**Build capability in online teaching and learning**

***Short, sharp web conference recordings to help you and your team***

[impact.edu.au](https://impact.edu.au/)

Target audience is principals, school leaders, teachers, teacher aides and staff working in Department of Education roles/regions and **USQ Pre service teachers**. Content includes overarching advice, a research base and practical applications to a variety of approved platforms.

These sessions were delivered between 25 March and 9 April 2020 by the IMPACT Centre team and recordings provided to USQ for Pre service Teachers.



**Overarching sessions**

*Highly recommended to principals, school/system leaders, teachers and teacher aides. These sessions provide overarching advice and a research base.*

**What are the three major considerations**

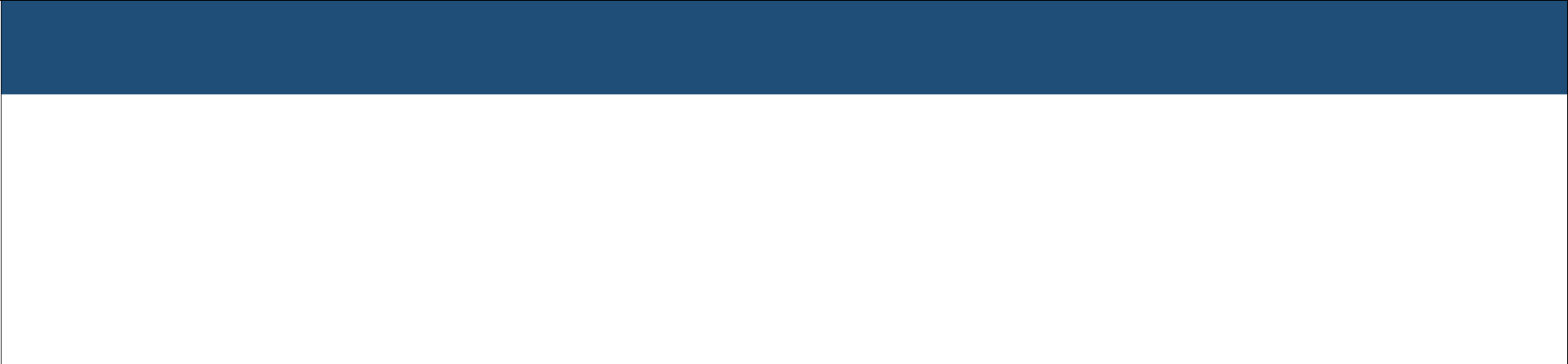
**for successful online learning?**

Leaders of online learning (including principals, school leaders and teachers) need to connect technology, pedagogy and content knowledge to design successful online learning experiences. This session provides you with a model to connect these major considerations. [**Play recording link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=8f14cd78-2edf-438a-92e4-bf368120d7e1&course_id=_128413_1)

**What are the *Big Six***

**for online pedagogy?**

Leaders of online learning (including principals, school leaders and teachers) use the *Big Six* to design, deliver and audit online teaching and learning practices. Thissession provides an overview on how to use the *Big Six* for maximum impact as a leader and a teacher [**Play recording link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=c34ade1c-f3c2-4e13-8552-921fe107cd51&course_id=_128413_1)

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**Platform options**

*Recommended to all staff for their knowledge and understanding. These sessions provide an overview of the platforms available to your school.*

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|  | **What are our platform options for on-demand learning?** | | |  | **What are our platform options for live lessons/meetings?** | | |
|  |  | OneNote | |  | Blackboard Collaborate – students and staff |  |  |
|  |  | eLearn (Blackboard) | |  | iSee – students and staff |  |  |
|  |  | edStudio | |  | Skype for Business – staff |  |  |
|  | Other approved technologies including an intro to the Online Risk | | |  | Other approved technologies – including a quick look at Microsoft | | |
|  |  | Review Register (ORRR). | |  | Teams. |  |  |
|  | [**Play recording link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=a5e1f42d-928a-4858-a4b9-769a2626f586&course_id=_128413_1) | | |  | [**Play recording link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=e816d909-02f7-434d-84f2-8dfd73c4790c&course_id=_128413_1) | | |
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| *OneNote, eLearn and Blackboard Collaborate pathways – see next pages >>>* | | | | | | **Page 1 of 3** | |

