 **EDS2401 Professional Experience Final Report**

**This document is for reference use only.** You will receive the online final report 3 days prior to the end of placement, this report is to be completed at the end of the supervised placement.

The purpose of this report is to measure the standard that has been achieved by the preservice teacher in relation to the APSTs graduate level relevant for the learning for the year and professional experience course that this Professional Experience placement relates.

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| **USQ programs and courses** | **Number of days** | **Year Level/ Course** |
| **Bachelor of Education Secondary** | **15** | **Year 2 EDS2401 Junior Secondary Curriculum and Pedagogy** |

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| **ASSESSMENT SCORES** | **EVIDENCE FOR THE APST DESCRIPTORS** |
| **D** | Developing skills and knowledge |
| **A** | Achieving skills and knowledge |
| **E** | Exceeding skills and knowledge |
| Please use the expectations of skills and knowledge as a criterion to inform decision making | |

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| **Planning effectively - preparation for teaching** | **APST** | **D** | **A** | **E** |
| Demonstrates an **awareness** of students’ needs including the range of ways students learn as evidenced in approaches to lesson planning. | APST 1.1 |  |  |  |
| Demonstrates an **awareness** of differentiated teaching practice (recording observations) and reflective thinking that show a professional and theoretical knowledge of the importance of catering for diverse learners | APST 1.3 |  |  |  |
| Demonstrates an **awareness** of the need to differentiate teaching practice (recording observations) and reflective thinking to meet the different learning needs of all students. | APST 1.5 |  |  |  |
| Organises lesson content and teaching and learning strategies into a logical sequence over a series of lessons that **demonstrates an understanding** of the need for scaffolding learning. | APST 2.2 |  |  |  |
| **Uses relevant junior secondary curriculum** documents in designing to develop a sequence of lessons/learning experiences. | APST 2.3 |  |  |  |
| **Sets learning goals** for individuals and classes based on the curriculum documents and an **understanding** of individual students. | APST 3.1 |  |  |  |
| **Plans a lesson sequence** that incorporates a range of teaching and learning strategies that develop learners’ understandings and/or skill development, in consultation with the supervising teacher. | APST 3.2 |  |  |  |

Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

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| **Teaching effectively - enactment of teaching** | | **D** | **A** | **E** |
| Demonstrates **knowledge** of the correct concepts and content. (as evident in lesson planning) | APST 2.1 |  |  |  |
| **Identifies** (through observations) ICT teaching strategies to support learning opportunities for students. | APST 2.6 |  |  |  |
| **Trials a small range of teaching strategies** to promote student learning and Demonstrates reflection on how to improve in these. | APST 3.3 |  |  |  |
| **Trials the use of some learning resources** aimed at engaging students in their learning. | APST 3.4 |  |  |  |
| **Uses** facial expression, gestures, eye contact and physical movement as well as a variety of vocal expressions that engage students in their learning. | APST 3.5 |  |  |  |
| **Discusses** strategies with the supervising teacher and trials some of these. | APST 4.1 |  |  |  |

Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

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| **Managing effectively – create safe and supportive learning environments** | | **D** | **A** | **E** |
| **Uses clear instructions and explanations** within short learning experiences/lessons. | [APST 4.2](http://www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list) |  |  |  |
| **Identifies** preventative, supportive and corrective strategies to support a positive learning environment (example use of essential skills for classroom management) | APST 4.3 |  |  |  |

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| **Professional Conduct** | | **D** | **A** | **E** |
| **Receives** constructive feedback in a positive and professional manner and acts upon it promptly | APST 6.3 |  |  |  |
| **Applies** key principles of codes of conduct and ethics for teachers through a high level of personal presentation, professional communication and conduct and appropriate interactions with students. | APST 7.1 |  |  |  |
| **Acts appropriately** according to school/system organisational policies and processes. | APST 7.2 |  |  |  |

Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

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**Overall Comment**

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