

USQ



AUSTRALIA

University of Southern Queensland

The University of Southern Queensland (USQ) is significantly different from many other Australian universities, as it was founded from community demand and support. In 1960, a public meeting of around 200 people from Toowoomba and surrounds led to the founding of the Darling Downs University Establishment Association, whose purpose was to set up a higher education institution on the Darling Downs. The Association, with the support of the local community, lobbied government, raised funds and eventually succeeded with the formation of the Queensland Institute of Technology (Darling Downs) in February 1967.

In 1971, the Institute became an autonomous college of higher education and was renamed as the Darling Downs Institute of Advanced Education (DDIAE). Distance education emerged as a major mode of delivery during the mid-1970s, and by 1980 external enrolments exceeded internal enrolments. The DDIAE became the University College of Southern Queensland in 1990 and later the University of Southern Queensland in 1992.

Since then, the University has graduated more than 110 000 students and has a current enrolment of close to 30 000 students across a multitude of programs offered both domestically and internationally. We employ almost 2000 people from 66 different countries, and 126 different languages are spoken by our students and staff.

Results from the 2020 Good University Guide reflect USQ's dedication towards ensuring its students are job-ready. We are proud to be ranked first in Australia for graduate starting salaries, and we also know that USQ graduates find work more quickly than graduates from most other Australian universities.

USQ is a dynamic university and is internationally recognised for practical, world-class research that delivers solutions. USQ's world-class researchers are focused on solving regional and global problems, and pushing the boundaries of scientific discovery.

The latest report from the Australian Research Council's Excellence in Research for Australia (ERA) rated USQ as world standard or better in 30 areas of research, with 18 research fields receiving the ultimate accolade of 'well above world standard'.

As a leading innovator in agricultural research, the University collaborates with local and international agricultural organisations, developing agricultural technologies that enhance on-farm productivity and efficiency. USQ researchers include scientists who work to improve cancer survivorship and quality of life; who are committed to creating innovative materials for the construction industry; and who, with our collaborators, including NASA, are leading Australia's role in the discovery of habitable planetary systems.

Through USQ's highly qualified, passionate and focused staff, the University ensures its absolute commitment to our students. USQ is proud of its students' achievements, its strong commitment to excellence in education and research, and student support.

Graduation is a time for celebration, as you mark both the end and the beginning of exciting parts of your lives. As a graduate of USQ, you have many opportunities ahead of you, and the University congratulates you on your achievements to date, and those that are sure to come.



The University of Southern Queensland acknowledges the traditional custodians of the lands and waterways where the University is located. Further, we acknowledge the cultural diversity of Aboriginal and Torres Strait Islander peoples and pay respect to Elders past, present and future. We celebrate the continuous living cultures of First Australians and acknowledge the important contributions Aboriginal and Torres Strait Islander people have and continue to make in Australian society. The University respects and acknowledges our Aboriginal and Torres Strait Islander students, staff, Elders and visitors who come from many nations.

University Council

Chancellor

Mr John Dornbusch BEd *UNE*, BEd MBA *USQ*, OPM *Harvard*, FAICD

Vice-Chancellor

Professor Geraldine Mackenzie LLB *QIT*, LLM *QUT*, PhD *UNSW*, FAAL, FQA, FAIM, GAICD

Committee Chair, Academic Board

Professor Grant Daggard DipEd BA(Hons) PhD *Macquarie*

Appointed Members

Ms Rachel Barlow BBus *USQ*, GDipAppFinInv *Finsia*, F Fin, CFP®

Mr Chris Bazley BBus *Qld*, FAICD

Mr Brett Delaney BCom *Qld*, FCA

Aunty Lorraine Hatton OAM Ngughi/Nunukul Female Elder

Assistant Commissioner Charysse Pond APM BA(Soc) *CQU*, GradDipCrim *QUT*,
MLship&Mgt(Policing) *CSU*, GradCertAppliedMgt *AIPM*

Elected Members

Professor Pauline Collins LLB *Adelaide*, BVisArt GDipProfComm *USQ*, LLM PhD *Qld*

Miss Rachel Hennessy, BBusCommerce

Mr John Dowling BPsychSc *UNE*, BSc(Hons) Psychology *USQ*

Additional Members

Ms Heidi Dugan BCA *USQ*, AssDipBusIntern'lTrade *RMIT*

Mr George Fox AM BCom LLB(Hons) *Qld* (Deputy Chancellor)

University Secretary

Professor Mark Toleman BAppSc GDipInfProc *DDIAE*, MSc *JCU*, PhD *Qld*, MACS, MAIS



The Mace

In the Middle Ages the mace was a popular weapon, especially for use by warriors mounted on horseback. It was particularly popular with the clergy because, unlike the sword, a heavy blow could be delivered with a mace without shedding blood, an act which was forbidden of priests by canonical law.

Maces began to appear on ceremonial occasions in the time of Philip II of France and Richard I of England, when ornate versions were borne on state occasions as symbols of royal authority. Ceremonial maces are now widely part of the formal ceremonial regalia of parliaments and universities throughout the western world and are used to symbolise the authority of the governing body. Every Australian State parliament has a mace, as does the Federal House of Representatives.

Most Australian universities have maces as part of their ceremonial regalia and the city of Toowoomba decided to mark the inauguration of the University of Southern Queensland, and to emphasise the strong and mutually beneficial links between town and gown, by presenting a mace to the University.

The University of Southern Queensland Mace was made by Hays Jewellers and incorporates features and characteristics that symbolise the Darling Downs and Toowoomba. The cedar used for the shaft of the mace and for the case in which it resides is from the old Toowoomba Hospital. The shaft is studded with local garnets, and a particularly fine stone is set in silver at the base of the shaft.

