



University of
**Southern
Queensland**

Master of Learning and Teaching (Secondary) (MSLT)

Program Change and Transition Guide

About Your Program

To offer you a flexible learning journey with relevant and classroom-ready skills, we have made some improvements to your Masters of Learning and Teaching (Secondary) (MSLT) program through the re-alignment of the Secondary Curriculum & Pedagogy courses starting in **Trimester 1, 2024**.

This Master of Learning and Teaching (Secondary) (MSLT) guide contains all the information that you need to know about your program. The MSLT is a 16 credit point (16 course program) with at least sixty (60) days of supervised professional experience and the [Literacy and Numeracy Test for Initial Teacher Education \(LANTITE\)](#). Successful completion of all the requirements for your program, including passing both the literacy and numeracy tests are required prior to graduation from the program and eligibility to apply for registration as a teacher with the Queensland College of Teachers (QCT). It is your responsibility to register and complete your LANTITE tests prior to graduation.

New and Continuing Students

In the trimester academic calendar, new and continuing students will study in “trimesters” rather than “semesters”. There are minimal changes to your enrolment pattern as current courses continue to be offered in the matching trimesters. For example, if a course was previously offered in semester 1, it will be offered in trimester 1, however, not all courses are offered in every study period.

The trimester calendar offers a great deal of flexibility to allow you to speed up or slow down your studies. It also allows you to study in all three trimesters in a calendar year and still have a break (approx. 6 weeks) in your studies over the end of year holiday period.

Depending on when you commence your program, completion is supported within the calendar year so that you can be employed when schools or centres recruit during the year and/or for the start of the year. This is contingent on completing the requirements for graduation eligibility, including the correct courses, minimum number of professional experience days and LANTITE, and on results release date for the teaching period.

Professional Experience

It is recommended you enrol into your professional experience courses well in advance of their commencement date (it is recommended you enrol during the preceding trimester). This allows the Work Integrated Learning (WIL) team sufficient time to source and confirm your placement. Please note, you can take a maximum of one professional experience course in each trimester. Dates for your professional experiences (placements) are available on the [UniSQ Education Placements](#) website.

This guide will support your learning journey for:

[Section 1:](#) Teaching Areas and Curriculum & Pedagogy Courses

[Section 2:](#) Planning My Enrolment Pattern

Recommended Enrolment Patterns

Recommended enrolment patterns are provided in the program handbook. These patterns have been developed to build your foundational knowledge and ensures you meet pre-requisite requirements when completing subsequent courses.

This program is offered in a full-time 3, 3, 2 pattern, with the option to follow an accelerated 1.5 year pattern that is equivalent to a 2-year program with four courses in four consecutive trimesters. Alternatively, a part-time pathway is available if you want to do fewer courses across the year. This might help you to balance work, study, family, and other commitments.

Continuing Students

All successfully completed courses will contribute to your program and you will continue studying as normal.

If you have not already completed your curriculum and pedagogy courses, you will immediately transition into the new course. (e.g. if you have not studied EDS4402 Secondary Mathematics Curriculum and Pedagogy for your “maths” teaching area, you will immediately transition because you will take *EDS5202 Junior Secondary Mathematics Curriculum & Pedagogy* in T2).

Please follow the step-by-step guide to build your personalised enrolment pattern.

New Students commencing in Trimester 1 2024

As a new student commencing study in 2024, you will follow your enrolment pattern by taking the new curriculum and pedagogy courses as they are rolled out for the first time.

The recommended full-time enrolment pattern is shown for the 3, 3, 2 pattern and with the accelerated pattern with four courses per trimester with study in all three trimesters. However, you have flexibility to study part-time with fewer courses per trimester.

[Commencing Trimester 1 \(4+4+4 pattern\)](#)

[Commencing Trimester 1 \(3+3+2 pattern\)](#)

[Commencing Trimester 2 \(4+4+4 pattern\)](#)

[Commencing Trimester 2 \(3+3+2 pattern\)](#)

[Commencing Trimester 3 \(3+3+2 pattern\)](#)

Section 1: Teaching Areas and Curriculum & Pedagogy Courses

MSLT students are approved for two teaching areas that are taught in Secondary Schools on admission into their program.

If you have not completed your curriculum & pedagogy course/s you will immediately transition to the new courses for your teaching areas. Refer to the table below to identify which courses you will undertake based on the curriculum area for your teaching areas.

