time or Part-Time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry								
SES8005 Advanced Exercise Physiology	1	1	1	1			M	
SES8006 Advanced Exercise Programming and Rehabilitation	1	1	1	1			M	
Plus one Sport and Exercise level 8 coursework course from the Sport and Exercise specialisation in the M SCN Master of Science								
Plus one elective course from the list below or as approved by the Program Director								
EDU8400 Mentoring and Coaching						1,2		
MGT8037 Leading Teams to Success						2		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
MGT8022 Project-Based Management		2				2,3		
BIO8201 Biology Foundations						2		
STA6200 Statistics for Quantitative Researchers		1				1,2		Enrolment is not permitted in STA6200 if STA2300 or STA1003 or STA1004 has been previously completed
PRL8008 Social Media for Organisations						2		
PUB5001 Introduction to Editing and Publishing						1,3		

Graduate Diploma of Counselling (GDCN) - GradDipCouns

	External
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place
Residential school:	Ipswich or Toowoomba campus — mandatory
Standard duration:	1 year full time; 2 years part-time
Program articulation:	From: ; Graduate Certificate of Counselling To: ; Master of Counselling

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

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Professional accreditation

Graduates of the Graduate Diploma of Counselling will be able to apply for membership of the [Australian Counselling Association \(ACA\)](#). Membership with the ACA enables registration as a Counsellor with the [Australian Register of Counsellors and Psychotherapists \(ARCAP\)](#).

Completion of at least 50% of this program (including two Foundation of Practice courses) is also a requirement for entry into the [Master of Counselling](#).

Program aims

The Graduate Diploma of Counselling aims to provide an introduction to counselling practice and enables registration with the ACA. The Graduate Diploma of Counselling provides an introduction to practice, allows for registration as a counsellor, and prepares students for further study. Depending on specialisation, the Graduate Diploma of Counselling further aims to equip students with in-depth knowledge of one of four specialist areas.

- Alcohol and Drug Studies
- Child, Youth and Family Therapy
- Mental Health Counselling
- Foundations of Practice

The Graduate Diploma of Counselling is available to graduates of human services, health, nursing, psychology and other allied disciplines. The Graduate Diploma of Counselling contains mandatory Residential Schools and online tutorials as well as mandatory foundational courses in order to ensure that the training standards required for registration are met

Program objectives

On completion of the award, students should be able to:

- (1) Apply a core body of knowledge, including contemporary theories and models central to counselling assessment, and treatment.
- (2) Effectively utilise a range of advanced interpersonal, written, oral and digital literacy skills appropriate for communicating with diverse audiences including clients and professionals.
- (3) Apply critical reasoning, problem solving, and professional and ethical judgement with initiative to identify and resolve a range of therapeutic, professional, legal and ethical practice issues.
- (4) Consolidate theory and practice within an integrative framework to effectively provide counselling within diverse cultural and practice contexts and client groups.
- (5) Utilise relevant research literature, methodologies and findings to inform practice development and decision-making processes.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year bachelor degree in any area or equivalent.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

Each Graduate Diploma of Counselling consists of 4 Core Courses ([COU8101 Counselling Skills and Applications](#); [COU8102 Professional Counselling Practice, Identity and Ethics](#); [COU8103 Counselling Issues and Contexts](#); [COU8104 Counselling Frameworks](#)) and 3 or 4 courses related to a specialisation. Some specialisations also allow students to select a number of elective courses.

Program completion requirements

Students must have successfully completed the core and approved courses (as applicable) to successfully complete the program.

Required time limits

Students have a maximum of 3 years to complete this program.

Foundations of Practice specialisation

The Graduate Diploma of Counselling (Foundations of Practice) consists of five Level 8 core courses and three approved courses.

Core Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8006 Group Counselling Process and Practice [#]	1	EXT
Approved Courses		
Choose three of the following:		
COU8011 Assessment for Substance Misuse	1	ONL
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	1,3	ONL
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	1,3	ONL

Footnotes

[#] This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.

[£] In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Alcohol and Drug Studies specialisation

The Graduate Diploma of Counselling (Alcohol and Drug Studies) consists of eight Level 8 core courses.

Compulsory Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8011 Assessment for Substance Misuse	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8012 Motivational Interviewing	1	ONL

Footnotes

[#] This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.

Child, Youth and Family Therapy specialisation

The Graduate Diploma of Counselling (Child, Youth and Family Therapy) consists of seven level 8 core courses and one approved course.

Compulsory Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT
COU8103 Counselling Issues and Contexts [#]	2	EXT
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	1, 3	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
Choose one of the following courses below:		
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8006 Group Counselling Process and Practice [#]	1	EXT
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	1,3	ONL
COU8014 Relapse Prevention	2	ONL

Footnotes

[#] This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.

[£] In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Mental Health Counselling specialisation

The Graduate Diploma of Counselling (Mental Health Counselling) consists of seven Level 8 core courses and one approved course.

Compulsory Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics [#]	1	EXT

COU8104 Counselling Frameworks [#]	2	EXT
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
Choose one of the following courses below:		
COU8022 Child and Youth Counselling	2	ONL
COU8006 Group Counselling Process and Practice [#]	1	EXT
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL

Footnotes

This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

There are mandatory residential schools held at Ipswich or Toowoomba campus, and mandatory synchronous online tutorials for:

- [COU8102 Professional Counselling Practice, Identity and Ethics](#)
- [COU8103 Counselling Issues and Contexts](#)
- [COU8101 Counselling Skills and Applications](#)
- [COU8104 Counselling Frameworks](#)
- [COU8006 Group Counselling Process and Practice](#)

Articulation

A student who has successfully completed 50% of the courses in the [GDCN Graduate Diploma of Counselling](#) may apply to articulate into the MCCO. Entry into the MCCO is not automatic and students will need to meet additional requirements including having a GPA of at least 5.0, and an application that is supported by two referees as well as a structured interview (refer MCCO handbook entry).

A student articulating into a higher degree will only receive the award of the higher degree that they complete. Such students will be given full credit for all courses completed whilst studying the Graduate Diploma. Students must advise the Faculty in writing of their intention to articulate and this must occur prior to completion of the Graduate Diploma of Counselling.

Related programs

The Graduate Diploma of Counselling is nested with the [Graduate Certificate of Counselling](#) and the [Master of Counselling](#).

Exit points

Students may exit after four courses with a [Graduate Certificate of Counselling](#) provided they have met the requirements within the program structure of the Graduate Certificate of Counselling.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Foundations of Practice specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry - Full Time Pattern								
COU8101 Counselling Skills and Applications [#]			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics [#]			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8006 Group Counselling Process and Practice [#]			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
Semester 2								
COU8104 Counselling Frameworks [#]			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts [#]			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
Choose three courses from the list of approved courses								
Approved Courses								
COU8011 Assessment for Substance Misuse						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
COU8014 Relapse Prevention						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8021 Couple and Family Counselling						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8022 Child and Youth Counselling						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8031 Contexts of Mental Health Counselling						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8032 Mental Health Practice 1						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8033 Mental Health Practice 2						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £						1,3		Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.
EDU5335 Emotional and Behavioural Problems of Children and Adolescents £						1,3		Enrolment is not permitted in EDU5335 if EDU3335 has been previously completed.

Footnotes

Mandatory residential schools

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Alcohol and Drug Studies specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry - Full Time Pattern								
COU8101 Counselling Skills and Applications *			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics *			1	1			M	Pre-requisite: Students must be enrolled in one of the fol

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								lowing Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8011 Assessment for Substance Misuse					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8104 Counselling Frameworks *			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts *			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8014 Relapse Prevention					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO

Footnotes

* Mandatory Residential School

Child, Youth and Family Therapy specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry - Full Time Pattern								
COU8101 Counselling Skills and Applications *			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics *			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]					1	1, 3		Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.
COU8021 Couple and Family Counselling					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8104 Counselling Frameworks [*]			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts [*]			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8022 Child and Youth Counselling					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
Choose one of the following courses:								
COU8006 Group Counselling Process and Practice [*]				1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]						1,3		Enrolment is not permitted in EDU5335 if EDU3335 has been previously completed.
COU8014 Relapse Prevention						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO

Footnotes

* Mandatory Residential School

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Mental Health Counselling specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry - Full Time Pattern								
COU8101 Counselling Skills and Applications *			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics *			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8031 Contexts of Mental Health Counselling					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8032 Mental Health Practice 1					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8104 Counselling Frameworks *			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts *			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8033 Mental Health Practice 2					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
Choose one of the following courses:								
COU8022 Child and Youth Counselling						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8006 Group Counselling Process and Practice *				1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8014 Relapse Prevention						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO

Footnotes

* Mandatory Residential School

Graduate Diploma of Nursing (GDNG) - GDNursing

	External # +	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years part-time	
Program articulation:	From: ; Graduate Certificate of Nursing To: ; Master of Nursing	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- # The Mental Health specialisation contains two courses with mandatory residential schools. Residential Schools will be held at either the Toowoomba or Ipswich campus.
- + The Rural and Remote specialisation has one course, ANP5002 with a clinical component. ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to advance the knowledge and skills of experienced nurses in the areas of rural and remote, gerontology, mental health, leadership and management in health or clinical education.

- The **Clinical Education** specialisation aims to prepare students to advance their knowledge and skills to develop education programs and, facilitate and mentor students and peers within healthcare contexts.
- The **Gerontology** specialisation aims to enhance students' knowledge and skills in caring for ageing clients in multiple settings.
- The **Leadership and Management in Health** specialisation aims to develop the knowledge and skills necessary for leaders in healthcare.
- The **Mental Health** specialisation aims to develop the knowledge and skills of students to enable them to care for mental health clients in multiple settings
- The **Rural and Remote** specialisation has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. After completion of the Graduate Diploma or Masters, students will meet the legislative requirements to support the extended practice authority (EPA). Utilising Health Management Protocols and Clinical Care Guidelines outlined in the Primary Clinical Care Manual, clinicians in QLD and Victoria will have the ability to administer and supply medicines according to local policy.
- The **General** specialisation enables students to personalise the courses studied to suit their specific needs.

Program objectives

On successful completion of this program a graduate should be able to:

- Apply specialized knowledge, skills and technical competencies across a variety of health contexts.
- Communicate professionally and ethically in interpersonal, inter-professional and intercultural situations with people of diverse ages, backgrounds and needs.
- Collaborate with a range of healthcare professionals to provide patient care that meets and exceeds the national standards for nursing practice and achieve common goals.
- Reflect on practice to facilitate awareness and knowledge of one's own cognition and abilities, establishing a mechanism for lifelong learning.
- Critically analyse, synthesise and evaluate a range of data and evidence to provide solutions to complex nursing problems.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university or equivalent three-year bachelor degree in the area of Nursing.
- Current Professional Registration as a Division 1 Nurse or equivalent with either Australian Health Practitioner Regulation Agency ([AHPR](http://ahpra.gov.au)A) or relevant regulatory body in applicant's home country.
- English Language Proficiency requirements for Category 4.

Rural and Remote specialisation

To be eligible for admission to the Graduate Diploma of Nursing (Rural and Remote) specialisation, applicants must provide written confirmation from the applicant's manager stating that they are currently employed as a Registered Nurse and can complete the required hours of clinical mentorship in their workplace.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

There are no clinical requirements in this program unless candidates select an approved course that contains a clinical requirement. Courses with a clinical requirement are not available to International students.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of eight units comprising of:

- Two core courses ([HEA8001 Contexts of Practice](#) and [NUR8060 Health Policy Analysis and Review](#)); plus
- Six units from the specialisation or approved courses.

Required time limits

Students have a maximum of 4 years to complete this program

Clinical Education specialisation

Specialisation Courses	Semester(s) Offer	Mode
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2	ONL
NUR8550 Professional Studies 1	1,2	ONL
Selection from the following approved courses:		
EDU8606 Lifelong Career Development	1	ONL
EDU8400 Mentoring and Coaching	1,2	ONL
EDU8721 Professional Learning in Educational Organisations	2	ONL

Gerontology Specialisation

Specialisation Courses	Semester(s) Offer	Mode
HEA8101 Foundations of Gerontology Practice	1	ONL
HEA8102 Perspectives of Healthy Ageing	2	ONL

NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2 1,2	ONL ONL
HEA8104 Alzheimers and Dementia: Contemporary Perspectives	1	ONL
HEA8105 Perspectives on 'End-of-Life'	2	ONL
Selection from the following approved courses:		
NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2 1,2	ONL ONL
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8550 Professional Studies 1	1,2	ONL
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT

Footnotes

This course has a mandatory residential school

Leadership and Management in Health

Specialisation Courses	Semester(s) Offer	Mode
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	1	ONL
NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2 1,2	ONL ONL
NUR8550 Professional Studies 1	1,2	ONL
Selection from the following approved courses:		
MGT8030 Performance Management and People Development	1	ONL
MGT8033 Leading Organisational Change	1,2	ONL
MGT5000 Managing Organisational Behaviour	1,3	ONL
MGT8037 Leading Teams to Success	1,2	ONL

Mental Health

Specialisation Courses	Semester(s) Offer	Mode
MHN5120 Advanced Mental Health Nursing 1	1	ONL
NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2 1,2	ONL ONL

Choose two of the following three courses:	2	EXT
COU8103 Counselling Issues and Contexts [#]	1	EXT
COU8101 Counselling Skills and Applications [#]	2	EXT
COU8104 Counselling Frameworks [#]		
NUR8550 Professional Studies 1	1,2	ONL
MHN5160 Advanced Mental Health Nursing 2	1	ONL

Footnotes

This course has a mandatory residential school

Rural and Remote

Specialisation Courses	Semester(s) Offer	Mode
ANP5001 Introduction to Rural and Remote Nursing Practice	1	ONL
ANP5003 Emergency Nursing in Isolated Practice	2	ONL
ANP8008 Diagnostics and Assessment	1,2	ONL
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines	1,2	ONL
ANP8010 Situational Practice: clinical and critical decision making skills	1,2	ONL
ANP5002 Immunisation Nursing ⁺ [*]	1,2	EXT (S1), ONL (S2)

Footnotes

+ ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.

* Clinical component

General Specialisation

Specialisation Courses	Semester(s) Offer	Mode
NUR8340 The Law and Health Care Practice	1,2	ONL
OR	1,2	ONL
HEA8302 Culture as a Determinant of Health		
Selection from the following approved courses:		
HEA8101 Foundations of Gerontology Practice	1	ONL
HEA8102 Perspectives of Healthy Ageing	2	ONL
HEA8104 Alzheimers and Dementia: Contemporary Perspectives	1	ONL
HEA8105 Perspectives on 'End-of-Life'	2	ONL
HEA8302 Culture as a Determinant of Health	1,2	ONL
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8550 Professional Studies 1	1,2	ONL
ANP5002 Immunisation Nursing ⁺ [*]	1,2	EXT (S1), ONL (S2)
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8101 Counselling Skills and Applications [#]	1	EXT

COU8104 Counselling Frameworks [#]	2	EXT
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Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component
- # This course has a mandatory residential school

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

The attendance requirement of residential schools within this degree is indicated by the following letters: V = Voluntary; O = Optional; C = Compulsory; R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about residential schools, visit the Residential School Schedule to view specific dates for your degree, or visit the Policy and Procedure Library. The Mental Health specialisation has mandatory residential schools. The mandatory residential schools will be held at Ipswich, or Toowoomba campus.

- [COU8103 Counselling Issues and Contexts](#)
- [COU8101 Counselling Skills and Applications](#)
- [COU8104 Counselling Frameworks](#)

Articulation

Students completing the Graduate Diploma of Nursing have the ability to articulate into the [Master of Nursing](#).

Related programs

The Graduate Diploma of Nursing is nested in the [Graduate Certificate of Nursing](#) and [Master of Nursing](#).

Exit points

Students enrolled in the Graduate Diploma of Nursing program who wish to exit without completing the program may be awarded the [GCNG Graduate Certificate of Nursing](#) if they have successfully completed or obtain credit/exemptions for all four courses listed under the specialty.

Course transfers

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Other information

Students selecting the Rural and Remote courses [ANP8008 Diagnostics and Assessment](#), [ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines](#) and [ANP8010 Situational Practice: clinical and critical decision making skills](#) must have and produce certified copies of annual medication competency certification. These courses are only available for students from Australia as they are specific to the Australian context.

Enrolment

Part-time enrolment - This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester.

Mid-year intake- Students may commence the program in Semester 2 as per the recommended enrolment pattern, however in some instances may not be able to complete within 4 semesters. Refer to recommended enrolment pattern.

Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
Choose two of the following approved courses:							
EDU8606 Lifelong Career Development						1	
EDU8400 Mentoring and Coaching						1,2	
EDU8721 Professional Learning in Educational Organisations						2	
Choose one of the following two courses:							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
NUR8550 Professional Studies 1					2	1,2	

Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
Choose two of the following approved courses:							
EDU8606 Lifelong Career Development						1	
EDU8400 Mentoring and Coaching						1,2	
EDU8721 Professional Learning in Educational Organisations						2	
Choose one of the following two courses:							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
NUR8550 Professional Studies 1					2	1,2	

Gerontology specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Gerontology specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8101 Foundations of Gerontology Practice					1	1	
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8102 Perspectives of Healthy Ageing					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8104 Alzheimers and Dementia: Contemporary Perspectives					2	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
Choose one of the following two courses:							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HEA8105 Perspectives on `End-of-Life'					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
Choose one of the following nine approved courses:							
HEA8302 Culture as a Determinant of Health						1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1						1	
COU8103 Counselling Issues and Contexts [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]						1	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

This course has a mandatory residential school

Gerontology specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Gerontology specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8102 Perspectives of Healthy Ageing					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
HEA8101 Foundations of Gerontology Practice					1	1	
HEA8104 Alzheimers and Dementia: Contemporary Perspectives					2	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
Choose one of the following two courses:							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HEA8105 Perspectives on 'End-of-Life'					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Choose one of the following nine approved courses:							
HEA8302 Culture as a Determinant of Health						1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1						1	
COU8103 Counselling Issues and Contexts [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]						1	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

This course has a mandatory residential school

Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
Choose one of the following two courses:							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
NUR8550 Professional Studies 1					2	1,2	
Approved course							
Approved course							
Approved Electives							
MGT8030 Performance Management and People Development						1	
MGT8033 Leading Organisational Change						1,2	
MGT5000 Managing Organisational Behaviour						1,3	
MGT8037 Leading Teams to Success						1,2	

Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Choose one of the following two courses:							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
Approved course							
Approved course							
NUR8550 Professional Studies 1					2	1,2	
Approved Electives							
MGT8030 Performance Management and People Development						1	
MGT8033 Leading Organisational Change						1,2	
MGT5000 Managing Organisational Behaviour						1,3	
MGT8037 Leading Teams to Success						1,2	

Mental Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
MHN5120 Advanced Mental Health Nursing 1					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MOHH or GDHH or MNSG or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Choose two of the following three courses:							
COU8103 Counselling Issues and Contexts [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]						1	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
NUR8550 Professional Studies 1					2	1,2	
MHN5160 Advanced Mental Health Nursing 2					2	1	
Choose one of the following two courses:							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU

Footnotes

This course has a mandatory residential school

Mental Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
MHN5120 Advanced Mental Health Nursing 1					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MOHH or GDHH or MNSG or GDNG or GCNG
Choose two of the following three courses:							
COU8103 Counselling Issues and Contexts #						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications #						1	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks #						2	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
NUR8550 Professional Studies 1					2	1,2	
MHN5160 Advanced Mental Health Nursing 2					2	1	
Choose one of the following two courses:							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU

Footnotes

This course has a mandatory residential school

Rural and Remote specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Rural and Remote specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP5003 Emergency Nursing in Isolated Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
ANP8008 Diagnostics and Assessment					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP5002 Immunisation Nursing ⁺ [*]			2	1	2	2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component

Rural and Remote specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Rural and Remote specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP5003 Emergency Nursing in Isolated Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP8008 Diagnostics and Assessment					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP5002 Immunisation Nursing ⁺ [*]				1		2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
* Clinical component

General specialisation (Clinical) Recommended enrolment Pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
General specialisation (Clinical) recommended enrolment pattern – Semester 1 & 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Approved Elective							
Approved Elective							
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
Approved Elective							
Approved Elective							
Approved Elective							
List of Approved Elective courses:							
HEA8102 Perspectives of Healthy Ageing						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8101 Foundations of Gerontology Practice						1	
HEA8105 Perspectives on `End-of-Life`						2	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HEA8104 Alzheimers and Dementia: Contemporary Perspectives						1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HEA8302 Culture as a Determinant of Health						1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1						1	
ANP5002 Immunisation Nursing ⁺ [*]				1		2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
COU8103 Counselling Issues and Contexts [#]				2			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component
- # This course has a mandatory residential school

Graduate Diploma of Public Health (GDPH) - Grad Dip Pub Health

	On-campus	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	
Standard duration:	1 year full-time or 2 years part-time	
Program articulation:	From: ; Graduate Certificate of Public Health To: ; Master of Public Health	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to produce high quality health professionals who are able to contribute to public health practice and research. An integrated approach to teaching the five main public health disciplines: biostatistics; epidemiology; environmental health; health policy and management; and social and behavioural sciences; are taught in three core courses. Each of the core courses includes the topics related to public health by scaffolding the content and complexity of knowledge and outcomes. Upon completion of the program students will have knowledge related to the following competencies: health monitoring and surveillance; disease prevention and control; health promotion; health protection; health policy, planning and management (health systems); and evidence-based professional population health practice.

Program objectives

On completion of the program, graduates should be able to:

- (1) Critically evaluate the scope of contemporary public health practice within an interdisciplinary context.
- (2) Function effectively as a team member including behaving in an ethical and culturally safe manner when interacting with clients, other professionals and the broader community.
- (3) Communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities in public health practice, and culturally and linguistically diverse peoples and communities.
- (4) Strategically utilise skills and theoretical knowledge to evaluate and communicate health information.

- (5) Select and apply relevant health promotion and health protection concepts to promote population health through mediating, advocating, and enabling changes in behavioural, social, economic, cultural and physical environments.
- (6) Promote efficient and equitable gains in population health by advocating appropriate policy, legislation, regulation, governance and/or fiscal measures.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of a three-year or four-year bachelor degree in the area of health, or equivalent, with a GPA > 4.8;
OR
- Completion of a university three-year or four-year bachelor degree in a different discipline with a GPA > 4.8, and completion of one year of full-time work experience in a healthcare setting;
OR
- Completion of UniSQ's [Graduate Certificate of Public Health](#) with a GPA > 4.8.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Graduate Diploma of Public Health consists of 8 units comprised of:

- 4 core courses worth 6 units (2 courses worth 2 units each);
- 1 research course; and
- 1 elective.

Course	Semester Ipswich	Semester Online
PUH8010 Integrated Public Health Core A ⁺	1,2	1,2
PUH8020 Integrated Public Health Core B ^{+#}	2	1,2
PUH8030 Public Health in Practice A (Case-based Learning)		1
HEA8302 Culture as a Determinant of Health		1,2
Research course		
HSC8050 Research Methodology for the Human Sciences		1,2
Elective 1		1,2

Footnotes

+ 2 unit course

Semester 1 Ipswich on-campus offer available from 2024

Program completion requirements

To be eligible to graduate, students must complete all components of the program (8 units) with a passing grade for each course.

Required time limits

Students have a maximum of 3 years to complete this program.

Electives/Approved courses

Students are required to undertake one (1) elective course. This course must contribute to the knowledge and skills required of public health practitioners, and approved by the Masters of Public Health Program Director.

Coursework

Coursework courses

- [PUH8010 Integrated Public Health Core A](#) (2 units)
- [PUH8020 Integrated Public Health Core B](#) (2 units)
- [PUH8030 Public Health in Practice A \(Case-based Learning\)](#)
- [HEA8302 Culture as a Determinant of Health](#)

- 1 unit of elective

Research course

- [HSC8050 Research Methodology for the Human Sciences](#)

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Articulation

Students who graduate with the Graduate Diploma of Public Health are eligible to apply for [MPUH Master of Public Health](#).

Exit points

Students may exit with a [GCPU Graduate Certificate of Public Health](#) provided they have met the requirements within the program structure of the [GCPU Graduate Certificate of Public Health](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Semester 1 intake (full-time)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 1							
PUH8010 Integrated Public Health Core A ⁺	1	1,2			1	1,2	
PUH8030 Public Health in Practice A (Case-based Learning)					1	1	
HSC8050 Research Methodology for the Human Sciences					1	1,2	
Year 1 / Semester 2							
PUH8020 Integrated Public Health Core B ⁺ #	1	2			1	1,2	Pre-requisite: PUH8010
HEA8302 Culture as a Determinant of Health					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MMSG or PDEV or GDPH or MPUH or GCPU
Elective 1					1	2	

Footnotes

+ Two unit course

Semester 1 Ipswich on-campus offer available from 2024

Recommended enrolment pattern - Semester 2 intake (full-time)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 / Semester 2							
PUH8010 Integrated Public Health Core A ⁺	1	1,2			1	1,2	
HSC8050 Research Methodology for the Human Sciences					1	1,2	
Elective 1					1	2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 2 / Semester 1							
PUH8020 Integrated Public Health Core B ⁺	2	2			2	1,2	Pre-requisite: PUH8010
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
PUH8030 Public Health in Practice A (Case-based Learning)					2	1	

Footnotes

+ Two unit course

Graduate Diploma of Health (GDHH) - GDHealth

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [GDNG Graduate Diploma of Nursing](#) which will be offered from Semester 1 2021.

	External
Start:	No new admissions
Campus:	Toowoomba
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years part-time, maximum duration 4 years
Program articulation:	From: ; Graduate Certificate of Health To: ; Master of Health

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Students enrolling in the Rural and Remote specialisation may elect to include the scheduled medicines courses. The Scheduled Medicines program is accredited with the Nursing and Midwifery Board of Australia (NMBA) to enable graduates to apply for scheduled medicines endorsement through Australian Health Practitioner Regulation Agency (AHPRA).

Note: Successful completion of this degree does not lead to registration as a health care professional in Australia.

Program aims

The aim of the Graduate Diploma of Health is to enable health professionals to broaden and develop an in-depth understanding of, and capacity to contribute to specialised areas of health including:

- Rural and remote (incorporating scheduled medicines)
- Community health
- Health Leadership (incorporating clinical education)
- General (no specialisation)

Program objectives

Graduates of the Graduate Diploma of Health will be able to:

- (1) critically reflect on their own clinical and educational practices
- (2) engage in effective, supportive, collaborative practice within a specialised context
- (3) have the skills to practice in a professional, legal and ethically justifiable manner according to professional requirements and standards, within a specialised context

- (4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation
- (5) critically analyse relevant (i.e. clinical data, government policy, research findings) and apply this knowledge to their selected specialised area
- (6) strengthen their professional identity including independence, interdependence, authority and partnership
- (7) extend their capacity to search, critique and synthesise relevant research literature in relation to a topic within their speciality area of choice
- (8) develop an understanding of different research methodologies, including their application to a research question relevant to their area of specialisation
- (9) demonstrate competence in and appropriate use of language and literacy including spelling, grammar, punctuation and bibliographic referencing.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree in a health related field, or equivalent.
- English Language Proficiency requirements for Category 3.

Admission Criteria

Rural & Remote specialisation: To be eligible for admission to the Rural & Remote (incorporating Scheduled Medicines) specialisation, applicants must:

- be registered as a Division 1 Registered Nurse and must be able to demonstrate at least one years' full-time clinical experience. Applicants must provide a detailed CV including education, clinical experience, professional development, and full time equivalent for each employer.
- UniSQ requires written confirmation that the applicant is currently practicing as an RN and can complete required hours of clinical mentorship in their workplace.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

There is a compulsory clinical requirement for [ANP5002 Immunisation Nursing](#) (Rural & Remote or Advanced Clinical Practices for Health) only. This placement is coordinated through the UniSQ Professional Placements Office.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of eight courses each worth one unit. There are two core courses common to all GDHH programs and six courses specific to the chosen specialisations.

Program completion requirements

Students are required to successfully complete [HEA8001 Contexts of Practice](#), [HSC8050 Research Methodology for the Human Sciences](#) and six courses specified for the chosen specialisations. Students who select to study GDHH (general) are required to successfully complete [HEA8001](#) and [HSC8050](#) (or may substitute [HSC8050](#) with an approved course) and six courses from the GDHH. To discuss which courses to study within the General specialisation please [contact UniSQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

[HEA8001 Contexts of Practice](#), and [HSC8050 Research Methodology for the Human Sciences](#) (or an approved course for the general specialisation) are required for successful completion of the program.

Specialisation

Community Health

The program enables experienced health and social well-being practitioners to develop the necessary theoretical knowledge and practical application skills to analyse and address human health and social well-being issues within a community health framework.

Rural and Remote (incorporates Scheduled Medicines)

The program has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. Options for other health professionals who wish to extend their expertise in this area are currently at planning stage. With the incorporation of scheduled medicines, the program enables registered nurses to further their advanced knowledge and skills in the area of scheduled medicines, under protocol or permit. (See note under Other Information.)

Health Leadership (incorporating Clinical Education)

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

General

Enables health professionals to personalise the courses studied to suit their own specific needs by completing the core courses ([HEA8001 Contexts of Practice](#) and [HSC8050 Research Methodology for the Human Sciences](#) (or an approved course)) and six courses of their choice approved by the Program Coordinator to meet their professional learning objectives as well as overall program objectives. To discuss which courses to study within the General specialisation please [contact UniSQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

Other combinations of specialisations may be studied with the approval of the Program Coordinator.

Electives/Approved courses

Approved courses may be chosen from any of the Graduate Diploma of Health (GDHH) specialisations, [Master of Nursing](#) or courses of the student's choice approved by the Program Coordinator.

Practical experience

All students are normally required to have current employment as a professional in health practice to be able to complete the Graduate Diploma of Health.

IT requirements

Students should refer to the UniSQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Articulation

Postgraduate Certificate of Advanced Nursing Practice graduates within the last five years, are eligible for 4 credits when articulating into the [GDHH Graduate Diploma of Health](#) including the core course of [HEA8001 Contexts of Practice](#). Specifically Postgraduate Certificate of Advanced Nursing Practice students who have undertaken [ANP5001](#), [ANP5002](#), [ANP5003](#) and [ANP5004](#) would be given credits for [ANP5001](#), [ANP5002](#), [ANP5003](#) and [HEA8001](#).

A student successfully completing the [Graduate Certificate of Health](#) program may apply to articulate into the Graduate Diploma of Health or [Master of Health](#). A student articulating without a break into a higher degree will only receive the award of the higher degree that they complete. Such students will be given full credit for all courses completed whilst studying the [Graduate Certificate of Health](#) or Graduate Diploma of Health (articulation to [Master of Health](#)). Students must advise the Faculty in writing of their intention to articulate and this must occur prior to completion of the [Graduate Certificate of Health](#) or Graduate Diploma of Health.

Related programs

The Graduate Diploma of Health is a part of a nested program including the [Graduate Certificate of Health](#) and [Master of Health](#).

Exit points

Students may exit on completion of 4 approved courses including [HEA8001 Contexts of Practice](#) with a [Graduate Certificate of Health](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Other information

Students selecting the scheduled medicines courses [ANP8008 Diagnostics and Assessment](#), [ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines](#) and [ANP8010 Situational Practice: clinical and critical decision making skills](#) must have and produce certified copies of annual medication competency

certification. These courses are only available for students from Australia as they are specific to the Australian context.

Enrolment

Part-Time Enrolment - This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester.

Mid-Year intake

Students may commence the program in Semester 2 as per the recommended enrolment pattern however in some instances may not be able to complete within 4 semesters. Refer to recommended enrolment pattern.

Rural and Remote Specialisation recommended enrolment pattern - Semester 1 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8008 Diagnostics and Assessment					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
HSC8050 Research Methodology for the Human Sciences					2	1	
ANP5001 Introduction to Rural and Remote Nursing Practice					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
ANP5002 Immunisation Nursing ^{# *}			2	2			Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
ANP5003 Emergency Nursing in Isolated Practice					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG

Footnotes

- # ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component

Rural and Remote Specialisation recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8008 Diagnostics and Assessment					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP5001 Introduction to Rural and Remote Nursing Practice					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
ANP8010 Situational Practice: clinical and critical decision making skills					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
ANP5003 Emergency Nursing in Isolated Practice					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
HSC8050 Research Methodology for the Human Sciences					3	1	
ANP5002 Immunisation Nursing ^{# *}			3	1,2			Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG

Footnotes

- # [ANP5002](#) is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
* Clinical component

Community Health Specialisation recommended enrolment pattern - Semester 1 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8302 Culture as a Determinant of Health					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Choose one of the following two courses:							
NUR8550 Professional Studies 1					1	1,2	
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HSC8050 Research Methodology for the Human Sciences					2	1	
Choose one of the following two courses:							
NUR8550 Professional Studies 1					2	1,2	
NUR8340 The Law and Health Care Practice					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
MGT8040 Entrepreneurship, Innovation and Creativity					2	2	
Approved course ^					2	2	

Footnotes

[^] [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) are recommended.

Community Health Specialisation recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
Choose one of the following two courses:							
NUR8550 Professional Studies 1					1	1,2	
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
MGT8040 Entrepreneurship, Innovation and Creativity					2	2	
Choose one of the following two courses:							
NUR8060 Health Policy Analysis and Review					2	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Approved course ^					2	2	
HSC8050 Research Methodology for the Human Sciences					2	1,2	
HEA8302 Culture as a Determinant of Health					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
Choose one of the following two courses:							
NUR8550 Professional Studies 1					2	1,2	
NUR8340 The Law and Health Care Practice					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
Approved course @					2	1,2	

Footnotes

^ [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) are recommended.

@ [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) are recommended.

Health Leadership specialisation recommended enrolment pattern - Semester 1 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8201 Introduction to Clinical Education			1	1			Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
One choice from the following two courses:							
EDU5221					1	2	
Approved course ^					1	2	
HSC8050 Research Methodology for the Human Sciences					2	1,2	
ANP8003 Management in Health Care Practice					2	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					2	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
MGT8037 Leading Teams to Success					2	2	

Footnotes

^ [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) are recommended.

Health Leadership specialisation recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
One choice from the following two courses:							
EDU5221					1	2	
Approved course ^					1	2	
HEA8201 Introduction to Clinical Education			2	1			Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
NUR8060 Health Policy Analysis and Review					2	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8202 Innovative Learning Strategies for Healthcare Environment					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
MGT8037 Leading Teams to Success					2	2	
HSC8050 Research Methodology for the Human Sciences					3	1,2	
ANP8003 Management in Health Care Practice					3	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG

Footnotes

[^] [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) are recommended.

Graduate Certificate of Strength and Conditioning (GSCC) - GradCertStrengthCond

	External #
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place
Residential school:	Ipswich campus (mandatory)
Standard duration:	0.5 year full-time or 1 year part-time

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

Students may be required to attend mandatory on-campus residential school at UniSQ Ipswich depending on course enrolment pattern if they select a course with a residential school.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to produce high quality strength and conditioning professionals who are able to contribute to the professional field of athlete preparation across a range of athletic populations in high performance settings. The program is designed to provide students with industry-relevant theoretical knowledge and integrated-learning opportunities for practical skills development in order to help students understand how to apply this information in the context of varied athletic populations. An integrated approach to teaching in the key areas identified by strength and conditioning governing bodies are taught across 4 units. Upon completion of the program students will have knowledge and skills related to certain aspects of the NSCA Strength and Conditioning Professional Standards and Guidelines domain of: (1) Scientific foundations. Each course includes topics related to the field of strength and conditioning by scaffolding the content and complexity of knowledge and outcomes.

