

## Bachelor of Education (Honours) (BEDH) - BEd(Hons)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#)

	On-campus	Online
<b>Start:</b>	No new admissions	No new admissions
<b>Campus:</b>	Toowoomba, Springfield	-
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	4 years full-time, 9 years part-time	
<b>Program articulation:</b>	From : ; <a href="#">Bachelor of Education</a>	

### Contact us

<b>Current students</b>
<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Professional accreditation

Graduates from the program will have met the qualifications requirement for teacher registration with the Queensland College of Teachers.

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Graduates from the BEd (Hons) (Early Childhood) will have also met the requirements of the Office for Early Childhood Education and Care (formerly the Queensland Department of Communities).

### Program aims

The Bachelor of Education (Honours) program aims to graduate students who meet the academic requirements for registration as a teacher in Queensland (see [Queensland College of Teachers](#) ) and who demonstrate:

- the knowledge, skills, practices and values inherent in the Queensland College of Teachers' ten *Australian Professional Standards for Teachers*
- the qualities and skills required of a UniSQ graduate (see UniSQ's [Qualities of a Graduate Policy](#))
- the attributes of an Education graduate
- high levels of personal and professional literacies
- awareness, understanding and positive orientation towards redressing the educational disadvantages of indigenous students
- high levels of academic achievement
- the capabilities required to undertake, successfully, an Honours research project.

## BEd (Hons) (Early Childhood)

The Early Childhood specialisation aims to prepare graduates who satisfy the requirements of Queensland Office for Early Childhood Education and Care (formerly The Department of Communities) for working as educators with children from birth to eight years of age in a range of early childhood settings.

## BEd (Hons) (Primary)

The Primary specialisation aims to prepare graduates who have had the opportunity to develop in-depth knowledge and understanding of the work of educators in P-7 settings. Included among these options are: enhanced opportunities to focus on research in education; a focus in a particular curriculum area; the Early Years of School; Special Education; or Physical Education.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

### Normal entry

Applicants who have completed a minimum of 1.5 years' full-time equivalent in either [Bachelor of Education \(Early Childhood\)](#) or [Bachelor of Education \(Primary\)](#), and who have achieved a minimum GPA of 6.00, may apply to transfer to the BEDH program.

### International students

In addition to the above requirements, international students must have completed the equivalent to Queensland secondary school Year 12 and be at university entry level standing.

### Special entry

Subject to UniSQ policies and regulations, applicants who do not meet the required GPA, but are close, may be considered for special entry to the program.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

### Program structure

The four-year Bachelor of Education (Honours) requires 32 units at undergraduate level. Where such structures allow, and at the discretion of the specialisation coordinator, up to three units in the primary specialisation may be completed at postgraduate level. A minimum of eight units must be completed with UniSQ, to be eligible to receive this award.

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Duration and mode of offer	Four years full-time, or equivalent, either ONC or WEB
Mode of delivery	Flexi-mode
Units	32 units, including 100 days of practical experience. Practical experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the practical experience requirements. Each year a number of core and cross-specialisation courses will be offered in Semester 3 in online mode.

### Required time limits

Students have a minimum of 4 years and a maximum of 9 years to complete this program.

#### Requirements to complete the program

In order to complete the Bachelor of Education (Honours), a student must complete 32 units of study, according to each specialisation's pattern of required courses (core, shared and specialisation), plus Honours courses in Early Childhood, and Honours and [discipline courses](#) in Primary.

### Practical experience

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

**Language proficiency** All students must demonstrate their English language proficiency by providing a recent IELTS test of 7.5 or higher (with no subset of less than 7.0 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on entry to or on graduation from the program.

The required courses for each specialisation are detailed in the following table:

	BEd (Hons) (Early Childhood)	BEd (Hons) (Primary)
EDC1100	Core	Core
EDC1200	Core	Core
<a href="#">EDC1300 The Collaborative Educator</a>	Core	Core
EDC1400	Core	Core
<a href="#">EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms</a>	Core	Core
<a href="#">EDC2200 First Nations Education</a>	Core	Core
<a href="#">EDC2300 Assessment Practices for Secondary</a>	Core	Core

