

Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) (GDEDorGDEF) - GDE

	Online*
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time (dependent on availability of courses), up to 4 years part-time)
Program articulation:	From: Graduate Certificate of Education To: Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)) provided necessary entry requirements are met.

Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Specialisations can be either Commonwealth Supported Place or Full Fee Paying. Students who are not eligible for a Commonwealth Supported Place within the Graduate Diploma of Education (Commonwealth Supported) will be charged full-fee.

Specialisations are divided into either Commonwealth Supported Place or Full Fee Paying. Online mode of study is supported through the UniSQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; .

Footnotes

* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of the Graduate Diploma of Education is to provide professionals in education, training and development with the appropriate AQF level 8 coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment.

Program objectives

Students who successfully complete the Graduate Diploma of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice,
- analyse, evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally,
- communicate effectively in academic, professional and community contexts via multiple modes,
- communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities,
- develop creative and effective ways to implement contextually relevant educational innovation.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university Bachelor degree in an education related discipline, or equivalent (AQF Level 7) from a recognised institution.
- English Language Proficiency requirements for Category 3.

For Applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, UniSQ's [Graduate Certificate of Education](#) provides a pathway into the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#). Upon completion and achievement of a minimum GPA of 4.0, they will be eligible for entry into the Master of Education.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines.

Program structure

To be awarded a Graduate Diploma of Education, in either the selected specialisation or the general pathway, students must complete 8 units of study.

All students, domestic or international can take any of the listed Specialisations. Note - for students who are eligible for Commonwealth Supported Places, there are a limited number of specialisations available.

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Required time limits

Subject to the availability of the required courses, full-time enrolment normally requires 1 year of study. Part-time enrolment may be extended to 4 years of study.

Core courses

All specialisations as well as the general pathway have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

Specialisation

There are a number of specialisations available in the Graduate Diploma of Education.

All specialisations are available for both domestic and international students in the Graduate Diploma of Education. A limited number of specialisations are available as Commonwealth Supported Places for eligible students. For each of the specialisations students are required to complete the enrolment pattern as outlined in the specialisation requirements. :

Specialisations in the Graduate Diploma of Education are:

- Career Development
- Guidance and Counselling (eligible for Commonwealth Supported Place)
- Special and Inclusive Education (eligible for Commonwealth Supported Place)
- General (no named specialisation will appear on the Testamur)

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Electives/Approved courses

Education postgraduate discipline courses	Discipline Focus	Projected semester offers
EDU5321 Educating Students with Special Needs [£]	Special and Inclusive Education	1,3
EDU5324 Trauma, Behaviour and Learning [£]	Special and Inclusive Education	3

EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention [£]	Guidance and Counselling	1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]	Guidance and Counselling	1,3
EDU8317 Individual Assessment and Testing	Guidance and Counselling, Career Development	1
EDU8720 Leading Educational Organisations	Educational Leadership	1
EDU8320 Rights and Responsibilities of School Leaders [£]	Educational Leadership	3
EDU8324 Learning Difficulties: Reading	Special and Inclusive Education	2
EDU8326 Learning Difficulties: Mathematics	Special and Inclusive Education	1
EDU8821 Professional Practice in Special/Inclusive Education	Special and Inclusive Education	2
EDU8328 Consultation and Communication: Theory and Practice [£]	Career Development, Guidance and Counselling	2,3
EDU8331 Career Development in Educational Settings	Guidance and Counselling, Career Development	2
EDU8332 Introduction to Counselling in Educational Contexts	Career Development, Guidance and Counselling	1
EDU8336 Guidance and Counselling Professional Experience	Guidance and Counselling	1, 2 Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
EDU8507 Counselling in Education Contexts: Theory & Practice	Guidance and Counselling	1
EDU8333 Advanced Counselling in Educational Contexts	Guidance and Counselling	2
EDU8338 Autism [£]	Special and Inclusive Education	3
EDU8400 Mentoring and Coaching	Educational Leadership, STEM Education	1, 2
EDU8509 Positive Behaviour Support within School Contexts	Special and Inclusive Education	1
EDU8510 Building Pedagogical Leadership Capacity	Educational Leadership	1
EDU8606 Lifelong Career Development	Career Development	1
EDU8706 Differentiation	Special and Inclusive Education	2

EDU8707 Wellbeing in Educational Contexts	Special and Inclusive Education	1
LIN5000 The Nature of Language	TESOL	1,2
LIN8001 Principles of Second Language Learning	TESOL	1,2
LIN8002 Methodology in Teaching a Second Language	TESOL	1,2
LIN8006 Technology-Enhanced Language Teaching	TESOL	1
LIN8019 Teaching Languages to Young Learners	TESOL	2
EDU8721 Professional Learning in Educational Organisations	Educational Leadership	2
EDU8722 Organisational Change and Transformation	Educational Leadership	2

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Note: Subject to approval of the Director and provided necessary pre-requisites are met, students may choose from a range of other postgraduate courses available through UniSQ.