Program Rules

Students are required to:

- Satisfactorily complete 4 credit points as listed in the standard progression to graduate from the program.
- Satisfactorily complete all courses within 2 years.
- Maintain satisfactory academic achievement throughout the duration of the program, consistent with the UniSQ [Student Academic Progress Procedure](#).
- Meet all mandatory course requirements including attendance of mandatory residential school requirements where this is present in courses.
- Meet the [Inherent Requirements](#) for the Graduate Certificate of Strength and Conditioning.

Program objectives

- (1) Select and critically apply an evidence-based approach to strength and conditioning concepts, research and perspectives associated with current practice in high performance settings.
- (2) Critically analyse and synthesise relevant strength and conditioning principles and concepts, scientific literature, research methodology, problems and theories, and apply this knowledge to advance training in athletic populations in a safe and effective manner.
- (3) Demonstrate effective application of a range of professional skills when interacting with culturally and linguistically diverse athletic populations and professionals including behaving and communicating in an ethical, respectful and culturally safe manner with Aboriginal and Torres Strait Islander peoples and communities.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year or four-year bachelor degree in the area of sport and exercise science, or equivalent, with a minimum GPA > 4.5;
OR
- Completion of an Australian university three-year or four-year bachelor degree in a relevant health-related discipline with a minimum GPA > 4.5;
OR
- Completion of a Graduate Certificate in sport and exercise science, or relevant health-related discipline with a minimum GPA > 4.5;
- English Language Proficiency requirements for Category 4.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called **FEE-HELP** provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for **FEE-Help**.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the **Course Fee Schedules**.

Program structure

The program consists of 4 units comprised of:

- 4 courses from the table below.

Course	Semester(s) Offered External	Semester(s) Offered Online
SES5100 Fundamental Principles of Strength and Conditioning		1
SES5101 Athlete Testing and Monitoring in Sport		1
SES5102 Sports Nutrition and Supplementation for Health and Performance		1
SES5103 Communication, Leadership and Negotiation in Sport		1
SES5104 [#]	2	
SES5105 Technology and Data Science in Strength and Conditioning ⁺	2	
SES5106 Injury Prevention and Rehabilitation for Athletes ⁺	2	

Footnotes

Not available S2, 2023

+ Mandatory residential school held at the Ipswich campus

Program completion requirements

To be eligible to graduate, students must complete all components of the program (4 units) with a passing grade for each course.

Required time limits

Students have a maximum of 2 years to complete this program.

Coursework

Coursework courses

Students must satisfactorily complete 4 courses from list below.

- [SES5100 Fundamental Principles of Strength and Conditioning](#)
- [SES5101 Athlete Testing and Monitoring in Sport](#)
- [SES5102 Sports Nutrition and Supplementation for Health and Performance](#)
- [SES5103 Communication, Leadership and Negotiation in Sport](#)

- SES5104 #
- [SES5105 Technology and Data Science in Strength and Conditioning](#)
- [SES5106 Injury Prevention and Rehabilitation for Athletes](#)

Not available S2, 2023

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students are required to attend mandatory residential schools on the Ipswich campus if they complete any of the following enrolled courses.

Residential school

- SES5104 #
- [SES5105 Technology and Data Science in Strength and Conditioning](#)
- [SES5106 Injury Prevention and Rehabilitation for Athletes](#)

Not available S2, 2023

Articulation

Students who graduate with the Graduate Certificate of Strength and Conditioning are eligible to apply for the [Graduate Diploma of Strength and Conditioning](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Semester 1 or Semester 2								
Students must choose 4 courses from the list below.								
SES5100 Fundamental Principles of Strength and Conditioning					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5101 Athlete Testing and Monitoring in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5102 Sports Nutrition and Supplementation for Health and Performance					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5103 Communication, Leadership and Negotiation in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SES5104 #			1	2			M	
SES5105 Technology and Data Science in Strength and Conditioning			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5106 Injury Prevention and Rehabilitation for Athletes			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD

Footnotes

Not available S2, 2023

Graduate Diploma of Strength and Conditioning (GSCD) - GradDipStrengthCond

	External #
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place
Residential school:	Ipswich campus (mandatory)
Standard duration:	1 year full-time or 2 years part-time
Program articulation:	From : Graduate Certificate of Strength and Conditioning

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

Students are required to attend mandatory on-campus residential schools held at UniSQ Ipswich.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to produce high quality strength and conditioning professionals who are able to contribute to the professional field of athlete preparation across a range of athletic populations in high performance settings. The program is designed to provide students with industry-relevant theoretical knowledge and integrated-learning opportunities for practical skills development in order help students understand how to apply this information in the context of varied athletic populations. An integrated approach to teaching in the key areas identified by strength and conditioning governing bodies are taught across 8 units. Upon completion of the program students will have knowledge and skills related to the NSCA Strength and Conditioning Professional Standards and Guidelines domains of: (1) Scientific foundations; and (2) Practical applied. Each course includes topics related to the field of strength and conditioning by scaffolding the content and complexity of knowledge and outcomes. Thus, starting with fundamental and basic knowledge in the first courses and scaffolding to more advanced and complex outcomes as students progress.

Program Rules

Students are required to:

- Satisfactorily complete 8 credit points as listed in the standard progression to graduate from the program.
- Satisfactorily complete all courses within 3 years.
- Maintain satisfactory academic achievement throughout the duration of the program, consistent with the UniSQ [Student Academic Progress Procedure](#).

- Meet all mandatory course requirements including attendance of mandatory residential school requirements where this is present in courses.
- Meet the [Inherent Requirements](#) for the Graduate Diploma of Strength and Conditioning.

Program objectives

- (1) Select and critically apply an evidence-based approach to strength and conditioning concepts, research and perspectives associated with current practice in high performance settings.
- (2) Critically analyse and synthesise relevant strength and conditioning principles and concepts, scientific literature, research methodology, problems and theories, and apply this knowledge to advance training in athletic populations in a safe and effective manner.
- (3) Strategically utilise specialised skills and advanced theoretical knowledge to analyse, evaluate and communicate strength and conditioning concepts in applied practice.
- (4) Apply and integrate specialised skills and theoretical knowledge in the planning, design and execution and evaluation of strength and conditioning programs, concepts and methodologies for athletic populations.
- (5) Demonstrate effective application of a range of professional skills when interacting with culturally and linguistically diverse athletic populations and professionals including behaving and communicating in an ethical, respectful, and culturally safe manner with Aboriginal and Torres Strait Islander peoples and communities.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year or four-year bachelor degree in the area of sport and exercise science, or equivalent, with a minimum GPA > 4.5;
OR
- Completion of an Australian university three-year or four-year bachelor degree in a relevant health-related discipline with a minimum GPA > 4.5;
OR
- Completion of a Graduate Certificate in the area of sport and exercise science, or relevant health-related discipline with a minimum GPA > 4.5;
OR
- Completion of UniSQ's Graduate Certificate of Strength and Conditioning with a GPA > 4.5.
- English Language Proficiency requirements for Category 4.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of 8 units comprised of:

- 8 core courses

Core Courses	Semester(s) Offered External	Semester(s) Offered Online
SES5100 Fundamental Principles of Strength and Conditioning		1
SES5101 Athlete Testing and Monitoring in Sport		1
SES5102 Sports Nutrition and Supplementation for Health and Performance		1
SES5103 Communication, Leadership and Negotiation in Sport		1
SES5104 [#]	2	
SES5105 Technology and Data Science in Strength and Conditioning ⁺	2	
SES5106 Injury Prevention and Rehabilitation for Athletes ⁺	2	

Footnotes

Not available S2, 2023

+ Mandatory residential school held at the Ipswich campus

Program completion requirements

To be eligible to graduate, students must complete all components of the program (8 units) with a passing grade for each course.

Required time limits

Students have a maximum of 3 years to complete this program.

Coursework

Coursework courses

- [SES5100 Fundamental Principles of Strength and Conditioning](#)
- [SES5101 Athlete Testing and Monitoring in Sport](#)
- [SES5102 Sports Nutrition and Supplementation for Health and Performance](#)
- [SES5103 Communication, Leadership and Negotiation in Sport](#)
- [SES5104 #](#)
- [SES5105 Technology and Data Science in Strength and Conditioning](#)
- [SES5106 Injury Prevention and Rehabilitation for Athletes](#)

Not available S2, 2023

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students are required to attend mandatory residential schools on the Ipswich campus.

Residential school

- [SES5104 #](#)
- [SES5105 Technology and Data Science in Strength and Conditioning](#)
- [SES5106 Injury Prevention and Rehabilitation for Athletes](#)

Not available S2, 2023

Articulation

Students who graduate with the Graduate Diploma of Strength and Conditioning are eligible to apply for the [Master of Strength and Conditioning](#).

Exit points

Students may exit with a [Graduate Certificate of Strength and Conditioning](#) provided they have met the requirements within the program structure of the Graduate Certificate of Strength and Conditioning.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Semester 1 entry

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SES5100 Fundamental Principles of Strength and Conditioning					1	1		Pre-requisite: Students must be enrolled in one of the fol

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								lowing Programs: MASC or GSCC or GSCD
SES5101 Athlete Testing and Monitoring in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5102 Sports Nutrition and Supplementation for Health and Performance					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5103 Communication, Leadership and Negotiation in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
Year 1 / Semester 2								
SES5104 #			1	2			M	
SES5105 Technology and Data Science in Strength and Conditioning			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5106 Injury Prevention and Rehabilitation for Athletes			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD

Footnotes

Not available S2, 2023

Recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 2								
SES5104 #			1	2			M	
SES5105 Technology and Data Science in Strength and Conditioning			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5106 Injury Prevention and Rehabilitation for Athletes			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
Year 2 / Semester 1								
SES5100 Fundamental Principles of Strength and Conditioning					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5101 Athlete Testing and Monitoring in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SES5102 Sports Nutrition and Supplementation for Health and Performance					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5103 Communication, Leadership and Negotiation in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD

Footnotes

Not available S2, 2023

Master of Strength and Conditioning (MASC) - MStrengthCond

	External #
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place
Residential school:	Ipswich campus (mandatory)
Standard duration:	2 years full-time or 4 years part-time
Program articulation:	From : Graduate Diploma of Strength and Conditioning ; Graduate Certificate of Strength and Conditioning

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

Students are required to attend mandatory on-campus residential schools held at UniSQ Ipswich.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to produce high quality strength and conditioning professionals who are able to contribute to the professional field of athlete preparation and research across a range of athletic populations in high performance settings. The program is designed to provide students with industry-relevant theoretical knowledge and integrated-learning opportunities for practical skills development in order to help students understand how to apply this information in the context of varied athletic populations. An integrated approach to teaching in the key areas identified by strength and conditioning governing bodies are taught across 16 units. Upon completion of the program students will have knowledge and skills as per the National Strength and Conditioning Association Strength and Conditioning Professional Standards and Guidelines domains of: (1) Scientific foundations; and (2) Practical applied. Each course includes topics related to the field of strength and conditioning by scaffolding the content and complexity of knowledge and outcomes. Thus, starting with fundamental and basic knowledge in the first courses and scaffolding to more advanced and complex outcomes as students progress.

Program Rules

Students are required to:

- Satisfactorily complete 16 credit points as listed in the standard progression to graduate from the program.
- Satisfactorily complete all courses within 6 years.
- Maintain satisfactory academic achievement throughout the duration of the program, consistent with the UniSQ [Student Academic Progress Procedure](#).

- Meet all mandatory course requirements including attendance of mandatory residential school requirements where this is present in courses.
- Satisfactorily complete 100% of professional placement hours as specified by the [Australian Strength and Conditioning Association \(ASCA\)](#). (Please note: Students who do not satisfactorily complete and/or demonstrate unsatisfactory performance in a professional placement will need to discuss their performance with the Course Examiner in the first instance to discuss their progression plan, and/or the Program Director before withdrawing from a placement course or enrolling in any subsequent placement courses. Students will be unable to enrol in any placement course from which they have withdrawn in the same teaching period).
- Meet the [Inherent Requirements](#) for the Master of Strength and Conditioning.

Program objectives

- (1) Select and critically apply an evidence-based approach to strength and conditioning concepts, research and perspectives associated with current practice in high performance settings.
- (2) Critically analyse and synthesise relevant strength and conditioning principles and concepts, scientific literature, research methodology, problems and theories, and apply this knowledge to advance training in athletic populations in a safe and effective manner.
- (3) Strategically utilise specialised skills and advanced theoretical knowledge to analyse, evaluate and communicate strength and conditioning concepts in applied practice.
- (4) Apply and integrate specialised skills and theoretical knowledge in the planning, design and execution and evaluation of strength and conditioning programs, concepts and methodologies for athletic populations.
- (5) Demonstrate effective application of a range of professional skills when interacting with culturally and linguistically diverse athletic populations and professionals including behaving and communicating in an ethical, respectful and culturally safe manner with Aboriginal and Torres Strait Islander peoples and communities.
- (6) Acquire advanced knowledge on current trends and professional issues affecting strength and conditioning in high performance settings.
- (7) Demonstrate advanced coaching skills and strategies appropriate for working in high performance settings with various athletic populations.
- (8) Critically appraise research employing evidence-based approaches, advanced conceptual and theoretical knowledge skills to plan, develop and execute a strength and conditioning research manuscript.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year or four-year bachelor degree in the area of sport and exercise science, or equivalent, with a minimum GPA > 4.5;
OR
- Completion of an Australian university three-year or four-year bachelor degree in a relevant health-related discipline with a minimum GPA > 4.5;
OR

- Completion of a Graduate Diploma in the area of sport and exercise science, or relevant health-related discipline with a minimum GPA > 4.5;
OR
- Completion of UniSQ's Graduate Diploma of Strength and Conditioning with a GPA > 4.5.
- English Language Proficiency requirements for Category 4.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

Requirements for professional experience placements

Practical experience is an integral component of the Coursework Track and each student is required to undertake and satisfactorily complete 160 hours of practical experience.

Progression into practical courses is dependant upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for the Master of Strength and Conditioning.

Mandatory documents required prior to commencing industry placement in the program (Coursework Track):

- Blue Card or Working with Children Check
- Cardiopulmonary Resuscitation Certificate (CPR)
- Australian Police Certificate
- Resume
- UniSQ Student Declaration
- UniSQ Placement Request Form

All students must also provide the following immunisation evidence prior to commencing industry placements:

- Hepatitis B immunisation
- Measles, Mumps and Rubella immunisation
- Varicella immunisation
- Pertussis immunisation
- Influenza immunisation
- Tuberculosis Risk Assessment
- Coronavirus (COVID-19)
- Other immunisations as required by health services.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of 16 units comprised of:

- 14 core courses; plus
- 2 units of research courses (Research track only)
- OR**
- 2 units of coursework courses (Coursework track only)

Core Courses	Semester(s) Offered External	Semester(s) Offered Online
SES5100 Fundamental Principles of Strength and Conditioning		1
SES5101 Athlete Testing and Monitoring in Sport		1
SES5102 Sports Nutrition and Supplementation for Health and Performance		1
SES5103 Communication, Leadership and Negotiation in Sport		1
SES5104 [#]	2	
SES5105 Technology and Data Science in Strength and Conditioning ⁺	2	
SES5106 Injury Prevention and Rehabilitation for Athletes ⁺	2	
SES6200 Strength and Conditioning Methods for Athletes I (Strength and Power) ⁺	1	
SES6201 Applied Data Analysis and Interpretation in Strength and Conditioning ⁺	1	
SES6202 Monitoring Athlete Workload, Health and Performance ⁺	1	
SES6203 Strength and Conditioning Methods II (Speed and Endurance) ⁺	2	
SES6204 Current Trends in Strength and Conditioning ⁺	2	

SES6205 Mental Health and Wellbeing in Athletes ⁺	2	
Research courses		
SES6300 Research Project - Strength and Conditioning I ⁺	1,2	
SES6301 Research Project - Strength and Conditioning II ⁺	1,2	
Coursework courses		
SES6400 Strength and Conditioning Practicum I ⁺	1,2	
SES6401 Strength and Conditioning Practicum II ⁺	1,2	

Footnotes

Not available S2, 2023

+ Mandatory residential school held at the Ipswich campus

Program completion requirements

To be eligible to graduate, students must complete all components of the program (16 units) with a passing grade for each course.

Required time limits

Students have a maximum of 6 years to complete this program.

Electives/Approved courses

Students are required to undertake two (2) elective courses from either the Research or Coursework track.

Coursework

Coursework courses

- [SES5100 Fundamental Principles of Strength and Conditioning](#)
- [SES5101 Athlete Testing and Monitoring in Sport](#)
- [SES5102 Sports Nutrition and Supplementation for Health and Performance](#)
- [SES5103 Communication, Leadership and Negotiation in Sport](#)
- SES5104 #
- [SES5105 Technology and Data Science in Strength and Conditioning](#)
- [SES5106 Injury Prevention and Rehabilitation for Athletes](#)
- SES6200 Strength and Conditioning Methods for Athletes I (Strength and Power)
- SES6201 Applied Data Analysis and Interpretation in Strength and Conditioning
- SES6202 Monitoring Athlete Workload, Health and Performance
- SES6203 Strength and Conditioning Methods II (Speed and Endurance)
- SES6204 Current Trends in Strength and Conditioning
- SES6205 Mental Health and Wellbeing in Athletes

Not available S2, 2023

Research track

- SES6300 Research Project - Strength and Conditioning I
- SES6301 Research Project - Strength and Conditioning II

Coursework track

- SES6400 Strength and Conditioning Practicum I

- SES6401 Strength and Conditioning Practicum II

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students are required to attend three (2) mandatory residential schools on the Ipswich campus.

Residential school 1

- SES5104 #
- [SES5105 Technology and Data Science in Strength and Conditioning](#)
- [SES5106 Injury Prevention and Rehabilitation for Athletes](#)

Not available S2, 2023

Residential school 2 will be 10-days across 2-weeks held Monday through to the following Friday.

- SES6200 Strength and Conditioning Methods for Athletes I (Strength and Power)
- SES6201 Applied Data Analysis and Interpretation in Strength and Conditioning
- SES6202 Monitoring Athlete Workload, Health and Performance
- SES6203 Strength and Conditioning Methods II (Speed and Endurance)
- SES6204 Current Trends in Strength and Conditioning
- SES6205 Mental Health and Wellbeing in Athletes
- SES6300 Research Project - Strength and Conditioning I
- SES6301 Research Project - Strength and Conditioning II
- SES6400 Strength and Conditioning Practicum I
- SES6401 Strength and Conditioning Practicum II

Articulation

Students who graduate with the Master of Strength and Conditioning are eligible to apply for Doctoral studies.

Exit points

Students may exit with a [Graduate Certificate of Strength and Conditioning](#) provided they have met the requirements within the program structure of the Graduate Certificate of Strength and Conditioning.

Students may exit with a [Graduate Diploma of Strength and Conditioning](#) provided they have met the requirements within the program structure of the Graduate Diploma of Strength and Conditioning.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Semester 1 entry (full-time)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SES5100 Fundamental Principles of Strength and Conditioning					1	1		Pre-requisite: Students must be enrolled in one of the fol

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								lowing Programs: MASC or GSCC or GSCD
SES5101 Athlete Testing and Monitoring in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5102 Sports Nutrition and Supplementation for Health and Performance					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5103 Communication, Leadership and Negotiation in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
Year 1 / Semester 2								
SES5104 #			1	2			M	
SES5105 Technology and Data Science in Strength and Conditioning			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5106 Injury Prevention and Rehabilitation for Athletes			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
Year 2 / Semester 1								
SES6200 Strength and Conditioning Methods for Athletes I (Strength and Power) +			2	1			M	
SES6201 Applied Data Analysis and Interpretation in Strength and Conditioning +			2	1			M	
SES6202 Monitoring Athlete Workload, Health and Performance +			2	1			M	
Plus one of the following courses								
SES6300 Research Project - Strength and Conditioning I ^ +			2	1,2			M	
SES6400 Strength and Conditioning Practicum I # +			2	1,2			M	
Year 2 / Semester 2								
SES6203 Strength and Conditioning Methods II (Speed and Endurance) +			2	2			M	
SES6204 Current Trends in Strength and Conditioning +			2	2			M	
SES6205 Mental Health and Wellbeing in Athletes +			2	2			M	
Plus one of the following courses								
SES6301 Research Project - Strength and Conditioning II + ^			2	1,2			M	
SES6401 Strength and Conditioning Practicum II # +			2	1,2			M	

Footnotes

Not available S2, 2023

+ Course will be offered in 2024

^ Research track

Recommended enrolment pattern - Semester 2 entry (full-time)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 2								
SES5104 #			1	2			M	
SES5105 Technology and Data Science in Strength and Conditioning			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5106 Injury Prevention and Rehabilitation for Athletes			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
Year 2 / Semester 1								
SES5100 Fundamental Principles of Strength and Conditioning					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5101 Athlete Testing and Monitoring in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5102 Sports Nutrition and Supplementation for Health and Performance					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
SES5103 Communication, Leadership and Negotiation in Sport					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: MASC or GSCC or GSCD
Year 2 / Semester 2								
SES6203 Strength and Conditioning Methods II (Speed and Endurance) +			2	2			M	
SES6204 Current Trends in Strength and Conditioning +			2	2			M	
SES6205 Mental Health and Wellbeing in Athletes +			2	2			M	
Plus one of the following courses								
SES6301 Research Project - Strength and Conditioning II + ^			2	1,2			M	
SES6401 Strength and Conditioning Practicum II # +			2	1,2			M	
Year 3 / Semester 1								
SES6200 Strength and Conditioning Methods for Athletes I (Strength and Power) +			2	1			M	
SES6201 Applied Data Analysis and Interpretation in Strength and Conditioning +			2	1			M	
SES6202 Monitoring Athlete Workload, Health and Performance +			2	1			M	

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Plus one of the following courses								
SES6300 Research Project - Strength and Conditioning I + ^			2	1,2			M	
SES6400 Strength and Conditioning Practicum I # +			2	1,2			M	

Footnotes

- # Not available S2, 2023
+ Course will be offered in 2024
^ Research track

Master of Clinical Psychology (MCPS) - MCLinPsych

CRICOS code (International applicants): 0101389

From 2023, the MCPS, will be offered in the Block calendar for coursework. The Block calendar allows us to eliminate assessment overlap between courses and provide regular breaks between courses. It also provides more flexibility with the finalisation of grades for practicums and is consistent with the skill development of a professional/clinical psychologist.

	On-campus *	External #
Start:	Block 1 (January)	Block 1 (January)
Campus:	Ipswich	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place
Residential school:		Toowoomba campus
Standard duration:	2 years full-time, 4 years part-time	

Notes:

In 2023 the programs follows the Blocks calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Blocks calendar.

Footnotes

* All coursework courses are offered as mandatory Monday workshops on-campus at the Ipswich campus .

All coursework courses are offered via a combination of mandatory online workshops and mandatory 5-day residential schools held on-campus at the Toowoomba campus.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Master of Clinical Psychology has received accreditation from the [Australian Psychology Accreditation Council \(APAC\)](#) as a fifth and sixth year program in psychology. Graduates will be eligible to apply for general registration with the Psychology Board of Australia, and, Clinical Endorsement with the Psychology Board of Australia after a period of supervised practice in an approved Psychology Board of Australia registrar program. Graduates will also be able to apply for full membership to the [Australian Psychological Society](#) and admission to the College of Clinical Psychology of the Australian Psychological Society after a period of supervised practice.

Program aims

The aim of the Master of Clinical Psychology is to provide advanced knowledge of the discipline in the core areas of professional practice which comprise the competency standards of the Psychology Board of Australia and prepare students for entry into the Clinical Registrar program leading to Clinical Endorsement. On completion of the program, graduates will:

- be eligible for general registration as a psychologist with the Psychology Board of Australia
- be eligible to gain an Area of Practice endorsement in Clinical Psychology, after completion of the Clinical Psychology registrar program
- be able to apply for positions which require a postgraduate degree in Psychology or Clinical Psychology
- take an active role in the theoretical and practical aspects of the practice of Clinical Psychology
- contribute to the overall development of the disciplines of Psychology and Clinical Psychology.

Program objectives

On completion of this program, students should be able to:

- (1) Select and critically apply an appropriate evidence-based approach to Clinical Psychology practice that is informed by the scientist practitioner framework.
- (2) Critically evaluate the scope of Clinical psychology practice, including how Clinical Psychology integrates within an interprofessional context.
- (3) Integrate and apply advanced ethical, legal, and professional frameworks in relation to the practice of Clinical Psychology
- (4) Critically apply a range of advanced skills and theoretical knowledge to conduct comprehensive psychological assessments using a variety of different techniques and instruments.
- (5) Evaluate psychological disorders utilising international taxonomies of classification
- (6) Strategically utilise advanced knowledge and skills in individual and group Clinical Psychology interventions.
- (7) Apply high level research knowledge and skills to psychological practice.
- (8) Employ a range of high level technical and communication skills to evaluate and interpret information in oral, written and digital formats.
- (9) Integrate and apply advanced knowledge and skills regarding the provision of Clinical Psychology services across the lifespan, in a culturally responsive manner.
- (10) Apply advanced theoretical knowledge and technical skills in the workplace within the scope of Clinical Psychology practice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian Psychology Accreditation Council (APAC) accredited AQF Level 8 four-year bachelor degree, or equivalent
- Hold, or be eligible for, immediate Provisional Registration or General Registration from the Psychology Board of Australia
- English Language Proficiency requirements for Category 4.

In addition, applicants must submit the following for consideration as part of their application:

- provide two [Referee Reports](#)
- provide a 1-2 page report which addresses the Master of Clinical Psychology [selection criteria](#)

- be assessed in a face-to-face interview with a panel of School staff
- provide an academic transcript demonstrating strong academic performance
- provide a CV of their work and study history.
 - Applicants who have not completed their four-year bachelor degree, or equivalent, within the last three years will be required to demonstrate how they have maintained up-to-date knowledge and skills in the area of Psychology since completion of their four-year bachelor degree, or equivalent

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

Practicum experience is an integral component of the program and as per external accreditation requirements, each student is required to accrue a minimum of 1000 hours of practicum experience, plus at least 81 hours of supervision from a registered psychologist who is an accredited supervisor with the Psychology Board of Australia.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Psychology Board of Australia Registration
- Resume

Students must also provide the following immunisation evidence prior to commencing clinical placements with Queensland Health or Southern Queensland Rural Health:

- Hepatitis B Immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Master of Clinical Psychology consists of 16 units comprising 12 units of coursework and 4 units of practicum.

The program is designed for full-time or part-time attendance in the on-campus mode.

All coursework courses are offered as mandatory mid-week workshops on-campus for the Ipswich offering, and a combination of online workshops and mandatory mid-week residential schools held at the Toowoomba campus for the External offering.

Course	Block(s) On-campus	Block(s) External	Semesters (placement courses only)
Year 1			
PSY5110 Ethical, Legal and Professional Issues	1	1	
PSY5140 Comprehensive Psychological Assessment	2	2	
PSY5145 Psychological Treatment and Intervention	3	3	
PSY5130 Psychology Practicum 1 *			1,2,3
PSY5050 Evidence-based Practice for Psychologists	5	5	
PSY5070 Adult Psychopathology	6	6	
PSY5060 Child and Adolescent Psychology	4	4	
PSY5230 Psychology Practicum 2 *			1,2,3
Year 2			
PSY8050 Advanced Clinical Intervention	1	1	
PSY8060 Advanced Health Psychology	2	2	
PSY8260 Advanced Child and Adolescent Psychology	3	3	
PSY8140 Psychology Practicum 3 *			1,2,3
PSY8210 Advanced Clinical Intervention II	4	4	
PSY8240 Advanced Clinical Psychology Assessment and Diagnosis	5	5	
PSY8270 Advanced Psychopathology	6	6	
PSY8150 Psychology Practicum 4 *			1,2,3

Footnotes

* Students are required to accrue a minimum of 1000 hours of practicum experience, 400 of these hours must be direct clinical work, plus at least 81 hours of supervision from a registered psychologist who is accredited as a board-approved supervisor with the Psychology Board of Australia.

Program completion requirements

To be eligible to graduate, students must pass all 16 courses within the maximum time frame of 4 years, and with a passing mark for every piece of assessment within each course. Coursework content is delivered in mandatory day-long workshops/residential schools per course delivered in blocks over the semester, and attendance at all workshops/residential schools is required for eligibility to graduate.

Required time limits

Students have a maximum of 4 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Credit

Applications for exemptions/credit will be assessed according to UniSQ procedure. Students who have completed UniSQ's Master of Professional Psychology may apply for exemptions for up to 8 courses.

Recommended enrolment pattern - Full-time

All coursework courses are offered as mandatory Monday workshops on-campus for the Ipswich offering, and a combination of mandatory online workshops and mandatory 5-day residential schools held at the Toowoomba campus for the External offering.

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements	
	On-campus (ONC)		External (EXT)		Online (ONL)				
	Year	Blk	Year	Blk	Year	Blk			
Year 1									
PSY5110 Ethical, Legal and Professional Issues #	1	1	1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5140 Comprehensive Psychological Assessment	1	2	1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5145 Psychological Treatment and Intervention	1	3	1	3			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5130 is offered in a Semester calendar layer:									
PSY5130 Psychology Practicum 1 *	1		1					Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS or be undertaking the course as professional development	
PSY5050 Evidence-based Practice for Psychologists #	1	5	1	5			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5060 Child and Adolescent Psychology	1	4	1	4			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5070 Adult Psychopathology	1	6	1	6			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5230 is offered in a Semester calendar layer:									
PSY5230 Psychology Practicum 2 *	1		1					Pre-requisite: PSY5130 and Students must be enrolled in one of the following Programs: MPPS or MCPS	

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Blk	Year	Blk	Year	Blk		
Year 2								
PSY8050 Advanced Clinical Intervention	2	1	2	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8060 Advanced Health Psychology #	2	2	2	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8260 Advanced Child and Adolescent Psychology	2	3	2	3			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8140 is offered in a Semester calendar layer:								
PSY8140 Psychology Practicum 3 *	2		2					Pre-requisite: Students must be enrolled in MCPA or Students must be enrolled in MCPS and have completed PSY5130 and PSY5230
PSY8210 Advanced Clinical Intervention II	2	4	2	4			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8240 Advanced Clinical Psychology Assessment and Diagnosis #	2	5	2	5			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8270 Advanced Psychopathology	2	6	2	6			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8150 is offered in a Semester calendar layer:								
PSY8150 Psychology Practicum 4 *	2		2					Pre-requisite: PSY8140 and Students must be enrolled in one of the following Programs: MCPS or MCPA

Footnotes

Mandatory online residential school for external students

* Students are required to accrue a minimum of 1000 hours of practicum experience, 400 of these hours must be direct clinical work, plus at least 81 hours of supervision from a registered psychologist who is accredited as a board-approved supervisor with the Psychology Board of Australia.

Recommended enrolment pattern - Part-time

All coursework courses are offered as mandatory Monday workshops on-campus for the Ipswich offering, and a combination of mandatory online workshops and mandatory 5-day residential schools held at the Toowoomba campus for the External offering.

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Blk	Year	Blk	Year	Blk		
Year 1								
PSY5110 Ethical, Legal and Professional Issues #	1	1	1	1			M	Pre-requisite: Students must be enrolled in one of the fol

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Blk	Year	Blk	Year	Blk		
								lowing Programs: MPPS or MCPS
PSY5140 Comprehensive Psychological Assessment	1	2	1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS
PSY5060 Child and Adolescent Psychology	1	4	1	4			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS
PSY5070 Adult Psychopathology	1	6	1	6			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS
Year 2								
PSY5145 Psychological Treatment and Intervention	2	3	2	3			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS
PSY5130 is offered in a Semester calendar layer:								
PSY5130 Psychology Practicum 1 *	2		2					Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS or be undertaking the course as professional development
PSY5050 Evidence-based Practice for Psychologists #	2	5	2	5			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS
PSY5230 is offered in a Semester calendar layer:								
PSY5230 Psychology Practicum 2 *	2		2					Pre-requisite: PSY5130 and Students must be enrolled in one of the following Programs: MPPS or MCPS
Year 3								
PSY8050 Advanced Clinical Intervention	3	1	3	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8060 Advanced Health Psychology #	3	2	3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8210 Advanced Clinical Intervention II	3	4	3	4			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8240 Advanced Clinical Psychology Assessment and Diagnosis #	3	5	3	5			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Blk	Year	Blk	Year	Blk		
Year 4								
PSY8260 Advanced Child and Adolescent Psychology	4	3	4	3			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8140 is offered in a Semester calendar layer:								
PSY8140 Psychology Practicum 3 *	4		4					Pre-requisite: Students must be enrolled in MCPA or Students must be enrolled in MCPS and have completed PSY5130 and PSY5230
PSY8270 Advanced Psychopathology	4	6	4	6			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8150 is offered in a Semester calendar layer:								
PSY8150 Psychology Practicum 4 *	4		4					Pre-requisite: PSY8140 and Students must be enrolled in one of the following Program s: MCPS or MCPA

Footnotes

Mandatory online residential school for external students

* Students are required to accrue a minimum of 1000 hours of practicum experience, 400 of these hours must be direct clinical work, plus at least 81 hours of supervision from a registered psychologist who is accredited as a board-approved supervisor with the Psychology Board of Australia.

Master of Clinical Psychology - Advanced Entry (MCPA) - MCLinPsychAE

From 2023, the MCPA, will be offered in the Block calendar for coursework. The Block calendar allows us to eliminate assessment overlap between courses and provide regular breaks between courses. It also provides more flexibility with the finalisation of grades for practicums and is consistent with the skill development of a professional/clinical psychologist.

	External [^]
Start:	Block 1 (January)
Fees:	Domestic full fee paying place
Residential school:	Toowoomba campus
Standard duration:	1 year full-time, 2 years part-time

Notes:

In 2023 the programs follows the Blocks calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Blocks calendar.

Footnotes

[^] All coursework courses are offered via a combination of online workshops and mandatory 5-day residential schools held on-campus at the Ipswich campus.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Master of Clinical Psychology – Advanced Entry has received accreditation from the [Australian Psychology Accreditation Council \(APAC\)](#) as a sixth-year program in psychology. Graduates will be eligible to apply for general registration with the Psychology Board of Australia, and, Clinical Endorsement with the Psychology Board of Australia after a period of supervised practice in an approved Psychology Board of Australia registrar program. Graduates will also be able to apply for full membership to the Australian Psychological Society and admission to the College of Clinical Psychology of the [Australian Psychological Society](#) after a period of supervised practice.

Program objectives

On completion of this program, students should be able to:

- (1) Select and critically apply an appropriate evidence-based approach to Clinical Psychology practice that is informed by the scientist practitioner framework.
- (2) Critically evaluate the scope of Clinical psychology practice, including how Clinical Psychology integrates within an interprofessional context.
- (3) Integrate and apply advanced ethical, legal, and professional frameworks in relation to the practice of Clinical Psychology.

- (4) Critically apply a range of advanced skills and theoretical knowledge to conduct comprehensive psychological assessments using a variety of different techniques and instruments.
- (5) Evaluate psychological disorders utilising international taxonomies of classification.
- (6) Strategically utilise advanced knowledge and skills in individual and group Clinical Psychology interventions.
- (7) Apply high level research knowledge and skills to psychological practice.
- (8) Employ a range of high level technical and communication skills to evaluate and interpret information in oral, written and digital formats.
- (9) Integrate and apply advanced knowledge and skills regarding the provision of Clinical Psychology services across the lifespan, in a culturally responsive manner.
- (10) Apply advanced theoretical knowledge and technical skills in the workplace within the scope of Clinical Psychology practice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- General Registration as a Psychologist with the Psychology Board of Australia for a minimum duration of 12 months.
- English Language Proficiency requirements for Category 4.

