

## Bachelor of Education (Secondary) (BSED) - BEd

QTAC code (Australian and New Zealand applicants): External: 908145; Toowoomba campus: 908411; Springfield campus: 928411

CRICOS code (International applicants): 0100827

**Programs at UniSQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program is currently being re-accredited and is as a consequence likely to undergo some changes. Full details will be available when it is approved. If you have any questions, please [contact us](#) directly.**

	On-campus	External
<b>Start:</b>	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
<b>Campus:</b>	Springfield, Toowoomba	-
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	4 years full-time, 9 years part-time	

### Notes:

In 2023 the program follows the Semester calendar. The [Academic Calendar and Important Dates](#) webpage will allow you to view and download a copy of the important dates for the Semester calendar.

### Contact us

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Professional accreditation

Graduates from this program will have met the requirements to apply for teacher registration with the [Queensland College of Teachers \(QCT\)](#).

### Program objectives

Upon successful completion of the Bachelor of Education program, students should be able to:

- (1) Know students and how they learn (possess a broad and coherent body of knowledge, with depth in the underlying principles and concepts)
- (2) Know the content and how to teach it (transmit knowledge, skills and ideas to others)
- (3) Plan for and implement effective teaching and learning (well-developed cognitive, technical and communication skills to select and apply methods and technologies to transmit knowledge, skills and ideas to others)
- (4) Create and maintain supportive and safe learning environments (apply knowledge and skills with initiative and judgement in planning, problem-solving and decision making in professional practice)

- (5) Assess, provide feedback and report on student learning (analyse, generate and transmit solutions to unpredictable and sometimes complex problems and transmit knowledge and ideas to others)
- (6) Engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
- (7) Engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **66**, or equivalent qualification.^

### Academic:

- English (Units 3 & 4, C), or equivalent
- One of General Mathematics, Mathematical Methods, Specialist Mathematics (Units 3 & 4, C), or equivalent
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirements](#).

### Non-academic entry criteria

- Completion of the non-academic entry requirements to demonstrate the applicant's motivation to teach and suitability for the teaching profession. Details are available from the [QTAC initial teacher education](#) webpage.
- If an applicant has achieved a 'satisfactory' result for one or more components of the [Literacy and Numeracy Test for Initial Teacher Education \(LANTITE\)](#) at another institution, the 'satisfactory' result can be carried across with this admission application.
- Students must be available for a prescribed period of time to undertake the majority of the supervised Professional Experience placements in an Australian school setting, or at another approved site as required by the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card ([Blue Card or Exemption Card](#)). Students in other Australian states or in overseas contexts need to ensure they have complied with the equivalent requirements and have registered the details with the [UniSQ Education Placement Office](#).

^ These are determined by the University for specific programs each Semester. The 2023 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

## Program structure

The Bachelor of Secondary Education is comprised of 32 units at undergraduate level (AQF Level 7). The Secondary program provides sound depth and breadth of knowledge appropriate for two teaching areas.

Students can undertake 2 major teaching areas **OR** 1 major and 1 minor teaching area. The program structure is as follows:

<b>Option 1*</b>
<ul style="list-style-type: none"><li>• 18 Core Courses</li><li>• 2 x Major teaching areas (7 course major)</li></ul>
<b>Option 2*</b>
<ul style="list-style-type: none"><li>• 18 Core Courses</li><li>• 1 x Major teaching area (7 course major)</li><li>• 1 x Minor teaching area (5 course minor)</li><li>• 2 x Elective/Approved courses</li></ul>
<b>Option 3*</b>

- 18 Core Courses
- 1 x Extended Major teaching area (9 course major)
- 1 x Minor teaching area (5 course minor)

#### Footnotes

- \* Not all teaching areas within the Secondary specialisation are made available every year in on-campus mode at Toowoomba and Springfield campuses. Not all teaching areas within the Secondary specialisation are available entirely externally.

## Program completion requirements

Within the 32 units required to complete this program, there are strict professional experience requirements for at least 80 days supervised placement within various settings.

Please refer to [Professional experience](#) for further information.

In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education program. For useful information about the LANTITE please go to the [MyITE](#) site and click on Your LANTITE requirements explained. You can register for the LANTITE test through the [Australian Council for Educational Research](#) (ACER) website.

## Required time limits

The standard duration for completion of this program is four years full-time or nine years part-time. Students have a maximum of nine years to complete this program.

## Core courses

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus	Notes:
<a href="#">EDC1000 Introduction to the Profession</a>	1, 2	1	1	
<a href="#">EDC1001 Understanding Learner Development</a>	1, 2, 3	1, 2	1, 2	Semester 2 Springfield and Toowoomba offer and Semester 3 Online offer is not available in 2023.
<a href="#">ESP1200 Or (from Semester 2, 2022): EDU1100 Introduction to Professional Experience</a>	1, 2	1, 2	1, 2	EDU1100 replaces ESP1200 from Semester 2, 2022.
<a href="#">EDS2401 Junior Secondary Curriculum and Pedagogy</a>	1, 2	1	1	

ESB2100 Positive Behaviour for Learning: Taking Responsibility	1, 2	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2023.
EDC2300 Assessment Practices for Secondary <sup>£</sup>	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2023.
ESP3100 Social and Emotional Wellbeing in Contemporary Secondary School Context	1, 2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2023.
EDC2400 Educating Learners with Special Needs Across Contexts <sup>£</sup>	1, 2, 3	1, 2	1, 2	Semester 2 Springfield, Toowoomba and Online offer is not available in 2023.
ESP2200 Senior Secondary Curriculum and Pedagogy <sup>£</sup>	1, 3		1	Semester 1 Springfield offer not available in 2023.
EDC1300 The Collaborative Educator	2			
ESN4200 Numeracy and Learning Analytics <sup>£</sup>	2, 3			
EDU4100 Evidence for Teacher Impact	1, 2	1	1	
ESI4100 Promoting Inclusive Practices <sup>£</sup>	1, 3		1	Semester 1 Springfield offer is not available in 2023.
EHT4100 Digital Technologies Across the Curriculum <sup>£</sup>	1, 3	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2023.
EDS4250 Literacies Across the Curriculum <sup>£</sup>	1, 3			
EDC4000 Preparing for the Profession <sup>£</sup>	1, 2, 3	2	2	
EDC2200 First Nations Education	1, 2	1, 2	1, 2	Semester 2 Springfield and Toowoomba offer is not available in 2023.

EDX4150 Transitions in Post-Compulsory Education <sup>£</sup>	2, 3			
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#### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

## Major studies

When choosing teaching areas, please consider the professional experience requirements of this program. Queensland students may also like to refer to the [Queensland Curriculum and Assessment Authority \(QCAA\)](#) website for guidance in choosing discipline teaching areas.

Students can usually only select a major teaching area from within a Learning Area as indicated. Once students become active in the program, they will be required to submit the online Teaching Areas form. Students need to be aware of the compulsory and recommended prior study for each teaching area. Should the teaching area not be approved, the student will be advised accordingly and provided with advice on alternatives.

### Learning Area: The Arts

#### Teaching Areas:

- Drama
- Film, Television and New Media
- Music
- Visual Art

### Learning Area: English

#### Teaching Areas:

- English

### Learning Area: Health and Physical Education

#### Teaching Area:

- Health and Physical Education

### Learning Area: Humanities and Social Sciences

#### Teaching Areas:

- Accounting
- Business Studies
- Economics
- Geography
- History
- Legal Studies
- Religion and Ethics

### Learning Area: Mathematics

#### Teaching Area:

- Mathematics

### Learning Area: Sciences

#### Teaching Areas:

- Biology
- Chemistry
- Earth and Environmental Science
- Physics
- Psychology

Learning Area: Technologies

#### Teaching Areas:

- Design and Technology
- Digital Technology
- Food and Nutrition

### Accounting

Accounting as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Accounting, as well as Years 7 – 10 Economics and Business.

**Recommended prior study:** Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to the [Accounting Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">ACC1201 Data Insights and Financial Performance<sup>£</sup></a>	1	1, 2	
<a href="#">ACC1202 Accounting Systems and Processes</a>	1	2	
<a href="#">FIN1101 Corporate Finance</a>	1	1, 2	
<a href="#">ACC2201 Financial Reporting and Analysis A</a>	2	1, 2	
<a href="#">ACC2205 Management Accounting A</a>	2	1, 2	
<a href="#">ECO1201 Fundamental Economics</a>	3	2	
<a href="#">EDS4405 Secondary Business Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

#### Footnotes

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### Biology

Biology as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Biology, as well as Years 7 – 12 Science.