IT requirements

Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

Articulation

The Graduate Diploma of Education articulates from the Graduate Certificate of Education. On completion of the Graduate Diploma of Education, students may be eligible for entry into the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#), provided necessary entry requirements have been met.

Exit points

Students who successfully complete a minimum of four units of the Graduate Diploma of Education program will be eligible to exit with a Graduate Certificate of Education for either the selected specialisation or the general pathway.

Students wishing to exit prior to a successful completion are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within ten years prior to the application
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Graduate Diploma of Education, or alternatively, a suitable discipline course
- the maximum credit granted is no greater than four units for the Graduate Diploma of Education
- credit approved in the Graduate Diploma of Education will not automatically apply to other programs offered by the UniSQ

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with UniSQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Graduate Diploma of Education on either a full-time or a part-time basis. Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required students may need to choose alternative courses. Students will be advised of the change prior to semester start.

- Career Development
- Guidance and Counselling (eligible for Commonwealth Supported Place specialisations)
- Special and Inclusive Education (eligible for Commonwealth Supported Place specialisations)
- General (no named specialisation will appear on the Testamur)

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Guidance and Counselling

Graduate Diploma of Education (Commonwealth Supported) (GDED)

Commonwealth Supported Places available for eligible students.

Students seeking employment as a Guidance Officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program.

The Graduate Diploma of Education meets the requirements for entry-level membership to the [Queensland Guidance and Counselling Association](#). However, a Master of Education (Guidance and Counselling) is required for full membership to the Association. Students planning to work as a Guidance Officer in Education Queensland's state schools usually require registration as a teacher in addition to the Master of Education (Guidance and Counselling). Counselling roles in schools in the independent or Catholic sectors in Queensland may have different requirements. You should check the requirements with your prospective employer. Students from outside Queensland who are intending to use this specialisation for professional accreditation should consult the relevant registration bodies.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required Courses								
EDU8332 Introduction to Counselling in Educational Contexts						1		
EDU8333 Advanced Counselling in Educational Contexts						2	Pre-requisite: EDU8332	
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention £						1,3	Enrolment is not permitted in EDU5325 if EDU3325 has been previously completed.	
EDU5335 Emotional and Behavioural Problems of Children and Adolescents £						1,3	Enrolment is not permitted in EDU5335 if EDU3335 has been previously completed.	
EDU8317 Individual Assessment and Testing						1		
EDU8328 Consultation and Communication: Theory and Practice £						2,3		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU8507 Counselling in Education Contexts: Theory & Practice						1		
Complete one of the following approved courses:								
EDU8331 Career Development in Educational Settings						2		
EDU8336 Guidance and Counselling Professional Experience				1, 2			Pre-requisite: EDU8332 and EDU8333	Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.

Footnotes

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Notes:

Some courses require access to workplaces.

Special and Inclusive Education

Graduate Diploma of Education (Commonwealth Supported) (GDED)

Commonwealth Supported Places available for eligible students.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Required courses:								
EDU8324 Learning Difficulties: Reading						2		
EDU8326 Learning Difficulties: Mathematics						1		
EDU5324 Trauma, Behaviour and Learning[£]						3		
EDU8509 Positive Behaviour Support within School Contexts						1		
EDU8338 Autism[£]						3		
EDU8706 Differentiation						2		
EDU8707 Wellbeing in Educational Contexts						1		
Complete one of the following approved courses:								
EDU8821 Professional Practice in Special/Inclusive Education						2		Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDU5321 Educating Students with Special Needs [£]						1,3		

Footnotes

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Career Development

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Required Courses							
EDU8606 Lifelong Career Development						1	
EDU8331 Career Development in Educational Settings						2	
EDU8332 Introduction to Counselling in Educational Contexts						1	
EDU8317 Individual Assessment and Testing						1	
EDU8328 Consultation and Communication: Theory and Practice [£]						2,3	
EDU8400 Mentoring and Coaching						1,2	
EDM8011 Multiple Pathways in Secondary Schools						1	Pre-requisite: EDM5001
EDU8721 Professional Learning in Educational Organisations						2	

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

General Pathway

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

For students choosing this pathway, no named specialisation will appear on their Testamur.