



University of
Southern
Queensland

Artificial Intelligence: 0 1 2 or 3?

Presented by Student Learning Advising Team

Support for Learning



Acknowledgement of Country

UniSQ acknowledges the First Nations of Southern Queensland and their ongoing connection to Country, lands and waterways.
We pay deep respect to Elders past and present.



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We are going to discuss generative Artificial Intelligence – also called *gen AI*, and just *AI* – in the context of your uni assessments. We will look at the instructions and expectations you will find on your task sheets and consider how you might approach these instructions.





First, what is
gen AI?

Generative AI is a type of artificial intelligence that learns from data to create new and original content, like text, images, or music. It's like a creative machine that generates new things based on what it has learned from existing examples. (OpenAI, 2023).



Canva

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CANVA is not a pen and paper assignment with pen and paper. 4

<https://www.canva.com/ai-image-generator/>

Generative AI can assist university students by acting as a virtual tutor, offering personalized learning support, generating ideas, summarizing complex topics, and providing feedback on their assignments. It helps improve understanding and enhances academic performance when used responsibly (Open AI, 2024)



Do you know the names of any gen AI that you might use to help with assessment?



It is complicated! We want to learn how to use AI, but we need to do this in a way that is consistent with Academic Integrity



To help us with this problem, UniSQ has developed descriptors that can be found on your task sheets. These descriptors indicate if and how you can use AI for that assessment.

The aim is to allow you to explore and learn about ethical AI use while demonstrating that you have accomplished the course objectives.

You will also be applying your creative critical thinking *and* communication skills.



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Look for a statement like these on your task sheet. Make sure you understand what you need to do.
If in doubt, ask.



We will look at all of these options and start thinking about the resources and skills you will need to work with AI when required.

Level	Requirement	Yes/No
0	No Artificial Intelligence to be Used Artificial intelligence is not to be used in this assessment item beyond basic editing features (spelling and grammar) in Microsoft Word, Apple Pages or Grammarly and similar tools. No automation of written text allowed. Failure to adhere to this requirement will result in referral to the Academic Integrity Unit (AIU) for investigation.	
1	AI Assisted Structure Checking Description: Students may use AI tools to organise and check the structure and flow of their assessment item. This includes grammar checks, coherence, and flow of arguments. Use is limited to the reorganisation of text written by the student. Additional Information Required: Indicate the AI tool(s) used for structure checking at the beginning of the assessment item. Save copies of your drafts and content before/after AI was used, to produce upon request.	
2	AI Enhanced Research and Drafting Description: Students may use AI to assist in the initial stages of their assessments. This includes generating ideas, conducting preliminary research, and creating draft outlines. Additional Information Required: Provide a brief description (approximately 100 words) of how AI was used in the research and drafting process, including specific tools used, at the beginning of the assessment. Screenshots or downloads from the AI used must be submitted with the assessment, along with at least one draft to show your own work against the AI work.	
3	AI Integrated Content Creation Description: Students are permitted to actively use AI to produce parts of the assessment content. This can include generating data analysis, creating visualisations or code, or using generated content as a prompt. Further details are provided in the assessment item instructions/task sheets. Additional Information Required: Clearly delineate the sections or elements created with AI assistance. Include a detailed explanation (approximately 250 words) of the AI's role and the rationale for its use.	

Level 0

No Artificial Intelligence to be Used

Artificial intelligence is not to be used in this assessment item beyond basic editing features (spelling and grammar) in Microsoft Word, Apple Pages or Grammarly and similar tools. No automation of written text allowed. Failure to adhere to this requirement will result in referral to the Academic Integrity Unit (AIU) for investigation.



Please think about all the tools you use when writing your assignment. Microsoft, Apple and Grammarly products all have AI embedded. Be sure your work is not being changed without your knowledge if you use these tools.

Not realising there was AI changing your work in the background is not an excuse.



Level 1

AI Assisted Structure Checking

Description: Students may use AI tools to organise and check the structure and flow of their assessment item. This includes grammar checks, coherence, and flow of arguments. Use is limited to the reorganisation of text written by the student.

Additional Information Required: Indicate the AI tool(s) used for structure checking at the beginning of the assessment item. Save copies of your drafts and content before/after AI was used, to produce upon request.

Do you know what “grammar checks, coherence and flow of arguments” mean?



How will you capture, store and share your evidence: your screenshots, downloads, and drafts?

If you are not sure how or where to start, ask your course examiner, preferably early in the study period.

Level 2

AI Enhanced Research and Drafting

Description: Students may use AI to assist in the initial stages of their assessments. This includes generating ideas, conducting preliminary research, and creating draft outlines.

Additional Information Required: Provide a brief description (approximately 100 words) of how AI was used in the research and drafting process, including specific tools used, at the beginning of the assessment. Screenshots or downloads from the AI used must be submitted with the assessment, along with at least one draft to show your own work against the AI work.

Do you know how to generate ideas, conduct research or create a draft outline with AI?

How will you capture, store and share your evidence: your screenshots, downloads, and drafts?

If you are not sure how or where to start, ask your course examiner, preferably early in the study period.



Level 3

AI Integrated Content Creation

Description: Students are permitted to actively use AI to produce parts of the assessment content. This can include generating data analysis, creating visualisations or code, or using generated content as a prompt. Further details are provided in the assessment item instructions/task sheets.

Additional Information Required: Clearly delineate the sections or elements created with AI assistance. Include a detailed explanation (approximately 250 words) of the AI's role and the rationale for its use.

Do you fully understand how to perform the listed tasks with AI?
What resources are available to help you?

How will you structure the explanation? You will need to be
accurate, clear and concise.

If you are not sure how or where to start, ask your course examiner, preferably early
in the study period.



Using AI in your assignments at UniSQ requires the use of some key skills. These are:

- **Creative, critical thinking skills:** as you may need to analyse, plan, experiment, explore, evaluate, collect evidence, describe and justify your use of AI to enhance your responses to assessment tasks.
- **Communication skills:** as you clearly and accurately describe and justify your use of AI.
- **Help-seeking skills:** as you encounter new tools and applications you may need to ask for help and guidance along the way.





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Further Resources



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- Stay up to date with the UniSQ student webpage on Academic Integrity: <https://tinyurl.com/y9h93v3t>
- Talk to your teaching team
- Look for instructions on your task sheets and assessment Forums
- Watch a video on Academic Integrity and Artificial Intelligence: <https://tinyurl.com/4uzdkcac>
- Attend the Academic Success Webinar on Academic integrity and Artificial Intelligence available via the Library Events calendar: <https://tinyurl.com/336z7pwn> and uConnect.
- Use the UniSQ Studiosity feedback service (available via StudyDesk) to provide feedback on your draft assignments.

Student Learning Advising:

Your ticket to study success!

Academic & study skills support



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