

## Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)) (MEDCorMEDF) - MEd

	On-campus	Online*
<b>Start:</b>	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
<b>Campus:</b>	Toowoomba	-
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1.5 years full-time (dependent on availability of courses), up to 6 years part-time	
<b>Program articulation:</b>	From: <a href="#">Graduate Certificate of Education</a> and/or ; <a href="#">Graduate Diploma of Education (Commonwealth Supported Place (CSP))</a> or <a href="#">Graduate Diploma of Education (Full Fee Paying (FFP))</a>	

### Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Specialisations can be either Commonwealth Supported Place or Full Fee Paying. Students who are not eligible for a Commonwealth Supported Place will be charged full-fee.

Online mode of study is supported through the UniSQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ;

On successful completion of the Master of Education, students may be eligible for entry into the ; [Doctor of Philosophy](#), provided necessary entry requirements are met.

### Footnotes

\* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

## Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

## Program aims

Within our suite of postgraduate studies, the Master of Education is a coursework program designed for diverse professional contexts and offering a possible pathway into doctoral studies. The program will enable you to extend and master your professional knowledge and understanding of the latest developments in national and global educational issues. You will develop your ability to evaluate and critically reflect on evidence-based practice whilst enhancing your research skills. You will contextualise theory and practice in community, professional and workplace contexts while critically reflecting on current educational practices with a view to effecting change. This program offers flexible, cross-disciplinary, specialisation and elective options that enable you to tailor your learning to enhance and advance your career opportunities.

## Program objectives

On successful completion of the program, graduates should be able to:

- (1) Synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice.
- (2) Analyse and evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally.
- (3) Communicate effectively in academic, professional and community contexts through multiple modes.
- (4) Communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities.
- (5) Develop creative and effective ways to implement contextually relevant educational innovation.
- (6) Design and conduct ethical research responsive to educational theories, practices and contexts.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree, or equivalent (AQF Level 7), in an education related discipline, from a recognised institution.
- English Language Proficiency requirements for Category 3.

For applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, UniSQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Education. Upon completion and achievement of a minimum GPA of 4.0, they will be eligible for entry into the Master of Education.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

### Program structure

The Master of Education is a 12-unit program. These guidelines shape the program structure:

- In the program structure, three specialisation courses from the recommended enrolment pattern of the selected specialisation must be completed with, or before, enrolling in the first research course, [EDR8801 Foundations of Research in Education](#)<sup>£</sup>.
- The three research courses must be taken in all specialisations, and these equal four units of work.
- Completion of required or approved courses from the recommended enrolment pattern of the selected specialisation.
- To be eligible to apply for entry to the [Doctor of Philosophy](#) (PhD) students must normally:
  - successfully complete the program with an overall GPA of 5.0 and
  - achieve a GPA of 5.75 for the four unit research courses

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

	On-campus	Online	Requirement	Comment
<b>Research courses</b>				
<a href="#">EDR8801 Foundations of Research in Education</a> <sup>£</sup>		1, 2, 3	Co-requisite: three specialisation courses from the recommended enrolment pattern of the selected specialisation.	
<a href="#">EDR8802 Foundation Methods for Research in Education</a> <sup>£</sup>		1, 2, 3	Pre-requisite: <a href="#">EDR8801</a> , three specialisation courses from the recommended enrolment pattern of the selected specialisation.	
<a href="#">EDR8061 Master of Education Project</a> <sup>£</sup>		1, 2, 3	Pre-requisite: <a href="#">EDR8801</a> and <a href="#">EDR8802</a> .	This is a 2 unit capstone course and is recommended to be taken in the final semester of study.

#### Footnotes

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### Required time limits

Subject to the availability of the required courses, full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to 6 years of study.

## Core courses

The Master of Education has required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

## Specialisation

All specialisations are available for both domestic and international students in the Master of Education. A limited number of specialisations are available as Commonwealth Supported Places for eligible students.

For each of the specialisations students are required to complete the enrolment pattern as outlined in the specialisation requirements.