### Recommended prior study: A Science in Years 11 and 12.

Biology is the study of the natural systems of the living world. There are two broad aspects to these natural systems. One is concerned with the study of the many different kinds of organisms and their interactions with each other and with the non-living parts of their environment. The other aspect is the study of the internal structure of organisms and the processes that maintain life. Please refer to the [Biology Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">BIO1101 Biology 1</a>	1	1	
<a href="#">BIO1104 Medical Microbiology and Immunology 1</a>	1	2	
<a href="#">BIO2103 Biology 2*</a>	1	2	
<a href="#">REN2200 Ecology for Sustainability</a>	2	1	
<a href="#">BIO2219 Genetics</a>	2	2	Pre-requisite: <a href="#">BIO1101</a>
<a href="#">BIO1203 Human Anatomy and Physiology 1<sup>£</sup></a>	3	1, 2, 3	
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

#### Footnotes

\* Highly recommended Residential School for on-campus and external students

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### Business Studies

Business Studies as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Business and Business Studies, as well as Years 7 – 10 Economics and Business.

**Recommended prior study:** Business Communication and Technologies (BCT) or Business Management (BM) or Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to Business Syllabus for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">MKT1001 Marketing Fundamentals</a>	1	1, 2	
<a href="#">CIS1101 Business Online</a>	1	1, 2, 3	
<a href="#">MKT2014 Global Marketing</a>	1	2	



<a href="#">FIN1101 Corporate Finance</a>	2	1, 2	
<a href="#">MGT3004 Creativity, Innovation and Entrepreneurship</a>	2	2	
<a href="#">MGT3203 Project Management Processes</a>	2	2, 3	
<a href="#">EDS4405 Secondary Business Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Chemistry

Chemistry as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Chemistry, as well as Years 7 – 10 Science.

**Recommended prior study:** Chemistry in Years 11 and 12.

Chemistry provides an understanding of the materials around us and why they behave as they do. Being central to understanding the phenomena of the reactions of matter in our material universe, it also bridges links with other branches of natural science. Please refer to the [Chemistry Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">CHE1110 Chemistry 1</a>	1	1	
<a href="#">DIP1755 Foundation Science</a>	1	2	
<a href="#">CHE2120 Chemistry 2</a>	1	2	Pre-requisite: <a href="#">CHE1110</a>
<a href="#">CHE2810 Food Chemistry</a>	2	1	Pre-requisite: <a href="#">CHE2120</a>
<a href="#">CHE2820 Principles of Food Analysis</a>	2	2	Recommended pre-requisites: <a href="#">CHE2120</a> and <a href="#">CHE2810</a>
<a href="#">ENV2105 Applied Chemistry and Microbiology</a>	3	1, 2, 3	Pre-requisite: completion of second year
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Design and Technology

Design and Technology as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Years 7 – 10 Industrial Technology and Years 11 and 12 Design, Engineering, Building and Construction Skills, Engineering Skills, Furnishing Skills, Industrial Graphics Skills and Industrial Technology Skills.

**Compulsory prior study:** Information Technology Design, Graphics, Engineering in Years 11 and 12 or other certificate course in this area OR a trade qualification.

Technology has been developed through working and building with materials and tools and has been an integral part of society for as long as humans have had the desire to improve their quality of life. This Teaching Area encourages knowledge and application of available resources, systems and practices through inquiry,

design and problem-solving methodologies. Please refer to the [Technology Studies Syllabus](#) for further information.

Components of this teaching area require workshop experience sessions that will be conducted in a number of different settings. These sessions will be supervised by experienced Manual Arts teachers. Available locations will be advertised within course materials with locations being primarily within the Toowoomba and Springfield regions. Students taking this option will have to travel independently to these locations.

**Application to this teaching area is required.** Applications must identify that the pre-service teacher meets the compulsory study requirements as listed above but also have a school within 50 kilometres willing to take them on for four years in relation to workshop skills courses and professional experience. Professional experience will work with technology design teachers to coordinate this prior to acceptance into this teaching area.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes:
<a href="#">ENM1500 Introductory Engineering Mathematics</a>	1	1, 2, 3		
<a href="#">ITD1100 ITD Guidelines and Practices</a>	1	2		
<a href="#">ITD3120 Design and Visual Communication</a>	1	2		
<a href="#">ITD3110 Emerging Technologies</a>	2	1		
<a href="#">EDS4412 Secondary Technologies Curriculum and Pedagogy</a>	2	2		
<a href="#">ITD1210 Material Technologies 1 (Wood and Plastic)</a>	3	1		
<a href="#">ITD2220 Material Technologies 2 (Metals)</a>	3	2		Semester 1 Online offer is not available in 2023.

## Digital Technology

Digital Technology as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Years 11 and 12 Digital Solutions as well as Years 7 – 10 Technologies.

**Recommended prior study:** Information Technology Systems (ITS) or Information Processing and Technology (IPT) in Years 11 and 12.

Digital Technology is an area of study that provides students with knowledge, skills, processes and understanding of information technology. It emphasises problem identification and solution rather than the use of specific applications, and is an intellectual discipline that involves a study of information systems, algorithms, software programming, human–computer interaction, and the social and ethical issues associated with the use of information technology. Please refer to the [Digital Solutions](#) syllabus for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">CSC1401 Foundation Programming<sup>£</sup></a>	1	1, 2, 3	
<a href="#">CIS1000 Digital Disruption<sup>£</sup></a>	1	1, 2, 3	
<a href="#">CSC2406 Web Technology 1</a>	1	2	Pre-requisite: <a href="#">CSC1401</a>
<a href="#">CSC3400 Database Systems<sup>£</sup></a>	2	1, 3	Pre-requisite: <a href="#">CSC1401</a> or <a href="#">CIS1000</a>
<a href="#">CSC3426 Web Technology 2</a>	2	2	Pre-requisite: <a href="#">CSC2406</a>
<a href="#">CSC1310 Networking 1: Internetworking</a>	3	1	
<a href="#">EDS4412 Secondary Technologies Curriculum and Pedagogy</a>	3	2	

#### Footnotes

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## Drama

Drama as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 12 Drama as well as Years 11 – 12 Drama in Practice and Arts in Practice.

**Recommended prior study:** Drama in Years 11 and 12.

Drama provides a medium for exploration, social criticism, celebration and entertainment and is explored through the dimensions of forming, presenting, and responding. The study of drama actively promotes participation in an experiential mode of learning that blends intellectual and emotional experience and offers a unique means of enquiry that contributes to pre-service teachers knowing and understanding themselves and the world.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes
<a href="#">THT1001 Making Theatre History 1: Classic Plays in Context</a>	1	1		
<a href="#">THT1002 Making Theatre History 2</a>	1	2		
<a href="#">THT1003 Theatre in Communities</a>	1	2		
<a href="#">THT2003 Educational Drama</a>	2	1		
<a href="#">THT2004 Theatre and Adaptation</a>	2	2	Pre-requisite: <a href="#">THT1001</a> or <a href="#">THT1002</a>	

<a href="#">THT3003 Dramaturgy and Dramatic Responsibility</a>	3	1	Pre-requisite: <a href="#">THT1001</a> and <a href="#">THT1002</a>	Semester 1 Toowoomba and Online offer is not available in 2023.
<a href="#">EDS4407 Secondary Arts Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	

## Earth and Environmental Science

Earth and Environment Science as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 7 – 10 Science and Years 11 and 12 Earth and Environmental Science.

**Recommended prior study:** A Science in Years 11 and 12.

Earth & Environmental Science is an interdisciplinary subject that provides opportunities for students to engage with the dynamic interactions in and between four systems: geosphere, hydrosphere, atmosphere and biosphere. Please refer to the Earth and Environmental Science syllabus for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes
<a href="#">DIP1755 Foundation Science</a>	1	1		
<a href="#">CLI2201 Climate Change and Variability</a>	1	2		
<a href="#">AGR2301 Agricultural Science</a>	1	2		
<a href="#">REN1201 Environmental Studies</a> <b>OR</b> <a href="#">REN2200 Ecology for Sustainability*</a>	2	1		REN1201 is not available in 2023.
<a href="#">CLI3302 Adaptation to Climate Change</a>	2	2		
<a href="#">AGR3304 Soil Science</a>	3	1		
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	

### Footnotes

\* [REN2200](#) is for students with a Geography minor only.

## Economics

Economics as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Economics, as well as Years 7 – 10 Economics and Business.

