



University of
**Southern
Queensland**

Bachelor of Early Childhood (BECH)

Program Guide

About Your Program

This Bachelor of Early Childhood (BECH) guide contains all the information that you need to know about your program. The BECH is a 24 credit point (24 course program) with at least eighty (80) days of supervised professional experience. Graduates from the BECH will have met the requirements of the [Australian Children's Education and Care Quality Authority \(ACECQA\)](#) and can apply for recognition of being an Early Childhood Teacher (ECT) in prior to school settings. The 3 year BECH program is fully nested within the 4 year Bachelor of Education (Early Childhood). Students can take the BECH as a stand-alone qualification or as an early exit pathway from the BEED. Alternatively, BECH students can articulate into BEED program by completing the 4th year and LANTITE, and graduate with qualifications to apply for registration as a teacher in Queensland and teach students from Birth to Year 3 in schools and early childhood settings.

This guide will support your learning journey for:

[Section 1:](#) Planning My Enrolment Pattern

Continuing Students

All successfully completed courses will contribute to your program and you will continue studying as normal.

The transition plan lets you know the last offer of the old courses and the first offer of the new courses so if you miss the last offer of a course that currently appears on your enrolment pattern you will immediately transition into the new course.

The transition plan also lets you know when courses are offered (e.g. T1, T2 or T3) which will assist you to plan your enrolment for the remainder of your program.

Please follow the step-by-step guide to build your personalised enrolment pattern.

New Students commencing in Trimester 1 2025

As a new student commencing study in 2025, you will follow your enrolment pattern by taking the new courses as they are rolled out for the first time.

The recommended enrolment pattern is shown for eight courses per year with study in all three trimesters.

[Commencing Trimester 1 \(3+3+2 pattern\)](#)

[Commencing Trimester 2 \(3+3+2 pattern\)](#)

[Section 2:](#) Credit Pathway for Early Childhood Diploma Qualifications

[Section 3:](#) Articulation and Exit Pathways for Early Childhood Programs

Section 1: All About You – Planning My Enrolment Pattern

This section will help step you through your personalised enrolment pattern.

Firstly, a bit about you:

My Details	
Name	
Student Number	
Program	Bachelor of Early Childhood (BECH)
Commencing Date e.g. T1, 2025	
Number of Courses completed	
Approved credits	
Blue Card (WWCC) and expiry date	
Number of Courses remaining	
Expected Graduation Date	

Step 1

If you have been granted credit or if you have successfully completed courses download or print your [unofficial transcript](#).

Step 2a – Continuing Students

Using your unofficial transcript, mark off each of your successfully completed courses and any courses that you have received credit using the [“Recommended Enrolment Pattern for Continuing Students”](#) column of the Transition Table. All successfully completed courses will contribute to your program.

Step 2b – New Students

The recommended enrolment pattern is shown for eight courses per year with study in all three trimesters.

[Commencing Trimester 1 \(3+3+2 pattern\)](#)

[Commencing Trimester 2 \(3+3+2 pattern\)](#)

Step 3

Things to consider when planning your enrolment:

- You will be required to meet any pre-requisites listed in the course specifications to enrol in that course
- You are encouraged to take at least one professional experience course every year and you can not take more than one professional experience course in the same trimester.
- If you are not able to take a course before it is superseded (see transition table for the last offer), then you will immediately transition into the new course.
 - For example, if you have not studied EDC2400 (last offer T3 2024), then you will transition into the replacement course EDC2000 (first offer T2, 2025)

My Enrolment Pattern

Bachelor of Early Childhood (BECH) - BECh

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year (202)									
Year (202)									
Year (202)									

Recommended Enrolment Pattern Bachelor of Early Childhood (BECH) – BECh

New Students Commencing in Trimester 1 2025 (3 + 3+ 2^{plus} pattern)

Courses shaded in purple are available for 8 units of Credit with the [CHC50121 - Diploma of Early Childhood Education and Care](#) (or equivalent)

