

Graduate Certificate of Health Clinical Education (GCHE) - GradCertHealthClinEd

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place
Standard duration:	1 year part-time

Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

This program focuses on developing your knowledge and skills to enable you to facilitate learning in the clinical setting.

Program objectives

On completion of this program graduates should be able to:

- Apply specialised knowledge, skills and technical competencies within specific health contexts
- Effectively communicate using high-level written and oral language skills with people of diverse ages, backgrounds and needs
- Collaborate with a range of healthcare professionals to achieve the best possible healthcare outcomes for individuals and communities
- Reflect on practice to facilitate awareness and knowledge of one's own cognition and abilities
- Critically analyse, synthesise and evaluate a range of data and evidence to provide solutions to complex nursing problems.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three-year bachelor degree in a health related field, or equivalent.
- English Language Proficiency requirements for Category 3.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

The program consists of four compulsory core courses.

[HEA8001 Contexts of Practice](#)

[HEA8201 Introduction to Clinical Education](#)

[HEA8202 Innovative Learning Strategies for Healthcare Environment](#)

[NUR8340 The Law and Health Care Practice](#) OR [NUR8060 Health Policy Analysis and Review](#)

Required time limits

Students have a maximum of 1 year to complete this program.

IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Credit

Credit will only be considered where students have completed, within the last five years, a course which has at least 80% equivalency with a course in the GCHE (maximum two courses).

Recommended enrolment pattern - part-time only

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
HEA8001 Contexts of Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or M NRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH or GDNG or GCNM or GCHE or GCNG
HEA8201 Introduction to Clinical Education					1	1	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNSG or GCNG or GDNG or PDEV or GCHH or GDHH or MOHH or GCHE and be employed as a practising health professional
HEA8202 Innovative Learning Strategies for Healthcare Environment					1	2	Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
							MNSG or GCNG or GDNG or PDEV or GCHH or MNRS or GDHH or MOHH or GCHE Co-requisite: HEA8001
And one of the following two courses:							
NUR8340 The Law and Health Care Practice					1	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: GCNG or GDNG or MNSG or GCHH or GDHH or MOHH or GCHE
NUR8060 Health Policy Analysis and Review					1	1,2	Pre-requisite: HEA8001 and Students must be enrolled in one of the following Programs: BHEH or MNRS or PDEV or MNSG or GCHH or GDHH or MOHH or GCCO or MC CO or GDCN or GDNG or GCNG or GCHE