

## Bachelor of Social Work (Honours) (BSWH) - BSocWk(H) New

QTAC code (Australian and New Zealand applicants): External: 909185

	External
<b>Start:</b>	Semester 1 (February)
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place
<b>Residential school:</b>	Toowoomba campus (mandatory)
<b>Standard duration:</b>	4 years full-time, 8 years part-time, 9 years maximum
<b>Program articulation:</b>	To: Students completing the Bachelor of Social Work (Honours) may be eligible to commence a PhD program.

### Notes:

In 2023 the programs follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Professional accreditation

UniSQ Bachelor of Social Work Honours program is accredited with the [Australian Association of Social Workers \(AASW\)](#) under the [Australian Social Work Education and Accreditation Standards \(ASWEAS\)](#).  
UniSQ graduate BSWK (Honours) students will be eligible to apply for membership of the AASW.

### Program aims

Our Social Work graduates will focus on strengthening of human relationships, promotion of wellbeing, and validation of the importance of human rights and social justice. Drawing upon critical inquiry, our graduates will embrace and celebrate diversity and differences, social inclusion, democracy, and professional integrity. Our graduates will actively work with and alongside individuals, families, and communities; co-developing and advocating for systemic changes in search of a socially just society. Their contributions will be influential in Australia, disrupting the status quo through use of evidence-informed strategic changes at local and national levels, as well as within the global community. Specifically, UniSQ Social Work graduates will be ethical and moral practitioners; creative and curious; focused on eco-social wellbeing; contribute to cultural safety; inclusive; and embrace regional, rural and remote practice. Our social work degrees are underpinned by a pervasive practice orientation that means our Social Work graduates will be placement-ready and work-ready.

### Program objectives

On completion of this program students should be able to:

- (1) Apply a synthesis of relevant evidence-informed knowledge, theory and skills in order to authentically practice as a Social Worker who privileges the voice, agency and human worth of all global citizens.

- (2) Articulate, embrace and draw on advanced communication skills when building relationships with individuals, groups and communities, inclusive of oral and written skills but also information technologies.
- (3) Co-develop, work collaboratively and actively contribute to respectful and just relationships with individuals, families and communities, ensuring cultural safety, environmental justice and well-being.
- (4) Assemble engagement and intervention strategies at micro, meso and macro levels that critically respond to social need using socio-political analysis and anti-oppressive practice; driving activism for social justice and human rights utilising critical theories, critical analysis and contextual knowledge.
- (5) Celebrate and promote diversity and difference in society as evidenced by authentic Social Work practice that disrupts, actively challenges, and redresses violence, discrimination, stigma, social exclusion and othering.
- (6) Design, integrate, implement, and evaluate research that informs and shapes critical Social Work practice, community development and societal engagement in search of a just society that demonstrates genuine respect for human rights and well-being.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- The specified minimum entry requirement as determined by Australian Tertiary Admission Rank (ATAR), or equivalent qualification.^

To be eligible for admission, applicants must satisfy the following requirements, pending invitation from the School:

- Successful completion of the first two years of the Bachelor of Social Work (BSWK) or equivalent
- GPA is 5.0 or higher
- The proposed research involves low risk ethics or no need for an ethics proposal
- A supervisor can be matched to the research project
- English Language Proficiency requirements for Category 4

Applicants are advised to also address the following:

- Assumed Knowledge expectations: English

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

## Inherent requirements

There are inherent requirements for this program that must be met in order to complete the program and graduate. Make sure you read and understand the [requirements](#) for this program online.

## Requirements for professional experience placements

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable [Professional Practice Experience Handbook](#) for Social Work Students.

Mandatory Documents required *prior to commencing both field education placement courses*:

- Blue Card or Working with Children Check
- Yellow Card (if working with people with disabilities)
- Australian Federal Police Check Certificate

All students must also provide the following immunisation evidence prior to commencing placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment
- Other immunisations as required by health services e.g., COVID-19

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

## Program structure

Students enrolled in Bachelor of Social Work (Honours) must complete 32 units:

- 23 courses core to Social Work (1 unit each) inclusive of 2 Selectives in Year 1 and Year 2;
- Two placement courses of 500 hours per course (3 units each)
- Three honours courses (including the dissertation comprising 2 courses, 1 unit each).

