

Bachelor of Psychology in Business (BPSB) - BPsyBus

QTAC code (Australian and New Zealand applicants): Springfield campus: 926851

CRICOS code (International applicants): 059204A

This program is only offered to continuing students. No new admission will be accepted. Students who are interested in this study area should [contact us](#).

	On-campus
Start:	No new admissions
Campus:	Springfld
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years (or 6 semesters) full-time, 6 years part-time

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

The Bachelor of Psychology in Business does not have Australian Psychology Accreditation Council (APAC) accreditation.

Program aims

Please note that the Bachelor of Psychology in Business is not an Australian Psychology Accreditation Council (APAC) accredited program. Graduates from this program will not be eligible to apply for the Bachelor of Science (Honours) or an equivalent APAC accredited 4th year program. BPSB students and graduates who undertake an APAC accredited program at another university may not have the PSY coded courses that they have studied recognised for course credit.

The Bachelor of Psychology in Business aims to produce graduates who have strong interdisciplinary knowledge bases in both psychology and business and who are able to integrate psychological principles with human resource management.

The program offers training and experience that allows students to enter the business and human resource management sectors upon graduation. As such, it focuses on professional business outcomes. A community service learning approach, consistent with the campus theme, will underlie the content and learning processes of the Bachelor of Psychology in Business. It is envisaged that students will have a learning experience that integrates formal study with active community engagement. Students would be assessed in terms of content, skill as well as their community processes, although not necessarily at the same time. This program would be a major advantage in any careers where enhancing and maintaining employee well-being is regarded as crucial strategy for achieving business success.

Program objectives

Successful completion of the program will enable graduates to:

- demonstrate a sound understanding of the scope and focus of various fields in contemporary psychology
- demonstrate a sound understanding of the scope and focus of various fields in contemporary human resource management
- integrate psychology and human resource management principles and apply these principles in solving business problems and addressing organisational needs such as training and development, or recruitment and selection
- demonstrate beginning levels of proficiency in research and specific methodology including research planning and implementation, analysis, interpretation and evaluation of research results, and the presentation and communication of research findings
- demonstrate awareness of cross cultural issues in human resource management context
- demonstrate awareness of the ethical and social responsibilities of practice within a business context.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Domestic applicants who have obtained an exit level of sound achievement after four semesters in English in their Senior High School studies and who have demonstrated high levels of achievement will be considered for a place in the program. Please consult the QTAC handbook for alternate means of meeting these requirements.

International students will need to satisfy standard entry requirements into UniSQ bachelor degrees. In addition their secondary or tertiary academic history must be such that they are likely to be able to achieve and maintain high levels of performance in the program.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The program comprises 24 units of compulsory courses: one core course, 13 psychology courses, 8 business courses and 2 approved courses (must be business and commerce, or psychology courses) as follows.

Course	Semester of Offer
CORE COURSES	
STA2300	S1, S2, S3
PSYCHOLOGY COURSES	
PSY1010 Foundation Psychology A	S1, S3
PSY1020 Foundation Psychology B	S1, S2
PSY1030 Cross-Cultural and Indigenous Psychology	S2, S3
PSY1101 Critical Thinking	S3
PSY1102 Interpersonal Skills	S1
PSY2010 Social Processes of Behaviour	S1
PSY2020 Motivation and Emotion	S1
PSY2050 Facilitation and Negotiation	S2
PSY2100 Research Methods in Psychology A	S1
PSY3050 Counselling Psychology	S2
PSY3730 Industrial and Organisational Psychology	S1
PSY3190 Practicum B	S2
BUSINESS COURSES	
MGT1000	S1, S2, S3
MGT1001 Cultivating Talent	S1
MGT3005 Workforce Design	S1
MGT2001 Risk Mitigation, Work Health and Safety	S1
MGT2002 Perspectives of Organisation	S2, S3
MGT2004 Enhancing Performance	S2
MGT3006 Employment Relations	S2
MGT3002 Managing Change	S2
ELECTIVES	
Electives must be either Business or Psychology courses	

Required time limits

Students have a maximum of 8 years to complete this program.

IT requirements

Students should visit the UniSQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Related programs

At the completion of the eight courses specified as Year 1 courses in the Recommended Enrolment Pattern below, students may apply to transfer into the [Bachelor of Psychology \(Honours\)](#) program.

Recommended Enrolment Pattern

Course	Year of program and semester in which course is normally studied						Enrolment requirements
	On-campus (ONC)		External (EXT)		Online (ONL)		
	Year	Sem	Year	Sem	Year	Sem	
PSY1010 Foundation Psychology A	1	1					
PSY1101 Critical Thinking					1	3	
PSY1102 Interpersonal Skills	1	1					
MGT1101 Human Capabilities for Business [£]	1	1			1	1,2,3	Enrolment is not permitted in MGT1101 if MGT1000 has been previously completed.
PSY1020 Foundation Psychology B	1	2					
PSY1030 Cross-Cultural and Indigenous Psychology	1	2					
MGT2002 Perspectives of Organisation	1	2					
STA2300	1	2					
PSY2010 Social Processes of Behaviour	2	1					Pre-requisite: PSY1010
PSY2020 Motivation and Emotion	2	1					Pre-requisite: PSY1010 and PSY1020
MGT1001 Cultivating Talent	2	1					
MGT2001 Risk Mitigation, Work Health and Safety	2	1					
PSY2050 Facilitation and Negotiation	2	2					Pre-requisite: PSY1102 for students enrolled in the BPSH and BPSB programs and CDS1001 or CDS1002 for students enrolled in the BSCI (Counselling) major. Students from other programs who wish to take this course will need permission from the exam iner.
MGT3006 Employment Relations	2	2					Enrolment is not permitted in MGT3006 if MGT2006 has been previously completed.
Elective	2	2					
PSY3050 Counselling Psychology	2	2					Pre-requisite: PSY1010 or CDS3002
PSY2100 Research Methods in Psychology A	3	1					Pre-requisite: PSY1010 and (STA2300 or STA1003). For students enrolled in Program BSSC with a major in BES: PSY1010 and STA3100
PSY3730 Industrial and Organisational Psychology					3	1	Pre-requisite: PSY1010
MGT3005 Workforce Design	3	1					Enrolment is not permitted in MGT3005 if MGT2000 has been previously completed.
Elective	3	1					
MGT2004 Enhancing Performance [#]	3	2					
PSY3190 Practicum B	3	2					Pre-requisite: PSY2105 (for WIL placement) OR students must be enrolled in BSED OR in third year of their psychology program (for Capstone project)
MGT3002 Managing Change	3	2					

Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024

Students who have successfully completed MGT2004 People Development do not need to complete [MGT2004 Enhancing Performance](#).