**Recommended prior study:** Economics in Years 11 and 12.

The study of Economics enables decision-making based on contemporary economic theory. Economics is a study of how to use scarce resources in the best way possible. Households, businesses and governments are confronted with “the economic problem: of alternative uses of their limited resources. Please refer to the [Economics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">ECO1002 Market Behaviour</a>	1	3	
<a href="#">FIN1103 Financial Markets</a>	1	2, 3	
<a href="#">ECO2000 The Macro-economy and Business</a>	1	2	
<a href="#">FIN2302 Financial Economics</a>	2	1	
<a href="#">ECO3030 Sustainable Economies</a>	2	2	
<a href="#">ECO1201 Fundamental Economics</a>	3	2	
<a href="#">EDS4405 Secondary Business Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## English

English as a teaching area fits within its own learning area. Once employed, students would be expected to teach Years 7 – 12 English as well as Years 11 - 12 Literature, Essential English and English and Literature Extension.

**Compulsory prior study:** English in Years 11 and 12.

Students will engage with a wide variety of literary, mass media and everyday texts in addition to conceptualise, imagine, appreciate, experiment, speculate, reflect, make decisions, hypothesise, analyse and evaluate their ability to think, use language, and make meaning. Please refer to the [English Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">ENL1000 Introduction to Literature<sup>£</sup></a>	1	1, 3	
<a href="#">ENL1002 Contemporary Fiction</a> <a href="#">ENL2011 Australian Literature</a>	1 or 2	2 or 1	Students who have previously completed ENL1001 should not enrol in ENL2011 .
<a href="#">ENL2006 Literature for Young Adults</a>	1	2	
<a href="#">ENL2010 Fantastic Fiction: From Gothic to Speculative Literature</a>	2	2	Students who have previously completed ENL2004 or ENL2007 should not enrol in ENL2010.

<a href="#">ENL3000 Modernism</a>	3	1	Pre-requisite: <a href="#">ENL1000</a> Students who have previously completed ENL2005 should not enrol in ENL3009.
<a href="#">ENL3009 Shakespeare and Early Modern Literature</a>	3	1	
<a href="#">EDS4410 Secondary English Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

#### Footnotes

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## Film, Television and New Media

Film, Television and New Media as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 10 Media, as well as Years 11 and 12 Film, Television and New Media, Media Arts in Practice and Arts in Practice.

**Recommended prior study:** Film, Television and New Media in Years 11 and 12.

Film, Television and New Media are our primary sources of information and entertainment. They are important channels for education and cultural exchange. They are fundamental to our self-expression and representation as individuals and as communities. Please refer to the [Film, Television and New Media Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">FSP1003 Editing Lab 1</a>	1	1	
<a href="#">TVR1001 Introduction to Television Studio Practice</a>	1	2	
<a href="#">PRL1005 Digital Networks for PR</a>	1	2	
<a href="#">FSP1001 Location Production 1</a> (On-campus option) <b>OR</b> <a href="#">DIT1001 Aesthetics for Interactive Systems</a> (Online option)	2	1	
<a href="#">FSP2005 Cinematic Language</a>	2	2	
<a href="#">FSP2001 Documentary and Reality TV</a> (On-campus option) <b>OR</b> <a href="#">TVR1002 Introduction to Radio Production</a> (Online option)	3	1	Pre-requisite: <a href="#">FSP1001 Location Production 1</a>
<a href="#">EDS4407 Secondary Arts Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Food and Nutrition

Food and Nutrition as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Years 11 – 12 Food and Nutrition, Hospitality Practices and Years 7 – 10 Home Economics.

**Recommended prior study:** Home Economics or Hospitality/Hospitality Practices in Years 11 and 12.

Food & Nutrition is the study of food in the context of food science, nutrition and food technologies, considering overarching concepts of waste management, sustainability and food protection. Please refer to the [Food and Nutrition](#) syllabus for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes:
<a href="#">BIO1810 Introduction to Food Science</a>	1	1		
<a href="#">EDH2152 Health and Wellbeing<sup>£</sup></a>	1	2, 3		Semester 1 Springfield, Toowoomba and Online offer is not available in 2023.
<a href="#">SES1103 Nutrition and Exercise</a>	1	2		
<a href="#">CHE2810 Food Chemistry</a>	2	1	Pre-requisite: <a href="#">BIO1810</a>	
<a href="#">BIO2810 Nutrition and Health</a>	2	2	Pre-requisite: <a href="#">BIO1810</a> and <a href="#">CHE2810</a>	
<a href="#">FSP1004 Graphic Design and Digital Art Practice</a>	3	1, 2		
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a> <b>OR</b> <a href="#">EDS4412 Secondary Technologies Curriculum and Pedagogy<sup>*</sup></a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	

### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

\* [EDS4412](#) is only to be completed if student's minor is a Science.

## Geography

Geography as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 12 Geography as well as Years 7 - 10 Humanities and Social Sciences (HASS).

**Recommended prior study:** Geography in Years 11 and 12.

Geography contributes to the content, cognitive processes, skills and values that it can promote to help to explore, understand and evaluate the social and environmental dimensions of the world. Geography evokes

feelings for environments and people in environments covering themes such as managing the natural environment, people and development, social environments, and resources and environment. Please refer to the [Geography Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes
<a href="#">REN1201 Environmental Studies</a>	1	1		Semester 1 Springfield offer is not available in 2023.
<a href="#">REN3302 Sustainable Resource Use</a>	1	2	Recommended Pre-requisite: <a href="#">REN1201</a>	
<a href="#">GIS1401 Geographic Data Presentation</a>	1	2		
<a href="#">CLI1110 Weather and Climate</a>	2	1		
<a href="#">URP3201 Sustainable Urban Design and Development</a>	2	2		
<a href="#">CLI3301 Climate and Environment Risk Assessment</a>	3	1		
<a href="#">EDS4408 Secondary Humanities Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	

## Health and Physical Education (HPE)

Health and Physical Education as a teaching area fits within its own learning area. Once employed, students would be expected to teach Years 7 – 10 Health and Physical Education (HPE) and Years 11 and 12 Physical Education, Health, and Sport and Recreation.

**Recommended prior study:** Health and Physical Education in Years P - 10.

Health and Physical Education focuses on Health and Physical Education curriculum and pedagogy, the sociocultural underpinnings of sport and physical activity; the study of personal, social and community health and wellbeing from a socio-ecological perspective and the scientific bases of human movement including, anatomy and physiology, biomechanics, kinesiology and sports psychology; skill acquisition and development. Please refer to the [Health and Physical Education senior curriculum area](#) for further information. These are the Year 11 and 12 syllabuses for Physical Education; Health and Sport and Recreation. You can also refer to the Australian Curriculum Health and Physical Education P – 10 available on the Australian Curriculum or QCAA websites sites.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes:
<a href="#">EDH2151 Practical Studies in Movement</a>	1	1		



<a href="#">EDH1450 HPE Discipline Studies 1</a>	1	2		Semester 2 Springfield and Toowoomba offer not available in 2023.
<a href="#">EDH2253 Scientific Bases of Movement 1</a>	1	2		Semester 2 Springfield and Toowoomba offer not available in 2023.
<a href="#">EDH2152 Health and Wellbeing<sup>£</sup></a>	2	1, 2, 3		Semester 1 Springfield, Toowoomba and Online offer is not available in 2023.
<a href="#">EDH3258</a>	2	2		Semester 2 Springfield and Toowoomba offer is not available in 2023.
<a href="#">EDH3154 HPE Discipline Studies 2</a>	3	1		Semester 1 Springfield and Toowoomba offer is not available in 2023.
<a href="#">EDH3257 HPE Curriculum Studies 3</a>	3	2	Pre-requisite: <a href="#">EDH1450</a>	Semester 2 Springfield and Toowoomba offer is not available in 2023.

#### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

## History

History as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 History or Humanities and Social Sciences (HASS) and Years 11 and 12 Ancient and Modern History.

**Recommended prior study:** Ancient or Modern History in Years 11 and 12.

The study of History is an integral part of the Social Sciences, and provides the knowledge necessary to understand the social, cultural, political and economic activities and institutions of society and their relationship with the natural environment from a historical perspective. Please refer to the [Ancient History Syllabus](#) and the [Modern History Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes
<a href="#">HIS1000 World History to 1500 CE<sup>£</sup></a>	1	1, 3		
<a href="#">ANT1000 World Archaeology: An Introduction</a> OR <a href="#">HIS3004 Interpreting the Past</a>	1	2		

<a href="#">HIS1004 Global History, 1500-1900</a>	1	2		Students who have previously completed HIS2103 should not enrol in HIS1004.
<a href="#">HIS2001 Sovereignty, Equality and Racism in Australia's Past</a>	2	1	Pre-requisite: One unit of History	Semester 1 Toowoomba and Online offer is not available in 2023.
<a href="#">HIS3002 Total War: World War II and the Twentieth Century</a> <b>OR</b> <a href="#">HIS1005 Introduction to Australian History</a>	2	2	Pre-requisite: Any two courses of History	
<a href="#">HIS2006 Revolutions and the People's Voice</a> <b>OR</b> <a href="#">HIS2007 Private Lives, Public Histories</a> **	3	1	Pre-requisite: Any two courses of History.	
<a href="#">EDS4404 Secondary History Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	

#### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

\*\* HIS2007 includes industry placement options .