## Core courses

### 28 Core Courses

Course Name and Code	Semester(s) offered Ipswich	Semester(s) offered Toowoomba	Semester(s) offered External	Semester(s) offered Online
<a href="#">SWK1000 Landscape of Social Work and Human Services</a> <sup>+</sup>			1	
<a href="#">PSY1102 Interpersonal Skills</a>				1
<a href="#">FNA1001 First Nations Philosophy and Perspectives</a>	2 (SPR)	1		1,2
<a href="#">HSW1500 Collective Action and Community Development</a> <sup>£</sup>				1
<a href="#">SWK1100 Decolonising Social Work: Multicultural Australia</a>				2
<a href="#">SWK1400 Working in Partnership with Children, Youth and Families</a>				2
<a href="#">NUR1203 Cultural Safety and Professional Practice</a>				2
<a href="#">SWK2200 Intersectionality as a Critical Practice Tool</a>				2
<a href="#">PSY1010 Foundation Psychology A</a>				1
<a href="#">SWK2100 Challenging Ableism: Diversity, Difference and Disability</a>				1
<a href="#">SWK2000 Application of Theories and Frameworks in Social Work Practice</a> <sup>+</sup>			1	
<a href="#">SWK2300 Health as a Social Idea</a> <sup>+</sup>			1	
<a href="#">PSY2030 Developmental Psychology</a>				2
<a href="#">HSW2211 Youth Work Practice</a> <b>OR</b> Selective 1				2
<a href="#">SWK2010 Human Rights, Legal Issues and Ethical Practice</a>				2
<a href="#">SOC2022 Theories of Power</a> <b>OR</b> Selective 2				2
<a href="#">SWK3100 Professional Practice 1: Building Relationships</a> <sup>+</sup>			1	
<a href="#">SWH3500 Honours Research Proposal</a>				1
<a href="#">SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability</a>			1	
<a href="#">SWH3400 Research for the Human Sciences</a>				1
<a href="#">SWK3000 Field Placement 1</a> <sup>^</sup>			2	
<a href="#">SWH4500 Honours Research 1 (Dissertation)</a>				2
<a href="#">SWH4100 Politics of Place: Regional, Rural and Remote Practice</a>				1

SWK4200 Professional Practice 2: Trauma-Informed Social Work <sup>+</sup>			1	
SWH4600 Honours Research 2 (Dissertation)				1
SWH4400 Social Policy as a Critical Driver of Systemic Change				1
SWK4000 Field Placement 2 <sup>^</sup>			2	
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context <sup>***</sup>				2

#### Footnotes

- + Mandatory residential school  
£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024  
^ 3 unit course  
\*\*\* Capstone course

#### Selectives

A choice of two selectives in years 1 and 2 chosen from the following list of Approved Courses below:

- [CDS1002 Counselling Skills](#) (S2 External)
- [CDS3002 Counselling Theory and Practice](#) (S1 External)
- [EDU3325 Understanding Child Abuse and Neglect for Helping Professionals](#)<sup>£</sup> (S1 Online)
- [EDU3335 Managing Emotional and Behavioural Problems of Young People in the Helping Professions](#)<sup>£</sup> (S1 Online)
- [HSW1300 Introduction to Child Protection Practice](#) (S2 Online)
- [HSW2211 Youth Work Practice](#) (S2 Online)
- [HSW3220 Integrative Community Based Approaches](#) (S1 Online)
- [FNA1001 First Nations Philosophy and Perspectives](#)
- [FNA1002 A First Nation Perspective of Australian History](#)
- [FNA2000 First Nations Identity, Diversity and Contemporary Culture](#)
- [FNA2001 First Nation Identity, Diversity and Protocols](#)
- [FNA2002 First Nations Expression and Representation in Arts and Media](#)
- [FNA3000 Decolonisation & Indigenous Standpoint Theory](#)
- [FNA3001 Decolonisation and Indigenous Standpoint Theory](#) (Compulsory placement)
- [NUR1204 Aboriginal and Torres Strait Islander Health](#) (S1, S2 Online)
- [SOC1003 Identity, Inequality and Social Justice](#) (S1 On-campus, Online)
- [SOC1002 Building Social Capital: Love and Social Justice](#) (S2 Online)
- [SOC2022 Theories of Power](#) (S2 Online)
- [SOC3000 Collaborative Community Problem Solving](#) (S2 Online)

