

Professional Experience Placement Guidelines for 4 Week Placement

The expectations of the program vary for each year and placement. This section provides details of pre—service teacher activity required during the professional experience scheduled for the year and aligns these expectations with the Australian Professional Standards for Graduate Teachers.

Professional Experience

Typically, this four-week placement would require students to engage in course specific teaching and learning opportunities.

However, during the COVID-19 Health pandemic, professional experience placements have had embedded course assessments removed to enable flexibility and negotiation. A final placement report will still be completed.

Therefore, the focus of the placement is to engage in the daily experiences of their supervising teacher as they work to differentiate learning experiences for students learning face to face, virtually and at home. As each context will be approaching this in a variety of ways, the planning, teaching and assessment opportunities that pre-service teachers engage in will be negotiated with the supervising teacher and site coordinator.

Required experiences:

Throughout this Professional Experience placement, it is expected that the pre-service teacher will negotiate daily experience in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

Timing in Professional Experience	Required experiences								
	Orientating to site, environment, individual class(es) Students to bring printed copies of course: • Placement guidelines • Placement report	Observing routines, teaching and learning practices, learning environment, assessment and feedback.	Working with individual students, small groups and whole class	Attending Attend meetings playground duties, etc. as required by your site and supervising teacher	Reflecting on your planning and teaching and assessing	Discussing and engaging in regular conversations with your Supervising Teacher and University Liaison	Planning Lesson plans must be shared with your supervising teacher a min. of 24 hours before teaching	Collecting PE artefacts in a folder. Should contain, observations, reflections, feedback, lesson plans, resources	Teaching and planning for teaching and assessing. Negotiate with your Supervising Teacher when the following will occur. □ Preparation and planning of materials □ Marking and written feedback for students □ Individual student support □ Small group instruction □ Learning from home check in's
Day 1 – 20	<p style="text-align: center;">Negotiated Tasks</p> <p style="text-align: center;">The negotiated tasks are utilised to complete the final placement report. Any APST's not demonstrated can receive an N/A</p>								