## Legal Studies

Legal Studies as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Legal Studies, Social and Community Studies and Years 7-10 Civics and Citizenship.

**Recommended prior study:** Legal Studies in Years 11 and 12.

Responsible citizens should develop a basic understanding of the operation of our legal system in order to understand the interplay of 'law in society'. Legal Studies provides basic legal knowledge and awareness of the range of regulatory laws (rules) and the procedures for empowering all stakeholders to contribute to, and participate in, responsible citizenship. Please refer to the [Legal Studies Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">LAW1111 Australian Legal System</a>	1	1, 2, 3	
<a href="#">LAW1115 Legal History</a>	1	1, 3	
<a href="#">LAW1121 Criminal Law and Procedure</a>	1	2, 3	Pre-requisite: <a href="#">LAW1111</a>
<a href="#">LAW1116 Contract</a>	2	1, 2	Pre-requisite or Co-requisite: <a href="#">LAW1111</a>

<a href="#">LAW2222 Public International Law</a>	2	2, 3	Pre-requisite: <a href="#">LAW1111</a> and <a href="#">LAW1112</a>
<a href="#">LAW1126 Torts</a>	2	1, 2	Pre-requisite: <a href="#">LAW1111</a>
<a href="#">EDS4405 Secondary Business Curriculum and Pedagogy</a>	2	2	Pre-requisite: <a href="#">EDS2401</a>

## Mathematics

Mathematics as a teaching area fits within its own learning area. Once employed, students would be expected to teach Years 7 – 10 Mathematics as well as Years 11 - 12 Essential Mathematics, General Mathematics, Mathematical Methods and Specialist Mathematics. **Compulsory prior study:** Mathematics B in Years 11 and 12.

Mathematics is an integral part of a general education. It underpins science and technology, most industry, trade and commerce, social and economic planning and communication systems and is an essential component for effective participation in a rapidly changing society. The Australian Curriculum: Mathematics provides students with essential mathematical skills and knowledge in *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialities and professional applications of mathematics are built. Please refer to the [Mathematics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">MAT1102 Algebra and Calculus I</a>	1	1	
<a href="#">MAT2100 Algebra and Calculus II</a>	1	2	Pre-requisite: <a href="#">MAT1102</a>
<a href="#">MAT2200 Operations Research 1</a>	1	2	Pre-requisite: <a href="#">MAT1102</a>
<a href="#">STA1003 Fundamental Statistics*</a>	2	1, 2, 3	
<a href="#">MAC2901 Mathematics for Teachers</a>	2	2	
<a href="#">STA2301 Distribution Theory</a>	3	1	Pre-requisite: <a href="#">STA1003</a>
<a href="#">EDS4402 Secondary Mathematics Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

### Footnotes

\* Unavailable online in S3 2023

## Music

Music as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 12 Music and Years 11 and 12 Creative Arts and Music Extension.

**Recommended prior study:** Music and/or Creative Arts in Years 11 and 12.

Music is an important part of cultural life. It makes a significant contribution to personal, social and cultural identities, it offers a unique form of self-expression and communication, and it assists beginning educators to understand people of different cultures. Fundamental to the study of music is the development of creativity

and expressiveness, which goes hand in hand with fostering self-discipline, concentration, listening skills and fine-motor skills. Please refer to the [Music Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes
<a href="#">MUI1013 Decoding Music</a>	1	1		
<a href="#">MUI1011 Digital Composition</a>	1	2		
<a href="#">MUI2009 Recording and Music Production</a>	1	2		
<a href="#">MUI2002 Popular Songwriting</a>	2	1		
<a href="#">MUI3015 Leadership Development for Musicians</a>	2	2		Semester 2 Springfield offer is not available in 2023.
<a href="#">MUI3013 Musical Craft</a>	3	1		
<a href="#">EDS4407 Secondary Arts Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	

## Physics

Physics as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Physics, as well as Years 7 – 12 Science.

**Compulsory prior study:** Mathematics B and Physics in Years 11 and 12.

Please note: if Physics is chosen as a major, it is compulsory that Mathematics is chosen as the minor study.

Physics is the fundamental science in that its principles are used to varying extents in other science disciplines. The study of Physics gives students a means of enhancing their understanding of the world around them, a way of achieving useful knowledge and skills, and a stepping stone for further study. It is more mathematical than other sciences and so beginning educators of Physics can expect to use concepts from mathematics subjects. Please refer to the [Physics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">PHY1104 Physics 1</a>	1	1	
<a href="#">PHY1911 Physics 2</a>	1	2	
<a href="#">PHY2206 Medical Physics</a>	1	2	
<a href="#">PHY2204 Astronomical Techniques</a>	2	1	Pre-requisite: <a href="#">PHY1104</a> and <a href="#">PHY1911</a>
<a href="#">PHY3304 Photonics</a>	2	2	Pre-requisite: <a href="#">PHY1104</a> and <a href="#">PHY1911</a>
<a href="#">PHY3303 Modern Physics</a>	3	1	Pre-requisites: 2 Level 2 courses

<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>
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## Psychology

Psychology as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 – 12 Psychology as well as Years 7-10 Science.

**Recommended prior study:** A Science in Years 11 and 12.

The Australian Curriculum: Psychology provides opportunities for students to develop an understanding of important psychological concepts and processes. The practices used to develop scientific knowledge of psychology's contribution to our culture and society and it's applications in our lives. The curriculum supports students to develop the knowledge, understanding and skills to make informed decisions about local, national and global issues. Please refer to the [Psychology syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">PSY1010 Foundation Psychology A</a>	1	1, 3	
<a href="#">PSY1020 Foundation Psychology B</a>	1	1, 2	
<a href="#">PSY8145 Research Skills in Psychology for Teachers</a>	1	2	
<a href="#">PSY2010 Social Processes of Behaviour</a>	2	1	Pre-requisite: <a href="#">PSY1010</a>
<a href="#">PSY3190 Practicum B</a>	2	2	
<a href="#">PSY3030 Abnormal Psychology</a>	3	1	
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Religion and Ethics

Religion and Ethics as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 Humanities and Social Sciences as well as Years 11 and 12 Religion and Ethics and Study of Religion. If teaching in a Christian or Catholic school, students may also be expected to teach Years 7 – 12 Christian Studies or Religious Education.

**Recommended prior study:** Study of Religion in Years 11 and 12.

Religion & Ethics focuses on the personal, relational and spiritual perspectives of human experience. Students investigate and critically reflect on the role and function of religion and ethics in society. Please refer to the [Religion and Ethics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes
<a href="#">RET1000 Examining the Sacred</a>	1	1		

<a href="#">SOC1003 Identity, Inequality and Social Justice</a>	1	2		
<a href="#">RET2000 World Religions</a>	1	2		
<a href="#">ANT2005 Culture, Religion and Belief</a>	2	1		Semester 1 Toowoomba and Online offer is not available in 2023.
<a href="#">RET3000 Cults and Sects: Exploring Good and Evil<sup>£</sup></a>	2	3		
<a href="#">HMT2000 Ethical Issues and Human Rights</a>	3	1		
<a href="#">EDS4408 Secondary Humanities Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	

#### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

## Visual Art

Visual Art as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 12 Visual Art and Years 11 and 12 Visual Arts in Practice and Arts in Practice.

**Recommended prior study:** Visual Art in Years 11 and 12.

Visual Art involves the production of artworks (making) and the appreciation of artworks (appraising) through the processes of researching, developing and resolving. Please refer to the [Visual Art Syllabus](#) for further information.

Please be aware that some courses offered in the Arts have recommended on-campus participation. .