The execution of the head of the mace, which depicts the Phoenix rising from a bed of flames, is beautifully rendered in silver and gold, and the University's logo is displayed in fine enamel work in full colour on the shaft.



Principal Officers

Vice-Chancellor

Professor Geraldine Mackenzie LLB *QIT*, LLM *QUT*, PhD *UNSW*, FAAL, FQA, FAIM, GAICD

Provost

Professor Karen Nelson BIT *QUT*, BIT(Hons) *QUT*, PhD *QUT*

Deputy Vice-Chancellor (Academic Affairs)

Professor Glen Coleman BVSc *Qld*, GDipBiotech *QUT*, PhD *Qld*

Deputy Vice-Chancellor (Enterprise Services)

Mr Michael Thomas BBus *QUT*, PGCertMgt *USQ*, CPA

Deputy Vice-Chancellor (Research and Innovation)

Professor John Bell BSc(Hons) *Sydney*, PhD *UNSW*

Pro Vice-Chancellor (Engagement)

Mr Shawn Walker BA *ACU*, BEd *ACU*, EMBA *RMIT*

Pro Vice-Chancellor (First Nations Education and Research)

Professor Tony Dreise BTeach *Griffith*, EMPubAdm *Griffith*, PhD *ANU*

Pro Vice-Chancellor (International)

Professor Ren Yi MBA *Swinburne*, PhD *Melb*

Chief Financial Officer

Mr Athol Kerridge DipCoDirCrs *AICD*, BBus *USQ*, CPA *CPA Australia*, FCPA *CPA Australia*, MBA *USQ*

Postgraduate and Undergraduate Award Recipients from Semester 3, 2021

Business and Commerce

Master of Project Management and Master of Business Administration


Dzakpata, Isaac Kwasi
Scanlan, Robyn Louise

Master of Business Administration

Abeywickrema, Yashika Shanesh
Adikari Mudiyanse, Wajira Nirmalee Kaluarachchi
Arachchilage, Nilanthi Asurumuni
Blazej, Klara
Borgert, Lynne Maree
Borgert, Mark
Colombage Don, Suranga Niroshan
Dias, S. Arachchige Punsalani Ishari
Goonewardene, K Don Ravith Delano De Silva Wijeratne
Govipala Godage, Janaka Ruwinda
Gunawardane, Palpolage Chathuranga Udayanath
Hasumi, Sachiko
Heendeniya, Ruchira Madusanka 
Jayasekera, Chiranga Prabhath Mendis
Kulathilaka, K. Ralalage Chathura Janith Kumar, Gyanendra
Lakmanaratchi, Natasha Terumee
Mills, Nicole
Mohanasundaram, Kumaresh
Mudiyanse, Chathurika Jeewanthi Herath

Munasinghe Arachchige, Sosan Damith Munasinghe
Muniandy, Gunasekaran
Palliyaguru, Ushan Kawmuditha
Perera, Wallagodage Poornima Rasanjalee
Piyasene, Roshantha Priya Sangeetha
Ranjartoreh, Ali Reza
Rasooldeen, Mohammed Rizqi
Roberts, Thomasin Maree
Russell, Dale Lyn
Ryan, Isaac Kevin Patrick
Samarasinghe Gamachchige, Heshan Hasith
Sattukalsinghe, Thilina Jude
Shihab, Ahmed
Stewart, Jane
Verschaeren, Calista Nyree 
Wickramasinghe, H.M.N.Nadun Wickramasinghe
Wijesuriya, Champika Lakmal

Master of Business and Innovation

Parikh, Shail
Prayer, Ashley 

Master of Professional Accounting

Gauchan, Samikchhya
Karki, Abhinash
Kent, Tiffany Luu

Master of Project Management

Quinn, Nicholas Keith

Graduate Diploma of Business

Montgomery, Emily Ann
Titus, Dorcas Jori




Graduate Certificate of Business

Bright, Jeany
Coetzee, Candice Contessa
Divic, Isabella Kaitlin
Ferreira, Vee
Ingram, Ben Charles
Kolagani, Srikanth
Martin, Luke
Mathers, Jenny Lorraine
O'Connell, Scott Patrick
Watson, David

Graduate Certificate of Business Administration

Harris, Kate
Ruhle, Joshua David

Bachelor of Business and Commerce and Bachelor of Laws

Ayles, Laura Beth  
Locke, Courtney Hannah
Matheson, Rochelle Louise
Willmot, Lachlan Patrick 

Bachelor of Aviation

Mike, Alexander
Milisic, Adrian
Rudd, Bryan John
Sahil
Williams, Anneka Jo 
Zerai, Henok Isaias





Bachelor of Business

Payne, Sarah Louise
Truter, Kelsey Marie

Bachelor of Business Administration

Watson, Amanda

Bachelor of Business and Commerce

Alsaheel, Rakan Khalid A
Berrigan, Toby
Biggs, Yaroslava
Boardman, Josiah Rex
Casey, Joanne Rosemary 
Cowen, Zena Marie
Cutting, Timothy Paul 
Dodds, Jade
Graham, Tara Lee 
Harvey, Emily Beth
Inglis, Emily 
Murphy, Nicholas Dean
Pearce, Shanae Bonnie
Penukonda, Shanmukha Tarun
Prabhjot Kaur
Simbiukangwa, Iddy Suraib
Simmons-Bliss, Jacob
Stone, Riley
Warren, Matthew Stephen
Watson, Sonya May
Wells, Rachael Grace
Wilkes, Kalita Anastasia
Witherow, Mitchell

Postgraduate and Undergraduate Award Recipients from Semester 3, 2021

Bachelor of Commerce

Cook, Kirsty Jane

Associate Degree of Aviation

Gian, Alex
Jamal, Rahif

Associate Degree of Business and Commerce

Fell, Cheryl
Stevens, Richard
Sugden, Nathan Charles Desmond 
Turner, Emma Claire

