

Graduate Diploma of Teaching (GDTO) - GradDipT

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the .

	Online
Start:	No new admissions
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 4 years part-time

Notes:

This program is only available to International, Permanent Residents or Australian **off-shore** students.

Compulsory Induction: A compulsory virtual induction must be undertaken prior to your first semester of study. This is held in February for semester 1 commencement or June for semester 2 commencement. The induction is offered in online mode for both semesters.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The Graduate Diploma of Teaching aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in the Australian Professional Standards for Teachers (as representative of the professional standards applicable to teachers' work in most global contexts)
- the qualities and skills required of a UniSQ graduate (see UniSQ's [Qualities of a Graduate Policy](#))
- the attributes of an Education graduate
- high levels of personal and professional literacies
- awareness, understanding and positive orientation towards redressing the educational disadvantages experienced by many students of minority backgrounds.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Australian citizens and permanent residents who are currently residing overseas are eligible to apply for this program.

Students should note that this program **does not** lead to eligibility for registration through the Queensland College of Teachers. All intending students are advised to check the eligibility requirements that apply to their local jurisdictions should they intend to seek teacher registration, qualified teacher status, or equivalent.

A minimum of a recognised three-year bachelor degree (or equivalent) in a discipline other than education is required.

All applicants must show how their prior studies meet these requirements by submitting a completed [Teaching Areas forms - Form G](#) with their application.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The one-year Graduate Diploma of Teaching requires 8 units at undergraduate level. A minimum of two semesters of study must be undertaken.

Duration	One year full-time, or equivalent.
Mode	WEB
Units	8 units, including 75 days of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home may be necessary in order to complete the professional experience requirements.

Program completion requirements

In order to complete the Graduate Diploma of Teaching, a student must complete 8 specified units of study. See the table below:

Secondary (7-12)
First Semester
EDG5000 Designing for Learning
EDC2100 Managing Supportive Learning Environments
EDS4250 Literacy across the Curriculum
EDS2401 Middle Phase Curriculum & Pedagogy
Second Semester
EDG3000 Designing for Diversity
EDS3450 Senior Phase Curriculum & Pedagogy

EDX3250 Adolescence: Issues & Challenges
Or
EDV3500 Competency Based Training & Assessment
Or
EDP4140 Second Language Learning & Pedagogy
Or
EDO3211 Teaching in Global Contexts
EDM8004 Teacher Identity

Students must also complete all requirements associated with an initial 30-hour Induction Program prior to the first semester of study.

Major studies

All students must select the Secondary specialisation (understood, in Queensland, as the school years 7 – 12).

Major studies objectives

Secondary

In addition to the whole-of-program aims described above, the Secondary specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated teaching areas and who will thus be able to apply a range of teaching and learning approaches to support the development of knowledge, understanding and skills that will help students around 12 - 18 years of age (Years 7 - 12) to reach their full potential through secondary schooling.

Professional experience

The Graduate Diploma of Teaching program requires students to complete a minimum of 75 days of professional experience.

Within each sector strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, students must have successfully completed the entire previous year's Professional Experience courses in order to enrol in this course. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. For [EDC4000 Preparing for the Profession/EDM8004 Teacher Identity](#) there is the further requirement that any students undertaking the embedded placement will require UniSQ approval of the proposed arrangements for that placement and will need to ensure that they comply with any additional requirements of their local jurisdiction.

State law in Queensland (Australia) requires that all adults working/undertaking Professional Experience practica/researching with children under the age of 18, in the state of Queensland must hold a valid [Blue Card](#) or [Exemption Card](#). If undertaking placement outside of Queensland you must ensure that all relevant checks are completed and evidence of this is provided to the [Professional Experience Team](#)

It is highly recommended that for the Graduate Diploma of Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

See [Professional Experience Forms](#) for further information.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#) for more information.

Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience.

A 30-hour virtual induction program, compulsory for all students regardless of location, is held prior to commencing formal studies in the first semester of enrolment. For the Semester 1 intake each year this induction program is held in February. For the Semester 2 intake each year the equivalent induction program is held in late June/early July.

Credit

There is no credit available for courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 15 days.

Secondary (continuing students)

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDG5000		1,2		1,2				15 days professional experience.
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms		1,2			1	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
EDS4250 Literacies Across the Curriculum		1,2			1	1,2	Pre-requisite: ESP2200 or EDS2402 and Students must	

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	On-campus (ONC)		External (EXT)		Online (ONL)			
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							be enrolled in one of the following Programs: BEDU or BSED	
EDS2401 Junior Secondary Curriculum and Pedagogy *	1	1	1	1,2			Pre-requisite: EDU1100 or ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESB2100	15 days professional experience.
EDG3000 Designing for Diversity		1,2		1,2				25 days professional experience
EDS3450 Senior Phase Curriculum and Pedagogy	1	2			1	1,2,3		
EDM8004 Teacher Identity	1	1,2		1,2			Pre-requisite: EDM5000 and EDM5001 and Students must be enrolled in one of the following Programs: MOLT or MPLT or MSLT	20 days professional placement.
Choose either								
EDX3250 Adolescence: Issues and Challenges					1	1,2,3		Students should note that these choices are subject to availability/offer
Or								
EDV3500 Competency Based Training and Assessment			1	2				25 hours professional experience
Or								
EDP4140 Second Language Learning and Pedagogy		1				1		Students should note that these choices are subject to availability/offer
Or								
EDO3211					1	3		Students should note that these choices are subject to availability/offer

Footnotes

* Students must have completed EDG5000 before undertaking this course or be enrolled in EDG5000 in the same semester.

Secondary (students commencing 2017)

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

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