In addition, applicants must:

- provide two [Referee Reports](#)
- provide a 1-2 page report which addresses the Master of Clinical Psychology - Advanced Entry [Selection Criteria](#)
- be assessed in a face-to-face interview with a panel of School staff, including completion of the UniSQ Psychology Competency examination
- Provide an academic transcript demonstrating strong academic performance
- provide a CV of their work and study history
 - Applicants who have not completed their four-year bachelor degree or Masters (coursework) in Psychology degree within the last three years, will be required to demonstrate how they have maintained up-to-date knowledge and skills in the area of Psychology .

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

Program structure

The Master of Clinical Psychology – Advanced Entry consists of 8 units comprising 6 units of coursework and 2 units of practicum.

The program is designed for full-time or part-time attendance in external mode.

All coursework courses are offered via a combination of mandatory online workshops and mandatory 5-day residential schools held on-campus at the Ipswich campus.

Course	Block(s) External	Semesters (placement courses only)
PSY8050 Advanced Clinical Intervention	1	
PSY8060 Advanced Health Psychology	2	
PSY8260 Advanced Child and Adolescent Psychology	3	
PSY8140 Psychology Practicum 3 *		1,2,3
PSY8210 Advanced Clinical Intervention II	4	
PSY8240 Advanced Clinical Psychology Assessment and Diagnosis	5	
PSY8270 Advanced Psychopathology	6	
PSY8150 Psychology Practicum 4 *		1,2,3

Footnotes

* Students are required to accrue a minimum of 750 hours of practicum experience, 300 of these hours must be direct clinical work, plus at least 47 hours of supervision from a registered psychologist who is accredited as a board-approved supervisor with the Psychology Board of Australia.

Program completion requirements

To be eligible to graduate, students must pass all 8 courses within the maximum time frame of 2 years, and with a passing mark for every piece of assessment within each course. Coursework content is delivered in mandatory day-long workshops/residential schools per course delivered in blocks over the semester, and attendance at all workshops/residential schools are mandatory for eligibility to graduate.

Required time limits

Students have a maximum of 2 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Recommended enrolment pattern - Full-time

All coursework courses are offered via a combination of mandatory online workshops and mandatory 5-day residential schools held on-campus at the Ipswich campus.

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Blk	Year	Blk	Year	Blk		
Year 1/Semester 1 entry								
PSY8050 Advanced Clinical Intervention			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8060 Advanced Health Psychology [#]			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8260 Advanced Child and Adolescent Psychology			1	3			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8140 is offered in a Semester calendar layer:								
PSY8140 Psychology Practicum 3 [*]			1					Pre-requisite: Students must be enrolled in MCPA or Students must be enrolled in MCPS and have completed PSY5130 and PSY5230
PSY8210 Advanced Clinical Intervention II			1	4			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8240 Advanced Clinical Psychology Assessment and Diagnosis [#]			1	5			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8270 Advanced Psychopathology			1	6			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8150 is offered in a Semester calendar layer:								
PSY8150 Psychology Practicum 4 [*]			1					Pre-requisite: PSY8140 and Students must be enrolled in one of the following Programs: MCPS or MCPA

Footnotes

[#] Online residential school

^{*} Students are required to accrue a minimum of 750 hours of practicum experience, 300 of these hours must be direct clinical work plus at least 47 hours of supervision from a registered psychologist who is accredited as a board-approved supervisor with the Psychology Board of Australia.

Recommended enrolment pattern - Part-time

All coursework courses are offered via a combination of mandatory online workshops and mandatory 5-day residential schools held ampus at the Ipswich campus.

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Blk	Year	Blk	Year	Blk		
Year 1/Semester 1 entry								
PSY8050 Advanced Clinical Intervention			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8060 Advanced Health Psychology [#]			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
Year 1/Semester 2 entry								
PSY8210 Advanced Clinical Intervention II			1	4			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8240 Advanced Clinical Psychology Assessment and Diagnosis [#]			1	5			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
Year 2/Semester 1 entry								
PSY8260 Advanced Child and Adolescent Psychology			2	3			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8140 is offered in a Semester calendar layer:								
PSY8140 Psychology Practicum 3 [*]			2					Pre-requisite: Students must be enrolled in MCPA or Students must be enrolled in MCPS and have completed PSY5130 and PSY5230
Year 2/Semester 2 entry								
PSY8270 Advanced Psychopathology			2	6			M	Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8150 is offered in a Semester calendar layer:								
PSY8150 Psychology Practicum 4 [*]			2					Pre-requisite: PSY8140 and Students must be enrolled in one of the following Programs: MCPS or MCPA

Footnotes

[#] Online residential school

^{*} Students are required to accrue a minimum of 750 hours of practicum experience, 300 of these hours must be direct clinical work, plus at least 47 hours of supervision from a registered psychologist who is accredited as a board-approved supervisor with the Psychology Board of Australia.

Master of Counselling (MCCO) - MCouns

	External
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place
Residential school:	Ipswich campus or Toowoomba campus — mandatory
Standard duration:	2 years full-time, 4 years part-time
Program articulation:	From : Graduate Diploma of Counselling

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Alcohol and Drug Studies, Child Youth and Family Therapy, Mental Health Counselling and Foundations of Practice specialisations in the Master of Counselling are accredited by the [Psychotherapy and Counselling Federation of Australia \(PACFA\)](#) and the [Australian Counselling Association \(ACA\)](#).

The Master of Counselling (Advanced Practice) is recognised by the Australian Counselling Association as meeting their bridging requirements to meet Level 3 membership under certain conditions. These include if the graduate is a Level Two ACA Member; **or** if the graduate is not a current member but has an ACA Accredited Bachelor qualification; or if the graduate is not a current member but holds an ACA Accredited Graduate Diploma and has evidence of one year's post-qualification supervised Practice, and a post-qualification minimum of 50 hours of supervision.

Program aims

The aim of this program is to equip students with advanced counselling skills. The Master of Counselling prepares students for practice, extends practice into specialist areas, and can be a pathway to a Doctorate. The Master of Counselling has two main pathways, each designed for different purposes. The aim of the qualifying pathway is to enhance students' counselling skills and knowledge and to prepare them for registration as counsellors. Students completing the Master of Counselling in through this pathway will, at completion, have met the training requirements for membership with PACFA and the ACA. This pathway has a choice of four specialisations.

- Alcohol and Drug Studies
- Child, Youth and Family Therapy
- Mental Health Counselling

- Foundations of Practice

This Master of Counselling contains special admission selection requirements, foundational courses, mandatory residential schools and online tutorials, and practicums to ensure that the training standards are of the highest quality. Please note that students must be enrolled in or have completed the UniSQ [GDCN Graduate Diploma of Counselling](#) (or equivalent) prior to applying for the Master of Counselling. The Master of Counselling also includes two research options – a Research Project option that involves completion of a full Research Project, and a Capstone Experience option, that involves completion of a smaller piece of research.

The second pathway is called the Master of Counselling (Advanced Practice) and is designed to advance knowledge, research, and practice for applicants who are already registered professionals in counselling or related disciplines and thus are not required to meet initial registration requirements. This pathway does not require students to undertake foundational courses, residential schools, or a practicum. It offers maximum choices, flexibility, and a simpler admission process. However, it does not lead to registration as a counsellor. The Master of Counselling (Advanced Practice) includes two research options – a Research Project option that involves completion of a full Research Project, and a Capstone Experience option, that involves completion of a smaller piece of research.

The Master of Counselling is available to graduates of human services, health, nursing, psychology and other allied disciplines.

Program objectives

On completion of the award, students should be able to:

- (1) Apply a core body of knowledge, including contemporary theories and models central to counselling assessment, treatment, and clinical supervision.
- (2) Effectively utilise a range of advanced interpersonal, written, oral and digital literacy skills appropriate for communicating with diverse audiences including clients and professionals.
- (3) Apply critical reasoning, problem solving, and professional and ethical judgement with initiative to identify and resolve a range of therapeutic, professional, legal and ethical practice issues.
- (4) Consolidate theory and practice within an integrative framework to effectively provide counselling within diverse cultural and practice contexts and client groups.
- (5) Critically evaluate relevant research literature, methodologies and findings to inform practice development and conduct research.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Master of Counselling (Qualifying)

- Completion of an Australian university three-year bachelor degree in any area (or equivalent).
- Completion of at least 50% of the UniSQ [GDCN Graduate Diploma of Counselling](#) with a GPA of 5, or above, or completion of an equivalent qualification at another institution.
- A report that addresses [Selection Criteria](#) including contact details of two referees.

- Participate in an interview with a panel of School staff.
- Category 3 English Language Proficiency.

Master of Counselling (Advanced Practice)

- Completion of an Australian university three-year bachelor's degree in any area (or equivalent).
- Current evidence of full professional membership of a relevant professional body, such as the Australian Psychological Society, Australian Counselling Association (Level 2 and above), Australian Association of Social Workers, or the Psychotherapy and Counselling Federation of Australia.
- Category 3 English Language Proficiency.

Equivalency or different pathways to admission will need to be assessed by the UniSQ Postgraduate Program Director of Counselling.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

Practical and/or clinical experience will be undertaken as part of the program (with the exception of the Advanced Practice stream). Students will negotiate supervised industry placement where they will have to demonstrate competency in those components of the course(s) that require application in a counselling situation.

Students undertaking practical and/or clinical experience are responsible for their own transport to and from their clinical placements and are also responsible for their own safety in organising that transport, whether public or private.

Students must have a Blue Card issued by the Commission of Children and Young People and Child Guardian in Queensland or its respective interstate equivalent, or be a registered health professional who qualifies for a professional exemption, to enrol in [COU8050 Masters Counselling Practicum](#). These courses must be satisfactorily completed in order to graduate from the Master of Counselling.

Information about application requirements for each state can be found below:

- [National](#)
- [Australian Capital Territory](#)
- [Queensland](#)
- [New South Wales](#)
- [Victoria](#)
- [Northern Territory](#)
- [Western Australia](#)
- South Australia (see National requirements) - Organisation's responsibility to conduct criminal check only if regular contact with children)
- Tasmania - none required

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Australian Police Certificate
- Resume
- UniSQ Student Declaration
- UniSQ Placement Request Form

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

- For the qualifying specialisations (Alcohol and Drug Studies; Child, Youth and Family Therapy; Mental Health Counselling; and Foundations of Practice) the program consists of 7 core courses. These specialisations include 5 courses with Residential Schools ([COU8102 Professional Counselling Practice, Identity and Ethics](#); [COU8101 Counselling Skills and Applications](#); [COU8103 Counselling Issues and Contexts](#); [COU8104 Counselling Frameworks](#)), [COU8006 Group Counselling Process and Practice](#), a 2-unit Placement Course ([COU8050 Masters Counselling Practicum](#)) and a Research Methods Course ([HSC8050 Research Methodology for the Human Sciences](#)) as well as 4 specialisation courses that vary depending on specialisation. Students can choose between completing a Research Project Pathway ([MSC6001 Research Project I](#); [MSC6002 Research Project II](#)) or a Research Capstone Project Pathway ([COU8040 Counselling Capstone Project](#)) and can select a number of elective courses depending on their specialisation and the research pathway chosen.
- For the Advanced Practice specialisation, the program consists of 1 compulsory Research Methods course ([HSC8050 Research Methodology for the Human Sciences](#)). Students can then choose between completing a Research Project Pathway or a Research Capstone Project Pathway and can select a number of elective courses depending on their specialisation and the research pathway chosen.

Program Training Philosophy

UniSQ counselling programs prioritise high quality, research-informed, client-focussed, transferrable counselling knowledge and skills to ensure maximum versatility and responsiveness to client diversity. The programs emphasise respecting client dignity throughout treatment, and emphasise collaboratively designing and adapting treatment to fit client goals, values, strengths, preferences, and treatment response. The focus is on feedback informed therapy, and matching treatment to client needs and preferences.

Program completion requirements

Students must have successfully completed the core and approved courses (as applicable) to successfully complete the program.

Required time limits

Students have a maximum of 5 years to complete this program.

Foundations of Practice specialisation

This specialisation is completed as part of the [GDCN Graduate Diploma of Counselling](#), Completion of at least 50% of the [GDCN Graduate Diploma of Counselling](#) is a pre-requisite to enrolment in the [MCCO Master of Counselling](#). The [MCCO Master of Counselling](#) (Foundations of Practice) consists of 7 core courses,

one of which ([COU8050 Masters Counselling Practicum](#)) is a 2 unit course. Students can then either elect to complete a Research Project (4 units – [MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)) or a Counselling Capstone Course (2 units – [COU8040 Counselling Capstone Project](#)). Students completing the Research Project may select 4 additional units, while students completing the Capstone Course may select 6 additional units. Students will be required to attend mandatory residential school workshops and mandatory online tutorials for five courses, [COU8101 Counselling Skills and Applications](#); [COU8102 Professional Counselling Practice, Identity and Ethics](#); [COU8103 Counselling Issues and Contexts](#); [COU8104 Counselling Frameworks](#)), [COU8006 Group Counselling Process and Practice](#). Students will also be required to take a counselling practicum ([COU8050 Masters Counselling Practicum](#)) as part of the Master of Counselling program.

Core Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8006 Group Counselling Process and Practice [#]	1	EXT
HSC8050 Research Methodology for the Human Sciences	1,2	ONL
COU8050 Masters Counselling Practicum ^{^ *}	1,2	EXT
For Research Project Option:		
MSC6001 Research Project I [*]	1,2	ONL, ONC
MSC6002 Research Project II [*]	1,2	ONL, ONC
Choose four of the following courses:		
COU8011 Assessment for Substance Misuse	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	1,3	ONL
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	1,3	ONL
For Capstone Project Option		
COU8040 Counselling Capstone Project [*]	1,2	ONL
Choose six (6) of the following		
COU8011 Assessment for Substance Misuse	1	ONL
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL

COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	1,3	ONL
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	1,3	ONL

Footnotes

- # This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.
 ^ Please refer to section headed "Requirements for professional experience placements" for information pertaining to COU8050 Masters Counselling Practicum
 * Two units
 £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Alcohol and Drug Studies specialisation

The Master of Counselling (Alcohol and Drug Studies) consists of 11 core courses, one of which ([COU8050 Masters Counselling Practicum](#)) is a 2 unit course. Students can then either elect to complete a Research Project (4 units – [MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)) or a Counselling Capstone Course (2 units – [COU8040 Counselling Capstone Project](#)). Students completing the Capstone Course may select 2 additional units. Students will be required to attend mandatory residential school workshops and mandatory online tutorials for five courses, [COU8102 Professional Counselling Practice, Identity and Ethics](#), [COU8103 Counselling Issues and Contexts](#), [COU8101 Counselling Skills and Applications](#) and [COU8104 Counselling Frameworks](#)) and [COU8006 Group Counselling Process and Practice](#). Students will also be required to take a counselling practicum ([COU8050 Masters Counselling Practicum](#)) as part of the Master of Counselling program

Core Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT
COU8103 Counselling Issues and Contexts [#]	2	ONL
COU8006 Group Counselling Process and Practice [#]	1	EXT
COU8011 Assessment for Substance Misuse	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8012 Motivational Interviewing	1	ONL
COU8050 Masters Counselling Practicum ^{^ *}	1,2	EXT
HSC8050 Research Methodology for the Human Sciences	1,2	ONL
For Research Project Option		
MSC6001 Research Project I [*]	1,2	ONL, ONC
MSC6002 Research Project II [*]	1,2	ONL, ONC
For Capstone Project Option		

COU8040 Counselling Capstone Project *	1,2	ONL
Choose two (2) of the following two courses:		
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £	1,3	ONL

Footnotes

- # This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.
 ^ Please refer to section headed "Requirements for professional experience placements" for information pertaining to COU8050 Masters Counselling Practicum
 * Two units
 £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Child, Youth and Family Therapy specialisation

The MCCO (Child, Youth and Family Therapy) consists of 10 core courses, one of which ([COU8050 Masters Counselling Practicum](#)) is a 2 unit course. Students can then either elect to complete a Research Project (4 units – [MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)) or a Counselling Capstone Course (2 units – [COU8040 Counselling Capstone Project](#)). Students completing the Research Project may select 1 additional unit, while students completing the Capstone Course may select 3 additional units. Students will be required to attend mandatory residential school workshops and mandatory online tutorials for five courses, ([COU8102 Professional Counselling Practice, Identity and Ethics](#); [COU8101 Counselling Skills and Applications](#); [COU8103 Counselling Issues and Contexts](#); [COU8104 Counselling Frameworks](#)), and [COU8006 Group Counselling Process and Practice](#). Students will also be required to take a counselling practicum ([COU8050 Masters Counselling Practicum](#)) as part of the Master of Counselling program.

Core Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications #	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics #	1	EXT
COU8104 Counselling Frameworks #	2	EXT
COU8103 Counselling Issues and Contexts #	2	EXT
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £	1, 3	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
COU8006 Group Counselling Process and Practice #	1	EXT
HSC8050 Research Methodology for the Human Sciences	1,2	ONL
COU8050 Masters Counselling Practicum ^ *	1,2	EXT
For Research Project Option		
MSC6001 Research Project I *	1,2	ONL, ONC
MSC6002 Research Project II *	1,2	ONL, ONC
Choose one (1) of the following		

COU8011 Assessment for Substance Misuse	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	1,3	ONL
For Capstone Project Option:		
COU8040 Counselling Capstone Project [*]	1,2	ONL
Choose three (3) of the following two courses:		
COU8011 Assessment for Substance Misuse	1	ONL
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	1,3	ONL

Footnotes

- # This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.
£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
^ Please refer to section headed "Requirements for professional experience placements" for information pertaining to COU8050 Masters Counselling Practicum
* Two units

Mental Health Counselling specialisation

The Master of Counselling (Mental Health Counselling) consists of 10 core courses, one of which ([COU8050 Masters Counselling Practicum](#)) is a 2 unit course. Students can then either elect to complete a Research Project (4 units – [MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)) or a Counselling Capstone Course (2 units – [COU8040 Counselling Capstone Project](#)). Students completing the Research Project may select 1 additional unit while students completing the Capstone Course may select 3 additional units. Students will be required to attend mandatory residential school workshops and mandatory online tutorials for five courses, [COU8102 Professional Counselling Practice, Identity and Ethics](#), [COU8103 Counselling Issues and Contexts](#), [COU8101 Counselling Skills and Applications](#) and [COU8104 Counselling Frameworks](#)) and [COU8006 Group Counselling Process and Practice](#). Students will also be required to take a counselling practicum ([COU8050 Masters Counselling Practicum](#)) as part of the Master of Counselling program.

Compulsory Courses	Semester(s) Offered	Mode
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8031 Contexts of Mental Health Counselling	1	ONL

COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
COU8006 Group Counselling Process and Practice [#]	1	EXT
HSC8050 Research Methodology for the Human Sciences	1,2	ONL
COU8050 Masters Counselling Practicum ^{^ *}	1,2	EXT
For Research Project Option:		
MSC6001 Research Project I [*]	1,2	ONL, ONC
MSC6002 Research Project II [*]	1,2	ONL, ONC
Choose one (1) of the following two courses:		
COU8011 Assessment for Substance Misuse	1	ONL
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	1,3	ONL
For Capstone Project Option		
COU8040 Counselling Capstone Project [*]	1,2	ONL
Choose three (3) of the following		
COU8011 Assessment for Substance Misuse	1	ONL
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	1,3	ONL

Footnotes

This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.

[^] Please refer to section headed "Requirements for professional experience placements" for information pertaining to COU8050 Masters Counselling Practicum

^{*} Two units

[£] In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Advanced Practice specialisation

The Master of Counselling (Advanced Practice) consists of 1 core course. Students can then either elect to complete a Research Project (4 units – [MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)) or a Counselling Capstone Course (2 units – [COU8040 Counselling Capstone Project](#)). Students completing the Research Project may select 11 additional units, while students completing the Capstone Course may select 13 additional units.

Compulsory Courses	Semester(s) Offered	Mode
HSC8050 Research Methodology for the Human Sciences	1,2	ONL
For Research Project Option		
MSC6001 Research Project I *	1,2	ONL, ONC
MSC6002 Research Project II *	1,2	ONL, ONC
Choose eleven (11) of the following:		
COU8011 Assessment for Substance Misuse	1	ONL
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
COU8006 Group Counselling Process and Practice #	1	EXT
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
COU8101 Counselling Skills and Applications #	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics #	1	EXT
COU8104 Counselling Frameworks #	2	EXT
COU8103 Counselling Issues and Contexts #	2	EXT
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £	1,3	ONL
EDU5335 Emotional and Behavioural Problems of Children and Adolescents £	1,3	ONL
For Counselling Capstone Option		
COU8040 Counselling Capstone Project *	1,2	ONL
Choose thirteen (13) of the following:		
COU8011 Assessment for Substance Misuse	1	ONL
COU8012 Motivational Interviewing	1	ONL
COU8013 Introduction to Psychoactive Drugs	2	ONL
COU8014 Relapse Prevention	2	ONL
COU8021 Couple and Family Counselling	1	ONL
COU8022 Child and Youth Counselling	2	ONL
COU8006 Group Counselling Process and Practice #	1	EXT
COU8031 Contexts of Mental Health Counselling	1	ONL
COU8032 Mental Health Practice 1	1	ONL
COU8033 Mental Health Practice 2	2	ONL
COU8101 Counselling Skills and Applications #	1	EXT
COU8102 Professional Counselling Practice, Identity and Ethics #	1	EXT

COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8104 Counselling Frameworks [#]	2	EXT
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	1,3	ONL
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	1,3	ONL

Footnotes

- * Two units
This course has a mandatory 4-day residential school and 10 hours of mandatory online tutorials.
£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Research

Students must choose between completing a Research Project Route and a Capstone Counselling Project Option. Students completing the Research Project Option take 4 units (2 courses) of research; while students completing the Capstone Counselling Project Option take 2 units (1 course) of research. Enrolment in the Research Project Option is dependent on the availability of a supervisor who is willing to supervise the research project; topics for the Research Project will be jointly determined by supervisors and students.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

There are mandatory residential schools held at Ipswich, Springfield or Toowoomba campus, and synchronous mandatory online tutorials for:

- [COU8102 Professional Counselling Practice, Identity and Ethics](#)
- [COU8103 Counselling Issues and Contexts](#)
- [COU8101 Counselling Skills and Applications](#)
- [COU8104 Counselling Frameworks](#)
- [COU8006 Group Counselling Process and Practice](#)

Articulation

A student successfully completing Master of Counselling who has taken the Research Project Route may apply for entry to the [Doctor of Philosophy](#).

Related programs

Exit points

Students may exit after four courses with a [Graduate Certificate of Counselling](#) provided they have met the requirements within the program structure of the [Graduate Certificate of Counselling](#). Students may exit after eight courses with a [Graduate Diploma of Counselling](#) provided they have met the requirements within the program structure of the [Graduate Diploma of Counselling](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Foundations of Practice specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry - Full Time Pattern								
COU8101 Counselling Skills and Applications			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8006 Group Counselling Process and Practice			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
Approved course								
COU8104 Counselling Frameworks			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
Approved course								
Approved course								
Year 2								
For Research Project Option:								
HSC8050 Research Methodology for the Human Sciences					2	1		
MSC6001 Research Project I [*]	2	1			2	1		Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Approved course								
COU8050 Masters Counselling Practicum ^{^*}			2	2				Pre-requisite: COU8101 and COU8102 and COU8103 and COU8104 or equivalent. Students must be enrolled in the following Program: MCCO
MSC6002 Research Project II [*]	2	2			2	2		Pre-requisite: MSC8001 or MSC6001

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
For Capstone Project Option:								
HSC8050 Research Methodology for the Human Sciences					2	1		
COU8040 Counselling Capstone Project					2	1		Pre-requisite or Co-requisite: HSC8050
Approved course								
COU8050 Masters Counselling Practicum ^			2	1				Pre-requisite: COU8101 and COU8102 and COU8103 and COU8104 or equivalent. Students must be enrolled in the following Program: MCCO
Approved course								
Approved course								
Approved Courses								
COU8011 Assessment for Substance Misuse						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8021 Couple and Family Counselling						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8031 Contexts of Mental Health Counselling						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8032 Mental Health Practice 1						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8013 Introduction to Psychoactive Drugs						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8014 Relapse Prevention						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8022 Child and Youth Counselling						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8033 Mental Health Practice 2						2		Pre-requisite: Students must be enrolled in one of the fol

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								lowing Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £						1,3		Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.
EDU5335 Emotional and Behavioural Problems of Children and Adolescents £						1,3		Enrolment is not permitted in EDU5335 if EDU3335 has been previously completed.

Footnotes

* Two units

^ Please refer to section headed "Requirements for professional experience placements" for information pertaining to [COU8050](#).

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Alcohol and Drug Studies specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry - Full Time Pattern								
COU8101 Counselling Skills and Applications			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8011 Assessment for Substance Misuse					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8104 Counselling Frameworks			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
COU8014 Relapse Prevention					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
For Research Project Option								
HSC8050 Research Methodology for the Human Sciences					2	1,2		
COU8006 Group Counselling Process and Practice [#]			2	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
MSC6001 Research Project I [*]	2	1			2	1		Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
COU8050 Masters Counselling Practicum ^{^ *}			2	2				Pre-requisite: COU8101 and COU8102 and COU8103 and COU8104 or equivalent. Students must be enrolled in the following Program: MCCO
MSC6002 Research Project II [*]	2	2			2	2		Pre-requisite: MSC8001 or MSC6001
For Capstone Project Option								
HSC8050 Research Methodology for the Human Sciences					2	1,2		
COU8040 Counselling Capstone Project [*]					2	1		Pre-requisite or Co-requisite: HSC8050
COU8006 Group Counselling Process and Practice [#]			2	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8050 Masters Counselling Practicum ^{^ *}			2	1,2				Pre-requisite: COU8101 and COU8102 and COU8103 and COU8104 or equivalent. Students must be enrolled in the following Program: MCCO
Approved course								
Approved course								
Approved Courses								
COU8021 Couple and Family Counselling						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
COU8022 Child and Youth Counselling						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8031 Contexts of Mental Health Counselling						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8032 Mental Health Practice 1						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8033 Mental Health Practice 2						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £						1,3		Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.

Footnotes

- # Mandatory Residential Schools
 * Two units
 ^ Please refer to section headed "Requirements for professional experience placements" for information pertaining to [COU8050](#).
 £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Child, Youth and Family Therapy specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
	Year 1 / Semester 1 entry - Full Time Pattern							
COU8101 Counselling Skills and Applications			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8021 Couple and Family Counselling					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £					1	1,3		Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
COU8104 Counselling Frameworks			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8022 Child and Youth Counselling					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
Approved course								
For Research Project Option								
HSC8050 Research Methodology for the Human Sciences					2	1,2		
MSC6001 Research Project I *	2	1			2	1		Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
COU8006 Group Counselling Process and Practice #			2	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8050 Masters Counselling Practicum ^ *			2	1,2				Pre-requisite: COU8101 and COU8102 and COU8103 and COU8104 or equivalent. Students must be enrolled in the following Program: MCCO
MSC6002 Research Project II *	2	2			2	2		Pre-requisite: MSC8001 or MSC6001
For Capstone Project Option								
HSC8050 Research Methodology for the Human Sciences					2	2		
COU8040 Counselling Capstone Project *					2	2		Pre-requisite or Co-requisite: HSC8050
COU8006 Group Counselling Process and Practice #			2				M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8050 Masters Counselling Practicum ^ *			2	1,2				Pre-requisite: COU8101 and COU8102 and COU8103 and COU8104 or equivalent. Students must be enrolled in the following Program: MCCO
Approved course								
Approved course								

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Approved Courses								
COU8011 Assessment for Substance Misuse						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs					2	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8014 Relapse Prevention						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8031 Contexts of Mental Health Counselling						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8032 Mental Health Practice 1						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8033 Mental Health Practice 2						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]						1,3		Enrolment is not permitted in EDU5335 if EDU3335 has been previously completed.

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- * Two units
- # Mandatory Residential Schools
- ^ Please refer to section headed "Requirements for professional experience placements" for information pertaining to [COU8050](#).

Mental Health Counselling specialisation recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1 entry - Full Time Pattern								
COU8101 Counselling Skills and Applications			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8102 Professional Counselling Practice, Identity and Ethics			1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8031 Contexts of Mental Health Counselling					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8032 Mental Health Practice 1					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8104 Counselling Frameworks			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8103 Counselling Issues and Contexts			1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8033 Mental Health Practice 2					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
Approved course								
For Research Project Option								
HSC8050 Research Methodology for the Human Sciences					2	1		
MSC6001 Research Project I [*]	2	1			2	1		Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
COU8006 Group Counselling Process and Practice [#]			2	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8050 Masters Counselling Practicum ^{^*}			2	1,2				Pre-requisite: COU8101 and COU8102 and COU8103 and COU8104 or equivalent. Students must be enrolled in the following Program: MCCO
MSC6002 Research Project II [*]	2	2			2	2		Pre-requisite: MSC8001 or MSC6001

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
For Capstone Project Option								
HSC8050 Research Methodology for the Human Sciences					2	2		
COU8040 Counselling Capstone Project *					2	2		Pre-requisite or Co-requisite: HSC8050
COU8006 Group Counselling Process and Practice #			2	1				Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8050 Masters Counselling Practicum ^ *			2	1,2				Pre-requisite: COU8101 and COU8102 and COU8103 and COU8104 or equivalent. Students must be enrolled in the following Program: MCCO
Approved course								
Approved course								
Approved Courses								
COU8011 Assessment for Substance Misuse						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8012 Motivational Interviewing						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8013 Introduction to Psychoactive Drugs						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8014 Relapse Prevention						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCAD or GDCN or MPPS or GCCO or MCCO
COU8021 Couple and Family Counselling						1		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
COU8022 Child and Youth Counselling						2		Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £						1,3		Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.

Footnotes

* Two units

Mandatory Residential Schools.

^ Please refer to section headed "Requirements for professional experience placements" for information pertaining to [COU8050](#).

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Advanced Practice specialisation recommended enrolment pattern

Students should consult the Program Director via usq.support@usq.edu.au.

Master of Health (MOHH) - MHealth

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [MNSG Master of Nursing](#) which will be offered from Semester 1 2021.

	External
Start:	No new admissions
Campus:	Toowoomba
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	3 years part-time, maximum duration 5 years
Program articulation:	From: ; Graduate Certificate of Health ; Graduate Diploma of Health To: ; Doctor of Philosophy

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Students enrolling in the Rural and Remote specialisation may elect to include the scheduled medicines courses. The Scheduled Medicines program is accredited with the Nursing and Midwifery Board of Australia ([NMBA](#)) to enable graduates to apply for scheduled medicines endorsement.

Note: Successful completion of this degree does not lead to registration as a health care professional in Australia.

Program aims

The aim of the Master of Health is to enable health professionals to broaden and develop an in-depth understanding of, and capacity to contribute to and research specialised areas of health including:

- Rural and remote (incorporating scheduled medicines)
- Community health
- Health Leadership (incorporating clinical education)
- General

Program objectives

Graduates of the Master of Health will be able to:

- (1) critically reflect on their own clinical and educational practices
- (2) engage in effective, supportive, collaborative practice within a specialised context
- (3) have the skills to practice in a professional, legal and ethically justifiable manner according to professional requirements and standards, within a specialised context
- (4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation

- (5) critically analyse relevant information (i.e. clinical data, government policy, research findings) and apply this knowledge to their selected specialised area
- (6) strengthen their professional identity including independence, interdependence, authority and partnership
- (7) extend their capacity to search, critique and synthesise relevant research literature in relation to a topic within their speciality area of choice
- (8) design and implement a research project or significant scholarly activity within a selected discipline area
- (9) apply current research techniques and methodology in pursuit of specific research goals
- (10) demonstrate competence in and appropriate use of language and literacy including spelling, grammar, punctuation and bibliographic referencing.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree in a health related field, or equivalent.
- English Language Proficiency requirements for Category 3.

Admission Criteria

Rural & Remote specialisation: To be eligible for admission to the [Master of Health](#) (Rural and Remote) specialisation, applicants must:

- be registered as a nurse in Division 1 of the Nursing and Midwifery Board of Australia (NMBA) and must be able to demonstrate at least one years' full-time clinical experience. Applicants must provide a detailed CV including education, clinical experience, professional development, and full time equivalent for each employer.
- UniSQ requires written confirmation that the applicant is currently practicing as an RN and can complete required hours of clinical mentorship in their workplace.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

There is a compulsory clinical requirement for [ANP5002 Immunisation Nursing](#) (Rural & Remote or Elective in Advanced Clinical Practices for Health) only. This placement is coordinated through the UniSQ Professional Placements Office.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of twelve courses each worth one unit. There are five core courses common to all MOHH programs, six courses specific to the chosen specialisations and one elective.

Program completion requirements

Students are required to successfully complete the core courses [HEA8001](#), [HSC8050](#), [HSC8060](#), [HSC8070](#), [HSC8080](#) and six courses specified for the chosen specialisations and an elective. Students who select to study MOHH (general) are required to successfully complete [HEA8001](#), [HSC8050](#), [HSC8060](#), [HSC8070](#), [HSC8080](#) (core courses) and seven courses from the MOHH. To discuss which courses to study within the General specialisation please [contact UniSQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

Required time limits

Students have a maximum of 5 years to complete this program.

Core courses

[HEA8001 Contexts of Practice](#), [HSC8050 Research Methodology for the Human Sciences](#), [HSC8060 Research Project Design](#), [HSC8070 Health Masters Project A](#) and [HSC8080 Health Masters Project B](#) are required for successful completion of the program.

Specialisation

Community Health

The program enables experienced health and social well-being practitioners to develop the necessary theoretical knowledge and practical application skills to analyse and address human health and social well-being issues within a community health framework.

Rural and Remote Health (incorporates Scheduled Medicines)

The program has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. Options for other health professionals who wish to extend their expertise in this area are currently at planning stage. With the incorporation of scheduled medicines, the program enables registered nurses to further their advanced knowledge and skills in the area of scheduled medicines, by protocol or permit in an isolated practice context. See note under Other Information.

Health Leadership (incorporating Clinical Education)

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

General

Enables health professionals to personalise the courses studied to suit their own specific needs by completing the core courses ([HEA8001](#), [HSC8050](#), [HSC8060](#), [HSC8070](#) and [HSC8080](#)) and six courses and one elective of their choice approved by the Program Coordinator to meet their professional learning objectives as well as overall program objectives. To discuss which courses to study within the General specialisation please [contact UniSQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

Other combinations of specialisations may be studied with the approval of the Program Coordinator.

Electives/Approved courses

Electives may be chosen from any of the Master of Health specialisations, [Master of Nursing](#) or courses of the student's choice approved by the Program Coordinator.

Coursework

[HEA8001 Contexts of Practice](#), [HSC8050 Research Methodology for the Human Sciences](#), [HSC8060 Research Project Design](#), [HSC8070 Health Masters Project A](#) and [HSC8080 Health Masters Project B](#) are core courses which must be successfully completed to graduate with MOHH.

Practical experience

All students are normally required to have current employment as a professional in health practice to be able to complete the Master of Health.

IT requirements

Students should refer to the UniSQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Articulation

A student successfully completing the [Graduate Certificate of Health](#) program or the [Graduate Diploma of Health](#) may apply to articulate into the Master of Health. A student articulating without a break into the higher degree will only receive the award of the higher degree that they complete. Such students will be given full credit for all courses completed whilst studying the [Graduate Certificate of Health](#) or [Graduate Diploma of Health](#) (articulation to Master of Health). Students must advise the Faculty in writing of their intention to articulate and this must occur prior to completion of the [Graduate Certificate of Health](#) or [Graduate Diploma of Health](#).