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1	EDC1000 Introduction to the Profession	1, 2	T1 2024				EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024
	EDC1001 Understanding Learner Development	1, 2	T1 2024	EDX1207 Early Reading Instruction	2, 3	T2 2024	EDC2111 Positive Behaviour	1, 3	T3 2024
	EDE1110 Foundations of Early Childhood	1	T1 2024	EDE1220 Early Childhood Creativity and the Arts	2	T2 2024			
				EDU1100 Introduction to Professional Experience - 10 day placement	2, 3	T2 2024			
Year 2	EDE1170 Language Development and Early Literacy Learning	1	T1 2024				EDC2000 Learner Diversity	2, 3	T2 2025
	EDE2140 Early Years Health and Active Play	1	T1 2025	EDE1260 Early Science Inquiry and Mathematics	2	T2 2024	EDC3001 First Nations Education	1, 3	T1 2025
	EDU2199 Play and Play Based Professional Experience - 15 day placement	1	T1 2025	EDU2299 Perspectives of Early Years Professional Experience - 15 day placement	2	T2 2025			
				EDX1208 Mathematics in Early Primary	2, 3	T2 2024			
Year 3	EDX1152 Arts Curriculum & Pedagogy in Early Primary	1, 3	T1 2024				EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
	EDE3150 Intercultural Communication in the Early Years	1	T1 2026	EDE3230 Leadership and Professional Practices in Early Childhood	2	T2 2026	EDU4199 Numeracy, Literacy and STEM in Early Childhood - 30 day placement	3	T3 2024
	EDU3199 Infant and Toddler Professional Experience - 10 day placement	1	T1 2026	EDE3280 Relating with Families	2	T2 2026			
				EDX2207 English Curriculum & Pedagogy in Early Primary	2	T2 2025			

Recommended Enrolment Pattern - Continuing Students

Bachelor of Early Childhood (BECH) - BECh

Transition Table 2023 - 2024 onwards

Courses shaded in purple are available for 8 units of Credit with the [CHC50121 - Diploma of Early Childhood Education and Care](#) (or equivalent)

Recommended Enrolment Pattern for Continuing Students		Completed/ Credit Received	Offers	Last Offer	Transition Plan	Offers	First Offer
Year 1	EDC1000 Introduction to the Profession		1, 2	Modified	EDC1000 Introduction to the Profession	1, 2	T1 2024
	ECL1100 Language Development and Early Literacy Learning		1, 3	Sem 3, 2023	EDE1170 Language Development and Early Literacy Learning	1	T1 2024
	ECM1100 Early Mathematical Thinking		1, 3	Sem 3, 2023	EDE1260 Early Science Inquiry and Mathematics	2	T2 2024
	ECF1100 Foundations of Early Childhood		1, 2	Sem 2, 2023	EDE1110 Foundations of Early Childhood	1	T1 2024
	EDC1001 Understanding Learner Development		1, 2	Modified	EDC1001 Understanding Learner Development	1, 2	T1 2024
	EDC2200 First Nations Education		1, 2	T2 2024	EDC3001 First Nations Education	1, 3	T1 2025
	ECH1200 Early Years Health and Active Play		2	T2 2024	EDE2140 Early Years Health and Active Play	1	T1 2025
	EDU1100 Introduction to Professional Experience - 10 day placement		1, 2	Sem 1, 2023	EDU1100 Introduction to Professional Experience - 10 day placement	2, 3	T2 2024
Year 2	EDE3103 Perspectives of Early Years Curriculum, Play and Pedagogy - 15 day placement		1, 2	T2 2024	EDU2299 Perspectives of Early Years Professional Experience - 15 day placement	2	T2 2025
	ECA2100 Early Childhood Creativity and the Arts		1	Sem 1, 2023	EDE1220 Early Childhood Creativity and the Arts	2	T2 2024
	EDE2201 Contexts for Learning and Development		1, 2	T2 2024	EDX2207 English Curriculum & Pedagogy in Early Primary	2	T2 2025
	EDC2400 Educating Learners with Special Needs Across Contexts		1, 3	T3 2024	EDC2000 Learner Diversity	2, 3	T2 2025
	EDX1000 Early Reading Instruction		1, 3	Sem 3, 2023	EDX1207 Early Reading Instruction	2, 3	T2 2024
	ECF2200 Relating with Families		2	T2 2025	EDE3280 Relating with Families	2	T2 2026
	ECP2200 Childhood Resilience and Wellbeing		1, 2	T2 2024	EDC2111 Positive Behaviour	1, 3	T3 2024
	ECP3200 Early Scientific Thinking and Inquiry - 15 day placement		1, 2	T2 2024	EDU2199 Play and Play Based Professional Experience - 15 day placement	1	T1 2025

