

## Undergraduate Certificate of Teaching (Early Childhood Education) (UCTE) -

	Online
<b>Start:</b>	Semester 1 (February) Semester 2 (July)
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place
<b>Standard duration:</b>	0.5 years full-time
<b>Program articulation:</b>	To: ; <a href="#">Bachelor of Education (Early Childhood)</a> ; <a href="#">Diploma of University Studies</a>

### Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

### Contact us

Future Australian and New Zealand student	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>

### Program aims

This Undergraduate Certificate of Teaching (Early Childhood Education) offers an introduction to the key concepts, knowledge and skills that underpin the work of an early childhood educator. It balances theoretical understandings with practical considerations to start a journey towards being in educational and care settings, as well as classroom contexts. This certificate is an entry point and four units of credit towards a [Bachelor of Education \(Early Childhood\)](#), which provides graduates with a qualification for working with children from birth to eight years of age.

### Program objectives

Upon successful completion of this program, students should be able to:

- (1) identify and analyse the dispositions of relational teachers and to reflect on personal strengths and weaknesses for establishing a supportive learning environment
- (2) demonstrate an understanding of the role of creativity and play to support young children's imagination, learning and development
- (3) analyse the role of the arts in affording children the opportunity to communicate in multiple ways and share their history, culture and languages
- (4) select appropriate pedagogies for the teaching of Aboriginal and Torres Strait Islander learners with consideration of culture, cultural identity and linguistic backgrounds and their impact on education
- (5) apply and articulate the professional responsibilities of teachers through effective personal literacy and the ethical use of information and communication technology.

### Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity

of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to eligible Commonwealth Support applicants, who are aged 17 years or over. UniSQ assumes your knowledge is equivalent to senior high school English (Units 3 & 4, C).

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

## Program completion requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

## Required time limits

Students have a maximum of one year to complete this program.

## IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. For information technology requirements, please see the [minimum computing standards](#).

## Articulation

Upon successful completion of the Undergraduate Certificate of Teaching (Early Childhood Education), graduates may be eligible for entry to the [Bachelor of Education \(Early Childhood\)](#) subject to meeting:

### Academic:

- English (4, SA) or equivalent
- Mathematics A, B or C (4, SA) or equivalent
- Science (4, SA) or equivalent
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirement](#)

AND

### Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

## Undergraduate Certificate of Teaching (Early Childhood Education) Recommended Enrolment Pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Choose four (4) courses from the list:								
EDC1000 Introduction to the Profession	1	1			1	1, 2	Must be enrolled in: BECH/BEED/BPED/BSED/BGEN/UCTE/UCTP/UCTS/UC CF BECH/BEED: Enrolment not permitted if EHF1100 has been completed BPED: Enrolment not permitted if EP P1100 has been completed BSED: Enrolment not permitted if ESF1100 has been completed	
EDC1001 Understanding Learner Development	1	1, 2			1	1, 2, 3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BSED or BGEN. BECH/BEED/BPED only: Enrolment is not permitted if EDC1100 has previously been completed. BSED only: Enrolment is not permitted if ESD1100 has previously been completed.	Semester 2 Spring field and Toowoomba offer and Semester 3 Online offer is not available in 2023.
EDX1000 Early Reading Instruction £	1	1			1	1, 3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BGEN. BECH or BEED only: Enrolment is not permitted if EDX1170 or EHE1100 has been previously completed. BPED only: Enrolment is not	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							permitted if EHF1100 has previously been completed.	
ECF1100 Foundations of Early Childhood	1	1			1	1, 2	Enrolment is not permitted in ECF1100 if EDC1400 has been previously completed.	Semester 1 Spring field and Toowoomba offer not available in 2023.
ECA2100 Early Childhood Creativity and the Arts	1	1			1	1, 2	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or BEED or BEDU (Early Childhood) or BECH Enrolment is not permitted in ECA2100 if EDC2300 has been previously completed	Semester 1 Spring field and Toowoomba offer and Semester 2 Online offer is not available in 2023.

#### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024