Diploma of Business and Commerce

Bennetts, Wanda
Edwards, Lauren
Hill, Michelle
Mead, Christopher John
Rodger, Anneliese
Slykerman, Craig John

Creative Arts and Media

Bachelor of Communication and Media

Payne, Alice Isabel 

Bachelor of Creative Arts

Clark, Emily Juliette
Drake, Mitchell Paul
McKague, Kyle Peter

Associate Degree of Communication and Media

Dun, Alex

Associate Degree of Creative Arts


Browne, Brie


Diploma of Creative Art Studies

Schofield, Linda



Education

Master of Education

Alexander, Melissa
Baker, Karen
Battoraro, Bianca 
Bysouth, Danni-Leah Jayne
Douglas, Susan Dorothy 
Edwards, Catherine Elizabeth
Ferlazzo, Rebecca
Gleeson, April
Grimsley, Emily Frances 
Hull, Melanie Emma 
Kanowski, Jessica Leigh
Lingard, Damien 
Morton, Chantelle Louise 
North, Christelle
O'Brien, Melissa Joan
Pateman, Karen Ann
Phillips, Heidi
Rane, Zarina Bebe
Richters, Bree Louise 
Staib, Terena Lee 
Sypher, Dana Leigh

Tauia, Sharlene
Verheyen, Julie Elizabeth
Watson, Patrick Burke 
Wendel, Kelley


Master of Learning and Teaching (Primary)

Brennan, Catherine
Canavan, Mark Andrew
Carroll, Emma
Deighton, Alexa Morgan
Goodman, Kimberley
Johnson, Jessica Mabel 
Stubbs, Thomas 
Sutherland, Angus Ian

Master of Learning and Teaching (Secondary)

Bell, Tanya Maree
Dickeson, Anne Elizabeth
Henningham, Anna
Jones, Ethan
Krog, Michael Thomas
Lowe, Kelly Ann
Tram, Trung Hon

Graduate Diploma of Education

Curran, Thomas Alexander
Ellison, Rebecca Ann
Hayward, Talitha Victoria
Khalid, Ambereen
Love, Alison Kate
Martinez, Tania
Simpson, Natasha 

Graduate Certificate of Education

Adams, Lynda
Aerts, Hollie
Aspland, Yolanda
Austin, Alice
Corbet, Kathryn
Davydova, Tatiana
Faine, Charlotte Jennifer
Faulkner, Christina Ruth
Huett, Nikky Fiona
Keegan, Rhys Aaron
Levett, Candice Ellen
Martineer, April Liana
Munyard, Samantha Jane
Schoch, Robyn
Tietzel, Anne
Wagg, Adam Nathaniel

Graduate Certificate of Education (Guidance and Counselling)

Clarke, Janelle

Graduate Certificate of Education (TESOL)



McLaughlin, Judith Anne


Bachelor of Early Childhood

Armitt, Jessica
Aston, Claudia
Bargenquast, Samantha


Postgraduate and Undergraduate Award Recipients from Semester 3, 2021

Bachelor of Education

Ambrose, Casey Ellen
Bird, Steven Michael
Bowers, Dylan Kyle James
Brunt, Melissa
Buchanan, Madeleine Charlotte
Chapman, Andrew James
Cherry, Claudia Amber
Clarke, Eva 
Claydon, Thomas Alan
Corsaro-Fagan, Hannah
Evans, Jonathan Dallas
Fenech, Antonella Maria
Fielding, Lyndsey Rose
Foster, Owen Isaac
Fowkes, Jonathan Paul 
Greentree, Michael Robert
Hannah-Becker, Ben Graeme
Harper, Emma Jodie
Herring, Lauren
Holmes, Brooke
Jacobs, Joshua James
Judson, William Benjamin
Kneipp, Andrew
Li, Chunmei
Lowe, Robert Jay
Lukritz, Clinton James
McIntosh, Hannah Shireen
Middleton, Tegan Maree
Mitchell, Benjamin
Moates, Tegan Marie
O'Brien, Eliza Anne



Pettit, Amy Maree
Poke, Cherilyn
Putzolu, Annica Rossina
Rathbone, Benjamin William McIntyre
Reid, Meagan Jeanette
Rush, Kaitlyn Eva
Rutherford, Jemma Anne
Shipley, Aaron Travis
Stevenson, Candace 
Tatti, Joanne Maree
Twidale, Jessie Lee
Walsh, Katelyn Terese
Wieck, Trent William
Wright, Kylie Maree

Bachelor of Education (Early Childhood)

Bradburn, Letitia Louise Audrey
Clinch, Rachel Joy
Lorenzo, Emily Marie 

Bachelor of Education (Primary)

Andreassen, Karen Ethel
Beazley, Jessica Anne
Bienke, Misty
Blair, Emily Jane
Buckley, Jamie Shayne Elizabeth
Campbell, Kaitlin Catherine
Edwards, Aaron Jeremy
Fry, Caitlin Anne
Graham, Emily
Koster, Emily Jane
Machalek, Chontel Barbara Elliott

McMullen, Kirsty Rebekah 
Nand, Royan Aakash
Newell, Jodie Marie 
Richards, Katelyn Elizabeth
Smith, Judy Kay
Sullivan, Kerri Anne

Bachelor of Education (Secondary)

Betts, Matilda Anne
Clark, Steven Andrew
Edmondstone, Bradley Noel
McLean, Jessica Lee
Simmich, Taylor Maree