### Specialisations in the Master of Education:

- Career Development
- Guidance and Counselling (eligible for Commonwealth Supported Place)
- Special and Inclusive Education (eligible for Commonwealth Supported Place)
- General (no named specialisation will appear on the Testamur)

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

## Electives/Approved courses

Education postgraduate courses *	Discipline Focus	Projected semester offers
<a href="#">EDU5321 Educating Students with Special Needs</a> <sup>£</sup>	Special and Inclusive Education	1,3
<a href="#">EDU5324 Trauma, Behaviour and Learning</a> <sup>£</sup>	Special and Inclusive Education	3
<a href="#">EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention</a> <sup>£</sup>	Guidance and Counselling	1,3
<a href="#">EDU5335 Emotional and Behavioural Problems of Children and Adolescents</a> <sup>£</sup>	Guidance and Counselling	1,3
<a href="#">EDU8317 Individual Assessment and Testing</a>	Guidance and Counselling, Career Development	1
<a href="#">EDU8320 Rights and Responsibilities of School Leaders</a> <sup>£</sup>	Educational Leadership	3
<a href="#">EDU8324 Learning Difficulties: Reading</a>	Special and Inclusive Education	2
<a href="#">EDU8326 Learning Difficulties: Mathematics</a>	Special and Inclusive Education	1
<a href="#">EDU8328 Consultation and Communication: Theory and Practice</a> <sup>£</sup>	Career Development, Guidance and Counselling	2,3
<a href="#">EDU8331 Career Development in Educational Settings</a>	Guidance and Counselling, Career Development	2

EDU8332 Introduction to Counselling in Educational Contexts	Career Development, Guidance and Counselling	1
EDU8333 Advanced Counselling in Educational Contexts	Guidance and Counselling	2
EDU8336 Guidance and Counselling Professional Experience	Guidance and Counselling	1, 2 Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
EDU8338 Autism <sup>£</sup>	Special and Inclusive Education	3
EDU8400 Mentoring and Coaching	Educational Leadership, Career Development, STEM Education	1, 2
EDU8507 Counselling in Education Contexts: Theory & Practice	Guidance and Counselling	1
EDU8509 Positive Behaviour Support within School Contexts	Special and Inclusive Education	1
EDU8510 Building Pedagogical Leadership Capacity	Educational Leadership	1
EDU8606 Lifelong Career Development	Career Development	1
EDU8706 Differentiation	Special and Inclusive Education	2
EDU8707 Wellbeing in Educational Contexts	Special and Inclusive Education	1
EDU8821 Professional Practice in Special/Inclusive Education	Special and Inclusive Education	2 Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
EDU8720 Leading Educational Organisations	Educational Leadership	1
EDU8721 Professional Learning in Educational Organisations	Educational Leadership	2
EDU8722 Organisational Change and Transformation	Educational Leadership	2
LIN5000 The Nature of Language	TESOL	1,2
LIN8001 Principles of Second Language Learning	TESOL	1,2
LIN8002 Methodology in Teaching a Second Language	TESOL	1,2
LIN8006 Technology-Enhanced Language Teaching	TESOL	1
LIN8019 Teaching Languages to Young Learners	TESOL	2

### Footnotes

- \* Subject to approval of the Director and provided necessary pre-requisites are met.
- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

## IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

## Articulation

The Master of Education articulates from the [Graduate Certificate of Education](#) and/or [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#). On completion of the Master of Education, students may be eligible for entry into the [Doctor of Philosophy](#), provided necessary entry requirements are met.

## Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to exit with a Graduate Certificate of Education for the general pathway or the selected specialisation. Students who successfully complete eight units of study may exit with a Graduate Diploma of Education for the general pathway or the selected specialisation

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

## Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within ten years prior to the application.
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, the course is suitable as a discipline course
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically apply to other programs offered by the UniSQ

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with UniSQ policy..

## Enrolment

Students will enrol in the Master of Education on either a full-time or a part-time basis.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required students may need to choose alternative courses. Students will be advised of the change prior to semester start.

## Guidance and Counselling

Master of Education (Commonwealth Supported) (MEDC)  
Commonwealth Supported Places available for eligible students.

