

Indigenous Higher Education Pathways Program (IHPP) - IHEPP

	External
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported fee exempt places
Residential school:	Toowoomba campus (highly recommended)
Standard duration:	1 semester (minimum), 3 semesters (maximum)

Notes:

This program is funded by the Commonwealth. Students are not liable for course fees.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

- to provide equitable access to tertiary study for Aboriginal and Torres Strait Islander peoples. Successful completion of the IHEP program will lead to admission to specified undergraduate award programs of the University.
- to assist Aboriginal and Torres Strait Islander people to adequately prepare themselves to successfully undertake undergraduate study.

A culturally relevant program that aims to strengthen Indigenous identity, the IHEP program will achieve AQF Certificate level 4/5 skills and prepare students for university entrance..

Program objectives

This program will prepare students for further study by:

- developing skills-readiness for entry and completion of degree programs
- building student numeracy, communication, literacy, oracy, computing, and time-management skills for academic study
- maintaining a strong Aboriginal and/or Islander identity, grounding a pathway into the academy
- developing group-work, communication, academic and analytical skills
- applying Indigenous research methodologies to knowledge and learning in the academy.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 04. Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Applicants must have reached an age of at least 18 years in the year of the proposed enrolment and verify as being of Aboriginal and/or Torres Strait Islander descent.

Applicants are required to complete a placement questionnaire.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported fee exempt places

Domestic students who meet the below citizenship and residency requirements are eligible for a Commonwealth supported fee exempt place:

- Australian citizens
- holders of a Permanent Humanitarian Visa (and resident in Australia)
- New Zealand citizens (resident in Australia).

Program structure

This is a preparatory program consisting of three compulsory courses designed specifically for Aboriginal and Torres Strait Islander students to gain entrance to a range of UniSQ undergraduate degree programs. Students will be guided into an appropriate pathway on entry assessment.

- Courses are 4 SA equivalent, and comprise [IPP7005 Walking the walk: applying tertiary skills](#) and [IPP7006 Academic conventions and Indigenous research methodologies](#) and [IPP7007 Exploring the Way - Your UniSQ Journey](#).
- For students wanting to go into engineering, early childhood and primary education, construction, and surveying, the recommended enrolment pattern is [IPP7005 Walking the walk: applying tertiary skills](#), [IPP7006 Academic conventions and Indigenous research methodologies](#), [IPP7007 Exploring the Way - Your UniSQ Journey](#) and TPP7181 or TPP7182 .

Students may undertake the program full-time or on a part-time basis.

A condition of entry to particular undergraduate programs may also require the successful completion of (an) additional course(s) available through UniSQ College.

Upon enrolment in IHPP, students are encouraged to attend a [Residential School](#) to assist with competition of the course requirements. It is highly recommended that you attend the Residential School. Financial support may also be available for [ABSTUDY](#) recipients to assist with travel expenses. Following the Residential School, the remainder of the program is completed online. You will attend class sessions every day during Residential School. All sessions are designed to assist you with your study and assessments during the Semester.

Core courses:

Course:
IPP7005 Walking the walk: applying tertiary skills
IPP7006 Academic conventions and Indigenous research methodologies
IPP7007 Exploring the Way - Your UniSQ Journey

Recommended enrolment pattern for full-time study

The recommended enrolment pattern for an individual student is dependent on the performance on the placement achievement test and the award program to which the student is seeking entry.

For completion in one semester

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
IPP7005 Walking the walk: applying tertiary skills			1	1,2			HR	
IPP7006 Academic conventions and Indigenous research methodologies			1	1,2			HR	
IPP7007 Exploring the Way - Your UniSQ Journey			1	1,2			HR	