Associate Degree of Education Studies

Allen, Madison
Clark, Chelsea
Lennox, Olivia
Wigginton, Emily

Diploma of Education Studies

Eccles, Kevin
Hayes, Jayme Cowan

Undergraduate Certificate of Child and Family Studies

Booth, Taree Simone

Undergraduate Certificate of Teaching (Primary)



McIver-Thein, Lydia Anne

Engineering and Built Environment

Master of Advanced Engineering

Zhu, Felix

Master of Engineering Practice

Angel, James Andrew Barry 
Craddock, Darcy Keith
Farrow, Patricia Joan
Forbes, Steven James
North, Benjamin John
Shephard, Elin Charlotta
Shepperson, Zebulon
Still, Christopher Richard
Taylor, Craig Phillip
Wahi, Rabbani Rash ha
Wakefield, Lisa Jane 

Master of Engineering Science

Desai, Harsh Virambhai
Kumar, Sandeep
Patel, Dhruv Bakulbhai
Patel, Yash Kumudchandra
Pham, Thach Anh
Prajapati, Rahul Kumar Sendhabhai
Seo, Yoonjung

Master of Spatial Science Technology

Wilson, Huon Arthur Wm

Postgraduate and Undergraduate Award Recipients from Semester 3, 2021

Graduate Certificate of Engineering Science

Walkley, Dean Joseph

Bachelor of Engineering and Bachelor of Business (Third Class Honours)

Mackay, Roydon Brent

Bachelor of Engineering (Honours) (First Class Honours)

Bielefeld, Kristin Alyce

Smith, Jabin Vaughn

Bachelor of Engineering (Honours) (Second Class Honours Division A)

Batstone, Seamus Patrick

Bachelor of Engineering (Honours) (Second Class Honours Division B)

Coutts, Aaron Jay

Jennings, Nicholas Andrew Ridgewood

Phan, Thuong John

Bachelor of Engineering (Honours) (Third Class Honours)

Almerri, Ali R A R Q

Alshammari, Meshal N E M E

Brian, Ashley William James

Musa, Nicolas

Ncube, Albert

Quinlivan, Patrick Peter

Singh, Anshdeep

Bachelor of Engineering Science

Allom, Jason

Balagan, Manjot Singh

Battaglione, Joel Terrence

Birungi, Edward

Burns, Shayne

Byrnes, Daniel

Chow, Andy

Ezzy, Mark

Fernando, Gabriel Anton Harsha

Hapuarachchi, Marlan

Holloway, Stuart

Lawrence, Kieran John

McAuley, Tara Elaine

Moss, Tarrant Joseph

Murdoch, Mitchel Hamish Stephen

Patel, Meet Jitendrakumar

Prange, Terry John

Robertson, Luke Alex

Rolston, Ben Paul

Rosser, Philip Nathan

Smith, Rachel Jane

Strelkoff, Paul

Young, Adam David

Bachelor of Spatial Science (Honours) (First Class Honours)

Bulloch, Adam

Bachelor of Spatial Science (Honours) (Second Class Honours Division B)

Moussa, Hussein Hassan

Muston, John Lindsay

Puengpi boon, Jakkapan

Bachelor of Spatial Science (Honours) (Third Class Honours)

Ness, Tangus Holford

Bachelor of Spatial Science Technology

Bolte, Timothy

Campbell, Brent Graham

Emery, Troy

MacRae, Stephen

Maher, Sean Douglas

Matters, Glyn Robert

Robinson, Drew Edward

Sinclair, Josh

Stanaway, Finn Clifton

Associate Degree of Construction

Devine, Sebastian

Associate Degree of Engineering

Appleby, Garry Neil

Broadribb, Kieran

Broderick, Joshua Michael

Butler, Reece

Gambin, Monique

Kezilas, Luke Stephen

Kronberger, Daniel Robert

Mullins, Adam Mark

O'Brien, Brett James

Ryan, Brock John

Sandstrom, Oliver

Singh, Shweta Ashish

Smith, Tania

Sullivan, Travis

Van Tuyl, Luke Martin

Worthington, Shane Richard

Associate Degree of Spatial Science

Barr, Ryan

Brauns, Kate Amy

Brooks, Matthew James

Chesney, Jai Thomas

Condon, Samuel James

Coogan, Dominic Peter

Du, Nianxin

Emery, David James

Heenan, Brett Thomas

Jones, Eagan

Key, Sarah

Laukkanen, Simon Eric

Lobley, Douglas George

Pietropaolo, Adrian

Potent, Matthew Lewis

Roberts, Alec

Suters, Anthony Russell

Thorp, Mitchell

Upton, Timothy

Vo, Stacii

Walker, Phillip Gregory

Wilkins, Nicholas

Wilkins, Roan Robert James

Diploma of Engineering Studies

Aitken, Byron

Batt, Clinton

Postgraduate and Undergraduate Award Recipients from Semester 3, 2021

Birchley, Isaac Alan
Donovan, Russ
Hatfield, Scott
Leavy, Aaron Lachlan
Merritt, Jacqueline Maree
Shirly Sabu, Honey Mol
Susec, Tammy Lee

Health and Community

Master of Clinical Psychology

Dominiak, Michelle Shaneen
Hayes, Leila
Jarrold, Hannah
McGreevy, Hayley Marie
Snip, Nadia Nichole

Master of Clinical Psychology – Advanced Entry

Ghelani, Jingal
Knoetze, Katharine Ruth
Mallett, Tegan
Niemi-Barrett, Donna

Master of Counselling

Basham, Brian

Master of Nursing

Martin, Vanessa Jane

Master of Professional Psychology

Kenny, Jessica Rose
McAuliffe, Heather

Master of Psychology

Di Cioccio, Marc
Hockey, Kara

Graduate Diploma of Counselling

Brassil, Majella Joy
Hay, Joo Won
Stribley, Lisa Anne

Graduate Diploma of Health

McCallum, Jodie

Graduate Certificate of Counselling

Adams, Erin Jessica
Anderson, Donna Aileen
Cunningham, Jaclyn
Gaffney, Rhonda Elizabeth
Steele, Claire Louise