Recommended Enrolment Pattern for Continuing Students		Completed/ Credit Received	Offers	Last Offer	Transition Plan	Offers	First Offer
Year 3	EDE3009 Leadership and Professional Practices		1, 2	T2 2025	EDE3230 Leadership and Professional Practices in Early Childhood	2	T2 2026
	ECF3100 Contemporary Approaches to Infant and Toddler Curriculum and Pedagogy - 15 day placement		1, 2	T2 2025	EDU3199 Infant and Toddler Professional Experience - 10 day placement	1	T1 2026
	EHM1200 Mathematics in Early Primary		2, 3	Sem 3, 2023	EDX1208 Mathematics in Early Primary	2, 3	T2 2024
	EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts		1, 3	Sem 3, 2023	EDX1152 Arts Curriculum & Pedagogy in Early Primary	1, 3	T1 2024
	EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms		1, 2	T2 2025	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
	ECL3100 Intercultural Communication in Early Learning Contexts		1, 3	T3 2025	EDE3150 Intercultural Communication in the Early Years	1	T1 2026
	ECL2200 English Curriculum and Pedagogy in Early Primary - 15 day placement		1, 2	T2 2025	EDU4199 Numeracy, Literacy and STEM in Early Childhood - 30 day placement	3	T3 2024
	Primary Curriculum Specialisation		2	T2 2025	EDC2002 Digital Technologies Within and Across Curriculum	2.3	T3 2024

Recommended Enrolment Pattern
Bachelor of Early Childhood (BECH) – BECh
New Students Commencing in Trimester 1 2025 (4 +4+ Plus pattern)

Courses shaded in purple are available for 8 units of Credit with the [CHC50121 - Diploma of Early Childhood Education and Care](#) (or equivalent)

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1	EDC1000 Introduction to the Profession	1, 2	T1 2024	EDE1260 Early Science Inquiry and Mathematics	2	T2 2024			
	EDC1001 Understanding Learner Development	1, 2	T1 2024	EDX1207 Early Reading Instruction	2, 3	T2 2024			
	EDE1170 Language Development and Early Literacy Learning	1	T1 2024	EDE1220 Early Childhood Creativity and the Arts	2	T2 2024			
	EDE1110 Foundations of Early Childhood	1	T1 2024	EDU1100 Introduction to Professional Experience - 10 day placement	2, 3	T2 2024			
Year 2	EDC2111 Positive Behaviour	1, 3	T3 2024	EDC2000 Learner Diversity	2, 3	T2 2025			
	EDE2140 Early Years Health and Active Play	1	T1 2025	EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024			
	EDX1152 Arts Curriculum & Pedagogy in Early Primary	1, 3	T1 2024	EDU2299 Perspectives of Early Years Professional Experience - 15 day placement	2	T2 2025			
	EDU2199 Play and Play Based Professional Experience - 15 day placement	1	T1 2025	EDX1208 Mathematics in Early Primary	2, 3	T2 2024			
Year 3	EDC3001 First Nations Education	1, 3	T1 2025	EDE3230 Leadership and Professional Practices in Early Childhood	2	T2 2026	EDU4199 Numeracy, Literacy and STEM in Early Childhood - 30 day placement	3	3, 2024
	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026	EDE3280 Relating with Families	2	T2 2026			
	EDE3150 Intercultural Communication in the Early Years	1	T1 2026	EDX2207 English Curriculum & Pedagogy in Early Primary	2	T2 2025			
	EDU3199 Infant and Toddler Professional Experience - 10 day placement	1	T1 2026						

Recommended Enrolment Pattern Bachelor of Early Childhood (BECH) – BECh

New Students Commencing in Trimester 2 2025(3 + 3+ 2^{plus} pattern)

Courses shaded in purple are available for 8 units of Credit with the [CHC50121 - Diploma of Early Childhood Education and Care](#) (or equivalent)

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1							EDC2111 Positive Behaviour	1, 3	T3 2024
				EDX1207 Early Reading Instruction	2, 3	T2 2024	EDU1100 Introduction to Professional Experience - 10 day placement	2, 3	T2 2024
				EDC1000 Introduction to the Profession	1, 2	T1 2024	EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024
				EDC1001 Understanding Learner Development	1, 2	T1 2024			
Year 2	EDE1110 Foundations of Early Childhood	1	T1, 2024				EDC2000 Learner Diversity	2, 3	T2 2025
	EDE1170 Language Development and Early Literacy Learning	1	T1 2024	EDE1260 Early Science Inquiry and Mathematics	2	T2 2024	EDC3001 First Nations Education	1, 3	T1 2025
	EDU2199 Play and Play Based Professional Experience- 15 day placement	1	T1 2025	EDU2299 Perspectives of Early Years Professional Experience - 15 day placement	2	T2 2025			
				EDE1220 Early Childhood Creativity and the Arts	2	T2 2024	EDX1152 Arts Curriculum & Pedagogy in Early Primary	1, 3	T1 2024
Year 3	EDE2140 Early Years Health and Active Play	1	T1 2025				EDU4199 Numeracy, Literacy and STEM in Early Childhood - 30 day placement	3	T3, 2024
	EDE3150 Intercultural Communication in the Early Years	1	T1 2026	EDX2207 English Curriculum & Pedagogy in Early Primary	2	T2 2025	EDX1208 Mathematics in Early Primary	2, 3	T2 2024
	EDU3199 Infant and Toddler Professional Experience - 10 day placement	1	T1 2026	EDE3230 Leadership and Professional Practices in Early Childhood	2	T2 2026	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
				EDE3280 Relating with Families	2	T2 2026			