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">VIS1010 2D Studio Foundations</a>	1	1	
<a href="#">VIS1402 Artists and their Studio Practice</a>	1	2	
<a href="#">VIS1101 Perspectives in Visual Arts: Movements, Moments and Events</a>	1	3	
<a href="#">VIS1201 Ways of Seeing Art</a>	2	1	
<a href="#">VIS1020 3D Studio Foundations</a>	2	2	

<a href="#">VIS2101 Visual Storytelling: Building Personal and Cultural Narratives in the 21st Century</a>	3	1	
<a href="#">EDS4407 Secondary Arts Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Minor Studies

A minor teaching area is to be defined as a UniSQ Minor and is not printed on a student's testamur as well as aligning with the relevant registering body's terminology.

When choosing teaching areas, please consider the professional experience requirements of the Secondary specialisation. Queensland students may also like to refer to the [Queensland Curriculum and Assessment Authority \(QCAA\)](#) website for guidance in choosing sought after teaching areas.

Students can only select one minor from within a Learning Area as indicated. Once students become active in the program, they will be required to submit the online Teaching Areas form. Students need to be aware of the compulsory and recommended prior study for each teaching area. Should the teaching area not be approved, the student will be advised accordingly and provided with advice on alternatives.

### Learning Area: The Arts

#### Teaching Areas:

- Drama
- Film, Television and New Media
- Music
- Visual Art

### Learning Area: English

#### Teaching Area:

- English

### Learning Area: Health and Physical Education

#### Teaching Area:

- Health and Physical Education

### Learning Area: Humanities and Social Sciences

#### Teaching Areas:

- Aboriginal and Torres Strait Islander Studies
- Accounting
- Business Studies
- Economics
- Geography
- History
- Legal Studies
- Religion and Ethics

### Learning Area: Mathematics

#### Teaching Area:

- Mathematics

## Learning Area: Sciences

### Teaching Areas:

- Biology
- Chemistry
- Earth and Environmental Science
- Physics
- Psychology

## Learning Area: Technologies

### Teaching Areas:

- Design and Technology
- Digital Technology
- Engineering
- Food and Nutrition

## Learning Area: Other

### Teaching Area:

- Special Education

## Aboriginal and Torres Strait Islander Studies

Aboriginal and Torres Strait Islander Studies as a teaching area fits within the domain of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Aboriginal and Torres Strait Islander Studies, as well as Years 7 – 10 Humanities and Social Sciences (HASS).

Aboriginal and Torres Strait Islander Studies provides opportunities to examine important events from various points of view to ensure that all perspectives are represented. By understanding that there are various ways of viewing the world, it will help to identify and address prejudice and racism. Please refer to the [Aboriginal and Torres Strait Islander Studies Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment requirements
<a href="#">FNA1001 First Nations Philosophy and Perspectives</a>	1	1,2	
<a href="#">FNA2003 First Nations Current Issues and Debates</a>	1	2	
<a href="#">FNA3001 Decolonisation and Indigenous Standpoint Theory</a>	2	1	
<a href="#">FNA3002 First Nation Advocacy and Allies</a>	3	2	
<a href="#">EDS4408 Secondary Humanities Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Accounting

Accounting as a teaching area fits within the domain of Business and Economics. Once employed, students would be expected to teach Years 11 and 12 Accounting, as well as Years 7 – 12 Business Studies.

**Recommended prior study:** Accounting in Years 11 and 12.



This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to the [Accounting Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">ACC1201 Data Insights and Financial Performance</a>	1	1, 2, 3	
<a href="#">FIN1101 Corporate Finance</a>	1	1, 2, 3	
<a href="#">ACC1202 Accounting Systems and Processes</a>	2	1, 2, 3	
<a href="#">ACC2201 Financial Reporting and Analysis A</a>	3	1, 2	
<a href="#">EDS4405 Secondary Business Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Biology

Biology as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Biology, as well as Years 7 – 10 Science.

**Recommended prior study:** A Science in Years 11 and 12.

Biology is the study of the natural systems of the living world. There are two broad aspects to these natural systems. One is concerned with the study of the many different kinds of organisms and their interactions with each other and with the non-living parts of their environment. The other aspect is the study of the internal structure of organisms and the processes that maintain life. Please refer to the [Biology Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">BIO1101 Biology 1</a>	1	1	
<a href="#">BIO2103 Biology 2*</a>	1	2	
<a href="#">BIO2219 Genetics</a>	2	2	Pre-requisite: <a href="#">BIO1101</a>
<a href="#">REN2200 Ecology for Sustainability</a>	3	1	
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

### Footnotes

\* Highly recommended Residential School for on-campus and external students

## Business Studies

Business Studies as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Business, as well as Years 7 – 12 Business Studies.

**Recommended prior study:** Business Communication and Technologies (BCT) or Business Management (BM) or Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to [Business Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">FIN1101 Corporate Finance</a>	1	1, 2, 3	
<a href="#">CIS1101 Business Online</a>	1	1, 2, 3	
<a href="#">MKT2014 Global Marketing</a>	2	2	
<a href="#">MGT3203 Project Management Processes</a>	2	2, 3	
<a href="#">EDS4405 Secondary Business Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Chemistry

Chemistry as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Chemistry, as well as Years 7 – 10 Science.

**Recommended prior study:** Chemistry in Years 11 and 12.

Chemistry provides an understanding of the materials around us and why they behave as they do. Being central to understanding the phenomena of the reactions of matter in our material universe, it also bridges links with other branches of natural science. Please refer to the [Chemistry Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">CHE1110 Chemistry 1</a> ^	1	1	
<a href="#">DIP1755 Foundation Science</a>	1	2	
<a href="#">CHE2120 Chemistry 2</a>	2	2	Pre-requisite: <a href="#">CHE1110</a>
<a href="#">CHE2810 Food Chemistry</a>	3	1	Pre-requisite: <a href="#">CHE2120</a>
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

### Footnotes

^ Students enrolled externally will be required to attend a residential school and should contact the Faculty of Health, Engineering and Sciences.

## Design and Technology

Design and Technology as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Years 7 – 10 Industrial Technology and Years 11 and 12 Design, Engineering, Building and Construction Skills, Engineering Skills, Furnishing Skills, Industrial Graphics Skills and Industrial Technology Skills.

**Compulsory prior study:** Information Technology Design, Graphics, Engineering in Years 11 and 12 or other certificate course in this area OR a trade qualification.

Technology has been developed through working and building with materials and tools and has been an integral part of society for as long as humans have had the desire to improve their quality of life. This Teaching Area encourages knowledge and application of available resources, systems and practices through inquiry, design and problem-solving methodologies. Please refer to the [Technology Studies Syllabus](#) for further information.

Components of this teaching area require workshop experience sessions that will be conducted in a number of different settings. These sessions will be supervised by experienced Manual Arts teachers. Available locations will be advertised within course materials with locations being primarily within the Toowoomba and Springfield regions. Students taking this option will have to travel independently to these locations.

**Application to this teaching area is required.** Applications must identify that the pre-service teacher meets the compulsory study requirements as listed above but also have a school within 50 kilometres willing to take them on for four years in relation to workshop skills courses and professional experience. Professional experience will work with technology design teachers to coordinate this prior to acceptance into this teaching area.

**NB: Students are required to meet with the Secondary Specialisation Convenor in order to compile their enrolment pattern prior to commencement of degree. This pattern will be dependent on their previous studies/experience.**

### Digital Technology

Digital Technology as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Years 11 and 12 Information & Communication Technology Skills and Digital Solutions as well as Years 7 – 10 Technologies.

**Recommended prior study:** Information Technology Systems (ITS) or Information Processing and Technology (IPT) in Years 11 and 12.

Digital Technology is an area of study that provides students with knowledge, skills, processes and understanding of information technology. It emphasises problem identification and solution rather than the use of specific applications, and is an intellectual discipline that involves a study of information systems, algorithms, software programming, human–computer interaction, and the social and ethical issues associated with the use of information technology. Please refer to the Digital Solutions syllabus for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">CSC1401 Foundation Programming</a> <sup>£</sup>	1	1, 2, 3	
<a href="#">CIS1000 Digital Disruption</a> <sup>£</sup>	1	1, 2, 3	
<a href="#">CSC2406 Web Technology 1</a>	2	2	
<a href="#">CSC3400 Database Systems</a> <sup>£</sup>	3	1, 3	Pre-requisite: <a href="#">CSC1401</a> or <a href="#">CIS1000</a>
<a href="#">EDS4412 Secondary Technologies Curriculum and Pedagogy</a>	3	2	

### Footnotes

<sup>£</sup> In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

## Drama

Drama as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 11 – 12 Drama, Drama in Practice, Arts in Practice as well as Years 7-10 Drama.