Graduate Certificate of Health

Hancock, Luke

Graduate Certificate of Nursing

Berry, Michelle Leanne

Bachelor of Biomedical Sciences

Ebrahim, Abdulrahman B A A
Mohammad, Ahmad A M A
Ultra, Alexandra Faye De Castro

Bachelor of Human Services

Clegg, Rebecca
Iribori, Belise
Krisanski, Grace Kathryn
Wilson, Bronte Rose

Bachelor of Medical Laboratory Science

Grant, Natalie Danielle
Thies, Shae




Bachelor of Nursing

Akhator, Patience
Apiti, Dianne
Arnold, Sarah Jane
Aryal, Anil
Augustine, Anish
Bains, Atinder
Baker, Chasity Sian
Bantawa, Anju
Bardsley, Kathryn June
Barns, Samantha Louise
Barron, Natasha Elayne
BATTH, Kulwinder kaur
Bhattarai, Raman
Bhujel, Saru
B K, Minu
Budha, Priyanka
Cakautini, Rebekah Alisi
Camacho, Leo Gallardo
Chan, Patricia Allen De La Cerna
Cheema, Loveleen
Chen, Jyh-Cheu
Chhetri, Anu
Cho, Taehee
Cole, Natasha Louise
Conway, Natasha Sian
Cooper, Caitlin Louise

Cunningham, Amy
Dawes, Tenille Joy
De Hamer, Donna Ann
De Senna Fernandes, Talitha Michelle
Eden, Shane Michael Lee
Elliot, Corey Linsket
Ferguson, Molly May
Fitch, Madison Tully
Gautam, Pragati
Gautam, Sapana
Gilbert, Alexandria Jayde
Gilbert, Denise Michael
Gill, Kuljit Singh
Gorkow, Georgia Lee
Gregson, Olivia Alice
Gurpreet Kaur
Haig, Haley Patricia
Harper, Shawna Carrie
Harris, Trudy Michelle
Holland, Kirsty
Howard, Samatha Jay
Irvine, Jayme Leigh
Janphitsamitra, Jessica-Rose
Johnston, Janine Louise-Dai
Jomon, Anie
Jones, Jamie
Kang, Jieun
Kanuboddu, Rajamohanreddy
Khadka, Sandhya
King, Lauren
King, Troy Damian

Postgraduate and Undergraduate Award Recipients from Semester 3, 2021

Kodja Djonou, Serge Bertrand
Kunwar, Subhekshya
Lawton, Marissa
Lee, Sung hyun
Love, Brianna Lorraine
Maharjan, Santosh Kumar
Manguhig, Maricel Paguidopon
Manno, Stacey Anne
McAvan, Tahlia
McManus, Anna-Lyse 
Minturn, Jessica Kelly
Nagra, Davinder Kaur
Newing, Tanya Maree
Nield, Nicole Louise
Nisbet, Casey Anne
Nothdurft, Rebecca Jane
Okeny, Evaline Lamunu
O'Loughlin, Angela Therese
O'Regan, Danielle 
Papertalk, Dainira Faith
Parsons, Kelsey Amber
Pender, Zachary Peter
Poudel, Riya
Priest, Krystle-Lee Ann
Rackley, Meagan
Randhawa, Ruby
Scotney, Alix
Sergent-Shadbolt, Ashleigh Jamie
Shamavu, Polin
Sharma, Vishal
Shaw, Ashleigh Anne

Singh, Alexa Rae
Smith-McGarry, Emily
Sorrell, Lenore Frances
Stewart, Laura Helen
Stopa, Hayley Marie
Subedi, Ram Prasad
Sugars, Josephine Kate
Thompson, Lila-Louise
Thomson, Centaine
Thornton, Dannielle Fay
Titcomb, Sarah Jennifer
Turner, Annaliese Joy
Van Eck, Elizja
Van Jaarsveld, Alison Jane 
Viki, Siduduziwe Laiza
Virk, Jatinder Singh
Wall, Llewellyn Jane 
Ward-Smith, Bethany Tess 
West, Belinda Jayne
Wiblen, Jessica Louise
Wigan, Karen Margaret

Bachelor of Paramedicine

Berlin, Olivia Hope
Chapman, Matthew Anthony
Demnar Brock, Ebony Shianne
Eadie, Maddison Rae
McClelland, Claudia May
Ong, Amber Elizabeth
Taylor, Dean Mitchell

Bachelor of Psychology in Business

Agnew, Anne 

Bachelor of Sport and Exercise

Dowton, Benjamin James

Bachelor of Sport and Exercise Science

Gordon, William

Associate Degree of Medical Laboratory Science

Pitt, Stephanie

Diploma of Human Services and Development

McKellar, Kirra Ogram Lee
Murray, Melissa
Walters, Angela
Williams, Darren

Diploma of Sport and Exercise Science

Purvis, Hannah

Undergraduate Certificate of Psychology Fundamentals

Raven, Sofia Sonia Irene

Humanities and Communication

Bachelor of Arts and Bachelor of Laws

Patava, Daniel Colin 

Bachelor of Arts (Honours) (First Class Honours)

