

## Master of Business Administration (MBAL) - MBAdmin

	Online
<b>Start:</b>	Block 1 (January) Block 2 (March) Block 3 (May) Block 4 (July) Block 5 (September) Block 6 (October)
<b>Fees:</b>	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	6 teaching periods (1 year) full-time, up to 6 years part-time
<b>Program articulation:</b>	From: <a href="#">Graduate Certificate of Business Administration</a> ; <a href="#">Graduate Diploma of Business Administration</a>

### Notes:

In 2023 the programs follows the Blocks calendar. The [Academic Calendar and Important Dates](#) Academic Calendar and Important Dates webpage will allow you to view and download a copy of the important dates for the Blocks calendar.

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program aims

The UniSQ Master of Business Administration program will transform the managers of today into the leaders of tomorrow. Future organisational success depends on executives who not only thrive in dynamic and disruptive environments but who can rise above the noise, face uncomfortable truths, crack the code and get things done. The problem-based learning design of the UniSQ MBA provides opportunities to develop the skills and capabilities to convert thinking from the operational to the strategic providing a platform from which to jump into executive roles in regional, national or international organisations. The program is offered in intensive 8-week blocks of study with 6 teaching periods per year. This delivery mode will allow students who elect to study full time, to complete this program in 12 months.

### Program objectives

On completion of this program students will be able to:

- (1) Synthesise contemporary and advanced bodies of knowledge to transform business.
- (2) Critically analyse complex data to drive innovative and sustainable business performance.
- (3) Communicate with impact to influence internal and external stakeholders, both locally and globally.
- (4) Leverage personal attributes and skills to respond creatively to business challenges.
- (5) Exercise professional judgement informed by reflection and responsible ethical practice to make evidence-based decisions.
- (6) Mobilise complex networks of people, systems and/or resources to respond to challenges and capitalise on emergent local and global opportunities.

(7) Apply the research process to address complex business problems.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an undergraduate degree (Australian AQF Level 7 or recognised equivalent) with a GPA of at least 4.0 out of 7.0, **and** a minimum of three years full-time relevant professional work experience, post degree at a management or supervisory level.
- English Language Proficiency requirements for Category 3.

For candidates who do not meet the above Admission requirements, UniSQ's [Graduate Diploma of Business Administration](#) provides an articulation pathway into the Master of Business Administration.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

## Program structure

The Master of Business Administration consists of 12 compulsory courses, each of one unit. Courses are offered in intensive teaching periods of 8 weeks with 6 teaching periods per year. Students can commence their studies in any teaching period.

MBA8001 Leveraging Your Leadership Identity and MBA8002 Approaching Decision-Making Strategically must be taken in the first or second Teaching Period of study. MBA8012 Dreaming Big (Capstone) must be taken in the final Teaching Period of study. MBA8011 Driving Growth and Innovation and MBA8012 Dreaming

Big (Capstone) must be taken in the final two Teaching Periods of study. Students can elect to take the middle 8 courses in any order with the choice of course dependant on the period of teaching a student wishes to enrol in.

Course:	Teaching period of offer:
<a href="#">MBA8001 Leveraging Your Leadership Identity</a>	1, 2, 3, 4, 5, 6
<a href="#">MBA8002 Making Decisions Strategically</a>	1, 2, 3, 4, 5, 6
<a href="#">MBA8003 Analysing Business Data</a>	3, 5
<a href="#">MBA8004 Leading a High-Performance Culture</a>	4, 6
<a href="#">MBA8005 Shaping Organisational Policy</a>	1, 5
<a href="#">MBA8006 Balancing Drivers of Business Performance</a>	2, 6
<a href="#">MBA8007 Designing Systems for Impact</a>	1, 3
<a href="#">MBA8008 Communicating Strategically</a>	2, 5
<a href="#">MBA8009 Mobilising Your People</a>	3, 4
<a href="#">MBA8010 Leading Through a Crisis</a>	4, 6
<a href="#">MBA8011 Driving Growth and Innovation</a>	1, 3, 5, 6
<a href="#">MBA8012 Dreaming Big (Capstone)</a>	2, 4, 6

\*\* For further information on Teaching Periods please see the [MBA entry in our Program Guide](#) (see Apply section).

