

## Academic Integrity Network National Forum

Friday, 21 October 2022

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### Forum Program\*

Time (AEDT)**	Event
10.45 - 11.05	<b>Opening</b> <ul style="list-style-type: none"> <li>Professor Geraldine Mackenzie, VC, University of Southern Queensland</li> <li>Professor Liz Johnson, DVCA, Deakin University</li> </ul>
11.05 - 11.45	<b>Keynote 1:</b> <i>The collective effort: institutional leadership for contemporary challenges in student academic integrity</i> <b>Panel</b> <ul style="list-style-type: none"> <li>Professor Liz Johnson, DVCA, Deakin University (co-facilitator)</li> <li>Professor Karen Nelson, Provost, University of Southern Queensland (co-facilitator)</li> <li>Dr Margot McNeill, Chief Product and Quality Officer, TAFE NSW</li> <li>Professor David Sadler, DVCE, University of Western Australia</li> <li>Dr Lenka Ucnik, TEQSA</li> </ul>
11.45 - 12.25	<b>Keynote 2:</b> Academic Integrity: Global Trends, Emerging Threats and Updated Approaches <b>Speaker:</b> Associate Professor Sarah Eaton, University of Calgary
12.30 – 1.00	<b>Roundtable #1</b> <ol style="list-style-type: none"> <li><u>Theme: Assessment Design to support academic integrity</u>  <i>Using oral assessment to protect academic integrity in a first-year logic course</i>, Stephanie Gibbons, University of Waikato, NZ</li> <li><u>Theme: Building teams, systems and approaches</u>  <i>How introducing an academic integrity module during a pandemic can help underpin organisational cultural change</i>, Deirdre Hart, Trevor Nesbit and Eric Brogt, University of Canterbury Te Whare Wānanga o Waitaha</li> <li><u>Theme: Decision making in academic integrity</u>  <i>A Traffic Light Decision-making Framework for Assessing Academic Integrity</i>, Jocelyn Williams, Unitec Institute of Technology, NZ</li> <li><u>Theme: Diversity, community and support</u>  <i>Engaging Emotionally with Academic Integrity through discussion with an Empathic Embodied Conversational Agent</i>, Deborah Richards, Ayse Bilgin, Gemma Sherlock and Onur Ates, Macquarie University</li> <li><u>Theme: Technology and academic integrity</u>  <i>Academic Integrity and Artificial Intelligence: Pending Issues with Creative Digital Outcomes in Higher Education</i>, Robyn Lattimer, Michelle Douglas, Tony Jan, Liam Key and Trent Naylor, Torrens University Australia</li> <li><u>Theme: Integrity in non-text-based assessment</u>  <i>The Fan Art Feedback Loop</i>, Damian Gascoigne and Sean Callinan, JMC Academy</li> </ol>
1.00 - 1.30	<b>Lunch + Digital poster discussions</b>
1.30 - 2.10	<b>Keynote 3:</b> <i>AI and AI: a conversation about the role of content generation tools in student assessed work and beyond</i> <b>Speakers:</b> Professor Phill Dawson (CRADLE) and Dr Lucinda McKnight, Deakin University