Mathieson, Alice Ivy
Stott, Nicole Joanne

Bachelor of Arts

Back, Caleb Jasper
Miiller, Alicia Jane

Graduate Diploma of Arts

Constantinides, Andrew

Graduate Certificate of Editing and Publishing

Miller, Catherine Marie

Diploma of Arts

Butler, Linda Carol
Helwig, Joshua Daniel
Tschumy, Anita

Postgraduate and Undergraduate Award Recipients from Semester 3, 2021

Information Technology

Master of Cyber Security

Desireddy, Sai Saketh Reddy

Master of Data Science

Eather, Zoe May 🎓

Master of Information Systems

Ahmad, Hassan

Chanpura, Aman

Gill, Arpandeep Kaur

Imdad, Hamza

Mahmood, Sheeraz

Punna, Vijaya Lakshmi

Ravuri, Krishna Mounika

Wang, Dan

Master of Information Technology

Borra, Maheshbabu

Deepinder Pal Kaur

Madaka, Vandana

Parker, David Cameron

Sunny, Steve

Bachelor of Information Technology

Dean, Rachel Brooke 🎓

Eales, Eddie Alexander 🎓

Everding, Anthony Thomas

Symes, Jordan Levi

Diploma of Information Technology

Acimovic, Margaret

Haeusler, Catherine

Tsang, Baedon Sherwen Gok Fai

Ward, Sky Joseph

Law and Justice

Juris Doctor

Abbott, Sharon Lee 🎓

Boyden, Patricia Anne

Malik, Daman

Murray, Shirley Anthea

Retschlag, Kimberley Ann

Upton, David

White, Kate Louise

Williams, Christopher James Marinos 🎓

Zhang, Ya 🎓

Bachelor of Laws (Honours) (First Class Honours)

Devine, Laura Kate

Bachelor of Laws (Honours) (Second Class Honours Division A)

Parikh, Rebekah

Bachelor of Laws (Honours) (Second Class Honours Division B)

Marais, Neil

Bachelor of Laws

Anderson, Vanessa Elise

Audsley, Jason Neil

Baldock, Shane William

Burton, Zoe Elise

Cooney, Ryan Neville

Dewar, Russell James

Everden, Angus Patrick James

Ferguson, Sarika Devi

Finucane, Jennifer May

Greatrex, Tyler Declan

Lopes, Martin Robert

McLintock, Angela Blythe

Millanta, Maddison Rose

Ncube, Joshua

Nottage, Danielle Jayne 🎓

Robinson, Kelly Michelle

Scheuerle, Jade Elizabeth

Schuba, Anya Solange

Staudt, Nicholas

Talpadi, Ashok

Ufer, Bradley James

Whitfield, Bradley

Williams, Aaron

Yarrow, Estelle Kate 🎓

Sciences

Master of Science

Buchan, Jay

Diljinder Kaur

Spear, Michael

Master of Science (Research)

Bartrop, Lachlan David

Easton, Caitlin Jane Elizabeth

Graduate Certificate of Science

Albrecht, Lance

Gautam, Raj Kumar

Melia, Joshua Anthony

Taylor, Michael

Bachelor of Science (Honours) (First Class Honours)

Harris, Christina Maree

Myles, John Robert

Bachelor of Science (Honours) (Second Class Honours Division B)

Heinemann, Mickayla Maree

Wolski, Tamara Jade

Bachelor of Science

Bellars, Sarah Lucy

Berlin, Alexis Lily

Chamberlain, Lyndal Maree

Fagan, Shannon Patricia

Griffiths, Grace Elizabeth

Henderson, Tom Charles

Macdonald-Clow, Lindsay

Martland, Kacey Lilian 🎓

Pace, Jessica 🎓

Shields, Emma Louise

Wallace, Brit 🎓

Wright, Stephen Andrew

Postgraduate and Undergraduate Award Recipients from Semester 3, 2021

Diploma of Science

Ali, Nisheh

Pathway programs

Certificate of University Studies

Miller, Lauren

Warren, Samuel James

Diploma of University Studies

Warren, Sulastri Angela

Doctoral Award Recipients from Semester 3, 2021

Doctor of Education

Mahmoud, Kheder

Realising the vision of technology integration: A case study of K-12 private schools in the United Arab Emirates

Heralded by the release of government policies, such as Vision 2021, the United Arab Emirates (UAE) has joined the worldwide impetus for the integration of Information and Communications Technologies (ICT) into K-12 education as a central plank of reforms to its economy and education system. This presents challenges for schools in both public and private sectors in the UAE as they strive to adhere to national government and local education authority guidelines and standards for educational innovation. This research, therefore, sought to study the situation in private K-12 schools and, specifically, the challenges that educators in UAE's private schools face as they integrate technology in response to Vision 2021.

Supervisors: Doctor Catherine Helen Arden
Professor Patrick Alan Danaher

Doctor of Philosophy

Al-Najaifi, Zeyad Abdulazeez Mohammed

Exploring critical factors that enable coopetition strategy to succeed in private Jordanian universities

The main objective of this research was to explore critical factors that enable coopetition strategy management to succeed at private Jordanian universities. A sequential mixed-methods research approach was used (Qualitative + Quantitative) to explore success factors and those critical to successful coopetition relationships between private universities in Jordan. The findings of this research indicated that, of the 13 factors identified, eight were found to be critical for coopetition strategy success. These critical factors were found to have a positive and significant influence on the indicators of success in coopetition strategy adoption by private Jordanian universities. Finally, the study offers theoretical and practical contributions.

Supervisors: Professor Dorothy Constance Andrews
Doctor Omar Massoud Salim Hassan Ali
Doctor Saad Ghaleb Yaseen

Doctor of Philosophy

Bartlett, Cristy Louise

Teacher turnover intention: A Social Cognitive Career Theory perspective

Teacher turnover affects the individual teachers, their students, and the school systems that they exit. In this research, the Social Cognitive Career Theory was used to investigate the predictors of work engagement, job satisfaction, and life satisfaction and the inter-relationships between these variables and teacher turnover intention. Participants included preservice teachers completing Australian teacher education programs and Australian in-service teachers (Study 1), and an international sample of teachers (Study 2). The findings suggest a number of practical interventions that universities and schools can employ to increase teachers' work engagement, job satisfaction, life satisfaction, and intention to remain in the profession.

