 **EDM5014 Final Placement Report**



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| **USQ programs and courses** | **Number of days** | **Year Level/ Course** |
|  **Master of Learning and Teaching (Early Years)** | **20** | **Semester 1 (First Semester)****Kindergarten Setting** |

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| **ASSESSMENT SCORES** | **EVIDENCE FOR THE APST DESCRIPTORS** |
| **D** | Developing skills and knowledge |
| **A** | Achieving skills and knowledge |
| **E** | Exceeding skills and knowledge |
| Please use the expectations of skills and knowledge as a criterion to inform decision making |

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| **Planning effectively - preparation for teaching** | **APST** | **D** | **A** | **E** |
| **Demonstrates awareness of** children’s learning and development needs through observation and documentation. | APST 1.1 |[ ] [ ] [ ]
| **Demonstrates awareness** of differentiated teaching strategies (recording observations) that are responsive to children’s learning and development from diverse backgrounds (Example: discuss and identify teaching strategies that have been modelled by supervising teacher) during placement only. | APST 1.3 |[ ] [ ] [ ]
| **Demonstrates awareness** of differentiation strategies that are responsive to all children’s learning and development needs (Example: discuss and identify strategies that have been modelled by supervising teacher) during placement only. | APST 1.5 |[ ] [ ] [ ]
| **Demonstrates awareness** of the role of curriculum in planning a learning experience (Example: discuss and identify planning that has been modelled by supervising teacher) during placement only.  | APST 2.1 |[ ] [ ] [ ]
| **Organises** the content of learning experiences into a logical sequence. | APST 2.2 |[ ] [ ] [ ]
| **Uses curriculum and assessment** (focused observations) to design learning experiences. | APST 2.3 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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| **Teaching effectively - enactment of teaching** | **APST** | **D** | **A** | **E** |
| **Demonstrate an awareness** of literacy and numeracy teaching strategies within play-based learning experiences. (Example: discuss and identify strategies with supervising teacher) during placement only. | APST 2.5 |[ ] [ ] [ ]
| **Writes clear learning goals** for each planned learning experiences (Example: drawing from observations identify possible learning goals for a focus child). | APST 3.1 |[ ] [ ] [ ]
| **Plan learning experience sequence** using knowledge of student learning, content and effective teaching strategies (Example: student A, interest in Dinosaurs across a week). | APST 3.2 |[ ] [ ] [ ]
| **Trials** teaching strategies to support children’s learning. | APST 3.3 |[ ] [ ] [ ]
| **Demonstrate a knowledge** of resources, including ICT, to engage children in learning | APST 3.4 |[ ] [ ] [ ]
| **Uses** voice, facial expression, gestures, physical movement and visual cues to engage children in learning during placement only.  | APST 3.5 |[ ] [ ] [ ]
| **Developing a knowledge** of strategies that can be used to evaluate learning experience plans through reflective conversations with supervising teacher. | APST 3.6 |[ ] [ ] [ ]
| **Interacts** with parents/carers and promotes opportunities for parental input to build connections between home and the centre. | APST 3.7 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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| **Managing effectively – create safe and supportive learning environments** | **APST** | **D** | **A** | **E** |
| **Identify and records** strategies used to ensure all children can participate and actively engage in activities. | APST 4.1 |[ ] [ ] [ ]
| **Demonstrates an ability** to organise activities and provide clear directions (Example: use both verbal and non-verbal techniques) during placement only. | APST 4.2 |[ ] [ ] [ ]
| **Observes and records** preventative, supportive and corrective strategies to manage challenging behaviour during placement only. | APST 4.3 |[ ] [ ] [ ]
| **Identify** and work within system, curriculum and legislative requirements that support children’s wellbeing and safety (Example: Sun safety, wearing hats outside) during placement only.  | APST 4.4 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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| **Assessing and recording learning** | **APST** | **D** | **A** | **E** |
| Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.  | APST 5.1 |[ ] [ ] [ ]
| **Demonstrate an ability** to interpret informal and informal formative observations to evaluate student learning. | APST 5.4 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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| **Professional conduct** | **APST** | **D** | **A** | **E** |
| **Seeks** constructive feedback in a positive and professional manner and acts upon it. | APST 6.3 |[ ] [ ] [ ]
| **Applies** key principles of codes of conduct and ethics for teachers through a high level of personal presentation, professional communication and conduct and appropriate interactions with students during placement only. | APST 7.1 |[ ] [ ] [ ]
| **Applies** and understands school/system organisational processes and policies in relation to own conduct and practice and understands mandatory reporting requirements. | APST 7.2 |[ ] [ ] [ ]
| **Demonstrates** professional and respectful interactions with parents/carers using appropriate language, tone and body language | APST 7.3 |[ ] [ ] [ ]
| **Demonstrates a willingness** to participate with staff in a range of activities during placement only. | APST 7.4 |[ ] [ ] [ ]

Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section.

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**Overall Comment**

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