All new students in 2024 will complete the following courses for your teaching areas:

List A

- 1 x **Junior** Curriculum & Pedagogy course

Select one course from List A for your first teaching area in T2 e.g. EDS5208

List B

- 1 x **Advanced** Curriculum & Pedagogy course

Choose one course for your second teaching area from List B in T3. Select one course from either EDM8001, EDM8003 or EDM8009.

Teaching Area and Specialist Courses

Examples:

If you choose 2 areas in the *same* curriculum area: "Chemistry and Biology" (which are both "Sciences"):

Teaching Area 1 – **Chemistry**

Junior Curriculum & Pedagogy (List A) – *EDS5203 Junior Secondary Science Curriculum & Pedagogy*

Teaching Area 2 – **Biology**

Advanced (List B) – EDM8001 STEM Curriculum and Pedagogy

If you choose 2 areas in *different* curriculum areas: "Languages and Health & PE":

Teaching Area 1 – **Languages**

Junior Curriculum & Pedagogy (List A) – *EDS5205 Junior Secondary Languages Curriculum & Pedagogy*

Teaching Area 2 – **Health & PE**

Advanced (List B) – EDM8003 Health and Physical Education Curriculum and Pedagogy

If you choose 2 areas from two *different* curriculum areas: "Mathematics and History":

Teaching Area 1 – **Mathematics**

Junior Curriculum & Pedagogy (List A) – *EDS5202 Junior Secondary Mathematics Curriculum & Pedagogy*

Teaching Area 2 – **History**

Advanced (List B) – EDM8009 Humanities and the Arts Curriculum and Pedagogy

If you choose 2 areas in the *different* curriculum area: "Business and Visual Art":

Teaching Area 1 – **Business**

Junior Curriculum & Pedagogy (List A) – *EDS5208 Junior Secondary HASS Curriculum & Pedagogy*

Teaching Area 2 – **Visual Art**

Advanced (List B) – EDM8009 Humanities and the Arts Curriculum and Pedagogy

Transition Plan for Teaching Area Courses

Secondary Curriculum Areas			
Master of Learning and Teaching (Secondary) (MSLT) are approved for two teaching areas that are taught in Secondary Schools on admission into their program. Choose one course from List A (teaching area 1) and one course from List B (teaching area 2)			
Last Offer Sem 2 2023	Teaching Areas	List A Junior Secondary (Teaching Area 1) Only offered in T2	List B Advanced (Teaching Area 2) Only offered in T3
EDS4402 Secondary Mathematics Curriculum Pedagogy	Mathematics	EDS5202 Junior Secondary Mathematics Curriculum & Pedagogy	EDM8001 STEM Curriculum and Pedagogy
EDS4403 Secondary Science Curriculum and Pedagogy	Science Agricultural Science Biology Chemistry Earth & Environ'l Science Marine Science Physics Psychology	EDS5203 Junior Secondary Science Curriculum & Pedagogy	EDM8001 STEM Curriculum and Pedagogy
EDS4407 Secondary Arts Curriculum and Pedagogy	The Arts Dance Drama Film, TV and New Media Music Visual Art	EDS5207 Junior Secondary Arts Curriculum & Pedagogy	EDM8009 Humanities and the Arts Curriculum and Pedagogy
EDS4410 Secondary English Curriculum and Pedagogy	English	EDS5210 Junior Secondary English Curriculum & Pedagogy	EDM8009 Humanities and the Arts Curriculum and Pedagogy
EDS4404 Secondary History Curriculum and Pedagogy EDS4405 Secondary Business Curriculum Pedagogy EDS4408 Secondary Humanities Curriculum and Pedagogy	Humanities First Nations Studies Geography History Philosophy and Reason Religion Social Sciences Accounting Business Economics Legal Studies	EDS5208 Junior Secondary HASS Curriculum & Pedagogy	EDM8009 Humanities and the Arts Curriculum and Pedagogy
EDS4412 Secondary Technologies Curriculum and Pedagogy	Technologies Aerospace Systems Design: Industry (ITD) Design: Creative Digital Solutions Engineering Food and Nutrition	EDS5212 Junior Secondary Technologies Curriculum & Pedagogy	EDM8001 STEM Curriculum and Pedagogy
EDH3257 HPE Curriculum Studies 3	Health & Physical Education	EDS5206 Junior Secondary HPE Curriculum & Pedagogy	EDM8003 Health and Physical Education Curriculum and Pedagogy
EPS2005 Linking Through Languages	Languages Chinese French German Indonesian Italian Japanese Spanish Other	EDS5205 Junior Secondary Languages Curriculum & Pedagogy	EDM8009 Humanities and the Arts Curriculum and Pedagogy

Section 2: All About You – Planning My Enrolment Pattern

This section will help step you through your personalised enrolment pattern.

