

From: [Vice-Chancellor](#)
To: [# University Communications](#)
Subject: Shaping Our Future: Edition 13
Date: Tuesday, 25 February 2025 2:40:55 PM
Attachments: [Outlook-rolgaifi.png](#)
[Outlook-hatlhq2.png](#)



University of
**Southern
Queensland**

Shaping Our Future Newsletter

Shaping Our Future Newsletter

Edition 13: 25 February 2025

Activity Update

Our Senior Leaders Group (SLG) met for the second time this year last Friday. During the session, I provided an overview of the recent University Council and VCE workshop, which focused on the progress of the *Shaping Our Future* transformation program.

Council were supportive of our approach and the streams of work we spoke to you about in the recent All-Staff Forum, being undertaken as part of Horizon 2. I also provided an update on the early work occurring in Horizon 3, which is focused on expressing our unique contribution as a university and developing a statement of our strategic ambition and vision for the future.

The Horizon 3 work is being supported by market research and will be a collaborative process guided by your insights and feedback. A vital part of our program of transformation is to determine and express the value and contributions we make – so that our students, staff and stakeholders have a shared understanding of what defines UniSQ. I will be sharing some of the emerging ideas with you at our next All-Staff Forum and look forward to hearing your feedback and ideas in the Q&A and Drop-In sessions that follow. SLG will undertake a strategic workshop and further develop these Horizon 3 activities when the group meets on 25 March and your early feedback will provide important input into those discussions.

With four work streams and at least 10 projects, *Shaping Our Future* is a complex program of transformation. To ensure coordination across the streams and projects and to focus on managing change and communication, we have engaged change expert Caroline Patton.

Toowoomba Q&A Session Update

I am committed to attending as many in person Q&A and Drop-In sessions as possible. For this reason the next scheduled Q&A for Toowoomba on 5 March has been moved to 11 March from 2:00pm-3:00pm in B102. Our SharePoint site has been updated with the new Q&A Session information.

Process Improvement Survey

As mentioned in last week's *Shaping Our Future* newsletter, we have designed a short survey to gather your feedback about the key processes and complex areas of impact identified as needing improvement as part of Horizon 2.

I encourage you to be as open and honest as possible. Your insights are extremely valuable and will help us make data-driven decisions.

The [survey](#) is anonymous and will be open until 4:00pm on Friday 7 March.

Student Engagement

The 2025 Student Senate will commence in March and we look forward to continuing to partner with them to resolve issues and progress student-led initiatives to enhance the student experience at UniQ. The Student Senate has a key role to play in helping us communicate with students about *Shaping Our Future* and I appreciate their willingness and support as we work through this program of transformation.

Other Resources

A reminder to keep sending your questions and feedback to us via [email](#) and check our [SharePoint site](#) for further information about upcoming engagement opportunities.

Upcoming Key Dates

Shaping Our Future Steering Committee Meeting		3 March
All Staff Forum	Online & Springfield campus (D101)	4 March, 12:00pm – 1:30pm
Staff Q&A sessions	Springfield campus (B331)	4 March, 2:00pm – 3:00pm
	Ipswich campus (I116a)	6 March, 1:00pm – 2:00pm
	Toowoomba campus (B102)	11 March, 2:00pm – 3:00pm
Student Senate Meeting		14 March

Support resources:

- [Shaping Our Future SharePoint site](#)
- Questions, feedback and suggestions – email AskUniSQ@unisqedu.au
- Employee Assistance Program — call 1300 687 327 or email eap@convergeintl.com.au

I am looking forward to speaking with you at the All-Staff Forum next week.

Kind regards,
Karen

UniSQ acknowledges the First Nations of southern Queensland and their ongoing connection to Country, lands, and waterways. We pay deep respect to Elders past and present.



© University of Southern Queensland 2024. A member of the Regional Universities Network.
CRICOS: QLD 00244B, NSW 02225M | TEQSA: PRV12081