** EDM8017 Final Placement Report**

**This document is for reference use only.** You will receive the online final report 3 days prior to the end of placement, this report is to be completed at the end of the supervised placement.

The purpose of this report is to measure the standard that has been achieved by the preservice teacher in relation to the APSTs graduate level relevant for the learning for the year and professional experience course that this Professional Experience placement relates.

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| **USQ programs and courses** | **Number of days** | **Year Level/ Course** |
| **Master of Learning and Teaching (Early Years)** | **10** | **Semester 3 (Third Semester)****Birth – 2 years Setting** |

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| **ASSESSMENT SCORES** | **EVIDENCE FOR THE APST DESCRIPTORS** |
| **D** | Developing skills and knowledge |
| **A** | Achieving skills and knowledge |
| **E** | Exceeding skills and knowledge |
| Please use the expectations of skills and knowledge as a criterion to inform decision making |

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| **Planning effectively - preparation for teaching** | **APST** | **D** | **A** | **E** |
| Demonstrate and seek an **understanding** of children’s characteristics (familial, cultural, religious, social) through observation, discussion and reflection. | APST 1.1 |[ ] [ ] [ ]
| Demonstrate **knowledge** of teaching strategies that are responsive to the diverse backgrounds of all children including their family (Example: discuss and identify teaching strategies that have been modelled by the early childhood educator) during placement only. | APST 1.3 |[ ] [ ] [ ]
| Demonstrate **knowledge** of strategies that are responsive to all children’s learning and development needs (Example: discuss, identify and record strategies that have been modelled by the early childhood educator e.g. Child A needs to go to bed at 11:30am) during placement only. | APST 1.5 |[ ] [ ] [ ]
| **Demonstrates knowledge** of the role of curriculum in planning a learning experience (Example: discuss and identify planning that has been modelled by supervising teacher) during placement only | APST 2.1 |[ ] [ ] [ ]
| **Organise** the content of the learning experiences into a logical sequence (Example: discuss and identify planning that has been modelled by supervising teacher) during placement only. | APST 2.2 |[ ] [ ] [ ]
| **Uses curriculum and focused observation** to design learning experience (Example: discuss and identify planning that has been modelled by supervising teacher) during placement only.  | APST 2.3 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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| **Teaching effectively - enactment of teaching** | **APST** | **D** | **A** | **E** |
| **Demonstrates a knowledge** of literacy and numeracy teaching strategies within play-based learning experiences (Example: identify strategies within learning experience plan e.g. using finger rhymes). | APST 2.5 |[ ] [ ] [ ]
| **Writes clear learning goals** for each planned learning experience. | APST 3.1 |[ ] [ ] [ ]
| **Implements** teaching strategies to support children’s learning.  | APST 3.3 |[ ] [ ] [ ]
| **Uses** voice, facial expression, gestures, physical movement and visual cues to engage children in learning during placement only.  | APST 3.5 |[ ] [ ] [ ]
| **Developing a knowledge** of strategies that can be used to evaluate learning experience plans through reflective conversations with supervising educator. | APST 3.6 |[ ] [ ] [ ]
| **Interacts** with parents/carers and promotes opportunities for parental input to build connections between home and the centre. | APST 3.7 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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| **Managing effectively – create safe and supportive learning environments** | **APST** | **D** | **A** | **E** |
| **Identify and records** strategies used to ensure all children can participate and actively engage in activities during placement only. | APST 4.1 |[ ] [ ] [ ]
| **Demonstrates an ability** to organise activities and provide clear directions (Example: use both verbal and non-verbal techniques) during placement only | APST 4.2 |[ ] [ ] [ ]
| **Observes and records** strategies to manage challenging behaviour during placement only | APST 4.3 |[ ] [ ] [ ]
| **Identify** and work within system, curriculum and legislative requirements that support children’s wellbeing and safety (Example: Sun safety, wearing hats outside) during placement only | APST 4.4 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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| **Assessing and recording learning** | **APST** | **D** | **A** | **E** |
| **Demonstrates an understanding** of informal and informal formative observations to assess student learning during placement only. | APST 5.1 |[ ] [ ] [ ]
| **Demonstrates an ability** to interpret informal and informal formative observations to evaluate student learning (Example: a child was observed being frightened of cellophane paper. Therefore, cellophane will not be used in the next learning experience) during placement only. | APST 5.4 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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| **Professional conduct** | **APST** | **D** | **A** | **E** |
| **Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.** | APST 6.3 |[ ] [ ] [ ]
| **Understand** and apply the key principles described in codes of ethics and conduct for the teaching professionduring placement only**.** | APST 7.1 |[ ] [ ] [ ]
| **Understand** the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage during placement only. | APST 7.2 |[ ] [ ] [ ]
| **Demonstrates** professional and respectful interactions with parents/carers using appropriate language, tone and body language (where opportunities are provided) | APST 7.3 |[ ] [ ] [ ]
| **Understand** the role of external professionals and community representatives in broadening teachers’ professional knowledge and practice during placement only. | APST 7.4 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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**Overall Comment**

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