Firstly, a bit about you:

My Details	
Name	
Student Number	
Program	Masters of Learning and Teaching (Secondary) (MSLT)
Teaching Area 1	
Teaching Area 2	
Commencing Date e.g. S1, 2022	
Number of Courses completed	
Approved credits	
Blue Card (WWCC) and expiry date	
LANTITE Literacy Test	
LANTITE Numeracy Test	
Number of Courses remaining	
Expected Graduation Date	

Step 1

Use your admission information to check your teaching areas.

If you are have been granted credit or if you have successfully completed courses download or print your [unofficial transcript](#).

Step 2

Using your unofficial transcript, mark off each of your successfully completed courses and any courses that you have received credit. All successfully completed courses will contribute to your program.

There are three program intakes per year for students commencing in T1, T2 or T3. The recommended enrolment pattern is shown for the 3, 3, 2 pattern or in the accelerated pattern with four courses per trimester with study in all three trimesters.

Step 3

Things to consider when planning your enrolment:

- You will be required to meet any pre-requisites listed in the course specifications to enrol in that course.
- You are encouraged to take at least one professional experience course every year and you cannot take more than one professional experience course in the same trimester.
- LANTITE results are processed administratively by UniSQ. Throughout 2024, the courses EDL0001 and EDL0002 will appear on your Academic Transcript when you have successfully completed the literacy and numeracy components of LANTITE.
- If you have not taken your curriculum and pedagogy courses you will immediately transition to the new course.
 - For example, if you have not studied EDS4410 (last offer 2023) for your “English” teaching area, then you will transition into the replacement course *EDS5210 Junior Secondary English Curriculum & Pedagogy* (T2, 2024).

My Enrolment Pattern

Master of Learning and Teaching (Secondary) - MSLT

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year (202)									
Year (202)									
Year (202)									
LANTITE									

Recommended Enrolment Pattern
Master of Learning and Teaching (Secondary) – MSLT
Commencing in Trimester 1 2024 (Accelerated 4+4+4 pattern)

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2024)	EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM8013 Literacy and Numeracy Across the Curriculum	1, 2		EDM8000 Assessment for Learning	1, 3	
	EDM5004 Curriculum and Pedagogy for Junior Secondary	1, 3		List A Teaching Area 1 Junior Curriculum & Pedagogy	2		EDM8010 Curriculum and Pedagogy for Senior Secondary	1, 3	
	EDM5006 Signature Pedagogies	1, 3		EDM5002 Diversity in Educational Contexts	1, 2		EDM8004 Teacher Identity	1, 3	
	EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy - 15 days	1, 2		EDM5001 Understanding Learners and Learning - 20 days	2, 3		List B Teaching Area 2 Advanced Curriculum and Pedagogy Course	3	
	EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3				
Year 2 (2025)	EDM8014 English Literacy and Special Educational Needs	1, 2							
	EDM8012 Investigating TPACK	1, 2							
	EDM8011 Multiple Pathways in Secondary Schools	1, 2							
	EDM8100 Evidence of Learning in Teaching – 25 days (GTPA)	1, 2							

**Recommended Enrolment Pattern
Master of Learning and Teaching (Secondary) – MSLT
Commencing in Trimester 1 2024 (3+3+2 pattern)**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2024)	EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM5002 Diversity in Educational Contexts	1, 2		EDM5001 Understanding Learners and Learning - 20 days	2, 3	
	EDM5004 Curriculum and Pedagogy for Junior Secondary	1, 3		List A Teaching Area 1 Junior Curriculum & Pedagogy	2		List B Teaching Area 2 Advanced Curriculum and Pedagogy Course	3	
	EDM5006 Signature Pedagogies	1, 3		EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy - 15 days	1, 2				
	EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3				
Year 2 (2025)	EDM8012 Investigating TPACK	1, 2		EDM8013 Literacy and Numeracy Across the Curriculum	1, 2		EDM8004 Teacher Identity	1, 3	
	EDM8011 Multiple Pathways in Secondary Schools	1, 2		EDM8014 English Literacy and Special Educational Needs	1, 2		EDM8010 Curriculum and Pedagogy for Senior Secondary	1, 3	
	EDM8000 Assessment for Learning	1, 3		EDM8100 Evidence of Learning in Teaching – 25 days (GTPA)	1, 2				

