

## 2023 Master of Learning & Teaching - MELT (Early Childhood), MPLT (Primary) or MSLT (Secondary)

This program allows graduates to be eligible to apply for teacher registration with relevant teaching authorities

The MELT (Early Childhood), MPLT (Primary) or MSLT (Secondary) sequence of courses with embedded professional experience is shown horizontally from left to right. Students require at least 2 different sites for supervised placements. EDM8100 involves the GTPA which is attached to the 25 day supervised placement, ideally in the final semester of study

Master of Learning and Teaching			
MELT (Early Childhood)			
<b>EDM5014</b> Planning for Learning: Curriculum, Play and Pedagogy 20 days 3-5 years Site B standalone kindergarten or Kindy attached to Site A School	<b>EDM5001</b> Understanding Learners and Learning 20 days Primary (Prep - Yr 3) Site A School	<b>EDM8017</b> Relating and Inquiring in Infant and Toddler Education and Care Contexts 10 days Birth – 35 months Site C Centre	<b>EDM8100 (GTPA)</b> Evidence of Learning in Teaching 25 days Primary (Prep - Yr 3) (with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) Site A School
MPLT (Primary) or MSLT (Secondary)			
<b>EDM5000</b> Planning for Learning 15 days Primary (Prep - Yr 3) or Secondary (Yr 7 - 12) Site A School	<b>EDM5001</b> Understanding Learners and Learning 20 days Primary (Yr 3 - 6) or Secondary (Yr 7 - 12) Site B School		<b>EDM8100 (GTPA)</b> Evidence of Learning in Teaching 25 days Return to a previous site Primary (Prep - Yr 6) or Secondary (Yr 7 - 12) This is the final supervised placement which can be enrolled in the final year of study (either S1 or S2) Return to any previous school (Site A or Site B)

Graduate Diploma of Early Childhood Education & Care (GDCH) & Graduate Certificate of Early Childhood Education & Care (GCCH)		
<b>EDM5014</b> Planning for Learning: Curriculum, Play and Pedagogy 20 days 3-5 years Site B standalone Kindergarten or Kindy attached to Site A School	<b>EDM8017</b> Relating and Inquiring in Infant and Toddler Education and Care Contexts 10 days Birth – 35 months Site C Centre	<b>EDU4160</b> Numeracy, Literacy & STEM in Early Childhood 30 days Birth – 5 years or other approved context Site C Centre or Site B standalone Kindergarten

## MEd in Educational Leadership, Special & Inclusive Education & Guidance & Counselling

This program does not qualify students for teacher registration with relevant teaching authorities.

Master of Education (MEd)		
Special & Inclusive Education	Guidance & Counselling	Educational Leadership
<b>EDU8821</b> Professional Practice in Special/Inclusive Education 25 Days Special/Inclusive education setting	<b>EDU8336</b> Guidance & Counselling Professional Experience 50 hours Approved Education-related Site (USQ PE office will confirm placement once completed Form G with site contacts has been supplied)	<b>EDU8400</b> Mentoring & Coaching Requires access to a Mentee

**Bachelor of Early Childhood (BECH)****Bachelor of Education - BEED (Early Childhood), BPED (Primary) or BSED (Secondary)**

The Bachelor of Education programs allow graduates to be eligible to apply for teacher registration with relevant teaching authorities, and the BEED is dual accredited with both QCT and ACECQA. The BECH is a 3 year qualification that is accredited with ACECQA but does not qualify for registration as a teacher in schools.

The sequence of courses with embedded professional experience is shown vertically by specialisation. At UniSQ, professional experience is a requirement for a course and the specified number of days are stated in the course specification e.g. 10 days.

The Professional Experience Calendar indicates the structure and timing of placements. The placement is an assessable item which is composed of both contextual, academic and practical components.

Bachelor Programs				
	BECH	Early Childhood	Primary	Secondary
1 <sup>st</sup> Year	<b>EDU1100</b> 10 days: 2 – 4 years old (RT - Centre) 2 week block <a href="#">Site C centre</a>	<b>EDU1100</b> 10 days: 2 – 4 years old (RT - Centre) 2 week block <a href="#">Site C centre</a>	<b>EDU1100</b> 10 days 2 week block <a href="#">Site A school</a>	<b>EDU1100</b> 10 days: in either teaching area 2 week block <a href="#">Site A school</a>
2 <sup>nd</sup> Year	<b>EDE3103</b> 15 days: Kindy (RT - Mentor) 3 week block <a href="#">Site D standalone kindergarten</a> (or attached to <a href="#">Site A</a> or <a href="#">Site C</a> )	<b>EDE3103</b> 15 days: Kindy (RT - Mentor) 3 week block <a href="#">Site D standalone kindergarten</a> (or a kindy attached to <a href="#">Site A</a> or <a href="#">Site C</a> )	<b>EDP2111</b> 10 days 2 week block <a href="#">Site A school</a>	<b>EDS2401</b> 15 days: in either teaching area 3 week block <a href="#">Site A school</a>
	<b>ECP3200</b> 15 days: Prep (RT) <a href="#">Site A school</a>	<b>ECP3200</b> 15 days: Prep (RT) <a href="#">Site A school</a>	<b>EDP2222</b> 10 days 2 week block <a href="#">Site A school</a>	<b>ESP3100</b> 15 days: in either teaching area 3 week block <a href="#">Site A school</a> / <a href="#">Site B school</a>
3 <sup>rd</sup> Year	<b>ECF3100</b> 15 days: Birth – 35 months <a href="#">Site C centre</a>	<b>ECF3100</b> 15 days: Birth – 35 months <a href="#">Site C centre</a>	<b>EPP3100</b> (only offered in S1) 15 days: at the start of the school year in Jan/Feb 3 week block <a href="#">Site B school</a>	<b>ESP2200</b> (offered in both Semester 3 and Semester 1) 15 days: in Year 11 and/or 12 classes 3 week block <a href="#">Site B school</a>
	<b>ECL2200</b> 15 days: Prep – Year 2 (RT) 3 week block <a href="#">Site A school</a> / <a href="#">Site B school</a> (Or up to 25 days in EC if advised)	<b>ECL2200</b> 15 days: Prep – Year 2 (RT) 3 week block <a href="#">Site B school</a>	<b>EPP3200</b> 15 days 3 week block <a href="#">Site B school</a>	<b>N/A</b> You will need to have studied at least 8 discipline courses at this stage of your program
4 <sup>th</sup> Year	<b>N/A</b>	<b>EDU4100 (GTPA)</b> 25 days: Prep – Year 3 (with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Return to any previous school ( <a href="#">Site A</a> / <a href="#">Site B</a> )	<b>EDU4100 (GTPA)</b> 25 days: Prep – Yr 6 (with preference for Yr 2 – Yr 6) 5 week block Return to any previous school ( <a href="#">Site A</a> / <a href="#">Site B</a> )	<b>EDU4100 (GTPA)</b> 25 days: with preference for major area 5 week block Return to any previous school ( <a href="#">Site A</a> / <a href="#">Site B</a> )
	<b>80 days</b> 55 days with RT 2 different sites including 1 school At least 40 days in early childhood (C or D) 30 days in schools (A or B)	<b>95 days</b> 80 days with RT 3 different sites including 2 different schools 40 days in early childhood (C or D) 55 days in schools (A or B)	<b>85 days</b> 85 days in schools with RT 2 different sites Broad experience across year levels	<b>80 days</b> 80 days in schools with RT 2 different sites Broad experience