INTERNATIONAL STRATEGY 2020–2024

OUR ASPIRATIONS

VISION

The UniSQ International Strategy 2020-2024 seeks to help align all our expectations and ambitions for internationalisation and a platform for shared accountability and to chart a path to measured growth in collegiate collaboration, underpinned international students, far greater student and staff mobility, and the continued development of our already significant international research collaborations and partnerships.

OUR STRATEGIES

The strategy identifies a whole-of-university approach across key priorities, and creates by a set of simple guiding principles. At its core, the strategy seeks to build our international reputation, brand and profile through aligned and connected strategic partnerships.

OUR PERFORMANCE

Our success will be measured by:

- Increasing commencing international EFTSL to 1309
- Maintaining continuing international EFTSL at 62% of enrolled EFTSL



- Increasing total international EFTS 3445
- Increasing total international headc to 5066
- Increasing to a higher postgraduate ratio of 39% Postgraduate, 43.5% undergraduate, and 17.5% non-awa
- Maintaining a ratio of 60%/40% Or Campus / Online
- Increasing enrolments in other mar move ratio of South Asian enrolmer 50%
- Setting number of dual degree and cotutelle candidates to 15

Develop a pipeline of market-led offerings and meet Australia's skill needs	Expand our student cohorts and source countries	Create new opportunities for onshore and offshore growth	Foster high-quality partnerships for research and institutional cooperation	Maintain quality and standards to ensure sustainable competitiveness
We have a suite of programs that are attractive to international students in our target markets.	We produce sustainable growth by exploring diversification opportunities.	We produce sustainable growth in broader international markets.	We have a pipeline of research capability that enhances our global reputation.	We maintain sustainable competitiveness by ensuring academic quality.
 Identify key gaps in UniSQ offerings and prioritise program needs Develop new programs, and refresh and adapt existing programs Diversify our offering to capitalise on digital and offshore opportunities Explore opportunities to develop research strengthaligned academic programs of international interest where current gaps exist Ensure that our international education offerings help enable Australia's skill needs Strengthen breadth of offerings to encompass a suite of products that span all program levels 	 Sustain the growth of our South Asian market Continue to establish target markets in Southeast Asia Actively drive growth from the emerging market in Latin America Continue to explore a foothold in Greater China as a base for potential longer-term growth Continue to explore opportunities to leverage existing partnerships in all target markets 	 3.1 Reimagine the opportunities in Sydney 3.2 Explore all opportunities to develop and grow our international education pathways 3.3 Explore, prioritise and develop a portfolio of TNE partnership opportunities in target markets 3.4 Leverage our digital and online learning heritage, to harness post-Covid-19 opportunities in international distance learning 3.5 Explore and assess offshore campus opportunities 	 4.1 Reactivate international partners for research training, Research Giants Program & Eminent Visiting Scholars 4.2 Explore development of dual degrees and cotutelles with priority partners 4.3 Expansion of John Deere partnership for research training and student exchange 4.4 Broaden existing collaborative relationships in connected research flagships 4.5 Explore international industry funding around research training in key areas of research strength 4.6 Explore past student sponsorship relationships and investigate emerging opportunities 4.7 Investigate multi-lateral, multi- discipline HDR funding models 	 5.1 Collaborate on joint UniSQI, faculty, school & portfolio plans 5.2 Consider the development of joint KPIs with Academic Division 5.3 Review Agent performance and revise formal processes and systems 5.4 Focus on maintaining a DHA Visa Framework rating between 1.0 and 1.5 5.5 Monitor UniSQ Sydney performance in accordance with regulatory and compliance requirements 5.6 Establish rigorous TNE partnership management protocols, policies and procedures



L to	 Increasing international student retention to 80%
count	 Increasing outbound student mobility to 200
Э	 Setting staff mobility at 5%
	Securing 5 Top 300 Collaborative
rd	University Research Partnerships
)	 Increasing active international funding agency partnerships to 5
kets to	 Increasing \$/EFTSL to \$25,000
nts to	 Increasing international fee income to \$86M

Place students and their experience at the centre of what we do

We maintain our reputation as a study destination of choice by ensuring a positive experience for all international students.

- 6.1 Help international students build genuine connections with our local communities
- 6.2 Focus on creating a strong sense of belonging in Australia
- 6.3 Champion social cohesion Enrich student experiences off campus, including internships, employer networks and graduate opportunities
- 6.4 Support and encourage alumni to become ambassadors for UniSQ, and Australia more broadly
- 6.5 Expand international mobility opportunities for domestic students and staff
- 6.6 Create opportunities for indigenous student exchange