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

#### IT requirements

For information technology requirements please refer to the [minimum computing standards](#).

Students will need internet access to retrieve course materials, undertake assessment and participate in course online activities.

#### Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

- [SWK1000 Landscape of Social Work and Human Services](#)
- SWK2000 Application of Theories and Frameworks in Social Work Practice
- SWK2300 Health as a Social Idea
- SWK3100 Professional Practice 1: Building Relationships
- SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability
- SWK4200 Professional Practice 2: Trauma-Informed Social Work

## Credit

Exemptions/credit will be assessed based on the UniSQ [Credit and Exemption Procedure](#).

## Enrolment

### Progression

Students are advised to consult with student support [usq.support@usq.edu.au](mailto:usq.support@usq.edu.au) in situations where their progression is affected either by failure in pre-requisite courses, or where they choose a part-time study pattern.

## Recommended Semester Full-time Enrolment Pattern - Commencing in Semester 1 2023

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SWK1000 Landscape of Social Work and Human Services			1	1			M	
PSY1102 Interpersonal Skills					1	1		
FNA1001 First Nations Philosophy and Perspectives	1	1			1	1		
HSW1500 Collective Action and Community Development <sup>£</sup>					1	1		Enrolment is not permitted in <a href="#">HSW1500</a> if CDS1000 has been previously completed.
Year 1 / Semester 2								
SWK1100 Decolonising Social Work: Multicultural Australia					1	2		
SWK1400 Working in Partnership with Children, Youth and Families					1	2		
NUR1203 Cultural Safety and Professional Practice					1	2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in <a href="#">NUR1203</a> if NUR1201 has been previously completed
Choose one of the following two options:								
HSW2211 Youth Work Practice					1	2		
OR								
Selective 1 <sup>*</sup>								
Year 2 / Semester 1								
PSY1010 Foundation Psychology A					2	1		
SWK2100 Challenging Ableism: Diversity, Difference and Disability					2	1		Pre-requisite: <a href="#">SWK1100</a>
SWK2000 Application of Theories and Frameworks in Social Work Practice			2	1			M	

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
SWK2300 Health as a Social Idea			2	1			M	
Year 2 / Semester 2								
PSY2030 Developmental Psychology					2	2		Pre-requisite: PSY1010
SWK2200 Intersectionality as a Critical Practice Tool					2	2		
SWK2010 Human Rights, Legal Issues and Ethical Practice					2	2		
Choose one of the following two options:								
SOC2022 Theories of Power					2	2		
OR								
Selective 2 *								
Year 3 / Semester 1								
SWK3100 Professional Practice 1: Building Relationships			3	1			M	
SWH3500 Honours Research Proposal					3	1		
SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability			3	1			M	
SWH3400 Research for the Human Sciences					3	1		
Year 3 / Semester 2								
SWK3000 Field Placement 1 ^			3	2				
SWH4500 Honours Research 1 (Dissertation)					3	2		
Year 4 / Semester 1								
SWH4100 Politics of Place: Regional, Rural and Remote Practice					4	1		
SWK4200 Professional Practice 2: Trauma-Informed Social Work			4	1			M	
SWH4600 Honours Research 2 (Dissertation)					4	1		
SWH4400 Social Policy as a Critical Driver of Systemic Change					4	1		
Year 4 / Semester 2								
SWK4000 Field Placement 2 ^			4	2				
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context **					4	2		

#### Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- \* Selective Courses are to be chosen from the list of Approved Courses
- ^ 3 Unit Course
- \*\* Capstone course

## Recommended Semester Part-time Enrolment Pattern - Commencing in Semester 1 2023

Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 1 / Semester 1								
SWK1000 Landscape of Social Work and Human Services			1	1			M	



Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">PSY1102 Interpersonal Skills</a>					1	1		
Year 1 / Semester 2								
<a href="#">SWK1100 Decolonising Social Work: Multicultural Australia</a>					1	2		
<a href="#">SWK1400 Working in Partnership with Children, Youth and Families</a>					1	2		
Year 2 / Semester 1								
<a href="#">FNA1001 First Nations Philosophy and Perspectives</a>	2	1			2	1		
<a href="#">HSW1500 Collective Action and Community Development</a> £					2	1		Enrolment is not permitted in <a href="#">HSW1500</a> if CDS1000 has been previously completed.
Year 2 / Semester 2								
<a href="#">NUR1203 Cultural Safety and Professional Practice</a>					2	2		Pre-requisite: Students must be enrolled in one of the following Programs: BNSG or ADAH or BOTH or BSWK or BSWH or SPYH Enrolment is not permitted in <a href="#">NUR1203</a> if NUR1201 has been previously completed
Choose one of the following two options:								
<a href="#">HSW2211 Youth Work Practice</a>					2	2		
OR								
Selective 1 *								
Year 3 / Semester 1								
<a href="#">PSY1010 Foundation Psychology A</a>					3	1		
<a href="#">SWK2100 Challenging Ableism: Diversity, Difference and Disability</a>					3	1		Pre-requisite: <a href="#">SWK1100</a>
Year 3 / Semester 2								
<a href="#">PSY2030 Developmental Psychology</a>					3	2		Pre-requisite: <a href="#">PSY1010</a>
<a href="#">SWK2200 Intersectionality as a Critical Practice Tool</a>					3	2		
Year 4 / Semester 1								
<a href="#">SWK2000 Application of Theories and Frameworks in Social Work Practice</a>			4	1			M	
<a href="#">SWK2300 Health as a Social Idea</a>			4	1			M	
Year 4 / Semester 2								
<a href="#">SWK2010 Human Rights, Legal Issues and Ethical Practice</a>					4	2		
Choose one of the following two options:								
<a href="#">SOC2022 Theories of Power</a>					2	2		
OR								
Selective 2 *								
Year 5 / Semester 1								
<a href="#">SWK3100 Professional Practice 1: Building Relationships</a>			5	1			M	
<a href="#">SWH3400 Research for the Human Sciences</a>					5	1		



Course	Year of program and semester in which course is normally studied						Residential school	Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Year 5 / Semester 2								
SWK3000 Field Placement 1 ^			5	2				
Year 6 / Semester 1								
SWH3300 Critical Approaches to Mental Health, Mental Illness, and Psychosocial Disability			6	1			M	
SWH3500 Honours Research Proposal					6	1		
Year 6 / Semester 2								
SWH4500 Honours Research 1 (Dissertation)					6	2		
SWH4600 Honours Research 2 (Dissertation)					6	1		
Year 7 / Semester 1								
SWH4100 Politics of Place: Regional, Rural and Remote Practice					7	1		
SWK4200 Professional Practice 2: Trauma-Informed Social Work			7	1			M	
Year 7 / Semester 2								
SWK4000 Field Placement 2 ^			7	2				
Year 8 / Semester 1								
SWH4400 Social Policy as a Critical Driver of Systemic Change					8	1		
SWH4300 Practice Ready: Complexity and Climate Change in the Global Context **					8	2		

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- \* Selective Courses are to be chosen from the list of Approved Courses
- <sup>^</sup> 3 Unit Course
- <sup>\*\*</sup> Capstone course