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Professional Experience Formal Feedback

The Professional Experience Formal Feedback report provides an opportunity for the preservice teacher to reflect, in consultation with their supervising teacher or supervising teacher on their skills, knowledge, practice and engagement in relation to the APSTs Graduate Career Stage. This tool will support the preservice teacher in their progression during this placement and inform their Professional Experience Report by identifying their strengths and areas for further development. Preservice teachers will be able to draw upon the APSTs to facilitate a discussion about their development with their supervisors on Day 5 and at the end of each week during this placement.

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| **UniSQ Student Name:** | Click or tap here to enter text. | |
| **UniSQ Course Number/Name:** | Click or tap here to enter text. | |
| **School/Site:** | Click or tap here to enter text. | |
| **Site Coordinator/Supervising teacher Names:** | Click or tap here to enter text. | |
| **UniSQ Liaison Name:** | Click or tap here to enter text.Contact Date:Click or tap here to enter text. | |
| **Day and Date:** | Days of placement:Click or tap here to enter text. | Date:Click or tap here to enter text. |

UniSQ Liaison is provided to support and assist the smooth operation of professional experience, please notify UniSQ if you have not received contact from the UniSQ Liaison by Day 5.

Does the preservice teacher require additional guidance from the Site Coordinator and/or UniSQ Liaison?

**No, action is not required**

**Additional Support Required (1 hour of additional liaison support)  Yes, action is required (5 hours of additional liaison support)**

**The site must complete the interim indicator survey to activate additional support and action required support.** On day 5 of each placement a survey link will be sent to the site coordinator to complete. When the Additional support/Action Required communication is received, UniSQ will activate an A TEAM contract for an additional 1hour (for additional support) or 5 hours (action required) of liaison intervention to support the most appropriate outcome for this placement. The documentation required for this support is a completed Formal Feedback report (additional support) and At-Risk form (action required).

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| **FOCUS AREA** | **REFLECTIONS / COMMENTS** |
| **APST Standard 1**  Know students and how they learn | Click or tap here to enter text. |
| **APST Standard 2**  Know the content and how to teach it | Click or tap here to enter text. |
| **APST Standard 3**  Plan for and implement effective teaching and learning | Click or tap here to enter text. |
| **APST Standard 4**  Create and maintain supportive and safe learning environments | Click or tap here to enter text. |
| **APST Standard 5**  Assess, provide feedback and report on student learning | Click or tap here to enter text. |
| **APST Standard 6**  Engage in professional learning | Click or tap here to enter text. |
| **APST Standard 7**  Engage professionally with colleagues, parents/carers and the community | Click or tap here to enter text. |
| **Agreed focus areas for the following week:**  Click or tap here to enter text. | |

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