2.15 - 2.45	<b>Roundtable #2</b> <ol style="list-style-type: none"> <li>1. <u>Theme: Assessment Design to support academic integrity</u> <i>A unique assessment to combat plagiarism in an online astronomy course</i>, Kate Jackson, University of NSW</li> <li>2. <u>Theme: Building teams, systems and approaches</u> <i>Institutional Innovation: building new teams, systems, and policies to support academic integrity at La Trobe</i>, Jason Downs and Lauren Slade, La Trobe University</li> <li>3. <u>Theme: Decision making in academic integrity</u> <i>Conspiracy Theory: Decision-making regarding students who conspire to cheat but don't follow through</i>, Viral Pandya and Michelle Cavaleri, Asia Pacific International College</li> <li>4. <u>Theme: Diversity, community and support</u> <i>Students as Leaders – Developing an Academic Integrity Ambassador Program</i>, Claudia Gottwald and Amy Milka, University of Adelaide</li> <li>5. <u>Theme: Technology and academic integrity</u> <i>Metadata done dirt cheap: Using free software to detect academic misconduct</i>, David Morgan, Polytechnic Institute Australia</li> <li>6. <u>Theme: Integrity in non-text-based assessment</u> <i>The Business of Plagiarism in Music</i>, Jenny Game, Swinburne University</li> </ol>
2.45 - 3.00	<b>Break</b>
3.00 - 3.30	<b>Roundtable #3</b> <ol style="list-style-type: none"> <li>1. <u>Theme: Assessment Design to support academic integrity</u> <i>Improving graduate employability, student engagement and academic integrity through authentic assessment</i>, Shashi Nallaya, Sheridan Gentili, David Birbeck, Claire Aitchison, Amanda Janssen, and Katherine Baldock, University of South Australia</li> <li>2. <u>Theme: Assessment Design to support academic integrity</u> <i>Academic Integrity through innovative assessments: Investigate a real-life scenario and write to 'The Conversation'</i>, Pradeepa Dahanayake, Swinburne University</li> <li>3. <u>Theme: Building teams, systems and approaches</u> <i>Make it a whole team's job: a model for centralised academic integrity investigative support</i>, Amy Milka, University of Adelaide</li> <li>4. <u>Theme: Diversity, community and support</u> <i>Learning to Belong: How creating a culture of safety can foster student success</i>, Cheri Flewell-Smith, Torrens University Australia</li> <li>5. <u>Theme: Technology and academic integrity</u> <i>AssignmentWatch: A new tool to tackle academic misconduct via contract cheating and homework helper websites</i>, Ted Pickering, Sarah Dart, Sam Cunningham and Sheona Thomson, Queensland University of Technology, and Caslon Chua, Swinburne University of Technology</li> <li>6. <u>Theme: Integrity in non-text-based assessment</u> <i>A Contract Cheating Investigation into YouTube Geographic Data Analytics</i>, Michael Baird and Adil Hammadi, Curtin University</li> </ol>
3.35 – 4.05	<b>Keynote 4: Student panel: Promoting a culture of academic integrity through student representation, peer leadership and advocacy</b> <b>Panel</b> <ul style="list-style-type: none"> <li>• Dr Jen McPherson, Western Sydney University (facilitator)</li> <li>• Jennifer Skinner, TAFE NSW - Aboriginal student</li> <li>• Naitosala (Jane) Schuster, University of Canterbury, NZ - Pacific student</li> <li>• Liz Slattery, Western Sydney University – Student Misconduct Committee student</li> <li>• Jean-Baptiste Philibert, Western Sydney University – Peer leader student</li> <li>• Dr Penelope Pitt, Deakin University – Student advocate</li> </ul>

4.10 - 4.40	<b>Roundtable #4</b> <ol style="list-style-type: none"> <li><u>Theme: Assessment Design to support academic integrity</u> <i>Authentic and Progressive Assessment Design for Academic Integrity - a case study</i>, Simi Bajaj, Western Sydney University</li> <li><u>Theme: Assessment Design to support academic integrity</u> <i>Authenticity in a pharmacology viva voce which promoted academic integrity</i>, Jacqueline Rojo and Leanne Hunt, Western Sydney University</li> <li><u>Theme: Building teams, systems and approaches</u> <i>Building shared understanding and co-constructing our approach to academic integrity: An activity for academic staff</i>, Michelle Cavaleri, Education Centre of Australia</li> <li><u>Theme: Building teams, systems and approaches</u> <i>Academic Integrity Matters: reflections and challenges at a private institution</i>, Kate Tran and Anu Sharma, Asia Pacific International College</li> <li><u>Theme: Technology and academic integrity</u> <i>Disruptive Technologies: Threats or Opportunities</i>, Adil Abbas, Australian Industrial Systems Institute</li> <li><u>Theme: Integrity in non-text-based assessment</u> <i>Moral leadership and originality: classroom conversations for student success in design-based disciplines</i>, Jacqui Casey, Torrens University Australia</li> </ol>
4.40 - 4.50	<b>Reflections and close</b>
All day	<b>Digital Posters</b> <ol style="list-style-type: none"> <li><u>Theme: Decision making in academic integrity</u> <i>Developing evaluative judgement to assure academic integrity</i>, Romy Kelly, RMIT University</li> <li><u>Theme: Diversity, community and support</u> <i>Enhancing Ethics and Morality Principles in Higher Education</i>, Dimuthu Ekanayake, Torrens University Australia and Nalin Sharda, Generation Australia</li> <li><u>Theme: Diversity, community and support</u> <i>Redesigning a contextualised student academic integrity module at Edith Cowan University</i>, Andrew Kelly and Diane Ingram, Edith Cowan University</li> <li><u>Theme: Diversity, community and support</u> <i>Developing essential skills to act with integrity through active online learning, reflection and connection</i>, Drew Roberts and Linda Thies, Deakin University</li> <li><u>Theme: Technology and academic integrity</u> <i>If unis stick with online assessment after COVID, they'll have to do more to stop cheating</i>, Meena Jha, Central Queensland University</li> <li><u>Theme: Integrity in non-text-based assessment</u> <i>Towards pedagogies for developing image integrity – recommendations for higher degree by research training</i>, Sylvia Mackie, Swinburne University of Technology</li> </ol>

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\* This program is correct as of 4 October 2022. Program adjustments may be necessary, and a final program will be distributed to all registrants prior to the National Forum.

\*\* Program times are in Australian Eastern Daylight-Saving Time (AEDT). Please adjust for your own time zone as necessary