<a href="#">EDC2400 Educating Learners with Special Needs Across Contexts</a>	Core	Core
<a href="#">EDC3100 ICT and Pedagogy</a>	Core	Core
<a href="#">EDC4000 Preparing for the Profession</a>	Core	Core
<a href="#">EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts</a>	Shared	Shared
<a href="#">EDX1450 HPE Curriculum Studies 1</a>	Shared	Shared
<a href="#">EDX2190 Humanities and Social Sciences: Evoking Curiosity</a>	Shared	Shared
<a href="#">EDX3280 Mathematics in Middle and Upper Primary</a>	Shared	Shared
<a href="#">EDX2170 English Curriculum and Pedagogy in Middle Primary</a>	Shared	Shared
<a href="#">EDX3160 Teaching Science and Design Technology</a>	Shared	Shared
<a href="#">EDX1170</a>	Shared	Shared
<a href="#">EDX1280</a>	Shared	Shared
<a href="#">EDX2260 Teaching Science in Early Primary</a>	Shared	Shared
<a href="#">EDX3270 English Curriculum and Pedagogy in Upper Primary</a>	Shared	Shared
<a href="#">EDE2101</a>	Specialisation	
<a href="#">EDE2201 Contexts for Learning and Development</a>	Specialisation	
<a href="#">EDE2010</a>	Specialisation	
<a href="#">EDE4012</a>	Specialisation	
<a href="#">EDE3009 Leadership and Professional Practices</a>	Specialisation	
<a href="#">EDE4010</a>	Specialisation	
<a href="#">EDE4103</a>	Specialisation	
<a href="#">EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy</a>	Specialisation	
<a href="#">EDP2111 The Roles of the Teacher 1</a>		Specialisation
<a href="#">EDP2222 The Roles of the Teacher 2</a>		Specialisation
<a href="#">EDP3333 Pedagogy &amp; Curriculum 3</a>		Specialisation
<a href="#">EDP4130 Technology Curriculum and Pedagogy</a>		Specialisation
<a href="#">EDP4140 Second Language Learning and Pedagogy</a>		Specialisation
<a href="#">EDO4675</a>		
<a href="#">EDO4351 Supervised project</a>		
<a href="#">EDO4352 (2 units)</a>		

In addition to the required courses, each specialisation requires a number of approved teaching area discipline courses and/or discipline studies, as below:

	<b>BEd (Hons) (EC)</b>	<b>BEd (Hons) (Pri)</b>
Units of Honours courses	4	4
Units of approved discipline courses	0	3

## Major studies

### Specialisation objectives

The Bachelor of Education (Honours) program has two specialisations: Early Childhood and Primary. Although the number and variety of non-school options is increasing for graduates, each specialisation targets preparation for employment in educational settings appropriate to the relevant sector:

- **B Ed (Honours) (Early Childhood)**  
The target settings include Child Care Centres, Kindergartens, Pre-Schools and Years Prep-3 in Primary Schools.
- **B Ed (Honours) (Primary)**  
The major target setting is Years Prep-7 in Schools.

## Electives/Approved courses

Students in the primary specialisation are able to study three (3) discipline courses.

Students who wish to have a particular focus in their discipline studies, may do so by selecting a number of related discipline courses. Alternatively, students may simply choose any combination of unrelated courses from the full range of discipline courses available from time to time.

Discipline Course may be selected from suitable courses available from a number of sources, including:

- The education undergraduate Discipline Course suite (see below)
- Courses from other Bachelor of Education specialisations (excluding any courses with embedded practical experience)

For further information and guidance, students should refer to [discipline courses](#), and [Education specific majors](#) for advice.

Education courses that may also be taken as Discipline Courses	
Discipline area	Courses
<b>Australian History</b>	<a href="#">EDX2190 Humanities and Social Sciences: Evoking Curiosity</a>
<b>Early Childhood Context</b>	<a href="#">EDE2201 Contexts for Learning and Development</a>
	<a href="#">EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy</a>
	<a href="#">EDE3009 Leadership and Professional Practices</a>
	EDE4010
<b>English</b>	EDO3377
<b>ESL</b>	EDP4140 Second Language Learning and Pedagogy
<b>Health and Physical Education</b>	EDH1150 previously EDO3461
	<a href="#">EDH2151 Practical Studies in Movement</a> previously EDO3462
	<a href="#">EDH2152 Health and Wellbeing</a>
	<a href="#">EDH2253 Scientific Bases of Movement 1</a> previously EDO2462
	EDH3155 Scientific Bases of Movement 2 previously EDO3465
	<a href="#">EDH3256 Sports Administration, Coaching and Officiating</a>
	<a href="#">EDH3257 HPE Curriculum Studies 3</a> previously EDO4461
	EDH3258
	EDH4259
	<a href="#">EDX1450 HPE Curriculum Studies 1</a>