Please refer to the current [UniSQ Course Specifications page](#) for further information surrounding particular courses.

## Required time limits

Students have a maximum of six years to complete this program.

## IT requirements

For information technology requirements please refer to the minimum computing standards.

## Other program requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

## Articulation

Students who complete the Master of Business Administration are eligible to apply for the [Doctor of Business Administration](#), provided that they meet all of the admission requirements for that program. Please refer to the Doctor of Business Administration for further information, or contact the Faculty of Business, Education, Law and Arts.

## Exit points

A student who chooses not to complete or who does not maintain good standing in this program may be permitted to exit with a lesser qualification as set out below:

- A student who successfully completes MBA8001 Leveraging your Leadership Identity, MBA8002 Making Decisions Strategically and any six other Master of Business Administration courses (with the exception of MBA8011 Driving Growth and Innovation and MBA8012 Capstone: Dream Big) may, upon application, exit with a [Graduate Diploma of Business Administration](#).
- A student who successfully completes MBA8001 Leveraging your Leadership Identity, MBA8002 Making Decisions Strategically and any two other Master of Business Administration courses (with the exception

of MBA8011 Driving Growth and Innovation and MBA8012 Capstone: Dream Big) may, upon application, exit with a [Graduate Certificate of Business Administration](#).

## Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university. In order for credit to be granted, the claim must meet the following specific requirements:

- The course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field) the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Business Administration, or alternatively, the course is suitable as an elective.
- Where the student has taken out an award from a recognised tertiary institution, and is claiming credit on the basis of courses completed to meet the requirements of that program, the maximum credit on the basis of such courses shall be no greater than 6 courses for the Master of Business Administration.
- Credit approved in this program will not automatically apply to other programs offered by the UniSQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with UniSQ policy. Credit approved in this program will not automatically apply to other programs offered by UniSQ. Please contact the Faculty of Business, Education, Law and Arts for further information.

## Teaching Period 1 recommended enrolment pattern

Course:	Requisite required:	Recommended enrolment pattern:
<a href="#">MBA8001 Leveraging Your Leadership Identity</a>		Teaching Period 1
<a href="#">MBA8002 Making Decisions Strategically</a>	MBA8001	Teaching Period 2
<a href="#">MBA8003 Analysing Business Data</a>	MBA8001 & MBA8002	Teaching Period 3
<a href="#">MBA8004 Leading a High-Performance Culture</a>	MBA8001 & MBA8002	Teaching Period 4
<a href="#">MBA8005 Shaping Organisational Policy</a>	MBA8001 & MBA8002	Teaching Period 5
<a href="#">MBA8006 Balancing Drivers of Business Performance</a>	MBA8001 & MBA8002	Teaching Period 6
<a href="#">MBA8007 Designing Systems for Impact</a>	MBA8001 & MBA8002	Teaching Period 1
<a href="#">MBA8008 Communicating Strategically</a>	MBA8001 & MBA8002	Teaching Period 2
<a href="#">MBA8009 Mobilising Your People</a>	MBA8001 & MBA8002	Teaching Period 3
<a href="#">MBA8010 Leading Through a Crisis</a>	MBA8001 & MBA8002	Teaching Period 4

<a href="#">MBA8011 Driving Growth and Innovation</a>	Pre-requisite: MBA8001 and MBA8002 and MBA8003 and MBA8004 and MBA8005 and MBA8006 and MBA8007 and MBA8008 and MBA8009 and MBA8010 and Students must be enrolled in the following Program: MBAL	Teaching Period 5
<a href="#">MBA8012 Dreaming Big (Capstone)</a>	Pre-requisite: MBA8001 and MBA8002 and MBA8003 and MBA8004 and MBA8005 and MBA8006 and MBA8007 and MBA8008 and MBA8009 and MBA8010 and Students must be enrolled in the following Program: MBAL Pre-requisite or Co-requisite: MBA8011	Teaching Period 6