Related programs

The Master of Health is a part of a nested program including [Graduate Certificate of Health](#) and [Graduate Diploma of Health](#).

Exit points

Students may exit on completion of four approved courses including [HEA8001 Contexts of Practice](#) with a [Graduate Certificate of Health](#), or on completion of eight approved courses including [HEA8001 Contexts of Practice](#) and [HSC8050 Research Methodology for the Human Sciences](#) with a [Graduate Diploma of Health](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Students may transfer from [GCHH Graduate Certificate of Health](#) or [GDHH Graduate Diploma of Health](#). Credit may be granted for relevant prior studies completed within the past five years, but will not exceed more than six units.

Other information

Students selecting the scheduled medicines courses within this specialisation ([ANP8008 Diagnostics and Assessment](#), [ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines](#) and [ANP8010 Situational Practice: clinical and critical decision making skills](#)) are only available for students who are Division 1 Registered Nurses from Australia as they are specific to the Australian context.

Enrolment

This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester. Students may commence the program in Semester 2 as per the recommended enrolment pattern, however in some instances may not be able to complete within four semesters. Refer to recommended enrolment pattern.

Rural and Remote Specialisation recommended enrolment pattern - Semester 1 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8008 Diagnostics and Assessment					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
HSC8050 Research Methodology for the Human Sciences					2	1,2	
ANP5001 Introduction to Rural and Remote Nursing Practice					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
ANP5003 Emergency Nursing in Isolated Practice					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
ANP5002 Immunisation Nursing # *			3	2			Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
HSC8080 Health Masters Project B					3	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Approved course @					3	1,2	

Footnotes

- # [ANP5002](#) is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component
- @ [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) are recommended.

Rural and Remote Specialisation recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP5001 Introduction to Rural and Remote Nursing Practice					2	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
ANP8008 Diagnostics and Assessment					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
HSC8050 Research Methodology for the Human Sciences					2	1,2	
ANP8010 Situational Practice: clinical and critical decision making skills					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
HSC8060 Research Project Design					3	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
ANP5002 Immunisation Nursing # *			3	2			Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
ANP5003 Emergency Nursing in Isolated Practice					3	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
HSC8080 Health Masters Project B					4	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Approved course					4	1	

Footnotes

- # [ANP5002](#) is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component

Community Health Specialisation recommended enrolment pattern - Semester 1 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
NUR8060 Health Policy Analysis and Review					1	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8302 Culture as a Determinant of Health					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
MGT8040 Entrepreneurship, Innovation and Creativity					1	2	
HSC8050 Research Methodology for the Human Sciences					2	1,2	
Choose one of the following two courses:							
NUR8550 Professional Studies 1					2	1,2	
NUR8340 The Law and Health Care Practice					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Choose one of the following two courses:							
NUR8550 Professional Studies 1					2	1,2	
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Approved course @					3	1,2	
HSC8080 Health Masters Project B					3	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Approved course @					3	1,2	

Footnotes

- @ [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) are recommended.

Community Health Specialisation recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
MGT8040 Entrepreneurship, Innovation and Creativity					1	2	
HEA8302 Culture as a Determinant of Health					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
Choose one of the following two courses:							
NUR8060 Health Policy Analysis and Review					2	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Approved course @					2	1,2	
HSC8050 Research Methodology for the Human Sciences					2	1,2	
Choose one of the following two courses:							
NUR8550 Professional Studies 1					2	1,2	
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HSC8060 Research Project Design					3	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Choose one of the following two courses:							
NUR8550 Professional Studies 1					3	1,2	
NUR8340 The Law and Health Care Practice					3	2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Approved course @					3	1,2	
HSC8080 Health Masters Project B					4	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Approved course @					4	1,2	

Footnotes

@ [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) or [NUR8040 Qualitative Research Methods](#) are recommended.

Health Leadership specialisation recommended enrolment pattern - Semester 1 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
Choose one from the following two courses:							
HEA8201 Introduction to Clinical Education			1	1			Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
Approved course ⁺					1	1	
Choose one from the following two courses:							
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
Approved course [^]					1	2	
EDU5221					1	2	
HSC8050 Research Methodology for the Human Sciences					2	1,2	
ANP8003 Management in Health Care Practice					2	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
MGT8037 Leading Teams to Success					2	2	
NUR8060 Health Policy Analysis and Review					3	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
HSC8080 Health Masters Project B					3	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Approved course [^]					3	2	

Footnotes

⁺ NUR8040 Qualitative Research Methods is recommended.

[^] [NUR8550 Professional Studies 1](#) or [NUR8340 The Law and Health Care Practice](#) are recommended.

Health Leadership Specialisation recommended enrolment pattern - Semester 2 entry

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
EDU5221					1	2	
Choose one from the following two courses:							
HEA8201 Introduction to Clinical Education			2	1			Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
Approved course ⁺					2	1	
NUR8060 Health Policy Analysis and Review					2	1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HSC8050 Research Methodology for the Human Sciences					2	1,2	
Choose one from the following two courses:							
HEA8202 Innovative Learning Strategies for Healthcare Environment					2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
Approved course [^]					2	2	
HSC8060 Research Project Design					3	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
ANP8003 Management in Health Care Practice					3	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
MGT8037 Leading Teams to Success					3	2	
HSC8080 Health Masters Project B					4	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Approved course ⁺					4	1	

Footnotes

⁺ NUR8040 Qualitative Research Methods is recommended.

[^] NUR8550 Professional Studies 1 or NUR8340 The Law and Health Care Practice are recommended.

Master of Nursing (MNSG) - MN

	External # +	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years part-time	
Program articulation:	From: ; Graduate Diploma of Nursing	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- # The Mental Health specialisation contains two courses with mandatory residential schools. Residential Schools will be held at either the Toowoomba or Ipswich campus.
- + The Rural and Remote specialisation has one course, ANP5002 with a clinical component. ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The program aims to enhance the practice of experienced nurses in the areas of rural and remote, gerontology, mental health, leadership and management in health or clinical education.

Program objectives

On completion of the program, graduates should be able to:

- Display an advanced body of seminal, conceptual and data-based knowledge in nursing
- Communicate an advanced knowledge of research principles and methods applicable to health and nursing
- Review conceptual and data-based literature using cognitive and technical skills to critique, evaluate and identify best evidence to improve individual, community and population health outcomes
- Apply evidence-based decision-making to clinical, policy, education and/or practice situations
- Lead people and projects in diverse situations with a high degree of creativity, autonomy and accountability, demonstrating appropriate judgement and responsibility as an expert practitioner
- Communicate at a high level in interpersonal, inter-professional and intercultural situations with people of diverse ages, backgrounds and needs.
- Employ advanced skills in competent, caring and professional nursing practice.

Program aims

Clinical Education

The Clinical Education specialisation aims to prepare students to advance knowledge and skills to develop and manage clinical education programs and facilitate professional development and mentoring of students and peers within healthcare contexts.

General

The General specialisation enables students to personalise the courses studied to suit their specific needs.

Gerontology

The Gerontology specialisation aims to enhance students' knowledge and skills in caring for ageing clients in multiple settings.

Leadership and Management in Health

The Leadership and Management in Health specialisation aims to develop the knowledge and skills necessary for leaders in healthcare

Mental Health

The Mental Health specialisation aims to develop the knowledge and skills of students to enable them to care for mental health clients in multiple setting

Rural and Remote

This program has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. After completion of the Graduate Diploma or Masters, students will meet the legislative requirements to support the extended practice authority (EPA). Utilising Health Management Protocols and Clinical Care Guidelines outlined in the Primary Clinical Care Manual, clinicians in QLD and Victoria will have the ability to administer and supply medicines.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university or equivalent three-year bachelor degree in the area of Nursing.
- Current Professional Registration as a Division 1 Nurse, or equivalent, with either Australian Health Practitioner Regulation Agency ([AHPRA](http://www.ahpra.gov.au)) or relevant regulatory body in applicant's home country.
- English Language Proficiency requirements for Category 4.

Rural and Remote specialisation

To be eligible for admission to the Master of Nursing (Rural and Remote) specialisation, applicants must provide written confirmation from the applicant's manager stating that they are currently employed as a Registered Nurse and can complete the required hours of clinical mentorship in their workplace.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

There are no clinical requirements in this program unless candidates select an approved course that contains a clinical requirement. Courses with a clinical requirement are not available to International students.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program consists of 12 units comprised of:

- Four core courses ([HSC8050 Research Methodology for the Human Sciences](#), [HSC8060 Research Project Design](#), [NUR8060 Health Policy Analysis and Review](#) and [HEA8001 Contexts of Practice](#)); plus
- Four units from the relevant specialisation; plus
- Four units either from the specialisation or approved courses. Two of these are:
 - research project courses for the Research Pathway ([HSC8070 Health Masters Project A](#) and [HSC8080 Health Masters Project B](#)); or
 - courses for the Clinical Pathway ([NUR8075 Research Implementation Project](#) and approved specialisation course)

Program completion requirements

To qualify for the award of Master of Nursing, a candidate must complete or be exempted from courses with a total value of twelve units, subject to the following.

Of the units counted to qualify for the award:

- (1) at least six units shall be for courses completed at UniSQ

- (2) Twelve units shall be for postgraduate (Level 5 or 8) courses, to be completed according to the compulsory courses listed for each specialisation and electives approved by the Program Director.

All courses listed under each specialisation must be successfully completed or exempted to successfully graduate with Master of Nursing.

Required time limits

Students have a maximum of 5 years to complete this program.

Clinical Education specialisation

Specialisation Courses	Semester(s) Offer	Mode
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2 1,2	ONL ONL
NUR8550 Professional Studies 1	1,2	ONL
Selection from the following approved courses:		
EDU8606 Lifelong Career Development	1	ONL
EDU8400 Mentoring and Coaching	1,2	ONL
EDU8721 Professional Learning in Educational Organisations	2	ONL

Gerontology specialisation

Specialisation Courses	Semester(s) Offer	Mode
HEA8101 Foundations of Gerontology Practice	1	ONL
HEA8102 Perspectives of Healthy Ageing	2	ONL
NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2 1,2	ONL ONL
HEA8104 Alzheimers and Dementia: Contemporary Perspectives	1	ONL
HEA8105 Perspectives on 'End-of-Life'	2	ONL
Selection from the following approved courses:		
HEA8302 Culture as a Determinant of Health	1,2	ONL
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8550 Professional Studies 1	1,2	ONL
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT

Footnotes

This course has a mandatory residential school

Leadership and Management in Health

Specialisation Courses	Semester(s) Offer	Mode
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2 1,2	ONL ONL
NUR8550 Professional Studies 1	1,2	ONL
Selection from the following approved courses:		
MGT8030 Performance Management and People Development	1	ONL
MGT8033 Leading Organisational Change	1,2	ONL
MGT5000 Managing Organisational Behaviour	1,3	ONL
MGT8037 Leading Teams to Success	2	ONL

Mental Health

Specialisation Courses	Semester(s) Offer	Mode
MHN5120 Advanced Mental Health Nursing 1	1	ONL
NUR8340 The Law and Health Care Practice OR HEA8302 Culture as a Determinant of Health	1,2 1,2	ONL ONL
Choose two of the following courses: COU8103 Counselling Issues and Contexts # COU8101 Counselling Skills and Applications # COU8104 Counselling Frameworks #	2 1 2	EXT EXT EXT
NUR8550 Professional Studies 1	1,2	ONL
MHN5160 Advanced Mental Health Nursing 2	1	ONL
Selection from the following approved courses:		
HEA8101 Foundations of Gerontology Practice	1	ONL
HEA8102 Perspectives of Healthy Ageing	2	ONL
HEA8104 Alzheimers and Dementia: Contemporary Perspectives	1	ONL
HEA8105 Perspectives on 'End-of-Life'	2	ONL
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
COU8103 Counselling Issues and Contexts #	2	EXT
COU8101 Counselling Skills and Applications #	1	EXT
COU8104 Counselling Frameworks #	2	EXT

Footnotes

This course has a mandatory residential school

Rural and Remote Specialisation

Specialisation Courses	Semester(s) Offer	Mode
ANP5001 Introduction to Rural and Remote Nursing Practice	1	ONL
ANP5003 Emergency Nursing in Isolated Practice	2	ONL
ANP8008 Diagnostics and Assessment	1,2	ONL
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines	1,2	ONL
ANP8010 Situational Practice: clinical and critical decision making skills	1,2	ONL
ANP5002 Immunisation Nursing ⁺ [*]	1,2	EXT (S1), ONL (S2)
Selection from the following approved courses:		
HEA8101 Foundations of Gerontology Practice	1	ONL
HEA8102 Perspectives of Healthy Ageing	2	ONL
HEA8104 Alzheimers and Dementia: Contemporary Perspectives	1	ONL
HEA8105 Perspectives on 'End-of-Life'	2	ONL
HEA8302 Culture as a Determinant of Health	1,2	ONL
ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8550 Professional Studies 1	1,2	ONL
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT

Footnotes

⁺ ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.

^{*} Clinical component

[#] This course has a mandatory residential school

General Specialisation

Specialisation Courses	Semester(s) Offer	Mode
NUR8340 The Law and Health Care Practice	1,2	ONL
OR	1,2	ONL
HEA8302 Culture as a Determinant of Health		
Selection from the following approved courses:		
HEA8101 Foundations of Gerontology Practice	1	ONL
HEA8102 Perspectives of Healthy Ageing	2	ONL
HEA8104 Alzheimers and Dementia: Contemporary Perspectives	1	ONL
HEA8105 Perspectives on 'End-of-Life'	2	ONL
HEA8302 Culture as a Determinant of Health	1,2	ONL

ANP8003 Management in Health Care Practice	1	ONL
ANP8011 Clinical Leadership in Contemporary Health Care Practice	2	ONL
HEA8201 Introduction to Clinical Education	1	ONL
HEA8202 Innovative Learning Strategies for Healthcare Environment	2	ONL
NUR8550 Professional Studies 1	1,2	ONL
ANP5002 Immunisation Nursing ⁺ [*]	1,2	EXT (S1), ONL (S2)
COU8103 Counselling Issues and Contexts [#]	2	EXT
COU8101 Counselling Skills and Applications [#]	1	EXT
COU8104 Counselling Frameworks [#]	2	EXT

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component
- # This course has a mandatory residential school

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

The attendance requirement of residential schools within this degree is indicated by the following letters: V = Voluntary; O = Optional; C = Compulsory; R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about residential schools, visit the Residential School Schedule to view specific dates for your degree, or visit the Policy and Procedure Library. The Mental Health specialisation contains two mandatory residential schools.

The mandatory residential schools will be held at Ipswich, or Toowoomba campus.

- [COU8103 Counselling Issues and Contexts](#)
- [COU8101 Counselling Skills and Applications](#)
- [COU8104 Counselling Frameworks](#)

Articulation

Students completing the research pathway of the Master of Nursing will articulate to a PhD dependant on their acceptance into the [DPHD Doctor of Philosophy](#) program

Related programs

The Master of Nursing is part of a nested program including [GDNG Graduate Diploma of Nursing](#) and [GCNG Graduate Certificate of Nursing](#).

Exit points

Students enrolled in the Master of Nursing program who wish to exit without completing the program may be awarded the [GDNG Graduate Diploma of Nursing](#) if they have successfully completed or obtain credit/exemptions for all eight courses listed under the specialisation or the [GCNG Graduate Certificate of Nursing](#) if they have successfully completed or obtain credit/exemptions for all 4 courses listed under the specialisation

Credit

Candidates must complete at least six units of courses offered by UniSQ whilst enrolled in this program so at most six units of exemptions may be applied for on the basis of approved relevant study undertaken at UniSQ, other universities or the Australian College of Nursing.

Other information

Students selecting the Rural and Remote courses [ANP8008 Diagnostics and Assessment](#), [ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines](#) and [ANP8010 Situational Practice: clinical and critical decision making skills](#) must have and produce certified copies of annual medication competency certification. These courses are only available for students from Australia as they are specific to the Australian context.

Enrolment

Part-time enrolment

This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester.

Mid-Year – Students may commence the program in Semester 2 as per the recommended enrolment pattern, however in some instances may not be able to complete within four semesters. Refer to recommended enrolment pattern.

Clinical Education specialisation (research Pathway) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Clinical Education specialisation (research) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8050 Research Methodology for the Human Sciences					2	1,2	
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Choose two of the following approved courses:							
EDU8606 Lifelong Career Development						1	
EDU8400 Mentoring and Coaching						1,2	
EDU8721 Professional Learning in Educational Organisations						2	
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
NUR8550 Professional Studies 1					3	1,2	
HSC8080 Health Masters Project B					3	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040

Clinical Education specialisation (research Pathway) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Clinical Education specialisation (research) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8050 Research Methodology for the Human Sciences					2	1,2	
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Choose two of the following approved courses:							
EDU8606 Lifelong Career Development						1	
EDU8400 Mentoring and Coaching						1,2	
EDU8721 Professional Learning in Educational Organisations						2	
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
NUR8550 Professional Studies 1					3	1,2	
HSC8080 Health Masters Project B					3	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040

Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HSC8050 Research Methodology for the Human Sciences					2	1,2	
NUR8550 Professional Studies 1					2	1,2	
Choose three of the following approved courses:							
EDU8606 Lifelong Career Development						1	
EDU8400 Mentoring and Coaching						1,2	
EDU8721 Professional Learning in Educational Organisations						2	
HSC8060 Research Project Design					3	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					3	1,2	Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG

Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Clinical Education specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HSC8050 Research Methodology for the Human Sciences					2	1,2	
NUR8550 Professional Studies 1					2	1,2	
Choose three of the following approved courses:							
EDU8606 Lifelong Career Development						1	
EDU8400 Mentoring and Coaching						1,2	
EDU8721 Professional Learning in Educational Organisations						2	
HSC8060 Research Project Design					3	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					3	1,2	Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG

Gerontology specialisation (research Pathway) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Gerontology specialisation (research) recommended enrolment pattern – Semester 1 entry part time								
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8101 Foundations of Gerontology Practice					1	1		
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
HEA8102 Perspectives of Healthy Ageing					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
Select one of the two following courses								
NUR8340 The Law and Health Care Practice					2	1,2		Pre-requisite: Students must be enrolled in one of the fol

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								lowing Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8050 Research Methodology for the Human Sciences					2	1,2		
HSC8060 Research Project Design					2	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Program s: DPHD or MNRS or MNSG or MOHH
HEA8104 Alzheimers and Dementia: Contemporary Perspectives					2	1		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HSC8070 Health Masters Project A					2	1,2		Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
HEA8105 Perspectives on `End-of-Life'					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HSC8080 Health Masters Project B					2	1,2		Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Program s: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Choose one approved elective from the following list of courses:								
HEA8302 Culture as a Determinant of Health						1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1		Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2		Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1					3	1,2		
COU8103 Counselling Issues and Contexts [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]			3	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

This course has a mandatory residential school

Gerontology specialisation (research Pathway) Recommended enrolment Pattern Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Gerontology specialisation (research) recommended enrolment pattern –								
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8102 Perspectives of Healthy Ageing					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8101 Foundations of Gerontology Practice					1	1		
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
Select one of the two following courses								
NUR8340 The Law and Health Care Practice					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8050 Research Methodology for the Human Sciences					2	1,2		
HSC8060 Research Project Design					2	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Program s: DPHD or MNRS or MNSG or MOHH
HEA8104 Alzheimers and Dementia: Contemporary Perspectives					2	1		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HSC8070 Health Masters Project A					2	1,2		Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requi site: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
HEA8105 Perspectives on `End-of-Life`					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HSC8080 Health Masters Project B					2	1,2		Pre-requisite: HSC8050 and HSC8060 and HSC8070 and

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Choose one approved elective from the following list of courses:								
HEA8302 Culture as a Determinant of Health						1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1		Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2		Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1					3	1,2		
COU8103 Counselling Issues and Contexts [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]			3	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								lowing Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

This course has a mandatory residential school

Gerontology specialisation (clinical) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Gerontology specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time								
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8101 Foundations of Gerontology Practice					1	1		
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
HEA8102 Perspectives of Healthy Ageing					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
Select one of the two following courses								
NUR8340 The Law and Health Care Practice					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8050 Research Methodology for the Human Sciences					2	1,2		
HEA8105 Perspectives on `End-of-Life`					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HEA8104 Alzheimers and Dementia: Contemporary Perspectives					2	1		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HSC8060 Research Project Design					2	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Program s: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					2	1,2		Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG
Choose two approved elective from the following list of courses:								
HEA8302 Culture as a Determinant of Health						1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1		Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2		Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1					3	1,2		
COU8103 Counselling Issues and Contexts [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]			3	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

This course has a mandatory residential school

Gerontology specialisation (clinical) Recommended enrolment Pattern Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Gerontology specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time								
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8102 Perspectives of Healthy Ageing					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8101 Foundations of Gerontology Practice					1	2		
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
Select one of the two following courses								
NUR8340 The Law and Health Care Practice					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the fol

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								lowing Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8050 Research Methodology for the Human Sciences					2	1,2		
HEA8105 Perspectives on `End-of-Life'					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HEA8104 Alzheimers and Dementia: Contemporary Perspectives					2	1		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HSC8060 Research Project Design					2	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Program s: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					2	1,2		Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG
Choose two approved elective from the following list of courses:								
HEA8302 Culture as a Determinant of Health						1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1		Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2		Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1					3	1,2		
COU8103 Counselling Issues and Contexts [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]			3	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

This course has a mandatory residential school

Leadership and Management in Health specialisation (Research pathway) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Leadership and Management in Health specialisation (Research pathway) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8050 Research Methodology for the Human Sciences					2	1,2	
NUR8550 Professional Studies 1					2	1,2	
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Elective from Approved list							
HSC8070 Health Masters Project A					2	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Elective from Approved list							
HSC8080 Health Masters Project B					2	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Choose two approved elective from the following list of courses:							
MGT8030 Performance Management and People Development						1	
MGT8033 Leading Organisational Change						1,2	
MGT5000 Managing Organisational Behaviour						1,3	
MGT8037 Leading Teams to Success						2	

Leadership and Management in Health specialisation (Research pathway) Recommended enrolment Pattern Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
	Leadership and Management in Health specialisation (Research pathway) recommended enrolment pattern – Semester 2 entry part time						
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
NUR8550 Professional Studies 1					2	1,2	
HSC8050 Research Methodology for the Human Sciences					2	1,2	
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Elective from Approved list							
HSC8070 Health Masters Project A					2	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Elective from Approved list							
HSC8080 Health Masters Project B					2	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
Choose two approved elective from the following list of courses:							
MGT8030 Performance Management and People Development						1	
MGT8033 Leading Organisational Change						1,2	
MGT5000 Managing Organisational Behaviour						1,3	
MGT8037 Leading Teams to Success						2	

Leadership and Management in Health specialisation (Clinical) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Leadership and Management in Health specialisation (Clinical) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
Elective from Approved list							
Elective from Approved list							
HSC8050 Research Methodology for the Human Sciences					2	1,2	
NUR8550 Professional Studies 1					2	1,2	
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Elective from Approved list							
NUR8075 Research Implementation Project					2	1,2	Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG
Choose three approved electives from the following list of courses:							
MGT8030 Performance Management and People Development						1	
MGT8033 Leading Organisational Change						1,2	
MGT5000 Managing Organisational Behaviour						1,3	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
MGT8037 Leading Teams to Success						2	

Leadership and Management in Health specialisation (Clinical) Recommended enrolment Pattern Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Leadership and Management in Health specialisation (Clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
ANP8003 Management in Health Care Practice					1	1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
Elective from Approved list							
Elective from Approved list							
HSC8050 Research Methodology for the Human Sciences					2	1,2	
NUR8550 Professional Studies 1					2	1,2	
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Elective from Approved list							
NUR8075 Research Implementation Project					2	1,2	Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Choose three approved elective from the following list of courses:							
MGT8030 Performance Management and People Development						1	
MGT8033 Leading Organisational Change						1,2	
MGT5000 Managing Organisational Behaviour						1,3	
MGT8037 Leading Teams to Success						2	

Mental Health specialisation (Research Pathway) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Mental Health specialisation (Research Pathway) recommended enrolment pattern – Semester 1 entry part time								
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
MHN5120 Advanced Mental Health Nursing 1					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MOHH or GDHH or MNSG or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
Select two of the following three courses								
COU8103 Counselling Issues and Contexts [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
HSC8050 Research Methodology for the Human Sciences					2	1,2		
MHN5160 Advanced Mental Health Nursing 2					2	1		
HSC8060 Research Project Design					2	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
HSC8070 Health Masters Project A					3	1,2		Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
NUR8550 Professional Studies 1					3	1,2		
Select one of the two following courses								
NUR8340 The Law and Health Care Practice					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8080 Health Masters Project B					3	1,2		Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040

Footnotes

This course has a mandatory residential school

Mental Health specialisation (Research Pathway) Recommended enrolment Pattern Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
	Mental Health specialisation (Research Pathway) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
MHN5120 Advanced Mental Health Nursing 1					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MOHH or GDHH or MNSG or GDNG or GCNG
Select two of the following three courses								
COU8103 Counselling Issues and Contexts [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
MHN5160 Advanced Mental Health Nursing 2					2	1		
HSC8050 Research Methodology for the Human Sciences					2	1,2		
HSC8060 Research Project Design					2	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
HSC8070 Health Masters Project A					3	1,2		Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
NUR8550 Professional Studies 1					3	1,2		
Select one of the two following courses								
NUR8340 The Law and Health Care Practice					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8080 Health Masters Project B					3	1,2		Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040

Footnotes

This course has a mandatory residential school

Mental Health specialisation (Clinical) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Mental Health specialisation (Clinical) recommended enrolment pattern – Semester 1 entry part time								
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
MHN5120 Advanced Mental Health Nursing 1					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MOHH or GDHH or MNSG or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
Select two of the following three courses								
COU8103 Counselling Issues and Contexts #				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications #				1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
NUR8550 Professional Studies 1					3	1,2		
MHN5160 Advanced Mental Health Nursing 2					2	1		
Select one of the two following courses								
NUR8340 The Law and Health Care Practice					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
HSC8050 Research Methodology for the Human Sciences					2	1,2		
HSC8060 Research Project Design					2	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					1	1,2		Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG
Choose one elective from the following Approved Course List:								
HEA8101 Foundations of Gerontology Practice					2	1		
HEA8102 Perspectives of Healthy Ageing					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8104 Alzheimers and Dementia: Contemporary Perspectives					1	1		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HEA8105 Perspectives on `End-of-Life`					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
ANP8003 Management in Health Care Practice					2	1		Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2		Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
COU8103 Counselling Issues and Contexts [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

This course has a mandatory residential school

Mental Health specialisation (Clinical) Recommended enrolment Pattern Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Mental Health specialisation (Clinical) recommended enrolment pattern – Semester 2 entry part time								
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the fol

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								lowing Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Program s: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
MHN5120 Advanced Mental Health Nursing 1					1	1		Pre-requisite: Students must be enrolled in one of the fol lowing Programs: BHEH or MOHH or GDHH or MNSG or GDNG or GCNG
Select two of the following three courses								
COU8103 Counselling Issues and Contexts [#]				2			M	Pre-requisite: Students must be enrolled in one of the fol lowing Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			M	Pre-requisite: Students must be enrolled in one of the fol lowing Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			M	Pre-requisite: Students must be enrolled in one of the fol lowing Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
NUR8550 Professional Studies 1					3	1,2		
MHN5160 Advanced Mental Health Nursing 2					2	1		
Select one of the two following courses								
NUR8340 The Law and Health Care Practice					2	1,2		Pre-requisite: Students must be enrolled in one of the fol lowing Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the fol lowing Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDCN or MPPH or GCPH
HSC8050 Research Methodology for the Human Sciences					2	1,2		
HSC8060 Research Project Design					2	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Program

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								s: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					1	1,2		Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG
Choose one elective from the following Approved Course List:								
HEA8101 Foundations of Gerontology Practice					2	1		
HEA8102 Perspectives of Healthy Ageing					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8104 Alzheimers and Dementia: Contemporary Perspectives					1	1		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HEA8105 Perspectives on `End-of-Life`					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
ANP8003 Management in Health Care Practice					2	1		Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice					1	2		Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
COU8103 Counselling Issues and Contexts [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

This course has a mandatory residential school

Rural and Remote specialisation (Research Pathway) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Rural and Remote specialisation (Research Pathway) recommended enrolment pattern – Semester 1 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP5003 Emergency Nursing in Isolated Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
ANP8008 Diagnostics and Assessment					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
ANP8010 Situational Practice: clinical and critical decision making skills					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
HSC8050 Research Methodology for the Human Sciences					2	1,2	
ANP5002 Immunisation Nursing ⁺ *			2	1	2	2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
HSC8060 Research Project Design					3	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
HSC8080 Health Masters Project B					3	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
* Clinical component

Rural and Remote specialisation (Research Pathway) Recommended enrolment Pattern Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Rural and Remote specialisation (Research Pathway) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP5003 Emergency Nursing in Isolated Practice					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
ANP8008 Diagnostics and Assessment					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
HSC8050 Research Methodology for the Human Sciences					2	1,2	
ANP5002 Immunisation Nursing ⁺ [*]			2	1	2	2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
HSC8060 Research Project Design					3	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
HSC8080 Health Masters Project B					3	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
* Clinical component

Rural and Remote specialisation (Clinical) Recommended enrolment Pattern Semester 1 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Rural and Remote specialisation (Clinical) recommended enrolment pattern – Semester 1 entry part time								
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MOCO or GDCN or GDNG or GCNG or GCHE
ANP5003 Emergency Nursing in Isolated Practice					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
ANP8008 Diagnostics and Assessment					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
HSC8050 Research Methodology for the Human Sciences					2	1,2		
ANP5002 Immunisation Nursing ⁺ [*]			2	1	2	2		Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
HSC8060 Research Project Design					3	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					3	1,2		Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG
Choose one approved elective from the following list of courses:								
HEA8101 Foundations of Gerontology Practice						1		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HEA8102 Perspectives of Healthy Ageing						2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8104 Alzheimers and Dementia: Contemporary Perspectives						1		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HEA8201 Introduction to Clinical Education						1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8105 Perspectives on 'End-of-Life'						2		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HEA8302 Culture as a Determinant of Health					3	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice					3	1		Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice					3	2		Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education					3	1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment					3	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1					3	1,2		
COU8103 Counselling Issues and Contexts [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MOCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]			3	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MOCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MOCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
* Clinical component
This course has a mandatory residential school

Rural and Remote specialisation (Clinical) Recommended enrolment Pattern Semester 2 entry part time

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
	Rural and Remote specialisation (Clinical) recommended enrolment pattern – Semester 2 entry part time							
HEA8001 Contexts of Practice					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
ANP5003 Emergency Nursing in Isolated Practice					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GDNG or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								or GDCN or GDNG or GCNG or GCHE
ANP5001 Introduction to Rural and Remote Nursing Practice					1	1		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
ANP8008 Diagnostics and Assessment					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or MNRS or PDEV or GCHH or GDHH or MOHH or GCNG or GDNG or GCNM
ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or GDNG Rural and Remote or Scheduled Medicines specialty.
ANP8010 Situational Practice: clinical and critical decision making skills					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNSG or PDEV or GCNG or GDNG or GCNM Co-requisite: ANP8008 and ANP8009
HSC8050 Research Methodology for the Human Sciences					2	1,2		
ANP5002 Immunisation Nursing ⁺ [*]			2	1	2	2		Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
HSC8060 Research Project Design					3	1,2		Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					3	1,2		Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG
Choose one approved elective from the following list of courses:								
HEA8101 Foundations of Gerontology Practice						1		
HEA8102 Perspectives of Healthy Ageing						2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8104 Alzheimers and Dementia: Contemporary Perspectives						1		Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
HEA8201 Introduction to Clinical Education						1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8105 Perspectives on `End-of-Life`						2		Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HEA8302 Culture as a Determinant of Health					3	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice					3	1		Pre-requisite: Students must be enrolled in one of the following programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice					3	2		Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education					3	1		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment					3	2		Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1					3	1,2		
COU8103 Counselling Issues and Contexts [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]			3	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]			3	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
* Clinical component
This course has a mandatory residential school

General specialisation (Research Pathway) Recommended enrolment Pattern Semester 1 & 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
	General specialisation (research) recommended enrolment pattern – Semester 1 & 2 entry part time						
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MCCO or GDCN or GDNG or GCNG or GCHE
Approved Elective							
Approved Elective							
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
Approved Elective							
Approved Elective							
Approved Elective							
HSC8050 Research Methodology for the Human Sciences					2	1,2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
HSC8070 Health Masters Project A					3	1,2	Pre-requisite: HSC8050 and HSC8060 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
HSC8080 Health Masters Project B					3	1,2	Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MOHH or MNSG or MPUH Pre-requisite: MPUH only - PUH8010 and PUH8020 and PUH8030 and PUH8040
List of Approved Elective courses:							
HEA8102 Perspectives of Healthy Ageing						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8101 Foundations of Gerontology Practice						1	
HEA8105 Perspectives on 'End-of-Life'						2	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HEA8104 Alzheimers and Dementia: Contemporary Perspectives						1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HEA8302 Culture as a Determinant of Health						1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1						1,2	
ANP5002 Immunisation Nursing ⁺ [*]				1		2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
COU8103 Counselling Issues and Contexts [#]				2			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component
- # This course has a mandatory residential school

General specialisation (Clinical) Recommended enrolment Pattern Semester 1 & 2 entry part time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
General specialisation (Clinical) recommended enrolment pattern – Semester 1 & 2 entry part time							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Approved Elective							
Approved Elective							
Select one of the two following courses							
NUR8340 The Law and Health Care Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
HEA8302 Culture as a Determinant of Health					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Approved Elective							
Approved Elective							
Approved Elective							
HSC8050 Research Methodology for the Human Sciences					2	1,2	
HSC8060 Research Project Design					2	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
NUR8075 Research Implementation Project					3	1,2	Pre-requisites: HSC8050 and HSC8060 and Students must be enrolled in the following Program: MNSG
Approved Elective							
List of Approved Elective courses:							
HEA8102 Perspectives of Healthy Ageing						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or GDNG or GCNG or PDEV
HEA8101 Foundations of Gerontology Practice						1	
HEA8105 Perspectives on `End-of-Life`						2	Pre-requisite: Students must be enrolled in one of the following Programs: PDEV or MNSG or GCHH or GDHH or MOHH or GDNG or GCNG
HEA8104 Alzheimers and Dementia: Contemporary Perspectives						1	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or MNSG or GDNG or GCNG or PDEV
HEA8302 Culture as a Determinant of Health						1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
ANP8003 Management in Health Care Practice						1	Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
ANP8011 Clinical Leadership in Contemporary Health Care Practice						2	Pre-requisites: Students must be enrolled in one of the following Programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GDNG or GCNG
HEA8201 Introduction to Clinical Education						1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment						2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
NUR8550 Professional Studies 1						1,2	
ANP5002 Immunisation Nursing ⁺ [*]				1		2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							MNSG or GCHH or GDHH or MOHH or DOHH or GCNG or GDNG
COU8103 Counselling Issues and Contexts [#]				2			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8101 Counselling Skills and Applications [#]				1			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG
COU8104 Counselling Frameworks [#]				2			Pre-requisite: Students must be enrolled in one of the following Programs: GCCO or GDCN or MCCO or PDEV or GCHH or GDHH or MOHH or MNSG or GDNG or GCNG

Footnotes

- + ANP5002 is only available to students who hold current Division 1 nursing registration with the Australian Health Professional Registration Authority (AHPRA) and are located in Australia.
- * Clinical component
- # This course has a mandatory residential school

Master of Nursing (MNRS) - MN

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Nursing](#).

