 **EDP2111 Professional Experience Final Report**

**This document is for reference use only.**

You will receive the online final report 3 days prior to the end of placement, this is to be completed at the end of the supervised placement. The purpose of this report is to measure the standard that has been achieved by the preservice teacher in relation to the APSTS graduate level relevant for the learning for the year and professional experience course that this placement relates.

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| **USQ programs and courses** | **Number of days** | **Year Level/ Course** |
| **Bachelor of Education Primary** | **10** | **Year 2**  **EDP2111 The Roles of the Teacher 1** |

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| **ASSESSMENT SCORES** | **EVIDENCE FOR THE APST DESCRIPTORS** |
| **D** | Developing skills and knowledge |
| **A** | Achieving skills and knowledge |
| **E** | Exceeding skills and knowledge |
| Please use the expectations of skills and knowledge as a criterion to inform decision making | |

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| **Planning effectively - preparation for teaching** | **APST** | **D** | **A** | **E** |
| Demonstrates an **awareness** of students’ needs including the range of ways students learn as evidenced in approaches to lesson planning. | APST 1.1 |  |  |  |
| Demonstrates an **awareness** of the need to differentiate teaching practice (recording observations) and reflective thinking to meet the different learning needs of all students. | APST 1.5 |  |  |  |
| Organises lesson content and teaching and learning strategies into a logical sequence over a series of maths lessons that **demonstrates an understanding** of the need for scaffolding learning. | APST 2.2 |  |  |  |
| **Uses relevant curriculum** documents in designing to develop a sequence of lessons/learning experiences. | APST 2.3 |  |  |  |

Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

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| **Teaching effectively - enactment of teaching** | **APST** | **D** | **A** | **E** |
| Demonstrates **knowledge** of the correct maths concepts and content. (as evident in lesson planning) | APST 2.1 |  |  |  |
| **Sets learning goals** for individuals and classes based on mathematics curriculum documents and an **understanding** of individual students. | APST 3.1 |  |  |  |
| Plans a lesson sequence that incorporates a range of teaching and learning strategies that develop learners’ understandings and/or skill development, in consultation with the supervising teacher. | APST 3.2 |  |  |  |
| Trials a small range of teaching strategies to promote student learning and demonstrates reflection on how to improve in these. | APST 3.3 |  |  |  |
| Trials the use of some learning resources aimed at engaging students in their maths learning. | APST 3.4 |  |  |  |
| Uses facial expression, gestures, eye contact and physical movement as well as a variety of vocal expressions that engage students in their learning. | APST 3.5 |  |  |  |
| Discusses strategies with the supervising teacher and trials some of these. | APST 4.1 |  |  |  |
| Uses clear instructions and explanations within short learning experiences/lessons. | APST 4.2 |  |  |  |
| Identifies preventative, supportive and corrective strategies to support a positive learning environment (example use of essential skills for classroom management) | APST 4.3 |  |  |  |
| Plans lessons and learning experiences which include formative assessment strategies in order to identify the learning that has or has not occurred. | APST 5.1 |  |  |  |
| Uses oral communication to provide feedback in time to whole class students feedback to student. (Example, well done, the answer is 4) | APST 5.1 |  |  |  |

Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

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| **Professional Engagement** | **APST** | **D** | **A** | **E** |
| Seek and apply constructive feedback from supervisors and teachers to improve teaching practices. | APST 6.3 |  |  |  |
| Applies key principles of codes of conduct and ethics for teachers through a high level of personal presentation, professional communication and conduct and awareness of duty of care. | APST 7.1 |  |  |  |
| Acts appropriately according to school/system organisational policies and processes. | APST 7.2 |  |  |  |
| Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section. | | | | |
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| **Managing effectively – create safe and supportive learning environments** | **APST** | **D** | **A** | **E** |
| Identify strategies to support inclusive student participation and engagement in classroom activities. | APST 4.1 |  |  |  |
| Demonstrate the capacity to organise classroom activities and provide clear directions. | [APST 4.2](http://www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list) |  |  |  |

Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

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| **Assessing and recording learning** | **APST** | **D** | **A** | **E** |
| Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning. | APST 5.1 |  |  |  |
| Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning. | APST 5.2 |  |  |  |

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| **Professional conduct** | **APST** | **D** | **A** | **E** |
| **Please leave blank if unable to assess in the school context**  Describe strategies that support students’ wellbeing and safety working within school and/or system, curriculum and legislative requirements. | APST 4.4 |  |  |  |
| Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching. | APST 4.5 |  |  |  |
| Understand and apply the key principles described in codes of ethics and conduct for the teaching profession. | APST 7.1 |  |  |  |
| Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage. | APST 7.2 |  |  |  |
| Understand the role of external professionals and community representatives in broadening teachers’ professional knowledge and practice. | APST 7.4 |  |  |  |
| Understand strategies for working effectively, sensitively and confidentially with parents/carers. | APST 7.3 |  |  |  |

Please provide comments about knowledge, practice and engagement of pre-service teacher in relation to this section.

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**Overall Comment**

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