The Master of Education (Guidance and Counselling) is an appropriate qualification for entry-level membership of the [Queensland Guidance and Counselling Association](#) (QGCA)

Students planning to work as a Guidance Officer in Education Queensland's state schools usually require registration as a teacher in addition to the Master of Education (Guidance and Counselling). Counselling roles in schools in the Independent or Catholic sectors in Queensland may have different requirements. You should check the requirements with your prospective employer.

Students planning to work outside Queensland and who are intending to use the Master of Education (Guidance and Counselling) for employment in schools in a guidance and counselling role, should consult relevant

Consult the Handbook on the Web at <https://www.unisq.edu.au/handbook/current> for any updates that may occur during the year. Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)) (MEDCoMEDF) - MED (2023)

registration bodies, the Australian Counselling Association, and/or state branches of the [Australian Psychologist and Counsellors in Schools](#).

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<b>Required Courses</b>								
<a href="#">EDU8332 Introduction to Counselling in Educational Contexts</a>							1	
<a href="#">EDU8333 Advanced Counselling in Educational Contexts</a>							2	Pre-requisite: <a href="#">EDU8332</a>
<a href="#">EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention</a> £							1,3	Enrolment is not permitted in <a href="#">EDU5325</a> if <a href="#">EDU3325</a> has been previously completed.
<a href="#">EDU5335 Emotional and Behavioural Problems of Children and Adolescents</a> £							1,3	Enrolment is not permitted in <a href="#">EDU5335</a> if <a href="#">EDU3335</a> has been previously completed.
<a href="#">EDU8317 Individual Assessment and Testing</a>							1	
<a href="#">EDU8328 Consultation and Communication: Theory and Practice</a> £							2,3	
<a href="#">EDU8507 Counselling in Education Contexts: Theory &amp; Practice</a>							1	
<b>Complete one of the following approved courses:</b>								
<a href="#">EDU8331 Career Development in Educational Settings</a>							2	
<a href="#">EDU8336 Guidance and Counselling Professional Experience</a>						1, 2		Pre-requisite: <a href="#">EDU8332</a> and <a href="#">EDU8333</a> Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
<b>Complete all three research courses. Find more details within the Program Structure of this degree</b>								

#### Footnotes

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## Special and Inclusive Education

Master of Education (Commonwealth Supported) (MEDC)

Commonwealth Supported Places available for eligible students.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<b>Required Courses</b>								
<a href="#">EDU8324 Learning Difficulties: Reading</a>							2	
<a href="#">EDU8326 Learning Difficulties: Mathematics</a>							1	
<a href="#">EDU5324 Trauma, Behaviour and Learning</a> £							3	
<a href="#">EDU8509 Positive Behaviour Support within School Contexts</a>							1	

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Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">EDU8338 Autism</a> <sup>£</sup>							3	
<a href="#">EDU8706 Differentiation</a>							2	
<a href="#">EDU8707 Wellbeing in Educational Contexts</a>							1	
<b>Complete one of the following approved courses:</b>								
<a href="#">EDU8821 Professional Practice in Special/Inclusive Education</a>				2				Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
<a href="#">EDU5321 Educating Students with Special Needs</a> <sup>£</sup>							1,3	
<b>Complete all three research courses..</b> Find more details within the Program Structure of this degree.								
Notes: Some courses require access to workplaces.								

#### Footnotes

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## Career Development

Master of Education (Full-Fee Paying) (MEDF)

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
<b>Required Courses</b>							
<a href="#">EDU8606 Lifelong Career Development</a>							1
<a href="#">EDU8331 Career Development in Educational Settings</a>							2
<a href="#">EDU8332 Introduction to Counselling in Educational Contexts</a>							1
<a href="#">EDU8317 Individual Assessment and Testing</a>							1
<a href="#">EDU8328 Consultation and Communication: Theory and Practice</a> <sup>£</sup>							2,3
<a href="#">EDU8400 Mentoring and Coaching</a>							1, 2
<a href="#">EDU8011</a>							1
<a href="#">EDU8721 Professional Learning in Educational Organisations</a>							2



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Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
<b>Complete all three research courses.</b> Find more details within the Program Structure of this degree.							

**Footnotes**

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**General Pathway**

Master of Education (Full-Fee Paying) (MEDF)

**For students choosing this pathway, no named specialisation will appear on their Testamur.**