	External
Start:	No new admissions
Campus:	Toowoomba
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, 4 years part-time

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The program aims to enhance the practice of experienced nurses in the areas of clinical practice, management or education.

Program objectives

On completion of the program graduates will be able to:

- function in leadership roles in their chosen area of nursing or health care
- lead scholarly enquiry into, and be prepared to publicly comment on, issues that affect nursing and health care
- monitor, evaluate and provide leadership in the development of State, National and International trends in nursing and health care
- act as mentors for, and give support to, fellow nurses or other health care workers in their quests to increase their knowledge and leadership skills
- critically analyse and contribute to the ongoing development of the roles of the registered nurse, nurse educator or nurse manager.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Applicants must be Registered Nurses (You will need to provide a certified copy of your Current Annual Licence Certificate) holding a three-year Bachelor of Nursing from an Australian University or equivalent. While not mandatory, it would be beneficial to have clinical experience as a Registered Nurse. Some courses require students to be practising during enrolment. This recommendation exists because registered nurses should have consolidated their practice, and understand the context of that practice, prior to engaging in advanced education. A process of Accreditation of Prior Learning (APL) will be used to assess Registered Nurses, without Bachelor degrees, who wish to gain entry to the program on the basis of equivalent experience or qualifications. Applicants should contact the Faculty of Health, Engineering and Sciences if they wish to be assessed for admission on this basis.

Registered Nurses who wish to gain entry to the program on the basis of equivalent experience or qualifications or who have not studied an appropriate research methods course may be required to complete the course NUR2300 Research Methods for Nursing before being admitted to the program. This course is available by external studies through [Continuing Professional Education at UniSQ](#)- telephone +61 7 4631 2720 or email conted@usq.edu.au.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

There are no clinical requirements in this program unless candidates select electives that contain a clinical requirement. These courses with a clinical requirement are not available for International students.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program contains eight units. There are six compulsory courses of one unit each and two units of electives.

Program completion requirements

The Master of Nursing is currently undergoing review to meet the Australian Qualifications Framework Requirements. The changes will occur for 2014. Please check the UniSQ Handbook for updates for requirements.

Currently to qualify for the award of Master of Nursing, a candidate must complete or be exempted from courses with a total value of eight units within four years of first admission to the program, subject to the following.

Of the units counted to qualify for the award:

- (1) at least six units shall be for courses completed at UniSQ
- (2) six units shall be for the courses:

- [NUR8060 Health Policy Analysis and Review](#)
- [HSC8050 Research Methodology for the Human Sciences](#)
- [NUR8340 The Law and Health Care Practice](#)
- [ANP8003 Management in Health Care Practice](#) Note: If you have already completed NUR8510 The Reflective Practitioner and Theorist, there is no change to your enrolment pattern. If you are yet to complete NUR8510, you are to enrol in ANP8003 as a core course instead. If you have not completed NUR8510 and have already completed ANP8003 as an elective, you are to choose another elective (total two (2), excluding ANP8003).
- [NUR8550 Professional Studies 1](#)
- [HEA8302 Culture as a Determinant of Health](#)

(3) two units shall be for postgraduate (Level 5 or 8) courses, approved by the Faculty of Health, Engineering and Sciences or selected from the list below.

Required time limits

Students have a maximum of 4 years to complete this program.

Electives/Approved courses

Students may select **two (2)** electives from the following courses, or from the courses in the [Graduate Certificate of Health](#), without requiring the approval of the Faculty of Health, Engineering and Sciences. Any other choice of elective(s) must be approved by the Faculty of Health, Engineering and Sciences.

ANP8003 Management in Health Care Practice [#]
MGT8038 Leadership Development
MGT8002
NUR8040 Qualitative Research Methods
EDU5221
ANP5001 Introduction to Rural and Remote Nursing Practice
ANP5003 Emergency Nursing in Isolated Practice
ANP5004

Footnotes

If you have already completed NUR8510 The Reflective Practitioner and Theorist, there is no change to your enrolment pattern. If you are yet to complete NUR8510, you are to enrol in ANP8003 as a core course instead. If you have not completed NUR8510 and have already completed ANP8003 as an elective, you are to choose another elective (total two (2), excluding ANP8003).

Students should note that the offering of elective courses is dependent upon the number of students enrolling in a course being at least 10. Students should enrol in the courses of their choice but will be informed as soon as practicable if any of these courses are not to be offered.

IT requirements

Students should visit the UniSQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

There are no [residential schools](#) for compulsory courses in this program.

Credit

Candidates must complete at least six units of courses offered by UniSQ whilst enrolled in this program so at most four units of exemptions may be granted on the basis of *appropriate* study undertaken at UniSQ, other universities or the Australian College of Nursing. Students who are granted more than two (2) exemptions are required to take additional Elective courses at UniSQ to meet the requirement of six (6) units offered at UniSQ.

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
ANP8003 Management in Health Care Practice [#]			1	1			Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M NRS or PDEV or MNSG or GDHH or MOHH or GCCO or MCCO or GDCN or GCHH or GCNG or GDNG
HEA8302 Culture as a Determinant of Health			1	1,2			Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
NUR8060 Health Policy Analysis and Review			1	2			Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE
Elective			1	1,2,3			
HSC8050 Research Methodology for the Human Sciences			2	1,2			
Elective			2	1			
NUR8340 The Law and Health Care Practice			2	1, 2			Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
NUR8550 Professional Studies 1			2	1,2			

Footnotes

- [#] If you have already completed NUR8510 The Reflective Practitioner and Theorist, there is no change to your enrolment pattern. If you are yet to complete NUR8510, you are to enrol in ANP8003 as a core course instead. If you have not completed NUR8510 and have already completed ANP8003 as an elective, you are to choose another elective (total two (2), excluding ANP8003).

Master of Professional Psychology (MPPS) - MProfPsy

CRICOS code (International applicants): 089812F

From 2023, the MPPS, will be offered in the Block calendar for coursework. The Block calendar allows us to eliminate assessment overlap between courses and provide regular breaks between courses. It also provides more flexibility with the finalisation of grades for practicums and is consistent with the skill development of a professional/clinical psychologist.

	On-campus *	External ^
Start:	Block 1 (January)	Block 1 (January)
Campus:	Ipswich	-
Fees:	Domestic full fee paying place International full fee paying place	Domestic full fee paying place
Residential school:		Toowoomba campus
Standard duration:	1 year full-time, 2 years part-time. Note that a minimum number of 17.5 hours per week must be undertaken in order to meet Psychology Board of Australia registration requirements.	

Notes:

In 2023 the programs follows the Blocks calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Blocks calendar.

Footnotes

* All coursework courses will consist of mandatory Monday workshops on-campus at the Ipswich campus. Students are required to complete an internship at the Ipswich Psychology and Counselling clinic for a minimum of three days per week for 12 weeks.

^ All coursework courses will consist of a combination of mandatory online workshops and mandatory 5-day residential schools based at the Toowoomba campus. Students are required to complete an internship at the Toowoomba Psychology and Counselling clinic for a minimum of three days per week for 12 weeks.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Master of Professional Psychology has received accreditation from the Australian Psychology Accreditation Council ([APAC](#)) as a fifth-year program in psychology. Graduates will be eligible to apply for general registration with the Psychology Board of Australia after a further one year of full-time supervised practice. Graduates will also be able to apply for full membership to the [Australian Psychological Society](#) after a period of supervised practice.

Program aims

The aim of the Master of Professional Psychology is to provide advanced knowledge of the discipline in the core areas of professional practice which comprise the competency standards of the [Psychology Board of Australia](#) and prepare for a final year of supervised practice prior to full registration. On completion of the program graduates will:

- be eligible for general registration as a psychologist once a further one-year of Board approved supervised practice has been completed
- be able to apply for positions which require postgraduate training in Psychology
- take an active role in the theoretical and practical aspects of the practice of Professional Psychology
- contribute to the overall development of the discipline of Psychology.

Program objectives

On successful completion of this program, students should be able to:

- (1) Select and critically apply an appropriate evidence-based approach to psychological practice that is informed by the scientist practitioner framework
- (2) Critically evaluate the scope of Psychological practice, including how Psychology integrates within an interprofessional context
- (3) Integrate and apply advanced ethical, legal, and professional frameworks in relation to the practice of Psychology
- (4) Critically apply a range of advanced skills and theoretical knowledge to conduct comprehensive psychological assessments using a variety of different techniques and instruments
- (5) Evaluate psychological disorders utilising international taxonomies of classification
- (6) Strategically utilise advanced knowledge and skills in individual and group interventions
- (7) Apply high level research knowledge and skills to psychological practice
- (8) Employ a range of high level technical and communication skills to evaluate and interpret information in oral, written and digital formats
- (9) Integrate and apply advanced knowledge and skills regarding the provision of psychological services across the lifespan, in a culturally responsive manner
- (10) Apply advanced theoretical knowledge and technical skills in the workplace within the scope of professional practice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian Psychology Accreditation Council (APAC) accredited AQF Level 8 four-year bachelor degree, or equivalent
- Hold, or be eligible for, immediate Provisional Registration or General Registration from the Psychology Board of Australia
- English Language Proficiency requirements for Category 4.

In addition, applicants must submit the following for consideration as part of their application:

- provide two [Referee Reports](#) (refer to Other Program Requirements below)
- provide a 1-2 page report which addresses the Master of Professional Psychology Selection Criteria
- be assessed in a face-to-face interview with a panel of School staff
- provide an academic transcript demonstrating strong academic performance

- provide a CV of their work and study history
 - Applicants who have not completed their four-year bachelor degree, or equivalent, within the last three years will be required to demonstrate how they have maintained up-to-date knowledge and skills in the area of Psychology since completion of their four-year bachelor degree, or equivalent.

Before commencing the program, students must have Provisional Registration or full registration from the Psychology Board of Australia.

International applicants

International applicants must have completed the equivalent of a four-year APAC accredited AQF level 8 sequence in psychology and be considered eligible for provisional registration with the Psychology Board of Australia. Applicants from countries other than Canada, New Zealand, Republic of Ireland, South Africa, the United Kingdom, or the United States of America must meet the Psychology Board of Australia English proficiency requirements of minimum scores of 7 in listening, reading, writing, and speaking achieved in one sitting in the International English Language Testing System.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Psychology Board of Australia Registration
- Resume

Students must also provide the following immunisation evidence prior to commencing clinical placements with Queensland Health or Southern Queensland Rural Health:

- Hepatitis B Immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program is designed for full-time or part-time attendance in the on-campus mode. The program contains 8 units of study comprising of 6 units of coursework and 2 practicum units.

All coursework courses are offered as mandatory Monday workshops on-campus for the Ipswich offering, and a combination of mandatory online workshops and mandatory 5-day residential schools held at the Toowoomba campus for the External offering.

Course	Block(s) On-campus	Blocks(s) External	Semesters (placement courses only)
PSY5110 Ethical, Legal and Professional Issues	1	1	
PSY5140 Comprehensive Psychological Assessment	2	2	
PSY5145 Psychological Treatment and Intervention	3	3	
PSY5130 Psychology Practicum 1 *			1,2,3
PSY5050 Evidence-based Practice for Psychologists	5	5	
PSY5070 Adult Psychopathology	6	6	
PSY5060 Child and Adolescent Psychology	4	4	
PSY5230 Psychology Practicum 2 #	1		1,2,3

Footnotes

* Students are required to accrue a minimum of 300 hours of practicum experience with an additional minimum of 34 hours of supervision from a registered psychologist who is a board-approved supervisor with the Psychology Board of Australia. All students are required to complete an internship at the Psychology and Counselling clinic (Toowoomba for External students or Ipswich for Ipswich based students) for a minimum of three days per week for 12 weeks.

Students are required to accrue a minimum of 300 hours of practicum experience with an additional minimum of 34 hours of supervision from a registered psychologist who is a board-approved supervisor with the Psychology Board of Australia.

Program completion requirements

To be eligible to graduate, students must pass all 8 courses within the maximum time frame of two years, and with a passing mark for every piece of assessment within each course. Coursework course content is delivered in five mandatory day-long workshops per course delivered in blocks over the semester, and attendance at all workshops is required for eligibility to graduate.

Other Program Requirements

The two referee reports are to be uploaded to the National Referee System.

- Link to [Referee Reports](#)
- [User Reference Guide](#)

Please note: This system is the same across all Australian Universities. To be able to use the system, you will need to have an active subscription.

Required time limits

Students have a maximum of 2 years to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#) .

Articulation

The Master of Professional Psychology articulates into the [MCPS Master of Clinical Psychology](#) via a merit based selection process.

Credit

Applications for exemptions/credit will be assessed according to [UniSQ procedure](#).

Recommended enrolment pattern - Full-time students

All coursework courses are offered as mandatory Monday workshops on-campus for the Ipswich offering, and a combination of mandatory online workshops and mandatory 5-day residential schools held at the Toowoomba campus for the External offering.

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements	
	On-campus (ONC)		External (EXT)		Online (ONL)				
	Year	Blk	Year	Blk	Year	Blk			
Year 1									
PSY5110 Ethical, Legal and Professional Issues [#]	1	1	1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5140 Comprehensive Psychological Assessment	1	2	1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5145 Psychological Treatment and Intervention	1	3	1	3			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5130 is offered in a Semester calendar layer:									
PSY5130 Psychology Practicum 1	1		1					Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS or be undertaking the course as professional development	
PSY5050 Evidence-based Practice for Psychologists [#]	1	5	1	5			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5060 Child and Adolescent Psychology	1	4	1	4			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5070 Adult Psychopathology	1	6	1	6			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5230 is offered in a Semester calendar layer:									
PSY5230 Psychology Practicum 2	1		1					Pre-requisite: PSY5130 and Students must be enrolled in one of the following Programs: MPPS or MCPS	

Footnotes

Mandatory online residential school for external students

Recommended enrolment pattern - Part-time students

All coursework courses are offered as mandatory Monday workshops on-campus for the Ipswich offering, and a combination of mandatory online workshops and mandatory 5-day residential schools held at the Toowoomba campus for the External offering.

Course	Year of program and block in which course is normally studied						Residential school	Enrolment requirements	
	On-campus (ONC)		External (EXT)		Online (ONL)				
	Year	Blk	Year	Blk	Year	Blk			
Year 1									
PSY5110 Ethical, Legal and Professional Issues [#]	1	1	1	1			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5140 Comprehensive Psychological Assessment	1	2	1	2			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5070 Adult Psychopathology	1	6	1	6			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5060 Child and Adolescent Psychology	1	4	1	4			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
Year 2									
PSY5145 Psychological Treatment and Intervention	2	3	2	3			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5130 is offered in a Semester calendar layer:									
PSY5130 Psychology Practicum 1	2		2					Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS or be undertaking the course as professional development	
PSY5050 Evidence-based Practice for Psychologists [#]	2	5	2	5			M	Pre-requisite: Students must be enrolled in one of the following Programs: MPPS or MCPS	
PSY5230 is offered in a Semester calendar layer:									
PSY5230 Psychology Practicum 2	2		2					Pre-requisite: PSY5130 and Students must be enrolled in one of the following Programs: MPPS or MCPS	

Footnotes

[#] Mandatory online residential school for external students

Master of Psychology (Clinical) (Commonwealth Supported Place (CSP)) or Master of Psychology (Clinical) (Full Fee Paying (FFP)) (MPCLOrMPCF) - MPsych (Clinical)

CRICOS code (International applicants): 056705D

This program is only offered to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [MCPS Master of Clinical Psychology](#).

	On-campus * +
Start:	No new admissions
Campus:	Toowoomba
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, 4 years part-time maximum
Program articulation:	To: ; Master of Psychology/PhD (Clinical Psychology)

Notes:

The Master of Psychology (Clinical) (MPCL) (CSP) is Commonwealth Supported.

The Master of Psychology (Clinical) (MPCF) (FFP) is Full Fee Paying. Depending on the courses approved to be taken in the Master of Psychology (Clinical) (MPCF) (FFP), some semesters may only be available via part-time study.

Footnotes

- * Although the Master of Psychology (Clinical) (MPCL) (CSP) and Master of Psychology (Clinical) (MPCF) (FFP) are offered from the Toowoomba campus, many of the courses are offered at both Toowoomba and Ipswich campuses and students may enrol at their preferred location.
- + The Master of Psychology (Clinical) (MPCF) (FFP) is not available to international students.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

Graduates may apply for:

- general registration with the [Psychology Board of Australia](#).
- Clinical Endorsement with the Psychology Board of Australia after a period of supervised practice.
- full membership to the [Australian Psychological Society](#) after graduation.
- admission to the College of Clinical Psychology of the Australian Psychological Society after a period of supervised practice.

Program aims

On completion of the program graduates should be able to:

- apply for positions which require a higher degree in Clinical Psychology
- take an active role in theoretical and practical developments in clinical psychology
- contribute to the overall development of the discipline of Psychology.

Program objectives

On successful completion of the Master of Psychology (Clinical), students should be able to:

- (1) Critically analyse and apply an advanced working knowledge of the principles and practice of applied clinical psychology in order to set the foundations for lifelong learning.
- (2) Critically apply and synthesise current scientific literature with clinical information obtained from a diagnostic interview and psychometric testing; and apply these skills to deliver high quality clinical interventions to consumers with complex mental health needs.
- (3) Select, administer, synthesise a wide range of clinical psychology tests, and critically apply and report these findings in a clinical setting to a range of different audiences.
- (4) Utilise current knowledge in Evidence Based Practice to deliver a high level of individual and group clinical interventions.
- (5) Interact ethically with clients and other professionals from a range of cultural backgrounds, in keeping with code of ethics and inherent requirements, and apply these knowledge and skills proficiently in the workplace.
- (6) Conduct, evaluate and communicate systematic research relevant to Clinical Psychology.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Master of Psychology (Clinical) (MPCL) (Commonwealth Supported Place)

- Completion of an Australian university four-year qualification in psychology accredited by the [Australian Psychology Accreditation Council](#) (APAC) within the last 10 years, with an upper second-class Honours (2A) or equivalent overall mark, as well as be eligible for registration with the Psychology Board of Australia as a Provisional Psychologist. An exception to this Standard may be made for currently registered psychologists who can demonstrate current compliance with Registration Board CPD requirements seeking to gain a professional postgraduate qualification. Relevant prior professional experience and acquired skills will also be considered in the selection process through written application, references and an interview.
- English Language Proficiency requirements for Category 4.

Master of Psychology (Clinical) (MPCF) (Full Fee paying)

- Completion of an Australian university two-year masters program accredited by the [Australian Psychology Accreditation Council](#) (APAC) or UniSQ's [MPPS Master of Professional Psychology](#) and internship year as well as full registration with the [Australian Health Practitioner Regulation Agency](#) (AHPRA).
- English Language Proficiency requirements for Category 4.
- Places within this program are limited. Selection will be based on merit based selection process where applicants will be asked to address selection criteria in writing. If shortlisted, they will then be invited to attend an interview.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

Practicum experience is an integral component of the program and each student is required to accrue a minimum of 1000 hours of practicum experience, plus at least 180 hours of supervision from a registered psychologist who is an accredited supervisor with the Psychology Board of Australia and holds clinical endorsement.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Master of Psychology (Clinical) consists of 16 units comprising 8 units of coursework, 4 units of practicum and a 4 unit thesis. Students may undertake either the:

- Master of Psychology (Clinical) (MPCL) (Commonwealth Supported Place); or
- Master of Psychology (Clinical) (MPCF) (Full Fee Paying).

The program is designed for full-time attendance in the on-campus mode. Once the first 8 courses (or equivalent) have been completed full-time there may be some flexibility to negotiate a part-time enrolment pattern for the remaining courses.

Master of Psychology (Clinical) (MPCL) (Commonwealth Supported Place)

Course	Semester	Notes
PSY8010	1	Mandatory workshops
PSY8020 [#]	1	Mandatory workshops
PSY8040	1	Mandatory workshops
PSY8045	1	Mandatory workshops

PSY8050 Advanced Clinical Intervention	2	Mandatory workshops
PSY8060 Advanced Health Psychology	2	Mandatory workshops
PSY8065	1	Mandatory workshops
PSY8071	2	Mandatory workshops
PSY8130 *	1, 2, 3	
PSY8140 Psychology Practicum 3 *	1, 2, 3	
PSY8150 Psychology Practicum 4 *	2, 3	
PSY9160 Clinical Psychology Masters Project A #	1,2,3	Mandatory workshops
PSY9170 Clinical Psychology Masters Project B #	1,2,3	Mandatory workshops
PSY9152 Clinical Psychology Practicum Case Studies * #	2,3	

Footnotes

Research course

* Students are required to accrue a minimum of 1000 hours of practicum experience, plus at least 180 hours of supervision from a registered psychologist who is a member of the Australian Psychological Society Clinical College.

Master of Psychology (Clinical) (MPCF) (Full Fee Paying)

The Master of Psychology (Clinical) (MPCF) is designed for full-time or part-time attendance in the on-campus mode. The program contains 16 units of study tailored to the student's entry qualification generally comprising of coursework and practicums with up to 8 units of credit given for the coursework and master project previously completed in the [MPPS Master of Professional Psychology](#) or previous Masters.

Likely required courses: depending on the approved courses, some semesters may only be available part-time. A tailored enrolment pattern should be negotiated with the Program Coordinator*.

Program Requirements (undertake course or credit based on MPPS / Masters)	Likely courses to be taken if student has done a Masters in the area of:*				
	MPPS	Health Psychology, Community Psychology or, Sport and Exercise Psychology	Counselling Psychology	Clinical-Neuro Psychology, Forensic Psychology or Organisational Psychology	Educational and Developmental Psychology
PSY8020 # ^	S1 (Year 2)				
PSY8040 ^		S1	S1		S1
PSY8045 ^		S1 @		S1 **	S1

PSY8050 Advanced Clinical Intervention [^]	S1	S2 (TWBA)	S2 (TWBA)	S2 (TWBA)	S2 (TWBA)
PSY8060 Advanced Health Psychology [^]	S1		S2 (TWBA)	S2 (TWBA)	S2 (TWBA)
PSY8065 [^]	S1 ⁼	S1	S1	S1	S1
PSY8071 [^]		S2	S2	S2	
PSY8130 ^{~ * +}					
PSY8140 Psychology Practicum 3 ^{~ *}	S1	S1 or S2	S1 or S2	S1 or S2	S1 or S2
PSY8150 Psychology Practicum 4 ^{* ~}	S2	S2	S2	S2	S2
PSY9160 Clinical Psychology Masters Project A # [^]	S2				
PSY9170 Clinical Psychology Masters Project B # [^]	S1 (Year 2)				
PSY9152 Clinical Psychology Practicum Case Studies ^{# * ~}	S1	S2	S2	S2	S2

Footnotes

- # Research course
- [^] Mandatory Workshops
- @ Sport and Exercise Psychology – Students may be approved to take PSY8060 instead of PSY8045.
- ** Organisational Psychology and Forensic Psychology – Students may be approved to take PSY8040 instead of PSY8045.
- = If not already completed as part of the MPPS.
- ~ Students are required to accrue a minimum of 660 hours of practicum experience, plus at least 120 hours of supervision from a registered psychologist who is endorsed to supervise Clinical Psychology students.
- * Credit to be assessed on an individual basis, based on what coursework student has previously completed in MPPS/Masters during a 1 hour interview with the Program Coordinator to confirm structure of their program.
- + It would be expected that all students entering the MPCF could be given transfer of credit for previous study for this course.

Program completion requirements

Lectures for the coursework component of this program are given in full day mandatory workshops from one to two day duration over the semester. These mandatory workshops are normally held on weekdays.

Required time limits

Students have a maximum of 4 years to complete this program.

IT requirements

Students should visit the UniSQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Articulation

Students who have achieved distinctions or better in Masters coursework courses, and successfully completed project proposal signed by their proposed thesis supervisor, will be permitted to apply for entry into the combined [Master of Psychology/PhD \(Clinical Psychology\)](#) program.

Credit

Exemptions/credit for all specialisations will be assessed according to UniSQ procedure.

Up to eight units of coursework exemptions or credit will be granted in the Master of Psychology (Clinical) (MPCF) (FFP) if the student has completed courses equivalent to courses offered in the Master of Psychology (Clinical) (MPCF) (FFP) in either:

- a 2-year APAC-accredited masters program, or
- [MPPS Master of Professional Psychology](#) and internship year.

Notes:

- (1) All requests for credits or exemptions need to be sought by the student and approved by the Program Coordinator (each student should expect to have a 1 hour interview with the program coordinator to confirm the structure of their program).
- (2) The Program Coordinator will deem to what extent prior studies are equivalent to the relevant specialisation and confirm the student's required program structure.

Recommended enrolment pattern - Master of Psychology (Clinical) (MPCL) (Commonwealth Supported Place)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
PSY8010	1	1					
PSY8040	1	1					
PSY8045	1	1					
PSY8065	1	1					
PSY8060 Advanced Health Psychology	1	2					Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or M CPA
PSY8071	1	2					
PSY8050 Advanced Clinical Intervention	1	2					Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or M CPA
PSY8130	1	2					
Year 2							
PSY8020	2	1					
PSY9160 Clinical Psychology Masters Project A (two units)	2	1					
PSY8140 Psychology Practicum 3	2	1					Pre-requisite: Students must be enrolled in MCPA or Students must be enrolled in MCP

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							S and have completed PSY5130 and PSY5230
PSY9170 Clinical Psychology Masters Project B (two units)	2	2					
PSY8150 Psychology Practicum 4	2	2					Pre-requisite: PSY8140 and Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY9152 Clinical Psychology Practicum Case Studies	2	2					

Recommended enrolment pattern - Master of Psychology (Clinical) (MPCF)(Full Fee Paying)

This recommended enrolment pattern is indicative only (likely pattern for Health Psychology) and each student's pattern will depend on credits given. *

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1, Semester 1							
PSY8140 Psychology Practicum 3	1	1, 2, 3					Pre-requisite: Students must be enrolled in MCPA or Students must be enrolled in MCP S and have completed PSY5130 and PSY5230
PSY8065	1	1					
PSY8045	1	1					
PSY8040	1	1					
Year 1, Semester 2							
PSY8071	1	2					
PSY8150 Psychology Practicum 4	1	2, 3					Pre-requisite: PSY8140 and Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY9152 Clinical Psychology Practicum Case Studies	1	2, 3					
PSY8050 Advanced Clinical Intervention	1	2					Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA

Footnotes

- * Credit to be assessed on an individual basis, based on what coursework student has previously completed in [MPPS Master of Professional Psychology](#)/Masters during a 1 hour interview with the Program Coordinator to confirm structure of their program.

Master of Public Health (MPUH) - MPH

CRICOS code (International applicants): 112782M

	On-campus	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	
Standard duration:	2 years full-time or 4 years part-time	
Program articulation:	From : Graduate Certificate of Public Health ; Graduate Diploma of Public Health	

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to produce high quality health professionals who are able to contribute to public health practice and research. An integrated approach to teaching the five main public health disciplines: biostatistics; epidemiology; environmental health; health policy and management; and social and behavioural sciences; are taught in four core courses. Upon completion of the program students will have knowledge and skills of the CAPHIA foundational competencies: health monitoring and surveillance; disease prevention and control; health promotion; health protection; health policy, planning and management (health systems); and evidence-based professional population health practice. Each of the core courses includes the topics related to public health by scaffolding the content and complexity of knowledge and outcomes. Thus starting with fundamental and basic knowledge in the first course and scaffolding to more advanced and complex outcomes in the fourth core-course.

Program objectives

On completion of the program, graduates should be able to:

- (1) Select and critically apply an evidence-based approach to public health practice and research.
- (2) Critically evaluate the scope of contemporary public health practice within an interdisciplinary context and apply critical reflection in practice.
- (3) Function effectively as a team member including behaving in an ethical and culturally safe manner when interacting with clients, other professionals and the broader community.

- (4) Communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities in public health practice, and culturally and linguistically diverse peoples and communities.
- (5) Strategically utilise specialised skills and advanced theoretical knowledge to analyse, evaluate and communicate complex health information.
- (6) Apply specialised skills and theoretical knowledge to detect, prevent and control communicable and non-communicable diseases among human populations.
- (7) Critically appraise, synthesise and apply relevant health promotion and health protection concepts and knowledge to promote population health through mediating, advocating, and enabling changes in behavioural, social, economic, cultural and physical environments.
- (8) Promote efficient and equitable gains in population health by developing appropriate policy, legislation, regulation, governance and/or fiscal measures.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of a three-year or four-year bachelor degree in the area of health, or equivalent, with a GPA > 4.8;
OR
- Completion of a university three-year or four-year bachelor degree in a different discipline with a GPA > 4.8, and completion of one year of full-time work experience in a healthcare setting;
OR
- [Graduate Certificate of Public Health](#) or [Graduate Diploma of Public Health](#) with a GPA > 4.8.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 120 hours of practical experience. Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites. Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Master of Public Health Students.

Mandatory documents required prior to commencing industry placement:

- Blue Card or Working with Children Check
- Australian Police Check

- Resume
- UniSQ Student Declaration
- UniSQ Placement Request Form

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The Master of Public Health consists of 16 units. Students can choose between the Coursework + Research track, or the Coursework only track.

Coursework + Research track:

The Coursework + Research track comprises of the following:

- 4 core courses worth 6 units (2 courses worth 2 units each);
- 4 research courses worth 6 units (2 courses worth 2 units each);
- 2 placement courses; and
- 2 electives.

Course	Semester Ipswich	Semester Toowoomba	Semester Online
Core Courses			
PUH8010 Integrated Public Health Core A ⁺	1,2		1,2
PUH8020 Integrated Public Health Core B ^{+#}	1, 2		1,2
PUH8030 Public Health in Practice A (Case-based Learning)			1
HEA8302 Culture as a Determinant of Health			1, 2

Placement Courses			
PUH8070 Public Health Industry Placement A	1		1
PUH8080 Public Health Industry Placement B	2		2
Research courses			
HSC8050 Research Methodology for the Human Sciences			1,2
PUH8040 Public Health in Practice B: Research Project Planning	2		2
MSC6001 Research Project I[#]	1,2		
MSC6002 Research Project II[#]	1,2		
Electives			
Elective 1: PUH8091 Global Health Promotion	1		1
Elective 2: PUH8092 Climate Change and Health			2

Footnotes

+ 2 unit course

Semester 1 Ipswich on-campus offer available from 2024

Coursework track:

The Coursework only track comprises of the following:

- 6 core courses worth 8 units (2 courses worth 2 units each);
- 2 research courses; and
- 6 electives.

Course	Semester Ipswich	Semester Toowoomba	Semester Online
Core Courses			
PUH8010 Integrated Public Health Core A⁺	1,2		1,2
PUH8020 Integrated Public Health Core B^{+#}	1,2		1,2
PUH8030 Public Health in Practice A (Case-based Learning)			1
HEA8302 Culture as a Determinant of Health			1, 2
Placement Courses			
PUH8070 Public Health Industry Placement A	1		1

PUH8080 Public Health Industry Placement B	2		2
Research courses			
HSC8050 Research Methodology for the Human Sciences			1,2
PUH8040 Public Health in Practice B: Research Project Planning	2		2
Electives			
Elective 1: PUH8091 Global Health Promotion	1		1
Elective 2: PUH8092 Climate Change and Health			2
Elective 3:			1
Elective 4:			1
Elective 5:			2
Elective 6:			2

Footnotes

- + 2 unit course
Semester 1 Ipswich on-campus offer available from 2024

Program completion requirements

To be eligible to graduate, students must complete all components of the program (16 units) with a passing grade for each course.

Required time limits

Students have a maximum of 6 years to complete this program.

Electives/Approved courses

Students enrolled in the Coursework + Research track are required to undertake two (2) elective courses. These courses must contribute to the knowledge and skills required of public health practitioners, and approved by the Masters of Public Health Program Director.

Students enrolled in the Coursework only track are required to undertake six (6) elective courses. These courses must contribute to the knowledge and skills required of public health practitioners, and approved by the Masters of Public Health Program Director. International students need to ensure that they choose at least four (4) electives that are offered on-campus.

Coursework

Coursework courses

- [PUH8010 Integrated Public Health Core A](#) (2 units)
- [PUH8020 Integrated Public Health Core B](#) (2 units)
- [PUH8030 Public Health in Practice A \(Case-based Learning\)](#)
- [HEA8302 Culture as a Determinant of Health](#)

Placement courses

- [PUH8070 Public Health Industry Placement A](#)

- [PUH8080 Public Health Industry Placement B](#)

Research courses

- [PUH8040 Public Health in Practice B: Research Project Planning](#)
- [HSC8050 Research Methodology for the Human Sciences](#)
- [MSC6001 Research Project I](#) (Research track only) (2 units)
- [MSC6002 Research Project II](#) (Research track only) (2 units)

Elective courses

- 2 units of electives (Research track only)
- 6 units of electives (Coursework track only)

IT requirements

For information technology requirements please refer to the [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Articulation

Students who graduate with the Master of Public Health with the Coursework + Research track are eligible to apply for Doctoral studies. Those who complete the Coursework only Masters of Public Health are **not** eligible to apply for Doctoral studies.

Exit points

Students may exit with a [GCPU Graduate Certificate of Public Health](#) provided they have met the requirements within the program structure of the [GCPU Graduate Certificate of Public Health](#).