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|  | [impact.edu.au](https://impact.edu.au/) | | | ***Short, sharp web conference recordings to help you and your team*** | | | | | | | | | | | | | |  |  |  |
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|  | **OneNote Pathway** | | | | | |  | **eLearn (Blackboard) Pathway** | | | |  |  | **Blackboard Collaborate Pathway** | | | | | |  |
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|  | **Getting started with OneNote Class** | | | | | |  | **Getting started with eLearn** | | | |  |  | **Getting started with Blackboard** | | | |  |  |  |
|  | **Notebook – *beginner level*** | | | | | |  | **(Blackboard) – *beginner level*** | | | |  |  | **Collaborate 1 – *beginner level*** | | | |  |  |  |
|  | An introduction to OneNote Class Notebook and | | | | | |  | How to create an eLearn (Blackboard) course, | | | |  |  | How to create an eLearn (Blackboard) course, | | | | | |  |
|  | how it works, plus an outline of the OneNote | | | | | |  | enrol staff and students and provide students and | | | |  |  | enrol staff and students and provide students and | | | | | |  |
|  | support resources available in the Digital | | | | | |  | parents/guardians with login instructions. | | | |  |  | parents/guardians with login instructions. | | | |  |  |  |
|  | Capabilities edStudio. | | |  |  |  |  | [**Play Recording Link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=2c4d4d2d-96a4-4a48-bdab-9ca4244b6475&course_id=_128413_1) | | | |  |  | [**Play Recording Link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=bb806ebf-32f1-4a71-ab52-f33e802ce693&course_id=_128413_1) | | | | | |  |
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|  | **C2C ILM materials and OneNote – *all*** | | | | | |  | **Build structure and content in eLearn** | | | |  |  | **Getting started with Blackboard** | | | |  |  |  |
|  | ***levels*** | | |  |  |  |  | **(Blackboard) – *beginner-mid level*** | | | |  |  | **Collaborate 2 – *beginner level*** | | | |  |  |  |
|  | How to transfer and modify the C2C ILM materials | | | | | |  | How to structure your course, add content areas | | | |  |  | How to create a live session, make a link available and | | | | | |  |
|  | to OneNote. | | |  |  |  |  | and sub-folders, and build links, documents, | | | |  |  | inspire/connect students as they login. | | | |  |  |  |
|  | [**Play Recording Link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=12e09edc-7420-41ef-92f0-e5d8edf88859&course_id=_128413_1) | | | | | |  | images and video files. | | | |  |  | [**Play Recording Link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=17d8643f-a1aa-4510-8837-bea444c65548&course_id=_128413_1) | | | | | |  |
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|  | **Give OneNote some IMPACT – *mid-*** | | | | | |  | **C2C ILM materials and eLearn** | | | |  |  | **C2C ILM materials and Blackboard** | | | | | |  |
|  | ***advanced level*** | | |  |  |  |  | **(Blackboard) – *all levels*** | | | |  |  | **Collaborate – *all levels*** | | | |  |  |  |
|  | Inspire/connect students and provide feedback | | | | | |  | How to transfer and modify the C2C ILM materials | | | |  |  | How to transfer and modify the C2C ILM materials to | | | | | |  |
|  | through Collaboration Spaces. Practise and apply | | | | | |  | to eLearn (Blackboard). | | | |  |  | Blackboard Collaborate. | | | |  |  |  |
|  | learning using OneNote tools. | | |  |  |  |  | [**Play Recording Link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=fa4dfbf7-fe1b-4496-9149-5424cc3a87f5&course_id=_128413_1) | | | |  |  | [**Play Recording Link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=96251bdc-dbe6-43e3-9f93-e524593cd8a6&course_id=_128413_1) | | | | | |  |
|  | [**Play Recording Link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=56ce8a66-9938-484c-9d12-23fa746c2e29&course_id=_128413_1) | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | **Blackboard Collaborate** | | | |  |  |  | **eLearn (Blackboard) Pathway** | | | |  |  |  | **Blackboard Collaborate Pathway** | | | |  |
|  |  |  |  |  | **(cont.)** | | | |  |  |  | **(cont.)** | | | |  |
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|  | **Blackboard Collaborate** | | | | | |  | **Give eLearn (Blackboard) some** | | | | |  |  | **Behaviour management in Blackboard** | | | | |  |
|  | Check for student understanding and collaborate. | | | | | |  | **IMPACT – *mid-advanced level*** | | | | |  |  | **Collaborate – *all levels*** | | | | |  |
|  | [**Play Recording Link**](https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/recording/launchGuest?uid=aa848f8e-b9ae-4481-8cff-1db630e1fea3&course_id=_128413_1) | | | | | |  | Inspire/connect students and provide feedback | | | | |  |  | How to develop a positive learning culture within | | | | |  |
|  |  | | |  |  | |  |  |  |  |
|  |  | using blogs and discussions boards. | | | | |  |  | Blackboard Collaborate and how to manage student | | | | |  |
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|  |  |  |  |  |  |  |  | **eLearn (Blackboard) Tests and Quizzes** | | | | |  |  | **Blackboard Collaborate Tools and** | | | | |  |
|  |  |  |  |  |  |  |  | **– *mid-advanced level*** | | | | |  |  | **Preferences – *mid-advanced level*** | | | | |  |
|  |  |  |  |  |  |  |  | Create formative/summative tests and quizzes – | | | | |  |  | Tips and guidelines for getting the most out of | | | | |  |
|  |  |  |  |  |  |  |  | including a wide range of question options. | | | | |  |  | Blackboard Collaborate tools and preferences. | | | | |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Give Blackboard Collaborate some** | | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **IMPACT – *mid-advanced level*** | | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Inspire/connect students and provide feedback using | | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | breakout rooms. | | | | |  |
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**NB:** You can also access PD through the[iSee website](https://learningplace.eq.edu.au/cx/resources/file/b09496e5-5b0c-45a4-97c5-f54de5dab12a/1/index.html)andGriffith University rapid response.