Section 2: Credit Pathway for Early Childhood Diploma Qualifications

Diplomas in Early Childhood can be credited for courses in the undergraduate Education programs. These approved training packages are accredited by TAFE (or another RTO). Over time, the diplomas are superseded and replaced with newer, equivalent qualifications e.g.:

1. [CHC50908 - Diploma of Children's Services](#) (Early childhood education and care) which was superseded in June 2013 and became -
2. [CHC50113 - Diploma of Early Childhood Education and Care](#) which was superseded in July 2021 and became -
3. [CHC50121 - Diploma of Early Childhood Education and Care](#) which is the *current* diploma qualification and it is future-mapped to match the proposed changes in the BEED suite accreditation for 2024 onwards.

IMPORTANT: See the 2024 Recommended Enrolment Patterns for new commencing BECH and BEED students which have been mapped in an accelerated pattern to account for the 8 units (or 12 units) of credit.

These Early Childhood Diplomas are mapped (and future-mapped for 2024 onwards) to the BECH and BEED (and BPED) in the transition table below:

Transition Table (2013 – 2027) for Early Childhood Diploma		
CHC50908 Diploma of Children's Services (Early childhood education and care) (superseded in 2013)	CHC50113 Diploma of Early Childhood Education and Care (superseded in 2021)	<u>CHC50121</u> Diploma of Early Childhood Education and Care (current) Matched to 2024 Accreditation
EDC1001 Understanding Learner Development	EDC1001 Understanding Learner Development	EDC1001 Understanding Learner Development (same)
ECA2100 Early Childhood Creativity and the Arts	ECA2100 Early Childhood Creativity and the Arts	EDE1220 Early Childhood Creativity and the Arts (new in T2, 2024 onwards)
EDE2201 Contexts for Learning and Development	EDE2201 Contexts for Learning and Development	EDX2207 English Curriculum & Pedagogy in Early Primary (new in T2, 2025 onwards)
ECP2200 Childhood Resilience and Wellbeing	ECP2200 Childhood Resilience and Wellbeing	EDC2111 Positive Behaviour (new in T3, 2024 with T1 and T3, 2025 onwards)
ECL3100 Intercultural Communication in Early Learning Contexts	EDC1000 Introduction to the Profession	EDC1000 Introduction to the Profession (same)
ECF2200 Relating with Families	EDC2200 First Nations Education	EDC3001 First Nations Education (new in T1 and T3, 2025 onwards)
EDC2100 Supporting Learning Environments	EDC2400 Educating Learners with Special Needs Across Contexts	EDC2000 Learner Diversity (new in T2 and T3, 2025 onwards)
EDE3009 Leadership and Professional Practices	ECL1100 Language Development Early Literacy Learning	EDE1170 Language Development and Early Literacy Learning (new in T1, 2024 onwards)

Section 3: Articulation and Exit Pathways for Early Childhood Programs

The BECH is nested can be used as an exit award from BEED. At third year, students can exit with the BECH by taking the shared professional experience course, EDU4199 Numeracy, Literacy and STEM in Early Childhood with 30 day placement.

The BEED exit pathway supports students to meet the ACECQA requirements for BECH with 24 courses and 80 days of professional experience in appropriate early childhood settings.

Alternatively, students that have graduated with the BECH are able to enrol with full credit and follow the articulation pathway to complete the eight approved BEED courses for dual QCT and ACECQA accreditation with 32 courses and at least 90 days in appropriate early childhood and school settings.

Articulation Pathway from BECH to BEED
EDU3200 Evaluation and Improvement Professional Experience - 20 day placement
EDU4100 Impact for Learning - 20 day placement
EDX4118 Mathematics in Context
EDX1154 HPE Curriculum & Pedagogy in Early Primary
EDX2209 Humanities and Social Sciences
EDX2106 Science and Design Technologies in Early Primary
EDP2007 Children's Literature and Language (Primary Specialisation for English)
EDX3000 Advanced Primary Specialisation or EDC3111 Supportive Learning Environments