

Artificial Intelligence 0123



University of
Southern
Queensland

What does UniSQ say about Generative Artificial Intelligence (AI)?

“Generative AI involves searching information it has access to so it can produce results. This means that AI uses other people’s work to produce content, however it does not credit this contribution. This violates academic integrity through plagiarism and contract cheating, as by claiming AI output as your own work, you are also claiming other people’s work as your own” (UniSQ, 2023).

Can UniSQ students use Generative AI to help with their assignments?

Generative AI can help students create learning and study aids such as quizzes, flash cards, and glossaries. This is generally acceptable, provided you **check the accuracy of content provided by AI** and **don’t copy any AI-generated text into your assessment**.

Generative AI can also be used to draft, write, and edit responses to assessment tasks. **UniSQ has developed descriptors and instructions to help you decide if and how to use AI ethically while preparing assignments.** You will find these descriptors on your assignment task sheets.

UniSQ descriptors for AI Use: 0 1 2 or 3

Level and descriptor	Advice summary – see task sheets for details
0 – No artificial intelligence to be used	Artificial Intelligence is not to be used in this assessment item beyond basic editing features (spelling and grammar) in Microsoft Word... No automation of written text allowed.
1 – AI assisted structure checking	Students may use AI tools to organise and check the structure and flow of their assessment item. Use is limited to the reorganisation of text written by the student. <i>Additional information required.</i>
2 – AI enhanced research and drafting	Students may use AI to assist in the initial stages of their assessments. <i>Additional information required.</i>
3 – AI integrated content creation	Students are permitted to actively use AI to produce parts of the assessment content. <i>Additional information required.</i>

Considerations regarding the descriptors

- Carefully read the descriptors and instructions. If you have question, a concern, or just want to check your understanding – ask your teaching team.
- How will you communicate your use of AI? How will you save, store, and share the evidence required? How will you attribute the AI tools you use?
- If you need to explain your use of AI, what structure is expected? You will need to be accurate, clear and concise.
- Ask for help early. This will allow your teaching team sufficient time to respond fully and answer any further questions.

AI integration in word processing and other tools

Many tools (such as Microsoft Word, Apple Pages, and others) have – or are developing – AI integrations. This means these programs may suggest more complex changes to your work than the basic spelling and grammar checking currently available. Accepting suggestions to replace several words within a sentence, or entire sentences, means the work is no longer your own words. This is considered Academic Misconduct. Using autocomplete to finish sentences is also considered academic misconduct for the same reason.

Who can help?

- Talk to your teaching team.
- Look for instructions on your task sheets and assessment forums.
- Watch a video on Academic Integrity and Artificial Intelligence: <https://tinyurl.com/4uzdkcac>
- Attend the Academic Success Webinar: *Academic integrity and Artificial Intelligence* available via the Library Events calendar: <https://tinyurl.com/336z7pwn> and uConnect.
- Stay up to date with the UniSQ student webpage on Academic Integrity: <https://tinyurl.com/y9h93v3t>
- Use the UniSQ Studiosity feedback service (available via StudyDesk) to provide feedback on your draft assignments.

Final tips/Summary/check list

- Ensure you understand the AI descriptor provided on your task sheet.
- If you don't understand – ask your teaching team as early as possible.
- AI tools are rapidly developing and incorporated into existing tools and services.
- It is your responsibility to know how AI is integrated into the tools you use and that it is not changing your work automatically.

Further support

Contact your student learning advisors via the Support for Learning team here:

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