**Recommended prior study:** Drama in Years 11 and 12.

Drama provides a medium for exploration, social criticism, celebration and entertainment and is explored through the dimensions of forming, presenting, and responding. The study of drama actively promotes participation in an experiential mode of learning that blends intellectual and emotional experience and offers a unique means of enquiry that contributes to pre-service teachers knowing and understanding themselves and the world.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">THT1001 Making Theatre History 1: Classic Plays in Context</a>	1	1	
<a href="#">THT1002 Making Theatre History 2</a>	1	2	
<a href="#">THT1003 Theatre in Communities</a>	2	2	
<a href="#">THT2003 Educational Drama</a>	3	1	
<a href="#">EDS4407 Secondary Arts Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Earth & Environmental Science

Earth and Environment Science as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 7 – 10 Science and Years 11 and 12 Earth and Environmental Science.

**Recommended prior study:** A Science in Years 11 and 12.

Earth & Environmental Science is an interdisciplinary subject that provides opportunities for students to engage with the dynamic interactions in and between four systems: geosphere, hydrosphere, atmosphere and biosphere. Please refer to the Earth and Environmental Science syllabus for further information.

Course	Year of recommended	Semester of recommended study	Enrolment Requirements	Notes
<a href="#">DIP1755 Foundation Science</a>	1	1		
<a href="#">AGR2301 Agricultural Science</a>	1	2		
<a href="#">CLI3302 Adaptation to Climate Change</a>	2	2		
<a href="#">REN2200 Ecology for Sustainability*</a> <b>OR</b> <a href="#">REN1201 Environmental Studies</a>	3	1		REN1201 offer is not available in 2023.

<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	
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#### Footnotes

\* [REN2200 Ecology for Sustainability](#) is for students with a Geography major .

### Economics

Economics as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Economics, as well as Years 7 – 10 Economics and Business.

**Recommended prior study:** Economics in Years 11 and 12.

The study of Economics enables decision-making based on contemporary economic theory. Economics is a study of how to use scarce resources in the best way possible. Households, businesses and governments are confronted with “the economic problem: of alternative uses of their limited resources. Please refer to the [Economics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ECO1000	1	2	
<a href="#">FIN1103 Financial Markets</a>	1	2, 3	
<a href="#">ECO2000 The Macro-economy and Business</a>	2	2	
ECO3010 International Economics and Trade	3	1	
<a href="#">EDS4405 Secondary Business Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

### Engineering

Engineering Studies as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Engineering in Years 11 and 12.

**Recommended prior study:** Mathematics B and Engineering or Design Technology in Years 11 and 12.

Engineering is an area of study that provides an opportunity for students to gain an understanding of the underlying principles of engineering in its broadest sense. It is concerned with the theoretical concepts and practical applications related to technology, industry and society, engineering materials, engineering mechanics, and control systems. Please refer to the [Engineering Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">ENG1100 Introduction to Engineering Design</a>	1	1, 2	
<a href="#">MEC1201 Engineering Materials</a>	1	1, 2, 3	
<a href="#">ENG2002 Technology, Sustainability and Society</a>	2	1, 2, 3	

<a href="#">ITD3110 Emerging Technologies</a>	3	1	
<a href="#">EDS4412 Secondary Technologies Curriculum and Pedagogy</a>	3	2	

## English

English as a teaching area fits within its own learning area. Once employed, students would be expected to teach Years 11 – 12 English, Literature, Literacy, Essential English as well as Years 7 – 10 English.

Students will engage with a wide variety of literary, mass media and everyday texts in addition to conceptualise, imagine, appreciate, experiment, speculate, reflect, make decisions, hypothesise, analyse and evaluate their ability to think, use language, and make meaning. Please refer to the [English Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">ENL1000 Introduction to Literature<sup>£</sup></a>	1	1, 3	
<a href="#">ENL2011 Australian Literature</a>	1	2	
<a href="#">ENL3009 Shakespeare and Early Modern Literature</a>	2	2	
<a href="#">ENL2006 Literature for Young Adults</a>	3	1	
<a href="#">EDS4410 Secondary English Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

## Film, Television and New Media

Film, Television and New Media as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 10 Media, as well as Years 11 and 12 Film, Television and New Media and Arts in Practice.

**Recommended prior study:** Film, Television and New Media in Years 11 and 12.

Film, Television and New Media are our primary sources of information and entertainment. They are important channels for education and cultural exchange. They are fundamental to our self-expression and representation as individuals and as communities. Please refer to the [Film, Television and New Media Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">FSP1003 Editing Lab 1</a>	1	1	
<a href="#">PRL1005 Digital Networks for PR</a>	1	2	
<a href="#">TVR1001 Introduction to Television Studio Practice</a>	2	2	

<a href="#">DIT1001 Aesthetics for Interactive Systems</a>	3	1	
<a href="#">EDS4407 Secondary Arts Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Food and Nutrition

Food and Nutrition as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Years 11 – 12 Food and Nutrition, Hospitality Practices and Years 7 – 10 Home Economics.

**Recommended prior study:** Home Economics or Hospitality/Hospitality Practices in Years 11 and 12.

Food & Nutrition is the study of food in the context of food science, nutrition and food technologies, considering overarching concepts of waste management, sustainability and food protection. Please refer to the [Food and Nutrition syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">BIO1810 Introduction to Food Science</a>	1	1	
<a href="#">SES1103 Nutrition and Exercise</a>	1	2	
<a href="#">FSP1004 Graphic Design and Digital Art Practice</a>	2	1, 2	
<a href="#">CHE2810 Food Chemistry</a>	3	1	Pre-requisite: <a href="#">BIO1810</a>
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Geography

Geography as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 12 Geography and Humanities and Social Sciences (HASS).

**Recommended prior study:** Geography in Years 11 and 12.

Geography contributes to the content, cognitive processes, skills and values that it can promote to help to explore, understand and evaluate the social and environmental dimensions of the world. Geography evokes feelings for environments and people in environments covering themes such as managing the natural environment, people and development, social environments, and resources and environment. Please refer to the [Geography Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes
<a href="#">CLI1110 Weather and Climate</a>	1	1		
<a href="#">REN1201 Environmental Studies</a>	1	1		Semester 1 offer is not available in 2023.
<a href="#">REN3302 Sustainable Resource Use</a>	2	2	Pre-requisite: <a href="#">REN1201</a>	



<a href="#">GIS1401 Geographic Data Presentation</a>	3	2		
<a href="#">EDS4408 Secondary Humanities Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>	

## Health and Physical Education (HPE)

Health and Physical Education as a teaching area fits within its own learning area. Once employed, students would be expected to teach Years 7 – 10 Health and Physical Education (HPE) and Years 11 and 12 Physical Education; Health and Sport and Recreation.

**Recommended prior study:** Health and Physical Education in Years P – 10.

Health and Physical Education focuses on Health and Physical Education curriculum and pedagogy, the sociocultural underpinnings of sport and physical activity; the study of personal, social and community health and wellbeing from a socio-ecological perspective and the scientific bases of human movement including, anatomy and physiology, biomechanics, kinesiology and sports psychology; skill acquisition and development. Please refer to the [Health and Physical Education senior curriculum area](#) for further information. These are the year 11 and 12 syllabuses for Physical Education; Health Education and Recreation. You can also refer to the Australian Curriculum Health and Physical Education P – 10 available on the Australian Curriculum or QCAA websites sites.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes:
<a href="#">EDH2151 Practical Studies in Movement</a>	1	1		
<a href="#">EDH1450 HPE Discipline Studies 1</a>	1	2		Semester 2 Springfield and Toowoomba offer not available in 2023.
<a href="#">EDH2152 Health and Wellbeing<sup>£</sup></a>	2	1, 2, 3		Semester 1 Springfield, Toowoomba and Online offer is not available in 2023.
<a href="#">EDH3154 HPE Discipline Studies 2</a>	3	1		Semester 1 Springfield and Toowoomba offer is not available in 2023.
<a href="#">EDH3257 HPE Curriculum Studies 3</a>	3	2	Pre-requisite: <a href="#">EDH1450</a>	Semester 2 Springfield and Toowoomba offer is not available in 2023.

### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

## History

History as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 Humanities and Social Sciences (HASS) and Years 11 and 12 Ancient and Modern History.