<b>Literacies</b>	EDO3471 Multiliteracies: Understanding Texts
	EDO3472 Children's Literature
<b>Maths</b>	EDO3681
	EDO3682 Higher Order Thinking: Maths P-7 *
<b>Music</b>	EDO3476
	<a href="#">MUI1001 Collaborative Music Practice 1</a>
	<a href="#">MUI1002 Collaborative Music Practice 2</a>
<b>Science</b>	EDO3561
<b>Secondary Context</b>	EDS3450 Senior Phase Curriculum and Pedagogy
	<a href="#">EDS4250 Literacies Across the Curriculum</a>
	<a href="#">EDX4150 Transitions in Post-Compulsory Education</a>
<b>Special Education</b>	SPE3002
	<a href="#">SPE3003 Teaching Learners with Moderate to High Support Needs</a>
	SPE3004 Social and Emotional Wellbeing in Primary Context
	SPE3005 Managing Challenging Behaviours
	SPE3006 Speech, Language & Communication Disorders
	SPE3007
	<a href="#">SPE3008 Communication and Collaboration</a>
	<a href="#">SPE3009 Learning Intervention - Reading and Writing</a>
<b>Teaching Contexts</b>	EDO3211
	EDO3341

#### Footnotes

\* This course is offered in even-numbered years.

## Professional experience

The Bachelor of Education (Honours) program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (80) and the total number of days of professional experience overall (100).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

The professional experience components of the program are all tied to identified courses within each specialisation, so that students undertake a professional experience placement in a minimum of six of their eight semesters of full-time enrolment

Professional experience is an integral and embedded professional component of an academic course of study. It is a requirement to pass the professional experience in order to pass the course.

The school or educational site will agree to host a pre-service educator, under the supervision of a suitable mentor.

In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern. In the case of [EDC4000 Preparing for the Profession](#) there is the additional requirement that students undertaking the placement in a Queensland school will need to have been granted an Internship Authorisation by the Queensland College of Teachers.

A liaison staff member is appointed for every student and host school/site for every placement, with the critical role of being the key source of information, advice and support for all parties involved in the placement.

See [Professional Experience forms](#) for further information.

## IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#)

## Other program requirements

In order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the Blue Card or Exemption Card suitability process is available from the [Blue Card Services](#).

In order to complete the Bachelor of Education (Honours), a student must complete 32 units of study, according to each specialisation's pattern of required courses (core, shared, specialisation and honours), plus discipline courses in the primary specialisation.

## Professional experience

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

## Language Proficiency

All students, domestic and international, must demonstrate English language proficiency equivalent to IELTS 7.0 to successfully complete program requirements.

## Exit points

The Bachelor of Education (Honours) contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved units
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved units
- Diploma of Education Studies (DPES) - available at the completion of 8 approved units

## Credit

Students may seek credit from units on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. In relation to this general provision, the Early Childhood specialisation has particular circumstances that also apply:

- **B Ed (Honours) (Early Childhood)**  
Students who have completed the Diploma or Advanced Diploma of Community Services (Children's Services) or approved equivalent with a Registered Training Organisation may be eligible for up to 8 and 12 units of credit respectively.

## Honours

The minimum levels of achievement normally required for each class of honours are shown in the table below. To be assured of achieving a particular class of honours students must have achieved the specified grade in EDO4351 Supervised project and EDO4352 *and* the minimum GPA requirements for all of the courses studied, *or* for the last 16 courses studied, *or* for the last eight courses studied.



Class of Honours	GPA calculated from the grades achieved in:			Minimum grade achieved in EDO4351 and EDO4352
	All units studied in the program	The last 16 units studied	The last eight units studied	
First Class Honours	6.0	6.2	6.5	A
Second Class Honours — Division A	5.5	5.7	5.9	B
Second Class Honours — Division B	5.0	5.1	5.3	C
Minimum number of units required	20	16	8	

The class of honours to be awarded to a student is dependent upon:

- the Grade Point Average calculated from the grades achieved in the courses studied in, or transferred to, the program
- the grade achieved in the two courses EDO4351 Supervised project and EDO4352 .  
Honours students must complete EDO4675 and EDO4351 Supervised project in the year or semester prior to completing EDO4352 (2 units).

## B Ed (Honours) (Early Childhood) - recommended enrolment pattern

Students should not deviate from this pattern without first contacting the Faculty of Business, Education, Law and Arts.