Supervisors: Professor Peter Francis McIlveen
Doctor Brad Stuart McLennan
Doctor Harsha Nissanka Perera

Doctor of Philosophy

Gholami, Amir

Corporate Environmental, Social and Governance (ESG) performance disclosure and company's capital cost, idiosyncratic risk and market value

This study investigates the impact of corporate sustainability and greenhouse gas emissions (GHG) on financial performance, capital costs and risk. We find a favourable association between corporate sustainability and cheaper capital costs, mitigating business risk. Corporate sustainability is associated with financial performance, but this is heterogeneous across industries. Lastly, the evidence shows a positive association between corporate GHG emissions and the risk and capital costs, indicating that the capital market is pricing corporate carbon emissions and penalising polluting companies.

Supervisors: Professor John Stephen Sands
Associate Professor Syed Shams

Doctoral Award Recipients from Semester 3, 2021

Doctor of Philosophy

Green, Bonnie Elizabeth

Exploring the relationship between private piano teachers' creative identities as musicians and their teaching practices

This inquiry explored the construction of private piano teachers' creative identities as musicians, and the ways in which their creative identities influence their studio practices. Teachers' identities were investigated using the socio-cultural lens of identity formation and the research was guided by Narrative Inquiry methodology. Factors that influenced the construction of participants' creative identities included drawing on aspects of the 'whole self' when engaged in the creative process and receiving social validation for their creative efforts. Teachers' abilities to nurture the creative identities of their students were closely linked to having creative skills themselves and being a creative teacher.

Supervisors: Doctor Melissa Therese Forbes
Doctor Rebecca Jane Scollen

Doctor of Philosophy

Lembo, Kay Ann

Effective secondary science teacher professional development and growth: A Queensland case study

The research investigates secondary school science teacher professional development in Queensland, Australia, and within the framework of modern educational theory. The research reviews strategies for effective teacher professional development involving scientific content knowledge, investigates teacher confidence in teaching science in relation to interest in professional development, and presents a design for teacher industry internship for enhancing teacher understanding the nature of science. The research provides a better understanding of professional development opportunities for teachers in terms of content knowledge of the different scientific domains. The thesis combines a series of academic papers and book chapters centred on secondary science teaching.

Supervisors: Professor Brad Darren Carter
Associate Professor Angela Christina Fitzgerald
Doctor Christine Anne McDonald

Doctor of Philosophy

Lisonbee, Joel

Developing a better understanding of the Australian monsoon and wet season onset climatology

This thesis demonstrates that while the Australian wet season rainfall onset is highly predictable on a seasonal time scale, the dynamical monsoon onset is not. A strong La Niña pattern correlates with early onsets of the dynamical monsoon; strong positive Indian Ocean Dipole (IOD) correlates with delayed monsoon onsets and both could be used in monsoon onset predictions. Further, false wet season onsets and 'flash droughts' are relatively common across northern Australia. False onsets are more common during La Niña and negative IOD events. False onsets and 'flash drought' can occur independently of each other within the north Australian climate.

Supervisors: Doctor Christa Pudmenzky
Professor Joachim Ribbe

Doctor of Philosophy

Mabad, Tarik Rajab Binarrosf

The Role of RFID in improving the supply chain performance of small and medium construction companies in Australia and enhancing their competitiveness in the marketplace

Radio Frequency Identification (RFID) is being utilised more in information technology, due to its features and capability that assist in enhancing productivity, efficiency in improving supply chain systems, and minimising cost. It is predicted to provide several advantages for both public and government organisations. RFID can increase the consistency and scalability of IT systems that permit organisations, such as regional governments, to focus their attention on their key business functions, including strategy formulation and adaptation. Limited studies have been conducted on the implementation of RFID in the construction industry to develop supply chain systems to improve performance. Moreover, there is an absence of exploratory research and studies that offer a comprehensive and holistic examination of the factors that impact the implementation of RFID. To date, there is also an absence of empirical studies regarding the factors that impact the employment of RFID in Australian SMEs in the construction industry.

Supervisors: Doctor Mustafa Abbas Ally OAM
Doctor KC Ching Chan
Doctor Omar Massoud Salim Hassan Ali

Doctoral Award Recipients from Semester 3, 2021

Doctor of Philosophy

Shah, Sudhan Vikram

Nutrient-fortified *Metarhizium anisopliae* granules for the management of soil-borne insect pests of sweet potato

Sweet potato is a small but important vegetable crop in Australia. Sweet potato is susceptible to damage by many soil insects, such as wireworms. Entomopathogenic fungus, like *Metarhizium anisopliae* is frequently used against wireworm control. Thus, we assessed the fungal resporulation and infectivity on different soil samples. The fungal resporulation and infectivity were greatest in sterilised soil and this result led to further assessments on microbial reduced soil, like fumigated soil. The profusely resporulated fungal granules on fumigated soil, coupled with 100% insect mortality, implied that the applied fungal granules on post-fumigated soil may enhance the wireworm control in sweet potato.

Supervisors: Professor Gavin James Ash
Doctor Bree Ageliki Louise Wilson

Doctor of Philosophy

Sharma, Rudrakshi

Characterization of virulence in *Pyrenophora teres f. Maculata*

This project aimed to characterise the virulence in *Ptm* by: 1) identifying genomic regions conferring virulence in *Ptm* isolates via genome wide association mapping; 2) identifying genomic regions associated with virulence using a bi-parental mapping population; and 3) observing virulence differences in progeny derived from *Ptt/Ptm* crosses. Ten novel quantitative trait loci (QTL) associated with virulence in *Ptm* and two genes encoding putative effector proteins were identified using a genome-wide association study, and three QTL were identified by QTL mapping of the bi-parental population. Some of the progeny derived from *Ptt/Ptm* crosses expressed virulences different to those of their parents.