**Recommended prior study:** Ancient or Modern History in Years 11 and 12.

The study of History is an integral part of the Social Sciences, and provides the knowledge necessary to understand the social, cultural, political and economic activities and institutions of society and their relationship with the natural environment from a historical perspective. Please refer to the [Ancient History Syllabus](#) and the [Modern History Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">HIS1000 World History to 1500 CE</a> <sup>£</sup>	1	1, 3	
<a href="#">ANT1000 World Archaeology: An Introduction</a>	1	2	
<a href="#">HIS1004 Global History, 1500-1900</a>	2	2	
<a href="#">HIS2006 Revolutions and the People's Voice</a> <b>OR</b> <a href="#">HIS2007 Private Lives, Public Histories</a>	3	2	
<a href="#">EDS4404 Secondary History Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

**Footnotes**

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

**Legal Studies**

Legal Studies as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Legal Studies, Social and Community Studies as well as Years 7 – 10 Humanities and Social Sciences.

**Recommended prior study:** Legal Studies in Years 11 and 12.

Responsible citizens should develop a basic understanding of the operation of our legal system in order to understand the interplay of 'law in society'. Legal Studies provides basic legal knowledge and awareness of the range of regulatory laws (rules) and the procedures for empowering all stakeholders to contribute to, and participate in, responsible citizenship. Please refer to the [Legal Studies Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">LAW1111 Australian Legal System</a>	1	1, 2, 3	
<a href="#">HIS1115 Legal History</a>	1	1, 3	
<a href="#">LAW1121 Criminal Law and Procedure</a>	2	2, 3	Pre-requisite: <a href="#">LAW1111</a>
<a href="#">LAW1116 Contract</a>	3	1, 2	Pre-requisite: <a href="#">LAW1111</a>
<a href="#">EDS4405 Secondary Business Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Mathematics

Mathematics as a teaching area fits within its own learning area. Once employed, students would be expected to teach Years 7 – 10 Mathematics as well as Years 11 – 12 Essential Mathematics, General Mathematics and Mathematical Methods.

**Compulsory prior study:** Mathematics B in Years 11 and 12.

Mathematics is an integral part of a general education. It underpins science and technology, most industry, trade and commerce, social and economic planning and communication systems and is an essential component for effective participation in a rapidly changing society. The Australian Curriculum: Mathematics provides students with essential mathematical skills and knowledge in *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialities and professional applications of mathematics are built. Please refer to the [Mathematics Syllabus](#) for further information.

### Enrolment Pattern if Physics is NOT the Major

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">MAT1000 Mathematics Fundamentals</a>	1	1	
<a href="#">MAT1100 Foundation Mathematics</a>	1	2	
<a href="#">MAC2901 Mathematics for Teachers</a>	2	2	
<a href="#">STA1003 Fundamental Statistics*</a>	3	1, 2, 3	
<a href="#">EDS4402 Secondary Mathematics Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

#### Footnotes

\* Unavailable online in S3 2023

### Enrolment Pattern if Physics IS the major study area

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">MAT1102 Algebra and Calculus I</a>	1	1	
<a href="#">MAT2100 Algebra and Calculus II</a>	1	2	
<a href="#">MAT2200 Operations Research 1</a>	2	2	
<a href="#">STA1003 Fundamental Statistics*</a>	3	1, 2, 3	
<a href="#">EDS4402 Secondary Mathematics Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

#### Footnotes

\* Unavailable online in S3 2023

## Music

Music as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 12 Music as well as Years 11 – 12 Music, Arts in Practice, Music Extension (Composition), Music Extension (Musicology), Music Extension (Performance) and Music in Practice.

**Recommended prior study:** Music and/or Creative Arts in Years 11 and 12.

Music is an important part of cultural life. It makes a significant contribution to personal, social and cultural identities, it offers a unique form of self-expression and communication, and it assists beginning educators to understand people of different cultures. Fundamental to the study of music is the development of creativity and expressiveness, which goes hand in hand with fostering self-discipline, concentration, listening skills and fine-motor skills. Please refer to the [Music Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">MUI1013 Decoding Music</a>	1	1	
<a href="#">MUI1011 Digital Composition</a>	1	2	
<a href="#">MUI2009 Recording and Music Production</a>	2	2	
<a href="#">MUI2002 Popular Songwriting</a>	3	1	
<a href="#">EDS4407 Secondary Arts Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Physics

Physics as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Physics, as well as Years 7 – 10 Science.

**Compulsory prior study:** Mathematics B Years 11 and 12.

**Recommended prior study:** Mathematics C and Physics in Years 11 and 12.

Physics is the fundamental science in that its principles are used to varying extents in other science disciplines. The study of Physics gives students a means of enhancing their understanding of the world around them, a way of achieving useful knowledge and skills, and a stepping stone for further study. It is more mathematical than other sciences and so beginning educators of Physics can expect to use concepts from mathematics subjects. Please refer to the [Physics Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">PHY1104 Physics 1</a>	1	1	
<a href="#">PHY1911 Physics 2</a>	1	2	
<a href="#">PHY2206 Medical Physics</a>	2	2	
<a href="#">PHY3303 Modern Physics</a>	3	1	
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Psychology

Psychology as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 – 12 Psychology as well as Years 7 – 10 Science.

### Recommended prior study: A Science in Years 11 and 12.

The Australian Curriculum: Psychology provides opportunities for students to develop an understanding of important psychological concepts and processes, the practices used to develop scientific knowledge, of psychology's contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the knowledge, understanding and skills to make informed decisions about local, national and global issues. Please refer to the [Psychology syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">PSY1010 Foundation Psychology A</a>	1	1, 3	
<a href="#">PSY1020 Foundation Psychology B</a>	1	1, 2	
<a href="#">PSY8145 Research Skills in Psychology for Teachers</a>	2	2	
<a href="#">PSY3180 Practicum A</a>	3	1	
<a href="#">EDS4403 Secondary Science Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

### Religion and Ethics

Religion and Ethics as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 Humanities and Social Sciences as well as Years 11 and 12 Religion and Ethics and Study of Religion. If teaching in a Christian or Catholic school, students may also be expected to teach Years 7 – 12 Christian Studies or Religious Education.

### Recommended prior study: Study of Religion in Years 11 and 12.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">RET1000 Examining the Sacred</a>	1	1	
<a href="#">RET2000 World Religions</a>	1	2	
<a href="#">RET3000 Cults and Sects: Exploring Good and Evil<sup>£</sup></a>	2	3	
<a href="#">HMT2000 Ethical Issues and Human Rights</a>	3	1	
<a href="#">EDS4408 Secondary Humanities Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

#### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

### Special Education

Special Education as a teaching area is not a curriculum area and therefore sits within the learning area of Other Specialist Area. Once employed, students would be expected to teach or provide support to special needs students in Years 7 – 12.

Special Education qualifies you to teach in special education units within secondary schools as well as being qualified to provide learning and behaviour support in that setting. Additionally, a minor in special education in combination with your major curriculum area, will enable you to effectively cater for the special learning needs of diverse students in your classroom.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements	Notes:
<a href="#">SPE3009 Learning Intervention - Reading and Writing</a>	1	1		Course not available in 2023.
<a href="#">ESI3002 Challenging Behaviour: A Functional Approach in Secondary Context</a>	1	2		Course not available in 2023.
<a href="#">SPE3008 Communication and Collaboration</a>	2	2		Course not available in 2023.
<a href="#">SPE3003 Teaching Learners with Moderate to High Support Needs</a>	3	2		Course not available in 2023.
<a href="#">SPE3007</a>	3	3	Pre-requisite: <a href="#">ESP2200</a>	Course not available in 2023.

## Visual Art

Visual Art as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 10 Visual Art and Years 11 and 12 Visual Art, Visual Art in Practice and Arts in Practice.

**Recommended prior study:** Visual Art in Years 11 and 12.

Visual Art involves the production of artworks (making) and the appreciation of artworks (appraising) through the processes of researching, developing and resolving. Please refer to the [Visual Art Syllabus](#) for further information.

Please be aware that some courses offered in the Arts have recommended on-campus participation.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
<a href="#">VIS1010 2D Studio Foundations</a>	1	1	
<a href="#">VIS1402 Artists and their Studio Practice</a>	1	2	
<a href="#">VIS1101 Perspectives in Visual Arts: Movements, Moments and Events</a>	2	3	
<a href="#">VIS1201 Ways of Seeing Art</a>	3	1	
<a href="#">EDS4407 Secondary Arts Curriculum and Pedagogy</a>	3	2	Pre-requisite: <a href="#">EDS2401</a>

## Electives/Approved courses

As detailed in the Program structure section of this Handbook, students must select two electives. This will come from the list detailed in the table below.

Alternatively, Students may choose two more courses from their minor to create a double major OR add two more courses to their major to create an extended major.

Please contact the Program Administration Team if you have particular questions regarding these electives.