Students may exit with a [GDPH Graduate Diploma of Public Health](#) provided they have met the requirements within the program structure of the [GDPH Graduate Diploma of Public Health](#)

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Coursework + Research Track Recommended enrolment pattern - Semester 1 intake (full-time)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
PUH8010 Integrated Public Health Core A ⁺	1	1,2			1	1,2		
PUH8030 Public Health in Practice A (Case-based Learning)					1	1		
HSC8050 Research Methodology for the Human Sciences					1	1,2		
Year 1 / Semester 2								
PUH8020 Integrated Public Health Core B ⁺ #	1	1,2			1	1,2		Pre-requisite: PUH8010
HEA8302 Culture as a Determinant of Health					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
PUH8040 Public Health in Practice B: Research Project Planning	1	2			2	2		
Year 2 / Semester 1								
PUH8070 Public Health Industry Placement A	2	1			2	1		Pre-requisite: PUH8010 and PUH8020 and PUH8030 and PUH8040
MSC6001 Research Project I ⁺ #	2	1,2			2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Elective 1	2	1			2	1		
Year 2 / Semester 2								
PUH8080 Public Health Industry Placement B	2	2			2	2	M	Pre-requisite: PUH8010 and PUH8020 and PUH8030 and PUH8040
MSC6002 Research Project II ⁺ #	2	1,2			2	1,2		Pre-requisite: MSC8001 or MSC6001
Elective 2					2	2		

Footnotes

+ Two unit course

Semester 1 Ipswich on-campus offer available from 2024

Coursework + Research Track Recommended enrolment pattern - Semester 2 intake (full-time)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 2								
PUH8010 Integrated Public Health Core A ⁺	1	1,2			1	1,2		
PUH8040 Public Health in Practice B: Research Project Planning	1	2			1	2		
HSC8050 Research Methodology for the Human Sciences					1	1,2		
Year 2 / Semester 1								
PUH8020 Integrated Public Health Core B ⁺ #	2	1,2			2	1,2		Pre-requisite: PUH8010
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
PUH8030 Public Health in Practice A (Case-based Learning)					2	1		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 2 / Semester 2								
PUH8080 Public Health Industry Placement B	2	2	2	2			M	Pre-requisite: PUH8010 and PUH8020 and PUH8030 and PUH8040
MSC6001 Research Project I ⁺ #	2	1,2			2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Elective 1					2	2		
Year 3 /Semester 1								
PUH8070 Public Health Industry Placement A	3	1			3	1	M	Pre-requisite: PUH8010 and PUH8020 and PUH8030 and PUH8040
MSC6002 Research Project II ⁺ #	3	1,2			3	1,2		Pre-requisite: MSC8001 or MSC6001
Elective 2					3	1		

Footnotes

+ Two unit course

Semester 1 Ipswich on-campus offer available from 2024

Coursework Track Recommended enrolment pattern - Semester 1 intake (full-time)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
PUH8010 Integrated Public Health Core A ⁺	1	1,2			1	1,2		
PUH8030 Public Health in Practice A (Case-based Learning)					1	1		
HSC8050 Research Methodology for the Human Sciences					1	1,2		
Year 1 / Semester 2								
PUH8020 Integrated Public Health Core B ⁺ #	1	1,2			1	1,2		Pre-requisite: PUH8010
HEA8302 Culture as a Determinant of Health					1	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
PUH8040 Public Health in Practice B: Research Project Planning	2	2			2	2		
Year 2 / Semester 1								
PUH8070 Public Health Industry Placement A	2	1			2	1		Pre-requisite: PUH8010 and PUH8020 and PUH8030 and PUH8040
Elective 1	2	1			2	1		
Elective 2					2	1		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Elective 3					2	1		
Year 2 / Semester 2								
PUH8080 Public Health Industry Placement B	2	2			2	2	M	Pre-requisite: PUH8010 and PUH8020 and PUH8030 and PUH8040
Elective 4					2	2		
Elective 5					2	2		
Elective 6					2	2		

Footnotes

+ Two unit course

Semester 1 Ipswich on-campus offer available from 2024

Coursework Track Recommended enrolment pattern - Semester 2 intake (full-time)

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 2								
PUH8010 Integrated Public Health Core A ⁺	1	1,2			1	1,2		
PUH8040 Public Health in Practice B: Research Project Planning	1	2			1	2		
HSC8050 Research Methodology for the Human Sciences					1	1,2		
Year 2 / Semester 1								
PUH8020 Integrated Public Health Core B ⁺ #	2	1,2			2	1,2		Pre-requisite: PUH8010
HEA8302 Culture as a Determinant of Health					2	1,2		Pre-requisite: Students must be enrolled in one of the following Programs: GCHH or GDHH or MOHH or GCNG or GDNG or MNSG or PDEV or GDPH or MPUH or GCPU
PUH8030 Public Health in Practice A (Case-based Learning)					2	1		
Year 2 / Semester 2								
PUH8080 Public Health Industry Placement B	2	2	2	2			M	Pre-requisite: PUH8010 and PUH8020 and PUH8030 and PUH8040
Elective 1	2	2			2	2		
Elective 2	2	2			2	2		
Elective 3	2	2			2	2		
Year 3 /Semester 1								
PUH8070 Public Health Industry Placement A	3	1			3	1	M	Pre-requisite: PUH8010 and PUH8020 and PUH8030 and PUH8040
Elective 4	3	1			3	1		
Elective 5	3	1			3	1		
Elective 6	3	1			3	1		

Footnotes

+ Two unit course

Semester 1 Ipswich on-campus offer available from 2024

Master of Science (MSCN) - MSc

QTAC code (Australian and New Zealand applicants): Environment & Sustainability (Toowoomba campus: MSCN04; External: MSCN10); Sport & Exercise (Toowoomba campus: MSCN06; External: MSCN12); Astrophysics (Toowoomba campus: MSCN03; External: MSCN09); Mathematics & Statistics (Toowoomba campus: MSCN05; External: MSCN11); Unspecified (Toowoomba campus: MSCN02; External: MSCN08)

CRICOS code (International applicants): 078596M

	On-campus*†@#	External*^†@	Online*†
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Ipswich, Toowoomba	-	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:		Ipswich (Mandatory)	
Standard duration:	2 years full-time, 4 years part-time		

Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Footnotes

- * Please refer to the Program Structure section for further information on mode of offer for each specialisation.
- † The Semester 2 intake for the Mathematics and Statistics specialisation will be subject to the approval of the Program Director.
- @ Sport and Exercise specialisation: courses that include a practical skill competency component and residential school will be conducted at UniSQ Ipswich.
- # The Agricultural Science specialisation is available at Toowoomba campus only, commencing in either Semester 1 or Semester 2.
- ^ The Sport and Exercise specialisation is not available to international overseas students.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

The aim of the Master of Science program is to produce graduates who are equipped with essential scientific knowledge and an appreciation of the latest literature and technologies.

Agricultural Science specialisation

The Australian agricultural industry contributes substantially to national GDP, as well, is a significant employer across all states/regions. There is a current demand for graduates with knowledge of contemporary agricultural production approaches, particularly in light of declining national water availability and quality. This

specialisation provides graduates with an understanding of both national and global issues associated with agricultural production and sets these in a context of agroecosystem sustainability and broader societal challenges. Graduates from the program will have the capacity to engage across a range of agriculture related disciplines.

Applied Climate Science specialisation

The global climate service industry is estimated to have a significant and growing economic value. In Australia, the need for 'climate smart' professionals working within their chosen industry is growing with hundreds of job opportunities in industry and the public sector organisation. This specialisation is designed to provide graduates with the knowledge and decision-making skills to work as 'climate smart' professionals in many sectors of economic activity including agriculture, food, water, energy, health, and natural resource management industries.

Astrophysics specialisation

This specialisation is designed to provide an opportunity to gain knowledge and skills in astrophysics and develop scientific research skills. The program thus provides professional development in science for those in educational or science communication careers, and a specialist foundation of knowledge and skills for subsequent higher degree research.

Environment and Sustainability specialisation

Modern environment and natural resource management requires the integration of social, environmental and economic research within an interdisciplinary planning and policy framework. It also requires a capacity to handle complexity and uncertainty and the application of different methods of analysis and different approaches to governance and community engagement. This coursework Masters program addresses these needs by providing important core studies and flexibility in choice of elective studies that will enhance their skills and knowledge in the broad discipline of environment and sustainability. Adaptation to climate change and sustainability science are emphasised in global and regional contexts in this specialisation.

Mathematics and Statistics specialisation

This specialisation is designed to provide an opportunity for graduates from other than mathematics and statistics programs to gain advanced skills and knowledge in key areas of mathematics and/or statistics which relate to their career needs and the needs of their profession or industry. The aim of this program is therefore to provide students with a broad advanced education in mathematical and/or statistical techniques and essential problem solving skills which will meet their career needs and assist them in their professional development.

Sport and Exercise specialisation

The Master of Science (Sport and Exercise) specialisation aims to provide students with the opportunity to develop and extend their knowledge and skills relevant to health, fitness and sports performance across the lifespan to an advanced level. Students undertaking the program will usually have qualifications in various related disciplines (although any undergraduate degree is acceptable). The program may be used to meet work or professional requirements, allow for program exemptions, or form part of course requirements in other UniSQ postgraduate programs. The program is designed to meet personal achievement goals or provide for career opportunities within the health, sports and fitness industry such as sports coaches, personal trainers, sports development officers or a range of other roles. It also provides a pathway for students to enter into postgraduate programs such as a doctorate.

Program objectives

On completion of the program graduates should be able to:

- Integrate an advanced understanding of a complex body of expert knowledge in a discipline of science.
- Apply established research theories and principles associated with scholarship and/or professional practice within a relevant science discipline.
- Critically analyse, reflect on, and synthesise complex expert information, problems, concepts and theories applicable to a relevant science discipline.

- Interpret and transmit expert knowledge, skills and ideas, both individually and collaboratively, to specialist and non-specialist audiences.
- Display autonomy, responsibility, adaptability and ethical practise in decision-making and engage in lifelong learning through critical reflection in a range of professional and cultural contexts.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree in any area, or equivalent or equivalent professional work experience, as determined through the [Credit and Exemption Procedure](#).
- English Language Proficiency requirements for Category 3.

As well as the following specialisation-specific requirements:

Master of Science (Mathematics and Statistics)

- Knowledge of mathematics at least equivalent to that found in [MAT1102 Algebra and Calculus I](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

Specialisation	Offering		
	On-campus	Online	External
Agricultural Science [@]	Toowoomba [*]		BIO3318 Plant Microbe Interactions includes a highly recommended residential school [^]
Applied Climate Science		Online only	
Astrophysics		Online only	
Environment and Sustainability		Online only	
Mathematics and Statistics ^{#@}	Toowoomba	Online	
Sport and Exercise [@]	Toowoomba or Ipswich		Some courses have mandatory residential schools which will be held at the Ipswich campus.

Footnotes

[@] This specialisation is available to international on-campus students.

^{*} The Agricultural Science specialisation is available at Toowoomba campus only, commencing in either Semester 1 or Semester 2.

[^] Students enrolled externally must be able to attend the residential school at the Toowoomba campus.

[#] The Semester 2 intake will be subject to the approval of the Program Director.

The Master of Science offers 6 specialisations. All specialisations consist of 16 units of courses, of which 8 units must be at Level 6 and/or Level 8. Some specialisations contain only core courses, where others allow approved courses.

The Master of Science consists of two tracks within each specialisation:

- **Research Training Track:** This track consists of 4 of the 16 units providing courses (including capstone experience) on research skills and training: [SCI6101 Science in Practice](#); [SCI6102 Research Skills](#); [SCI6103 Research Fundamentals and Ethics](#) and [STA6200 Statistics for Quantitative Researchers](#)
- **Research Project Track:** This track consists of 4 of the 16 units providing opportunity for students to undertake independent research in two capstone courses: [MSC6001 Research Project I](#) and [MSC6002 Research Project II](#). Normally these research project courses are undertaken in the latter stages of candidature. Students must have approval of the Program Director and a Supervisor prior to undertaking this track and is dependent on the availability of supervisors and resources.

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#), [SCI6103 Research Fundamentals and Ethics](#) and/or [STA6200 Statistics for Quantitative Researchers](#)) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Master of Science (Mathematics and Statistics): The Research Training Track courses for this specialisation are [SCI6101 Science in Practice](#), [SCI6103 Research Fundamentals and Ethics](#), [CSC8411 Independent Studies in Computing/Mathematics/Statistics B](#), and [CSC6002 Big Data Management](#)[£]. Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101](#), [SCI6103](#), [CSC8411](#) and/or [CSC6002](#)[£]) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)). Research project courses will normally be undertaken towards the end of the program. The maximum number of courses other than Mathematics/Statistics courses to be credited must not exceed the number of approved courses (3). At the beginning of their candidature students should submit a proposed enrolment pattern to the Program Director for approval. Within this proposal students should have topics and names of any proposed supervisors for the appropriate Level 6 and/or Level 8 courses. A maximum of three approved courses at UniSQ Level 2 or above can be taken from other discipline areas if prior approval has been sought by the student and approved by the Program Director.

Master of Science (Sport and Exercise): Students who have a Bachelor's degree in Sport and Exercise (or similar) may seek up to 4 credits/exemptions and one alternate approved course for the undergraduate level courses.

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Required time limits

Students have a maximum of 8 years to complete this program.

Agricultural Science specialisation

This specialisation consists of 16 units of courses which are all available in either on-campus, external or online mode.

Semester 1	Semester 2	Either Semester
AGR8001 Food Security in the 21st Century	AGR8002 Emerging Technologies in Agriculture	
CLI8001 Climate Risk	AGR8003 Critical Issues in Agriculture	
AGR2303 Agronomy	BIO3318 Plant Microbe Interactions	
AGR3303 Agricultural Materials and Post-Harvest Technologies	Approved Elective ^{##}	
AGR4305 Agricultural Soil Mechanics	BIO8201 Biology Foundations	
SCI3302 Work-Integrated-Learning	REN3302 Sustainable Resource Use	
and EITHER the following four courses, which comprise the Research Training Track : [#]		
SCI6103 Research Fundamentals and Ethics	SCI6101 Science in Practice	STA6200 Statistics for Quantitative Researchers
	SCI6102 Research Skills	
OR the following two courses (subject to prior approval), which comprise the Research Project Track :		
MSC6001 Research Project I [*]	MSC6002 Research Project II [*]	

Footnotes

^{##} Recommended Approved Elective is [ENV4106](#), or another Climate or Environment related (Level 4 or above) course.

[#] Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001 Research Project I](#) AND [MSC6002 Research Project II](#).

* Two-unit course.

Applied Climate Science specialisation

This specialisation consists of 16 units of courses which are all available in online mode.

Semester 1	Semester 2	Either Semester
CLI8001 Climate Risk	CLI3302 Adaptation to Climate Change	
CLI8204 Global Environmental Systems	CLI8205 Climate and Sustainability	
CLI8002 Climate, Human and Environmental Health and Disaster Management *	CLI8003 Climate, Food, Water and Energy Security *	
Two Approved Specialisation Courses	Two Approved Specialisation Courses	
and EITHER the following four courses, which comprise the Research Training Track : [#]		
SCI6103 Research Fundamentals and Ethics	SCI6101 Science in Practice	STA6200 Statistics for Quantitative Researchers
	SCI6102 Research Skills	
OR the following two courses (subject to prior approval), which comprise the Research Project Track :		
MSC6001 Research Project I *	MSC6002 Research Project II *	

Footnotes

* Two unit course

Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001 Research Project I](#) AND [MSC6002 Research Project II](#).

Astrophysics specialisation

This specialisation consists of 16 units of courses which are all available in online mode.

Semester 1	Semester 2	Either Semester
PHY1101 Astronomy 1	PHY1107 Astronomy 2	
PHY8001 Observational Astronomy *	PHY8004 Stellar Astronomy *	
PHY8002 Planetary Science *	PHY8003 Galactic Astronomy and Cosmology *	
Approved Courses x 2 [^]		
and EITHER the following four courses, which comprise the Research Training Track : [#]		
SCI6103 Research Fundamentals and Ethics	SCI6101 Science in Practice	STA6200 Statistics for Quantitative Researchers
	SCI6102 Research Skills	
OR the following two courses (subject to prior approval), which comprise the Research Project Track :		
MSC6001 Research Project I *	MSC6002 Research Project II *	

Footnotes

* Two unit course

[^] Approved courses are for students to take complementary studies in physics, mathematics, statistics or computing. The selection of the approved courses is to be made in consultation with, (and be approved by) the Program Director via usq.support@usq.edu.au.

Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001 Research Project I](#) AND [MSC6002 Research Project II](#).

Environment and Sustainability specialisation

This specialisation consists of 16 units of courses which are all available in online mode.

Semester 1	Semester 2	Either Semester
REN8101 Environment, Society and Sustainability	REN8202 Conservation for Sustainable Futures	
CLI8204 Global Environmental Systems	REN8203 Sustainability Science	
Approved Course [^]	CLI8205 Climate and Sustainability	
CLI3301 Climate and Environment Risk Assessment	REN3301 Biodiversity and Conservation	
AGR8001 Food Security in the 21st Century	REN3302 Sustainable Resource Use	
ECO8011 Global Issues in Environmental Management and Sustainability	LAW8717 International Environmental Law ^{**}	
and EITHER the following four courses, which comprise the Research Training Track : [#]		
SCI6103 Research Fundamentals and Ethics	SCI6101 Science in Practice	STA6200 Statistics for Quantitative Researchers
	SCI6102 Research Skills	
OR the following two courses (subject to prior approval), which comprise the Research Project Track :		
MSC6001 Research Project I [*]	MSC6002 Research Project II [*]	

Footnotes

[^] Students can choose one of the following approved courses: [SCI3302 Work-Integrated-Learning](#), [CLI8001 Climate Risk](#), [AGR3304 Soil Science](#), [ENV3105 Hydrology](#) or other courses approved by the Program Director.

^{**} Course is offered in the interim trimester layer, please consult for interim trimester dates.

[#] Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001 Research Project I](#) AND [MSC6002 Research Project II](#).

^{*} Two unit course

Mathematics and Statistics specialisation

This specialisation consists of 16 units of courses which are all available in online or on-campus mode. Students may seek approval from the Program Director to enrol in courses not listed in this table.

Semester 1	Semester 2	Either Semester
Core Courses: choose at least 9 Core courses and at most 12 Core Courses. At least 4 of the selected courses from Core Courses and Approved Courses must be at Level 6 and/or 8.		
ENM2600 Advanced Engineering Mathematics	MAT2100 Algebra and Calculus II ^{**}	STA6200 Statistics for Quantitative Researchers
MAT2409 High Performance Numerical Computing [†]	MAT2200 Operations Research 1 ^{**}	
STA2301 Distribution Theory	STA2302 Statistical Inference	
MAT3105 Harmony of Partial Differential Equations ^{+**}	MAT3103 Mathematical Modelling and Dynamical Systems ^{+**}	

MAT3201 Operations Research 2 ^{@**†}	MAT3104 Mathematical Modelling in Financial Economics ^{@**}	
STA3300 Experimental Design	STA3301 Statistical Models ^{>}	
MAT8180 Mathematics/Statistics Complementary Studies A [^]	MAT8190 Mathematics/Statistics Complementary Studies B [^]	
CSC8410 Independent Studies in Computing/Mathematics/Statistics A [^]	CSC2410 Computational Thinking with Python	
STA6100 Multivariate Analysis for High-Dimensional Data ^{**}	STA8190 Advanced Statistics B [^]	
STA8180 Advanced Statistics A [^]		
Approved Courses: choose at most 3 Approved Courses. At least 4 of the selected courses from Core Courses AND Approved Courses must be at Level 6 and/or 8.		
EDU8326 Learning Difficulties: Mathematics ^{**}	MAC8901 Issues in Teaching Mathematics ^{**}	SCI3302 Work-Integrated-Learning ^{^^}
and EITHER the following four courses, which comprise the Research Training Track: [#]		
SCI6103 Research Fundamentals and Ethics	CSC8411 Independent Studies in Computing/Mathematics/Statistics B	
SCI6101 Science in Practice	CSC6002 Big Data Management [£]	
OR the following two courses (subject to prior approval), which comprise the Research Project Track:		
MSC6001 Research Project I [*]	MSC6002 Research Project II [*]	

Footnotes

- ^{**} Recommended courses for students wanting to teach mathematics.
[†] Unavailable on-campus at Toowoomba in S1 2023
⁺ The on-campus offering of this course is offered in even years only.
[@] The on-campus offering of this course is offered in odd years only.
[>] Unavailable Semester 2, 2023 Toowoomba On-campus
[^] These courses are topics based courses. Student should select a topic from the course specifications and email the examiner prior to enrolment to receive enrolment approval.
^{^^} Available in S1, S2 and S3
[#] Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001 Research Project I](#) AND [MSC6002 Research Project II](#).
[£] In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
^{*} Two unit course

Sport and Exercise specialisation

This specialisation consists of 16 units of courses which are all available in either on-campus, external or online mode.

Semester 1	Semester 2	Either Semester
SES8005 Advanced Exercise Physiology	SES8001 Advanced Biomechanics	
SES8003 Advanced Motor Control and Learning	SES8007 Advanced Exercise Assessment and Delivery	
SES8006 Advanced Exercise Programming and Rehabilitation	SES3206 Strength Training and Conditioning	

SES8008 Advanced Anatomy and Physiology	PSY3250 Sport and Exercise Psychology	
One approved elective course from the list below or as approved by the Program Director	SES2203 Physical Activity and Health	
SES1101 Growth, Development and Lifespan	SES1103 Nutrition and Exercise	
and EITHER the following four courses, which comprise the Research Training Track: [#]		
SCI6103 Research Fundamentals and Ethics	SCI6101 Science in Practice	STA6200 Statistics for Quantitative Researchers
	SCI6102 Research Skills	
OR the following two courses (subject to prior approval), which comprise the Research Project Track:		
MSC6001 Research Project I [*]	MSC6002 Research Project II [*]	

Footnotes

Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001 Research Project I](#) AND [MSC6002 Research Project II](#).

* Two unit course

Approved Course List

Course	Semester(s) offered Toowoomba	Semester(s) offered Springfield	Semester(s) offered Ipswich	Semester(s) offered External	Semester(s) offered Online
SES8299 Advanced Professional Placement	1		1	1	
MGT8033 Leading Organisational Change	1	2			1,2
MBA8000 Applied Business Research and Ethics [#]		1			1,2
MGT8038 Leadership Development					1,2
EDU8400 Mentoring and Coaching					1,2
EDU8606 Lifelong Career Development					1
CSC5020 Foundations of Programming [£]	1,2,3				1,2,3

PUB5001 Introduction to Editing and Publishing					1,3
PCM5000 Practical Editorial Skills					1
HSW8220 Promoting Community Access and Inclusion^{##}					1

Footnotes

The Semester 2 online offering will not be available in 2023.

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

HSW8220 is not available ONL in S1 2023

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Other program requirements

To qualify for the award of Master of Science (Environment and Sustainability) students must pass 16 units of courses, at least eight of which are to be Level 6 and/or 8 courses listed in the Recommended Enrolment Pattern section. Students who have completed the same courses or similar courses at UniSQ or elsewhere may replace these with additional approved courses with the approval of the Program Director via usq.support@usq.edu.au.

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students completing the Sport and Exercise specialisation: for all modes there will be on-campus and practical attendance requirements for some courses. In order to successfully complete the program students must be able to fulfil any designated practical attendance requirements.

Agricultural Science Specialisation

- [BIO3318 Plant Microbe Interactions](#)

Sport and Exercise Specialisation

- [SES1103 Nutrition and Exercise](#)
- [SES3206 Strength Training and Conditioning](#)
- [SES8001 Advanced Biomechanics](#)
- [SES8003 Advanced Motor Control and Learning](#)
- [SES8005 Advanced Exercise Physiology](#)
- [SES8006 Advanced Exercise Programming and Rehabilitation](#)
- [SES8007 Advanced Exercise Assessment and Delivery](#)
- [SES8008 Advanced Anatomy and Physiology](#)

Articulation

Students completing the [Master of Science](#) research project track would be eligible to apply for articulation to the [Master of Science \(Research\)](#) or [Doctor of Philosophy](#) programs if they meet other requirements for entry into those programs.

Students completing the [Master of Science](#) research training track with the appropriate GPA would be eligible to apply for enrolment in the [Master of Science \(Research\)](#) (Advanced) and then could progress (articulate) to a PhD via that route once they have demonstrated satisfactory progress in a significant research component.

Exit points

Students may exit with [Graduate Diploma of Science](#) specialisation on successful completion of a least 8 courses within the [Master of Science](#) if they have satisfied the requirements of a [Graduate Diploma of Science](#) specialisation. Students may exit with the [Graduate Diploma of Science](#) (General) if they have completed at least 8 courses from one or more of the specialisations of [MSCN](#), and at least 4 of them are at Level 6 and/or 8.

Students may exit with [Graduate Certificate of Science](#) specialisation on successful completion of at least 4 courses within the [Master of Science](#) if they have satisfied the requirements of a [GCSC Graduate Certificate of Science](#) specialisation. Students may exit with the [Graduate Certificate of Science](#) (General) if they have completed at least 4 courses from one or more of the specialisations of [Master of Science](#), and at least 2 of them are at Level 6 and/or 8.

Students in the Sport and Exercise specialisation may exit with the [Graduate Certificate of Sport and Exercise](#) on successful completion of four approved units of study or the [Graduate Diploma of Science](#) (Sport and Exercise) after eight approved units of study.

Credit

Exemptions/credit for all specialisations will be assessed according to [UniSQ procedure](#).

- Up to **four** units of coursework exemptions or credit will be granted if the student has completed courses equivalent to courses offered in the particular MSCN specialisation in either:
 - UniSQ's [Graduate Certificate of Science](#); or
 - A Bachelor's degree in a discipline equivalent to the specialisation; or
 - A Graduate Diploma or Bachelor's Honours Degree qualification in a discipline different from the current area of study.
- Up to **eight** units of coursework credit or exemptions will be granted if the student has completed courses equivalent to courses offered in the particular MSCN specialisation in either:
 - [Graduate Diploma of Science](#) or Bachelor's Honours in a discipline equivalent to the specialisation.

Notes:

- (1) All requests for credits or exemptions need to be sought by the student and approved by the Program Director.
- (2) The Program Director will deem to what extent prior studies are equivalent to the relevant specialisation.

Enrolment

Recommended Enrolment Pattern - Agricultural Science specialisation Full-time (4 Semesters, S1 or S2 entry)

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#),

SCI6103 Research Fundamentals and Ethics and/or STA6200 Statistics for Quantitative Researchers) with one or two 2-unit research project courses (MSC6001 Research Project I and MSC6002 Research Project II).

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 Semester 1								
AGR8001 Food Security in the 21st Century	1	1			1	1		
CLI8001 Climate Risk					1	1		
AGR2303 Agronomy	1	1			1	1		
AGR3303 Agricultural Materials and Post-Harvest Technologies	1	1			1	1		
Year 1 Semester 2								
BIO8201 Biology Foundations					1	2		
AGR8003 Critical Issues in Agriculture	1	2			1	2		
BIO3318 Plant Microbe Interactions	1	2	1	2			HR	Pre-requisite: BIO1101 or S tudents must be enrolled in one of the following Program s: BATM or BENV or GCSC or GDSI or MSCN
Approved Elective	1	2			1	2		
Year 2 Semester 1								
AGR4305 Agricultural Soil Mechanics	2	1			2	1		
SCI3302 Work-Integrated-Learning	2	1,2,3	2	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
Either the following two courses for the Research Training Track								
SCI6103 Research Fundamentals and Ethics [#]	2	1			2	1		Pre-requisite: Students must be enrolled in one of the fol lowing programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
STA6200 Statistics for Quantitative Researchers ^{<#}	2	1			2	1,2		Enrolment is not permitted in STA6200 if STA2300 or STA1003 or STA1004 has been previously completed
or the following course for the Research Project Track (if approved instead of Research Training Track)								
MSC6001 Research Project I [*]	2	1,2			2	1,2		Pre-requisite: Students must be enrolled in one of the fol lowing Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program co ordinator
Year 2 Semester 2								
AGR8002 Emerging Technologies in Agriculture	2	2			2	2		
REN3302 Sustainable Resource Use	2	2			2	2		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Either the following two courses for the Research Training Track								
SCI6101 Science in Practice [#]					2	2		
SCI6102 Research Skills [#]					2	2		
or the following course for the Research Project Track (if approved instead of Research Training Track)								
MSC6002 Research Project II [*]	2	1,2			2	1,2		Pre-requisite: MSC8001 or MSC6001

Footnotes

- # Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).
< If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.
* Two unit course

Recommended Enrolment Pattern - Agricultural Science specialisation Part-time (8 Semesters, S1 or S2 entry)

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#), [SCI6103 Research Fundamentals and Ethics](#) and/or [STA6200 Statistics for Quantitative Researchers](#)) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
AGR8001 Food Security in the 21st Century	1	1			1	1		
CLI8001 Climate Risk					1	1		
BIO8201 Biology Foundations					1	2		
AGR8003 Critical Issues in Agriculture	1	2			1	2		
Year 2								
AGR2303 Agronomy	2	1			2	1		
AGR3303 Agricultural Materials and Post-Harvest Technologies	2	1			2	1		
BIO3318 Plant Microbe Interactions	2	2	2	2			HR	Pre-requisite: BIO1101 or S tudents must be enrolled in one of the following Program s: BATM or BENV or GCSC or GDSI or MSCN
Approved Elective	2	2			2	2		
Year 3								
AGR4305 Agricultural Soil Mechanics	3	1			3	1		
SCI3302 Work-Integrated-Learning	3	1,2,3	3	1,2,3				Pre-requisite: Completion of 2nd year (or 2 years full time study in a relevant area)
AGR8002 Emerging Technologies in Agriculture	3	2			3	2		
REN3302 Sustainable Resource Use	3	2			3	2		

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 4 Semester 1 - either the following two courses for the Research Training Track								
SCI6103 Research Fundamentals and Ethics [#]	4	1			4	1		Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
STA6200 Statistics for Quantitative Researchers ^{<#}	4	1			4	1,2		Enrolment is not permitted in STA6200 if STA2300 or STA1003 or STA1004 has been previously completed
or the following course for the Research Project Track (if approved instead of Research Training Track)								
MSC6001 Research Project I [*]	4	1			4	1		Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Year 4 Semester 2- either the following two courses for the Research Training Track								
SCI6101 Science in Practice [#]					4	2		
SCI6102 Research Skills [#]					4	2		
or the following course for the Research Project Track (if approved instead of Research Training Track)								
MSC6002 Research Project II [*]	4	2			4	2		Pre-requisite: MSC8001 or MSC6001

Footnotes

- # Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).
< If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.
* Two unit course

Recommended Enrolment Pattern - Applied Climate Science specialisation Full-time (4 Semesters, S1 entry)

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#), [SCI6103 Research Fundamentals and Ethics](#) and/or [STA6200 Statistics for Quantitative Researchers](#)) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 Semester 1							
CLI8001 Climate Risk					1	1	
CLI8204 Global Environmental Systems					1	1	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Either the following two courses for the Research Training Track							
STA6200 Statistics for Quantitative Researchers ^{<#}	1	1			1	1,2	Enrolment is not permitted in STA6200 if STA2300 or STA1003 or STA1004 has been previously completed
SCI6103 Research Fundamentals and Ethics [#]	1	1			1	1	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6001 Research Project I [*]	1	1			1	1	Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Year 1 Semester 2							
CLI3302 Adaptation to Climate Change					1	2	
CLI8205 Climate and Sustainability					1	2	
Approved Specialisation Course ⁺					1	2	
Approved Specialisation Course ⁺					1	2	
Year 2 Semester 1							
CLI8002 Climate, Human and Environmental Health and Disaster Management [*]					2	1	
Approved Specialisation Course ⁺					2	1	
Approved Specialisation Course ⁺					2	1	
Year 2 Semester 2							
CLI8003 Climate, Food, Water and Energy Security [*]					2	2	
Either the following two courses for the Research Training Track							
SCI6101 Science in Practice [#]					2	1,2	
SCI6102 Research Skills [#]					2	1,2	
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6002 Research Project II [*]	2	2			2	2	Pre-requisite: MSC8001 or MSC6001

Footnotes

- < If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.
Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).
* Two unit course
+ Approved Specialisation Courses — courses complementary to the specialisation approved by the Program Director

Recommended Enrolment Pattern - Applied Climate Science specialisation Part-time (8 Semesters, S1 or S2 entry)

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#),

SCI6103 Research Fundamentals and Ethics and/or STA6200 Statistics for Quantitative Researchers) with one or two 2-unit research project courses (MSC6001 Research Project I and MSC6002 Research Project II).

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
CLI8001 Climate Risk					1	1	
CLI8204 Global Environmental Systems					1	1	
CLI8205 Climate and Sustainability					1	2	
Approved Specialisation Course ⁺					1	2	
Year 2							
Either the following two courses for the Research Training Track							
SCI6103 Research Fundamentals and Ethics [#]	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
STA6200 Statistics for Quantitative Researchers ^{<#}	2	1			2	1,2	Enrolment is not permitted in STA6200 if STA2300 or STA1003 or STA1004 has been previously completed
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6001 Research Project I [*]	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
CLI3302 Adaptation to Climate Change					2	2	
Approved Specialisation Course ⁺					2	2	
Year 3							
CLI8002 Climate, Human and Environmental Health and Disaster Management [*]					3	1	
CLI8003 Climate, Food, Water and Energy Security [*]					3	2	
Year 4							
Approved Specialisation Course ⁺					4	1	
Approved Specialisation Course ⁺					4	1	
Either the following two courses for the Research Training Track							
SCI6101 Science in Practice [#]					4	2	
SCI6102 Research Skills [#]					4	2	
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6002 Research Project II [*]	4	2			4	2	Pre-requisite: MSC8001 or MSC6001

Footnotes

⁺ Approved Specialisation Courses — courses complementary to the specialisation approved by the Program Director

[#] Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).

[<] If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.

* Two unit course

Recommended Enrolment Pattern - Astrophysics specialisation Full-time (4 Semesters, S1 or S2 entry)

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#), [SCI6103 Research Fundamentals and Ethics](#) and/or [STA6200 Statistics for Quantitative Researchers](#)) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 Semester 1							
PHY1101 Astronomy 1					1	1	
Approved Course [^]	1	1			1	1	
PHY8001 Observational Astronomy [*]					1	1	
Year 1 Semester 2							
PHY1107 Astronomy 2					1	2	
Approved Course [^]	1	2			1	2	
PHY8004 Stellar Astronomy [*]					1	2	
Year 2 Semester 1							
PHY8002 Planetary Science [*]					2	1	
Either the following two courses for the Research Training Track							
STA6200 Statistics for Quantitative Researchers ^{<#}	2	1			2	1,2	Enrolment is not permitted in STA6200 if STA2300 or STA1003 or STA1004 has been previously completed
SCI6103 Research Fundamentals and Ethics [#]	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6001 Research Project I [*]	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Year 2 Semester 2							
PHY8003 Galactic Astronomy and Cosmology [*]					2	2	
Either the following two courses for the Research Training Track							
SCI6101 Science in Practice [#]					2	2	
SCI6102 Research Skills [#]					2	2	
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6002 Research Project II [*]	2	2			2	2	Pre-requisite: MSC8001 or MSC6001

Footnotes

- ^ This approved course is for students to take complementary studies in physics, mathematics, statistics or computing. Choice of the approved courses should be made in consultation with, and be approved by the Program Director via usq.support@usq.edu.au.
- * Two unit course
- < If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.
- # Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).

Recommended Enrolment Pattern - Astrophysics specialisation Part-time (8 Semesters, S1 or S2 entry)

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#), [SCI6103 Research Fundamentals and Ethics](#) and/or [STA6200 Statistics for Quantitative Researchers](#)) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1, Semester 1							
PHY1101 Astronomy 1					1	1	
Approved Course ^	1	1			1	1	
Year 1, Semester 2							
PHY1107 Astronomy 2					1	2	
Approved Course ^	1	2			1	2	
Year 2, Semester 1							
PHY8001 Observational Astronomy *					2	1	
Year 2, Semester 2							
PHY8004 Stellar Astronomy *					2	2	
Year 3, Semester 1							
Either the following two courses for the Research Training Track							
STA6200 Statistics for Quantitative Researchers<#	3	1			3	1,2	Enrolment is not permitted in STA6200 if S TA2300 or STA1003 or STA1004 has been previously completed
SCI6103 Research Fundamentals and Ethics#	3	1			3	1	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or M SCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6001 Research Project I *	3	1			3	1	Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or M COP or MCTE or MSCN or MCCO or MADS or have the approval of their program coor dinator
Year 3, Semester 2							
PHY8003 Galactic Astronomy and Cosmology *					3	2	
Year 4, Semester 1							
PHY8002 Planetary Science *					4	1	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 4, Semester 2							
Either the following two courses for the Research Training Track							
SCI6101 Science in Practice [#]					4	2	
SCI6102 Research Skills [#]					4	2	
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6002 Research Project II [*]	4	2			4	2	Pre-requisite: MSC8001 or MSC6001

Footnotes

- [^] This approved course is for students to take complementary studies in physics, mathematics, statistics or computing. Choice of the approved courses should be made in consultation with, and be approved by the Program Director via usq.support@usq.edu.au.
- ^{*} Two unit course
- [<] If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.
- [#] Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).

