

Undergraduate Certificate of Child and Family Studies (UCCF)

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| | Online |
|------------------------------|--|
| Start: | Semester 1 (February) Semester 2 (July) |
| Fees: | Commonwealth supported place |
| Standard duration: | 0.5 years full-time |
| Program articulation: | To: ; Bachelor of Education (Early Childhood) ; Bachelor of Education (Primary) ; Bachelor of Human Services ; Diploma of University Studies |

Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

| Future Australian and New Zealand student | Current students |
|---|---|
| Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au | Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au |

Program aims

The Undergraduate Certificate of Child and Family Studies provides you with an entry point to working with children and their families. It focuses on developing your knowledge of underpinning theory and practices to support wellbeing and manage emotional and behavioural problems. This certificate can provide an entry point to a Bachelor of Education (Primary), which provides graduates with a qualification for teaching students in classroom school settings.

Program objectives

Upon successful completion of this program, students should be able to:

- (1) describe and analyse how policy, social practices, families and individuals contribute to frameworks for mental health and well being
- (2) outline and define the major social and adjustment problems experienced in childhood and adolescence
- (3) identify and critically evaluate a range of appropriate interventions for children and adolescents across the human services contexts
- (4) communicate clearly and coherently on the historical and current social welfare and health systems in Australian society through an introductory analysis of prevalent trends in key sectors such as health, disability, aging, housing, justice, and employment
- (5) think critically, constructively and logically about the relationship between government, business and society.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Admission into this short program is available to eligible Commonwealth Support applicants, who are aged 17 years or over. UniSQ assumes your knowledge is equivalent to senior high school English (Units 3 & 4, C).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program completion requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Required time limits

Students have a maximum of one year to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. For information technology requirements, please see the [minimum computing standards](#).

Articulation

Upon successful completion of the Undergraduate Certificate of Child and Family Studies, graduates may be eligible for entry to the [Bachelor of Education \(Early Childhood\)](#) or the [Bachelor of Education \(Primary\)](#) subject to meeting:

Academic:

- English (4, SA) or equivalent
- Mathematics A, B or C (4, SA) or equivalent
- Science (4, SA) or equivalent
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirement](#)

AND

Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

Alternatively, successful completion of the Undergraduate Certificate of Child and Family Studies will enable entry and up to four units of credit towards the [BHMS Bachelor of Human Services](#).

Undergraduate Certificate of Child and Family Studies Recommended Enrolment Pattern

| Course | Year of program and semester in which course is normally studied | | | | | | Enrolment requirements | Comments |
|---|--|-----|----------------|-----|--------------|------|---|---|
| | On-campus (ONC) | | External (EXT) | | Online (ONL) | | | |
| | Year | Sem | Year | Sem | Year | Sem | | |
| Select 4 of the following: | | | | | | | | |
| CDS1000 | | | | | 1 | 1, 3 | | |
| EDC1000 Introduction to the Profession | | | | | 1 | 1, 2 | Must be enrolled in: BECH/BEED/BPED/BSED/B GEN/UCTE/UCTP/UCTS/UC CF BECH/BEED: Enrolment not permitted if EHF1100 has been completed BPED: Enrol ment not permitted if EP P1100 has been completed BSED: Enrolment not permit ted if ESF1100 has been completed | |
| CDS2000 Ethical Issues and Human Rights in the Human Services | | | | | 1 | 1 | | |
| ECF1100 Foundations of Early Childhood | | | | | 1 | 1, 2 | Enrolment is not permitted in ECF1100 if EDC1400 has been previously completed. | Semester 1 Spring field and Toowoomba offer not available in 2023. |
| HSW1110 Mental Health and Psychosocial Disability | | | | | 1 | 2 | | |
| HSW1000 Foundations of the Human Services Disciplines | | | | | 1 | 2 | | |