Students following a non-standard enrolment pattern should consult the [course specifications](#) to ascertain if a course is offered in another semester.

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

**Note:** the Early Childhood specialisation is available at Springfield and Toowoomba campuses.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100	1	1			1	1,3		
EDC1200					1	1		
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1	1			1	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED	
EDX1170	1	1			1	1,3		
EDC1300 The Collaborative Educator	1	2,3			1	2,3	Pre-requisite: ESP3100 and Students must be enrolled in one of the following Programs: BEDU or BSED	



Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1400	1	1,2	1	1,2				10 days professional experience
EDX1450 HPE Curriculum Studies 1	1	2			1	2,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEDU (HPE Secondary) or BEED or BPED	
EDX1280	1	2			1	1,2,3		
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	2	1,2			2	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - <a href="#">EDP2111</a>	
EDC2400 Educating Learners with Special Needs Across Contexts	2	1,3			2	1,3		
EDE2101	2	1	2	1				15 days professional experience
EDX2260 Teaching Science in Early Primary	2	1			2	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
EDC2300 Assessment Practices for Secondary	2	2			2	2,3	Pre-requisite: ESP1200 or EDC1400 or <a href="#">EDU1100</a> and Students must be enrolled in one of the following Program s: BEDU or BSED	
EDC2200 First Nations Education	2	2			2	2,3	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED	
EDE2201 Contexts for Learning and Development	2	2			2	2	Pre-requisite: Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	
EDE2010	2	2	2	2				15 days professional experience

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDC3100 ICT and Pedagogy	3	1	3	1,2				15 days professional experience
EDX2190 Humanities and Social Sciences: Evoking Curiosity	3	1,3			3	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy	3	1			3	1	Pre-requisite: EDU1100 or EDE2010 and Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	
EDE4012	3	1			3	1		
EDO4675					3	1,2,3		
EDX2170 English Curriculum and Pedagogy in Middle Primary	3	2			3	1,2	Pre-requisite: EDX1170 or EHE1100 or EDX1270 and Students must be enrolled in one the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
EDE3009 Leadership and Professional Practices	3	2	3	2			Pre-requisite: Students must be enrolled in one of the following Programs: BEED or BEDU (Early Childhood) or BECH	10 days professional experience
EDE4010	3	2			3	2		
EDX3280 Mathematics in Middle and Upper Primary	4	1			4	1,3	Pre-requisite: EDX1280 or EHM1200 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
EDX3270 English Curriculum and Pedagogy in Upper Primary	4	1			4	1,2	Pre-req: EDX2170 and Students must be enrolled in: BEDU(Primary) or BEDU(Primary+SpecEd) or BEDU(SpecEd) or BEDU(HPE Primary) or BEDU(SHPE Primary) or BPED BEDU(SpecEd) Only - Enrolment is not permitted in EDX3270 if EDC2300 has been previously completed	
EDO4351 Supervised project					4	1,2,3		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDE4103	4	1	4	1				25 days professional experience
EDX3160 Teaching Science and Design Technology	4	2,			4	2,3	Pre-requisite: <a href="#">EDX2260</a> and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	Semester 3 on-campus offer at Springfield only
EDO4352					4	1,2,3		2 units
EDC4000 Preparing for the Profession	4	1,2	4	1,2			Pre-requisite: <a href="#">ECL2200</a> or <a href="#">EPP3200</a> or <a href="#">EPP3100</a> or <a href="#">ESP2200</a> or <a href="#">ESP3100</a> and Students must be in their final year of study enrolled in one of the following Programs: BEDU or BEED or BPED or BSED	20 days Unsupervised professional experience

## B Ed (Honours) (Primary) - recommended enrolment pattern

Students should not deviate from this pattern without first contacting the Faculty of Business, Education, Law and Arts.

Students following a non-standard enrolment pattern should consult the [course specifications](#) to ascertain if a course is offered in another semester.