Recommended Enrolment Pattern - Environment and Sustainability specialisation Full-time (4 Semesters, S1 or S2 entry)

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#), [SCI6103 Research Fundamentals and Ethics](#) and/or [STA6200 Statistics for Quantitative Researchers](#)) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 Semester 1							
REN8101 Environment, Society and Sustainability					1	1	Enrolment is not permitted in REN8101 if REN1201 has been previously completed.
CLI8204 Global Environmental Systems					1	1	
Either the following two courses for the Research Training Track							
STA6200 Statistics for Quantitative Researchers ^{<#}	1	1			1	1,2	Enrolment is not permitted in STA6200 if S TA2300 or STA1003 or STA1004 has been previously completed
SCI6103 Research Fundamentals and Ethics [#]	1	1			1	1	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or M SCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6001 Research Project I [*]	1	1			1	1	Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or M COP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 Semester 2							
REN3301 Biodiversity and Conservation	1	2			1	2	
REN3302 Sustainable Resource Use	1	2			1	2	
REN8202 Conservation for Sustainable Futures					1	2	Enrolment is not permitted in REN8202 if REN2200 has been previously completed.
LAW8717 International Environmental Law **					1	2	Pre-requisite: LAW5111 or Students must be enrolled in one of the following Programs: LLBH or LLMC
Year 2 Semester 1							
CLI3301 Climate and Environment Risk Assessment					2	1	
Approved Course ^					2	1	
AGR8001 Food Security in the 21st Century	2	1			2	1	
ECO8011 Global Issues in Environmental Management and Sustainability					2	1	
Year 2 Semester 2							
CLI8205 Climate and Sustainability					2	2	
REN8203 Sustainability Science					2	2	Pre-requisite: REN8101 or REN8202 or REN3302 or REN3301 or CLI8204 or CLI8205 or ECO8011
Either the following two courses for the Research Training Track							
SCI6102 Research Skills #					2	2	
SCI6101 Science in Practice #					2	2	
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6002 Research Project II *	2	2			2	2	Pre-requisite: MSC8001 or MSC6001

Footnotes

- < If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.
- # Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).
- * Two unit course
- ** Course is offered in the interim trimester layer, please consult for interim trimester dates.
- ^ Students can choose one of the following approved courses: [SCI3302 Work-Integrated-Learning](#), [CLI8001 Climate Risk](#), [AGR3304 Soil Science](#), [ENV3105 Hydrology](#) or other approved course approved by the Program Director.

Recommended Enrolment Pattern - Environment and Sustainability specialisation Part-time (8 Semesters, S1 or S2 entry)

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#), [SCI6103 Research Fundamentals and Ethics](#) and/or [STA6200 Statistics for Quantitative Researchers](#)) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1, Semester 1							
REN8101 Environment, Society and Sustainability					1	1	Enrolment is not permitted in REN8101 if REN1201 has been previously completed.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
CLI8204 Global Environmental Systems					1	1	
Year 1, Semester 2							
REN8202 Conservation for Sustainable Futures					1	2	Enrolment is not permitted in REN8202 if REN2200 has been previously completed.
LAW8717 International Environmental Law **					1	2	Pre-requisite: LAW5111 or Students must be enrolled in one of the following Programs: LLBH or LLMC
Year 2, Semester 1							
Either the following two courses for the Research Training Track							
STA6200 Statistics for Quantitative Researchers <#	2	1			2	1,2	Enrolment is not permitted in STA6200 if STA2300 or STA1003 or STA1004 has been previously completed
SCI6103 Research Fundamentals and Ethics #	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6001 Research Project I *	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Year 2, Semester 2							
CLI8205 Climate and Sustainability					2	2	
REN3302 Sustainable Resource Use	2	2			2	2	
Year 3, Semester 1							
CLI3301 Climate and Environment Risk Assessment					3	1	
Approved Course ^					2	1	
Year 3, Semester 2							
REN3301 Biodiversity and Conservation	3	2			3	2	
REN8203 Sustainability Science					3	2	Pre-requisite: REN8101 or REN8202 or REN3302 or REN3301 or CLI8204 or CLI8205 or ECO8011
Year 4, Semester 1							
AGR8001 Food Security in the 21st Century	4	1			4	1	
ECO8011 Global Issues in Environmental Management and Sustainability					4	1	
Year 4, Semester 2							
Either the following two courses for the Research Training Track							
SCI6102 Research Skills #					4	2	
SCI6101 Science in Practice #					4	2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6002 Research Project II *	4	2			4	2	Pre-requisite: MSC8001 or MSC6001

Footnotes

- ** Course is offered in the interim trimester layer, please consult for interim trimester dates.
 < If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.
 # Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).
 * Two unit course
 ^ Students can choose one of the following approved courses: [SCI3302 Work-Integrated-Learning](#), [CLI8001 Climate Risk](#), [AGR3304 Soil Science](#), [ENV3105 Hydrology](#) or other approved course approved by the Program Director.

Recommended Enrolment Pattern - Mathematics and Statistics specialisation Full-time (4 Semesters, S1 entry)

Students are required to submit a proposed enrolment pattern to the Program Director for approval if it differs from the one below.

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6103 Research Fundamentals and Ethics](#), [CSC8411 Independent Studies in Computing/Mathematics/Statistics B](#) or [CSC6002 Big Data Management](#)^f) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1 Semester 1							
STA6200 Statistics for Quantitative Researchers ^{<}	1	1			1	1,2	Enrolment is not permitted in STA6200 if S TA2300 or STA1003 or STA1004 has been previously completed
ENM2600 Advanced Engineering Mathematics [§]	1	1			1	1	Pre-requisite: ENM1600 or Students must be enrolled in one of the following Programs: GCEN or METC or MENS or GDNS or MEPR or MSCN
MAT3201 Operations Research 2 ^{++†}	1	1			1	1	Pre-requisite: MAT1200 or MAT2200 or Students must be enrolled in one of the following Programs: MSCN or GDSI
STA6100 Multivariate Analysis for High-Dimensional Data ⁺	1	1			1	1	Pre-requisite or Co-requisite: STA8170 or STA6200 or STA2300 or STA1003 Enrolment is not permitted in STA6100 if STA3200 has been previously completed
Year 1 Semester 2							
STA8190 Advanced Statistics B [^]					1	2	
CSC2410 Computational Thinking with Python	1	2			1	2	
MAT2200 Operations Research 1 ⁺	1	2			1	2	Pre-requisite: MAT1102 or ENM1600 or equivalent or approval from the examiner. Enrolment is not permitted in MAT2200 if MAT1200 has been previously completed.
MAT3103 Mathematical Modelling and Dynamical Systems ^{+@}	1	2			1	2	Pre-requisite: MAT2100 or MAT2500 or ENM2600

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 2 Semester 1							
Approved Course	2	1			2	1	
Approved Course	2	1			2	1	
Either the following two courses for the Research Training Track							
SCI6101 Science in Practice [#]					2	1	
SCI6103 Research Fundamentals and Ethics [#]	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6001 Research Project I ⁺⁺	2	1			2	1	Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Year 2 Semester 2							
Approved Course	2	2			2	2	
Approved Course	2	2			2	2	
Either the following two courses for the Research Training Track							
CSC8411 Independent Studies in Computing/Mathematics/Statistics B [#]	2	2			2	2	Pre-requisite: Students must be enrolled in one of the following Programs: MSCN or MCTN
CSC6002 Big Data Management ^{£#}	2	2			2	2,3	Pre-requisite or Co-requisite: (CSC1401 or CSC5020) and (STA2300 or STA1003 or STA8170 or STA6200) or equivalent program and statistical knowledge and skills or students are enrolled in MCYS
or the following course for the Research Project Track (if approved instead of Research Training Track)							
MSC6002 Research Project II ⁺⁺	2	2			2	2	Pre-requisite: MSC8001 or MSC6001
Approved Courses: choose four of the following (at least one has to be at Level 6 and/or 8)							
STA2301 Distribution Theory	2	1			2	1	Pre-requisite: (STA2300 or STA1003 or equivalent) and (MAT1102 or ENM1600)
STA3300 Experimental Design	2	1			2	1	Pre-requisite: STA2300 or STA1003 or equivalent or approval of examiner
STA8180 Advanced Statistics A [^]					2	1	
MAT2409 High Performance Numerical Computing [†]	2	1			2	1	Pre-requisite: (CSC2410 or CSC1401) and (MAT1102 or ENM1600) or Students must be enrolled in one of the following Programs: MPIT or MCOT or MCTE
MAT3105 Harmony of Partial Differential Equations ^{+@}	2	1			2	1	Pre-requisite: ENM2600 or MAT2100 or MAT2500
MAT8180 Mathematics/Statistics Complementary Studies A [^]	2	1			2	1	
STA2302 Statistical Inference					2	2	Pre-requisite: STA2301

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
STA3301 Statistical Models ^{>}	2	2			2	2	Pre-requisite: STA3300 or approval of examiner or Students must have completed STA8170 or STA6200 and be enrolled in one of the following Programs: GCSC or GDSI or MSCN or MADS or MSCR or DPHD.
MAT8190 Mathematics/Statistics Complementary Studies B [^]	2	2			2	2	
MAT3104 Mathematical Modelling in Financial Economics ^{+*}	2	2			2	2	Pre-requisite: (STA2300 or STA1003 or equivalent) and (MAT2100 or MAT2500 or ENM2600)

Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- < If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.
- § Unavailable online in S3 2023
- + Recommended courses for students wanting to teach mathematics.
- * The on-campus offering of this course is offered in odd years only.
- † Unavailable on-campus at Toowoomba in S1 2023
- ^ This is a topics based course. Students should select a topic from the course specification and email the examiner prior to enrolment to receive enrolment approval.
- @ The on-campus offering of this course is offered in even years only.
- # Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).
- ++ Two unit course
- > Unavailable Semester 2, 2023 Toowoomba On-campus

Recommended Enrolment Pattern - Sport and Exercise specialisation Full-time (4 Semesters) S1 or S2 entry

Students may, with approval of the Program Director and acceptance by an appropriate supervisor, elect to replace two or four units of research training courses ([SCI6101 Science in Practice](#), [SCI6102 Research Skills](#), [SCI6103 Research Fundamentals and Ethics](#) and/or [STA6200 Statistics for Quantitative Researchers](#)) with one or two 2-unit research project courses ([MSC6001 Research Project I](#) and [MSC6002 Research Project II](#)).

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1, Semester 1								
SES8005 Advanced Exercise Physiology ^	1	1	1	1			M	
SES8003 Advanced Motor Control and Learning ^	1	1	1	1			M	
SES8006 Advanced Exercise Programming and Rehabilitation ^	1	1	1	1			M	
SES8008 Advanced Anatomy and Physiology ^	1	1	1	1			M	
Year 1, Semester 2								
SES8007 Advanced Exercise Assessment and Delivery ^	1	2	1	2			M	
PSY3250 Sport and Exercise Psychology					1	2		Pre-requisite: PSY1010 or S tudents must be enrolled in one of the following program s: GDSI or MSCN
SES8001 Advanced Biomechanics ^	1	2	1	2			M	
SES3206 Strength Training and Conditioning ^	1	2	1	2			M	Pre-requisite: SES2103 and SES2104

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 2, Semester 1								
One elective course from the approved course list above or as approved by the Program Director								
SES1101 Growth, Development and Lifespan	2	1			2	1		
Either the following two courses for the Research Training Track								
STA6200 Statistics for Quantitative Researchers ^{<#}	2	1			2	1,2		Enrolment is not permitted in STA6200 if STA2300 or STA1003 or STA1004 has been previously completed
SCI6103 Research Fundamentals and Ethics [#]	2	1			2	1		Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or the following course for the Research Project Track (if approved instead of Research Training Track)								
MSC6001 Research Project I [*]	2	1			2	1		Pre-requisite: Students must be enrolled in one of the following Programs: MCTN or MCOP or MCTE or MSCN or MCCO or MADS or have the approval of their program coordinator
Year 2, Semester 2								
SES2203 Physical Activity and Health	2	2			2	2		
SES1103 Nutrition and Exercise	2	2	2	2			M	
Either the following two courses for the Research Training Track								
SCI6102 Research Skills [#]					2	2		
SCI6101 Science in Practice [#]					2	2		
or the following course for the Research Project Track (if approved instead of Research Training Track)								
MSC6002 Research Project II [*]	2	2			2	2		Pre-requisite: MSC8001 or MSC6001

Footnotes

[^] The on-campus offering of this course is only available at the Ipswich campus.

[<] If STA2300 has been completed previously, contact the Program Director to choose an alternative course to STA6200.

[#] Instead of the Research Training Track, students may seek permission to do the Research Project Track and replace these courses with [MSC6001](#) (2 units) and [MSC6002](#) (2 units).

^{*} Two unit course

Research programs

Master of Psychology/PhD (Clinical Psychology) (MPHD) - MPsych/PhD (Clinical Psychology)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	On-campus*
Start:	No new admissions
Campus:	Toowoomba
Fees:	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme
Standard duration:	4 years full-time, 8 years part-time maximum
Program articulation:	From: Master of Psychology (Clinical) (Commonwealth Supported Place (CSP)) or Master of Psychology (Clinical) (Full Fee Paying (FFP))

Footnotes

* Research Training Program places available from second or third year. Please refer to the Program fees section for further information.

Contact us

Future students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Graduates may apply for:

- general registration with the [Psychology Board of Australia](#)
- Clinical Psychology endorsement with the Psychology Board of Australia after a period of supervised practice
- full membership to the [Australian Psychological Society](#) after graduation
- admission to the College of Clinical Psychology of the Australian Psychological Society after a period of supervised practice.

Program aims

On completion of the program graduates should be able to:

- apply for positions which require a higher degree in Clinical Psychology
- take an active role in theoretical and practical developments in clinical psychology
- contribute to the overall development of the discipline of Psychology
- contribute to the evidence base for the profession through high quality research and evaluation.

Program objectives

On completion of the Master of Psychology/PhD (Clinical Psychology), students should be able to:

- (1) Critically analyse and apply an advanced working knowledge of the principles and practice of applied clinical psychology in order to set the foundations for lifelong learning.
- (2) Critically apply and synthesise current scientific literature with clinical information obtained from a diagnostic interview and psychometric testing; and apply these skills to deliver high quality clinical interventions to consumers with complex mental health needs.
- (3) Select, administer, synthesise a wide range of clinical psychology tests, and critically apply and report these findings in a clinical setting to a range of different audiences.
- (4) Utilise current knowledge in Evidence Based Practice to deliver a high level of individual and group clinical interventions.
- (5) Interact ethically with clients and other professionals from a range of cultural backgrounds, in keeping with code of ethics and inherent requirements, and apply these knowledge and skills proficiently in the workplace.
- (6) Conduct, evaluate and communicate systematic research that significantly contributes to the science of clinical psychology theory and/or interventions.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of all courses in the first year of the [MPCLorMPCF Master of Psychology \(Clinical\) \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Psychology \(Clinical\) \(Full Fee Paying \(FFP\)\)](#) program (or other program accredited by the [Australian Psychology Accreditation Council \(APAC\)](#)) with a GPA of 6 or above.
- Submit a viable thesis proposal.
- English Language Proficiency requirements for Category 4. All students are required to satisfy the applicable [English language requirements](#)

Requirements for professional experience placements

Practicum experience is an integral component of the program and each student is required to accrue a minimum of 1000 hours of practicum experience, plus at least 180 hours of supervision from a registered psychologist who is an accredited supervisor with the Psychology Board of Australia and holds clinical endorsement.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Research Training Program (RTP) - Fees Offset scheme

All Australian citizens, Australian permanent residents and New Zealand citizens commencing a Higher Degree by Research (HDR) program will have their tuition fees paid by the Australian Commonwealth Government under the Research Training Program (RTP) Fees Offset scheme. The RTP Fees Offset scheme covers program fees for an HDR student up to a maximum period of four years for full-time study or up to eight years part-time study for a Doctoral program, and up to a maximum period of two years for full-time or four years part-time for a Masters by Research program.

As part of the enrolment process, students are required to submit proof of citizenship or permanent residency status and transcripts of all previous academic study. This documentation enables the University of Southern Queensland to determine eligibility for an RTP Fees Offset place.

If a student's RTP Fees Offset entitlement expires before completion of the program, the student will be required to pay full tuition fees.

Students eligible for an RTP Fees Offset place are those who:

- have not used RTP Fees Offset funding in the previous three years; or
- have already used RTP Fees Offset funding and have successfully completed an HDR program. Once a student completes an HDR program, full entitlements of RTP Fees Offset are restored.

The Australian Commonwealth Government's contribution to program fees must be acknowledged on all published material relating to a research project via a statement identifying the support received through the RTP Fees Offset scheme.

Program structure

The program is designed for full-time attendance in the on-campus mode in the first year of study. The program contains 32 units of study comprising of 7 units of coursework, 22 research based (including a 4-unit thesis, Projects A and B, Advanced Research Techniques, and Clinical Psychology Practicum Case Studies) and 4 units of practical. Please note that PSY9152 is considered both practica and research. Once the first 8 units have been passed (full time) there may be some flexibility to negotiate a part time enrolment pattern for the remaining courses.

Lectures for the coursework component of this program are given in full day mandatory workshops from one to two day duration over the semester. These mandatory workshops are normally held on weekdays.

Course	Semester	Notes
PSY8010	1	Mandatory workshops
PSY8020 #	1	Mandatory workshops
PSY8040	1	Mandatory workshops
PSY8045	1	Mandatory workshops
PSY8050 Advanced Clinical Intervention	2	Mandatory workshops
PSY8060 Advanced Health Psychology	2	Mandatory workshops
PSY8065	1	Mandatory workshops
PSY8071	2	Mandatory workshops
PSY8130 *	1, 2, 3	
PSY8140 Psychology Practicum 3 *	1, 2, 3	
PSY8150 Psychology Practicum 4 *	2, 3	
PSY9152 Clinical Psychology Practicum Case Studies *#	2 & 3	

PSY9160 Clinical Psychology Masters Project A [#]	1, 2 & 3	Mandatory workshops
PSY9170 Clinical Psychology Masters Project B [#]	1, 2 & 3	Mandatory workshops
RES9503 Doctoral Research Project 4 (High cost)	1, 2	

Footnotes

Research course

* Practica courses Students are required to accrue a minimum of 1000 hours of practicum experience, plus at least 180 hours of supervision from a registered psychologist who is a member of the Australian Psychological Society Clinical College.

Required time limits

Students have a maximum of 8 years to complete this program.

IT requirements

Students should visit the UniSQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
PSY8010	1	1					
PSY8040	1	1					
PSY8045	1	1					
PSY8065	1	1					
PSY8060 Advanced Health Psychology	1	2					Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8071	1	2					
PSY8050 Advanced Clinical Intervention	1	2					Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8130	1	2					
Year 2							
PSY8020	2	1					
PSY9160 Clinical Psychology Masters Project A	2	1					
PSY8140 Psychology Practicum 3	2	1					Pre-requisite: Students must be enrolled in MCPA or Students must be enrolled in MCP S and have completed PSY5130 and PSY5230
PSY9170 Clinical Psychology Masters Project B	2	2					
PSY8150 Psychology Practicum 4	2	2					Pre-requisite: PSY8140 and Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY9152 Clinical Psychology Practicum Case Studies	2	2					

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 3							
RES9503 Doctoral Research Project 4 (High cost) [†]	3	1					Pre-requisite: Student must be enrolled in one of the following Programs: MPHD or D PHD or DOHH or DASC
RES9503 Doctoral Research Project 4 (High cost) [†]	3	2					Pre-requisite: Student must be enrolled in one of the following Programs: MPHD or D PHD or DOHH or DASC
Year 4							
RES9503 Doctoral Research Project 4 (High cost) [†]	4	1					Pre-requisite: Student must be enrolled in one of the following Programs: MPHD or D PHD or DOHH or DASC
RES9503 Doctoral Research Project 4 (High cost) [†]	4	2					Pre-requisite: Student must be enrolled in one of the following Programs: MPHD or D PHD or DOHH or DASC

Footnotes

[†] Four units

Master of Science (Research) (MSCR) - MSCR

CRICOS code (International applicants): 070618G

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area, please contact us .

	On-campus [^]	External [^]
Start:	No new admissions	No new admissions
Campus:	Ipswich, Toowoomba	-
Fees:	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme
Standard duration:	1.5 years full-time, 3 years part-time maximum	

Notes:

The Applied specialisation is not available to International on-campus students at the Ipswich campus.

Footnotes

[^] The Applied and Advanced specialisations are available externally and on-campus in Toowoomba and Ipswich. The Psychology Research specialisation is available on-campus in Ipswich and externally.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 usq.support@usq.edu.au

Professional accreditation

The Master of Science (Research) Psychology Research specialisation is accredited by the Australian Psychology Accreditation Council (APAC).

Program aims

This program provides opportunities for motivated and highly qualified students to undertake advanced study and to produce a research-based thesis. Students will develop appropriate research skills and specialist area knowledge that will enhance their career prospects or allow them to proceed to further appropriate higher degree studies.

Applied Research specialisation

The specialisation is designed to provide students with a combination of coursework and related research which will provide and enhance student knowledge across a range of science based disciplines.

Psychology Research specialisation

This specialisation is designed to provide students with extended psychology research training which will provide and enhance student knowledge in psychology research and professional psychology practices.

Advanced Research specialisation

This specialisation is designed to provide students who have already undertaken substantial prior studies in a relevant area with the opportunity to focus on a significant research project in a related area.

Transfer between specialisations within this program is not possible.

Program objectives

General objectives

On successful completion of this program a graduate should be able to:

- identify, interpret and evaluate major issues of contemporary theory and practice in their discipline area
- comprehend and evaluate developments in a chosen discipline area and critically examine the relationships between such developments and contemporary theory
- apply a knowledge of the principles and ethics of research within their chosen discipline area
- identify research topics and undertake research using appropriate research methods and principles.
- report and disseminate research outcomes.

Specialisation Objectives

Applied Research specialisation

On successful completion of this program a graduate should be able to:

- apply extended knowledge, skills and research expertise in a specified field of scientific research building upon their three year degree
- plan and execute a substantial applied research project in their chosen discipline area.

Psychology Research specialisation

On successful completion of this program a student should be able to:

- apply extended knowledge, skills, and research expertise in the discipline of psychology
- clearly articulate the ethical and social responsibilities of psychology practice and research
- identify, interpret and critically evaluate major issues in contemporary psychological theory and research
- apply high levels of proficiency in psychology research including research planning and implementation, analysis, interpretation and evaluation of research results, and the presentation and communication of research findings to both specialist and non-specialist audiences.

Advanced Research specialisation

On successful completion of this program a graduate should be able to:

- extend and develop the research expertise and techniques of students entering the specialisation with a four year degree or equivalent
- plan and execute a substantial advanced research project in their chosen discipline area
- apply thorough research skills to be eligible to transfer (if desired) to a doctoral program from this specialisation.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Application for Admission

The degree is centred on a research project, supervised by a principal and an associate supervisor. It is therefore essential that intending candidates clarify their topic for research and seek an academic staff member able to provide principal supervision. Application forms and advice on procedures for enrolment may be obtained from the Faculty of Health, Engineering and Sciences. Intending candidates are advised to allow several months for discussion with potential supervisors and for consideration of the application prior to the commencement of candidature.

Intending applicants must consult the Faculty of Health, Engineering and Sciences before they apply. Applicants must then submit a [Direct Entry application](#) form together with other information as specified by the Faculty of Health, Engineering and Sciences. The applicants must receive approval from the Faculty of Health, Engineering and Sciences for the proposed study plan, and may also be required to attend an interview with the Faculty of Health, Engineering and Sciences prior to confirmation of acceptance.

Admission Criteria

Master of Science (Research) (Applied Research)

To be eligible for admission to the Master of Science (Research) (Applied Research), applicants must satisfy the following requirements:

- completion of a three-year Australian university bachelor degree in the area of the related field of study with a GPA of 5.0 out of 7.0 for the last 2 full years of the degree or above, or equivalent

or

- equivalent qualification and work experience in the related field of study as determined by the program coordinator

and

- acceptance will be subject to the availability of, and endorsement by, a UniSQ supervisor.
- English Language Proficiency requirements for Category 3.

Master of Science (Research) (Psychology Research)

To be eligible for admission to the Master of Science (Research) (Psychology Research), applicants must satisfy the following requirements:

- completion of a program of study approved by the Australian Psychology Accreditation Council (APAC) as constituting the first three years (or equivalent) of study in psychology within the last three years and
- achieved a GPA of 5.0 out of 7.0 or above in the psychology courses in an APAC accredited undergraduate program

and

- acceptance will be subject to the availability of, and endorsement by, a UniSQ supervisor.
- English Language Proficiency requirements for Category 3.

Master of Science (Research) (Advanced Research)

To be eligible for admission to the Master of Science (Research) (Advanced Research), applicants must satisfy the following requirements:

- completion of a four-year Australian university bachelor degree in the area of the related field of study with a GPA of 5.0 out of 7.0 for the last 2 full years of the degree, or above, or equivalent

or

- completion of a 1.5 year Australian university Masters degree in a relevant discipline with a GPA of 5.0 out of 7.0 or above, or equivalent

or

- equivalent qualification and work experience in the related field of study as determined by the program coordinator

and

- acceptance will be subject to the availability of, and endorsement by, a UniSQ supervisor.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Research Training Program (RTP) - Fees Offset scheme

All Australian citizens, Australian permanent residents and New Zealand citizens commencing a Higher Degree by Research (HDR) program will have their tuition fees paid by the Australian Commonwealth Government under the Research Training Program (RTP) Fees Offset scheme. The RTP Fees Offset scheme covers program fees for an HDR student up to a maximum period of four years for full-time study or up to eight years part-time study for a Doctoral program, and up to a maximum period of two years for full-time or four years part-time for a Masters by Research program.

As part of the enrolment process, students are required to submit proof of citizenship or permanent residency status and transcripts of all previous academic study. This documentation enables the University of Southern Queensland to determine eligibility for an RTP Fees Offset place.

If a student's RTP Fees Offset entitlement expires before completion of the program, the student will be required to pay full tuition fees.

Students eligible for an RTP Fees Offset place are those who:

- have not used RTP Fees Offset funding in the previous three years; or
- have already used RTP Fees Offset funding and have successfully completed an HDR program. Once a student completes an HDR program, full entitlements of RTP Fees Offset are restored.

The Australian Commonwealth Government's contribution to program fees must be acknowledged on all published material relating to a research project via a statement identifying the support received through the RTP Fees Offset scheme.

Program structure

Applied Research specialisation

There are 12 units in the program. There are four coursework units which will include a research training course. Courses are normally at level 4 or above and are selected in consultation with the supervisor to reflect additional training complementary to the area of research to be undertaken. The research training course will consist of SCI8103 Research in the Sciences or [HSC8050 Research Methodology for the Human Sciences](#) or ENG8001 or equivalent (as approved by the Program Director).

The remaining 8-unit research project will be undertaken in consultation with an approved supervisor. The first research project course [SCI9012 Master of Science Research Project B](#) is evaluated by a progress report and a thesis proposal.

The student will prepare a thesis based on independently conducted research. To successfully complete the thesis, students will be required to select a research topic, carry out supervised research on the chosen topic using an appropriate research method and present and defend the results. The Masters level thesis will be examined as per the Higher Degree by Research Thesis Examination Schedule.

The thesis topic may be drawn, depending on availability, from the areas of:

- Agricultural Science
- Applied Climate Science
- Astronomy
- Biology
- Computer Science
- Counselling
- Data Science
- Environmental Science
- Mathematics
- Midwifery
- Nursing
- Physical Sciences
- Psychology
- Spatial Science
- Sport and Exercise
- Statistics

Psychology Research specialisation

There are 12 units in the program. There are four compulsory Level 4 psychology coursework units.

The remaining 8-unit research project will be undertaken in consultation with an approved supervisor. The first research project course [SCI9017 Master of Science Psychology Research Project](#) is evaluated by a progress report and a thesis proposal.

The student will prepare a thesis based on independently conducted research. To successfully complete the thesis, students will be required to select a research topic, carry out supervised research on the chosen topic using an appropriate research method and present and defend the results. The Masters level thesis will be examined as per the Higher Degree by Research Thesis Examination Schedule.

Advanced Research specialisation

Candidates will be expected to conduct their studies in areas of science research that reflect the expertise of current staff in the Faculty of Health, Engineering and Sciences. Most research active staff are also members

of a UniSQ Research Centre. Details of current research programs and potential supervisors can be found on the [Research](#) webpage.

The emphasis of the program will be on developing the appropriate knowledge and skills to undertake independent research and professional practice. Accordingly, a major component of the program will be a supervised research project.

There are 12 units in the program. There is one unit of coursework research training, one postgraduate elective (coursework or research training as approved by the Program Director) and 10 units of independent research. Progress in the research courses is monitored via research reports co-ordinated by the Office of Research and Higher Degrees. In addition, two of the research project courses ([SCI9012 Master of Science Research Project B](#) and [SCI9013 Master of Science Research Project C](#) are formally evaluated. [SCI9012 Master of Science Research Project B](#) is evaluated by a progress report and a thesis proposal. In the case of [SCI9013 Master of Science Research Project C](#), this is evaluated by a progress seminar and progress report.

The student will prepare a thesis based on independently conducted research. To successfully complete the thesis, students will be required to select a research topic, carry out supervised research on the chosen topic using an appropriate research method and present and defend the results. The Masters level thesis will be examined as per the Higher Degree by Research Thesis Examination Schedule.

The research training course will consist of SCI8103 Research in the Sciences or [HSC8050 Research Methodology for the Human Sciences](#) or ENG8001 or equivalent (as approved by the Program Director).

The thesis topic may be drawn, depending on availability, from the areas of:

- Agricultural Science
- Applied Climate Science
- Astronomy
- Biology
- Computer Science
- Counselling
- Data Science
- Environmental Science
- Mathematics
- Midwifery
- Nursing
- Physical Sciences
- Psychology
- Spatial Science
- Sport and Exercise
- Statistics

Required time limits

Students have a maximum of 2 years (full-time) or 4 years (part-time) to complete this program.

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Psychology Research:

- [SCI9017 Master of Science Psychology Research Project](#)

Please refer to the [Residential School Schedule](#).

Applied Research and Advanced Research:

Elective course options within the Applied Research and Advanced Research specialisations may have residential schools and students should seek confirmation of the requirements when selecting their electives.

Exit points

Students enrolled in the Applied Research specialisation, who have successfully completed four coursework units and wish to exit without completing the program, may seek, with approval of the Program Director, to exit via the [Graduate Certificate of Science](#). Students must successfully complete this specialisation prior to application for entry to the PhD program.

Students enrolled in the Psychology Research specialisation must successfully complete this specialisation prior to application for entry to the PhD.

Doctorate transfer

Students enrolled in the Master of Science (Research) Advanced Research specialisation, who wish to transfer without completing the program, may on the basis of outstanding performance, seek to transfer to the [Doctor of Philosophy](#), [Doctor of Applied Science](#) or [Doctor of Health](#). To be considered for acceptance into either of the above programs, students must have achieved all of the following:

- Completed at least 8 units within the Master of Science (Research) Advanced Research specialisation.
- A GPA of at least 6 achieved from chosen research methodology course, approved elective course and [SCI9013 Master of Science Research Project C](#) (with a minimum A grade in SCI9013).
- Research Confirmation of Candidature approved at PhD level by the Office of Research Graduate Studies.
- Excellent research progress to be presented at the completion of 8 units, to be assessed by a Faculty review panel.

Credit

There will be no Credit or Exemptions for research project units in any specialisation of this program. Exemption for up to 4 units of relevant coursework undertaken as part of a Masters program may be approved within the Master of Science (Research) (Applied Research). Exemption for 1 unit of relevant coursework undertaken as part of a Masters program may be approved within the Master of Science (Research) (Advanced Research). There will normally be no Credit or Exemptions for the compulsory coursework units in the Psychology Research specialisation.

Recommended enrolment pattern - Applied Research specialisation (full-time)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
SCI6103 Research Fundamentals and Ethics	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDS or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or							
HSC8050 Research Methodology for the Human Sciences					1	1,2	
or							
ENG8001 &		1,2,3				1,2	
Approved Course 1 **	1	1	1	1			
Approved Course 2 **	1	1	1	1			

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Approved Course 3 **	1	1	1	1			
SCI9012 Master of Science Research Project B *~	1	1,2	1	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
SCI9014 Master of Science Research Project D *~	1	1,2	1	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
Year 2							
SCI9014 Master of Science Research Project D *~	2	1,2	2	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
SCI9015 Master of Science Research Project E *~	2	1,2	2	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR

Footnotes

- & Required for Spatial Science students and must be completed satisfactorily during the first semester of study. Students who have previously completed [SCI4405 Research Practice and Ethics](#) or [HSC8050 Research Methodology for the Human Sciences](#) or an equivalent course elsewhere, will be required to undertake an alternative course selected in consultation with the Program Director.
- ** Approved courses may not be available on campus at Ipswich. Courses will normally be at level 4 or above and are selected in consultation with the project supervisor and approval of the Program Director. Sport and Exercise: the recommended coursework courses are [SES8006 Advanced Exercise Programming and Rehabilitation](#) (The on-campus offer will not run in 2020), [SES8007 Advanced Exercise Assessment and Delivery](#) (compulsory residential school for external students) and [SES8008 Advanced Anatomy and Physiology](#) (compulsory residential school for external students), however an alternate course from within a relevant Science or Health and Wellbeing discipline, selected in consultation with the project supervisor, may be approved by the Program Director.
- * Two units of credit
- ~ Pass/Fail Course

Recommended enrolment pattern - Applied Research specialisation (part-time)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
SCI6103 Research Fundamentals and Ethics	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or							
HSC8050 Research Methodology for the Human Sciences					1	1,2	
or							
ENG8001 &		1,2,3				1,2	
Approved Course 1 **	1	1	1	1		1	
Semester 2							
Approved Course 2 **	1	2	1	2		2	
Approved Course 3 **	1	2	1	2		2	
Year 2							
SCI9012 Master of Science Research Project B *~	2	1,2	2	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Semester 2							
SCI9014 Master of Science Research Project D ^{*~}	2	1,2	2	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
Year 3							
SCI9014 Master of Science Research Project D ^{*~}	3	1,2	3	1, 2			Pre-requisite: Student must be enrolled in the following Program: MSCR
Semester 2							
SCI9014 Master of Science Research Project D ^{*~}	3	1,2	3	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR

Footnotes

- & Required for Spatial Science students and must be completed satisfactorily during the first semester of study. Students who have previously completed [SCI4405 Research Practice and Ethics](#) or [HSC8050 Research Methodology for the Human Sciences](#) or an equivalent course elsewhere, will be required to undertake an alternative course selected in consultation with the Program Director.
- ** Approved courses may not be available on campus at Ipswich. Courses will normally be at level 4 or above and are selected in consultation with the project supervisor and approval of the Program Director. Sport and Exercise: the recommended coursework courses are [SES8006 Advanced Exercise Programming and Rehabilitation](#), [SES8007 Advanced Exercise Assessment and Delivery](#) (compulsory residential school for external students) and [SES8008 Advanced Anatomy and Physiology](#) (compulsory residential school for external students), however an alternate course from within a relevant Science or Health and Wellbeing discipline, selected in consultation with the project supervisor, may be approved by the Program Director.
- * Two units of credit
- ~ Pass/Fail course

Recommended enrolment pattern - Psychology Research specialisation (full-time)

For students who wish to start the program in Semester 2, please contact the Psychology specialisation coordinator for a recommended enrolment pattern.