Supervisors: Associate Professor Anke Martin
Doctor Mark McLean
Doctor Yongfu Tao

University Medallists from Semester 3, 2021

The University Medal, the University's most prestigious award, is awarded to a small number of graduates whose academic performance in the graded courses of the program studied has been consistently of the highest order, and who have displayed high levels of independent and critical thought, and effective communication.

The recipient of the University Medal:

Adam Bulloch

Bachelor of Spatial Science (Honours) (First Class Honours)

Faculty Medallists from Semester 3, 2021

Faculty Medals are awarded to graduates whose academic performance in the graded courses of the programs studied has been consistently of the highest order, and who have displayed high levels of independent and critical thought and effective communication.

The recipients of the Faculty Medal are:

Laura Beth Ayles

Bachelor of Business and Commerce 🎓

Bachelor of Laws 🎓

Faculty of Business, Education, Law and Arts

Kathryn June Bardsley

Bachelor of Nursing 🎓

Faculty of Health, Engineering and Sciences

Joanne Rosemary Casey

Bachelor of Business and Commerce 🎓

Faculty of Business, Education, Law and Arts

Natalie Danielle Grant

Bachelor of Medical Laboratory Science

Faculty of Health, Engineering and Sciences

Emily Marie Lorenzo

Bachelor of Education (Early Childhood) 🎓

Faculty of Business, Education, Law and Arts

Kacey Lilian Martland

Bachelor of Science 🎓

Faculty of Health, Engineering and Sciences

Danielle Jayne Nottage

Bachelor of Laws 🎓

Faculty of Business, Education, Law and Arts

Daniel Colin Patava

Bachelor of Arts 🎓

Bachelor of Laws 🎓

Faculty of Business, Education, Law and Arts

Brit Wallace

Bachelor of Science 🎓

Faculty of Health, Engineering and Sciences

University of Southern Queensland Charge

It is my great honour to welcome you as University of Southern Queensland Alumni.

You are now part of a community of more than 110 000 in more than 140 countries. As alumni, you are ambassadors for our University.

We hope you will strive to have a positive impact in all of the communities in which you live and work, and will continue to foster the University's values of respect, integrity and excellence in every aspect of your personal and professional lives.

As the University of Southern Queensland acknowledges and shares your future successes, we hope you will continue to engage with, and give back to, your University in a variety of ways.

Professor Geraldine Mackenzie

Vice-Chancellor, USQ



Congratulations! You're now an alumnus of the University of Southern Queensland.

Join our new University of Southern Queensland alumni community by going to **community.usq.edu.au** to upload your graduation celebration photos. We will be randomly selecting over 100 alumni prize-winners from those who upload their images to this site or post them in the main feed or photo section. Don't forget to tag yourself.

We'll also be giving away some free merchandise at your graduation celebration.

Why are we doing this? You're now part of the ever-growing University of Southern Queensland alumni community of more than 110 000 alumni in more than 140 countries.

To increase your networking opportunities, we've launched the University of Southern Queensland Alumni Community, our new digital engagement platform. This platform provides you with the opportunity to network with fellow graduates, become a peer mentor, find out about in-person or virtual events, join an alumni network, and access our alumni Business Directory to support fellow alumni.

To fully engage with the University of Southern Queensland alumni program, ensure your details are up to date via E: **alumni@usq.edu.au** or P: **+61 7 3470 4312**

Congratulations, on your graduation! We are very proud of you and look forward to engaging with you in the future.



USQ Careers and Employability: helping you realise your career goals

As a graduate of USQ, you can access many of our Careers and Employability services for expert career guidance, assistance with job searches, support writing job applications, and information about events that connect you with industry. You have access to these services for 12 months after graduating.

Career planning and advice

Participate in one-on-one career planning sessions that can help you to develop your career management skills, set goals and strategies, and plan for employment after graduation.

Job search support

The Careers and Employability team offer a range of resources and advice on resumes, cover letters or selection criteria, and job interviews. You can submit your application documents for feedback from our expert advisors.

Events

By increasing the number of people you know, you'll increase the number of opportunities you can explore. We host a number of events to connect our students and graduates with industry.

Contact us

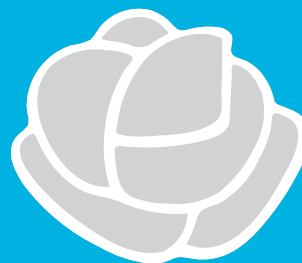
USQ Careers and Employability

accesshub.usq.edu.au

Phone: +61 7 4631 2372

Email: careers@usq.edu.au





SILVER ROSE

Silver Rose Photography would like you and your family to remember your graduation, with a complimentary portrait sitting.

Our studios are located on site, and open before and after your ceremony. Your family and friends are also welcome to be part of your graduation studio portrait. Silver Rose Photography can photograph couples, small groups of friends or family groups. Talk to the friendly customer service staff at our studios.

Our assistants will ensure your gowning is correctly arranged so you look just right for this very important portrait. Simply visit our studios when you are robed.

You will also be photographed as you cross the stage. Your stage photo can be purchased online or via the Silver Rose Photo Centre, located near the studios.

Your access code and photo proofs will be emailed to you and can be viewed on our website **www.silverrose.com.au**

Contact us via our website before or after the ceremony or call us on P: **+61 7 3262 5788**.



usq.edu.au