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

**Note:** the Primary specialisation is available at Springfield and Toowoomba campuses.

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDC1100	1	1			1	1,3		
EDC1200					1	1		
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts <sup>£</sup>	1	1			1	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED	
EDX1170	1	1			1	1,3		
EDC1300 The Collaborative Educator	1	2,3			1	2,3	Pre-requisite: ESP3100 and Students must be enrolled in	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
							one of the following Program s: BEDU or BSED	
EDC1400	1	1,2	1	1,2				10 days professional experience
EDX1450 HPE Curriculum Studies 1	1	2			1	2,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEDU (HPE Secondary) or BEED or BPED	
EDX1280	1	2			1	1,2,3		
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	2	1,2			2	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - <a href="#">EDP2111</a>	
EDC2400 Educating Learners with Special Needs Across Contexts	2	1,3			2	1,3		
EDP2111 The Roles of the Teacher 1	2	1	2	1			Pre-requisite: EDC1400 or <a href="#">EDU1100</a> and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED Co-requisite: <a href="#">EDC2100</a>	10 days professional experience
EDX2260 Teaching Science in Early Primary	2	1			2	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
EDC2300 Assessment Practices for Secondary	2	2			2	2,3	Pre-requisite: ESP1200 or EDC1400 or <a href="#">EDU1100</a> and Students must be enrolled in one of the following Program s: BEDU or BSED	
EDC2200 First Nations Education	2	2			2	2,3	Pre-requisite: Students must be enrolled in one of the following Programs: UCTE or UCTP or UCTS or BEED or BSED or BEDU or BECH or BPED	

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
<a href="#">EDX2170 English Curriculum and Pedagogy in Middle Primary</a>	2	2			2	1,2	Pre-requisite: EDX1170 or EHE1100 or <a href="#">EDX1270</a> and Students must be enrolled in one the following Programs: BEDU (Primary) or BEDU (Primary + Special Educa tion) or BEDU (Special Edu cation) or BEDU (HPE Prima ry) or BEDU (SHPE Primary) or BPED	15 days professional experience
<a href="#">EDP2222 The Roles of the Teacher 2</a>	2	2	2	1,2			Pre-requisite: <a href="#">EDP2111</a> and Students must be enrolled in one of the following Program s: BEDU (Primary) or BPED	
<a href="#">EDC3100 ICT and Pedagogy</a>	3	1	3	1,2				15 days professional experience
<a href="#">EDX2190 Humanities and Social Sciences: Evoking Curiosity</a>	3	1,3			3	1,3	Pre-requisite: Students must be enrolled in one of the fol lowing Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEED or BPED	
<a href="#">EDX3270 English Curriculum and Pedagogy in Upper Primary</a>	3	1			3	1,2	Pre-req: <a href="#">EDX2170</a> and Stu dents must be enrolled in: BEDU(Primary) or BEDU(Primary+SpecEd) or BEDU(SpecEd) or BEDU(H PE Primary) or BEDU(SHPE Primary) or BPED BEDU(SpecEd) Only - Enrol ment is not permitted in <a href="#">EDX3270</a> if <a href="#">EDC2300</a> has been previously completed	
<a href="#">EDX3280 Mathematics in Middle and Upper Primary</a>	3	1			3	1,3	Pre-requisite: EDX1280 or <a href="#">EHM1200</a> and Students must be enrolled in one of the fol lowing Programs: BEDU (Pri mary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	
<a href="#">EDX3160 Teaching Science and Design Technology</a>	3	2,			3	2,3	Pre-requisite: <a href="#">EDX2260</a> and Students must be enrolled in one of the following Program s: BEDU (Primary) or BEDU (Primary + Special Educa tion) or BEDU (Special Edu cation) or BEDU (HPE Prima ry) or BEDU (SHPE Primary) or BPED	Semester 3 on-cam pus offer at Spring field only
<a href="#">EDO4675</a>					3	1,2,3		
<a href="#">Discipline Course</a>	3	2			3	2		

Course	Year of program and semester in which course is normally studied						Enrolment requirements	Comments
	On-campus (ONC)		External (EXT)		Online (ONL)			
	Year	Sem	Year	Sem	Year	Sem		
EDP3333 Pedagogy & Curriculum 3	3	2	3	1,2				15 days professional experience
EDP4130 Technology Curriculum and Pedagogy	4	1	4	1				25 days professional experience
EDO4351 Supervised project					4	1,2,3		
Discipline Course	4	1			4	1		
EDP4140 Second Language Learning and Pedagogy	4	1			4	1		
EDO4352					4	1,2,3		2 units
Discipline Course	4	2			4	2		
EDC4000 Preparing for the Profession		1,2		1,2			Pre-requisite: <a href="#">ECL2200</a> or <a href="#">EPP3200</a> or <a href="#">EPP3100</a> or <a href="#">ESP2200</a> or <a href="#">ESP3100</a> and Students must be in their final year of study enrolled in one of the following Programs: BEDU or BEED or BPED or BSED	20 days Unsupervised professional experience

#### Footnotes

£ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024