Recommended Enrolment Pattern
Master of Learning and Teaching (Secondary)– MSLT
Commencing in Trimester 2 2024 (Accelerated 4+4+4 pattern)

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2024)				EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM5004 Curriculum and Pedagogy for Junior Secondary	1, 3	
				EDM5002 Diversity in Educational Contexts	1, 2		EDM5006 Signature Pedagogies	1, 3	
				List A Teaching Area 1 Junior Curriculum & Pedagogy	2		List B Teaching Area 2 Advanced Curriculum and Pedagogy Course	3	
				EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy - 15 days	1, 2		EDM5001 Understanding Learners and Learning - 20 days	2, 3	
				EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3	
Year 2 (2025)	EDM8000 Assessment for Learning	1, 3		EDM8014 English Literacy and Special Educational Needs	1, 2				
	EDM8010 Curriculum and Pedagogy for Senior Secondary	1, 3		EDM8012 Investigating TPACK	1, 2				
	EDM8013 Literacy and Numeracy Across the Curriculum	1, 2		EDM8011 Multiple Pathways in Secondary Schools	1, 2				
	EDM8004 Teacher Identity	1, 3		EDM8100 Evidence of Learning in Teaching – 25 days (GTPA)	1, 2				

**Recommended Enrolment Pattern
Master of Learning and Teaching (Secondary)– MSLT
Commencing in Trimester 2 2024 (3+3+2 pattern)**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2024)				EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM5004 Curriculum and Pedagogy for Junior Secondary	1, 3	
				List A Teaching Area 1 Junior Curriculum & Pedagogy	2		EDM5006 Signature Pedagogies	1, 3	
				EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy - 15 days	1, 2				
				EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3	
Year 2 (2025)	EDM5002 Diversity in Educational Contexts	1, 2		EDM8013 Literacy and Numeracy Across the Curriculum	1, 2		EDM8010 Curriculum and Pedagogy for Senior Secondary	1, 3	
	EDM8014 English Literacy and Special Educational Needs	1, 2		EDM5001 Understanding Learners and Learning - 20 days	2, 3		List B Teaching Area 2 Advanced Curriculum and Pedagogy Course	3	
	EDM8000 Assessment for Learning	1, 3		EDM8012 Investigating TPACK	1, 2				
Year 3 (2026)	EDM8100 Evidence of Learning in Teaching – 25 days (GTPA)	1, 2							
	EDM8004 Teacher Identity	1, 3							
	EDM8011 Multiple Pathways in Secondary Schools	1, 2							

Recommended Enrolment Pattern
Master of Learning and Teaching (Secondary)– MSLT
Commencing in Trimester 3 2024 (3+3+2 pattern)

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2024)							EDM5004 Curriculum and Pedagogy for Junior Secondary	1, 3	
							EDM5006 Signature Pedagogies	1, 3	
Year 2 (2025)	EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM8013 Literacy and Numeracy Across the Curriculum	1, 2		EDM5001 Understanding Learners and Learning - 20 days	2, 3	
	EDM5000 Planning for Learning: Introduction to Curriculum and Pedagogy - 15 days	1, 2		List A Teaching Area 1 Junior Curriculum & Pedagogy	2		List B Teaching Area 2 Advanced Curriculum and Pedagogy Course	3	
	EDM5002 Diversity in Educational Contexts	1, 2		EDM8014 English Literacy and Special Educational Needs	1, 2				
	EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3				
Year 3 (2026)	EDM8010 Curriculum and Pedagogy for Senior Secondary	1, 3		EDM8012 Investigating TPACK	1, 2				
	EDM8004 Teacher Identity	1, 3		EDM8011 Multiple Pathways in Secondary Schools	1, 2				
	EDM8000 Assessment for Learning	1, 3		EDM8100 Evidence of Learning in Teaching – 25 days (GTPA)	1, 2				