

Graduate Certificate of Education (Special Education) (GCEE) - GradCertEd

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place
Standard duration:	0.5 years full-time
Program articulation:	To: Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) or ; Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP))

Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

This program does not qualify students for teacher registration in Queensland. To qualify for teacher registration in Queensland, please refer to the ; [Master of Learning and Teaching \(Early Years\)](#), ; [Master of Learning and Teaching \(Primary\)](#) and ; [Master of Learning and Teaching \(Secondary\)](#) programs.

Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

All modes of study are supported with the UniSQ StudyDesk. It is possible to complete the program via a combination of delivery modes.

Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Contact us

Future Australian and New Zealand students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program objectives

Students who successfully complete the Graduate Certificate of Education (Special Education) will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and within the specialised area of special education. Graduates will be able to:

- (1) apply the concept of differentiation and critically analyse its place in inclusive education,
- (2) identify the factors that contribute to reading difficulties and apply problem-solving skills to design reading assessments,
- (3) select, evaluate and modify resources for instructing students with reading difficulties,
- (4) apply established theories and knowledge about the development of children and adolescents to the social and adjustment problems which many children and youth experience,
- (5) demonstrate an understanding of multilevel strategies for mental health promotion and intervention in educational contexts.

Program aims

The Graduate Certificate of Education (Special Education) will provide you with the foundational specialist knowledge and skills to work within education settings facilitating inclusion of all learners, particularly those with disabilities and additional learning needs. There is a specific focus on positive behaviour support, autism, differentiation, learning difficulties, wellbeing and trauma-informed practice. This graduate certificate is an

entry point to the Master of Education (Special Education), which equips graduates with research skills that can be applied to a research project in special education work contexts.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- 3-year bachelor degree from an Australian university, or equivalent.
- English Language Proficiency requirements for Category 3.

For applicants who have a bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, the Graduate Certificate of Education (Special Education) provides a pathway into the Master of Education. Upon completion and achievement of a minimum GPA of 4.0, students will be eligible for entry into the Master of Education.

Students who complete the Graduate Certificate of Education (Special Education) and maintain satisfactory academic standing (GPA 3.5) but do not achieve a GPA of 4.0 can articulate into the Graduate Diploma of Education. On successful completion of the Graduate Diploma of Education, students can articulate into the Master of Education provided other program entry requirements are met.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Program structure

Course	Semester of Offer Distance/Online
Select four of the following courses:	
EDU8706 Differentiation	2
EDU8324 Learning Difficulties: Reading	2

EDU5335 Emotional and Behavioural Problems of Children and Adolescents[£]	1, 2, 3
EDU8326 Learning Difficulties: Mathematics[£]	1
EDU8509 Positive Behaviour Support within School Contexts	1
EDU8707 Wellbeing in Educational Contexts	1
EDU8328 Consultation and Communication: Theory and Practice[£]	2, 3
EDM8014 English Literacy and Special Educational Needs	1, 2

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Required time limits

Students have a maximum of one year to complete this program.

IT requirements

Students must have reliable and ready access to e-mail and the Internet. See [minimum computing standards](#) for more information.

Articulation

Upon successful completion of the Graduate Certificate of Education (Special Education) with a minimum GPA of 4.0, a student may articulate into the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#). Alternatively, upon successful completion of the Graduate Certificate of Education with a minimum GPA of 3.5, a student may articulate into the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#).

Graduate Certificate of Education (Special Education) Recommended Enrolment Pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
Required Courses:							
EDU8706 Differentiation						2	
EDU8324 Learning Difficulties: Reading						2	
EDU5335 Emotional and Behavioural Problems of Children and Adolescents [£]						1, 2, 3	Enrolment is not permitted in EDU5335 if EDU3335 has been previously completed.
EDU8326 Learning Difficulties: Mathematics [£]						1	
EDU8509 Positive Behaviour Support within School Contexts						1	
EDU8707 Wellbeing in Educational Contexts						1	
EDU8328 Consultation and Communication: Theory and Practice [£]						2, 3	
EDM8014 English Literacy and Special Educational Needs						1, 2	Enrolment is not permitted in EDM8014 if EDM8002 has been previously completed.

Consult the Handbook on the Web at <https://www.unisq.edu.au/handbook/current> for any updates that may occur during the year.
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