The Psychology Research specialisation may be studied externally, however mandatory attendance at the scheduled block on-campus workshops will be required on-campus in Toowoomba and/or Ipswich during the first year of the program. The number of days required at each block on-campus workshop will depend on enrolment mode. There are 8 compulsory courses (worth 12 units). The courses are as follows.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1								
PSY4020 Ethical and Professional Practice	1	1			1	1	M	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (Psychology major 12302) or BSHP or MSCR (Psychology Research)
PSY4111 Advanced Research Approaches	1	1			1	1	M	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
SCI9017 Master of Science Psychology Research Project ⁺⁺	1	1,2	1	1,2			R	
PSY4070 Assessment and Interview Skills	1	2			1	2	M	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								(12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
SCI9014 Master of Science Research Project D ^{~*}	1	1,2	1	1,2				Pre-requisite: Student must be enrolled in the following Program: MSCR
PSY4040 Psychological Interventions	1	2			1	2	M	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
Year 2								
SCI9014 Master of Science Research Project D ^{*~}	2	1,2	2	1,2				Pre-requisite: Student must be enrolled in the following Program: MSCR
SCI9015 Master of Science Research Project E ^{*~}	2	1,2	2	1,2				Pre-requisite: Student must be enrolled in the following Program: MSCR

Footnotes

- + Graded course
- * Two unit course
- ~ Pass/Fail course

Recommended enrolment pattern - Psychology Research specialisation (part-time)

The Psychology Research specialisation may be studied externally, however mandatory attendance at the scheduled block on-campus workshops will be required on-campus in Toowoomba during the first year of the program. The number of days required at each block on-campus workshop will depend on enrolment mode. There are 8 compulsory courses (worth 12 units). The courses are as follows.

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
PSY4020 Ethical and Professional Practice	1	1			1	1	M	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (Psychology major 12302) or BSHP or MSCR (Psychology Research)
PSY4111 Advanced Research Approaches	1	1			1	1	M	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4070 Assessment and Interview Skills	1	2			1	2	M	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
								or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4040 Psychological Interventions	1	2			1	2	M	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
Year 2								
SCI9017 Master of Science Psychology Research Project ⁺	2	1,2	2	1,2			R	
SCI9014 Master of Science Research Project D ^{~*}	2	2	2	2				Pre-requisite: Student must be enrolled in the following Program: MSCR
Year 3								
SCI9014 Master of Science Research Project D ^{*~}	3	1	3	1		1		Pre-requisite: Student must be enrolled in the following Program: MSCR
SCI9014 Master of Science Research Project D ^{*~}	3	2	3	2				Pre-requisite: Student must be enrolled in the following Program: MSCR

Footnotes

- + Graded course
* Two unit course
~ Pass/Fail course

Recommended enrolment pattern - Advanced Research specialisation (full-time)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1, Semester 1							
SCI6103 Research Fundamentals and Ethics	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADs or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or							
HSC8050 Research Methodology for the Human Sciences					1	1,2	
or							
ENG8001 &		1,2,3				1,2	
or							
Equivalent approved by the Program Director							
Approved Course **	1	1,2	1	1,2			

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
SCI9012 Master of Science Research Project B ^{*~}	1	1,2	1	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
Year 1, Semester 2							
SCI9013 Master of Science Research Project C [*]	1	1,2	1	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
SCI9014 Master of Science Research Project D ^{*~}	1	1,2	1	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
Year 2							
SCI9014 Master of Science Research Project D ^{*~}	2	1,2	2	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
SCI9015 Master of Science Research Project E ^{*~}	2	1,2	2	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR

Footnotes

- & Required for Spatial Science students and must be completed satisfactorily during the first semester of study. Students who have previously completed [HSC8050 Research Methodology for the Human Sciences](#) or an equivalent course elsewhere, will be required to undertake an alternative course selected in consultation with the Program Director.
- ** Approved courses may not be available on campus at Ipswich. Courses will normally be at level 8 or above and are selected in consultation with the project supervisor and approval of the Program Director. Sport and Exercise students who have already met the research methods/training requirements may choose an approved course and are recommended to choose from [SES8006 Advanced Exercise Programming and Rehabilitation](#), [SES8007 Advanced Exercise Assessment and Delivery](#) (compulsory residential school for external students) and [SES8008 Advanced Anatomy and Physiology](#) (compulsory residential school for external students), however an alternate course from within a relevant Science or Health and Wellbeing discipline, selected in consultation with the project supervisor, may be approved by the Program Director.
- * Two units of credit
- ~ Pass/Fail course

Recommended enrolment pattern - Advanced Research specialisation (part-time)

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
SCI6103 Research Fundamentals and Ethics	1	1,2			1	1,2	Pre-requisite: Students must be enrolled in one of the following programs: MSCN or MSCR or MCTN or MADS or GCSC or GDSI or DPHD or its equivalent. Enrolment is not permitted in SCI6103 if SCI4405 has been previously completed.
or							
HSC8050 Research Methodology for the Human Sciences					1	1,2	
or							
ENG8001 &		1,2,3				1,2	
or							
Equivalent approved by the Program Director							
Approved Course **	1	1,2	1	1,2			
SCI9012 Master of Science Research Project B *~	1	1,2	1	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
Year 2							
SCI9014 Master of Science Research Project D *~	2	1,2	2	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
SCI9013 Master of Science Research Project C *	2	1,2	1	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
Year 3							
SCI9014 Master of Science Research Project D *~	3	1,2	3	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR
SCI9014 Master of Science Research Project D *~	3	1,2	3	1,2			Pre-requisite: Student must be enrolled in the following Program: MSCR

Footnotes

- & Required for Spatial Science students and must be completed satisfactorily during the first semester of study. Students who have previously completed [HSC8050 Research Methodology for the Human Sciences](#) or an equivalent course elsewhere, will be required to undertake an alternative course selected in consultation with the Program Director.
- ** Approved courses may not be available on campus at Ipswich. Courses will normally be at level 8 or above and are selected in consultation with the project supervisor and approval of the Program Director. Sport and Exercise students who have already met the research methods/training requirements may choose an approved course and are recommended to choose from [SES8006 Advanced Exercise Programming and Rehabilitation](#), [SES8007 Advanced Exercise Assessment and Delivery](#) (compulsory residential school for external students) and [SES8008 Advanced Anatomy and Physiology](#) (compulsory residential school for external students), however an alternate course from within a relevant Science or Health and Wellbeing discipline, selected in consultation with the project supervisor, may be approved by the Program Director.
- * Two units of credit
- ~ Pass/Fail course

Doctor of Health (DOHH) - DHealth

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	External
Start:	No new admissions
Campus:	
Fees:	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme
Standard duration:	3 years full-time; 6 years part-time

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

Provide Honours or Masters graduates in a health discipline with advanced professional development that makes a significant, original contribution to health in the context of professional practice.

Program objectives

Graduates will:

- (1) Systematically and critically evaluate a complex health field with specialised research skills for the advancement of professional practice.
- (2) Systematically and critically evaluate a substantial and complex body of knowledge at the frontier of health and wellbeing.
- (3) Apply specialised cognitive, technical and research skills to independently and systematically:
 - Critically evaluate relevant professional research literature.
 - Implement required research methodologies.
 - Disseminate new results and insights to peers and professional colleagues.
 - Generate original knowledge and understanding to make a substantial contribution to health.
- (4) Apply knowledge and skills to demonstrate autonomy, professional judgement, adaptability and responsibility as an expert practitioner in health discipline.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of a relevant Australian university Bachelor degree with First Class Honours or Second Class Honours (Division A) or equivalent.
Or
Completion of an Australian university Masters degree (with a research component), or other qualifications equivalent to First Class or 2A Honours.
- English Language Proficiency Requirements for Category 3

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Research Training Program (RTP) - Fees Offset scheme

All Australian citizens, Australian permanent residents and New Zealand citizens commencing a Higher Degree by Research (HDR) program will have their tuition fees paid by the Australian Commonwealth Government under the Research Training Program (RTP) Fees Offset scheme. The RTP Fees Offset scheme covers program fees for an HDR student up to a maximum period of four years for full-time study or up to eight years part-time study for a Doctoral program, and up to a maximum period of two years for full-time or four years part-time for a Masters by Research program.

As part of the enrolment process, students are required to submit proof of citizenship or permanent residency status and transcripts of all previous academic study. This documentation enables the University of Southern Queensland to determine eligibility for an RTP Fees Offset place.

If a student's RTP Fees Offset entitlement expires before completion of the program, the student will be required to pay full tuition fees.

Students eligible for an RTP Fees Offset place are those who:

- have not used RTP Fees Offset funding in the previous three years; or
- have already used RTP Fees Offset funding and have successfully completed an HDR program. Once a student completes an HDR program, full entitlements of RTP Fees Offset are restored.

The Australian Commonwealth Government's contribution to program fees must be acknowledged on all published material relating to a research project via a statement identifying the support received through the RTP Fees Offset scheme.

Program structure

This program is a 24-unit program made up of eight units of academic coursework courses and 16 units of independent research.

Program completion requirements

The award of a Doctor of Health requires the successful completion of:

- all eight coursework courses
- an external examination of the student's thesis.

Required time limits

Full-time candidates normally complete in 3 years. Part-time candidates will normally complete the program within 6 years of part-time study.

IT requirements

Access to an up-to-date computer is necessary. On-campus students can access appropriately equipped laboratories, but should consider acquisition of their own computer. External students should be able to access a computer with the following [minimum standards](#) as advised by the University. All students should have access to email and the Internet via a computer running the latest versions of Internet web browsers such as Internet Explorer or Firefox. The University has a wireless network for on-campus students' computers. In order to take advantage of this facility and further enhance their on-campus learning environment, students should consider purchasing a notebook/laptop computer with wireless connectivity. A notebook/laptop may be required for some courses.

Exit points

A student may, on completion of four approved courses including [HEA8001 Contexts of Practice](#), exit with a [GCHH Graduate Certificate of Health](#), or on completion of eight approved courses including [HEA8001 Contexts of Practice](#) and [HSC8050 Research Methodology for the Human Sciences](#) exit with a [GDHH Graduate Diploma of Health](#).

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Enrolment

Candidates for admission to the program should note that some of the courses specify enrolment requirements. This will mean that successful applicants may be enrolling in courses for which they do not have sufficient pre-requisite knowledge. Applicants should refer to the [course specification](#) to determine the enrolment requirements for the courses they intend enrolling in. Candidates will be expected to rectify any deficiencies in their pre-requisite knowledge by private study, guided if necessary by the examiners of the relevant courses.

Candidates must complete:

- 8 units of coursework as specified below
- 16 units of research project courses as specified below

Recommended enrolment pattern - Full time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Course Work - Students must complete 8 units coursework as follows. * These courses can be taken via either part- time or full-time program enrolment. Before enrolling in any courses, candidates should read the section entitled Enrolment Requirements. Students must complete their coursework units before enrolling in the research units (RES9502 or RES9503).							
Schedule A - Compulsory Courses							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HSC8050 Research Methodology for the Human Sciences					1	1,2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HSC8060 Research Project Design					1	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Schedule B – Elective Studies – Students must complete five courses of any Level 8 course elective courses approved by the Program Co-ordinator*							
Level 8 Electives (Subject to Approval)					1	1,2	
Level 8 Electives (Subject to Approval)					1	1,2	
Level 8 Electives (Subject to Approval)					1	1,2	
Level 8 Electives (Subject to Approval)					1	1,2	
Level 8 Electives (Subject to Approval)					1	1,2	
Schedule C - Research Work							
Students must also complete 16 units of Doctoral research units as follows:							
RES9502 Doctoral Research Project 4 (Low cost) ^{***^}							Pre-requisite: Student must be enrolled in one of the following Programs: DPHD or DOHH
OR							
RES9503 Doctoral Research Project 4 (High cost) ^{***^}							Pre-requisite: Student must be enrolled in one of the following Programs: MPHD or DPHD or DOHH or DASC

Footnotes

- * Before enrolling in any courses, candidates should read the section entitled Enrolment Requirements. Students must complete their coursework units before enrolling in the research units (e.g. [RES9502](#))
- ** Students re-enrol in this course each semester
- ^ Four unit courses

Recommended enrolment pattern - Part-time

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Course Work - Students must complete 8 units coursework as follows.* These courses can be taken via either part- time or full-time program enrolment.							
Before enrolling in any courses, candidates should read the section entitled Enrolment Requirements. Students must complete their coursework units before enrolling in the research units (RES9502 or RES9503).							
Schedule A - Compulsory Courses							
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HSC8050 Research Methodology for the Human Sciences					1	1,2	
HSC8060 Research Project Design					1	1,2	Pre-requisite: HSC8050 and Students must be enrolled in one of the following Programs: DPHD or MNRS or MNSG or MOHH
Schedule B – Elective Studies – Students must complete five courses of any Level 8 course elective courses approved by the Program Co-ordinator*							
Level 8 Electives (Subject to Approval)					1	1,2	

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Level 8 Electives (Subject to Approval)					2	1,2	
Level 8 Electives (Subject to Approval)					2	1,2	
Level 8 Electives (Subject to Approval)					2	1,2	
Level 8 Electives (Subject to Approval)					2	1,2	
Schedule C - Research Work							
Students must also complete 16 units of Doctoral research units as follows:							
RES9500 Doctoral Research Project 2 (Low cost) ^{***^}							Pre-requisite: Student must be enrolled in one of the following Programs: DPHD or DOHH
OR							
RES9501 Doctoral Research Project 2 (High cost) ^{***^}							Pre-requisite: Student must be enrolled in one of the following Programs: DPHD or DOHH or DASC

Footnotes

- * Before enrolling in any courses, candidates should read the section entitled Enrolment Requirements. Students must complete their coursework units before enrolling in the research units (e.g. [RES9502](#))
- ** Students re-enrol in this course each semester
- ^ Four unit courses

Doctor of Psychology (Clinical) (DPCL) - DPsych (Clinical)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#).

	On-campus
Start:	No new admissions
Campus:	Toowoomba
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years full-time, 6 years part-time maximum
Program articulation:	From:

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Graduates may:

- apply for general registration with the Psychology Board of Australia after a period of supervised practice
- apply for full membership to the Australian Psychological Society after a period of supervised practice
- apply for admission to the College of Clinical Psychology of the Australian Psychological Society after a period of supervised practice.

Program aims

On completion of this program graduates will be able to:

- apply for positions which require a higher degree in Clinical Psychology
- take an active role in theoretical and practical developments in clinical psychology
- contribute to the overall development of the discipline of Psychology.

Program objectives

Successful completion of the program will enable graduates to:

- demonstrate a comprehensive knowledge base concerning evidence based practice of clinical psychology
- demonstrate diagnostic interview skills
- demonstrate understanding and competence in the principles and practice of clinical assessment, diagnosis and case formulation
- demonstrate high level skills in psychological testing and test data interpretation
- apply principles and practice of health intervention
- demonstrate advanced level skills in individual and group clinical intervention

- demonstrate doctoral level research skills in data analysis interpretation and presentation in a theoretical framework
- interact ethically with clients and other professionals
- demonstrate high level clinical intervention skills within a range of community agencies.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- demonstrate that they have achieved a minimum of First Class Honours in an Australian Psychology Accreditation Council (APAC)-accredited four-year honours program or equivalent
- provide two satisfactory [Referee Reports](#) and a report to address the [Selection Criteria](#) indicating the applicant's abilities to successfully undertake the professional and research components of the program
- be assessed in an interview with a panel of Departmental staff as having the interpersonal skills required for professional course work.

Before commencing the program, students must have General Registration with Probationary Conditions or full registration from the [Psychology Board of Australia](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program is designed for full-time attendance in the on-campus mode. The program contains 24 units of study comprising of 10 units of coursework, a seven-unit thesis and seven units of practicums. Once the first 8 courses have been passed (full time) there may be some flexibility to negotiate a part time enrolment pattern for the remaining courses.

Lectures for the coursework component of this program are given in full day workshops from one to two day duration over the semester. These workshops are normally held on weekdays.

Course	Semester	Notes
PSY8010	1	Compulsory workshops
PSY8020	1,2	Compulsory workshops
PSY8030	2	Compulsory workshops
PSY8040	1	Compulsory workshops
PSY8045	1	Compulsory workshops
PSY8050 Advanced Clinical Intervention	2	Compulsory workshops
PSY8060 Advanced Health Psychology	1,2	Compulsory workshops
PSY8065	1	Compulsory workshops
PSY8071	1	Compulsory workshops
PSY8090	2	Compulsory workshops
PSY8130 *	2	
PSY8140 Psychology Practicum 3 *	1	
PSY8150 Psychology Practicum 4 *	2	
PSY8180 (four units)*	1, 2	Compulsory workshops
PSY8601	2	Compulsory workshops
PSY8602	1	Compulsory workshops
PSY8603	2	Compulsory workshops
PSY8604 (four units)	1, 2	Compulsory workshops

Footnotes

* Students are required to accrue a minimum of 1500 hours of practicum experience, plus at least 230 hours of supervision from a registered psychologist who is a member of the Australian Psychological Society Clinical College.

Required time limits

Students have a maximum of 6 years to complete this program.

IT requirements

Computers can play an important role in the studying and learning process, and students are strongly encouraged to make use of up-to-date computer technology to facilitate learning, and in the production of assessment material. Many courses make use of the Internet through online discussion groups and course web pages. Some courses require substantial access to a computer because computer software or CDROMs are integral to the material being taught in the course.

Therefore, when considering the suitability of current computer access and/or the purchase of a new computer, students may need to take into account the courses they will study, and any special requirements of particular courses. Students may be able to study successfully for many courses with a computer sufficient to run one of the current word-processing and spreadsheet programs. All students, particularly those studying in external mode, are strongly encouraged to have access to the Internet and to have a computer capable of running the latest versions of Internet web browsers such as Netscape Communicator or Internet Explorer. To achieve this level of capacity, students should consult the [Recommended Hardware and Software Standards](#) of the University.

Articulation

Students who have achieved distinctions or better in Masters coursework courses, successfully completed Project A, and have recommendation from their thesis supervisor, will be permitted to apply for entry into the Doctor of Psychology (Clinical) program. Students in the Doctor of Psychology (Clinical) who choose not to complete this program may elect to transfer credit to the Master of Psychology (Clinical).

Recommended enrolment pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Year 1							
PSY8010	1	1					
PSY8040	1	1					
PSY8045	1	1					
PSY8065	1	1					
PSY8020	1	1,2					
PSY8050 Advanced Clinical Intervention	1	2					Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or M CPA
PSY8130	1	2					
PSY8601	1	2					
Year 2							
PSY8060 Advanced Health Psychology	2	1,2					Pre-requisite: Students must be enrolled in one of the following Programs: MCPS or M CPA
PSY8071	2	1					
PSY8140 Psychology Practicum 3	2	1					Pre-requisite: Students must be enrolled in MCPA or Students must be enrolled in MCP S and have completed PSY5130 and PSY5230
PSY8602	2	1					
PSY8030	2	2					
PSY8090	2	2					
PSY8150 Psychology Practicum 4	2	2					Pre-requisite: PSY8140 and Students must be enrolled in one of the following Programs: MCPS or MCPA
PSY8603	2	2					
Year 3							
PSY8180 (four units)	3	1,2					
PSY8604 (four units)	3	1,2					

Master of Research (MRES) - MRes

CRICOS code (International applicants): 108591H

	On-campus	Online
Start:	Interim Trimester 1 (February) Interim Trimester 2 (June) Interim Trimester 3 (September)	Interim Trimester 1 (February) Interim Trimester 2 (June) Interim Trimester 3 (September)
Campus:	Ipswich, Springfield, Toowoomba	-
Fees:	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme
Standard duration:	2 Years Full Time; 4 Years Part Time. This reflects the length of time that the program is RTP funded for domestic students.	

Notes:

In 2023 the programs follows the Interim Trimester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Blocks calendar.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Master of Research provides opportunities for motivated and highly qualified students to undertake advanced study and to produce a research-based thesis. Students will develop appropriate research skills and specialist area knowledge that will enhance their career prospects or allow them to proceed to further appropriate higher degree studies.

Program objectives

On successful completion of this program a graduate should be able to:

- identify, interpret and evaluate major issues of contemporary theory and practice in their discipline area
- comprehend and evaluate developments in a chosen discipline area and critically examine the relationships between such developments and contemporary theory
- apply a knowledge of the principles and ethics of research within their chosen discipline area
- identify research topics and undertake research using appropriate research methods and principles
- report and disseminate research outcomes.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity

of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- (1) completion of a three-year degree at an Australian university or equivalent, with a GPA of 5.0/7.0 or above, or equivalent, in a relevant discipline
or
- (2) completed a three-year degree at an Australian university or equivalent and have a successfully completed a coursework masters, with a GPA of 5.0/7.0 or above, or equivalent score, in a relevant discipline.
plus
- (3) acceptance will be subject to the availability of, and endorsement by, a UniSQ supervisor.

In addition to the above, students in the Psychology Research Specialisation will need to have completed an <https://psychologycouncil.org.au/APAC> accredited three-year sequence undergraduate program in psychology and to be current in the area of psychology. This means students need to have commenced their studies in an APAC accredited program no earlier than 8 years previous to the year of application and have satisfied requirements for the award of the degree no more than 3 years previously. The rationale for this is to ensure students can still demonstrate a breadth/depth of knowledge, skills, and application in psychology and meet APAC competencies.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Research Training Program (RTP) - Fees Offset scheme

All Australian citizens, Australian permanent residents and New Zealand citizens commencing a Higher Degree by Research (HDR) program will have their tuition fees paid by the Australian Commonwealth Government under the Research Training Program (RTP) Fees Offset scheme. The RTP Fees Offset scheme covers program fees for an HDR student up to a maximum period of four years for full-time study or up to

eight years part-time study for a Doctoral program, and up to a maximum period of two years for full-time or four years part-time for a Masters by Research program.

As part of the enrolment process, students are required to submit proof of citizenship or permanent residency status and transcripts of all previous academic study. This documentation enables the University of Southern Queensland to determine eligibility for an RTP Fees Offset place.

If a student's RTP Fees Offset entitlement expires before completion of the program, the student will be required to pay full tuition fees.

Students eligible for an RTP Fees Offset place are those who:

- have not used RTP Fees Offset funding in the previous three years; or
- have already used RTP Fees Offset funding and have successfully completed an HDR program. Once a student completes an HDR program, full entitlements of RTP Fees Offset are restored.

The Australian Commonwealth Government's contribution to program fees must be acknowledged on all published material relating to a research project via a statement identifying the support received through the RTP Fees Offset scheme.

Program structure

The Master of Research is a 16-unit research program. Students may graduate from the program at completion of 12 units, if all requirements of the program are met. There are up to four coursework units which will include two research training courses. Elective courses are normally at level 4 or above and are selected in consultation with the supervisor to reflect additional training complementary to the area of research to be undertaken. The research training courses will consist of [RES9004 Research Design and Methodologies](#) and [RES9005 Qualitative Research Techniques](#) or [STA6200 Statistics for Quantitative Researchers](#). The psychology specialisation will have a variation to this standard enrolment pattern. The remaining units will be confirmation of candidature and a research project and will be undertaken in consultation with an approved supervisor. The student will prepare a thesis based on independently conducted research. To successfully complete the thesis, students will be required to select a research topic, carry out supervised research on the chosen topic using an appropriate research method and present and defend the results. The Masters level thesis will be examined as per the Higher Degree by Research Thesis Examination Schedule.

Required time limits

Students have a maximum of 2 years (full-time) or 4 years (part-time) to complete this program with RTP funding. This reflects the length of time that the program is RTP funded for domestic students.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Exit points

A student enrolled in the Master of Research must successfully complete the program prior to application for entry into the [Doctor of Philosophy](#) (PhD).

Doctorate Transfer

Students may enrol in an alternative pattern if they meet the requirements to articulate from the [Master of Research](#) to the [Doctor of Philosophy](#). In order to meet these requirements students must:

- Meet the entry requirements for the [Doctor of Philosophy](#) in having an Honours or Master's degree with significant research but not have this at the required level. For example, a 2B Honours degree.

Such students would be an exception within the program and would be required to present a Confirmation of Candidature to scope out doctoral program work prior to being transferred to the [Doctor of Philosophy](#) program as a confirmed candidate.

Credit

Application for exemptions/credit will be assessed on individual merit in line with the UniSQ Policy.

Recommended Enrolment Pattern

Course	Year of program and trimester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Tri	Year	Tri	Year	Tri	
All student must complete the following course.							
RES9004 Research Design and Methodologies *					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: MRES or D PHD
Enrol in 1 of the following 2 courses.							
RES9515 Masters Research Project 2 (H)	1	1			1	1	Pre-requisite: Students must be enrolled in the following Program: MRES
OR							
RES9516 Masters Research Project 2 (L)	1	1			1	1	Pre-requisite: Students must be enrolled in the following Program: MRES
Discipline elective or 1 unit of Research Project	1	2					
Enrol in 1 of the following 2 courses.							
RES9005 Qualitative Research Techniques					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: MRES or D PHD
OR							
STA6200 Statistics for Quantitative Researchers **					1	2	Enrolment is not permitted in STA6200 if S TA2300 or STA1003 or STA1004 has been previously completed
Enrol in 1 of the following 2 courses.							
RES9055 Masters Research Project 1 (H)	1	2			1	2	Pre-requisite: Students must be enrolled in the following Program: MRES
OR							
RES9056 Masters Research Project 1 (L)	1	2			1	2	Pre-requisite: Students must be enrolled in the following Program: MRES
Enrol in 1 of the following 2 courses.							
RES9515 Masters Research Project 2 (H)	1	2			1	2	Pre-requisite: Students must be enrolled in the following Program: MRES
OR							
RES9516 Masters Research Project 2 (L)	1	1			1	2	Pre-requisite: Students must be enrolled in the following Program: MRES
Enrol in 1 of the following 2 courses.							
RES9517 Masters Research Project 4 (H)	2	2			2	1	Pre-requisite: Students must be enrolled in the following Program: MRES
OR							
RES9518 Masters Research Project 4 (L)	2	1			2	1	Pre-requisite: Students must be enrolled in the following Program: MRES

Course	Year of program and trimester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Tri	Year	Tri	Year	Tri	
Enrol in 1 of the following 2 courses.							
RES9517 Masters Research Project 4 (H)	2	2			2	2	Pre-requisite: Students must be enrolled in the following Program: MRES
OR							
RES9518 Masters Research Project 4 (L)	2	2			2	2	Pre-requisite: Students must be enrolled in the following Program: MRES

Footnotes

* Students should enrol in RES9004 in the first trimester of enrolment.

** If you have completed and passed STA2300 or [STA1003 Fundamental Statistics](#) you do not need to complete [STA6200 Statistics for Quantitative Researchers](#).

Psychology Research Recommended Enrolment Pattern

An APAC accredited Psychology Research specialisation will be an enrolment exception. Applicants to the Psychology Research Specialisation must have a 3 year APAC accredited undergraduate degree and suitability for entry to the program specialisation will be assessed and recommended by the Psychology Honours Program Director. The Psychology Research specialisation may be studied externally, with some courses having workshop delivery. Students enrolled on the Psychology Research specialisation must undertake the compulsory courses in order to meet APAC accreditation and therefore an enrolment variation will be necessary. The suggested enrolment pattern for these students will be as follows:

Course	Year of program and trimester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Tri	Year	Tri	Year	Tri	
PSY4020 Ethical and Professional Practice					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (Psychology major 12302) or BSHP or MSCR (Psychology Research)
PSY4111 Advanced Research Approaches					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
RES9515 Masters Research Project 2 (H)	1	1			1	1	Pre-requisite: Students must be enrolled in the following Program: MRES
PSY4070 Assessment and Interview Skills					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
PSY4040 Psychological Interventions					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BSCH (12302 Psychology) or BSHP or MRES (19112 Psychology). BPSH students need to apply for manual enrolment in this course.
RES9515 Masters Research Project 2 (H)					1	2	Pre-requisite: Students must be enrolled in the following Program: MRES
RES9517 Masters Research Project 4 (H)					2	1	Pre-requisite: Students must be enrolled in the following Program: MRES
RES9517 Masters Research Project 4 (H)					2	2	Pre-requisite: Students must be enrolled in the following Program: MRES

Doctor of Philosophy (DPHD) - PhD

CRICOS code (International applicants): 088073M

	On-campus	External
Start:	Research 1 (January) Research 2 (February) Research 3 (April) Research 4 (May) Research 5 (July) Research 6 (August) Research 7 (September) Research 8 (November)	Research 1 (January) Research 2 (February) Research 3 (April) Research 4 (May) Research 5 (July) Research 6 (August) Research 7 (September) Research 8 (November)
Campus:	Ipswich, Springfield, Toowoomba	-
Fees:	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme
Standard duration:	Can be studied full-time or part-time (full-time students normally complete in 3 to 4 years).	

Notes:

International students pay full fees unless allocated an UniSQ fees scholarship.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Doctor of Philosophy (PhD) degree is awarded for research which demonstrates that the student has the capacity to conduct research and make a significant contribution to new knowledge.

Cotutelle

The University of Southern Queensland offers a Cotutelle PhD program as an alternative pathway to achieving the PhD, which enables the student to conduct research across two universities.

The Cotutelle PhD program is subject to the terms specified in the Cotutelle agreement.

Program objectives

Graduates of this program should be able to:

- (1) Investigate a substantial, complex and relevant area of research with specialised research skills that enable them to advance their discipline.
- (2) Critically evaluate relevant research literature, theoretical propositions, methodologies and findings to design and conduct original research.

- (3) Cogently present, verbally and in writing research findings which include propositions, creative works, insights and conclusions to their peers and professional community.
- (4) Independently and systematically apply specialised technical and research skills to plan and execute a research project, undertake research ethically according to the discipline standards and generate new knowledge and original insights that make a contribution to their discipline.
- (5) Apply principles of integrity, research ethics, judgement, adaptability and responsibility in ways appropriate to an expert in their discipline.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 10. Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of a relevant Australian university bachelor honours degree with First Class Honours or Second Class Honours (Division A) or equivalent (with a thesis comprising at least two units),
or
- completion of an Australian university Masters degree (with a thesis comprising at least two units) or equivalent,
or
- other qualifications equivalent to First Class or 2A Honours.

English Language Proficiency requirements for Category 3.

The PhD is based on supervision by a Principal and one or more Associate Supervisors, therefore it is essential that applicants clarify their topic for research and seek an academic staff member able to provide supervision. Application forms, procedures for enrolment, and the [application process](#) can be found on the Research website. Applicants are advised to allow several months for discussion with potential supervisors and for consideration of the application prior to the commencement of the program.

Applicants for the Cotutelle PhD program are required to meet the admission requirements at both UniSQ and the partner university.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called **FEE-HELP** provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for **FEE-Help**.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the **Course Fee Schedules**.

Research Training Program (RTP) - Fees Offset scheme

All Australian citizens, Australian permanent residents and New Zealand citizens commencing a Higher Degree by Research (HDR) program will have their tuition fees paid by the Australian Commonwealth Government under the Research Training Program (RTP) Fees Offset scheme. The RTP Fees Offset scheme covers program fees for an HDR student up to a maximum period of four years for full-time study or up to eight years part-time study for a Doctoral program, and up to a maximum period of two years for full-time or four years part-time for a Masters by Research program.

As part of the enrolment process, students are required to submit proof of citizenship or permanent residency status and transcripts of all previous academic study. This documentation enables the University of Southern Queensland to determine eligibility for an RTP Fees Offset place.

If a student's RTP Fees Offset entitlement expires before completion of the program, the student will be required to pay full tuition fees.

Students eligible for an RTP Fees Offset place are those who:

- have not used RTP Fees Offset funding in the previous three years; or
- have already used RTP Fees Offset funding and have successfully completed an HDR program. Once a student completes an HDR program, full entitlements of RTP Fees Offset are restored.

The Australian Commonwealth Government's contribution to program fees must be acknowledged on all published material relating to a research project via a statement identifying the support received through the RTP Fees Offset scheme.

Program structure

The Doctor of Philosophy is a 24-unit program. Candidates will be enrolled either part-time or full-time annually.

The award of the Doctor of Philosophy requires the successful examination of the student's thesis or research outcomes, work based research project/s and professional learning.

The Doctor of Philosophy comprises a minimum of 16 units, although students would normally complete 24 units, with the option to extend to 32 units if needed.

Students will be enrolled in either part-time or full-time courses from date of admission through to the date that they submit their thesis for examination, or alternatively be on approved leave. Failure to enrol or not be on approved leave may result in the student's enrolment being cancelled. The proposed enrolment pattern for individual students will be checked by the Associate Dean (Graduate Research School).

· The Cotutelle agreement will specify the enrolment pattern for students who elect to complete their PhD through Cotutelle pathway.

Assessment

A student is admitted to this program as a provisional candidate until successful completion of the Confirmation of Candidature process.

The Confirmation of Candidature consists of two components:

- a written document; and
- an oral presentation to a review panel leading to a recommendation on Confirmation of Candidature.

The Graduate Research School will notify students by email when the Confirmation of Candidature is due.

Student progress will be monitored by compulsory Progress Reports. Students who are deemed to be making adequate progress will be awarded an ongoing grade. Those students who fail to submit a report, or who have been deemed to be making little or no progress may be awarded a Fail grade. When the progress is not satisfactory, the student would normally be placed on conditional academic standing and performance management processes will be implemented as per the Academic Standing, Progression and Exclusion Procedure. The Graduate Research School will notify students by email when Progress Reports are due.

The final assessment in the PhD program is the submission of PhD thesis that will be examined as per the Higher Degree Research (HDR) examination schedule outlined below.

The Cotutelle agreement will specify the assessment requirements for students who elect to complete their PhD through Cotutelle pathway.

Program completion requirements

All PhD students must successfully complete appropriate courses, and complete the Confirmation of Candidature process. Finally, a PhD thesis must be submitted for examination.

All PhD students are required to submit a thesis for examination which will be examined by suitably qualified examiners as per the Higher Degree Research (HDR) examination schedule. A PhD degree will only be awarded on the basis of the student successfully completing the thesis examination process.

There is no prescribed minimum length for a doctoral thesis as this will vary with the research topic and the form of presentation, however, there is normally a maximum prescribed length of 100 000 words for doctoral theses. A PhD thesis may be presented in the form of a:

- Standard Thesis
- Thesis by Publication, or
- Thesis with Creative Works.

Examination Criteria for the Standard PhD Thesis and PhD Thesis by Publication

The thesis will be examined according to the following criteria:

- (1) The extent to which the student has demonstrated:
 - (a) Originality;
 - (b) Critical insight; and
 - (c) Capacity to carry out independent research; and
- (2) The extent of the contribution to knowledge made by the thesis and, in particular, its contribution to the understanding of the subject with which it deals; and
- (3) The suitability of the thesis for publication.

Examination Criteria for a PhD with Creative Works

The PhD with Creative Work Component examination criteria includes the student's demonstrated capacity to produce original creative work. The student's production of original creative work should be evidenced in the creative work itself together with an exegesis.

Required time limits

Students have a maximum of 4 years (Full-time) or 8 years (Part-time) to complete this program.

The Cotutelle agreement will specify the times limits for students who elect to complete their PhD through Cotutelle pathway.

IT requirements

Students should visit the UniSQ minimum computing standards to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Credit

Exemptions/credit will be assessed based on the [UniSQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Full-time students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study.

Full-time candidates undertaking Low cost research will be enrolled in RES9300 Doctoral Research Project (L) Full-time (1 unit) 8 times per year.

Full-time candidates undertaking High cost research will be enrolled in RES9400 Doctoral Research Project (H) Full-time (1 unit) 8 times per year.

or

The Cotutelle agreement will specify the enrolment pattern for students who elect to complete their PhD through Cotutelle pathway.

Recommended enrolment pattern - Part-time students

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study.

Part-time candidates undertaking Low cost based research will enrolled in RES9100 Doctoral Research Project (L) Part-time (0.5 unit) 8 times per year.

Part-time candidates undertaking High cost research will be enrolled in RES9200 Doctoral Research Project (H)(0.5 units) 8 times per year.

or

The Cotutelle agreement will specify the enrolment pattern for students who elect to complete their PhD through Cotutelle pathway.