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus	Notes:
<b>Health and Physical Education (HPE)</b>				
EDH3150	3			
EDH3155 Scientific Bases of Movement 2	1	1	1	Semester 1 Online offer is not available in 2023.
<a href="#">EDH3256 Sports Administration, Coaching and Officiating</a>	2	2	2	Semester 2 Springfield and Toowoomba offer is not available in 2023.
<b>Special Education</b>				
<a href="#">SPE3009 Learning Intervention - Reading and Writing</a>	1	1	1	Semester 1 Springfield and Toowoomba offer is not available in 2023.
<a href="#">ESI3002 Challenging Behaviour: A Functional Approach in Secondary Context</a>	2			

## Professional experience

Within the 32 units required to complete this program, there are strict requirements for professional experience for 80 days supervised placement within various settings.

Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information, please see the [Professional Experience and education placements](#) website.

## IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

## Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their [Professional experience](#).

## Exit points

This program contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

## Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or UniSQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

## Recommended enrolment pattern

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.

For further information and guidance on Teaching Area Courses, please refer to [Major studies](#) and [Minor studies](#).

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">EDC1000 Introduction to the Profession</a>	1	1			1	1,2	Must be enrolled in: BECH/BEED/BPED/BSED/BGEN/UCTE/UCTP/UCTS/UC CF BECH/BEED: Enrolment not permitted if EHF1100 has been completed BPED: Enrolment not permitted if EP P1100 has been completed BSED: Enrolment not permitted if ESF1100 has been completed	
<a href="#">EDC1001 Understanding Learner Development</a>	1	1,2			1	1,2,3	Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BSED or BGEN. BECH/BEED/BPED only: Enrolment is not permitted if EDC1100 has previously been completed. BSED only: Enrolment is not permitted if ESD1100 has previously been completed.	Semester 2 Spring field and Toowoomba offer and Semester 3 Online offer is not available in 2023.
Teaching Area Course (Major)								See Major Studies section

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Teaching Area Course (Minor)								See Minor Studies section
ESP1200	1	2	1	2				10 day supervised Professional Experience. Semester 2 Springfield, Toowoomba and External offer is not available in 2023.
Or (from Semester 2, 2022):								
EDU1100 Introduction to Professional Experience	1	2	1	2			Pre-requisite: EDC1000 and Students must be enrolled in one of the following Programs: BEDU or BECH or BEED or BPED or BSED Co-requisite: EDC1001 Enrolment is not permitted in EDU1100 if EDE2010 or EDC1400 or ESP1200 has been previously completed	Replaces ESP1200 from Semester 2, 2022.
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Minor)								See Minor Studies section
EDS2401 Junior Secondary Curriculum and Pedagogy	2	1	2	1,2			Pre-requisite: EDU1100 or ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESB2100	15 day supervised Professional Experience
ESB2100 Positive Behaviour for Learning: Taking Responsibility	2	1			2	1,2	Pre-requisite: Students must be enrolled in the following: UCTS or BEDU or BSED or MOLT (Secondary) Pre-requisite: BEDU and BSED Only - EDU1100 or ESP1200 or EDC1400 Co-requisite: BEDU (Secondary) and BSED Only - EDS2401	Semester 1 Springfield and Toowoomba offer is not available in 2023.
Teaching Area Course (Major)								See Major Studies section
EDC2300 Assessment Practices for Secondary <sup>£</sup>	2	1			2	1,3	Pre-requisite: ESP1200 or EDC1400 or EDU1100 and Students must be enrolled in	Semester 1 Springfield and Toowoomba



Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							one of the following Program s: BEDU or BSED	offer is not available in 2023.
ESP3100 Social and Emotional Wellbeing in Contemporary Secondary School Context	2	2	2	1,2			Pre-requisite: EDS2401 and Students must be enrolled in one of the following Program s: BEDU or BSED	15 day supervised Professional Experience. Semester 2 Toowoomba offer is not available in 2023.
EDC2400 Educating Learners with Special Needs Across Contexts <sup>£</sup>	2	1,2			2	1,2,3		Successful completion of 8 courses is required before enrolment in EDC2400. Semester 2 Springfield, Toowoomba and Online offer is not available in 2023.
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Minor)								See Minor Studies section
ESP2200 Senior Secondary Curriculum and Pedagogy <sup>£*</sup>	3	1	3	1, 3			Pre-requisite: ESP3100 and Students must be enrolled in one of the following Program: BEDU or BSED Enrolment is not permitted in ESP2200 if EDS3450 has been previously completed	15 day supervised Professional Experience
Teaching Area Course (Major)								See Major Studies section
Teaching Area Course (Minor)								See Minor Studies section
Elective								See Electives/Approved Courses section
EDC1300 The Collaborative Educator					3	2	Pre-requisite: ESP3100 and Students must be enrolled in one of the following Program s: BEDU or BSED	
ESN4200 Numeracy and Learning Analytics <sup>£</sup>					3	2,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU or BSED Enrolment is not permitted in ESN4200 if EDS2402 has been previously completed	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
Curriculum and Pedagogy course (for Major Teaching Area)								See Major Studies section
Curriculum and Pedagogy course (for Minor Teaching Area)								See Minor Studies section
<a href="#">EDU4100 Evidence for Teacher Impact</a>	4	1	4	1, 2			Pre-requisite: <a href="#">ECL2200</a> or <a href="#">ESP2200</a> or <a href="#">EPP3200</a> Enrolment is not permitted in <a href="#">EDU4100</a> if <a href="#">EDE4103</a> or <a href="#">ECP4100</a> or <a href="#">EDP4130</a> or <a href="#">EDS4401</a> has been previously completed	25 day supervised Professional Experience
<a href="#">ESI4100 Promoting Inclusive Practices</a> <sup>£</sup>	4	1			4	1,3	Pre-requisite: <a href="#">ESP2200</a> or <a href="#">EDS2402</a> Enrolment is not permitted in <a href="#">ESI4100</a> if <a href="#">EDX3250</a> has been previously completed	Semester 1 Spring field offer is not available in 2023.
<a href="#">EHT4100 Digital Technologies Across the Curriculum</a> <sup>£</sup>	4	1			4	1, 3	Students must be enrolled in: <a href="#">BEDU</a> (EarlyChild,Primary, Primary+SpecialEduc,SpecialEduc,HPEPrimary, SHPEPrimary,Secondary) or <a href="#">BEED</a> or <a href="#">BPED</a> or <a href="#">BSED</a> or <a href="#">BDIT</a> <a href="#">BEDU</a> (EarlyChild) or <a href="#">BEED</a> only - Enrolment is not permitted if <a href="#">EDC3100</a> has been previously completed	Semester 1 Spring field and Toowoomba offer is not available in 2023.
<a href="#">EDS4250 Literacies Across the Curriculum</a> <sup>£</sup>					4	1, 3	Pre-requisite: <a href="#">ESP2200</a> or <a href="#">EDS2402</a> and Students must be enrolled in one of the following Programs: <a href="#">BEDU</a> or <a href="#">BSED</a>	
<a href="#">EDC4000 Preparing for the Profession</a> <sup>£</sup>	4	2	4	1,2,3			Pre-requisite: <a href="#">ECL2200</a> or <a href="#">EPP3200</a> or <a href="#">EPP3100</a> or <a href="#">ESP2200</a> or <a href="#">ESP3100</a> and Students must be in their final year of study enrolled in one of the following Programs: <a href="#">BEDU</a> or <a href="#">BEED</a> or <a href="#">BPED</a> or <a href="#">BSED</a>	
<a href="#">EDC2200 First Nations Education</a>	4	1,2			4	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: <a href="#">UCTE</a> or <a href="#">UCTP</a> or <a href="#">UCTS</a> or <a href="#">BEED</a> or <a href="#">BSED</a> or <a href="#">BEDU</a> or <a href="#">BECH</a> or <a href="#">BPED</a>	Semester 2 Spring field and Toowoomba offer is not available in 2023.
Elective								See Electives/Approved Courses section
<a href="#">EDX4150 Transitions in Post-Compulsory Education</a> <sup>£</sup>					4	2,3	Pre-requisite: <a href="#">ESP2200</a> or <a href="#">EDS2402</a> and Students must be enrolled in one of the following Programs: <a href="#">BEDU</a> or <a href="#">BSED</a>	

Consult the Handbook on the Web at <https://www.unisq.edu.au/handbook/current> for any updates that may occur during the year.  
Bachelor of Education (Secondary) (BSED) - BEd (2023)

#### Footnotes

- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- \* Please refer to the Course Specifications for details and enrolment instructions for the semester 3 offer.